

# Iowa Department of Education

## Monitoring of Disaggregated Secondary Data

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# Desk Audit

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Attendance center and course enrollment data review (grades 9-12) demonstrating the following:

\_\_\_\_\_ a. Attendance center and course enrollment data, disaggregated by race, national origin, gender, and disability **(EQ4)** are reviewed annually **(EQ3)**. *281—IAC 12.1(1)*

## 281—IAC 12.1(1) Equity

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Each school district shall take affirmative steps to integrate students in attendance centers and courses.

Schools and school districts shall collect and annually review district, attendance center, and course enrollment data on the basis of race, national origin, gender, and disability.

*continued*

# 281—IAC 12.1(1) Equity

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Equal opportunity in programs shall be provided to all students regardless of race, color, national origin, gender, sexual orientation, gender identity, socioeconomic status, disability, religion, or creed.

Note: The Preamble of 281—IAC Chapter 12 includes marital status in the list of protected characteristics in regard to student access to programs.

# Equity in Education

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Gender segregation, racial isolation, and disability isolation do not constitute a violation of law in and of themselves. When these conditions exist, the district is required to do a review of its policies and practices to ensure that they are not contributing to the isolation or to the segregation. In addition, steps must be taken by counselors and teachers to recruit students into the course, the program, or the activity.

For purposes of educational equity review, segregated is defined as the following:

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- Gender-more than 80% male or female
- Race, ELL, Disability - more than 10% greater or less than % of \_\_\_\_\_ students in school or district

# Access Attendance Center Data

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- District's Student Management System
  - Disaggregate course enrollment data by race, national origin, gender and disability

Or

- EdInsight
  - District equity report (doesn't include all courses)

# Accessing EdInsight

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- Training required
- Access the portal
- EdInsight

 [2.0 EQTY - Equity and School Improvement](#)

<input type="checkbox"/>		Name 
<input type="checkbox"/>		<a href="#">EQTY 2.1 - District Equity Report</a>

# EdInsight

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## **EQTY 2.1 - District Equity Report**

This report examines student, employment, and course data for the purposes of reporting race, ethnicity, and other subgroup equity in the selected district.

Select a School Year

\* School Year ▼

Select an Area Education Agency (optional)

Area Education Agency Name ▼

Select a School District

\* District Legal Name ▼

# Table of Contents

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## EQTY 2.1 - 2014-2015 District Equity Report for *Table of Contents*

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Student Data .....	
Attendance Center Enrollments .....	
Open Enrollment Out of District .....	
Open Enrollment Into District .....	
Special Education Enrollment .....	
Section 504 / Disability Students .....	
Talented and Gifted .....	
English as a Second Language Enrollment .....	
Bilingual Education Enrollment .....	
Out of School Suspensions .....	
Expulsions .....	
In School Suspensions .....	
Dropout Data .....	
Homeless Children and Youth .....	
Staff Data .....	
Total Number of Employees .....	
Administrators .....	
Classified / Support Employees .....	
Teachers and Other Certified Staff .....	
Employees by Subject .....	
New Hires in the Last 12 Months .....	
Curriculum Data .....	
A. Agricultural Education .....	
B. Industrial Education .....	
C. Marketing Education .....	
D. Family and Consumer Science .....	

# Who should be involved?

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- Equity Coordinator
- School Counselors
- Administrators
- Lead Teachers

# Disproportional – Now What

(possible next steps – review and update)

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- Course titles and descriptions
- Registration handbooks
- Class schedules
- Illustrations/posters
- Activities by instructors or counselors
- Policies and procedures

# Disproportional – Now What

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- Take minutes of meeting
- Make plans based on data
- Carry out plans
- Review minutes and data the following year for successes and/or further needs

# Questions?

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Contact School Improvement Consultant