Certified Enrollment via Student Reporting
2012-2013

September, 2012
Certified Enrollment via EASIER

2012-2013

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OVERVIEW

General Information:

- Supporting detail for students’ enrollment for Certified Enrollment must be retained by the district for a minimum of five years. This information must be kept on file for use by the auditor to verify the numbers reported.
- Not all students included in EASIER student reports are included on the certified enrollment count for funding through the school aid foundation formula.
- NOTE: The weighted count for special education students is the last Friday in October thru a different data collection. Not all students included on the special education count are included on the certified enrollment count.

Dates to Remember:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>September 4:</td>
<td>VRF, State Reporting, and Certified Enrollment test sites open</td>
</tr>
<tr>
<td>September 19:</td>
<td>Approve test files into Certified Enrollment</td>
</tr>
<tr>
<td>September 26:</td>
<td>Certified Enrollment test site closes</td>
</tr>
<tr>
<td>September 28:</td>
<td>VRT test site closes (all test files will be deleted)</td>
</tr>
<tr>
<td>October 1:</td>
<td>VRF, State Reporting, and Certified Enrollment collection sites open</td>
</tr>
<tr>
<td>October 8:</td>
<td>Final date to get district file(s) moved into Certified Enrollment</td>
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<tr>
<td>October 15:</td>
<td>Final date to certify district data (IAC 257.6.1a(7c))</td>
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</tbody>
</table>

After October 15, changes can only be made through the district’s auditor. Give all information regarding the proposed change to your auditor when the 2011-2012 financial records are audited. The auditor will review the proposed change and the enrollment records. The auditor will contact the Department of Management and the Department of Education if the enrollment records support the adjustment.

NOTE: All coding notes and text in *gray italics print* and/or enclosed in gray shaded boxes on the following pages indicate students whose records will NOT be read for Certified Enrollment or students not eligible for Certified Enrollment.
STUDENTS ELIGIBLE FOR CERTIFIED ENROLLMENT

Resident Public Students Attending Your District
and Reported by Your District
Weighting = 1.0 for Resident District

Resident students, regular and special education, enrolled and participating in the district’s program OR for whom the district has a valid contract to pay tuition to a community college or AEA (IAC 257.6.1a(1)), who are not CPI students.

1. REGULARLY ENROLLED IN YOUR DISTRICT: Includes the following:
   a. All resident students that were at least 5 years old and less than 21 years of age on September 15 in a regular school program with established curriculum and taught by a certified teacher. This includes resident students enrolled less than full-time, and resident students enrolled in an alternative school/program or at-risk program in your district.
      This DOES NOT include CPI, non-public shared or public-shared time students.
      
      Entry Code = ‘1’ (Enrolled)
      and Gradelevel = ‘KG’ thru ‘12’
      and Resident District is yours
      OR
      GRD = ‘PK5’
      and Preschool Preschool Program Type 2 = ‘1’ (KG) or ‘2’ (Transitional KG)
      and Resident District is yours

   b. Resident pre-kindergarten students at least 3 years old on September 15 in a special education program (served pursuant to an instructional IEP) (IAC 257.6.1a(1)).
      NOTE: Weighted counts for special education students will be taken on the last Friday in October thru a different data collection.
      
      Entry Code = ‘1’ (Enrolled)
      and IEP = ‘3’ (Instructional IEP)
      and Gradelevel = ‘PK’
      and Resident District is yours

2. FOREIGN STUDENTS: Foreign students residing in and attending school in your district who are not participating in a foreign exchange program and have a visa other than an F-1 or J-1 (e.g. B-2)
   
   Entry Code = ‘19’ (Foreign Student on Visa)
   and Resident District is yours

NOTE: Foreign students on J-1 or F-1 Visas are NOT included in CE count. These students are coded as follows:

J-1 Visa Holders:
Entry Code = ‘11’ (Foreign Exchange Student)

F-1 Visa Holders:
Entry Code = ‘3’ (Tuitioned In Parent Paid)
3. **PROGRAM AT COMMUNITY COLLEGE:** Resident students attending a high school program offered by a community college for whom your district pays tuition (IAC 257.6.1a(2)). This includes, but is not limited to special education students under the age of 21 on September 15, whose IEPs specify continuation after completion of a high school program in a special education program offered by a community college (e.g. STRIVE).

   Entry Code = ‘1’ (Enrolled) or ‘19’ (Foreign student on Visa)
   and Grad Status = ‘0’ (No)
   and Service Provider/Facility Code = 8-digit code for Community College (Refer to Addendum I of Data Dictionary)
   and Service Type = ‘4’ (Transition Services) or ‘5’ (Dropout Prevention)
   and Resident District is yours

   **NOTE:** Students pursuing a GED, a community college “high school diploma equivalent”, or an adult diploma through a community college are NOT included in your CE count.

   Exit Code = ‘4’ (Dropout).

4. **EXPELLED STUDENTS:** Resident special education K-12 students previously enrolled in your district, including those off site (IAC 257.6.1a), whose expulsion period includes October 1, and to whom instructional services are being provided.

   Entry Code = ‘1’ (Enrolled) or ‘19’ (Foreign student on Visa)
   and Exit Code = ‘5’ (Expelled) OR ‘29’ (Expulsion Continuing from Previous Year)
   and IEP = ‘3’ (Instructional IEP)
   and Receiving Educational Services = ‘1’ (Yes)
   and Destination Code = ‘99’ (Not Applicable)
   and Destination Location is Not Applicable
   and Resident District is yours

   **NOTE:** If the school board has ruled a regular education student expelled, that student needs to be reported as expelled, whether or not the student is receiving educational services during the expulsion period.

5. **HOSPITAL OR HOME BOUND:** Resident students medically fragile or otherwise unable to attend school and to whom instructional services are being provided

   Entry Code = ‘1’ (Enrolled) or ‘19’ (Foreign student on Visa)
   and Exit Code = ‘9’ (Illness)
   and Receiving Educational Services = ‘1’ (Yes)
   and Destination Code = ‘99’ (Not Applicable)
   and Destination Location is Not Applicable
   and Resident District is yours
6. **DAY SERVICE/TREATMENT PROGRAMS:** These students return home at night rather than spend the night at the facility. Due to the variation of billing practices, it is vital that your district contact the district housing the treatment facility to ensure this student is properly reported. **If the housing district does not report their day service students** (these students return home at night rather than live in the facility) your district will report them as follows:

- **Entry Code** = ‘1’ or ‘19’
- **and Service Provider/Facility** = 8-digit code for Day Services (Refer to Addendum I of Data Dictionary)
- **and Service Type** = ‘1’ (Day Treatment Services)
- **and Resident District is yours**

**NOTE:** If the housing district does report these students, you will exit the student as ‘3’ (Tuitioned Out District Paid) with the Destination Code and Location of that school district.

7. **YOUTH SHELTER OR JUVENILE DETENTION CENTER:** Resident students in an AEA Juvenile Detention or Shelter Care program who will be returning to school with you when they are released or moved to another facility should be kept actively enrolled in your system.

- **Entry Code** = ‘1’ or ‘19’
- **and Service Provider/Facility** = 8-digit code for Shelter or Detention Center (Refer to Addendum I of Data Dictionary)
- **and Service Type** = ‘99’ (Not Applicable)
- **and Resident District is yours**

8. **AEA SCHOOL OR SPONSORED PROGRAM:** Resident students attending an AEA School or sponsored program (does NOT include youth shelters or detention centers). These students return home at night rather than live in the facility.

