



Student Reporting in Iowa 2014-2015

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- Quick Reference: Data Elements and Codes
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2014-2015 Student Reporting in Iowa Dates

August 2014:

- 1 – Foster Care Claim certification deadline (Certification required for acceptance of funds; public districts only)
- 8 – Non-Fall Start Courses for Certified Enrollment certification deadline (public districts only)
- 11 – Graduate Verification site opens for changes to summer grads only (public districts and SRI nonpublic high schools)
- 27 – Graduate Verification certification deadline (SRI districts and SRI nonpublic high schools)

September 2014:

- 3 – Certified Enrollment and VRF test site opens
- 26 – Certified Enrollment and VRF test site closes

October 2014:

- 1 – Count Date for Certified Enrollment; VRF production site opens
- 8 – Approve student-level data from VRF into Certified Enrollment
- 8 – 14 – ongoing communication between districts (open enrollment, duplicate students)
- 15 – Certified Enrollment certification deadline

December 2014:

- 3 – Winter Student Reporting in Iowa test site opens
- 3 – Dropout Verification site opens
- 17 – Dropout Verification certification deadline

January 2015:

- 2 – Winter Student Reporting in Iowa test site closes
- 6 – Winter Student Reporting in Iowa site opens
- ? – CTE Courses in a Program opens (public districts only)
- 30 – Winter Student Reporting in Iowa certification deadline

April 2015:

- 15 – Spring Student Reporting in Iowa test site opens

May 2015:

- 13 – Spring Student Reporting in Iowa test site closes
- 15 – Spring Student Reporting in Iowa site opens

June 2015:

- Non-fall Start Courses for Certified Enrollment – available for review upon SRI submission (public districts only)
- Graduate Verification – available for review upon SRI submission (public districts and SRI nonpublic high schools)
- Foster Care Claim – available for review upon SRI submission (public districts only)
- 18 – Spring 2015 Student Reporting in Iowa certification deadline (SRI districts and SRI nonpublic schools)
- 19 – Preliminary AYP certification deadline (public districts only)

July 2015:

- 1 – 3: SLF rollover to 2015-2016 school year (requires a resynch once the local SIS is also on 2015-2016)
- 7 – Final AYP certification deadline (public districts only)
- 15 – Direct Certification for Free lunch, initial posting (SRI districts and SRI nonpublic schools)
- XX - Non-Fall Start Courses for Certified Enrollment – available for certification once all public districts have certified SRI (public districts only)
- XX – Foster Care Claim available for certification once all public districts have certified SRI (public districts only)

August 2015:

- 1 – Foster Care Claim certification deadline (Certification required for acceptance of funds; public districts only)

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PK Funded by Title I.....	37	Student Information System Version.....	64
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Gender	2
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Black or African American	3
Native Hawaiian or Other Pacific Islander	3
White	4
Native Language	4
Social Security Number	5
Local Student ID	5
State Student ID	5
Grade Level	6
Homeroom / HSAP Teacher Folder Number	6

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Entry Code	10
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Other Information Field 3	49	Courses		Submitting Entity	64
Graduates		Local Course Title	56	Time Stamp	65
Graduation Status	50	Local Course Number	56	Transmission ID	65
Diploma Type	50	Credit Recovery Course	56	Enrollment Record Sequence	65
Post-graduation Location	51	Course Origination	57	Attending District	65
Post-graduation Plan	51	SCED Course Code	59	Section Start Indicator	65
		Common Course Number	59	Race/Ethnicity_StateID	66
		Accreditation Program Area	60	Grade Level _Barcode	66
		Local Course Section	60	Full Academic Year	67
		Section Teacher Folder Number	61	Special Education _Barcode	67
		Institution Providing Section	61	Free or Reduced Lunch _Barcode	67
		Section Delivery Method	61	English Language Learner _Barcode	67
		Section FTE for Supplementary Weighting	62	Migrant _Barcode	68
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6	Gender	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0050	No Default	Y	Y	Y

Gender of a student

<u>Code</u>	<u>Description</u>	<u>Definition</u>
M	Male	
F	Female	

User Notes

1. Required for all PK-12 students
2. Value must be UPPERCASE

7	Hispanic / Latino	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0042	No Default	Y	N	Y

Is the student Hispanic / Latino?

A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. This question is about ethnicity, not race. No matter what is selected for ethnicity, questions about the student's race(s) must also be answered.
3. Self-identification is the preferred choice of selecting an individual's race and ethnicity. In the case of elementary and secondary students, self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

8	American Indian or Alaska Native	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0043	No Default	Y	N	Y

Is the student of the American Indian or Alaska Native race?

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. In the case of elementary and secondary students, self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

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9	Asian	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0044	No Default	Y	N	Y

Is the student of the Asian race?

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. In the case of elementary and secondary students, self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

10	Black or African American	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0045	No Default	Y	N	Y

Is the student of the Black or African American race?

A person having origins in any of the black racial groups of Africa.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. In the case of elementary and secondary students, self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

11	Native Hawaiian or Other Pacific Islander	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0046	No Default	Y	N	Y

Is the student of the Native Hawaiian or Other Pacific Islander race?

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. In the case of elementary and secondary students, self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

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12	White	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0047	No Default	Y	N	Y

Is the student of the White race?

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. In the case of elementary and secondary students, self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

13	Native Language	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0410	eng	Y	N	N

The native language of a student

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Three letter Language Code	ISO 639-2 Codes

User Notes

1. Required for all PK-12 students
2. Value must be lowercase
3. Refer to Addendum C for a list of languages and codes
4. Value cannot be 'eng' for ELL students
5. Legal reference: 281-41.29 Native Language 41.29(1) General. "Native language," when used with respect to an individual who is limited English proficient, means either of the following:
 - a. The language normally used by that individual or, in the case of a child, the language normally used by the parents of the child.
 - b. The language normally used by the child in the home or learning environment; this language shall be considered "native language" in all direct contact with a child, including evaluation of the child.
6. Native Language, when used in reference to an adopted or foster care child from a foreign country, is the language used by the child prior to entering the United States.

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

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14	Social Security Number	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0160	No Default	N	Y	N

Student's Social Security Number

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	9 numeric characters	

User Notes

1. Optional for use in the State Student Identification and Locator System

15	Local Student ID	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0010	No Default	Y	Y	Y

Unique local ID assigned to a child by the attending district

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	1-20 alpha numeric characters	

User Notes

1. Required for all PK-12 students
2. Some student information systems create a unique local ID as well as allowing a district or school to create their own local IDs.
3. Used by all software systems to facilitate the importing of a State Student ID file

16	State Student ID	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		K0020	No Default	Y	Y	Y

The unique ID assigned to a child in the Iowa State Student ID and Locator System

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	10 digit number	

User Notes

1. Required for all PK-12 students on Student Reporting and Barcode extracts
2. The State ID remains the same from year to year and follows the student within the state.
3. The State ID does not change when a student's name changes. If a student's name changes, update the State ID system.
4. For assistance with resolving near matches in the State ID system, see the contact information below.

For More Information: Becca Wemhoff 515-281-5471 becca.wemhoff@iowa.gov

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17	Grade Level	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0030	No Default	Y	Y	Y

Grade level of the student during the current school year

<u>Code</u>	<u>Description</u>	<u>Definition</u>
PK	Pre-kindergarten	
KG	Kindergarten	
01-12	First through twelfth grade	

User Notes

1. Required for all PK-12 students
2. PK and KG must be UPPERCASE
3. For multi-age classrooms or ungraded classrooms, an age-appropriate grade level should be assigned.
4. Kindergarten students must be 5 years of age on September 15 and have a Grade Level of KG.
5. Districts should not enroll an out-of-state kindergartener who does not meet the age 5 requirement (Sept 15) for entering kindergarten. The student will not be funded through certified enrollment. According to the August 2009 School Leader Update, "Iowa Code § 282.3 unequivocally states that a child must be five on or before September 15 to enter kindergarten and must be age 6 on or before September 15 to enter first grade." Iowa Attorney General's Opinion (#79-7-3) states that NO ONE has discretion to overlook this law. That means no exceptions — it doesn't matter that the child moved in from another state where the child has been in kindergarten most of the year already.

5th Year Seniors

6. 5th year seniors are to be considered grade 12.
7. 5th year seniors will be counted in the denominator but not the numerator of the 4-year graduation cohort calculation. In a 5-year cohort graduation rate, 5th year seniors who graduate by the end of the 5th year of high school will be included in the graduation rate.

PK Students

8. All PK students in a Statewide Voluntary Preschool Program and / or a district sponsored program are to be submitted for Student Reporting.
9. PK students 3 years of age or older, with an instructional IEP are counted in certified enrollment.
10. PK Regular Education 3-year-olds and 3-year olds on a support services IEP are not counted in certified enrollment.
11. PK 4-year-olds in regular education or with a support services only IEP who are both enrolled for 10 hours or more per week in a Statewide Voluntary Preschool Program and identified as funded by SWVPP are funded through the certified enrollment process.

18	Homeroom / HSAP Teacher Folder Number	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0055	No Default	Y	N	N

The Iowa Department of Education folder number of the student's homeroom teacher.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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User Notes

1. Required for elementary students (grades KG -8) in a self-contained elementary classroom being taught language arts, reading and math by the same teacher. If elementary courses are scheduled (CR records included in Student Reporting file) with teacher folder number included, homeroom teacher may be null.
2. Required for all HSAP students.
3. Optional for all scheduled elementary and secondary students.
4. The folder number is assigned by the Board of Educational Examiners. Newly assigned folder numbers are seven digits.
5. If the teacher folder number has not yet been issued, you may temporarily use 9999999.

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19	Entry Date into District	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0210	No Default	Y	N	N

The most recent date that begins continuous enrollment in the district

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. Required for all PK-12 students
2. The date does not change for a student who continues from year to year in the same district regardless of the schools in which the student has been or is enrolled.
3. If a student transfers (Exit Code 1), Open Enrolls Out, Tuitions Out, Drops out, or exits with an Illness (not receiving educational services) for 1 or more instructional days and then returns, the entry date into district should reflect the return date.
4. When two districts merge or enter a whole grade sharing agreement, the student's entry date into the district does not change.
5. If your district changes Student Information Systems, use the Entry Date from the previous SIS. Do not create a new default date. For assistance, contact a Student Reporting consultant.

20	School Number	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		K0030	No Default	Y	Y	Y

The four-digit code assigned to each school building by the Iowa Department of Education

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Four numeric characters	

User Notes

1. Required for all PK-12 students
2. All school numbers are included in the Iowa Educational Directory with the exception of SWVPP off site locations. Addendum G contains the off site preschool building numbers. The school number 0100 is used for Whole Grade Sharing Out if the resident district is including whole grade sharing out students in state reporting.
3. Use the state-assigned 4-digit school/building number for a 4 year old statewide voluntary preschool program.
4. The district level building number of '0000' can be used for students who are Tuitioned-Out, Open Enrolled-Out, HSAP, or CPI Dual Enrolled for activities or testing only. It may also be used for non-SWVPP funded PK students attending in a facility that does not have a state assigned school building number; for non-public shared time students enrolled for PSEO courses only; and for students in residential treatment facilities in your district when the education occurs at the facility except for Woodward Academy, Clarinda Academy, and Orchard Place.

For More Information: Marlene Dorenkamp 515-281-5507 marlene.dorenkamp@iowa.gov

21	School Name	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		B0010	No Default	N	N	Y

Name of the school building the student currently attends

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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User Notes

1. Required for all PK-12 students

For More Information: Marlene Dorenkamp 515-281-5507 marlene.dorenkamp@iowa.gov

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24	Entry Type	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0175	No Default	Y	N	N

Where did the student come from before this entry into the school?

The process by which a student enters a school during a given academic session.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
01838	Original entry into a United States school	Student is entering a US school for the first time and has no previous school attendance. Used primarily for PK or KG students.
01835	Re-entry from the same school with no interruption of schooling	Used at the beginning of the year for students who are continuing enrollment in the same building or for a re-enrollment following an exit code of '14' End or Change Enrollment.
01821	Transfer from a public school in the same local education agency	Student is changing buildings within the same district (re-enrolled after an exit code of '28' Within District Transfer) or student is progressing from one building to another at the beginning of a school year,
01822	Transfer from a public school in a different local education agency in the same state	Student is coming from another public district in Iowa.
01823	Transfer from a public school in a different state	Student is coming from a public school in a state other than Iowa
01824	Transfer from a private, non-religiously-affiliated school in the same local education agency	
01825	Transfer from a private, non-religiously-affiliated school in a different local education agency in the same state	
01826	Transfer from a private, non-religiously-affiliated school in a different state	
01827	Transfer from a private, religiously-affiliated school in the same local education agency	Student is entering public school from an accredited non-public school, or an accredited non-public student is changing buildings in the same LEA
01828	Transfer from a private, religiously-affiliated school in a different local education agency in the same state	Student is entering from an accredited non-public school in another LEA
01829	Transfer from a private, religiously-affiliated school in a different state	Student is entering the district, coming from a non-public school in a state other than Iowa
01830	Transfer from a school outside of the country	Student was previously enrolled in a US school, moved out of country and is returning to a US school.
01831	Transfer from an institution	Student is entering the district, coming from a DHS Program (Juvenile Home, Training School, MHI), Regents School, or prison
01832	Transfer from a charter school	Out of state or in-state
01833	Transfer from home schooling	Includes non-accredited schools
01836	Re-entry after a voluntary withdrawal	Student is re-enrolling after being exited (e.g. dropout or prolonged illness) and did not attend another school before re-enrolling.
01837	Re-entry after an involuntary withdrawal	Student is re-enrolling after an expulsion
01839	Original entry into a United States school from a foreign country with no interruption in schooling	Student is entering a US school for the first time and was previously enrolled in a school in a foreign country.
01840	Original entry into a United States school from a foreign country with an interruption in schooling	
09999	Other	

User Notes

1. Required for all PK-12 students with BEDS Entry Codes 1, 2, 3, 4, 5, 10, 11, 15, 17, 19, 30, and 81, and with days enrolled > 1 (full time enrollments) .
2. Not required for students with Entry Codes 6-9, 12-14, 16, 18, 21-23, 27-29, 40, and 82 (part time enrollments).
3. For students continuing their enrollment within the district, the vendor should populate Entry Type with '01835' continuing in

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the same school or '01821' continuing in the district but from a different school.

4. New enrollees in preschool or kindergarten will have an Entry Type of '01838' Original entry into a United States school.

5. New enrollees transferring from outside the district will need an Entry Type identifying the type and location of the former school.

