

Iowa Department of Education
Student Reporting 2012-2013
Addendum H: Department of Education Program Codes

10	Concept Oriented Reading Instruction (CORI)	This academy engages upper elementary and middle school teams in a research-based classroom instructional model emphasizing reading engagement, reading comprehension, and conceptual learning in science and other content areas in order to improve reading achievement.
20	Second Chance Reading (SCR)	This program provides a specific course for struggling readers at the middle and high school levels. SCR helps struggling readers to increase their independent reading, develop vocabulary, and improve comprehension, fluency, and writing.
30	Cognitively Guided Instruction (CGI)	CGI is a framework for understanding how children learn the concepts of numbers, operations and algebra. These concepts are integrated into elementary mathematics instruction.
40	Authentic Intellectual Work (AIW)	This is an instructional approach that emphasizes higher order thinking, teaching for understanding, and construction of knowledge. Teachers work in collaborative teams to plan lessons that are highly engaging and connected to the real world.
50	Picture Word Inductive Model (PWIM)	This model emphasizes reading, writing, listening, and comprehension as tools for thinking, learning, and sharing ideas. Elementary teachers learn to use pictures containing familiar objects, actions and scenes to draw out words from children's listening and speaking vocabularies and help students discover phonetic and structural principles present in those words.
60	Every Learner Inquires (ELI)	This model is one in which all students engage in investigating scientific questions in supportive, collegial learning communities. Students will come to deeply understand important science ideas and master complex skills and reasoning processes that are essential to scientific literacy.
70	Every Student Counts (ESC)	This model is to improve achievement of K-12 students in mathematics and build learning communities engaged in the study of mathematics, mathematics instruction, and student achievement in mathematics through effective implementation of Iowa's Professional Development Model.
80	Kansas University Strategic Instruction Model (KU-SIM)	The Strategic Instruction Model (SIM) is a comprehensive approach to teaching adolescents who struggle with becoming good readers, writers, and learners. It is based on the reality that to meet high standards, adolescents must be able to read and understand large volumes of complex, difficult reading materials. Additionally, they must acquire the skills to express themselves effectively in writing.