- **Entry Code** = ‘1’ (Enrolled) or ‘19’ (Foreign student on Visa)
- **and Service Provider/Facility Code** = 8-digit code for AEA School/Sponsored Program (Refer to Addendum I of Data Dictionary)
- **and Service Type** = ‘99’ (Not Applicable) for AEA Schools and AEA non-transition services OR ‘4’ (Transition Services)
- **and Resident District is yours**

9. **STUDENTS PARTICIPATING IN A FOREIGN EXCHANGE PROGRAM:** Resident students who are temporarily not physically attending your district classes and are provided instructional services by your district through correspondence or Internet-based coursework.

- **Entry Code** = ‘1’ (Enrolled) or ‘19’ (Foreign student on Visa)
- **and Grad Status** = ‘0’ (No)
- **and Service Provider/Facility Code** = ‘90900000’ (Another Country)
- **and Service Type** = ‘99’ (Not Applicable)
- **and Resident District is yours**

**NOTE:** If these students are not being provided any instructional services by your district while abroad they are NOT included in your CE count and are coded as follows:

- **Exit Code** = ‘1’ (Transferred Out of District)
- **and Destination Code** = ‘9’ (Out of Country)
- **and Destination Location is Not Applicable**
10. OUT-OF-STATE FACILITY:
Resident **Special Education** students, for whom parental rights have NOT been terminated, who have been placed in a facility out-of-state by the Iowa court system, Iowa DHS, or IEP team or **Regular education** students for whom your district has initiated placement out of state

- **Entry Code** = ‘1’ (Enrolled) or ‘19’ (Foreign student on Visa)
- **Service Provider/Facility Code** = 8-digit code for state (Refer to Addendum I of Data Dictionary)
- **Service Type** = ‘1’ (Day Services), ‘2’ (PMIC Residential), or ‘3’ (Non PMIC Residential)
- **Resident District is yours**

**NOTE:** **Regular education** students placed in an out-of-state facility by their parents are NOT part of your CE count and are coded as follows:

- **Exit Code** = ‘1’ (Transferred Out of District) OR ‘11’ (Tuitioned Out Parent Paid)
- **Destination Code** = ‘8’ (Out of State)
- **Destination Location** = 8-digit code for state housing the facility

11. JR/SR RULE:
**Regular Education** non-resident 11th and 12th grade students who were residents of your district during the preceding school year, who were not, and are not under open enrollment, who are still residents of the state of Iowa, and who are enrolled in your district until graduation (IAC 257.6.1a(4)).

- **Entry Code** = ‘1’ or ‘19’
- **Resident District is yours**

**NOTE:** The Jr-Sr Rule does not apply to students who have moved out of state. These students are coded as follows:

- **Entry Code** = ‘10’ (Tuitioned In NonResident Out of State)
- **Resident District is 4-digit code for students’ state of residence**

12. PMIC RESIDENTIAL FACILITIES
**Resident students** living in a psychiatric unit of a hospital or a PMIC not operated by the state and which is located **in your district** (IAC 282.27), and are enrolled in your education program of the public school district on October 1

- **Entry Code** = ‘1’ (Enrolled) or ‘19’ (Foreign student on Visa)
- **Service Provider/Facility** = 8-digit code for PMIC (Refer to Addendum I of Data Dictionary)
- **Service Type** = ‘2’ (PMIC Residential)
- **Resident District is yours**
13. **NON-PMIC RESIDENTIAL FACILITIES**: Includes foster care facilities, licensed foster single-family homes, and other residential treatment facilities in **your district**. Does NOT include facilities operated by the state, PMICs, MHIs, AEA Juvenile Shelters or Detention Centers (IAC 282.31(1b) and (2a)).

**NOTE**: Your district will need to get the list of these students from the student enrollment forms maintained by the facility. Lists provided by DHS include special education students, students younger or older than school age, out-of-state students, and students who have completed their high school program or received GEDs - none of which can be included in your certified enrollment.

**ALL REGULAR EDUCATION**

Entry Code = ‘1’ (Enrolled)
and IEP <> ‘3’ (Instructional IEP)
and Foster Care = ‘1’ (Yes and would not live in the district if not in foster care)
OR ‘2’ (Yes and would live in the district if not in foster care)
and Service Provider/Facility = 8-digit code of facility (Refer to Addendum I of Data Dictionary)
and Service Type = ‘3’ (Non-PMIC Residential)
and Resident District is your district (NOTE: upon placement, all regular education students become residents of the district that houses the non-PMIC residential facility)

**RESIDENT SPECIAL EDUCATION** – PARENTAL RIGHTS HAVE NOT BEEN TERMINATED:

Entry Code = ‘1’ (Enrolled)
and IEP = ‘3’ (Instructional IEP)
and Foster Care = ‘2’ (Yes and would live in the district if not in foster care)
and Service Provider/Facility = 8-digit code of facility (Refer to Addendum I of Data Dictionary)
and Service Type = ‘3’ (Non-PMIC Residential)
and Resident District is your district

14. **RESIDENT STUDENTS AWAITING TRIAL**:

Entry Code = ‘1’ (Enrolled) or ‘19’ (Foreign student on Visa)
and Service Provider/Facility Code = ‘90989600’
and Service Type = ‘99’ (Not Applicable)
and Resident District is your district

**NOTE**: Although special education services may be provided to IEP students while serving their sentence (which makes them eligible for your special education count), the date of sentencing ends a student’s eligibility for certified enrollment funds and is coded as follows:

Exit Code = ‘1’ (Transfer)
and Destination Code = ‘11’ (Incarcerated)
and Destination Location is Not Applicable
Resident K-8 CPI Dual Enrolled Students and 9-12 CPI Students CPI Dual Enrolled for Activities
Weighting = 0.1 for Resident District

Resident K-8 CPI students, regular and special education, enrolled in public schools within your district, including those off-site within your district (IAC 257.6.1a(6)) and resident 9-12 CPI students who request dual-enrollment for student activities or testing.

1. CPI DUAL ENROLLED:
   a. Resident K-8 CPI students dual enrolled in public schools within your district and 9-12 CPI students dual enrolled for extracurricular activities or testing
      Entry Code = '6' (CPI Dual Enrolled)
      and CPI Dual Enrollment =
      Grade K-8: ‘1’ (Academic activities) OR ‘2’ (Extracurricular activities) OR ‘3’ (Both academic and extracurricular activities), OR ‘4’ (Testing Only)
      Grade 9-12: ‘2’ (Extracurricular activities) OR ‘3’ (Both academic and extracurricular activities), OR ‘4’ (Testing Only)
      and Resident District is yours

Resident K-12 CPI Home School Assistance Students
Weighting = 0.3 for Resident District

Resident CPI students, regular and special education, enrolled in public schools within your district (IAC 257.6.1a(5)) in grades K-12, including those off-site within your district who are enrolled in HSAP

1. CPI HOME SCHOOL ASSISTANCE PROGRAM: Resident CPI students enrolled in public schools within your district in grades K - 12 who are enrolled in HSAP
   Grades K-12:
   Entry Code = '7' (CPI Home School Assistance)
   and CPI Dual Enrollment = ‘99’ (Not Applicable)
   and Resident District is yours
   OR
   Grades 9-12:
   Entry Code = '9' (CPI Dual Enrolled and CPI HSAP)
   and CPI Dual Enrollment = ‘1’ (Academic activities)
   and Resident District is yours
Resident K-8 CPI Dual Enrolled and HSAP Students and 9-12 CPI HSAP Students Dual Enrolled for Activities
Weighting = 0.4 for Resident District

Resident K-8 CPI students, regular and special education, enrolled in public schools within your district, including those off-site within your district (IAC 257.6.1a(6)) and resident 9-12 CPI dual enrolled students who are participating in courses and/or student activities and HSAP (IAC 257.6.1a(5)).

