

#35



COMPLETE

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Q1: 1a. TLC Local Plan Measure (1)

District Student Achievement update June 2014-15 includes: Iowa Assessment, Student Profiles, IPI Data, District Designed Assessments, Skills Iowa Results, Star Reading Results, AR Results, ACT Results, ELI Results, Graduation rates, Drop-out rates, CTE Results, College Bound Results

Q2: 1b. To what extent has this measure been met?

(no label)

Mostly Met

Q3: 1c. Description of Results (1) (limited to 3000 characters)

We have put together a presentation which documents many of our student & staff achievement results for the 2014-15 school year. We will be sharing this information with our board on June 17, 2015. Please access this info here: <https://docs.google.com/presentation/d/1IBqfbMtmqAll6jouwk9-gQk54ccrR6ZDH-9qGpJ30bl/edit?usp=sharing>

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Q4: 2a. TLC Local Plan Measure (2)

Teacher Leadership Effectiveness

Q5: 2b. To what extent has this measure been met?

(no label)

Mostly Met

Q6: 2c. Description of Results (2) (limited to 3000 characters)

We have put together a presentation which documents many of our student achievement results for the 2014-15 school year. We will be sharing this information with our board on June 17, 2015. Please access this info here: <https://docs.google.com/presentation/d/1IBqfbMtmqAll6jouwk9-gQk54ccrR6ZDH-9qGpJ30bl/edit?usp=sharing>
Additional data includes: District Attendance Data: 99.89% Teacher Retention Data: We had 5 staff members retire with a combined number of years experience that exceeded 180 years. Our FTE went from 116.5 in 2014-15 to 107.9 in 2015-16 due to student enrollment numbers. Peer Feedback: please see screen shots with this link

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Impact of TLC Plan

Q7: 3a. TLC Local Plan Measure (3)

Alignment with innovation configuration maps - CEI.

Q8: 3b. To what extent has this measure been met?

(no label)

Somewhat Met

Q9: 3c. Description of Results (3)(limited to 3000 characters)

Coaching cycles next year will focus on infusing the CEI Innovation Configuration Maps with a student-centered coaching philosophy:
http://www.aea1.k12.ia.us/en/curriculum_instruction_and_assessment/iowa_core/characteristics_of_effective_instruction/ Alignment with CEI: We focused on "Assessment for Learning" and "Teaching for Understanding" in year one and the other three areas are our focus for year 2 of TL at BC. We worked with eight other school districts to create priority standards and learning targets and then to create common formative assessments for each of our grade level and content area teams.

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Q10: 4a. TLC Local Plan Measure (4)

Respondent skipped this question

Q11: 4b. To what extent has this measure been met?

Respondent skipped this question

Q12: 4c. Description of Results (4)(limited to 3000 characters)

Respondent skipped this question

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Q13: 5a. TLC Local Plan Measure (5)

Respondent skipped this question

Q14: 5b. To what extent has this measure been met?

Respondent skipped this question

Q15: 5c. Description of Results (5)(limited to 3000 characters)

Respondent skipped this question

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Impact of TLC Plan

Q16: 6. Based on the results of your data analysis, what adjustments might you consider TLC implementation. (Please note this is not an official plan change).

This year we focused on building relationships and developing the culture for teacher leadership within our district. Coaching cycles next year will focus on infusing the CEI Innovation Configuration Maps with a student-centered coaching philosophy:

http://www.aea1.k12.ia.us/en/curriculum_instruction_and_assessment/iowa_core/characteristics_of_effective_instruction/ We also plan to involve (at a deeper level) our model teachers in our LCI series via GWAEA and in staff professional learning opportunities. • Growth mindset is something we need to teach our students and staff. It is imperative that our focus continue to be on teaching and learning, with not just the "products", but also the process of learning. See our district action plan for more information. • Based on this "growth mindset" thinking -- our district goal is: 100% of our students will make one year's growth based on state and district assessments in reading comprehension. • #BCTLT was instrumental in helping with the ELI assessing and instruction based off of those results. They were also very helpful in supporting the adoption of a new literacy curriculum in grades K-6. At the secondary the #BCTLT was a vital cog in focusing conversations on student data to drive instruction within our classrooms (specifically key ideas that help support reading comprehension). • #BCTLT has a renewed purpose to hone their coaching and model teaching skills and to share these with the entire staff. They also want to continue to build a culture of collaboration to support student and staff learning. • Bobcat Time is part of the academic day to support and provide enrichment activities to personalize learning for all students. #BCTLT has been a vital link to planning this time for student learning.

Q17: 7. Please share anecdotal evidence/stories that demonstrate how the implementation of TLC as impacted your school improvement plan in your district.

Please review our screenshots from our staff survey during the school year here:
https://docs.google.com/document/d/1mM0CbvgZm2ghGf9NCzvXuoHHFdM5-f64OV2p1hbL-_k/edit?usp=sharing

Impact of TLC Plan

Q18: Please check each of the following boxes, indicating your agreement to continue to meet these requirements:

Minimum Salary – The school district will have a minimum salary of \$33,500 for all full-time teachers.

Selection Committee – The selection process for teacher leadership roles will include a selection committee that includes teachers and administrators who shall accept and review applications for assignment or reassignment to a teacher leadership role and shall make recommendations regarding the applications to the superintendent of the school district.

Teacher Leader Percentage – The district will demonstrate a good-faith effort to attain participation by 25 percent of the teacher workforce in teacher leadership roles beyond the initial and career teacher levels.

Teacher Compensation – A teacher employed in a school district shall not receive less compensation in that district than the teacher received in the school year preceding implementation of the district's TLC plan.

Applicability – The framework or comparable system shall be applicable to teachers in every attendance center operated by the school district.

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Q19: Name of School District:	Benton Community Schools
Q20: Name of Superintendent	Gary Zittergruen
Q21: Person Completing this Report	Jo Prusha
Q22: Date of Submission	6/10/15