25	Entry Code	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0180	No Default	Y	N	N

The entry code for the enrollment period

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Enrolled	Resident student attending school in the district
2	Open Enrolled In	Nonresident student open enrolled in
3	Tuitioned In Parent Paid	Student with parent or guardian responsible for tuition including student on F-1 Visa
4	Tuitioned In District Paid	Nonresident student with the resident district responsible for tuition
5	Whole Grade Sharing In	Nonresident regular education student attending school in which a whole grade sharing agreement exists with the resident district. For billing purposes, student with instructional IEP's cannot be coded as Whole Grade Sharing.
6	CPI Dual Enrolled	Student receiving competent private instruction and also enrolled in a public school for academic or extra-curricular activities. Form A is required. Also used if the district is providing Iowa Assessment testing.
7	CPI Home School Assistance (HSAP)	Student receiving competent private instruction and parent is provided in-home assistance by the local district. Form A is required.
8	Nonpublic Shared Time	Nonpublic school student taking courses or receiving instructional services on a part-time basis within the district
9	CPI Dual Enrolled and CPI Home School Assistance	Form A is required.
10	Tuitioned In NonResident Out-of-State	Nonresident student whose resident district is outside of Iowa
11	Foreign Exchange Student	A student sponsored by a program designated by the United States Department of State, Exchange Visitor Program and Designation Staff. These students generally are in the United States on a J-1 visa.
12	Open Enrolled In and CPI Dual Enrolled	Form A is required.
13	Open Enrolled In and CPI Home School Assistance	Form A is required.
14	Open Enrolled In and CPI Dual Enrolled and CPI Home School Assistance	Form A is required.
15	Tuitioned In State Paid	The student is in foster care, has an instructional IEP, and parental rights have been terminated; or an instructional IEP student whose parents have moved out of state or cannot be found. Also used for students residing on public university property in Ames, Iowa City, and Cedar Falls or the Iowa School for the Deaf in Council Bluffs.
16	Public Shared Time	Public school student enrolled in another district but taking courses or receiving services on a part-time basis within the district
17	Open Enrolled In and Foreign Exchange Student	A foreign exchange student on a J-1 Visa for whom the resident district is not the attending district.
18	Within District Part-time	Student from another building within the same district taking course(s) at this building
19	Foreign Student on Visa	Foreign student who does <u>not</u> have a J-1 (usually Foreign Exchange) nor F-1 (usually Tuitioned In Parent Paid) visa.
21	Tuitioned In and CPI Dual Enrolled	Form A is required.
22	Tuitioned In and CPI Home School Assistance	Form A is required.
23	Tuitioned In and CPI Dual Enrolled and CPI Home School Assistance	Form A is required.

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27	Whole Grade Sharing In and CPI Dual Enrolled	Form A is required.
28	Whole Grade Sharing In and CPI Home School Assistance	Form A is required.
29	Whole Grade Sharing In and CPI Dual Enrolled and CPI Home School Assistance	Form A is required.
30	Whole Grade Sharing In and Foreign Exchange	Nonresident foreign exchange student attending school in which a whole grade sharing agreement exists with the resident district
40	Independent Private Instruction (IPI)	This code is for IPI 9-12 students enrolled specifically to take concurrent enrollment courses. Independent Private Instruction is not accredited, enrolls not more than four unrelated students, and does not charge tuition, fees, or other remuneration for instruction.
81	Enrolled in Nonpublic School	Valid only for Nonpublic schools. The student must be a resident of Iowa. Non-Iowa residents should use entry code '10'.
82	Nonpublic Shared Time for Nonpublic Schools	Nonpublic student enrolled in another nonpublic school. Valid only for Nonpublic schools

User Notes

1. Required for all PK-12 students
2. Students who are continuing an Exit Code from the previous year (Tuition Out, Open Enrolled Out, Whole Grade Sharing Out, etc.) should have an Entry Code that reflects the actual type of entry into the district followed by the correct Exit Code.
3. Foster Care students on a Support Services Only IEP become residents of the district in which the foster care family/facility is located.
4. Instructional IEP students attending in your district due to whole grade sharing must have an entry code of '4' Tuition In District Paid.
5. PK students cannot be Open Enrolled or Tuitioned In District Paid to another district unless they have an instructional IEP.
6. The Entry Code for Foreign Students generally depends on the visa they hold:

J-1 Visa	11 Foreign Exchange Student
F-1 Visa	3 Tuition In Parent-Paid
Other Visa	19 Foreign Student on Visa
- Only Foreign Students with Entry Code 19 are included in Certified Enrollment
7. If an entry code of a student changes throughout the year but the school remains the same, the enrollment of the original status needs to be ended with an exit code of '14' (end or change enrollment). The student is then reenrolled with a new entry code and resident district, if applicable.
8. BEDS Entry Codes (students served): 1, 2, 3, 4, 5, 10, 11, 15, 17, 19, and 30.
9. Nonpublic BEDS Entry Codes (students served): 10, 11, 19, and 81. Requests for Textbook Services requires Entry Code 81.
10. Certified Enrollment Entry Codes students funded by residency): 1, 2, 4, 5, 6, 7, 8, 9, 12, 13, 14, 19, 21, 22, 23, 27, 28, 29, and 40.
11. AYP Entry Codes: 1, 2, 3, 4, 5, 15, and 19.
12. For the impact of entry codes on Supplementary Weighting Entry Code, see Addendum N: Supplementary Weighting via Student Reporting.

Open Enrollment

13. Open enrollment follows the student. A student who open enrolls from District A into District B that WGS with District C remains under open enrollment whether the student is attending in District B or District C. The open enrollment transfers between Districts B and C, depending on the district serving the student. If the parent rescinds the open enrollment, then the student is no longer under open enrollment.
14. A student with an IEP can participate in open enrollment to the same extent that a student without an IEP can participate. A fifth year 12th grade IEP student under open enrollment can participate in an off-site program, usually offered by a community college or AEA, to work on his/her transitional goals. Once the IEP team indicates the goals have been met, the open enrolled district codes the student as a graduate with graduate information.
15. Open enrollments are temporarily suspended for students placed in residential treatment.

Homeschool Students not under Dual Enrollment or HSAP

16. Do not enter home school only students into your SIS. To get bar code labels for the Iowa Assessments, use the 32 column spreadsheet with Headers from the Iowa Testing Program. You only need to complete the first six columns. The remaining columns are left blank. Instructions may be found at <http://itp.education.uiowa.edu> (Click on Document Center, Bar Code Information and Bar Code Template) or by calling (800) 323-9540.
17. If you enter home school only students in your SIS, do not include the student in Student Reporting. Mark "Exclude from

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State Reporting" or place in a unique building that is not submitted. When you are ready to create the bar code file, temporarily remove the "Exclude from State Reporting". When done, change back to "Exclude from State Reporting". Use an Entry Code of 6.

18. IPI (Independent Private Instruction) 9-12 students who are taking concurrent enrollments classes use Entry Code 40 and an FTE calculated based upon the time in the concurrent enrollment classes. They are not dual enrolled.

26	CPI Dual Enrollment	<u>Elem ID</u> D0244	<u>Vendor Default</u> 99	<u>SRI</u> Y	<u>State ID</u> N	<u>Barcode</u> N
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The type of activities the parent of a home school student is requesting.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Academic activities	Classroom instruction; includes classroom instruction provided by a special education classroom teacher
2	Extracurricular activities	Participation in activities that occur outside the regular school day. Applies most generally to high school students for athletic participation, but may apply to elementary-aged home school students seeking to participate in school events that occur outside the classroom e.g. field trips.
3	Both academic and extracurricular activities	Classroom instruction and participation in school events that occur outside the classroom.
4	Testing Only	Participation in the state assessment only.
5	Special Education support services only	Includes services usually provided by the AEA, such as speech-language or hearing services or supports, or physical therapy.
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. Must be '1' for IPI students with Entry Code 40.
3. Must be '1' - '3' or '5' for CPI K-12 Dual Enrolled students as indicated on Form A
4. Students receiving competent private instruction may dual enroll to participate in any **academic activity** in the district and shall also be permitted to participate on the same basis as public school children in any **extracurricular activity** available to children in the child's grade or group. Students dual enrolled for either or both of these purposes shall not be required to pay the costs of the annual testing. Legal reference 299A.8 DUAL ENROLLMENT
5. Home schooled students for whom special education services have been requested and who will be receiving instruction from a classroom teacher will be identified as either:
 - '1' Academic activities, if the special education services are instructional or
 - '3' Both academic and extracurricular activities, if the services requested include extracurricular activities as well as receiving instructional services from the classroom teacher.
6. Home school students who will be receiving testing only are not eligible for funding.

Homeschool Students

6. Do not enter homeschool only students into your SIS. To get bar code labels for the Iowa Assessments, use the 32 column spreadsheet with Headers from the Iowa Testing Program. You only need to complete the first six columns. The remaining columns are left blank. Instructions may be found at <http://itp.education.uiowa.edu> (Click on Document Center, Bar Code Information and Bar Code Template) or by calling (800) 323-9540.
7. If you enter the student in your SIS, do not include the student in Student Reporting. Mark "Exclude from State Reporting" or place in a unique building that is not submitted. When you are ready to create the bar code file, temporarily remove the "Exclude from State Reporting". When done, change back to "Exclude from State Reporting". Use an Entry Code of 6.

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27	Junior Senior Rule	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0187	0	Y	N	N

Is the student continuing his or her enrollment under the Junior Senior Rule?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. The Junior/Senior Rule allows 11th and 12th grade regular education students that move out of a district to return to the district that he/she attended during the preceding school year, tuition-free, until they graduate even though they are no longer residents of the district. They will continue to list their attending district and county as their resident district and county.
3. The Junior/Senior Rule does not apply to Special Education students. Their entry code becomes tuition in from the true resident district and county.
4. If the student was open-enrolled into the district prior to completing tenth or eleventh grade, the student continues as open enrolled. The Junior-Senior Rule does not apply.
5. The Junior Senior Rule does not apply if the student moved out of state and continues enrollment in the district he/she attended the preceding school year.

28	Full-time Equivalency (FTE)	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0495	1.00	Y	N	N

Full-time equivalent (FTE) is the proportion of time for which a student is expected to attend compared to the total possible attendance in a school year.

FTE is calculated by dividing the number of periods of expected attendance in a year by the maximum periods possible in a year for a full-time student.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	0.00 to 1.00	

User Notes

1. Required for all PK-12 students
2. With few exceptions, FTE does not equate to Certified Enrollment weighting.
3. FTE values are primarily used for calculating days enrolled and days present for students who attend less than full-time.
4. Do not include Early Bird or Night School classes if the calculated FTE > 1.00.
5. Students in an every-other-day or half-day Kindergarten program have a FTE = 0.50.
6. PK students should have an FTE to reflect the portion of the day they are expected to be in attendance. (Example: 10 hours per week/elementary contact hours in a week)
7. A dual enrolled or shared time student who takes classes for one period a day for one semester in a 7 period schedule will have a FTE = 0.07.
 $1 \text{ period} \times 90 \text{ days (semester)} / 7 \text{ periods} \times 180 \text{ days (maximum periods possible in 1 year)} = 90 / 1260 = 0.07$
8. FTE calculations for different types of enrollments and courses are described in Appendix II through V in Addendum M: Certified Enrollment via Student Reporting

CPI Dual Enrolled Students

9. CPI students dual enrolled only for extracurricular activities or testing only have a FTE = 0.00.
10. CPI students dual enrolled for academic activities must receive at least one-quarter of their instruction through competent private instruction and no more than three-quarters through the district's academic programs. (281-31.6(2))

CPI HSAP Students

11. A student in a Home School Assistance Program will have FTE calculated as follows:
 $\# \text{ of visits by HSAP teacher} / \# \text{ of days in school year}$
12. If a student is in a Home School Assistance Program where the student is taught full time by the HSAP teacher, the FTE = 1.00.

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29	Days Enrolled	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0500	No Default	Y	N	N

Number of days a student was enrolled during the current school year

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Whole number	

User Notes

1. Required for all PK-12 students
2. Active students with FTE > 0.00 cannot have 0 days enrolled.
3. Required for all students with FTE > 0.00 and who are receiving district instruction or in programs covered by the district's net current expenditures. For every student with a district expenditure, there is a federal requirement to collect attendance information through the National Public Education Financial Survey (NPEFS). This includes SWVPP and CPI HSAP students as well as students in shelter care, detention centers, day treatment programs, residential treatment, and community college/AEA programs.
4. One day should reflect an individual student's day. For students assigned to attend only half or partial days, a day enrolled = 1. FTE will be used to adjust the total days for attendance reports.
5. Half-day pre-kindergarten and kindergarten students should be reported as full days.
6. Know how your student information system operates to calculate 0 days enrolled for summer transfer students. For JMC, exit the student on Day 0. For PowerSchool, exit the student on the first day of school. For Infinite Campus exit the student prior to the first instructional date in the calendar.
7. To create 0 days enrolled for a student who did not attend, see User Note under Exit Date.

30	Days Present	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0510	No Default	Y	N	N

Number of days a student was present during the current school year counted to the nearest half day.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	0.0 to xxx.0	

User Notes

1. Required for all PK-12 students
2. Required for all students with FTE > 0.00 and who are receiving district instruction or in programs covered by the district's net current expenditures. For every student with a district expenditure, there is a federal requirement to collect attendance information through the National Public Education Financial Survey (NPEFS). This includes SWVPP and CPI HSAP students as well as students in shelter care, detention centers, day treatment programs, residential treatment, and community college/AEA programs.
3. One day should reflect an individual student's day. For students assigned to attend only partial days, a day present = 1. FTE will be used to adjust the total days present for attendance reports.
4. Know how your student information system operates to calculate days present for less than full-time students.
5. Know how your student information system operates to calculate 0.0 days present for summer transfer students. For JMC, exit the student on Day 0. For PowerSchool, exit the student on the first day of school. For Infinite Campus exit the student prior to the first instructional date in the calendar.

31	Days Unexcused	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0515	No Default	Y	N	N

Number of times a student had an unexcused absence for his/her entire day

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Whole number	

User Notes

1. Required for all PK-12 students
2. Unexcused absences are determined by the district. Only days for which the student was unexcused for his or her entire day count as days unexcused.
3. Out-of-school suspensions are excused absences.
4. In-school suspensions are days present.
5. Expulsions require an exit code and are not included as days enrolled or days present.
6. Being unexcused for a partial day does not increase the number of days of unexcused absences. This element is not cumulative. Two half-days of unexcused absences does not equate to 1 day of unexcused absence.

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32	Resident District	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0200	No Default	Y	Y	N

State assigned code of the district where the student is making a home.

