

# Differentiated Accountability 2016-17

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Statewide Zoom Webinar



# Goals for Today

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- Brief Review of Differentiated Accountability
- Review of Trainings and Support
- Outline of Desk Audit Requirements
- Suggestions for 2016-17 Preparation
- Time to ask questions

# Differentiated Accountability 2016- 2017

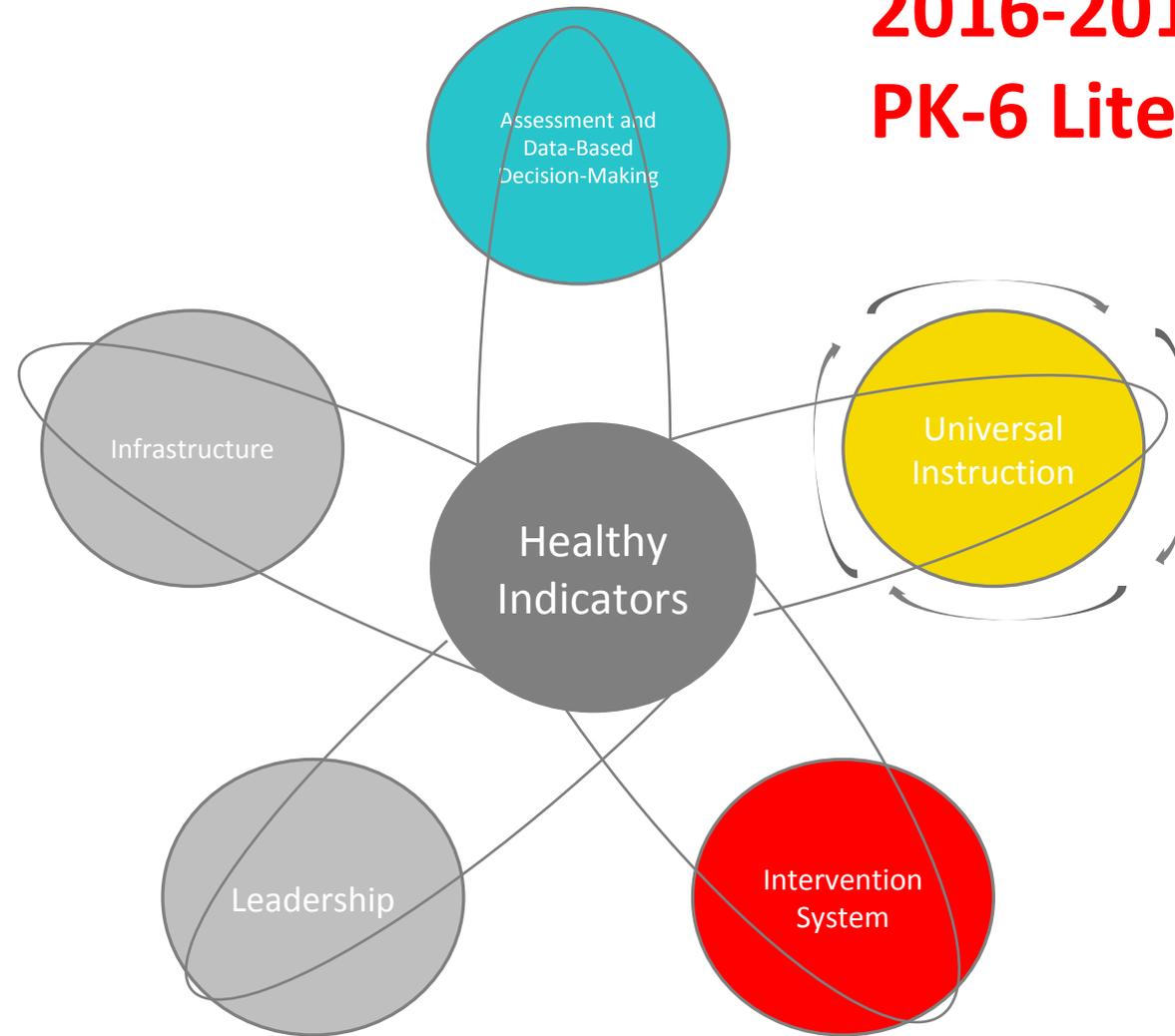
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# Differentiated Accountability 2016-2017

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- Statewide
- Applies to **all** districts, accredited nonpublic schools, and AEAs
- All districts, schools and AEAs will do a universal desk audit
- All districts, schools and AEAs will have Healthy Indicator data
- All districts schools and AEAs will receive Universal support
- Some will receive Targeted or Intensive support