1. CPI DUAL ENROLLED AND CPI HOME SCHOL ASSISTANCE PROGRAM: Resident CPI students enrolled in public schools within your district in grades K - 12 who are enrolled in HSAP and dual-enrolled for student activities

   Entry Code = '9' (CPI Dual Enrolled and CPI HSAP)
   and CPI Dual Enrollment =
   Grade K-8: ‘1’ (Academic activities) OR ‘2’ (Extracurricular activities) OR ‘3’ (Both academic and extracurricular activities), OR ‘4’ (Testing Only)
   Grade 9-12: ‘2’ (Extracurricular activities) OR ‘3’ (Both academic and extracurricular activities), OR ‘4’ (Testing Only)

   and Resident District is yours
NOTE: YOUR RECORDS OF THE FOLLOWING STUDENTS WILL BE USED ON CERTIFIED ENROLLMENT TO FILTER THE STUDENTS BACK TO THEIR RESPECTIVE RESIDENT DISTRICT

Non-Resident Public Students Attending Your District and Reported by Your District
Weighting = 1.0 for Resident District

OPEN ENROLLED IN

1. a. Non-resident students (K-12). This does NOT include CPI students
   - Entry Code = '2' (Open Enrolled In)
   - and Grade level = ‘KG’ thru ‘12’
   - and Resident District is not yours

   b. Non-resident PK students at least 3 years old on Sept. 15 in a special education program
   - Entry Code = '2' (Open Enrolled In)
   - and IEP = ‘3’ (Instructional IEP)
   - and Grade level = ‘PK’
   - and Resident District is not yours
   - OR
   - GRD = ‘PK5’
   - and Preschool Preschool Program Type 2 = ‘1’ (KG) or ‘2’ (Transitional KG)
   - and Resident District is not yours

2. OPEN ENROLLED IN - ATTENDING PROGRAM AT COMMUNITY COLLEGE
   - Entry Code = ‘2’ (Open Enrolled In)
   - and Grade level = ‘KG’ thru ‘12’
   - and Grad Status = ‘0’ (No)
   - and Service Provider/Facility Code = 8-digit code for Community College (Refer to Addendum I of Data Dictionary)
   - and Service Type = ‘4’ (Transition Services) or ‘5’ (Dropout Prevention)
   - and Resident District is not yours

3. OPEN ENROLLED IN - EXPELLED
   - Entry Code ‘2’ (Open Enrolled In)
   - and Exit Code = ‘5’ (Expelled) OR ‘29’ (Expulsion Continuing from Previous Year)
   - and IEP = ‘3’ (Instructional IEP)
   - and Receiving Educational Services = ‘1’ (Yes)
   - and Destination Code = ‘99’ (Not Applicable)
   - and Destination Location is Not Applicable
   - and Resident District is not yours

4. OPEN ENROLLED IN - HOSPITAL OR HOME BOUND
   - Entry Code ‘2’ (Open Enrolled In)
   - and Exit Code = ‘9’ (Illness)
   - and Receiving Educational Services = ‘1’ (Yes)
   - and Destination Code = ‘99’ (Not Applicable)
   - and Destination Location is Not Applicable
   - and Resident District is not yours
5. OPEN ENROLLED IN - RECEIVING DAY SERVICE/TREATMENT
   Entry Code '2' (Open Enrolled In)
   and Service Provider/Facility = 8-digit code for Day Services (Refer to Addendum I of Data Dictionary)
   and Service Type = '1' (Day Treatment Services)
   and Resident District is not yours

6. OPEN ENROLLED IN - JUVENILE DETENTION CENTER OR YOUTH SHELTER
   Entry Code '2' (Open Enrolled In)
   and Service Provider/Facility = 8-digit code for Shelter or Detention Center (Refer to Addendum I of Data Dictionary)
   and Service Type = '99' (Not Applicable)
   and Resident District is not yours

7. OPEN ENROLLED IN - ATTENDING AN AEA SCHOOL / SPONSORED PROGRAM
   Entry Code = '2' (Open Enrolled In)
   and Service Provider/Facility Code = 8-digit code for AEA School/Sponsored Program
   (Refer to Addendum I of Data Dictionary)
   and Service Type = '99' (Not Applicable) for AEA Schools and AEA non-transition services
   OR '4' (Transition Services)
   and Resident District is not yours

8. OPEN ENROLLED IN - AWAITING TRIAL
   Entry Code = '2'
   and Service Provider/Facility Code = '90989600'
   and Service Type = '99' (Not Applicable)
   and Resident District is not your district
TUITIONED IN DISTRICT PAID

1. a. Non-resident students (K-12), attending school in your district for whom the resident district pays tuition. This does NOT include CPI students
   - Entry Code ‘4’ (Tuitioned In District Paid)
   - and Grade level = ‘KG’ thru ‘12’
   - and Resident District is not yours

b. Non-resident PK students attending at least 3 years old on Sept 15 in a special education program
   - Entry Code ‘4’ (Tuitioned In District Paid)
   - and IEP = ‘3’ (Instructional IEP)
   - and Grade level = ‘PK’
   - and Resident District is not yours
   - OR
   - GRD = ‘PK5’
   - and Preschool Preschool Program Type 2 = ‘1’ (KG) or ‘2’ (Transitional KG)
   - and Resident District is not yours

2. TUITIONED IN - ATTENDING PROGRAM AT COMMUNITY COLLEGE
   - Entry Code = ‘4’ (Tuitioned In District Paid)
   - and Grade level = ‘KG’ thru ‘12’
   - and Grad Status = ‘0’ (No)
   - and Service Provider/Facility Code = 8-digit code for Community College (Refer to Addendum I of Data Dictionary)
   - and Service Type = ‘4’ (Transition Services) or ‘5’ (Dropout Prevention)
   - and Resident District is not yours

3. TUITIONED IN - EXPelled
   - Entry Code = ‘4’ (Tuitioned In District Paid)
   - and Exit Code = ‘5’ (Expelled) OR ‘29’ (Expulsion Continuing from Previous Year)
   - and IEP = ‘3’ (Instructional IEP)
   - and Receiving Educational Services = ‘1’ (Yes)
   - and Destination Code = ‘99’ (Not Applicable)
   - and Destination Location is Not Applicable
   - and Resident District is not yours

4. TUITIONED IN - HOSPITAL OR HOME BOUND
   - Entry Code = ‘4’ (Tuitioned In District Paid)
   - and Exit Code = ‘9’ (Illness)
   - and Receiving Educational Services = ‘1’ (Yes)
   - and Destination Code = ‘99’ (Not Applicable)
   - and Destination Location is Not Applicable
   - and Resident District is not yours
5. TUITIONED IN - RECEIVING DAY SERVICE/TREATMENT
   Entry Code = '4' (Tuitioned In District Paid)
   and Service Provider/Facility = 8-digit code for Day Services (see Refer to Addendum I of Data Dictionary)
   and Service Type = '1' (Day Treatment Services)
   and Resident District is not yours

6. TUITIONED IN - IN JUVENILE DETENTION CENTER OR YOUTH SHELTER
   Entry Code = '4' (Tuitioned In District Paid)
   and Service Provider/Facility = 8-digit code for Shelter or Detention Center (Refer to Addendum I of Data Dictionary)
   and Service Type = '99' (Not Applicable)
   and Resident District is not yours

7. TUITIONED IN - ATTENDING AN AEA SCHOOL / SPONSORED PROGRAM
   Entry Code = '4' (Tuitioned In District Paid)
   and Service Provider/Facility Code = 8-digit code for AEA School/Sponsored Program
   (Refer to Addendum I of Data Dictionary)
   and Service Type = '99' (Not Applicable) for AEA Schools and AEA non-transition services
   OR '4' (Transition Services)
   and Resident District is not yours

8. TUITIONED IN - IN OUT OF STATE FACILITY
   NOTE: Since the resident district is financially responsible for these students, they should be transferred back to the resident district for the duration of treatment.