Code Description Definition

Four digit district code

User Notes

1. Required for all PK-12 students
2. "Resident" means a child who is physically present in a district, whose residence has not been established in another district by operation of law, and who meets any of the following conditions: a. Is in the district for the purpose of making a home and not solely for school purposes; b. Meets the definitional requirements of the term "homeless individual" under 42 U.S.C. § 11302(a) and (c). (IC 282.1)
3. For students with an Entry Code of '15' Tuitioned In State Paid, the resident district is 9098.
4. For students with Entry Code '10' Tuitioned In NonResident Out-of-State, the resident district is Illinois - 9004, Kansas - 9006, Minnesota - 9002, Missouri - 9005, Nebraska - 9007, South Dakota - 9001, Wisconsin - 9003, other state - 9099. The resident county is '00'.
5. For Tuitioned In, Open Enrolled In and Whole-grade Sharing In students, the Resident District is the district of the parent or guardian and not the attending district.
6. Students with Entry Codes '8' Nonpublic shared time, '18' Within District Part-time, '40' Independent Private Instruction, '81' Enrolled in Nonpublic School or '82' Nonpublic Shared Time for Nonpublic Schools, use their true resident district.
7. If a student with an IEP reaches age 18, leaves his/her parent's home, and declares himself/herself independent of parental control, the new resident district is considered the student's resident district rather than the parent's district of residence.
8. Instructional IEP students placed in transitional or group home settings are not living independently since they need assistance to live in these homes. These students are to be coded as being a resident of the district where parent/guardian lives.
9. If resident district of student changes throughout the year, the enrollment of the original resident district needs to be ended with an exit code of '14' (end or change enrollment). The student is then re-enrolled with their new resident district and new entry code.

Foster Care / Residential Facility Students

10. For a non-IEP or an IEP support services only student in a non-PMIC residential facility, the resident district is the district where the residential facility is located.
11. For an instructional IEP student in a non-PMIC residential facility, the resident district is the district of the parent or guardian.
12. For a student in a PMIC residential facility, the resident district is the district of the parent or guardian.
13. If a student is in Foster Care, refer to the Foster Care element (Element 34) to determine the correct resident district.
14. A foster care student with a Support Services Only IEP becomes a resident of the district in which the family / facility is located.
15. For an instructional IEP student in foster care/residential treatment whose parents live outside of Iowa, the resident district is 9098, the resident county is 00, and the Entry Code is '15' Tuitioned In State Paid.

33	Resident County	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0215	No Default	Y	N	N

State assigned code of the county in which the student resides

Code Description Definition

Two digit county code

User Notes

1. Required for all PK-12 students
2. The Resident County for students in Resident District 9098 is '00'. This applies to students with an entry code of '15' tuitioned in, state paid.
3. The Resident County for Non-Iowa residents is '00'.
4. Students with Entry Codes '8' Nonpublic shared time, '18' Within District Part-time, '40' Independent Private Instruction, '81' Enrolled in Nonpublic School, or '82' Nonpublic Shared Time for Nonpublic Schools use their true resident county.
5. 281—96.2(423E,423F) Reports to the department. Each school district shall, by October 15, annually report the school district's actual enrollment on October 1 by the student's county of residency according to the following:
 - 96.2(1) County of residency. The county of residency for each of the students shall be the county in which the student lives in accordance with Iowa Code section 282.1
 - 96.2(2) Emancipated minor. The county of residency for an emancipated minor attending the school district shall be the county in which the emancipated minor is living.

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34	Accountable District	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0207	No Default	Y	N	N

State assigned code of the public district where the student has his / her primary enrollment

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	8 digit code for the school district	

User Notes

1. Required for all students with Entry Code '16' – Public student enrolled in another district but taking courses or receiving services on a part-time basis in your district.
2. Used for crediting courses to the proper district.

35	Nonpublic School Number	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		K0040	No Default	Y	N	N

State assigned code of the nonpublic school where the student has his / her primary enrollment

This element applies to public schools only.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Eight numeric characters	

User Notes

1. Required for students with an Entry Code of '8' Nonpublic shared time or '82' Nonpublic Shared Time for Nonpublic Schools.
2. This element will be used for the county distribution of nonpublic shared time students in certified enrollment.
3. This element applies to public schools only.

For More Information: Marlene Dorenkamp 515-281-5507 marlene.dorenkamp@iowa.gov

36	IEP Level	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0296	99	Y	N	N

What is the current level of Special Education weighting for the student?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Level I	
2	Level II	
3	Level III	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. The use of this element is optional for 2014-2015 but will be required for 2015-2016.. The purpose of IEP Level is to determine the days tuitioned in students are in a particular funding level. Its purpose is only for billing.
3. If the IEP Level of a student changes throughout the year, the original enrollment needs to be ended with an exit code of '14' (end or change enrollment). The student is then re-enrolled with their new IEP level.

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37	Foster Care	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0230	0	Y	N	N

Is the student in foster care?

A student living in a facility located within the district that is a licensed child foster care facility as defined in Iowa Code section 237.1 (full-time parental nurturing provided by someone other than a relative or guardian of the child), or a facility as defined in Iowa Code 125.2 that provides residential treatment (substance abuse). The definition of a facility includes licensed foster single-family homes.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes and would not live in the current resident district if not in foster care	
2	Yes and would live in the current resident district if not in foster care	
0	No	

User Notes

- Required for all PK-12 students. All students in Non-PMIC residential facilities must have foster care status of '1' or '2'.
- If a child is in foster care, has an instructional IEP, and is open enrolled in, the resident district is the district where the student would reside if the student were not in foster care. If a child is in foster care, does not have an instructional IEP, and is open enrolled in, the resident district is the district where the foster care facility is located.
- A foster care student with a Support Services Only IEP, like a regular education student, becomes a resident of the district in which the family / facility is located.
- Used in conjunction with Service Type and IEP indicator to calculate Foster Care Claim report for regular education students. Foster Care Claim cannot be completed until the last district has certified Spring Student Reporting. The Foster Care Claim must be certified by August 1.
- The Resident County for students in Resident District 9098 is '00'.
- If the foster care status of a student changes throughout the year, the original enrollment needs to be ended with an exit code of '14' (end or change enrollment). The student is then re-enrolled with their new foster care code and different entry code if needed.
- Use the following chart to determine the resident district and entry code for a student in foster care:

Would the student continue to reside in the current resident district if not in foster care?	Does the student currently have an Instructional IEP?	Have parental rights been terminated?	The student's Resident District in Student Reporting should be ...	Entry Code should be ...	Foster Care Code should be ...	Eligible for Regular Ed Foster Care Claim
Y or N	Y	Y	9098 (State)	15	1 or 2	N
N	Y	N	The district where the student would reside if the student were NOT in foster care	4	1	N
Y	Y	N	Attending District	1	2	N
N	N	Y or N	Attending District	1	1	Y
Y	N	Y or N	Attending District	1	2	N

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38	Service Provider / Facility	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0217	No Default	Y	N	N

The Department of Education code for the facility in which the student resides or the location where the student receives the majority of his / her educational services.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
2, 6, or 8 digit code for the Service Provider or Residential Facility		Use the alpha 2 character code for a state other than Iowa, the 6 digit IPEDS code for a community college, and the assigned 8 digit code for other facilities.

User Notes

1. Required for all PK-12 students being served by one of the following:
 - a. AEA sponsored program
 - b. Community college program
 - c. Day Treatment
 - d. Youth Shelter
 - e. Detention Center
 - f. In foreign exchange program abroad -- maintaining academic ties to the district
 - g. Awaiting trial
 - h. Receiving PMIC or non-PMIC residential treatment in your district
 - i. In a Residential Treatment facility outside of Iowa
 - j. District Contracted Educational Services
 - k. Border Agreement with neighboring state
 - l. Consortium

2. Enter the Facility / Provider code only for actively enrolled students. The code will specifically tie a student to that facility / provider for the enrollment period.
3. The Service Provider / Facility codes to use may be found in Addendum I: Service Providers/Facilities and Service Type.
4. Students in residential treatment (PMIC or non-PMIC) will NOT be used in the calculation of dropout or graduation rates.

5. For Lewis Central, Denison and Ottumwa school districts:
 Use this field for Certified Enrollment to identify students residing in the Iowa School for the Deaf or in Job Corps who are enrolled in regular education classes in your district.
 Job Corps students with an instructional IEP remain residents of their prior district. If the prior district is not the job corps district, the Entry Code is 4.

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39	Service / Facility Type	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0218	99	Y	N	N

Identifies the type of service students are receiving from selected providers.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Day Treatment	Day Treatment is limited to Intensive Day Treatment Programs (e.g., alcohol, drug and/or behavior treatment programs) from which the student returns home each night. Day Treatment is a DHS or court decision and not a district decision. For reporting purposes, Day Treatment does NOT include community colleges.
7	District Contracted Educational Service	District Contracted Educational Service is a non-residential day program. Examples include 4 Oaks, KeBecca, Crossroads, Heartland Family Services, and other private providers.
2	PMIC Residential	Psychiatric Medical Institution for Children
3	Non - PMIC Residential	
4	Transition Services - 4+ program	Services provided by the community college or AEA to help seniors in the 4+ program meet IEP goals related to postsecondary work or education.
5	Dropout Prevention Program provided by a CC	At-risk/dropout prevention program provided by a community college
9	Consortium	A consortium is a cooperative arrangement, based on a written agreement, between two or more school districts with the objective of jointly administering a common activity, program, or power, to achieve a common goal where each member school district possesses the authority individually to administer that activity, program or power. The intent of the consortium is generally to maximize efficiency and effectiveness by jointly administering the activity, program, or power. Although an AEA, community college, or private provider might be a purchased instructional service for a consortium established by school districts, the AEA, community college, or private provider would not be a member of the consortium.
6	Shelter Care	
8	Border Agreements	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. For Day Treatment and District Contracted Educational Service, the sending district will tuition the student out to the district in which the Day Treatment or Educational Service is being provided.
3. For Day Treatment and District Contracted Educational Service, the district providing the treatment or service will tuition the student in from the sending district and enter Service / Facility Type '1' Day Treatment or '7' District Contracted Educational Service and the code for the Service Provider / Facility.
4. Students in a Consortium are reported by their own district with the consortium code as the Service Provider / Facility. They are not tuitioned out.
5. Refer to Addendum I for the Service / Facility Type offered by the particular Service Provider / Facility.

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40	Exit Date	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0220	No Default	Y	N	N

The ending date of this enrollment period

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. Required for all PK-12 students with an Exit Code
2. For summer transfer students, enter and exit the student in the current school calendar with no days of attendance.
3. To correctly report attendance for summer transfers (0 days enrolled and 0 days present), follow your SIS guidelines:
JMC: Under Attendance / Student /Drop Student, Set Day = 0
Infinite Campus: Use an Exit Date prior to the first instructional date in the calendar
PowerSchool: Student must be given an Entry Date (usually mid-August) and Exit Date within the set Academic calendar. For 0 days enrolled/present, the exit date will be the first day of school or, for students who enroll after the school year began, the exit date will be the same as the entry date.
4. The Exit Date will have an impact on the calculation of Days Enrolled and Days Present.
5. The Exit Date is the last date of a student's attendance for users of all SIS's but PowerSchool. PowerSchool identifies the day after the last day a student was enrolled as the exit date.
6. For Certified Enrollment purposes, students not in attendance on or before October 1 are to be exited on the first day of unexcused absence after a day of bona fide attendance.
7. For a No-Show, the exit date is the first day of expected attendance.
8. To ensure accurate FAY calculations, students need to be exited when they stop attending and not when records are sent or requested. If the student's destination is unknown at the time attendance stops, use the Exit Code '1' Transfer with a Destination Code of '13' Unknown.
9. When the status of a student changes (resident district, entry code, etc.), the original enrollment period is ended with the Exit Code of '14', and the new enrollment record includes the new Entry Date reflecting the beginning of that new status.

41	Exit Code	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0190	No Default	Y	N	N

The exit code for the enrollment period

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Transferred	Student has transferred to another district, a nonpublic school, a state training school, a regent school, another state or country, competent private instruction (home schooling), or prison.
28	Transferred Within District	Student has transferred to a different school within the district on consecutive days.
2	Open Enrolled Out	Student remains a resident of the district but has open enrolled to another district.
3	Tuitioned Out District Paid	Student remains a resident of the district but has enrolled in another district and the resident district pays tuition
4	Dropout	Student is considered to be a dropout according to federal definitions. See Addendum E: Dropout Definitions
5	Expelled	Student is removed from the rolls of the district due to board action
29	Expulsion Continuing from Previous Year	The Incident occurred in the previous year and the student is still expelled
6	Reached Maximum Age	Student has reached maximum age without completing district requirements for graduation from high school. The student will be considered a dropout. The maximum age for a student is 21. For a special education student, approval may be granted by the department to continue the program for up to three years or until the student's 24th birthday.
7	Deceased	Student is deceased and did not complete graduation requirements
8	Graduated from High School	Student has met district requirements for graduating from high school and met IEP goals, if applicable. Used for midyear graduates and optional for other graduates
9	Illness	A student left school for an indefinite period of time because of medical reasons.
10	Whole Grade Sharing Out	Student has exited the district due to a whole grade sharing agreement with a neighboring school district

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11	Tuitioned Out Parent Paid	Student remains a resident of the district but has enrolled in another district and the parent or legal guardian pays tuition.
13	No Show	Student did not attend last year, intended to enroll this year but did not show; or student exited last year, intended to re-enroll this year but did not show
30	Withdrawn at the parent's request	Only applicable for PK or KG student
31	Withdrawn at the school's request	Only applicable for PK or KG student
14	End or Change Enrollment	Correct Full Academic Year (FAY) calculation (see Addendum O) depends on the following: For Entry Codes of '1', '2', '3', '4', '5', '10', '11', '15', '17', or '19' (the "BEDS Entry Codes") use '14' when there is a change in Resident District or County, FTE, Entry Code, Foster Care, IEP, Residential Facility / Service Provider, or Service / Facility Type and the <u>school does not change</u> . A following enrollment is required reflecting the changed information. For Entry Codes of '6', '7', '8', '9', '11', '12', '13', '14', '16', '18', '21', '22', '23', '27', '28', '29', or '40'. (CPI Dual Enrolled, CPI HSAP, Part-time, or Shared Time) use '14' to end or change the enrollment. This is the only valid exit code. If the student is changing buildings as a result of the enrollment change, use Exit Code '28'.

