ADDENDUM N:
Supplementary Weighting via EASIER
2011-2012

Iowa Department of Education
August 2011
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Overview

Beginning Spring 2011, certified supplementary weighting for Concurrent Enrollment, ICN, and Regional Academy courses will be calculated based on district’s EASIER data files.

Beginning Fall 2011, certified supplementary weighting for Class in Another District (non-college credit), WGS courses, and courses where the teacher is employed by another district will be calculated based on district’s EASIER data files.

As with Certified Enrollment, the district of attendance is responsible for reporting all students enrolled in courses for which supplementary weighting is being requested. Based on entry codes and course origination, funding will go to 1) the attending district or 2) the resident district (via Accountable District when applicable).

For the foreseeable future, EASIER files will NOT be used to calculate SW for the following three areas:

1. Shared Operational Functions
2. Resident students in accredited nonpublic schools
3. Students attending accredited nonpublic school in your district requesting textbook services.

Eligibility Guidelines

- Community college credit courses will not be funded if taught for an amount of time exceeding a ‘regular’ semester schedule (i.e., for two trimesters, or for an entire year). This includes Project Lead the Way (PLTW) courses.

- Students will be funded in a CCN only once

- Community college credit courses used to meet a district’s Chapter 12 Offer and Teach Requirements are not eligible for SW

- The following courses offered through community colleges are not eligible for Supplementary Weighting:
  a. GED or high school completion courses
  b. Courses for high school credit only – including alternative school and at-risk program courses
  c. Articulated agreement courses
  d. Non-credit courses
  e. PSEO courses
  f. AP courses
  g. Courses for which student, parent or guardian pays tuition
  h. Individualized Study courses including Independent Studies, Individual Projects, Field Experience, Internship, Honors Projects, Study Abroad, On-the-job-Training, Practicum
  i. Summer session courses
  j. Various Programs including, but not limited to
     MUA (Applied Music/ Individualized lessons)
     PEV (Intercollegiate Physical Education)
     SDV (Student Development)
     PEA (Physical Education Activities)
     ESI (Intensive English Second Language)
     ESL (Non-Intensive ESL)
     ROTC
# EASIER DATA ELEMENTS
## DEFINITIONS AND APPLICATIONS

### CARNEGIE UNIT:

- The 7th, 8th, and 9th character in the SCED code (for high school and college-level courses only).
- Reflects the portion of 7200 minutes a course/section meets over the span of a year
- For high school and college-level courses, Carnegie unit must be > 0.00 to be eligible for Supplemental Weighting

### COMMON COURSE NUMBER (CCN):

- The course number assigned by the community college
- For the purposes of supplementary weighting:
  a. Each distinct CCN needs a new local course number
  b. A CCN being taken through more than 1 community college will need a local course number per community college
  c. A CCN from a community college taken on various schedules (i.e., some students are taking it as part of their regular daily schedule, some students are taking in on the community college campus, and some are taking it online) will need a local course number per ‘schedule’

### COURSE ORIGINATION:

- Indicates the origination of the course curriculum
- Courses with the following origins are do not generate supplementary weighting
  - ‘2’ (Postsecondary Enrollment Option)
  - ‘5’ (District to District Sharing)
  - ‘6’ (Iowa Learning Online)
  - ‘7’ (Iowa Online AP Academy)
  - ‘8’ (Other)
  - ‘12’ (College Credit course offered by another district)
  - ‘51’ (Transfer in course)
  - ‘81’ (College credit course contracted with a nonpublic school)
ENTRY CODE:

- Entry codes describe the student’s current entry status (e.g., regularly enrolled, CPI, nonpublic shared time, etc)
- For supplementary weighting purposes...

Students with the following entry codes, enrolled in eligible courses, generate funding for their attending district:

‘1’ (Enrolled)
‘6’ (CPI Dual Enrolled)
‘8’ (Nonpublic Shared Time)
‘9’ (CPI Dual Enrolled and CPI HSAP)
‘12’ (Open Enrolled In CPI Dual Enrolled)
‘14’ (Open Enrolled in CPI Dual Enrolled and CPI HSAP)
‘15’ (Tuitioned In State Paid)
‘19’ (Foreign Student on Visa)
‘21’ (Tuitioned In CPI Dual Enrolled)
‘23’ (Tuitioned In CPI Dual Enrolled and CPI HSAP)
‘27’ (WGS In CPI Dual Enrolled)
‘29’ (WGS In CPI Dual Enrolled and CPI HSAP)