9. TUITIONED IN – JR/SR RULE
    Special Education non-resident 11th and 12th grade students who were residents of your district during the preceding school year, who were not, and are not under open enrollment, who will continue enrollment in your district until graduation.
    Entry Code '4' (Tuitioned In District Paid)
    and IEP = '1' (KG-12any IEP)
    and Resident District is not yours

10. TUITIONED IN – PMIC RESIDENTIAL FACILITIES
    Non-resident students living in a psychiatric unit of a hospital or a PMIC not operated by the state and which is located in your district (IAC 282.27), and are enrolled in the education program of the public school district on October 1
    Entry Code '4' (Tuitioned In District Paid)
    and Service Provider/Facility = 8-digit code for PMIC (see Refer to Addendum I of Data Dictionary)
    and Service Type = '2' (PMIC Residential)
    and Resident District is not yours
11. TUITIONED IN – NON-PMIC RESIDENTIAL FACILITIES
Nonresident special education foster care students whose parental rights HAVE NOT been terminated – living in your district only because they are in foster care or residential treatment facility

Entry Code = ‘4’ (Tuitioned In District Paid)
and IEP = ‘3’ (Instructional IEP)
and Foster Care = ‘1’ (Yes and would not live in the district if not in foster care)
and Resident District = District student would live in if not in foster care
and Service Provider/Facility (if applicable) = 8-digit code of facility (See Refer to Addendum I of Data Dictionary)
and Service Type = ‘3’ (Non-PMIC Residential) if applicable

Special education foster care students whose parental rights HAVE been terminated are not part of your CE count and are coded as follows:
Entry Code = ‘15’ (Tuitioned In State Paid)
and IEP = ‘1’ (PK Instructional IEP or KG-12 any IEP)
and Foster Care = ‘1’ (Yes, and would not live in the district if not in foster care) OR ‘2’ (Yes and would live in the district if not in foster care)
and Resident District = ‘9098’ (Iowa)
and Resident County = ‘00’ (Other)
and Residential Facility (if applicable) = 8-digit code of facility (Refer to Addendum I of Data Dictionary)
and Service Type = ‘3’ (Non-PMIC Residential) if applicable

12. TUITIONED IN - AWAITING TRIAL

Entry Code = ‘4’
and Service Provider/Facility Code = ‘90989600’
and Service Type = ‘99’ (Not Applicable)
and Resident District is not your district

13. TEMPORARY RESIDENCY: Non-resident students attending school and living in your district temporarily (e.g., students in protective custody, children with a parent that is caring for an ill relative, students displaced by disaster) and will return to their resident district.

Entry Code ‘4’ (Tuitioned In District Paid)
and Resident District is not yours
WHOLE GRADE SHARING (WGS) IN

1. NON-RESIDENT STUDENTS ATTENDING YOUR DISTRICT UNDER A WGS AGREEMENT
   Entry Code ‘5’ (Whole Grade Sharing In)
   and Resident District is not yours

2. WGS IN - COMMUNITY COLLEGE PROGRAM
   Entry Code ‘5’ (Whole Grade Sharing In)
   and Grade level = ‘KG’ thru ‘12’
   and Grad Status = ‘0’ (No)
   and Service Provider/Facility Code = 8-digit code for Community College (Refer to Addendum I of Data Dictionary)
   and Service Type = ‘4’ (Transition Services) or ‘5’ (Dropout Prevention)
   and Resident District is not yours

3. WGS IN - EXPELLED
   Entry Code ‘5’ (Whole Grade Sharing In)
   and Exit Code = ‘5’ (Expelled) OR ‘29’ (Expulsion Continuing from Previous Year)
   and IEP = ‘3’ (Instructional IEP)
   and Receiving Educational Services = ’1’ (Yes)
   and Destination Code = ’99’ (Not Applicable)
   and Destination Location is Not Applicable
   and Resident District is not yours

4. WGS IN - HOSPITAL OR HOME BOUND
   Entry Code = ’5’ (Whole Grade Sharing In)
   and Exit Code = ’9’ (Illness)
   and Receiving Educational Services = ’1’ (Yes)
   and Destination Code = ’99’ (Not Applicable)
   and Destination Location is Not Applicable
   and Resident District is not yours

5. WGS IN - RECEIVING DAY SERVICE/TREATMENT
   Entry Code = ’5’ (Whole Grade Sharing In)
   and Service Provider/Facility = 8-digit code for Day Services (see Refer to Addendum I of Data Dictionary)
   and Service Type = ’1’ (Day Treatment Services)
   and Resident District is not yours

6. WGS IN - IN JUVENILE DETENTION CENTER OR YOUTH SHELTER
   Entry Code = ’5’ (Whole Grade Sharing In)
   and Service Provider/Facility = 8-digit code for Shelter or Detention Center (Refer to Addendum I of Data Dictionary)
   and Service Type = ’99’ (Not Applicable)
   and Resident District is not yours
7. WGS IN - IN NON-PMIC RESIDENTIAL TREATMENT FACILITY (housed in yours or the sharing district)

   Entry Code = '5' (Whole Grade Sharing In)
   and IEP <> '3' (Instructional IEP)
   and Foster Care = ‘1’ (Yes and would not be in the district if not in foster care)
   OR ‘2’ (Yes and would be in the district if not in foster care)
   and Service Provider/Facility = 8-digit code of facility (See Refer to Addendum I of Data Dictionary)
   and Service Type = ‘3’ (Non-PMIC Residential)
   and Resident District is not your district

8. WGS IN AND AWAITING TRIAL

   Entry Code = ‘5’ (Whole Grade Sharing In)
   and Service Provider/Facility Code = ‘90989600’
   and Service Type = ‘99’ (Not Applicable)
   and Resident District is not your district

Non-Resident K-8 CPI Dual Enrolled Students and 9-12 CPI Students Dual Enrolled for Activities
Weighting = 0.1 for Resident District

1. OPEN ENROLLED IN AND CPI DUAL ENROLLED

   Entry Code ‘12’ (OE and CPI Dual Enrolled)
   and CPI Dual Enrollment =
   Grade K-8: ‘1’ (Academic activities) OR ‘2’ (Extracurricular activities) OR ‘3’ (Both academic and extracurricular activities), OR ‘4’ (Testing Only)
   Grade 9-12: ‘2’ (Extracurricular activities) OR ‘3’ (Both academic and extracurricular activities), OR ‘4’ (Testing Only)
   and Resident District is not yours

2. TUITIONED IN AND CPI DUAL ENROLLED

   Entry Code ‘21’ (Tuitioned In and CPI Dual Enrolled)
   and CPI Dual Enrollment =
   Grade K-8: ‘1’ (Academic activities) OR ‘2’ (Extracurricular activities) OR ‘3’ (Both academic and extracurricular activities), OR ‘4’ (Testing Only)
   Grade 9-12: ‘2’ (Extracurricular activities) OR ‘3’ (Both academic and extracurricular activities), OR ‘4’ (Testing Only)
   and Resident District is not yours
3. WGS IN AND CPI DUAL ENROLLED