User Notes

1. Required for all PK-12 students with an Exit Date within the current school year
2. If a student changes schools within a district, use Exit Code '28' Transferred Within District.
3. PK-6 students who were active at the end of last year, who did not enroll for the current year, and for whom no reason is known can be exited as '1' Transferred Out of District with Destination Code '13' Unknown.
4. PK or KG students who started school but then a decision is made that they are not ready to attend, are Exit Code '30' Withdrawn at the parent's request or Exit Code '31' Withdrawn at the school's request. Destination Code is '99' and there is no Destination Location.
5. 7-12 students who were active at the end of last year, who did not enroll for the current year, and for whom no reason is known are considered to be Exit Code '4' Dropout.
6. 7-12 students who have stopped attending for unknown reasons must be exited as a '4' Dropout or '1' Transfer with Destination Code '13' Unknown until your district receives a request for records or the family has filed a Form A to be homeschooled.
7. A student who transfers to a high school equivalency program (HiSET) or pursues a community college diploma is considered to be Exit Code '4' Dropout.
8. Students who transfer to a Job Corps program are considered to be Exit Code '1' Transferred to the district in which the program is located. If that district does not report a corresponding entry, the student will be counted as a dropout.
9. Students who are serving a jail or prison term are considered to be Exit Code '1' Transferred. Students who are awaiting trial should remain actively enrolled with a Service Provider / Facility code of 90989600.
10. For students placed in a Youth Shelter or Juvenile Detention, end the enrollment with Exit Code '14' End or Change Enrollment. Create a new enrollment with the previous Entry Code and enter the Service Provider / Facility code for the Youth Shelter or Detention Center to maintain the active status for the students. See Addendum I for the correct code.
11. Do not exit students for short term hospital stays or mental evaluations.
12. Regular education students with an Exit Code '5' Expelled or Exit Code '29' Expulsion continuing from previous year are not counted on certified enrollment since, by definition, they are removed from the rolls of the district.
13. If a student's 21st birthday occurs on or before September 15th of the current school year, the student must be exited with a code of '6' Reached Maximum Age. EXCEPTION: An agency may continue the special education and related services of an IEP student for up to three years beyond the individual's 21st birthday if the person had an accident or prolonged illness that resulted in delays in the initiation of or interruption in that individual's special education. The agency must request approval from the department in accordance with Iowa Code section 256B.8.
14. 8th grade students who, for religious reasons, do not continue into high school should be exited with Exit Code '1' Transfer and Destination Code '10'.
15. To transfer a student to homeschool, use Exit Code '1' Transferred and Destination Code '10' Home-school / non-accredited school. Either a written statement from the parent or Form A is required or the student would be a dropout.
16. When the status of a student changes (resident district, entry code, etc.), the original enrollment period is ended with the Exit Code of '14', and the new enrollment record includes the new Entry Date reflecting the beginning of that new status.
17. Open enrollment is temporarily suspended when a student enters residential treatment (Service Facility Type '2' or '3').

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42	Receiving Educational Services	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0228	99	Y	N	N

Is the exited expelled or ill student receiving educational services from the district?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. Must be '1' or '0' for expelled student with an instructional IEP
3. Must be '0' for expelled regular education student
4. Instructional IEP students with Exit Code '5' Expelled or '29' Expulsion continuing from previous year who receive educational services from the district are counted in certified enrollment.
5. Must be '1' or '0' for students with an Exit Code '9' Illness.
6. Students with Exit Code '9' Illness who receive educational services from the district are counted in certified enrollment
7. Students with Exit Code '9' Illness but not receiving educational services from the district are counted as dropouts.

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43	Destination Code	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0224	99	Y	N	N

The type of destination location

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Iowa public district	
2	Iowa accredited nonpublic school	
6	DHS program or Board of Regents school	Includes Eldora Training School (Midland Park High School), Center for Disabilities and Development, Cherokee Mental Health Institute, Independence Mental Health Institute, and Iowa School for the Deaf
8	Out-of-state	
9	Out-of-country	
10	Home-school / non-accredited school	
11	Incarcerated	
13	Unknown	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. For Exit Codes '4', '5', '6', '7', '8', '9', '13', '14', '28', '29', '30', and '31' use Destination Code = '99' and no Destination Location
3. Students who have been sentenced should be given Exit Code '1' Transferred and Destination Code '11' Incarcerated.
4. If a 7th -12th grade student is exited with destination code of '13' unknown, the student will be counted as a dropout.
5. For PK-12 transfer students, you can use 'Unknown' until such time a request for records has been received from the newly enrolled district.
6. For students transferring to Midland Park High School in Eldora (State Training School) use Exit Code '1', Destination Code '6', and Destination Location '20079601'.
7. When transferring to '10' Home-school, Form A is required for students of compulsory attendance age. If the student is over compulsory attendance age, written documentation from the parent or guardian is required.

44	Destination Location	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0225	No Default	Y	N	N

The state assigned code for the specific destination

<u>Code</u>	<u>Description</u>	<u>Definition</u>
		Two character alpha code for a non Iowa state; eight digit code for an Iowa location

User Notes

1. Required for all students with Destination Codes '1', '2', '6', or '8'
2. The Destination Location cannot be your own district
3. When the Destination Code is '8' Out-of-state, use the two character alpha designation for the state.
4. No destination location is to be used if the destination code = 9-11,13 or 99.
5. Refer to Addendum A for a list of destination locations.

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45	At-Risk	<u>Elem ID</u> D0345	<u>Vendor Default</u> 0	<u>SRI</u> Y	<u>State ID</u> N	<u>Barcode</u> N
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Was the student considered to be at risk at any time during the year?

An at-risk student means any identified student who needs additional support and who is not meeting or not expected to meet the established goals of the educational program (academic, personal/social, career/vocational). At-risk students include but are not limited to K-12 students in the following groups: homeless children and youth, dropouts, returning dropouts, potential dropouts, and students currently enrolled in an alternative school or program.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes and is identified as a potential / returning dropout and in a program funded by allowable growth	<p>Student is identified as a potential / returning dropout. Therefore the district has requested the permission to levy a tax under modified allowable growth for dropout prevention. Students being served in these programs must meet the definitions given in Iowa Code Chapter 257.39 for districts to use the modified allowable growth for dropout prevention programming. A student funded by modified allowable growth is in a dropout prevention program, specifically for K-12 students with a focus on keeping students in school who are at risk of dropping out and re-engaging students who have dropped out through alternative education programs and schools. The students served in these programs must meet the following criteria:</p> <ul style="list-style-type: none"> • "Returning dropouts" are resident pupils who have been enrolled in a public or nonpublic school in any of grades seven through twelve who withdrew from school for a reason other than transfer to another school or school district and who subsequently enrolled in a public school in the district. • "Potential dropouts" are resident pupils who are enrolled in a public or nonpublic school who demonstrate poor school adjustment as indicated by <u>two or more</u> of the following: <ol style="list-style-type: none"> 1. High rate of absenteeism, truancy, or frequent tardiness. 2. Limited or no extracurricular participation or lack of identification with school, including but not limited to, expressed feelings of not belonging. 3. Poor grades, including but not limited to, failing in one or more school subjects or grade levels. 4. Low achievement scores in reading or mathematics which reflects achievement at two years or more below grade level.
2	Yes is identified as at risk but not in a program funded by allowable growth	<p>Student is identified as at-risk (and receiving supplemental or intensive services or supports) but not in a program funded by modified allowable growth. Funds for at-risk students who are not in a program funded by allowable growth are generated through Iowa Administrative Code 281-12.5 (13) supplemental weighted enrollment and are based on the district's free and reduced count. These could also be students who qualify for other services (Title I, ELL, grants) and must meet the broader definition of at risk (not succeeding academically, personal/social and career/vocational).</p>
0	No	Student is not at risk at this time

User Notes

1. Required for all PK-12 students
2. Must be '0' for PK students
3. There is not a direct relationship between a student's IEP status and At Risk status. An IEP student may or may not be also considered At Risk. An At Risk student may or may not have an IEP.
4. The process your district uses to identify students is locally defined. The DE website has more detailed information on identification of students at-risk of dropping out: http://www.iowa.gov/educate/content/blogcategory/58/898/index.php?option=com_content&task=view&id=418&Itemid=1389 and for those who are potential / returning dropouts: www.iowa.gov/educate/index.php?option=com_content&task=view&id=1534&Itemid=2440
5. The data collected under #1 will pre-populate the modified allowable growth application form for returning and potential dropouts. This data will also be helpful for districts to track data longitudinally and assist in evaluating programs and services provided for students at risk.
6. Legal Reference: Iowa Code 281-12.2(256); Modified Allowable Growth - Iowa Code 257.39

For More Information: Susan Walkup 515-281-5718 susan.walkup@iowa.gov

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46	Coordinated Early Intervening Services	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0760	0	Y	N	N

Did the student receive Coordinated Early Intervening Services (CEIS) funded by IDEA Part B during the current year?

A district must have established criteria for identifying the population of students eligible to receive CEIS prior to using this data element. Contact your local district administration if you are unsure if criteria have been established in your district.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes and funded by the LEA	
2	Yes and funded by the AEA	
3	Yes and funded by both LEA and AEA	
0	No	

User Notes

- Required for all PK-12 students
- Must be '0' for PK students
- Students receiving CEIS must have been determined to be in need of additional support based on the district's criteria for CEIS. Students receiving CEIS cannot have an IEP at the time that they are receiving CEIS and must be in grades K-12. Students may be served by an LEA or AEA. A student should be marked as having received CEIS if the student meets the district's criteria for being in need of additional support through CEIS and either (a) received direct services or (b) received services from a teacher who received professional development funded by Part B of IDEA funds directed for the purpose of CEIS. Whether funded via AEA or LEA Part B dollars, it is the responsibility of the LEA to mark the students in Student Reporting.
- The determination of the need for additional support under CEIS may be based on academic achievement or behavior, depending on the issues on which the district is focusing effort. Guidance has been given to districts regarding their responsibility to determine need for additional support. Questions about eligibility for CEIS at the district level should be directed to the district administration. Questions about the CEIS data collection at the state level should be directed to Amy Williamson at 515.281.6273 or amy.williamson@iowa.gov.
- If an AEA chooses to use CEIS funds the Director of Special Education of the AEA is responsible for notifying districts within that AEA of any teachers who received professional development using those funds and for coordinating the use of the district's definition of need for additional support for the provision of direct services to students. Students receiving direct or indirect services via Part B funds through the AEA should be coded using this data element.
- While CEIS are only for students in general education, it is possible that, after receiving services, a student will also receive an IEP. In that case both the CEIS and IEP indicators will be marked "yes".
- CEIS is an annual indicator and remains marked for one year only. A student should only be marked the following year if they receive CEIS in the subsequent year.
- The use of CEIS is required for districts that have been determined to be significantly disproportionate for the identification, placement, or discipline of students with disabilities. The timely and accurate submission of these data is required for districts that have been determined significantly disproportionate and for any other district or AEA that chooses to allocate Part B funds for the purpose of CEIS.
- Legal Reference: 34 CFR 300.226(a)

For More Information: Steve Crew 515-326-1029 or steve.crew@iowa.gov; Amy Williamson 515-339-4122 or amy.williamson@iowa.gov; or Ellen McGinnis-Smith 515-725-2220 or ellen.Mcginnis-smith@iowa.gov

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47	Free Lunch	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0270	0	Y	N	N

Is the student approved for free lunch at the time of submission?

The federal government-sponsored lunch program where the full cost of school meals is provided by the government.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. A student may be approved (yes) and not participate.
3. Students are eligible for free lunch through application or Direct Certification.
4. Students who are in foster care, are migrants, or are homeless qualify for Free Lunch if they apply.
5. All students in Provision 2 or 3 schools receive free lunch and should be identified as free lunch '1' yes. For more information on Provision 2 or 3 Options: http://www.fns.usda.gov/cnd/governance/prov-1-2-3/Prov1_2_3_FactSheet.htm
6. At the beginning of a new school year, the Free Lunch status continues for 30 operating days. New status takes effect when determined. If no new qualification within 30 days, status becomes No.

For More Information: Patti Harding 515-281-4754 patti.harding@iowa.gov

48	Reduced Lunch	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0280	0	Y	N	N

Is the student approved for reduced lunch at the time of submission?

The federal government-sponsored lunch program where the partial cost of school meals is provided by the government.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. A student may be approved (yes) and not participate.
3. At the beginning of a new school year, the Reduced Lunch status continues for 30 operating days. New status takes effect when determined. If no new qualification within 30 days, status becomes No.

For More Information: Patti Harding 515-281-4754 patti.harding@iowa.gov

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49	Gifted/Talented	<u>Elem ID</u> D0310	<u>Vendor Default</u> 0	<u>SRI</u> Y	<u>State ID</u> N	<u>Barcode</u> Y
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Has the student been identified as gifted/talented at any time during the current school year?

Gifted and talented children are those identified as possessing outstanding abilities who are capable of high performance.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. All schools are to identify gifted and talented students. Identified students do not need to be in a specifically designated program. Legal Reference: Iowa Code 257.44 and Iowa Administrative Code 281-59.0(257)
3. Gifted and talented children are children who require appropriate instruction and educational services commensurate with their abilities and needs beyond those provided by the regular school program.
Gifted and talented children include those children with demonstrated achievement or potential ability, or both, in any of the following areas or in combination:
 1. General intellectual ability
 2. Creative thinking
 3. Leadership ability
 4. Visual and performing arts ability
 5. Specific ability aptitude
4. Gifted and Talented teachers may provide instruction to entire classes of students. That in itself does not identify all of those students as Gifted and Talented.

For More Information: Rosanne Malek 515-281-3199 rosanne.malek@iowa.gov

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50	Initial Homeless Type	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0340	99	Y	N	N

If a student was homeless at some time during the year, what was the type of primary nighttime residence at the time the student became homeless?

A homeless student is a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Sheltered/Transitionally Housed	Children who individually or with a family accessed and are living in a public or private shelter or transitional housing project on a temporary basis.
2	Doubled-up	Children living with relatives or friends due to a loss of housing due to disaster, economic hardship, parents not allowing the child to live at home, abandoned children, or other similar situations.
3	Unsheltered	Children living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar situations of public and private places not ordinarily used as a regular sleeping accommodation for human beings.
6	Hotel/Motel	Children living in a hotel/motel as their primary residence.
99	Not applicable	Children who were not homeless at any time during the school year.

User Notes

1. Required for all PK-12 students
2. Once a type is entered, it remains entered for the rest of the school year. The entered type doesn't change even if the student's situation changes.
3. Homeless type is relevant only to the reporting district. If a homeless student transfers to a different district, the homeless type is determined based on the situation in the new district.
4. Students in foster care or residential placement are not considered homeless.
5. Students displaced due to natural disasters are considered homeless.

For More Information: Sandra Johnson 515-281-3965 sandra.johnson@iowa.gov

51	Unaccompanied Homeless Youth	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0341	99	Y	N	N

Is the homeless student considered to be an unaccompanied youth?

This includes youth who have run away from home, been thrown out of their homes, and/or been abandoned by parents or guardians.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	Youth who are identified as homeless and who are not in the physical custody of a parent or guardian.
0	No	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. Must be '1' or '0' for students with Homeless Type '1' thru '3' or '6'
3. Unaccompanied youth are not automatically considered homeless. To be an Unaccompanied Homeless Youth, the student must meet the homeless youth definition under McKinney-Vento.
4. Questions are to be referred to your district's homeless liaison.

For More Information: Sandra Johnson 515-281-3965 sandra.johnson@iowa.gov

52	Homeless Served Through McKinney-Vento	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0800	99	Y	N	N

Was the homeless student served directly or indirectly through McKinney-Vento at any time during the school year?

This data element applies only to McKinney-Vento sub-grantees.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	

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- 0 No
- 99 Not applicable

User Notes

1. Required for all PK-12 students
2. Must be '1' or '0' for students in sub-grantee districts with Homeless Type '1' thru '3' or '6'
3. Mark as '1' Yes only if the service is provided as a result of the student becoming homeless.
4. If homeless students do not request or require any services, then they are enrolled but not served and '0' No is marked.
5. The Iowa Department of Education must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth.
6. McKinney-Vento is authorized through the McKinney-Vento Homeless Education Assistance Improvement Act of 2001 (Title X, Part C, P.L. 107-110).