Students with the following entry codes, enrolled in eligible courses, generate funding for their resident districts

‘2’ (Open Enrolled In)
‘4’ (Tuitioned In District Paid)
‘5’ (WGS In)

Students with the Entry Code ‘18’ (Within District Part-time), enrolled in eligible courses, generate funding based on Entry Code of Primary Enrollment

Students with the Entry Code ‘16’ (Public Shared Time), enrolled in eligible courses, generate funding based on Entry Code of Primary Enrollment via Accountable District

Students with the following entry codes, regardless of course enrollments, do not generate supplementary weighting

‘3’ (Tuitioned In Parent Paid)
‘7’ (CPI HSAP)
‘10’ (Tuitioned In Non-resident of Iowa)
‘11’ (Foreign Exchange Student)
‘13’ (Open Enrolled In CPI HSAP)
‘17’ (Open Enrolled In and Foreign Exchange Student)
‘22’ (Tuitioned in CPI HSAP)
‘28’ (Tuitioned In CPI HSAP)
FTE:
- Reflects the expected attendance of a student (based on his/her schedule) as portion of the school year
- Students enrolled in courses must have an FTE > 0.00

GRADELEVEL:
- Only eligible students in grades 9-12 generate supplementary weighting for college credit or Regional Academy courses.

INSTITUTION PROVIDING SECTION:
- Refers to the institution providing the curriculum for the section (i.e., community college-credit courses taught in the high school will have the community college value as Institution Providing Section)
- For the purposes of supplementary weighting, only Iowa public school districts and Iowa community college are valid values for Institution Providing Section

SECTION DELIVERY METHOD:
- For the purposes of supplementary weighting, this indicator dictates the weighting eligible courses will receive (i.e., ICN courses)

SECTION FTE:
- A Section FTE > 0.000 would indicate supplemental weighting is being requested.
- Various types of courses are eligible for Supplemental Weighting, but the need for section FTE is dictated by course origination:

Section FTE should be > 0.000 when

<table>
<thead>
<tr>
<th>Course Origination</th>
<th>AND</th>
<th>Section Delivery Method</th>
</tr>
</thead>
<tbody>
<tr>
<td>’1’ (Local District Course taught by local district teacher)</td>
<td>AND</td>
<td>‘3’ (ICN)</td>
</tr>
<tr>
<td>’1’ (Local District Course taught by local district teacher)</td>
<td>AND</td>
<td>Public Shared Time Student(s) Enrolled (Entry Code ‘16’)</td>
</tr>
<tr>
<td>’3’ (Concurrent Enrollment/Not Career Academy)</td>
<td>AND</td>
<td>Not being used to meet Chapter 12 Accreditation</td>
</tr>
<tr>
<td>’4’ (Jointly administered course for high school credit)</td>
<td>AND</td>
<td>‘3’ (ICN)</td>
</tr>
<tr>
<td>’4’ (Jointly administered course for high school credit)</td>
<td>AND</td>
<td>Public Shared Time Student(s) Enrolled (Entry Code ‘16’)</td>
</tr>
<tr>
<td>’9’ (Concurrent Enrollment/Career Academy)</td>
<td>AND</td>
<td>Not being used to meet Chapter 12 Accreditation</td>
</tr>
<tr>
<td>’10’ (Regional Academy)</td>
<td>AND</td>
<td>Not being used to meet Chapter 12 Accreditation</td>
</tr>
<tr>
<td>’11’ (Local District Course taught by non-district teacher)</td>
<td>AND</td>
<td>There are 2+ students from 2+ other districts enrolled</td>
</tr>
</tbody>
</table>
Section FTE must be 0.000 when…

<table>
<thead>
<tr>
<th>Course Origination</th>
<th>AND</th>
<th>Section Delivery Method is not ICN</th>
</tr>
</thead>
<tbody>
<tr>
<td>‘1’ (Local District Course taught by local district teacher)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>‘2’ (Post Secondary Enrollment Option)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>‘3’ (Concurrent Enrollment/Not Career Academy)</td>
<td>AND</td>
<td>Is being used to meet Chapter 12 Accreditation</td>
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</tr>
<tr>
<td>81 (College credit courses contracted with nonpublic school)</td>
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<td></td>
</tr>
</tbody>
</table>

Calculating Section FTE:
Section FTE reflects the portion of a school year a student spends in a specific course.