   Entry Code ‘27’ (WGS In and CPI Dual Enrolled)
   and CPI Dual Enrollment =
   Grade K-8: ‘1’ (Academic activities) OR ‘2’ (Extracurricular activities) OR ‘3’ (Both academic and extracurricular activities), OR ‘4’ (Testing Only)
   Grade 9-12: ‘2’ (Extracurricular activities) OR ‘3’ (Both academic and extracurricular activities), OR ‘4’ (Testing Only)
   and Resident District is not yours

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Non-Resident K-12 Competent Private Instruction (CPI)
Home School Assistance Students (HSAP)
Weighting = 0.3 for Resident District

1. OPEN ENROLLED IN - HSAP

   Grades K-12:
   Entry Code ‘13’ (OE and CPI HSAP)
   and CPI Dual Enrollment = Grade K-12: ‘99’ (Not Applicable)
   and Resident District is not yours
   OR

   Grades 9-12:
   Entry Code ‘14’ (OE and CPI Dual Enrolled and CPI HSAP)
   and CPI Dual Enrollment = Grade 9-12: ‘1’ (Academic Activities)
   and Resident District is not yours

2. TUITIONED IN - HSAP

   Grades K-12:
   Entry Code ‘22’ (Tuitioned In and CPI HSAP)
   and CPI Dual Enrollment = Grade K-12: ‘99’ (Not Applicable)
   and Resident District is not yours
   OR

   Grades 9-12:
   Entry Code ‘23’ (Tuitioned In and CPI Dual Enrolled and CPI HSAP)
   and CPI Dual Enrollment = Grade 9-12: ‘1’ (Academic Activities)
   and Resident District is not yours

3. WHOLE GRADE SHARING IN - HSAP

   Grades K-12:
   Entry Code = ‘28’ (WGS In and CPI HSAP)
   and CPI Dual Enrollment = Grade K-12: ‘99’ (Not Applicable)
   and Resident District is not yours
   OR

   Grades 9-12:
   Entry Code = ‘29’ (WGS In and CPI Dual Enrolled and CPI HSAP)
   and Dual Enrollment = Grade 9-12: ‘1’ (Academic Activities)
   and Resident District is not yours
Non-Resident K-8 CPI HSAP and CPI Dual Enrolled Students
and 9-12 CPI HSAP Students Dual Enrolled for Activities
Weighting = 0.4 for Resident District

1. OPEN ENROLLED IN – CPI DUAL ENROLLED AND HSAP
   Entry Code ‘14’ (OE and CPI Dual Enrolled and CPI HSAP)
   and CPI Dual Enrollment =
   Grade K-8: ‘1’ (Academic activities) OR ‘2’ (Extracurricular activities) OR ‘3’ (Both academic and extracurricular activities), OR ‘4’ (Testing Only)
   Grade 9-12: ‘2’ (Extracurricular activities) OR ‘3’ (Both academic and extracurricular activities), OR ‘4’ (Testing Only)
   and Resident District is not yours

2. TUITIONED IN – CPI DUAL ENROLLED AND HSAP
   Entry Code ‘23’ (Tuitioned In and CPI Dual Enrolled and CPI HSAP)
   and CPI Dual Enrollment =
   Grade K-8: ‘1’ (Academic activities) OR ‘2’ (Extracurricular activities) OR ‘3’ (Both academic and extracurricular activities), OR ‘4’ (Testing Only)
   Grade 9-12: ‘2’ (Extracurricular activities) OR ‘3’ (Both academic and extracurricular activities), OR ‘4’ (Testing Only)
   and Resident District is not yours

3. WHOLE GRADE SHARING IN – CPI DUAL ENROLLED AND HSAP
   Entry Code ‘29’ (WGS In and CPI Dual Enrolled and CPI HSAP)
   and CPI Dual Enrollment =
   Grade K-8: ‘1’ (Academic activities) OR ‘2’ (Extracurricular activities) OR ‘3’ (Both academic and extracurricular activities), OR ‘4’ (Testing Only)
   Grade 9-12: ‘2’ (Extracurricular activities) OR ‘3’ (Both academic and extracurricular activities), OR ‘4’ (Testing Only)
   and Resident District is not yours
Statewide Voluntary Preschool Program Funded Students  
(Weighting = 0.5 for Attending District)

All Iowa regular education pre-kindergarten students and special education pre-kindergarten students with IEPs for Support Services only (no instructional services) enrolled and served by a department-approved statewide voluntary 4-year-old preschool program within your district boundaries. Students must be 4-years-old on September 15.

NOTE: If students are included in another state or federally funded preschool program (e.g., Headstart), the students may only be included if the Statewide Voluntary Preschool Program Funding supplements, but does not supplant, the preschool program costs by the other state or federal funding

Entry Code = ‘1’ (Enrolled) OR ‘19’ (Foreign Student on Visa)  
and IEP <> ‘3’ (Instructional IEP)  
and Grade = ‘PK4’  
and Preschool Program 1 Type and/or Preschool Program 2 Type = ‘3’ (SWVPP)  
and Hours in SWVPP >= 10  
and PK Funded by SWVPP = ‘1’ (Yes)

English Language Learners Resident Public Students  
(formerly known as Limited English Proficient)  
(Weighting = 0.22 for Resident District)

The purpose of English Language Learners (ELL) weighting is to provide additional funding for the excess costs of instruction of ELL KG-12 students (includes PK with instructional IEP) above the costs of instruction of students in regular curriculum (IAC 280.4)  
NOTE: Students are eligible for funding for a total of 4 years based on residence and enrollment status (as of Count Day) in the district. If students are in need of services beyond the fourth year, the district may request modified allowable growth from the SBRC to provide funding for continued services. However, students may not be included for ELL weighting in CE beyond the four year of services in your school district for that student. For more information on requesting modified allowable growth from the SBRC, refer to the SBRC application data collection.

Funding for Attending District:  
and Grade Level in (‘KG’ through ‘12’)  
OR Grade = ‘PK’ and IEP = ‘3’ (Instructional IEP)  
OR Grade = ‘PK5’ and served in Transitional KG or KG Program  
and ELL Status = ‘1’ (Student is in an English Language Instructional Program)

Funding for Resident District:  
Entry Code = ‘2’ (Open Enrolled In)  
and Grade Level in (‘KG’ through ‘12’)  
OR Grade Level = ‘PK’ and IEP = ‘3’ (Instructional IEP)  
and ELL Status = ‘1’ (Student is in an English Language Instructional Program)
Resident and Nonresident CPI and Nonpublic 9-12 Students
Enrolled for Classes and/or PSEO Courses
(Weighting = Variable for Attending District)

NOTE: Your district does not bill the resident districts of CPI students for the portion of those students’ enrollment which is dual enrolled for PSEO classes or dual enrolled for classes offered by your district.