**2016-2017:  
PK-6 Literacy Only**



# 2016-2017 School Year: Site Visits

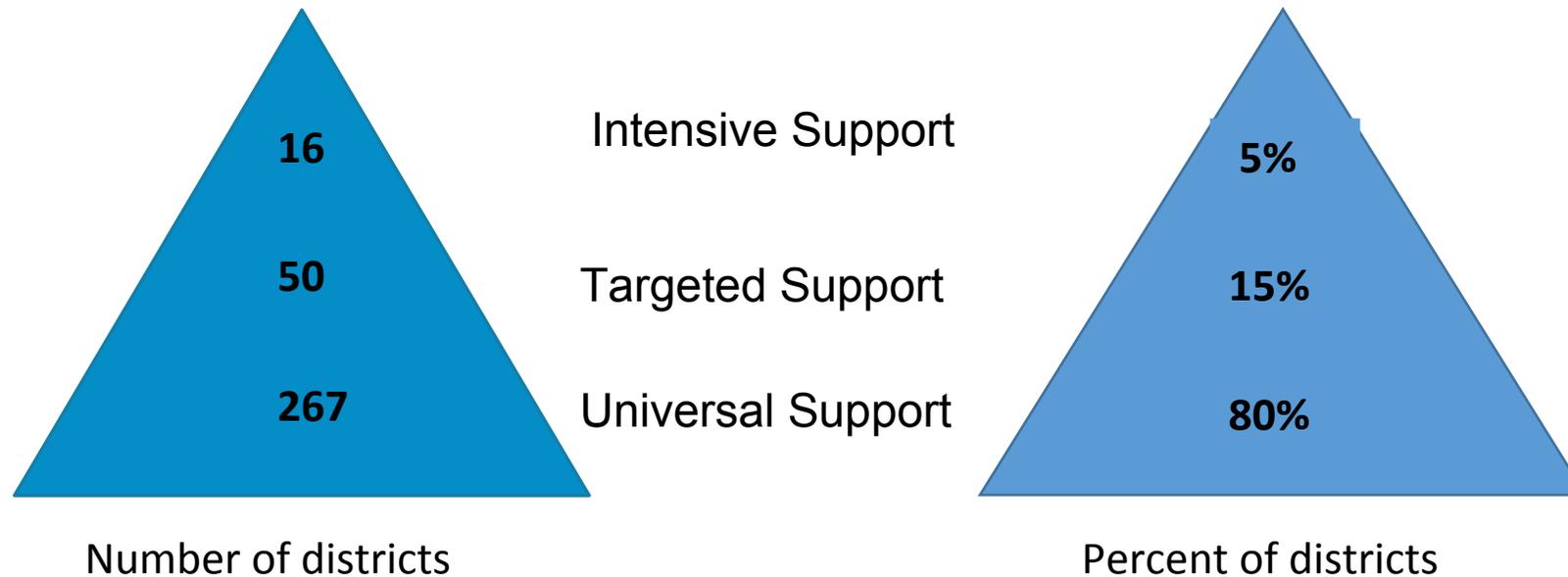
Conceptual Area	Healthy Indicator	Ideal Cut Scores	Data Source
Assessment and Data-Based Decision-Making	Percent of learners screened with a valid and reliable universal screening tool	Intensive: 0-79% Targeted: 80-94% Universal: 95-100%	Spring 2016 Screening
Assessment and Data-Based Decision-Making	Percent of learners not at benchmark assessed with a valid and reliable progress monitoring tool at least 90% of the weeks between screening periods.	Intensive: 0-69% Targeted: 70-89% Universal: 90-100%	Winter – Spring 2016 Progress Monitoring
Universal Instruction	Percent of learners at benchmark in a screening period.	Intensive: 0-59% Targeted: 60-79% Universal: 80-100%	Spring 2016 Screening
Universal Instruction	Percent of learners at or above benchmark in the fall remaining at or above benchmark in a subsequent screening period.	Intensive: 0-84% Targeted: 85-94% Universal: 95-100%	Fall 2015 – Spring 2016 Screening
Intervention System	Percent of learners below benchmark two consecutive screening periods receiving intervention.	Intensive: 0-79% Targeted: 80-94% Universal: 95-100%	Fall 2016 Substantially Deficient designation and intervention scheduling
Intervention System	Percent of learners below benchmark in the fall who then score at or above benchmark in a subsequent screening period.	Intensive: 0-49% Targeted: 50-64% Universal: 65-100%	Fall 2015 - Spring 2016 Screening

# Differentiated Accountability 2016-2017

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We believe we can manage a maximum of 5% of Iowa school districts (*approx 16-18 school districts*) in **intensive support**, which should also align us with ESSA's expectation for intensive support.

# 2016-2017 School Year: Anticipated Use of Resources



# When will you know?

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- Districts, schools and AEAs will be notified of their level of support for *Assessment and Data-Based Decision-Making and Universal Instruction* no later than *August 1, 2016*
- Districts, schools and AEAs will be notified of their level of support for *Intervention System* no later than *November 30, 2016*

# Resources and Supports Provided

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			2017									
			2016									
Conceptual Area	Level of Support	Summer	September	October	November	December	January	February	March	April	May	
Compliance			Desk Audits Open; Equity Site Visits				On-Site Visits for Compliance, if necessary					
Assessment and Data-Based Decision-Making	Targeted	Districts, Schools, and AEA's Identified			1-Day Face-to-Face Training							
Assessment and Data-Based Decision-Making	Intensive						On-Site Visits					
Universal Instruction	Targeted				1-Day Face-to-Face Training		2-Day Face-to-Face Training					
Universal Instruction	Intensive						On-Site Visits					
Intervention System	Targeted				Districts, Schools, and AEA's Identified			2-Day Face-to-Face Training				
Intervention System	Intensive								On-Site Visits			

