Iowa’s AYP Alternate Assessments
2014-2015

DLM Spring Assessment
Iowa’s AYP Alternate Assessments 2014-2015

• Learning Goal
  • Understand how to administer the DLM Spring Assessment

• Success Criteria
  • Apply this learning and resources to administer the assessment
Webinar Content

• Spring Assessment Window Overview
• Testlet Assignments
• Test Delivery Process
• Accessibility Features
• 10 Steps to Complete the Spring Assessment
• Supports for Implementing the Assessment
Spring Assessment Overview
Spring Assessment - Timelines & Requirements

• April 1st - May 15th
  • No Extensions - Schedule accordingly
    • Plan to accommodate student absences
  • Students not administered assessment by deadline will be considered an exclusion
    • DLM system tracking date/time of assessment
• For students who have extenuating circumstance (e.g. medical emergency) and are unable to complete testing contact your District Alternate Assessment Coordinator who will then contact IDOE
Spring Assessment - Test Administration Time

• Total testing time per student across the Spring Assessment Window
  • 60-75 minutes ELA
  • 35-50 minutes Math

• Testlets may be taken separately across multiple testing sessions as long as they are all completed within the testing window
Spring Assessment - Performance Results

• Performance results of Spring Assessment Window will factor into overall accountability scores for AYP
  • Students are tested on all assigned testlets
    • Unless provided guidance by IDOE
      • Homebound services/Shortened School Days
Spring Assessment - District Point of Contact Support

- District Alternate Assessment Coordinator
  - Coordinate communications and assessment administration
- Data Steward
  - Review Educator Portal User Accounts
    - Correctness Including email addresses
    - Enroll educators who are new to the DLM Assessment
- Technology Liaison
  - Install KITE Client on student testing device
  - IPad users should make sure they have allowed updates to the KITE Client app to ensure they have the most current update
Spring Assessment - Test Administrators

• Only teachers who have completed the DLM required assessment training are authorized to administer the DLM Assessment
  • Educational Associates/Paraprofessionals are not authorized to administer the assessment
  • Violation of Iowa Teaching Standards

• All teachers must have complete all modules of the required assessment training and received a security certificate
Testlet Assignments
Testlet Assignment

• For the Spring Assessment Window, teachers do not create or confirm instructional plans in ITI as in the Fall and Winter Assessment Window.

• The system selects the tested Essential Elements and Node linkage level for each student.

• Teachers cannot override these testlets.

• The linkage level of the assigned testlets is based on student performance of previously tested Essential Elements.
Testlet Assignment

• Students are re-assessed on a subset of previously tested Essential Elements
  • Fall and Winter Assessment Windows
Testlet Assignment

• If the student has been assessed on **SOME** of the Essential Elements in the test blueprint by the Spring Assessment window
  • The system will assign previously tested EEs where possible and will randomly select EEs in areas where the blueprint requirements were not met
Testlet Assignment

• If the student has been assessed on **NONE** of the Essential Elements in the test blueprint by the Spring Assessment window
  • The system will randomly select an EE from each part of the test blueprint
Testlet Assignment

• Each student will receive
  • Five ELA testlets
  • Five Math Testlets
Testlet Assignment

• Included in the ELA testlets, will be one writing testlet
  • Writing is required for all students
  • Writing testlets include either emergent or conventional writing
  • The names of the writing testlets will include codes for Emergent Writing or Conventional Writing and the grade level (e.g., EW.4, CW.7)
    • For more information on resources that support writing assessment see the FAQ available on the Educator Resource Page
Testlet Assignment

• For more detailed information on how testlets are assigned based on student completion of assessed testlets see Test Administration Manual Sections
  • Spring Assessment- pg. 19
  • Spring Assessment: Test Administration pg. 172
Test Delivery Process
Testlet Delivery Process-
How the System Delivers the Testlet

• The system delivers one testlet at a time in each subject
• The first testlets are assigned automatically after the window opens and only if the teacher has completed the First Contact Survey
• If the First Contact Survey is completed after the window opens
  • Test Assignment may be delayed 24 to 48 hours
Test Delivery Process-
How the System Delivers the Testlet

• The system delivers one testlet at a time for each subject area
  • After the student takes the first testlet the system delivers the next testlet
Test Delivery Process - How the System Delivers Next Testlets

• The system looks for students who are ready for their next testlet at the top and bottom of each hour (e.g. 10:00 a.m. & 10:30 a.m.)
  • This process runs all day
Test Delivery Process-
Frequency of Testlet Delivery