1. RESIDENT CPI DUAL ENROLLED: Resident CPI 9-12 students enrolled in your district for classes or PSEO (IAC 257.6.1a(7))
   For High School Courses and Concurrent Enrollment Courses:
   Entry Code = ‘6’ (CPI Dual Enrolled) OR ‘9’ (CPI Dual Enrolled and HSAP)
   and FTE > ‘0.00’ (see Appendix III for guide to calculating FTE)
   and CPI Dual Enrollment = ‘1’ (Academic Activities) OR ‘3’ (Academic and Extracurricular Activities)
   and SCED Code is populated with Carnegie unit > 0.00
   and Course Origination <> ‘2’ (PSEO), ‘8’ (Other), ‘12’ (College Credit Course offered by Another District) ‘51’ (Transfer in Course), or ‘81’ (College Credit course contracted with Nonpublic school )

   For PSEO Courses:
   Entry Code = ‘6’ (CPI Dual Enrolled)
   OR
   ‘9’ (CPI Dual Enrolled and HSAP)
   and FTE > ‘0.00’ (see Appendix IV for guide to calculating FTE)
   and CPI Dual Enrollment = ‘1’ (Academic Activities) or ‘3’ (Academic and Extracurricular Activities)
   and SCED Code is populated with Carnegie unit > 0.00
   and Course Origination = ‘2’ (PSEO)

2. NONRESIDENT CPI: Nonresident CPI 9-12 students enrolled in your district for classes or PSEO
   For High School Courses and Concurrent Enrollment Courses:
   and Resident District is not yours
   and FTE > ‘0.00’ (see Appendix III for guide to calculating FTE)
   and CPI Dual Enrollment = ‘1’ (Academic Activities) or ‘3’ (Academic and Extracurricular Activities)
   and SCED Code is populated with Carnegie unit > 0.00
   and Course Origination <> ‘2’ (PSEO), ‘8’ (Other), ‘51’ (Transfer in Course), or ‘81’ (College Credit course contracted with Nonpublic school )

   For PSEO Courses:
   and FTE > ‘0.00’ (see Appendix IV for guide to calculating FTE)
   and CPI Dual Enrollment = ‘1’ (Academic Activities) or ‘3’ (Academic and Extracurricular Activities)
   and SCED Code is populated with Carnegie unit > 0.00
   and Course Origination = ‘2’ (PSEO)
3. NONPUBLIC K-8 SHARED TIME STUDENTS: Resident and nonresident K-8 students who are enrolled in accredited nonpublic school(s) located in your district (IAC 256.12(1)), and who participate in public school classes (which public school students are also attending) provided by a public school district.

   Entry Code = '8' (Nonpublic Shared Time)
   and FTE > '0.00' (see Appendix II for guide to calculating FTE)
   and Nonpublic School Number reflects the nonpublic school in your district

4. NONPUBLIC STUDENTS IN HIGH SCHOOL COURSES AND/OR PSEO COURSES: Resident and nonresident 9-12 students who are enrolled in an accredited nonpublic school(s) located in your district (IAC 257.6.1a(7)), and who participate in public school classes (which public school students are also attending) provided by a public school district or who are enrolled in eligible PSEO classes.

   For High School Courses and Concurrent Enrollment Courses:
   Entry Code = '8' (Nonpublic Shared Time)
   and FTE > '0.00' (see Appendix II for guide to calculating FTE)
   and SCED Code is populated with Carnegie unit > 0.00
   and Course Origination <> '2' (PSEO), '8' (Other), '51' (Transfer in Course), or '81' (College Credit course contracted with Nonpublic school)
   and Nonpublic School Number reflects the nonpublic school in your district

   For PSEO Courses:
   Entry Code = '8' (Nonpublic Shared Time)
   and FTE > '0.00' (see Appendix IV for guide to calculating FTE).
   and SCED Code is populated with Carnegie unit > 0.00
   and Course Origination = '2' (PSEO)
   and Nonpublic School Number reflects the nonpublic school in your district

5. LEWIS CENTRAL: Regular education students, resident and nonresident who reside at the Iowa School for the Deaf and are enrolled in classes in your district which are not available to them at the ISD are counted for the fraction of time they are enrolled in those regular education classes in your district

   Entry Code = '1' (Enrolled)
   and Service Provider/Facility Facility = '36459610 (ISD)
   and FTE > '0.00'
   and IEP = '0' (No)
   and SCED Code is populated with Carnegie unit > 0.00
   and Course Origination <> '2' (PSEO), '8' (Other), '51' (Transfer in Course), or '81' (College Credit course contracted with Nonpublic school)

6. DENISON: Regular education students, resident and nonresident who reside at Job Corps and are enrolled in classes in your district which are not available to them at the Job Corps site are counted for the fraction of time they are enrolled in those regular education classes in your district

   Entry Code = '1' (Enrolled)
   and Service Provider/Facility = '17019601 (Job Corps)
   and FTE > '0.00' and < '1.00'
   and IEP = '0' (No)
   and SCED Code is populated with Carnegie unit > 0.00
   and Course Origination <> '2' (PSEO), '8' (Other), '12' (College Course Offered by Another District), '51' (Transfer in Course), or '81' (College Credit course contracted with Nonpublic school)
STUDENTS NOT ELIGIBLE FOR CERTIFIED ENROLLMENT
(Includes Regular and Special Education students unless otherwise noted)

1. **Regular Education** students who were 21 years of age or older on September 15
   
   *Exit Code = ‘6’ (Reached Maximum Age)*

2. Students who have received a high school diploma or its equivalent (GED) (282.6)
   
   Grad Status = ‘1’ (Yes) - for those receiving a high school diploma
   
   OR
   
   *Exit Code = ‘4’ (Dropout) - for those students receiving a GED*

3. Resident students being home schooled or students enrolled in non-accredited nonpublic schools if the students are not CPI students participating in HSAP, public school activities or courses. In other words, these are the students that receive no services from your district. If they participate in ITBS or ITED testing only, it is at the expense of the parent(s).


4. Resident or nonresident students enrolled in nonpublic schools, accredited or non-accredited, if the classes or services provided to them are provided at the nonpublic school (e.g., Title I and special education services)

5. Students who are not both enrolled and participating in classes on count date (includes dropouts and students you anticipate will enroll after count date). If a student enrolls on 10/1, the student must also be in attendance on 10/1 in order to be counted.

6. Students who moved into your district after the count date or who withdrew prior to count date even if they have not yet enrolled in another district. The exit date, for certified enrollment purposes, is the last day of attendance.

7. Resident students enrolled in a GED program at a community college. In order for students to participate in a GED program they must be a high school dropout

8. Students confined to a prison or other correctional facility including Iowa Juvenile Home (Toledo) and Iowa State Training School (Eldora)

   *Exit Code = ‘1’ (Transferred Out of District)*

   **TO PRISON:**

   and Destination Code = ‘11’ (Incarcerated)

   and Destination Location = ‘0’ (Not Applicable)

   **TO STATE TRAINING SCHOOL OR JUVENILE HOME:**

   and Destination Code = ‘6’ (DHS Program)

   and Destination Location = ‘60989601’ (Iowa Juvenile Home in Tama/Toledo)

   ‘20079601’ (State Training School in Eldora)

9. Students confined to Cherokee or Independence Mental Health Institutes. NOTE: Districts do not pay tuition for these students because MHIs are state-funded (IAC 282.33).

