Differentiated Accountability
2016-17

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Statewide Zoom Webinar
Goals for Today

- Brief Review of Differentiated Accountability
- Review of Trainings and Support
- Outline of Desk Audit Requirements
- Suggestions for 2016-17 Preparation
- Time to ask questions
Differentiated Accountability 2016-2017

- Statewide
- Applies to all districts, accredited nonpublic schools, and AEAs
- All districts, schools and AEAs will do a universal desk audit
- All districts, schools and AEAs will have Healthy Indicator data
- All districts schools and AEAs will receive Universal support
- Some will receive Targeted or Intensive support
Assessment and Data-Based Decision-Making

Universal Instruction

Healthy Indicators

Continuous Improvement Process

2016-2017: PK-6 Literacy Only
<table>
<thead>
<tr>
<th>Conceptual Area</th>
<th>Healthy Indicator</th>
<th>Ideal Cut Scores</th>
<th>Data Source</th>
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</thead>
</table>
| Assessment and Data-Based Decision-Making | Percent of learners screened with a valid and reliable universal screening tool | Intensive: 0-79%  
Targeted: 80-94%  
Universal: 95-100% | Spring 2016 Screening               |
| Assessment and Data-Based Decision-Making | Percent of learners not at benchmark assessed with a valid and reliable progress monitoring tool at least 90% of the weeks between screening periods. | Intensive: 0-69%  
Targeted: 70-89%  
Universal: 90-100% | Winter – Spring 2016 Progress Monitoring |
| Universal Instruction                  | Percent of learners at benchmark in a screening period.                            | Intensive: 0-59%  
Targeted: 60-79%  
Universal: 80-100% | Spring 2016 Screening               |
| Universal Instruction                  | Percent of learners at or above benchmark in the fall remaining at or above benchmark in a subsequent screening period. | Intensive: 0-84%  
Targeted: 85-94%  
Universal: 95-100% | Fall 2015 – Spring 2016 Screening    |
| Intervention System                    | Percent of learners below benchmark two consecutive screening periods receiving intervention. | Intensive: 0-79%  
Targeted: 80-94%  
Universal: 95-100% | Fall 2016 Substantially Deficient designation and intervention scheduling |
| Intervention System                    | Percent of learners below benchmark in the fall who then score at or above benchmark in a subsequent screening period. | Intensive: 0-49%  
Targeted: 50-64%  
Universal: 65-100% | Fall 2015 - Spring 2016 Screening |
Differentiated Accountability 2016-2017

We believe we can manage a maximum of 5% of Iowa school districts (approx 16-18 school districts) in intensive support, which should also align us with ESSA’s expectation for intensive support.
2016-2017 School Year: Anticipated Use of Resources

Number of districts:
- Intensive Support: 16 districts
- Targeted Support: 50 districts
- Universal Support: 267 districts

Percent of districts:
- Intensive Support: 5%
- Targeted Support: 15%
- Universal Support: 80%
When will you know?

- Districts, schools and AEAs will be notified of their level of support for *Assessment and Data-Based Decision-Making and Universal Instruction* no later than **August 1, 2016**

- Districts, schools and AEAs will be notified of their level of support for *Intervention System* no later than **November 30, 2016**
Resources and Supports Provided
<table>
<thead>
<tr>
<th>Conceptual Area</th>
<th>Level of Support</th>
<th>2016</th>
<th>2017</th>
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<tbody>
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<td></td>
<td></td>
<td>Summer</td>
<td>September</td>
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<td>Compliance</td>
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<td>Assessment and Data-Based Decision-Making</td>
<td>Targeted</td>
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<td>On-Site Visits</td>
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<tr>
<td>Assessment and Data-Based Decision-Making</td>
<td>Intensive</td>
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<td>Universal Instruction</td>
<td>Targeted</td>
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<tr>
<td>Universal Instruction</td>
<td>Intensive</td>
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<td>Intervention System</td>
<td>Targeted</td>
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<tr>
<td>Intervention System</td>
<td>Intensive</td>
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</table>
Intensive Support

- Invitation to attend *one-day face-to-face* training in **Assessment and Data-Based Decision-Making** and/or **Universal Instruction**

- Invitation to attend *two-day face-to-face* training in **Universal Instruction and/or Intervention System**

- On-site visit by Statewide School Improvement Team members to facilitate discussion in any needed areas
Targeted Support

- Invitation to attend *one-day face-to-face* training in **Assessment and Data-Based Decision-Making** and/or **Universal Instruction**