# Intensive Support

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- Invitation to attend one-day face-to-face training in **Assessment and Data-Based Decision-Making and/or Universal Instruction**
- Invitation to attend two-day face-to-face training in **Universal Instruction and/or Intervention System**
- On-site visit by Statewide School Improvement Team members to facilitate discussion in any needed areas

# Targeted Support

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- Invitation to attend one-day face-to-face training in **Assessment and Data-Based Decision-Making and/or Universal Instruction**
- Invitation to attend two-day face-to-face training in **Universal Instruction and/or Intervention System**
- Continued AEA support

# Universal Support\*

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- Invitation to attend one-day face-to-face training in **Assessment and Data-Based Decision-Making and/or Universal Instruction**
- Invitation to attend two-day face-to-face training in **Universal Instruction and/or Intervention System**
- Continued AEA support

\*Registration for schools receiving Universal supports will open later than targeted and intensive schools.

# Desk Audit

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# Desk Audit

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- PK
  - K-12
  - AEA
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- ➔ Upload to a google site for your district/school/AEA *and* Early childhood web application
  - ➔ Open *September* through *December*

# Desk Audit - What does it look like?

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- [Differentiated Accountability District Template](#)
- [AEA Differentiated Accreditation Document Template](#)
- [Department of Education Differentiated Accountability Web Page](#)

# Desk Audit: Things to Remember

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- If you have questions, please ask us on the weekly webinars or via email. We are happy to help. For K-12 questions you may wish to email Cindy Butler, Administrative Consultant for School Improvement, directly at [cindy.butler@iowa.gov](mailto:cindy.butler@iowa.gov). For PreK questions please contact Jennifer Adkins [jennifer.adkins@iowa.gov](mailto:jennifer.adkins@iowa.gov).
- If you don't upload the correct document the first time, it's okay – someone will get in touch with you and ask for further information. This is a new process for all of us.
- This is a universal desk audit, meaning it is a first look for everyone. If we need more we will let you know.
- **We will be offering support sessions via webinar** during the desk audit in the fall semester.
- Districts that did this last year as part of the pilot are an excellent resource.

# How to Prepare for 2016-17?

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# Universal Support

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- **Universal support** is that support related to these topics provided by AEAs per the plan developed by leadership and the training cadre.
- You will be provided with self-paced tools in each of the areas measured by the Healthy Indicators to work through as a district if you wish to do so. You can contact training cadre or SSIT members to help you access the tools.

# Targeted Support

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- **Targeted support** is defined as regional technical assistance to learn about the facilitation guides and action plan expectations. Regular check-ins on progress are provided.
- A member of the SSIT will be in contact with you to set up follow-up support with your leadership team to provide supports in the Healthy Indicator areas for which your district did not meet the Targeted and/or Intensive cutpoints listed in the table above.

# Intensive Support

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- **Intensive support** is defined as individualized support based on individual district progress. Based on student achievement and progress monitoring data, on-site technical assistance will be provided to those schools whose data falls within the range identified as Intensive.
- On-site technical assistance – Districts will be contacted in the fall of 2016 to discuss further details.

# Schools Identified for Intensive, Targeted, and Universal\* Support

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- Prepare for 1 day and 2 day support training by:
  - Identify team members (3-5 people) who could attend such as:
    - Superintendent / Central Office Administrator
    - Principal
    - Instructional Coaches / Title 1 Teacher
    - Grade Level Teachers
  - **In the fall**, review dates of support trainings and procure substitutes as necessary. Dates, training locations, and registration links will be available in August.
  - \*Universal Support Schools will register after Targeted and Intensive Schools as space allows.

# Schools Identified for *Intensive* Supports

- Prepare for 1 day and 2 day support training as outlined in previous slide.
- **In the fall**, review the site visit available dates and identify any dates that will not work for your district. By the end of September, a member of the Statewide School Improvement Team (SSIT) will be in contact with each district superintendent to set up dates for visits and provide opportunities for questions.

# Schools Identified for Intensive Supports, continued.

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- In the fall, identify site visit participants to include:
  - Superintendent / Central Office Administrator(s) , Building Principal, Grade Level Teachers to represent Pk-6, Instructional Coach / Title 1 Teacher, TLC Leaders
  - Team size most likely will be between 15-18 people.
- A member of the Statewide School Improvement Team (SSIT) will be in contact with the superintendent in September / October to discuss site visit logistics (meeting room size, meals, materials, etc.).

# Schools Identified for *Intensive* Supports, continued.

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- Sample Site Visit Schedule
- Above schedule is 3 days and is meant to provide schools with an idea of how site-visits are arranged. The intent for 2016-17 is to shorten the on-site visits to 2 days. A revised schedule will be developed during the summer of 2016.

# Next Steps

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- As a whole, all of the preparation for the 2016-17 DA process can occur in the fall of 2016.
- The DA process has been designed to focus on collaborative conversations around early literacy.
- Compliance work has been streamlined and the time commitment to complete has been extremely diminished.



## Contact Us

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