• During Typical Testing Volume
  • The next testlet is assigned within 30 minutes after the student is identified as being ready for their next testlet
    • Depending on what time the first testlet was assessed (knowing that the system looks for students who are ready for their next testlet at the top and bottom of each hour)
      • The next testlet is assigned 60-90 minutes or less
Test Delivery Process - Frequency of Testlet Delivery

• During Peak Testing Volume
  • Next testlet assignment may take longer
    • Worst case scenario - two testlets a day per subject area
      • One in the morning & one in the afternoon
Test Delivery Process-
Frequency of Test Delivery

• For more detailed information please review Test Administration Manual
  • Test Administration time- pg. 20
  • Frequency of Test During Spring Testing- pg. 71
Accessibility
Accessibility- Brailled Testlets

• For students who require Brailled Testlets
  • Iowa Department of Education and Iowa Regional Vision Leadership are coordinating the delivery of Braille format testlets to identified teachers/students
    • TVIs or Fluent Braille readers
      • Help coordinate the delivery and administration of the Brailled Testlets
      • Are required to administer Brailled testlets
Accessibility- BVI Alternate Forms-New!

• Not available during the Fall & Winter Assessment Windows
• BVI alternate form testlets
  • For students whose First Contact Survey/PNP indicate require alternate forms of testlets (BVI)
    • They are blind or who have visual impairments
    • Do not read Braille
  • Linked to a few tested EEs in the Spring Assessment Window
    • At the initial and distal node linkage levels
### Accessibility

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<tr>
<th>Standard Testlet</th>
<th>BVI Alternate Form Testlet</th>
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<tbody>
<tr>
<td>Differentiate between words and pictures</td>
<td>Differentiate between braille text and objects</td>
</tr>
</tbody>
</table>

- A BVI alternate form testlets is provided since the regular testlet requires a student to differentiate between words and pictures
  - The standard testlet will not be accessible for students with Blindness/VI
  - Instead, these students will be assessed if they can differentiate between braille text and objects
  - Braille text is **NOT** the same as a Brailled Testlet
  - Braille text is a material (manipulative) used when the teacher administers the testlet
  - The Braille text takes the place of the words in the standard testlet
Accessibility-Process for Delivering Braille Text to Districts

• Step 1: IDOE will send a notification email to District Alternate Assessment coordinators and teachers informing them they will receive braille text from American Printing House for the Blind (APH)
  • Organization of producing the “braille text”

• Step 2: IDOE will coordinate delivery of Braille text with APH

• Step 3: APH will mail braille texts to District Alternate Assessment Coordinators
  • When you receive the Braille text, there may be additional braille text for Essential Elements not tested
  • Select the braille text that matches the testlet name and number
Accessibility-Process for Delivering Braille Text to Districts

• District Alternate Assessment Coordinators are responsible for distributing Braille Text to Alternate Assessment Teachers

• Teachers should not wait for their District Alternate Assessment Coordinator to contact them - connect with District AA Coordinator after you receive the notification email from IDOE
Accessibility- Text to Speech Support

• For students who use the Text to Speech support (called synthetic spoken audio in Educator Portal PNP section)
  • Most testlets will be delivered *without* text to speech enabled
  • Educators should use the human read aloud option to read testlets aloud to students when the synthetic read aloud is not available
10 Steps to Complete the Spring Assessment
# 10 Steps to Complete the Spring Assessment

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<td>Step 2 Recheck student information</td>
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<td>Step 3 Consider district and classroom schedules</td>
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<td>Step 4 Schedule location and time for assessments</td>
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<td>Step 5 View the TIP video on Iowa’s DLM educator resource page</td>
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<th>Test Administration</th>
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<td>Step 6 Retrieve Testlet Information Page (TIP) for first testlet delivered</td>
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<td>Step 7 Gather materials needed before beginning testing</td>
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<td>Step 8 Retrieve student’s username and password from Educator Portal</td>
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<td>Step 9 Assess student on first testlet</td>
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<tr>
<td>Step 10 As each remaining testlet becomes available, retrieve TIP, gather Materials and assess students</td>
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</tr>
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10 Steps to Complete the Spring Assessment - Preparation

• Step 1: Review the Test Administration Manual
  • Allowable Practices
    • Teacher Administered Assessment
    • Computer Delivered Assessment
  • For more detailed information please review Test Administration Manual pg. 54
10 Steps to Complete the Spring Assessment - Preparation

