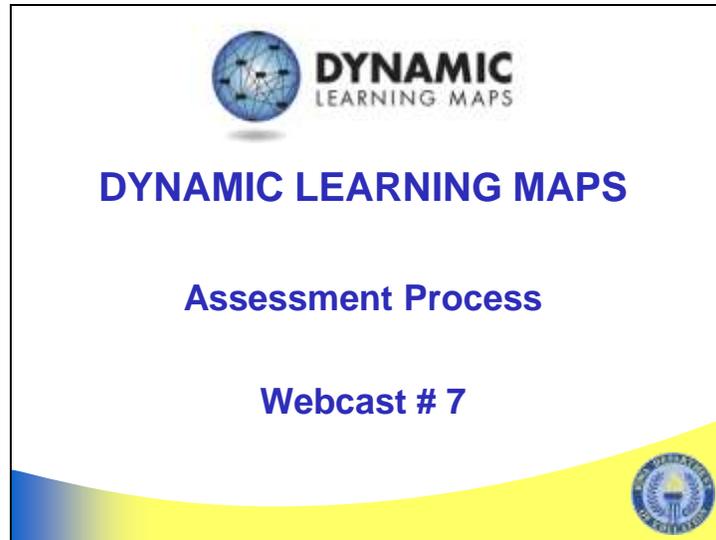
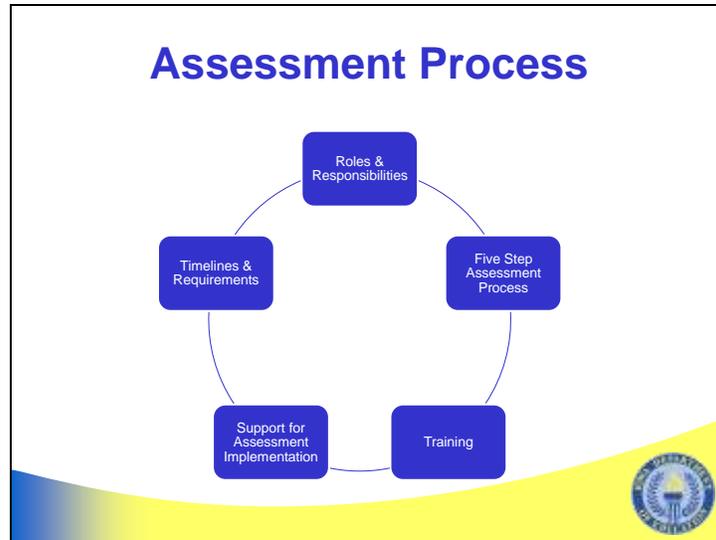


Slide 1



Welcome to Iowa's AYP Alternate Assessments for the 2014-2015 school year. .

This is the seventh presentation in a series of eight that address Iowa's AYP Alternate Assessments. In this presentation we will examine the DLM Assessment process.



The DLM assessment process includes

- Roles & Responsibilities
- Five Step Assessment Process
- Support for Assessment Implementation
- Training
- Timelines & Requirements
- Implementing the Assessment



In this section we will examine roles & responsibilities within the DLM Assessment Proces

Roles & Responsibilities

- IDOE
- District Administration
- Teacher



Within the DLM assessment process there are defined roles and responsibilities that span across the IDOE, District Administration & teacher.

The DLM assessment process requires greater district involvement than our current Iowa Alternate Assessment.

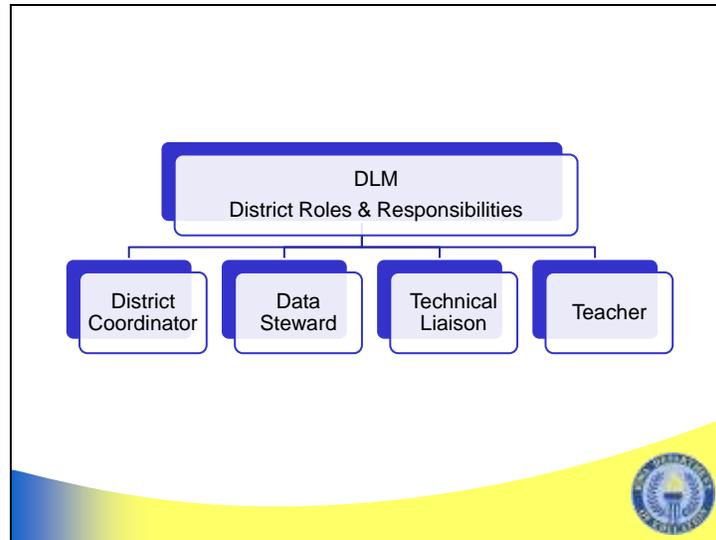
Role & Responsibilities

- IDOE
 - Provide oversight and technical assistance for the process of the Alternate Assessment
 - Communication
 - Compliance
 - AYP
 - Coordinate District information with DLM



