

## ASCA Curriculum Crosswalking Tool

Mark the standards/competencies currently addressed (Y) and those you intend (I) to address.

ACADEMIC	K	1	2	3	4	5	6	7	8	9	10	11	12
<b>SC K-12.2.1 Academic Development: Standard A</b>													
<i>Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.</i>													
<b><i>Improve Academic Self-Concept</i></b>													
Articulate feelings of competence and confidence as a learner													
Display a positive interest in learning													
Take pride in work and in achievement													
Accept mistakes as essential to the learning process													
Identify attitudes and behaviors which lead to successful learning													
<b><i>Acquire Skills for Improving Learning</i></b>													
Apply time management and task management skills													
Demonstrate how effort and persistence positively affect learning													
Use communication skills to know when and how to ask for help when needed													
Apply knowledge of learning styles to positively influence school performance													
<b><i>Achieve School Success</i></b>													
Take responsibility for their actions													
Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students													
Develop a broad range of interests and abilities													
Demonstrate dependability, productivity and initiative													
Share knowledge													
<b>SC K-12.2.2. Academic Development: Standard B</b>													
<i>Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.</i>													
<b><i>Improve Learning</i></b>													
Demonstrate the motivation to achieve individual potential													
Learn and apply critical thinking skills													
Apply the study skills necessary for academic success at each level													
Seek information and support from faculty, staff, family, and peers													
Organize and apply academic information from a variety of sources													
Use knowledge of learning styles to positively influence school performance													
Become self-directed and independent learners													
<b><i>Plan to achieve Goals</i></b>													
Establish challenging academic goals in elementary, middle/junior high and high school													
Use assessment results in educational planning													
Develop and implement an annual plan of study to maximize academic ability and achievement													
Apply knowledge of aptitudes and interests to goal setting													





work-based learning situations such as internships, shadowing, and/or mentoring experiences																				
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<b>Personal/Social Development</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
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**SC K-12.1.4 Personal/Social Development: Standard A**  
 Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

**Acquire Self-Knowledge**

Develop a positive attitude toward self as a unique and worthy person													
Identify values, attitudes and beliefs													
Learn the goal setting process													
Understand change as a part of growth													
Identify and express feelings													
Distinguish between appropriate and inappropriate behaviors													
Recognize personal boundaries, rights and privacy needs													
Understand the need for self-control and how to practice it													
Demonstrate cooperative behavior in groups													
Identify personal strengths and assets													
Identify and discuss changing personal and social roles													
Identify and recognize changing family roles													

**Acquire Interpersonal Skills**

Recognize that everyone has rights and responsibilities													
Respect alternative points of view													
Recognize, accept, respect and appreciate individual differences													
Recognize, accept and appreciate ethnic and cultural diversity													
Recognize and respect differences in various family configurations													
Use effective communication skills													
Know that communication involves speaking, listening, and nonverbal behavior													
Learn how to make and keep friends													

**SC K-12.1.5 Personal/Social Development: Standard B**  
 Students will make decisions, set goals, and take necessary action to achieve goals.

**Self-Knowledge Applications**

Use a decision-making and problem-solving model													
Understand consequences of decisions and choices													
Identify alternative solutions to a problem													
Develop effective coping skills for dealing with problems													
Demonstrate when, where, and how to seek help for solving problems and making decisions													
Know how to apply conflict resolution skills													
Demonstrate a respect and appreciation for individual and cultural differences													
Know when peer pressure is influencing a decision													
Identify long- and short-term goals													
Identify alternative ways of achieving goals													
Use persistence and perseverance in acquiring knowledge and skills													

