

Diana Browning Wright



Diana Browning Wright, INC

481 Woodland Drive

Sierra Madre, California 91024

dbrowningw@gmail.com

www.dianabrowningwright.com

Diana Browning Wright is a well known initiative leader with successful Behavioral RtI and other initiatives on improving educational outcomes for all students in states and regions across the country. Diana's extensive background is in school psychology, behavior analysis and classroom teaching. She has worked with students with and without disabilities from preschool through graduate schools, across all disabilities and diversity groups, and is known for her practical, use-tomorrow materials. She has published her work in numerous peer reviewed journals, authored three books on Behavioral RtI for LRP publications and three editions of "Positive Interventions for Serious Behavior Problems" published by the State of California as well as many articles on both teaching and behavior support. Ms. Wright participated in developing the first national PBIS initiatives in the late 70s and continues and expands on that work now within RtI structures she teaches. Ms. Wright is a co-author of the Behavior Support Plan Desk Reference and the BSP Quality Evaluation Guide, work that teaches how to develop function based behavior plans and how to evaluate their quality across student populations, with and without disabilities. Ms. Wright is co-founder of the statewide network of behavior trainers for the state of California. www.pent.ca.gov and past director of Arizona's High Achievement for All (AHAA) statewide network of schools striving to achieve high outcomes for all students as well as many district initiatives. She regularly consults on how to maximize outcomes for students in restrictive settings for E/BD through evidence-based interventions and structures. She serves as educational consultant for LRP legal publications, and is the program advisor for LRP's annual conventions on special education law. Diana's current research is on how belief barriers in school staff can be identified and overcome in order to embrace educational reform across schools in a district, as well as how effective data management systems can support achievement of educational goals and objectives.