The role of the IDOE is to
Provide oversight and technical assistance for the process of the Alternate Assessment
District Communication for assessments
Compliance & AYP
And to coordinate District information with DLM
Provide DLM State/District Information
Points of Contact Information

Slide 6



At the district level there are several roles.
These include District Coordinator; Data Steward; Technical Liaison & Teacher

Roles & Responsibilities

- District Coordinator
 - The key duties of the local Assessment Coordinator are to oversee the test process, provide support to staff and teachers, and prompt staff and teachers of pending deadlines



The key duties of the District Coordinator are to oversee the testing process, provide support to staff and teachers, and prompt staff and teachers of pending deadlines

Roles & Responsibilities

- Data Steward
 - Data Stewards create Educator Portal user accounts for district staff, including teachers, upload student records into Educator Portal, and correct student data on rosters



District data stewards create Educator Portal user accounts for district staff-including teachers, upload student records into Educator Portal, and correct student data on rosters.

The IDOE is exploring the possibility of the IDOE as being the data steward for the initial data exchange with DLM at the beginning of the year, with district data stewards taking on the role and responsibility of managing rosters throughout the year as students move in and out of the assessment or district.

Roles & Responsibilities

- **Technical Liaison**
 - Provide technology support to teachers
 - Install KITE to computers used for testing
 - Install Adobe Reader on computers used for Educator Portal access
 - Address internal district issues such as network outage or computer screen resolution, display, headphones, sound, or accessibility device connections



Technical Liaisons provide

- Technology support to teachers
- Install KITE to computers used for testing
- Install Adobe Reader on computers used for Educator Portal access
- Address internal district issues such as network outage or computer screen resolution, display, headphones, sound, or accessibility device connections

Roles & Responsibilities

- District
 - Depending on the district, multiple roles may be performed by the same



Depending on the district, multiple roles may be performed by the same

Roles & Responsibilities

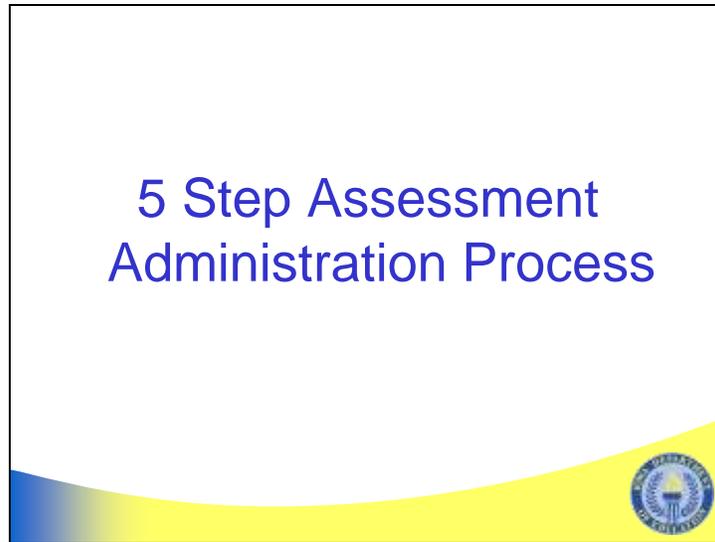
- June 30, 2014
 - District Point of Contacts identified
 - Coordinator
 - Data Steward
 - Technical Liaison



In preparation for next school year, AEA and UEN Significant Disabilities Coordinators will contact districts and identify the District Coordinator for each district in the state of Iowa (regardless if there are no students in that district who are currently participating in the alternate assessment).

UEN & AEA Significant Disabilities Coordinators will then forward this information to the IDOE.

If at this time, of June 30th, Districts have identified the data steward and technical liaison Significant Disabilities Coordinators will forward that information on as well.