• Step 2: Recheck Student Information
  • Confirm students on your roster- assigned to correct grade and subjects
  • First Contact and PNP information is up to date
10 Steps to Complete the Spring Assessment - Preparation

- Step 3: Consider District and Classroom Schedules
  - Ensure students complete all DLM testlets during the spring assessment window
10 Steps to Complete the Spring Assessment

Preparation

• Step 4: Schedule Location and Time for Assessments
  • Identify testing sessions
  • Plan for additional make-up sessions in case students are absent or not engaged on the days originally scheduled for their sessions
  • Testing location should be quiet, clear from distractions, and located where other students cannot see the testlet
10 Steps to Complete the Spring Assessment Preparation

• Step 5: View the Video Tutorial “About Testlet Information Page – Retrieve Testlet Information Page”
  • Iowa’s DLM Educator Resource Page
    • http://dynamiclearningmaps.org/iowa
  • Download or Print the TIP page Document
    • http://www.dynamiclearningmaps.org/sites/default/files/documents/ERP/About_TIPs_Spring_IM.pdf
  • For more detailed information please review Test Administration Manual pg. 75
10 Steps to Complete the Spring Assessment-Test Administration

- **Step 6:** Retrieve TIP for first testlet delivered in the Test Management section of Educator Portal
  - Download or print each TIP
  - When you are ready to test, match the test name on the TIP with the test you choose in KITE
  - At the end of testing delete TIPs saved electronically and shred printed TIPs
  - For more detailed information please review Test Administration Manual pg. 76
10 Steps to Complete the Spring Assessment=
Test Administration

• Step 7: Gather Materials Needed Before Beginning Testing
  • Substitute materials are often allowed
    • See allowable practices section of Test Administration Manual pg. 54
10 Steps to Complete the Spring Assessment-
Test Administration

Step 8: Confirm/Retrieve Student’s Username and Password from Educator Portal

• Click on PDF “Ticket” next to First Test Session Name
• Student username and password is the same used for the Fall and Winter Assessment Window
10 Steps to Complete the Spring Assessment
Test Administration

• Step 9: Assess Student on First Assessment
  • DLM Recommended: At each testing session assess both ELA and math
    • Administering both the ELA and math testlets during one session will facilitate student progress through all testlets to be delivered in both subject areas simultaneously
10 Steps to Complete the Spring Assessment - Test Administration

• Step 9 (cont’d): Assess Student on First Assessment
  • Maximize student interaction with the testlet
    • Student position- directly in front of computer
    • Teacher position- off to the side
  • Maximize student independence
    • Minimize teacher involvement
    • Teacher proximity dependent on student need for assistance
  • For more detailed information please review Test Administration Manual pg. 33
10 Steps to Complete the Spring Assessment - Test Administration

• Step 10: As Each Remaining Testlet Becomes Available
  • Retrieve Tip Page
  • Gather Materials
  • Assess Students
Supports for Implementing the Assessment
## Planning Tool

### DLM 2014-2015 Testing Schedule

**Teacher:** __________

| Student | User Name: | Password | ELA Test Session 1 | ELA Test Session 2 | ELA Test Session 3 | ELA Test Session 4 | ELA Test Session 5 | Math Test Session 1 | Math Test Session 2 | Math Test Session 3 | Math Test Session 4 | Math Test Session 5 |
|---------|------------|----------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
|         |            |          | Date:              | Date:              | Date:              | Date:              | Date:              | Date:              | Date:              | Date:              | Date:              | Date:              |
|         |            |          |                    |                    |                    |                    |                    |                    |                    |                    |                    |                    |                    |
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|         |            |          |                    |                    |                    |                    |                    |                    |                    |                    |                    |                    |                    |

* Iowa Department of Education 2014–2015 Recommended/Not Required Planning Tools
Support for Implementing the Spring Assessment

• 1st - District Point of Contacts
  • Alternate Assessment Coordinator - Timelines & Requirements
  • District Technology Liaison - Technical glitches with student testing devices
  • DLM Help Desk - Technical Questions with DLM System

• 2nd - AEA Significant Disabilities Coordinators and/or AEA Alternate Assessment Team Members - Timelines & Requirements

• 3rd - IDOE - Policy and Procedures
## AEA Significant Disabilities Coordinators

<table>
<thead>
<tr>
<th>AEA</th>
<th>Coordinator Name</th>
<th>Email Address</th>
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