   *Exit Code = ‘1’ (Transfer Out of District)*

   and Destination Code = ‘6’ (DHS Program or Board of Regents School)

   and Destination Location = ‘11529611’ (Cherokee MHI) OR

   ‘31059611’ (Independence MHI)
10. Students going to the Job Corps program in Denison or Ottumwa
   
   \[ Exit \text{ Code} = '1' \text{ (Transferred Out of District)} \]
   \[ \text{ and Destination Code} = '1' \text{ (Iowa Public School District)} \]
   \[ \text{ and Destination Location} = '17010000' \text{ or '50490000' (Ottumwa)} \]

11. Students going to the Iowa School for the Deaf (ISD) (exceptions possible for Lewis Central CSD, see page 25)
   
   \[ Exit \text{ Code} = '1' \text{ (Transferred Out of District)} \]
   \[ \text{ and Destination Code} = '6' \text{ (Board of Regent School)} \]
   \[ \text{ and Destination Location} = '36459610' \text{ (ISD)} \]

12. Resident regular education students in non-PMIC facilities outside of your district who were not placed there by the court system, DHS, or by the school district
   
   \[ Exit \text{ Code} = '11' \text{ (Tuitioned Out Parent Paid)} \]
   \[ \text{ and Destination Code} = '1' \text{ (Iowa Public School District)} \]
   \[ \text{ and Destination Location} = \text{ the 8-digit code for the Attending District} \]

13. Regular education students who have been placed in a facility out-of-state by any reason other than your district making the placement (e.g., the Iowa court system, Iowa DHS, or parental choice)
   
   \[ Exit \text{ Code} = '1' \text{ (Transferred Out of District)} \]
   \[ \text{ and Destination Code} = '8' \text{ (Out of State)} \]
   \[ \text{ and Destination Location} = \text{ the 8-digit number of the specific state housing the facility} \]

14. Preschool students (regular or special education) who were less than 5 years of age on September 15 and who were not enrolled in a department-approved statewide voluntary preschool program.
   
   \[ Entry \text{ Code} = '1' \text{ (Enrolled)} \]
   \[ \text{ and Gradelevel} = 'PK' \]
   \[ \text{ and IEP} <> '3' \text{ (Instructional IEP)} \]
   \[ \text{ and Funded by SWVPP} = '0' \text{ (No)} \]

15. Nonresident students except as specifically authorized by code.

16. Regular education students who were eligible to receive a diploma with the class in which that student was enrolled and that class has graduated and that student continues enrollment in the district to take courses provided by the district, or offered by a community college, or to take PSEO courses.

17. PK5-year-olds that are not being served in a Transitional Kindergarten or Kindergarten program

18. Special education foster care students whose parental rights HAVE been terminated
   
   \[ Entry \text{ Code} = '15' \text{ (Tuitioned In State Paid)} \]
   \[ \text{ and IEP} = '1' \text{ (PK Instructional IEP or KG-12any IEP)} \]
   \[ \text{ and Foster Care} = '1' \text{ (Yes, and would not live in the district if not in foster care)} \]
   \[ \text{ OR} '2' \text{ (Yes, and would live in the district if not in foster care)} \]
   \[ \text{ and Resident District} = '9098' \text{ (Iowa)} \]
   \[ \text{ and Resident County} = '00'(Other) \]
19. Resident students for whom the state or a state agency (e.g., the Board of Regents) pays tuition (262.43). NOTE: The most common example of this would be students whose parents reside on University property

   *Entry Code = ‘15’ (Tuitioned In State Paid)*
   *and Resident District = ‘0225’ (Ames), ‘1044’ (Cedar Falls), or ‘3141’ (Iowa City)*

20. Tuitioned In Nonresident Out-of State: Residency means where the child is physically present for the purpose of making a home and not solely for school purposes, that place where the student mainly and substantially performs those acts which characterize a home, such as sleeping, sitting, eating, and receiving visitors (OAG #46-9-5(L), Iowa Code section 282.2, 1 D/P.I. Declaratory Ruling 1, 1 D.P.I Declaratory Ruling 8, and 1 D.P.I. Declaratory Ruling 80, Mt. Hope School District v Henderickson 1971 Iowa 191, 193]. Guardianship does not establish residency for certified enrollment purposes. Those students are coded as follows:

   *Entry Code = ‘10’ (Tuitioned In Nonresident Out-of-State)*
   *and Resident District is 4-digit Code for State of Residence*
APPENDIX I: GLOSSARY

**Resident Student:** a child who is physically present in the district, whose residence has not been established in another district by law, or lives in a juvenile detention center, foster care facility, or residential facility in the district (IAC 282.1). No student can be a resident of more than one school district at the same time, and no student can be reported as more than 1.0 FTE.

**Competent Private Instruction (CPI):** Private instruction provided on a daily basis for at least 148 days during a school year, to be met by attendance for at least 37 days each school quarter, by or under the supervision of a licensed practitioner in the manner provided under IAC 299A.2 (licensed practitioner) or other person under IAC 299A.3 (nonlicensed person – parent, guardian, or legal custodian), which results in the student making adequate progress (IAC 299A.1).

**Full-Time Equivalent (FTE):** The number of periods of expected attendance of a student divided by the total possible number of periods of attendance for the year. For example, the FTE for a half-day, full-year kindergarten student would be calculated as follows:

\[
\frac{4 \text{ periods} \times 180 \text{ days}}{8 \text{ periods} \times 180 \text{ days}} = 0.50
\]

**Home School Assistance Program (HSAP):** Program which provides instruction or instructional supervision offered through a public school district by a teacher, who is employed by the public school district, who assists and supervises a parent, guardian, or legal custodian in providing instruction to a child. A home school assistance program is only available for students whose instruction is not otherwise supervised by a licensed teacher.

**Jr Sr Rule:** Resident regular education students who are in grades eleven or twelve who are attending the district in which they were resident students on the last day of the school year preceding their eleventh or twelfth grade school year under the junior-senior rule. Those students are not open enrolled and no tuition should be billed. Those students will be treated and counted as if they were resident students of the district that they were attending. However, if the students were already open enrolled prior to completing tenth or eleventh grade, then those students continue as open enrolled students. The junior-senior rule only applies to those that were not already open enrolled students at the time that they qualified for the jr-sr rule.
APPENDIX II:
FTE GUIDE

NONPUBLIC SHARED TIME STUDENTS –
DISTRICT OFFERED CLASSES

The following guides are used for shared time nonpublic students (Entry Code = ‘8’ Nonpublic Shared Time), regardless of their districts of residence, who are enrolled in public school classes, in which public school students are also enrolled, or are provided public school services in the public schools of your district that are not available to them in the accredited non-public schools they attend. The nonpublic MUST be located in your district (256.12(1)).

These guides do NOT apply to students who…

a. Attend non-accredited nonpublic schools
b. Attend classes or receive services only at the nonpublic school location
c. Are under competent private instructions, dual enrollment, or participating in a home school assistance program
d. Attend courses taught by teachers shared with a nonpublic school
e. Attend courses taken during the summer months when school is not in session
f. Attend classes or receive services for which your district is paid tuition or otherwise reimbursed
g. Receive technology services or textbook services rather than enrolled in classes

Nonpublic students must actually enroll in the public school for courses to be counted, and all services must be on the public school district premises to be counted for certified enrollment shared-time. Certain district-offered services provided in the district’s building are eligible to be included as if they were classes, but the FTE of class periods divided by total class periods available in a school year is limited to 0.04 for guidance/counselors and 0.01 for health/school nurses.