In this section we will examine a five step assessment administration process

Step 1

- District Assessment Coordinator emails district point of contact (POC) information to IDOE
 - District Assessment Coordinator
 - Technology Liaison
 - Data Steward



After the District Assessment Coordinators are identified

In Step 1

District Assessment Coordinator email IDOE district point of contact (POC) information- name and email address

District Assessment Coordinator

Technology Liaison

Data Steward

Step 2

- District POCs
 - register for an account in DLM Educator Portal
- Technology Liaison
 - Installs KITE™ Client secure browser on student computers/technologies
- Data Steward
 - Upload User, Enrollment, and Roster files within Educator Portal
 - Teacher accounts & Student rosters are created when files are uploaded into the system
 - Ongoing Data Management
 - add & remove students



In Step 2

District POCs

register for an account in DLM Educator Portal

Technology Liaison

Installs KITE™ Client secure browser on student computers/technologies

Data Steward

Upload User, Enrollment, and Roster files within Educator Portal

Teacher accounts & Student rosters are created when files are uploaded into the system

Ongoing Data Management

add & remove students

Step 3

- Teachers complete required DLM assessment training



In Step 3
Teachers complete required DLM assessment training

Step 4

- Teachers
 - Create individual student Personal Needs and Preferences (PNP) profile and First Contact Survey for each student on roster



In step 4 Teachers

Create individual student Personal Needs and Preferences (PNP) profile and First Contact Survey for each student on roster

Step 5

- Teachers
 - Administer the assessment
 - Retrieve student’s login information from Educator Portal and launch the KITE Client to begin assessment
- Students
 - Participate in Assessment
 - Computer delivered/Computer adapted
 - Classroom materials used if the student is unable to access the computer



In Step 5 Teachers

Administer the assessment

Retrieve student’s login information from Educator Portal and launch the KITE Client to begin assessment

Students

Participate in Assessment

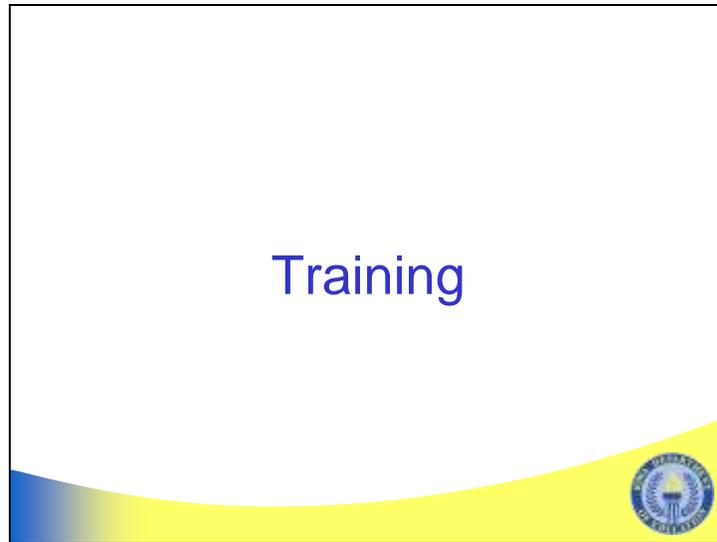
Computer delivered/Computer adapted

Classroom materials used if the student is unable to access the computer

Step 5 (Cont'd.)

- Teachers
 - Plan, deliver, and adjust instruction
 - Administer instructionally embedded assessments for each reporting period
 - Administer assessments in end-of-year window
 - All year, review data/reports and talk to parents





Implementation and administration of the DLM Assessment requires training for both teachers and district point of contacts.

Training

- District Point of Contacts
 - District Coordinators
 - Data Steward
 - Technical Liaison
 - DLM self directed online training modules



For District Point of contacts, DLM will provide you with self directed online modules and training manuals. The estimated date of deployment of these modules is August 1st.



Training

- Teachers
 - AEA & UEN Significant Disabilities Coordinators
 - Assessment Training
 - Fall 2014

Teacher training on assessment administration will be provided by AEA & UEN Significant Disabilities Coordinators
Training will occur Fall 2014 prior to the assessment being implemented.



DLM is the provider for district support in implementing the DLM ELA and Math Assessment.

**Support
Assessment Implementation**

- District Point of Contacts & Teachers
 - DLM Help Desk
 - 1-855-277-9751 (toll-free) or
 - DLM-support@ku.edu



DLM is your first contact for support for assessment implementation.

Additional Information

- DLM Field Test Information
 - Field Test #3
 - http://dynamiclearningmaps.org/moreinfo/field_testing/index.html



DLM is currently being field tested in our State. It is recommended that district point of contacts, educators, and parents view the information in Field Test #3 at the web link posted for a more in-depth understanding of the DLM Assessment Features and components.

Required Timelines

- Iowa's Alternate Assessments Policy
 - DLM & IAAS
 - Required Timelines & Activities
 - Summer 2014



Timelines, requirements, and policy for DLM ELA & Math will be available prior to the 2014-2015 school year.

Contact Information

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 - Phone: 515-281-3500



Please provide comments and questions regarding this webcast in the survey link. For additional information on Iowa's AYP Alternates for the 2014-2015 school year, please contact Emily Thatcher.