McKinney-Vento Requirements

7. Can't segregate homeless students
8. Provide transportation to and from the school of origin, at the request of the parent/guardian
9. Immediate school enrollment
10. LEA school placement determinations based on the "best interest" of the child
11. Local liaison in all school districts

Direct Services may include:

12. Transportation, if needed
13. Tutoring, supplemental instruction, enriched educational services
14. Referrals to medical, dental, mental, and other health services
15. Before- and after-school care, mentoring, summer programs
16. Providing school supplies or school clothing

Indirect Services:

17. Outreach activities for which a staff member's time is paid and results in an increase in the identification of homeless students.

For More Information: Sandra Johnson 515-281-3965 sandra.johnson@iowa.gov

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53	IEP	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0290	0	Y	N	Y

Does the student have an IEP?

IEP's include not only instructional IEP's, but also those for support services only (for example Speech or Language, Occupational or Physical Therapy, School Social Work, and Special Education Nursing Services). These services are usually provided by the Area Education Agency, but should be reported through Student Reporting. An IEP that specifies the assignment of an aide to assist a student in moving about school is also included.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
3	Instructional IEP	
4	Support Services Only IEP	
0	No	

User Notes

1. Required for all PK-12 students
2. PK 4 year old students who have an IEP for Support Services Only may be counted in a Statewide Voluntary Preschool Program and funded through Certified Enrollment at the 0.5 funding rate.
3. Nonpublic and home schooled students receiving special education services through an AEA do not qualify for certified enrollment. They are eligible for special education funding, but instruction needs to be provided by the district in order to be eligible for Certified Enrollment funding.

For More Information: Steve Crew 515-326-1029 steve.crew@iowa.gov

54	IEP Placement Date	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0292	No Default	Y	N	N

What is the most recent IEP placement date?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. Required for all active PK-12 students with an instructional or support services only IEP
2. For students having an IEP at the end of the 2013-2014 school year, the first day of the 2014-2015 school year may be entered rather than researching the exact placement date.
3. Check IMS for the correct placement date.

For More Information: Steve Crew 515-326-1029 steve.crew@iowa.gov

55	IEP Staffed Out Date	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0294	No Default	Y	N	N

What is the most recent IEP staff out date?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. Required for all PK-12 students with an instructional or support services only IEP who were staffed out at any time during the current school year.
2. IEP must be '0' for students with a staffed out date.

For More Information: Steve Crew 515-326-1029 steve.crew@iowa.gov

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56	Migrant	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0320	0	Y	N	N

Has a Certificate of Eligibility (COE) been completed by a district recruiter or district migrant coordinator during the preceding three years?

The term "migratory child" means a child who is, or whose parent or spouse is, a migratory agricultural worker. A migratory agricultural worker is one who, in the preceding three calendar years (36 months), in order to obtain temporary or seasonal employment in agricultural or fishing work, has moved from one school district to another.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes and participated in a federally funded migrant program	Requires Certificate of Eligibility (COE) submitted to state migrant coordinator.
2	Yes but did not participate in a federally funded migrant program	Requires Certificate of Eligibility (COE) submitted to state migrant coordinator.
0	No	

User Notes

1. Required for all PK-12 students
2. All COEs must be sent to the State Migrant Education Program Coordinator for review and approval. Upon review and approval, districts will be notified as to the migrant students who are eligible for free meals through your school lunch program. Ineligible students cannot receive free meals.

DE web address: http://educateiowa.gov/index.php?option=com_content&view=article&id=665:titlepartc&catid=520:title-i&Itemid=1653

3. The definition also includes the following two situations that are not applicable in Iowa:
 - (b) in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or
 - (c) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.
4. A student loses migrant status if a student has been continuously enrolled within the same district beyond 3 years.
5. As a result of the Federal Migrant Education monitoring visit conducted in May, 2009, it was determined that Iowa school districts must complete a Certificate of Eligibility (COE) on ALL students identified as migrant according to the Federal definition. This requirement applies to every district that identifies migrant students in Student Reporting regardless of whether the district receives Federal Migrant Education funding.

6. Districts with Federally Funded Programs in 2014-15

- Columbus
- Denison
- Marshalltown
- Ottumwa
- Perry
- Postville
- Storm Lake
- Williamsburg (summer only)

For More Information: Susan Selby 515-281-4732 susan.selby@iowa.gov

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57	Preschool Attendance	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0780	0	Y	N	N

Did the Kindergarten student attend preschool within the 12 months prior to kindergarten entry?

Applies only to public schools.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
2	Yes, attended a district sponsored preschool	Applies to local public district preschool
3	Yes, attended a non-district sponsored preschool	
0	No	

User Notes

1. Required for all PK-12 students
2. No change in the preschool attendance indicator would be needed for a student in his/her 2nd year of kindergarten.

For More Information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

58	Program 1	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0352	0	Y	N	N

Specific programs determined by the Department of Education or locally.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
10	Concept Oriented Reading Instruction (CORI)	
20	Second Chance Reading (SCR)	
30	Cognitively Guided Instruction (CGI)	
40	Authentic Intellectual Work (AIW)	
50	Picture Word Inductive Model (PWIM)	
60	Every Learner Inquires (ELI)	
70	Every Student Counts (ESC)	
80	Kansas University Strategic Instruction Model (KU-SIM)	
501-999	Local District Determination	

User Notes

1. Program 1, 2, 3 are optional fields. Districts may continue to identify students in any of these programs to evaluate their own students' progress through data available in EdInsight.
2. Codes 1-99 are assigned by the Department of Education. Students receiving classroom-based instruction under one or more of these programs should be identified with the appropriate code(s). Any of the assigned codes may be entered into Program 1, Program 2, or Program 3 at the district's discretion. The same code should not be entered more than once for any one student.
3. Department of Education Code Definitions are included in Addendum H.
4. Codes 501 - 999 may be used at the discretion of the local district for their own purpose.

59	Program 2	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0354	0	Y	N	N

Specific programs determined by the Department of Education or locally.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Same codes as in Program 1	

User Notes

1. See Program 1

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60	Program 3	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0356	0	Y	N	N

Specific programs determined by the Department of Education or locally.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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Same codes as in Program 1

User Notes

1. See Program 1

61	Section 504	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0300	0	Y	N	Y

Does the student have a 504 plan?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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1 Yes

0 No

User Notes

1. Required for all PK-12 students

For More Information: Thomas Mayes 515-242-5614 thomas.mayes@iowa.gov

62	Student Option Transfer	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0315	99	Y	N	N

What is the status of the transfer under the Unsafe School Individual Student Option?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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1 Transfer offered

2 Transfer offered and accepted

3 Transfer offered, accepted, and completed

4 Not feasible to offer

99 Not applicable

User Notes

1. Required for all PK-12 students
2. Any student who becomes a victim of a violent criminal offense shall, to the extent feasible, be permitted to transfer to another school within the district. For purposes of this rule, a victim of a violent criminal offense is a student who is physically injured or threatened with physical injury as a result of the commission of one or more of the following crimes against the student while the student is in the school building or on the grounds of the attendance center.
 1. A forcible felony as defined in rule 281—11.2(PL107-110);
 2. Offenses, excluding simple misdemeanors, involving physical assault under Iowa Code chapter 708;
 3. Offenses, excluding simple misdemeanors, involving sexual assault under Iowa Code chapter 709;
 4. Extortion under Iowa Code section 711.4.

Within ten calendar days following the date of the request, a local school district shall offer an opportunity to transfer to the parent/guardian of a student who meets the definition of a victim of a violent crime.

For More Information: Cyndy Erickson 515-669-2226 cyndy.erickson@iowa.gov

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63	Preschool Program 1 Type	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0834	99	Y	N	N

Type of program for the student served in a preschool classroom.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Kindergarten	Kindergarten student served in a multi-grade program (preschool and kindergarten)
3	SWVPP	Statewide Voluntary Preschool Program
4	Preschool - Not SWVPP	District sponsored preschool program that is not a Statewide Voluntary Preschool Program
5	Early Childhood Special Education only classroom	
99	Not Applicable	

User Notes

1. Required for all students PK-12
2. Must be 3-5 for PK students
3. To participate in '1' Kindergarten, the student must be 5 years of age on September 15 and have a grade level of KG.

For More Information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

64	Preschool Program 1 Hours	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0836	0.0	Y	N	N

Number of hours per week the student is attending Preschool Program 1.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	0.0 to 99.9	Number of hours preschool student is attending Preschool Program 1.

User Notes

1. Required for all students PK-12
2. Must be > 0.0 for students whose Preschool Program 1 Type is '1' Kindergarten or '3' SWVPP.

For More Information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

65	Preschool Program 1 Session	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0838	No Default	Y	N	N

The ID Number for this preschool session from the Early Childhood application.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	User defined	

User Notes

1. Required for all students whose Preschool Program 1 Type 1 is '1' Kindergarten, '3' SWVPP or '5' Early Childhood Special Education only classroom.
2. The number used here is the Session ID reported in the Early Childhood Application.
3. The Session ID is newly created each year and is valid only for the year in which created.
4. Students with Preschool Program 1 Type of '4' Preschool-Not SWVPP will not have a Session ID and the field is to be left blank.

For More Information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

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66	Preschool Program 2 Type	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0835	99	Y	N	N

Type of program for the student served in a second preschool classroom, if applicable.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Kindergarten	Kindergarten student served in a multi-grade program (preschool and kindergarten)
3	SWVPP	Statewide Voluntary Preschool Program
4	Preschool - Not SWVPP	District sponsored preschool program that is not a Statewide Voluntary Preschool Program
5	Early Childhood Special Education only classroom	
99	Not Applicable	

User Notes

1. Required for all students PK-12
2. To participate in '1' Kindergarten the student must be 5 years of age on September 15 and have a grade level of KG.

For More Information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

67	Preschool Program 2 Hours	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0837	0.0	Y	N	N

Number of hours per week the student is attending Preschool Program 2.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	0.0 to 99.9	Number of hours preschool student is attending Preschool Program 2.

User Notes

1. Required for all students PK-12
2. Must be > 0.0 for students whose Preschool Program 2 Type is '1' Kindergarten or '3' SWVPP.

For More Information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

68	Preschool Program 2 Session	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0839	No Default	Y	N	N

The ID Number for this preschool session from the Early Childhood application.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	User defined	

User Notes

1. Required for all students whose Preschool Program 2 Type is '1' Kindergarten, '3' SWVPP or '5' Early Childhood Special Education only classroom.
2. The number used here is the Session ID reported in the Early Childhood Application.
3. The Session ID is newly created each year and is valid only for the year in which created.
4. Students with Preschool Program 2 Type of '4' Preschool-Not SWVPP will not have a Session ID and the field is to be left blank.

For More Information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

69	PK Funded by Early Childhood Iowa (ECI)	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0823	0	Y	N	N

Is the PK student at least partially funded by Early Childhood Iowa (ECI)?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked '1' Yes.

For More Information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

70	PK Funded by Head Start	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0821	0	Y	N	N

Is the PK student at least partially funded by Head Start?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked '1' Yes.

For More Information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

71	PK Funded by Parent	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0824	0	Y	N	N

Is the PK student at least partially funded by his / her parent / guardian?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked '1' Yes.

For More Information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

72	PK Funded by Shared Visions	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0822	0	Y	N	N

Is the PK student at least partially funded by Shared Visions?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked '1' Yes.

For More Information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

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73	PK Funded by SWVPP	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0826	0	Y	N	N

Is the PK 4 year old student at least partially funded by the State Wide Voluntary Preschool Program (SWVPP)?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students.
2. Only PK students age 4 on 9/15 in regular education or having an IEP only for support services are eligible to be marked as '1' Yes. These students are funded through Certified Enrollment.
3. PK students with an instructional IEP cannot be funded by SWVPP.
4. 3 year old PK students cannot be funded by SWVPP.
5. 5 year old PK students cannot be funded by SWVPP.
6. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked '1' Yes.

For More Information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

74	PK Funded by Title I	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0825	0	Y	N	N

Is the PK student at least partially funded by Title I?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked '1' Yes.

For More Information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

75	PK Funded by Other	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0827	0	Y	N	N

Is the PK student at least partially funded by other sources such as private business?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked '1' Yes.

For More Information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

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76	First Enrollment Date in US School	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0490	No Default	Y	N	N

Date immigrant or ELL student began enrollment in a U.S. school.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. Required for PK-12 students with Immigrant Status '1' or students with ELL status of '1', '2', or '3' whose first enrollment date in US schools is on or after 8/1/2006.
2. Recommended for all ELL students.
3. If the exact date is unknown, use 09/01/year
4. Transferring within the US or out of the country and returning does not change the date.

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

77	Immigrant	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0330	0	Y	N	N

Is the student considered an immigrant?

An "Immigrant" is defined as an "individual who is aged 3 through 21; was not born in any state; and has not been attending one or more schools in any one or more states for more than 3 full academic years. The term "State" means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. Date entered US schools is required if Immigrant = 1 (Yes)
3. This immigrant status should not be confused with immigrant status for the Immigrant and Naturalization Service (INS).
4. A child adopted at age 3-21 who meets the criteria is an immigrant. A child adopted prior to age 3 who has had enough time to adjust to the cultural, language, and educational differences would not be an immigrant.
5. Children born to US citizens and military personnel outside of the "states" and foreign exchange students are not immigrants.
6. In the educational environment, a student is classified as an immigrant only until the student has attended US schools for a cumulative period of three years.
Example: An immigrant student first entered a US school in September 2010. The student attended one year before moving to an Iowa school in August 2011. The student left the country in December 2012 and returned three months later. The student would be considered an immigrant until December 2013 (September 2010 - September 2013 + 3 additional months).
7. Legal Reference: P.L. 107-110 Title III, Part C, § 3301(6)

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

78	LIEP Placement Date	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0460	No Default	Y	N	N

Date a student was placed in the district's LIEP program or the date the parent refused the student's placement in a program.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. Required for all K-12 students with ELL Status of '1' In an English Language Instructional Program, '2' Identified as ELL but not in a Program, or '3' Transitioned.
2. LIEP is Language Instructional Education Program
3. For students with an ELL Status of '2' Identified as ELL but not in a Program, the LIEP Placement Date is the date the parent refused LIEP services for the student.
4. Nonpublic school LIEP students must be tested. If identified as eligible to receive LIEP services, the nonpublic school must provide services. The services must be provided by a properly licensed LIEP instructor employed by the nonpublic school or through the public school district.