- Invitation to attend *two-day face-to-face* training in **Universal Instruction** and/or **Intervention System**

- Continued AEA support
Universal Support*

- Invitation to attend *one-day face-to-face* training in *Assessment and Data-Based Decision-Making* and/or *Universal Instruction*
- Invitation to attend *two-day face-to-face* training in *Universal Instruction and/or Intervention System*
- Continued AEA support

*Registration for schools receiving Universal supports will open later than targeted and intensive schools.*
Desk Audit
Desk Audit

- PK
- K-12
- AEA

➔ Upload to a google site for your district/school/AEA and Early childhood web application
➔ Open *September* through *December*
Desk Audit - What does it look like?

- [Differentiated Accountability District Template](#)
- [AEA Differentiated Accreditation Document Template](#)
- [Department of Education Differentiated Accountability Web Page](#)
Desk Audit: Things to Remember

● If you have questions, please ask us on the weekly webinars or via email. We are happy to help. For K-12 questions you may wish to email Cindy Butler, Administrative Consultant for School Improvement, directly at cindy.butler@iowa.gov. For PreK questions please contact Jennifer Adkins jennifer.adkins@iowa.gov.

● If you don’t upload the correct document the first time, it’s okay – someone will get in touch with you and ask for further information. This is a new process for all of us.

● This is a universal desk audit, meaning it is a first look for everyone. If we need more we will let you know.

● We will be offering support sessions via webinar during the desk audit in the fall semester.

● Districts that did this last year as part of the pilot are an excellent resource.
How to Prepare for 2016-17?
Universal Support

- **Universal support** is that support related to these topics provided by AEAs per the plan developed by leadership and the training cadre.

- You will be provided with self-paced tools in each of the areas measured by the Healthy Indicators to work through as a district if you wish to do so. You can contact training cadre or SSIT members to help you access the tools.
Targeted Support

● **Targeted support** is defined as regional technical assistance to learn about the facilitation guides and action plan expectations. Regular check-ins on progress are provided.

● A member of the SSIT will be in contact with you to set up follow-up support with your leadership team to provide supports in the Healthy Indicator areas for which your district did not meet the Targeted and/or Intensive cutpoints listed in the table above.
Intensive Support

- **Intensive support** is defined as individualized support based on individual district progress. Based on student achievement and progress monitoring data, on-site technical assistance will be provided to those schools whose data falls within the range identified as Intensive.

- On-site technical assistance – Districts will be contacted in the fall of 2016 to discuss further details.
Schools Identified for **Intensive, Targeted, and Universal** * Support

- Prepare for 1 day and 2 day support training by:
  - Identify team members (3-5 people) who could attend such as:
    - Superintendent / Central Office Administrator
    - Principal
    - Instructional Coaches / Title 1 Teacher
    - Grade Level Teachers
  - In the fall, review dates of support trainings and procure substitutes as necessary. Dates, training locations, and registration links will be available in August.
  - *Universal Support Schools will register after Targeted and Intensive Schools as space allows.*
Schools Identified for **Intensive** Supports

- Prepare for 1 day and 2 day support training as outlined in previous slide.

- **In the fall,** review the site visit available dates and identify any dates that will not work for your district. By the end of September, a member of the Statewide School Improvement Team (SSIT) will be in contact with each district superintendent to set up dates for visits and provide opportunities for questions.
Schools Identified for *Intensive* Supports, continued.

- **In the fall**, identify site visit participants to include:
  - Superintendent / Central Office Administrator(s), Building Principal, Grade Level Teachers to represent Pk-6, Instructional Coach / Title 1 Teacher, TLC Leaders
  - *Team size most likely will be between 15-18 people.*

- A member of the Statewide School Improvement Team (SSIT) will be in contact with the superintendent in September / October to discuss site visit logistics (meeting room size, meals, materials, etc.).
Schools Identified for *Intensive* Supports, continued.

- **Sample Site Visit Schedule**

- Above schedule is 3 days and is meant to provide schools with an idea of how site-visits are arranged. The intent for 2016-17 is to shorten the on-site visits to 2 days. A revised schedule will be developed during the summer of 2016.
Next Steps

- As a whole, all of the preparation for the 2016-17 DA process can occur in the fall of 2016.

- The DA process has been designed to focus on collaborative conversations around early literacy.

- Compliance work has been streamlined and the time commitment to complete has been extremely diminished.