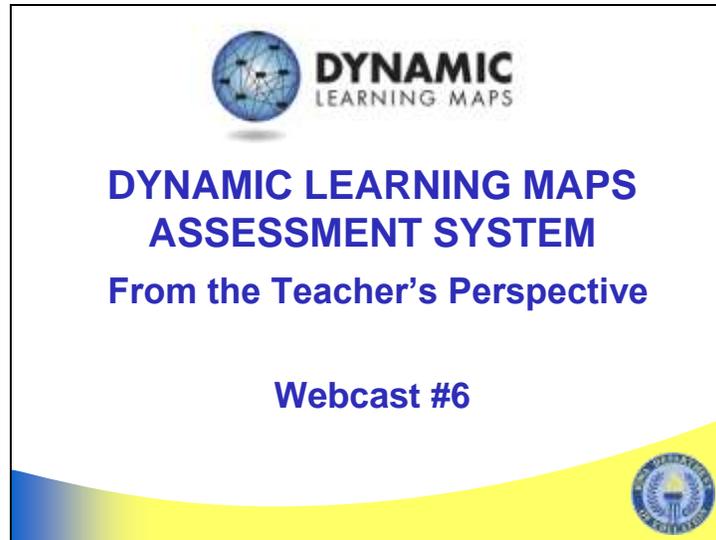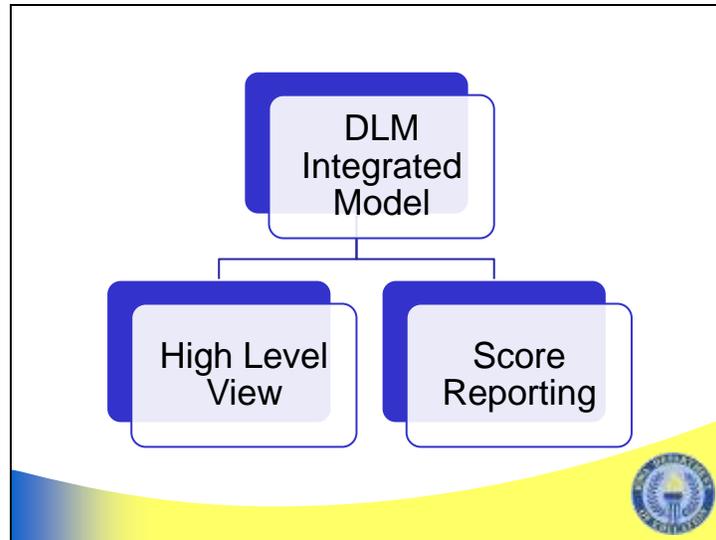Slide 1

Welcome to Iowa's AYP Alternate Assessments for the 2014-2015 school year.

This is the sixth presentation in a series of eight that address Iowa's AYP Alternate Assessments. The webcast explores the DLM Assessment System from a teacher's perspective.

Slide 2

In this presentation we will explore a high level view from a teacher's perspective and score reporting within the the DLM integrated model of an instructionally embedded and year end assessment.

High Level View

- Training
- IEP team decisions
  - Participation, supports during assessment, goals that support progress in academics aligned to Iowa Core Essential Elements
- Plan, deliver, adjust instruction
- Administer instructionally embedded assessments
- Administer assessments in end-of-year window
- All year, review data and talk to parents

•The DLM Alternate Assessment System requires Training for teachers in knowing how to use the system and to provide instruction aligned to the outcomes of the assessment.

•IEP team decisions will include assessment participation, supports during assessment, goals that support progress in academics aligned to Iowa Core Essential Elements

Throughout the year teachers will plan, deliver, adjust instruction and administer instructionally embedded assessments and a
end-of-year assessment.

Most importantly, all year, teachers will review data and share student outcomes with parents during conferences, scheduled reporting, and IEP meetings.

Slide 4

DLM Integrated Model

Fall– April*	May*
Instructionally embedded testlets Teacher/IEP team choice with some constraints Could be multiple shorter windows (like Iowa currently)	Test again on limited sample of EEs from within year

Summative scores based on combination
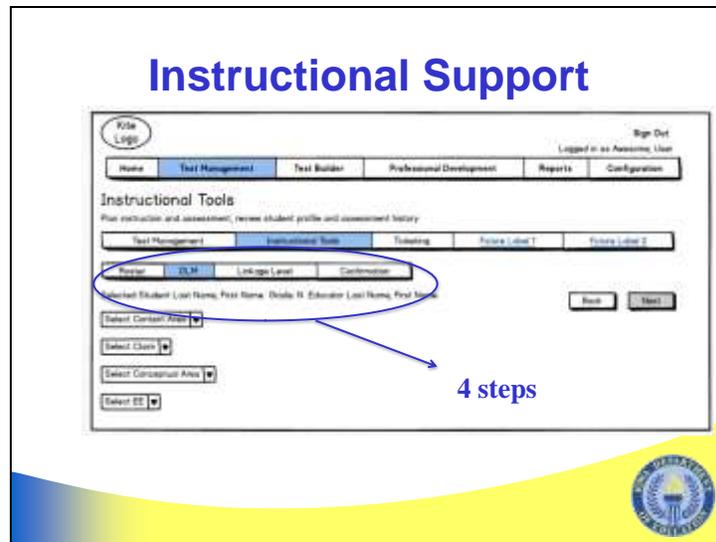Each testlet measures on Essential Element/Level
*Approximate. Exact windows TBD

This is an example of the DLM integrated model. Throughout the school year teachers will provide instruction both online through the DLM Assessment system and off line during classroom academic routines. Student performance informs starting place for end of year assessment and student performance contributes information to scores used for summative purposes.

For the end of year assessment, a limited number of testlets will be assessed. Scores are used for summative purposes.

Put in by August will have required timelines/processes in place

Slide 5

This is a screen shot of the instructional supports within the DLM system.

Within the system, the student's roster is automatically uploaded by the Data steward in the Educator portal
• The teacher then selects the Essential Elements for that student
• Then selects levels within the Essential Elements
        • The system recommends and the teacher chooses
• That information is routed to the assessment items.

Goals for Score Reporting

- Scores should convey real meaning to parents
- Information should be actionable by educators and parents
- (And we still need to meet score requirements for accountability)

The goals for score reporting are:

Scores should convey real meaning to parents
Information should be actionable by educators and parents
(And we still need to meet score requirements for accountability)

Score Reporting (Draft)

- Mastery <u>and</u> growth
- On-demand reports by Essential Element
- Reports to help teachers plan instruction
- Year-End Reports – 3 levels of information

It is expected that score reporting will include
Mastery <u>and</u> growth
On-demand reports by Essential Element
Reports to help teachers plan instruction
Year-End Reports – 3 levels of information

Operational Assessment in 2014-15

- October
- Technology releases
  - Manuals and training
  - Phasing in features
  - Constraints on windows
- Embedded field testing ongoing
- Scoring for summative purposes

For the 2014-2015 school year the DLM Assessment will be operational, but it will also be transitional. The assessment window is expected to begin sometime during the month of October.
During this time there additional technology releases that will include Manuals and training Phasing in new features and some constraints on assessment windows

There will also be some embedded field testing ongoing of new test items; however, scoring for summative purposes will only include those items assessed that have met criteria for administration.

Contact Information

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Please provide comments and questions regarding this webcast in the survey link. For additional information on Iowa's AYP Alternates for the 2014-2015 school year, please contact Emily Thatcher.