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

79	LIEP Placement Instrument	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0440	99	Y	N	N

The instrument used to determine the initial English proficiency level for program or services placement

<u>Code</u>	<u>Description</u>	<u>Definition</u>
7	Tennessee English Language Placement Assessment (TELEPA)	
1	<i>Language Assessment Scale</i>	No longer used but retained for historical purposes.
2	<i>IDEA Proficiency Test</i>	No longer used but retained for historical purposes.
3	<i>Other</i>	No longer used but retained for historical purposes.
4	<i>MAC II</i>	No longer used but retained for historical purposes.
5	<i>Woodcock Munoz Language Survey (WMLS)</i>	No longer used but retained for historical purposes.
6	<i>Kentucky Screener</i>	No longer used but retained for historical purposes.
99	Not applicable	

User Notes

- 1 Required for all PK-12 students
2. LIEP is Language Instructional Education Program
3. Must be '7' TELPA for students given a Placement Instrument beginning in 2013-2014.
4. Must be '1' thru '7' for students with ELL Status of '1' In an English Language Instructional Program, '2' Identified as ELL but not in a Program, or '5' Tested and not identified as ELL
5. An ELL student is not required to be retested when transferring between districts. The receiving district may enter the previously used placement instrument and proficiency level.
6. If a placement instrument is given, ELL Placement Proficiency and ELL Status are required.

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

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81	ELL Status	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0420	99	Y	N	N

Current ELL status of a K-12 student

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Student is in an English Language Instructional Program	A student whose primary/native language is not English and whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom
2	Identified as ELL but not in a program	A student whose primary/native language is not English and whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom but is not participating in an LIEP program because of parental refusal.
3	Transitional	A student will be considered transitional when he/she receives minimal ELL support, and sustained academic progress is evidenced for a period of up to 2 years.
4	Exited	Student is no longer considered an ELL student and no longer has an ELL status code of 1, 2, or 3
5	Tested and not identified as ELL	Tested for English proficiency but did not qualify to receive LIEP services.
6	PK Potential English Language Learners (PELL)	Only valid for PK students
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. Students with ELL Status '3' Transitioned are in the process of moving from Status 1 or 2 toward Status 4. They have not yet exited their ELL program/services.
3. All students with ELL status of 1, 2, or 3 must take the I-ELDA as part of a demonstration of English language proficiency.
4. According to Iowa Code 280.4 Section 3, ELL students are eligible for supplementary funding when the costs of instruction of limited English proficient students exceed the cost of instruction of pupils in a regular curriculum. Therefore, eligibility is based on an instructional program with costs above and beyond the cost of providing education in the regular curriculum.
5. Only students with ELL Status 1 are included for ELL supplementary weighting in Certified Enrollment.
6. The DE will calculate ELL supplementary weighting based upon previous and current Student Reporting Fall submissions.
7. The 2014 Iowa Legislature amended Iowa Code section 280.4, subsection 3, paragraph b, to clarify that the additional weighting for students identified as limited English proficient "shall be included in the weighted enrollment of the school district of residence for a cumulative period of time not exceeding five years beginning with the budget year for which the student was first determined to be limited English proficient." The legislation also clarifies that "the five years of eligibility for the additional weighting need not be consecutive.
8. If a PK student is identified as a '6' Potential English Language Learner (PELL), the First Enrollment Date into US School is not required. There is no LIEP Placement Date, and the ELL Placement Instrument and ELL Placement Proficiency are both reported as '99' Not applicable.

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

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82	LIEP Instructional Program	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0470	99	Y	N	N

The instructional program of a current ELL student.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Bilingual Dual Language Program	Also known as two-way or developmental. Students develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language.
5	English as a Second Language Sheltered English Instruction Program	An instructional approach used to make academic instruction in English understandable to ELL students. In the sheltered classroom, teachers use physical activities, visual aides, and the environment to teach vocabulary, for concept development in mathematics, science, social studies, and other subjects.
7	Other English as a Second Language Program (not listed)	Other English as a Second Language Program (not listed)
10	Other Bilingual Program (not listed)	Other Bilingual Program (not listed)
14	Intensive English for Newcomers	
9	<i>Developmental Bilingual Program</i>	No longer used but retained for historical purposes.
2	<i>Transitional Bilingual Program</i>	No longer used but retained for historical purposes.
3	<i>Bilingual Heritage Language Preservation Program</i>	No longer used but retained for historical purposes.
6	<i>English as a Second Language Structured English Immersion Program</i>	No longer used but retained for historical purposes.
8	<i>Two Way Immersion Bilingual Program</i>	No longer used but retained for historical purposes.
11	<i>English as a Second Language Program Specially Designed Academic Instruction Delivered in English (SDAIE) Program</i>	No longer used but retained for historical purposes.
12	<i>Content-based English as a Second Language Program</i>	No longer used but retained for historical purposes.
13	<i>English as a Second Language Pullout Program</i>	No longer used but retained for historical purposes.
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. LIEP is Language Instructional Educational Program
3. Must be '1', '5', '7', '10', or '14' for students with ELL Status of '1'

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

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83	Reason no Iowa-ELDA Score	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0475	99	Y	N	N

What was the reason no Iowa-ELDA score will be reported for this student?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Invalid results, problems with the testing process	
3	Absent during testing period	The student was not tested during test or make-up time
4	Not enrolled in building during testing period	Optional
5	Medical Emergency	
6	Transfer in student, already tested in Iowa	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. Must be '1' or '3' - '6' for students with ELL Status '1' - '3' who do not have an Iowa-ELDA score.

84	LIEP Exit Date	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0465	No Default	Y	N	N

Date student was classified as ELL Status 4 (Exited)

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. Required for all students with ELL Status of '4'
2. LIEP is Language Instructional Educational Program
3. A student transferring out of your district should not be exited from ELL simply because the student is leaving the district.
4. A student being monitored should not be exited from the LIEP program.

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

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85	Title I Reading	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0250	0	Y	N	Y

Did the student participate in a Title I Targeted Assistance Reading program at anytime during the year?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. Should not be used to identify students participating in Title I Schoolwide program. NCLB reporting will identify those schools from a source other than Student Reporting.
3. If a student exits the program during the year, the Title 1 Reading indicator should remain '1' (Yes) for the remainder of the current academic year.

For More Information: Geri McMahon 515-281-3944 geri.mcmahon@iowa.gov

86	Title I Math	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0252	0	Y	N	Y

Did the student participate in a Title I Targeted Assistance Mathematics program at anytime during the year?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. Should not be used to identify students participating in Title I Schoolwide program. NCLB reporting will identify those schools from a source other than Student Reporting.
3. If a student exits the program during the year, the Title 1 Math indicator should remain '1' (Yes) for the remainder of the current academic year.

For More Information: Geri McMahon 515-281-3944 geri.mcmahon@iowa.gov

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87	Title I School Choice	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0770	99	Y	N	N

The decision when a student applied for Title I School Choice during the current school year

Students who are attending Title I schools that are in their first or subsequent years of school improvement (i.e. have not made adequate yearly progress (AYP) for two or more years), in corrective action, or in restructuring status are eligible to receive these services.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Applied and changed schools	
2	Applied and declined to change schools	
3	Applied and was denied	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. For public school use only

For More Information: Geri McMahon 515-281-3944 geri.mcmahon@iowa.gov

88	School Offering Title I School Choice	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0765	No Default	Y	N	N

The school number of the school required to offer Title I School Choice.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Four numeric characters	

User Notes

1. Required for all students with Title I School Choice of '1' Applied and changed schools
2. The school offering Title I School Choice is the school in need of assistance from which the student transferred.
3. For public school use only

For More Information: Geri McMahon 515-281-3944 geri.mcmahon@iowa.gov

89	Title I Supplemental Services	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0305	99	Y	N	N

The decision when a student applied for supplemental services

Students from low-income families who are attending Title I schools that are in their second year of school improvement (i.e., have not made adequate yearly progress (AYP) for three or more years), in corrective action, or in restructuring status are eligible to receive these services.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Applied and received services	
2	Applied and declined services	
3	Applied and was denied services	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. For public school use only
3. Legal Reference: Title I, Part A, Section 1116

For More Information: Geri McMahon 515-281-3944 geri.mcmahon@iowa.gov

90	Kindergarten Literacy Assessment	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0735	99	Y	N	N

The test used to assess the literacy level of a kindergarten student

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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21	FAST	
22	AIMSWEB - Letter Sounds Fluency	
23	AIMSWEB - Letter Naming Fluency	
24	mClass:Reading 3D	
25	Phonological Awareness and Literacy Screening (PALS-K)	
26	STAR Early Literacy	
27	Texas Primary Reading Inventory (TPRI)	
9	Other	
13	Not Assessed	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. Must be '21' - '27', '9', or '13' for all kindergarten students who are active on October 1st.
3. Must be '99' Not applicable for PK students

For More Information: Connor Hood 515-725-2931 connor.hood@iowa.gov or Greg Feldmann 515-281-3937 greg.feldmann@iowa.gov

91	Kindergarten Literacy Assessment Score 1	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0745	No Default	Y	N	N

The first score of the assessment identified as the Kindergarten Literacy Assessment

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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	AIMSWEB - Letter Sounds Fluency	Range 0-100
	AIMSWEB - Letter Naming Fluency	Range 0-100
	mClass:Reading 3D	Score will be PC, RB, or A through U
	Phonological Awareness and Literacy Screening (PALS-K)	Summed score 0-102. See user notes.
	STAR Early Literacy	Range 300-404 scaled score
	Texas Primary Reading Inventory (TPRI): Letter Sound Subtest	Range 0-10

User Notes

1. Required if Kindergarten Literacy Assessment is '22' AIMSWEB - Letter Sounds Fluency, '23' AIMSWEB - Letter Naming Fluency, '24' mClass:Reading 3D, '25' Phonological Awareness and Literacy Screening (PALS-K), '26' STAR Early Literacy, or '27' Texas Primary Reading Inventory (TPRI).
2. For the Phonological Awareness and Literacy Screening (PALS-K), report the summed score (0-102). The summed score is determined by the following:
 - Rhyme Awareness (0-10)
 - Beginning Sound Awareness (0-10)
 - Lowercase Alphabet Recognition (0-26)
 - Letter Sounds (0-26)
 - Spelling (0-20)
 - Concept of Word, Word List (0-10)
3. For the Texas Primary Reading Inventory (TPRI), report only the Letter Sound subtest (0-10).
4. For the FAST, no score is to be entered.

For More Information: Connor Hood 515-725-2931 connor.hood@iowa.gov or Greg Feldmann 515-281-3937 greg.feldmann@iowa.gov

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92	Kindergarten Literacy Assessment Score 2	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0746	No Default	Y	N	N

The second score of the assessment identified as the Kindergarten Literacy Assessment

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Texas Primary Reading Inventory (TPRI): Blending, Onset, Phonemes	Range 0-8

User Notes

1. Required if Kindergarten Literacy Assessment is '27' Texas Primary Reading Inventory (TPRI):
2. For the Texas Primary Reading Inventory (TPRI), report only the Blending, Onset, Phonemes subtest (0-8).

For More Information: Connor Hood 515-725-2931 connor.hood@iowa.gov or Greg Feldmann 515-281-3937 greg.feldmann@iowa.gov

93	Reason No State Reading Assessment Score	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0752	99	Y	N	N

What is the reason no state reading assessment score will be reported for this student?

State assessments include the Iowa Assessments and Alternate Assessments.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Invalid results, problems with the testing process	
2	Excluded due to parental decision	
3	Absent during testing period	The student was not tested during test or make-up time
4	Not enrolled in building during testing period	Optional
5	Medical Emergency	
6	Transfer in student, already tested in Iowa	
8	First year ELL student in US; took English Language Proficiency assessment	
99	Not applicable	

User Notes

1. Required for all PK-12 students.
2. Must be '99' Not applicable for PK students
3. Must be '1' - '6' or '8' for students in Grades 3-8 and 10-11 with an Entry Code of 1-5, 15, or 19 who were enrolled but not tested in this subject area on the Iowa's state assessment or alternate assessment (DLM).
4. This element does not refer to the Kindergarten Literacy Assessment.

For More Information: Tom Deeter 515-242-5616 tom.deeter@iowa.gov

94	Reason No State Math Assessment Score	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0754	99	Y	N	N

What is the reason no state math assessment score will be reported for this student?

State assessments include the Iowa Assessments and Alternate Assessments.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Invalid results, problems with the testing process	
2	Excluded due to parental decision	
3	Absent during testing period	The student was not tested during test or make-up time
4	Not enrolled in building during testing period	Optional
5	Medical Emergency	
6	Transfer in student, already tested in Iowa	
99	Not applicable	

User Notes

1. Required for all PK-12 students.
2. Must be '99' Not applicable for PK students
3. Must be '1' - '6' for students in Grades 3-8 and 10-11 with an Entry Code of 1-5, 15, or 19 who were enrolled but not tested in this subject area on the Iowa's state assessment or alternate assessment (DLM).
4. This element does not refer to the Kindergarten Literacy Assessment.

For More Information: Tom Deeter 515-242-5616 tom.deeter@iowa.gov

95	Reason No State Science Assessment Score	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0756	99	Y	N	N

What is the reason no state science assessment score will be reported for this student?

State assessments include the Iowa Assessments and Alternate Assessments.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Invalid results, problems with the testing process	
2	Excluded due to parental decision	
3	Absent during testing period	The student was not tested during test or make-up time
4	Not enrolled in building during testing period	Optional
5	Medical Emergency	
6	Transfer in student, already tested in Iowa	
7	Alternate Assessment not offered in grades 3, 4, 6, 7, or 10	
99	Not applicable	

User Notes

1. Required for all PK-12 students.
2. Must be '99' Not applicable for PK students
3. Must be '1' - '7' for students in Grades 3-8 and 10-11 with an Entry Code of 1-5, 15, or 19 who were enrolled but not tested in this subject area on the Iowa's state assessment or alternate assessment (DLM).
4. This element does not refer to the Kindergarten Literacy Assessment.

For More Information: Tom Deeter 515-242-5616 tom.deeter@iowa.gov

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99	Graduation Status	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0530	0	Y	N	N

Has the student graduated at the time the record is being sent?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students.
2. Assign a Graduation Status of '1' (Yes) only to the students who have actually graduated and received a signed diploma at the time of submission. If a non-graduating student completes graduation requirements prior to the start of instruction in the next school year, enter that student's graduation information in the "Graduate Verification" application once it is available.
3. For IEP students who have not yet met the vocational goals on the IEP, are continuing their education, and have not yet received a signed diploma, report as grad status 'No' until student receives his/her diploma and IEP requirements have been met.
4. JMC calculates the Graduation Status based upon an entry in Graduation Date and Diploma Type. Infinite Campus calculates the Graduation Status based upon an entry in Diploma Date.
5. A student may graduate from only one school. Use Exit Code '14' (End or Change Enrollment) in the non-graduating school at the end of the year. The building issuing the diploma must be the building of primary enrollment.
6. You can only graduate students attending your district.
7. A student who does not graduate and stops attending is a dropout with Exit Code 4.
8. A student who graduates midyear should be given an Exit Code of 8 on the date he / she graduates.
9. Students identified as graduates cannot be included in the following year's Student Reporting files.
10. Tuitioned in Graduates will automatically be assigned to their resident district for graduation rate calculations and should be reported as graduates by the attending district.

