

**Curriculum Framework**

<b>The learner will: (AASL Standards)</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>9-12</b>	<b>Integrated Unit</b>	<b>Integrated Unit</b>	<b>Integrated Unit</b>
<b>Skills</b>							
1.1.4) Find, evaluate, and select appropriate sources to answer questions.					Grade/Subject/Unit	Grade/Subject/Unit	Grade/Subject/Unit
1.1.5) Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context.							
1.1.6) Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.							
1.1.8) Demonstrate mastery of technology tools for accessing information and pursuing inquiry							
2.1.4) Use technology and other information tools to analyze and organize information.							
2.1.6) Use the writing process, media and visual literacy, and technology skills to create products that express new understandings.							
3.1.2) Participate and collaborate as members of a social and intellectual network of learners.							
3.1.4) Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess.							
3.1.6) Use information and technology ethically and responsibly.							
4.1.4) Seek information for personal learning in a variety of formats and genres.							
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Dispositions							
Be open-minded (1.2.3/ 1.2.7/2.2.1/ 4.2.3)							
Display curiosity (4.2.1/ 4.2.2/ 4/2/4)							
Be metacognitive (1.2.2/ 3.2.1)							
Be strategic (1.2.5/ 3.2.2/ 3.2.3)							
Be investigative (1.2.1/ 1.2.6/ 1.2.7)							
Reason (1.2.4/ 2.2.2/2.2.3)							
Use evidence (2.2.3)							
Responsibilities							
Respect intellectual property (1.3.1/ 1.3.3/ 3.3.7)							
Seek divergent viewpoints (1.3.2/ 2.3.2/ 3.3.1/ 3.3.2/ 3.3.5/ 4.3.1)							
Use information responsibly (2.3.1/ 2.3.3/ 3.3.3/ 3.3.6)							
Use technology responsibly and safely(1.3.4/ 3.3.4/ 4.3.2/ 4.3.4)							
Pursue personal growth 4.3.3							
Self-Assessment							
Identify areas of interest (4.4.1/ 4.4.6)							
Self-monitor information seeking processes (1.4.1/ 1.4.3/2.4.2/3.4.1 / 4.4.2/ 4.4.3/ 4.4.5)							
Learn from peers and feedback (1.4.2/ 1/4/4/ 3.4.3)							
Determine how to act on information— accept, reject, modify (2.4.1/ 2.4.3 /3.4.2/ 4.4.4)							
Develop further investigations (2.4.4)							

I=Introduce E=Emphasize M=Maintain