Council on Educator Development Recommendation 1: Continue to support collaboration, reflective practice and ongoing constructive feedback in the educator development system.

**Definition:**

- **Collaboration** – Work with and between teams, departments, administration, peer groups, and other stakeholders with the goal of improved professional practice and student learning.
- **Reflective practice** – Ongoing process where teachers and administrators think about teaching and/or leading, analyzing how practice might be improved or changed for better outcomes.
- **Constructive feedback** – Specific, ongoing, timely and user-friendly feedback given in support of improving teaching and/or leading.

**Key Points:**

- The educator and leader focus on examining effective teaching and leadership practices that positively impact instruction.
- The educator takes initiative to grow and develop with colleagues through interactions that enhance practice and support student learning.
- The educator participates in a system of improvement that incorporate continuous feedback loops focused on improving instructional and/or leadership practices allowing for the development and ownership of those practices.