100	Diploma Type	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0550	99	Y	N	N

What type of diploma did the graduate receive?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Regular Diploma	Given to students who meet minimum local district graduation requirements.
3	Other Completer	Given to students who have finished their high school program, but did not earn a diploma. Local district awards a certificate of completion or certificate of attendance in lieu of a diploma (may apply to foreign exchange students).
99	Not applicable	

User Notes

1. Required for all PK-12 students.
2. Must be '1' or '3' for students with Graduation Status '1'
3. Give a diploma type only to the students who have actually graduated at the time of submission. If a non-graduating student completes graduation requirements over the summer prior to the start of instruction in the next school year, enter that student's graduation information in the "Graduate Verification" web application.
4. If a Foreign Exchange student meets district graduation requirements, they receive Diploma Type 1. Foreign Exchange students and others who do not meet district graduation requirements may receive an "honorary diploma" and will be coded as Diploma Type 3 – 'Other Completer'.

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101	Post-graduation Location	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0560	99	Y	N	N

The graduate's intended post-graduation location

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	In-state	
2	Out-of-state	
99	Not applicable	

User Notes

1. Required for all PK-12 students.
2. Must be '1' or '2' for students with Graduation Status '1' and Diploma Type '1' .

102	Post-graduation Plan	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0570	99	Y	N	N

The graduate's intended post-graduation plan

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Four year private college	
2	Four year public college	
3	Community college	
4	Two year private college	
5	Other postsecondary	
6	Employment	
7	Homemaker	
8	Active Military	
9	Unknown	
99	Not applicable	

User Notes

1. Required for all PK-12 students.
2. Must be '1' thru '9' for students with Graduation Status '1' and Diploma Type '1' .

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103	Behavior Incident Number	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		E0005	No Default	Y	N	N

A number that uniquely identifies the behavior incident that resulted in the removal of one or more students.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Numeric	

User Notes

1. Required for all removals
2. Multiple students involved in the same incident and removed from classes must have the same Behavior Incident Number. (Example: 2 students involved in a fight may have different durations or types of removal but must bear the same behavior incident number.)
3. One student receiving more than one type of removal for the same incident must have the same behavior incident number on each related removal record.
 - Example: student is assigned 1 day of in-school suspension and 1 day of out-of-school suspension for the same incident
 - Example: student is assigned an out-of-school suspension for 8 days prior to receiving an expulsion from the school board for the same incident
4. The Behavior Incident Number is unique for the district in the current school year. If a removal continues into the following school year, no new removal is created.

104	Date of Removal	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		E0050	No Default	Y	N	N

The date the removal began

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. In Powerschool, this date must be the day prior to the exit date if the removal is an expulsion.

105	Length of Removal	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		E0040	No Default	Y	N	N

The length of the removal in number of FTE school days

One decimal place. Numeric format: 0.1 to xxx.9

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	0.1 to xxx.9 days	

User Notes

1. The length of removal is the number of school days the student is removed from the school to the nearest tenth of a day. A suspension may be for consecutive days or a part of a day over multiple days (e.g., 1st period for 2 weeks).
2. Example: In-school suspension is held on Mondays, Wednesdays, and Fridays. A student is assigned to 3 days of in-school. The event is one event. Therefore, the length of removal is 3 days.
3. For an expulsion that extends into the next school year, enter the total Length of Removal in school year in which the removal initially occurred. Do not enter a duplicate copy of the removal in the following school year. An Expulsion that continues into the next school year is indicated with the Exit Code of '29' Expulsion Continuing from Previous Year in the next year's database.

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106	Removal Type	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		E0010	No Default	Y	N	N

Type of removal: suspension, expulsion or interim setting

<u>Code</u>	<u>Description</u>	<u>Definition</u>
E	Expulsion	School board action resulting in the removal of a student "from the rolls" of a district (unless the student has an IEP and requires continuing services) for disciplinary reasons.
S	Out-of-school suspension	Administrative removal of a student from regular classes or activities for disciplinary reasons.
N	In-school suspension	Administrative removal of a student from regular classes or activities for disciplinary reasons, but the student continues to be under the supervision of the school district.
F	Expulsion following a suspension for the same incident	For students who are initially suspended and then eventually expelled by board action for disciplinary reasons.
I	Interim Setting	If the removal involves an Instructional IEP student, then the reason for removal must be Drug Related, Weapon Related, or Serious Bodily Injury with a maximum length of 45 days. This also applies if a Special Education Law judge thinks the Instructional IEP student is going to harm someone. There are no similar restrictions for placement of regular education students.

User Notes

1. Removal Type values are in UPPER CASE
2. For each expulsion event, either use an expulsion 'E' or the combination of out-of-school suspension 'S' and Expulsion following a suspension for the same incident 'F' to identify a single removal event.
3. If multiple removals are the result of the same incident, they must have the same Behavior Incident Number.
4. Saturday school does not count as a removal because no instructional time is missed.
5. If the removal is for more than 10 days, school board action is required.
6. Expelled students are required to have an Exit Code of '5' Expelled or '29' Expulsion Continuing from Previous Year.
7. See "Days Unexcused" for directions on reporting absences during the removal period.
8. 280.21B Expulsion - weapons in school.

The board of directors of a school district and the authorities in charge of a nonpublic school which receives services supported by federal funds shall expel from school for a period of not less than one year a student who is determined to have brought a weapon to a school or knowingly possessed a weapon at a school under the jurisdiction of the board or the authorities. However, the superintendent or chief administering officer of a school or school district may modify expulsion requirements on a case-by-case basis. This section shall not be construed to prevent the board of directors of a school district or the authorities in charge of a nonpublic school that have expelled a student from the student's regular school setting from providing educational services to the student in an alternative setting. If both this section and section 282.4 apply, this section takes precedence over section 282.4. For purposes of this section, "weapon" means a firearm as defined in 18 U.S.C. § 921. This section shall be construed in a manner consistent with the federal Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq. 95 Acts, ch 191, §23

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107	Reason for Removal	Elem ID	Vendor Default	SRI	State ID	Barcode
		E0020	No Default	Y	N	N

The primary reason the student was suspended, expelled, or placed in an interim setting

<u>Code</u>	<u>Description</u>	<u>Definition</u>
D	Drug related	Any removal resulting from an incident having to do with the possession or use of an illegal drug or drug paraphernalia. Includes inappropriate use of medications.
L	Alcohol related	Any removal resulting from an incident having to do with the possession or use of alcohol.
O	Tobacco related	Any removal resulting from an incident having to do with the possession or use of tobacco.
W	Weapons related	Any removal resulting from an incident having to do with the unauthorized possession or use of a weapon. Does not include the threat of a weapon.
P	Physical fighting without injury	Any removal resulting from an incident involving a physical fight among students where the offender(s) or victim(s) do not require off-campus professional medical attention.
H	Physical fighting with injury	Any removal resulting from an incident involving a physical fight among students where either the offender(s) or victim(s) require off-campus professional medical attention.
T	Attendance policy violation	Any removal resulting from an incident having to do with attendance policy violations. Includes truancy, tardiness, and unexcused absence.
R	Disruptive Behavior	Any removal resulting from an incident that disrupts normal classroom instruction or activity. Includes abusive/inappropriate language and insubordination.
Y	Property related	Any removal resulting from an incident having to do with property theft or destruction. Includes burglary, theft, arson, and vandalism.
V	Other violent behavior without injury	Any removal resulting from an incident having to do with a violent act or threat of violence where the offender(s) or victim(s) do not require off-campus professional medical attention. Includes acts such as assault, sex offenses, <u>harassment</u> , and <u>bullying</u> . Do not include removals resulting from a physical fight.
I	Other violent behavior with injury	Any removal resulting from an incident having to do with a violent act where either the offender(s) or victim(s) require off-campus professional medical attention. Includes acts such as assault, sex offenses, murder, manslaughter, <u>harassment</u> , and <u>bullying</u> . Do not include removals resulting from a physical fight.
S	Serious Bodily Injury	An Interim Setting removal resulting from an incident causing serious bodily injury including extreme physical pain, protracted and obvious disfigurement, protracted loss or impairment of the function of a bodily member, organ, or faculty, or substantial risk of death.
N	Other	Any removal resulting from an incident not included in those already listed. Bullying and Harassment should be identified as 'I' Other Violent Behavior with Injury or 'V' Other Violent Behavior w/o Injury.
Q	Special Education Administrative Law Judge Decision	Special Education Administrative Law Judge mandate due to threat of injury. Does not apply to decisions by school board, juvenile court officer, juvenile court judge, or district court judge.
F	Threat of Destruction or Harm	Any threat (verbal, written, or electronic) by a person to bomb or use other substances or devices for the purpose of exploding, burning, or causing damage to a school building or school property, or to harm students or staff.

User Notes

- Reason for Removal values are in UPPER CASE
- The Gun-free Schools Report will be created from removals with reason W (Weapons related), and weapon type of H (Handgun), R (Rifle or shotgun), F (Other firearm), or B (Bomb).

108	Weapon Type	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		E0060	N	Y	N	N

The type of weapon present during or involved in the incident leading to the removal

<u>Code</u>	<u>Description</u>	<u>Definition</u>
H	Handgun	
R	Rifle or shotgun	
F	Other firearm	
K	Knife	
B	Bomb	
L	Look alike or fake weapon	Includes toy guns, BB guns, and pellet guns
O	Other weapon not listed	Includes any other object used as a weapon
N	Not applicable	

User Notes

1. Weapon Type values are in UPPER CASE
2. This field can be used in conjunction with any removal reason and is required for weapon related offenses.
3. The Gun-free Schools Report will be created from removals with reason W (Weapons related), and weapon type of H (Handgun), R (Rifle or shotgun), F (Other firearm), or B (Bomb).
4. When the Reason for Removal only involves the threat of a weapon, do not report a Weapon Type.

109	Unsafe School Choice Offense	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		E0072	0	Y	N	N

Was the offense leading to the removal an Unsafe School Choice Option offense?

Unsafe School Choice Option offenses include those in which the victim of a violent criminal offense is a student who is physically injured or threatened with physical injury as a result of the commission of one of the following crimes against the student while in the school building or on the grounds of a student's attendance center:

- 1) A forcible felony as defined in rule 281-11.2
- 2) Offenses, excluding simple misdemeanors, involving physical assault under Iowa Code Chapter 708
- 3) Offenses, excluding simple misdemeanors, involving sexual assault under Iowa Code Chapter 709
- 4) Extortion under Iowa Code Section 711.4.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. The following rules or links are provided to help determine whether the offense is an Unsafe School Choice Offense. You can check with your School Resource Officer or local police to see whether any apply.

2. Forcible Felony: rule 281-11.2
[http://search.legis.state.ia.us/nxt/gateway.dll/ar/iac/2810__education%20department%20__5b281__5d/0110__chapter%2011%20unsafe%20school%20choice%20option/_c_2810_0110.xml?f=templates\\$fn=document-frame.htm\\$3.0](http://search.legis.state.ia.us/nxt/gateway.dll/ar/iac/2810__education%20department%20__5b281__5d/0110__chapter%2011%20unsafe%20school%20choice%20option/_c_2810_0110.xml?f=templates$fn=document-frame.htm$3.0)
3. Assault: Iowa Code 708
<http://coolice.legis.iowa.gov/cool-ice/default.asp?category=billinfo&service=iowacode&input=708>
4. Sexual Abuse: Iowa Code 709
<http://coolice.legis.iowa.gov/Cool-ICE/default.asp?category=billinfo&service=iowaCode&input=709>
5. Extortion: Iowa Code section 711.4
<http://coolice.legis.iowa.gov/Cool-ICE/default.asp?category=billinfo&service=iowaCode&ga=82&input=711>

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113	Course Origination	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		C0120	1	Y	N	N

Indicates the origination of the course curriculum

Course (section) origination is reported at the section level to allow sections of the same course to be taught by both district and non-district teachers.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Local Course taught by local teacher	
11	Local District Course taught by non-district teacher	These courses include ICN courses hosted by another district and courses taught in house by a teachers whose primary contract is held by another district.
2	Postsecondary Enrollment Option	Postsecondary Enrollment Options Act promotes rigorous academic pursuits by providing high school students access to enroll part-time in nonsectarian courses in eligible postsecondary institutions. The program is available to eligible juniors and seniors as well as freshmen and sophomores who are identified as gifted and talented according to the school district's criteria and procedures.
3	Concurrent Enrollment / Not Career Academy course (offered by community college)	Concurrent Enrollment courses are offered through a contractual agreement between a community college and the public school district. These courses are considered to be part of a school district's curriculum and should be listed in the school district's course guide. Concurrent enrollment courses are available to all 9th-12th grade students. These courses may be taught at the community college, in the public school district, or online.
4	Jointly administered course for High School Credit (offered by community college)	These courses include high school credit recovery courses or courses in an alternative high school program at the community college. These courses may also be purchased courses from the community college taught in the high school.
5	District to district sharing (offered by another school district)	These courses are for high school credit only. This includes nonpublic to public and nonpublic to nonpublic sharing.
6	Iowa Learning Online	
7	Iowa Online AP Academy	
9	Concurrent Enrollment / Career Academy (offered by community college)	Career Academy (Iowa Code 260C.18A) means a program of study that combines a minimum of two years of secondary education with an associate degree, or the equivalent, career preparatory program in a non-duplicative, sequential course of study that is standards based, integrates academic and technical instruction, utilizes work-based and worksite learning where appropriate and available, utilizes an individual career planning process with parent involvement, and leads to an associate degree or postsecondary diploma or certificate in a career field that prepares an individual for entry and advancement in a high-skill and reward career field and further education.
10	Regional Academy Course	A regional academy (Iowa Code 261E.9) is a program established by a school district to which multiple school districts send students in grades seven through twelve. Course may be taught over the ICN or the Internet. These courses are for high school credit only. In order to qualify for supplemental weighting, an application must be submitted and approved by the Finance Bureau of the DE.
12	College Credit Course offered by another district	College credit courses offered by another district
8	Other	These courses may be correspondence courses or purchased on-line courses (PLATO, ALEKS, Odyssey Ware, E2020, etc.) used for credit recovery.
51	Transfer in Course	This course origination may only be used on a transcript. It is for courses a student has already completed in a previous district which need to be entered onto a transcript in the current district.

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- 81 College Credit Course contracted with a Nonpublic School This course origination may only be used by Nonpublic Schools. A contractual agreement exists between the postsecondary institution and the nonpublic school. Courses offered through Concurrent Enrollment or PSEO with a postsecondary via the public school district should not be coded with this course origination.

User Notes

1. Required for all PK-12 scheduled courses.
2. Courses in grades PK-8 must be '1', '8', or '11'.
3. Code all PLATO, ALEKS, non-AP APEX, Odyssey Ware, and correspondence courses as '8' Other if they are used for credit recovery.
4. ILO classes may be used for accreditation for one year with a waiver.
5. See Addendum P: Course Coding Matrix

Concurrent Enrollment Courses

6. Concurrent enrollments courses are offered through contractual agreements between community colleges and school districts. The classes are college classes even if they are held in a school district classroom.
7. 281-22.11(261E) under Division IV, Concurrent Enrollment Program 22.11(3), "A school district may not use concurrent enrollment course to meet the accreditation requirements in Division V of 281 – Chapter 12 other than for career-technical courses." (281—12.5(256) Education program)
8. All courses in a Career Academy are available to all students
9. A Concurrent enrollment course cannot also be a PSEO course.
10. See "Senior Year Plus Guide for Educators and Educational Administrators" <https://www.educateiowa.gov/documents/senior-year-plus-syp/2013/04/senior-year-plus-guide-educators-and-educational> for more information on concurrent courses.

