The State of Iowa’s approved early literacy alternate assessment for students with significant cognitive disabilities is the Dynamic Learning Maps Aligned K-3 Early Literacy Alternate Assessment. This assessment meets the universal screening progress monitoring requirements of Iowa Code section 279.68 and 281--Iowa Administrative Code 62. The Dynamic Learning Maps Aligned K-3 Early Literacy Alternate Assessment is an instructionally embedded assessment where teachers instruct the English Language Arts Essential Elements, gather evidence of their instruction, and report out student results within the State of Iowa’s online data collection system.

Every student is to be tested, even those who receive homebound services or attend a shortened school day. For guidance on assessment requirements for students who are receiving homebound services or attend shortened school day contact Jennifer Denne, Iowa Department of Education Alternate Assessment Consultant at jennifer.denne@iowa.gov

**Assessment Windows Timelines & Requirements**

The Dynamic Learning Maps Aligned K-3 Early Literacy Alternate Assessment includes three assessment windows. Student performance data for each assessment window must be entered into the State of Iowa’s online data collection system by the end date of the assessment window.

- **Fall Assessment Window:** 9/6/16-12/12/16
  - 9/30/16
    - District Alternate Assessment Coordinator/Building Administrators, and Teacher accounts established in the the State of Iowa’s online data collection system
    - Classroom roster and student profiles completed

- **Winter Assessment Window:** 1/4/17-2/27/17

- **Spring Assessment Window:** 3/15/17-5/19/17
Before Instruction and Assessment:

☐ Register and/or update your existing account in the State of Iowa’s Early Literacy Alternate Assessment Online Data System: http://iowaelaa.org/. Contact your District Alternate Assessment Coordinator for the teacher system access code to register for an account.

☐ Complete the Required Test Administrator Training (contact your local AEA/UEN contact for guidance and training opportunities).

☐ Review your state’s guidelines on recommended professional development modules (contact your local AEA/UEN contact for guidance and Instructional professional development opportunities) and/or visit the DLM professional development website: http://dlmpd.com/dlm-professional-development/

☐ Use the online data system tutorials to help understand how to navigate and complete the activities within the State of Iowa’s Early Literacy Alternate Assessment Online Data System. These are located on the homepage of the online data system http://iowaelaa.org/

☐ Create your classroom roster and student profile for each student within the State of Iowa’s Early Literacy Alternate Assessment Online Data System.

☐ As students move in and out of the Early Literacy Alternate Assessment enroll and transfer students from your roster. Directions are found in the tutorial located on the homepage of the State of Iowa’s Early Literacy Alternate Assessment Online Data System.

At IEP Meetings/Parent Information:

☐ Confirm student eligibility to participate in DLM alternate assessments. Participation Guidelines are programmed into the State of Iowa’s Web IEP and located on the Iowa Department of Education Alternate Assessment Webpage: https://www.educateiowa.gov/pk-12/special-education/assessment-testing/iowa-alternate-assessment-1-iaa

☐ Include student assessment results within the IEP.

☐ Share information about DLM alternate assessments with parents/guardians, preparing them for their students' new testing experience. Information for Parents page: https://www.educateiowa.gov/pk-12/special-education/assessment-testing/iowa-alternate-assessment-iaa#Iowas_Early_Literacy_Alternate_Assessment
Iowa Department of Education Instructional Support Webinars

To support instruction of the Dynamic Learning Maps Aligned K-3 Early Literacy Alternate Assessment, the Iowa Department of Education will host a series of statewide webinars on the following dates/times. Click on the link to access the webinar.

These webinars are also open to administrators and other personnel who support the educational programming of student with significant disabilities.

Each webinar will be recorded and posted on the Iowa Department of Education Alternate Assessment Webpage. To join the webinar click on the link within the table below.

Table 1.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Webinar Content</th>
<th>Zoom Meeting Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/7/2016</td>
<td>3:30 p.m. - 4:15 p.m.</td>
<td>Unpacking Scale 1</td>
<td><a href="https://IDOE.zoom.us/j/713417350">https://IDOE.zoom.us/j/713417350</a></td>
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<tr>
<td>9/28/2016</td>
<td>3:30 p.m. - 4:15 p.m.</td>
<td>Unpacking Scale 2</td>
<td><a href="https://IDOE.zoom.us/j/578987972">https://IDOE.zoom.us/j/578987972</a></td>
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<tr>
<td>10/6/2016</td>
<td>3:30 p.m. - 4:15 p.m.</td>
<td>Unpacking Scale 3</td>
<td><a href="https://IDOE.zoom.us/j/950997849">https://IDOE.zoom.us/j/950997849</a></td>
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<td>10/26/2016</td>
<td>3:30 p.m. - 4:15 p.m.</td>
<td>Unpacking Scale 4</td>
<td><a href="https://IDOE.zoom.us/j/112143130">https://IDOE.zoom.us/j/112143130</a></td>
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<td>3:30 p.m. - 4:15 p.m.</td>
<td>Unpacking Scale 5</td>
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<td>11/29/2016</td>
<td>3:30 p.m. - 4:15 p.m.</td>
<td>Unpacking Scale 6</td>
<td><a href="https://IDOE.zoom.us/j/171251214">https://IDOE.zoom.us/j/171251214</a></td>
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</tbody>
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Please contact Emily Thatcher at emily.thatcher@iowa.gov for additional information regarding these instructional webinars.