The following services may be offered on nonpublic school premises, but the students are not included on the certified enrollment as share time:

a. Special education health services
b. Title I/ remedial education programs
c. Special education diagnostic services for speech, hearing, and psychological purposes
d. Assistance with physical and communication needs of special education students with physical disabilities
e. Services of a special education interpreter
f. Other special education services provided at the discretion of the school district with the permission of the nonpublic school

Count nonresident nonpublic students that are enrolled in special education classes provided within your district school buildings rather than on the nonpublic school premises. Your district will not bill the resident district for the 1.0 money portion of the special education tuition. Do not count nonpublic students in classes or provided services at the nonpublic school location rather than in the public school – students served at nonpublic school sites are counted for special education counts by their resident districts but not for certified enrollment counts.
NONPUBLIC ELEMENTARY:

\[ FTE = \frac{\text{(# of periods of expected attendance in a week)}}{\text{( # of periods in a week)}} \]

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<td>0.03</td>
<td>0.07</td>
<td>0.10</td>
<td>0.13</td>
<td>0.17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1 period in a 5 period day</th>
<th># of times per week</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE</td>
<td></td>
<td>0.04</td>
<td>0.08</td>
<td>0.12</td>
<td>0.16</td>
<td>0.20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1 period in a 4 period day</th>
<th># of times per week</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE</td>
<td></td>
<td>0.05</td>
<td>0.10</td>
<td>0.15</td>
<td>0.2</td>
<td>0.25</td>
</tr>
</tbody>
</table>

NONPUBLIC SECONDARY:

\[ FTE = \frac{\text{(# of periods of expected attendance in a day)}}{\text{( # of periods in a day)}} \]

<table>
<thead>
<tr>
<th>9 Period Day</th>
<th># of Periods</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE</td>
<td></td>
<td>0.11</td>
<td>0.22</td>
<td>0.33</td>
<td>0.44</td>
<td>0.56</td>
<td>0.67</td>
<td>0.78</td>
<td>0.89</td>
<td>1.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8 Period Day</th>
<th># of Periods</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE</td>
<td></td>
<td>0.13</td>
<td>0.25</td>
<td>0.38</td>
<td>0.50</td>
<td>0.63</td>
<td>0.75</td>
<td>0.88</td>
<td>1.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7 Period Day</th>
<th># of Periods</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE</td>
<td></td>
<td>0.14</td>
<td>0.29</td>
<td>0.43</td>
<td>0.57</td>
<td>0.71</td>
<td>0.86</td>
<td>1.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6 Period Day</th>
<th># of Periods</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE</td>
<td></td>
<td>0.17</td>
<td>0.33</td>
<td>0.50</td>
<td>0.67</td>
<td>0.83</td>
<td>1.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5 Period Day</th>
<th># of Periods</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE</td>
<td></td>
<td>0.20</td>
<td>0.40</td>
<td>0.60</td>
<td>0.80</td>
<td>1.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4 Period Day</th>
<th># of Periods</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE</td>
<td></td>
<td>0.25</td>
<td>0.50</td>
<td>0.75</td>
<td>1.00</td>
</tr>
</tbody>
</table>
### APPENDIX III:
#### FTE GUIDE

**CPI DUAL ENROLLED AND/OR CPI HSAP STUDENTS**

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Numerator</th>
<th>Denominator</th>
<th>Example</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPI Dual Enrolled for Academic Activities Only</td>
<td># enrolled periods in a certain time period</td>
<td># total periods available to a full-time student in the same time period</td>
<td>1 block / 4 blocks = 0.25</td>
<td>Student attends 1 class on a 4x4 block schedule.</td>
</tr>
<tr>
<td>CPI Dual Enrolled for Extracurricular Activities or Testing Only</td>
<td>0</td>
<td>0</td>
<td></td>
<td>FTE = 0.00 because attendance for extracurricular activities or testing only is not reported.</td>
</tr>
<tr>
<td>CPI Dual Enrolled for Academic and Extracurricular Activities</td>
<td># enrolled periods in a certain time period</td>
<td># total periods available to a full-time student in the same time period</td>
<td>2 periods / 7 periods in a day = 0.29</td>
<td>Student attends 2 classes daily on a 7-period day schedule. The student’s participates in volleyball is not included in the FTE calculation.</td>
</tr>
<tr>
<td>CPI HSAP</td>
<td># projected contacts per year</td>
<td>180 school days</td>
<td>8 contacts per year / 180 = 0.04</td>
<td>HSAP instructor meets the minimum number of student-contacts as required by law.</td>
</tr>
<tr>
<td>CPI Dual Enrolled for Academics Only and HSAP</td>
<td># enrolled periods in a certain time period</td>
<td># total periods available to a full-time student in the same time period</td>
<td>3 periods per week (band) / 40 periods in a week = 0.08 (8-period day)</td>
<td>Student participates in band 3 days per week. School runs an 8-period day. <strong>HSAP participation is not included in the FTE calculation.</strong></td>
</tr>
<tr>
<td>CPI Dual Enrolled for Extracurricular Activities or Testing Only and HSAP</td>
<td># projected contacts per year</td>
<td>180</td>
<td>72 contacts / 180 = 0.40 (2 contacts per week)</td>
<td>HSAP instructor meets twice a week for 36 weeks during the year. The student’s participation in activities or testing are not included in the FTE calculation.</td>
</tr>
<tr>
<td>CPI Dual Enrolled for Academics and Extracurricular Activities and HSAP</td>
<td># enrolled periods in a certain time period</td>
<td># total periods available to a full-time student in the same time period</td>
<td>48 classes per semester/ 630 classes per semester = 0.08</td>
<td>Student is enrolled in 1 PSEO college course that meets 3 hours per week for 16 weeks. The public high school utilizes a 7-period day and 18-week semesters. The student’s participation in basketball, track, and HSAP are not included in the FTE calculation.</td>
</tr>
</tbody>
</table>
**APPENDIX IV: FTE GUIDE**

**CPI DUAL ENROLLED FOR DISTRICT OR CONCURRENT ENROLLMENT COURSES**

**CPI DUAL-ENROLLED 9 - 12:**

\[ \text{FTE} = (\# \text{ of periods of expected attendance in a day}) / (\# \text{ of periods in a day}) \]

<table>
<thead>
<tr>
<th>9 Period Day</th>
<th># of Periods</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
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<th>7</th>
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<td></td>
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<td>0.56</td>
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<th># of Periods</th>
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</tr>
</thead>
<tbody>
<tr>
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<td></td>
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<td>0.60</td>
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<th>4 Period Day</th>
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<td>0.50</td>
<td>0.75</td>
<td>1.00</td>
</tr>
</tbody>
</table>

**Testing Only**

<table>
<thead>
<tr>
<th># of Periods</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE</td>
<td>0.00</td>
</tr>
</tbody>
</table>

CPI Dual Enrolled, non-HSAP students cannot have an FTE of > 0.75
APPENDIX V: 
FTE GUIDE
NONPUBLIC SHARED TIME AND CPI DUAL ENROLLED –
PSEO COURSES ONLY

THIS GUIDE IS ONLY FOR NONPUBLIC AND CPI STUDENTS ENROLLED ONLY IN 28E CONCURRENT 
ENROLLMENT COURSES OFF SITE OR PSEO COURSES:

\[ FTE = \frac{\text{(# of college credits} \times 50 \times 16 \text{ weeks})}{28800} \]

1 college credit hour (approx 50 mts per week): FTE = 0.03
2 college credit hours (approx 2 hours per week): FTE = 0.06
3 college credit hours (approx 3 hours per week): FTE = 0.08
4 college credit hours (approx 4 hours per week): FTE = 0.11
5 college credit hours (approx 5 hours per week): FTE = 0.14
6 college credit hours (approx 6 hours per week): FTE = 0.17
7 college credit hours (approx 7 hours per week): FTE = 0.19
8 college credit hours (approx 8 hours per week): FTE = 0.22
9 college credit hours (approx 9 hours per week): FTE = 0.25
10 college credit hours (approx 10 hours per week): FTE = 0.28
11 college credit hours (approx 11 hours per week): FTE = 0.31

An eligible student for PSEO is an eleventh or twelfth grade student or a student who is identified as gifted and talented who is in the ninth or tenth grade

A pupil is not eligible to enroll on a full-time basis in an eligible post-secondary institution under the post-secondary enrollment options act.