PSEO Courses

11. PSEO courses are selected by the students and are approved on an individual basis. They are not part of a school district's curriculum and are not listed in the school district's course guide. PSEO courses are available to 9th and 10th grade students identified as Talented and Gifted or to all 11th and 12th grade students. A student may enroll in a course through PSEO from an Iowa Regents Institution, an Iowa Community College, or an Accredited Private Institution in Iowa. PSEO also includes Iowa Learning Online college credit courses.
12. A PSEO course cannot also be a Concurrent enrollment course.
13. PSEO courses are nonsectarian courses that are not comparable to courses offered by the district. They must be credit-bearing courses that lead to an educational degree and in the discipline area of mathematics, science, social sciences, humanities, or career and technical education.
14. See "Senior Year Plus Guide for Educators and Educational Administrators" <https://www.educateiowa.gov/documents/senior-year-plus-syp/2013/04/senior-year-plus-guide-educators-and-educational> for more information on PSEO courses.

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114	SCED Course Code	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		C0035	0	Y	N	N

Course Classification for this local course

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	11 alpha numeric characters or a single 0	

User Notes

1. Required for all PK-12 scheduled courses.

Secondary Course Codes

2. 9-12 courses used as placeholders for no credit, such as study hall or lunch, may contain a single '0'
3. All 9-12 courses should be assigned a course code generated from the coding manual, Secondary School Course Classification System: School Codes for the Exchange of Data (SCED) from the National Center for Educational Statistics, June 2007 as modified by the Iowa Department of Education and found on the State Reporting (SRI) website. There are 2014 updates for some 9-12 courses. They are published on the DE website.
4. The 9-12 SCED course codes are 11 characters in length and have four components:
 - a. Course Description consisting of a two digit Subject Area and three digit Course Identifier
 - b. Course Level consisting of one alphabetic character in UPPERCASE
 - c. Carnegie Units expressed as a three digit number excluding the decimal point (e.g. 0.50 = 050)
 - d. A two digit sequence representing a count of the number of times you re-use the first 5 digits for courses with different content or used to indicate 1st term/2nd term of a year-long course

Non-Secondary Level Courses

5. Middle School/Junior High courses that are 'high school' level should be coded using the Secondary Level code system.
6. The Non-secondary Level course codes are 11 characters in length and have four components:
 - a. Course Description consisting of a two digit Subject Area and three digit Course Identifier
 - b. Course Level 'X' or 'S' in UPPERCASE
 - c. Filler consisting of '000'
 - d. A two digit number representing the grade span for which the course is intended (e.g. 4th grade only course = '44', 5th/6th grade course = '56')
7. See the [Course Coding Non-Secondary Level Courses](#) document for course codes and examples.

For More Information: Rachel Kruse 515-281-4153 rachel.kruse@iowa.gov

115	Common Course Number	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		C0025	No Default	Y	N	N

The Common Course Number for an Iowa community college credit course.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Three alpha followed by three numeric characters	

User Notes

1. Required for community college courses providing college credit.
2. The Iowa community colleges assign a Common Course Number (CCN) to each course that they offer. It is required only for Course Origination '2' Postsecondary Enrollment Option, '3' Concurrent Credit, and '9' Concurrent Credit / Career Academy if the institution providing the course is a community college.
3. Common Course Numbers are found in the course guide book published by the community college.
4. Letters must be in UPPERCASE.
5. For the purposes of Supplementary Weighting:
 - a. Each distinct CCN needs a new local course number
 - b. A CCN from a community college taken on various schedules (i.e., some students are taking it as part of their regular daily schedule, some students are taking it on the community college campus, some are taking it online) will need a local course number per 'schedule'
6. The same CCN cannot be used for both a Concurrent Enrollment and PSEO course.
7. Not all CCNs are eligible for supplemental weighting.

For More Information: Rachel Kruse 515-281-4153 rachel.kruse@iowa.gov

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116	Accreditation Program Area	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		C0040	0	Y	N	N

The accreditation program area in which the local course should be counted.

One of nine content areas which local school districts are required to offer and teach a minimum number of carnegie units in grades 9-12.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	English/Language Arts	
2	Fine Arts	
3	Foreign Language	
4	Health	
5	Mathematics	
6	Physical Education	
7	Science	
8	Social Studies	
9	Vocational / CTE	
0	Not Used for Accreditation	

User Notes

1. Required for all PK-12 scheduled courses.
2. For all elementary and middle school courses, the accreditation program area will be '0' Not Used for Accreditation.
3. Include all Vocational courses in '9' Vocational, not just Career & Technical Education (CTE) courses.
4. 281-22.11(261E) under Division IV, Concurrent Enrollment Program 22.11(3), "A school district may not use concurrent enrollment course to meet the accreditation requirements in Division V of 281 – Chapter 12 other than for career-technical courses." (281—12.5(256) Education program) (i.e. in the Vocational / CTE area)
5. All PSEO, specially funded Special Education and ELL, PLATO, ALEKS, non-AP APEX, Odyssey Ware, E2020, and correspondence courses are coded as '0' Not Used for Accreditation.
6. With a waiver, Iowa Learning Online courses may be used for one year for accreditation.
7. Iowa Online AP Academy courses may be used for accreditation.

8. Minimum Carnegie Units Required for 9-12 District Accreditation per Iowa Code 281 - 12.5(5)

- 6.0 English / Language Arts
 - 3.0 Fine Arts
 - 4.0 Foreign Language
 - 1.0 Health
 - 6.0 Mathematics
 - 1.0 Physical Education (Local scheduling practices may reflect fewer units for the reporting year)
 - 5.0 Science
 - 5.0 Social Studies
 - 12.0 Vocational / CTE for publics and 5.0 for non-publics
9. See Addendum P: Course Coding Matrix

117	Local Course Section	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		C0022	No Default	Y	N	N

Number assigned to the course section by the district for local use.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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User Notes

1. Required for all PK-12 scheduled sections.
2. In most situations, the section number is automatically generated by the SIS.

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121	Section FTE for Supplementary Weighting	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		C0130	0.000	Y	N	N

What is the course section FTE for Supplementary weighting?

Section FTE reflects the portion of a school year a student spends in a specific course. Total instructional minutes for your school can be found in Spring BEDS.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Numeric value less than 1.000 expressed to 3 decimal places	

User Notes

1. Required for all public school PK-12 scheduled sections. Does not apply to non-public schools.
2. A Section FTE > 0.000 would indicate supplemental weighting is being requested.
3. Supplementary weighting for District to District ICN classes is for both the providing district and the receiving district(s). Legal Reference: (IAC) 281-97.6(1)
4. Various types of courses are eligible for Supplemental Weighting (Iowa Administrative Code 281-97), but the need for section FTE is dictated by course origination:

Section FTE can be > 0.000 when Course Origination =

- '1' (Local District Course taught by local district teacher) AND Section Delivery Method = '3' (ICN)
- '1' (Local District Course taught by local district teacher) AND Entry Code = '16' Public Shared Time
- '3' (Concurrent Enrollment/Not Career Academy) AND Not being used to meet Chapter 12 Accreditation
- '4' (Jointly administered course for high school credit) AND Section Delivery Method = '3' (ICN)
- '4' (Jointly administered course for high school credit) AND Entry Code = '16' Public Shared Time
- '9' (Concurrent Enrollment/Career Academy) AND Not being used to meet Chapter 12 Accreditation
- '10' (Regional Academy) AND Not being used to meet Chapter 12 Accreditation and there are 2+ students from 2+ other districts enrolled
- '11' (Local District Course taught by non-district teacher) AND Teacher is not from a WGS district teaching the shared grade level

Section FTE must be 0.000 when Course Origination =

- '1' (Local District Course taught by local district teacher) AND section delivery method is not '3' (ICN) and no enrolled student has Entry '16'
- '2' (PSEO)
- '3' (Concurrent Enrollment/Not Career Academy) AND course is part of your minimum offer and teach requirements
- '4' (Jointly administered courses for high school credit) AND section delivery method is not '3' (ICN)
- '5' (District to district sharing) – Section FTE will be reported by providing district
- '6' (Iowa Learning Online)
- '7' (Iowa Online AP Academy)
- '8' (Other)
- '12' (College credit course offered by another district) – Section FTE will be reported by providing district

Calculating Section FTE:

For all courses EXCEPT Career Academy courses, those taken on a community college campus or online

Section FTE = Minutes of course / Total instructional minutes in the school. See [Contact Minutes for Comm College Courses](#) on the SRI website.

For Career Academy courses, courses taken on a community college campus or online

Section FTE = Minutes of CCN / Total instructional minutes in the school. See [Career Academy Minutes and SCED Codes](#) on the SRI website.

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122	Current School Year	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0575	No Default	N	Y	N

The Fiscal Year

<u>Code</u>	<u>Description</u>	<u>Definition</u>
CCYY		The current school year; for example if the school year is 2014-2015, then report "2015"

User Notes

123	Date Stamp	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		H0010	No Default	Y	Y	N

Date of the transmission

<u>Code</u>	<u>Description</u>	<u>Definition</u>
MM/DD/CCYY		

User Notes

124	Delimiter	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		H0060	No Default	Y	Y	N

A literal string for the State ID and Student Reporting header record indicating the delimiter used in the data records

<u>Code</u>	<u>Description</u>	<u>Definition</u>
		The literal string "delimiter=0x09"

User Notes

125	File Version	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		H0050	No Default	Y	Y	N

A literal string for the State ID and Student Reporting header record indicating the file version

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1.0		The literal string "1.0" for State ID file
2015		The literal string "2015" for Student Reporting file

User Notes

126	Number of Records	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		H0040	No Default	Y	Y	N

The total number of records in the transmission

<u>Code</u>	<u>Description</u>	<u>Definition</u>
		Whole number

User Notes

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127	Record Type	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		K0010	No Default	Y	Y	N

Identifier to distinguish the record type

<u>Code</u>	<u>Description</u>	<u>Definition</u>
TH	Transmission Header	
SD	Student Demographics	
EP	Enrollment Period	
ES	Expulsions/Suspensions	
CR	Courses	
TT	Transmission Trailer	
ID	Student ID and Locator System	

User Notes

128	Student Information System	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		H0080	No Default	Y	N	N

Report a null field

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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User Notes

129	Student Information System Version	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		H0090	No Default	Y	N	N

The version of the student information system that the user has installed

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	User's installed student information system version	

User Notes

130	Submitting Entity	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		H0070	No Default	Y	N	N

The eight digit code of the submitting district / nonpublic entity

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Eight numeric characters	

User Notes

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131	Time Stamp	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		H0020	No Default	Y	Y	N

Time of the transmission

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	HH:MM:SS	

User Notes

132	Transmission ID	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		H0030	No Default	Y	Y	N

A number assigned by the sending student information system to identify a transmission.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Whole number	

User Notes

133	Enrollment Record Sequence	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		E0130	No Default	Y	N	N

Sequential numeric order of the enrollment record within the student's enrollment history

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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User Notes

134	Attending District	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0203	No Default	N	Y	N

State assigned ID of the district where the student is counted for attendance purposes

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Four numeric characters	

User Notes

135	Section Start Indicator	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		C0140	0	Y	N	N

Did the course section start on or before October 1 of the current school year?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

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136	Race/Ethnicity_StateID	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		D0035	No Default	N	Y	N

Calculate in sequence using the first true statement:

If Hispanic / Latino (D0042) = 1 then H or
 If two or more of American Indian or Alaska Native (D0043) or Asian (D0044) or Black or African American (D0045) or Native Hawaiian or Other Pacific Islander (D0046) or White (D0047) = 1 then M [i.e. Hispanic / Latino = 0 and two or more races = 1] or
 If American Indian or Alaska Native (D0043) = 1 then I or
 If Asian (D0044) = 1 then A or
 If Black or African American (D0045) = 1 then B or
 If Native Hawaiian or Other Pacific Islander (D0046) = 1 then P or
 If White (D0047) = 1 then W

<u>Code</u>	<u>Description</u>	<u>Definition</u>
H	Hispanic / Latino = 1	
M	Two or more of American Indian or Alaska Native (D0043) or Asian (D0044) or Black or African American (D0045) or Native Hawaiian or Other Pacific Islander (D0046) or White (D0047) = 1	
I	American Indian or Alaska Native (D0043) = 1	
A	Asian (D0044) = 1	
B	Black or African American (D0045) = 1	
P	Native Hawaiian or Other Pacific Islander (D0046) = 1	
W	White (D0047) = 1	

User Notes

137	Grade Level_Barcode	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		B0112	No Default	N	N	Y

Calculated using Grade Level (D0030).

<u>Code</u>	<u>Description</u>	<u>Definition</u>
00	If Grade Level (D0030) = 'KG'	
01-12	If Grade Level (D0030) = 01-12	

User Notes

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138	Full Academic Year	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		B0030	No Default	N	N	Y

The Full Academic Year (FAY) status indicates whether or not the student changed district or building between the previous test date and the current test date.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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(blank)	A null field	
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User Notes

139	Special Education_Barcode	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		B0115	No Default	N	N	Y

Calculated using IEP (D0290).

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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1	If IEP (D0290) = 3 or 4	
0	If IEP (D0290) = 0	

User Notes

140	Free or Reduced Lunch_Barcode	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		B0110	No Default	N	N	Y

Calculated using Free Lunch (D0270) and Reduced Lunch (D0280).

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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1	Free Lunch (D0270) or Reduced Lunch (D0280) = 1	
0	Free Lunch (D0270) and Reduced Lunch (D0280) = 0	

User Notes

141	English Language Learner_Barcode	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		B0120	No Default	N	N	Y

Calculated using ELL Status (D0420).

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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1	ELL Status (D0420) = 1, 2, or 3	
0	ELL Status (D0420) = 99, 4, or 5	

User Notes

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142	Migrant_Barcode	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		B0125	No Default	N	N	Y

Calculated using Migrant (D0320).

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	If Migrant (D0320) = 1 or 2	
0	If Migrant (D0320) = 0	

User Notes

143	Foster Care_Barcode	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		B0160	No Default	N	N	Y

Calculated using Foster Care (D0230).

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Foster Care (D0230) = 1 or 2	
0	Foster Care (D0230) = 0	

User Notes

144	Homeless_Barcode	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		B0170	No Default	N	N	Y

Calculated using Homeless Type (D0340).

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Homeless Type (D0340) = 1, 2, 3, or 6	
0	Homeless Type (D0340) = 99	

User Notes

145	Entry Code_Barcode	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>Barcode</u>
		B0180	No Default	N	N	Y

Entry Code (D0180) expressed to two digits with leading 0 if necessary

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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User Notes