



Competency-based Education Task Force

Meeting Notes

November 13, 2012

8:30 A.M. – 4:00 P.M.

School Administrators of Iowa, Clive

MEMBERS PRESENT: Todd Abrahamson, Charity Campbell, Chris Coffman, Joan Corbin, Shawn Cornally, Lyn Countryman, Sandra Dop, Jason Ellingson, Ron Fielder, Dirk Halupnik, Jeff Herzberg, Liz Hollingworth, Valorie Kruse, Cathy Molumby, Nancy Movall, Allan Nelson, Dana Schon, Jen Sigrist, Elliott G. Smith, Andrea Stewart, Matt Townsley, Bridgette Wagoner, Susan Walkup. **Non Members Present:** Meredith Dohmen, Lisa Fry, Nancy McIntire, Sue Olson, Rhonda Sheeley, Shane Williams

AGENDA ITEM: WELCOME AND INTRODUCTIONS

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| Expected Outcome: Open the meeting | Lead Jeff Herzberg | Follow Up |
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Notes: Jeff Herzberg opened the meeting at 8:35 and introduced those who are new.

AGENDA ITEM: DISCUSSION OF NING, GUIDELINES, OUR CHARGE

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| Expected Outcome: Background and bringing those who missed the first meeting up to date. | Lead Sandra Dop | Follow Up |
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Notes: Sandra Dop briefly outlined the use of the Ning (<http://iacompmed.com>), the State Guidelines, our charge from the legislature, and www.CompetencyWorks.org, another valuable resource for our work.

AGENDA ITEM: CROSSWALK WITH IOWA CORE

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| Expected Outcome: Update members on conversations about how this aligns with the Iowa Core. | Lead Bridgette Wagoner | Follow Up |
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Notes: Bridgette Wagoner outlined how competency-based education aligns with the Outcomes of the Iowa Core. She asked the group to review *How Competency Based Pathways 9CBP) Supports the Implementation of the Iowa Core* crosswalk document.

AGENDA ITEM: WORK GROUP TIME

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| Expected Outcome Teams will meet to finalize their presentations | Lead Bridgette Wagoner | Follow Up |
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Notes: Bridgette then asked the work groups to discuss the questions they have at this point. The questions were listed so each group might know what they might need to answer for the other groups.

Teams worked for one hour to make final preparations to present their work so far and request task force input.

AGENDA ITEM: UPDATE FROM EACH WORK GROUP

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| Expected Outcome Groups will present and receive feedback for next steps and recommendations for the preliminary report. | Lead Jeff Herzberg | Follow Up |
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Notes: Groups presented and received feedback toward their work.

AGENDA ITEM: WORK GROUP TIME

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| Expected Outcome: Time to process feedback and establish next steps. | Lead Jason Ellingson | Follow Up <u>Sandra Dop will use the notes to write the Preliminary Report and send it to the membership for edit before submission.</u> |
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Notes: Teams worked for one hour to process the feedback and craft recommendations for the preliminary report and next steps.

AGENDA ITEM: GROUPS REPORT OUT

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| Expected Outcome: Teams report out about this work and receive feedback from the group. | Lead Jason Ellingson | Follow Up <u>Sandra Dop will use the notes to write the Preliminary Report and send it to the membership for edit before submission.</u> |
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Notes: Work groups reported out on their new thinking and received feedback. Details of the discussion will be developed into the preliminary recommendations in the Preliminary Report due January 15, 2013.

AGENDA ITEM: PRELIMINARY ACTION PLAN AND TIMELINE

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| Expected Outcome: Action plan and timeline for moving this work forward. | Lead Sandra Dop | Follow Up <u>Sandra Dop will use the notes to write the Preliminary Report and send it to the membership for edit before submission.</u> |
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Notes: Work groups generated proposed actions steps and put them into a time line for development and/or implementation. Details of the proposed timeline will be edited and included in the Preliminary Report due January 15, 2013.

AGENDA ITEM: INPUT FOR JANUARY REPORT TO LEGISLATURE

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| Expected Outcome: Recommendations for the preliminary report outlined | Lead Sandra Dop | Follow Up <u>Sandra Dop will use the notes to write the Preliminary Report and send it to the membership for edit before submission.</u> |
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Notes: Task Force members made recommendations for the Preliminary Report. Emphasis was placed on the fact that this is a preliminary report and that this is complicated work and second order change that will take far more investigation and discussion before we can make final recommendations to the legislature in the report due November 15, 2013.

AGENDA ITEM: NEXT STEPS

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| Expected Outcome: Next steps and next meeting date. | Lead Sandra Dop | Follow Up |
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Notes:

NEXT STEPS:

1. New Work Groups Formed: Consensus was reached that four themes had surfaced during the day that need further work. Members will self select into these work groups and suggest others outside the task force whose expertise and experience would be valuable to the work. Sandra Dop will set up times for groups to select leadership, meet, and report back to the whole group.

a. Post Secondary: The work for this group--transitions from secondary to post-secondary, post-secondary development of competency-based pathways, teacher and administration preparation for work in competency-based environments, and bring more higher education personnel into the conversation.

b. Continuum: The work for this group—develop a rubric of continuum from traditional educational environments to competency-based, learner-centered educational

environments, including but not limited to: what students do, what teachers do, what administrators do, what parents do, what community members do. This will be a self-assessment tool for districts to determine where they are on the continuum and plan next steps.

C. Public Awareness/Buy-in: The work for this group—investigate and make recommendations on how to engage students, parents, and the community in conversations that lead to support for competency-based learning environments.

D. Pathways/Mandates: The work of this group—develop a statement for the Preliminary Report about our discussion on pathway and mandates. This group will come together in early December to draft the language for writing on this issue as part of the Preliminary Report in January.

2. Original Work Groups: Work will continue on the tasks specifically assigned by the legislature. (Carnegie to Competency, Assessment and Accountability, Learning Plans and Templates, Professional Development, and Technology.)

3. Preliminary Report: Sandra Dop will review and edit this work and will send the draft to members for review, clarification, and approval. She requested each member carefully review it to be sure she captures the intent of your group's work. Then she will send it on to Department of Education Communications Bureau for final document completion.

The next full task force meeting is **March 12, 2013 8:30 to 4:00** at School Administrators of Iowa in Clive

AGENDA ITEM: ADJOURN

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| Expected Outcome: Adjourn the meeting | Lead Sandra Dop | Follow Up |
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Notes: The meeting was adjourned at 3:45.