

COUNCIL ON EDUCATOR DEVELOPMENT RECOMMENDATION 1: Continue to support collaboration, reflective practice and ongoing constructive feedback in the educator development system.

DEFINITION:

- Collaboration – Work with and between teams, departments, administration, peer groups, and other stakeholders with the goal of improved professional practice and student learning.
- Reflective practice – Ongoing process where teachers and administrators think about teaching and/or leading, analyzing how practice might be improved or changed for better outcomes.
- Constructive feedback – Specific, ongoing, timely and user-friendly feedback given in support of improving teaching and/or leading.

KEY POINTS:

- The educator and leader focus on examining effective teaching and leadership practices that positively impact instruction.
- The educator takes initiative to grow and develop with colleagues through interactions that enhance practice and support student learning.
- The educator participates in a system of improvement that incorporate continuous feedback loops focused on improving instructional and/or leadership practices allowing for the development and ownership of those practices.