For all courses EXCEPT those taken on community college campus or online

\[
\text{Section FTE} = \frac{\text{Minutes of course}}{\text{Total instructional minutes}}
\]

For courses taken on community college campus or online

\[
\text{Section FTE} = \frac{\text{Minutes of CCN}^*}{\text{Total instructional minutes}}
\]

* The contact minutes for these courses can be found on a spreadsheet on the EASIER website

SECTION START INDICATOR:
- Vendor calculated field that identifies fall start sections (those in session as of October 1) and non-fall start sections
SUPPLEMENTARY WEIGHTING OF CONCURRENT ENROLLMENT COURSES

If courses have...
1. Section FTE > 0.000
2. Carnegie Unit > 0.00
3. A valid CCN (along with Institution providing, dictates weighting factor)
4. Section Delivery Method that is NOT ICN
5. Course Origination '3' (Concurrent Enrollment Not Part of Career Academy) or '9' (Concurrent Enrollment Part of Career Academy)
6. Institution Providing Section is a Community College
7. Section Start Indicator of Fall (or non-fall in spring) – NOTE: this element is calculated by your vendor

Then the Section FTE is multiplied by the weighting factor for the CCN and the eligible enrollment to calculate the supplemental weighting of the course. Funds are distributed based on the Entry Code of the students:

Students with...

a. Entry Code of   ‘1’ (Enrolled)
   ‘6’ (CPI Dual Enrolled)
   ‘8’ (Nonpublic Shared Time)
   ‘9’ (CPI Dual Enrolled and CPI HSAP)
   ‘12’ (Open Enrolled In CPI Dual Enrolled)
   ‘14’ (Open Enrolled in CPI Dual Enrolled and CPI HSAP)
   ‘15’ (Tuitioned In State Paid)
   ‘19’ (Foreign Student on Visa)
   ‘21’ (Tuitioned In CPI Dual Enrolled)
   ‘23’ (Tuitioned In CPI Dual Enrolled and CPI HSAP)
   ‘27’ (WGS In CPI Dual Enrolled)
   ‘29’ (WGS In CPI Dual Enrolled and CPI HSAP)

b. An FTE > 0.00

c. Grade level of 9 thru 12

⇒ Generate funding for the Attending District

Students with...

a. Entry Code of   ‘2’ (Open Enrolled In)
   ‘4’ (Tuitioned In District Paid)
   ‘5’ (WGS In)

b. An FTE > 0.00

c. Grade level of 9 thru 12

⇒ Generate funding for the Resident District
Students with...

a. Entry Code of ‘18’ (Within District Part-time)
b. An FTE > 0.00
c. Grade level of 9 thru 12

⇒ Generate funding based on enrollment at primary building

Students with...

a. Entry Code of ‘16’ (Public Share Time) AND
   Entry Code in Accountable District of
   ‘1’ (Enrolled)
   ‘2’ (Open Enrolled In)
   ‘4’ (Tuitioned In District Paid)
   ‘5’ (WGS In)
   ‘6’ (CPI Dual Enrolled)
   ‘8’ (Nonpublic Shared Time)
   ‘9’ (CPI Dual Enrolled and CPI HSAP)
   ‘12’ (Open Enrolled In CPI Dual Enrolled)
   ‘14’ (Open Enrolled in CPI Dual Enrolled and CPI HSAP)
   ‘15’ (Tuitioned In State Paid)
   ‘19’ (Foreign Student on Visa)
   ‘21’ (Tuitioned In CPI Dual Enrolled)
   ‘23’ (Tuitioned In CPI Dual Enrolled and CPI HSAP)
   ‘27’ (WGS In CPI Dual Enrolled)
   ‘29’ (WGS In CPI Dual Enrolled and CPI HSAP)
b. An FTE > 0.00
c. Grade level of 9 thru 12

⇒ Generate funding based on enrollment at Accountable District
SUPPLEMENTARY WEIGHTING OF COLLEGE-CREDIT ICN COURSES

If courses have...
1. Section FTE > 0.000
2. Carnegie Unit > 0.00
3. A valid CCN (along with Institution providing, dictates weighting factor)
4. Section Delivery Method = ‘3’ (ICN)
5. Course Origination ‘3’ (Concurrent Enrollment Not Part of Career Academy) or ‘9’ (Concurrent Enrollment Part of Career Academy)
6. Institution Providing Section is a Community College
7. Section Start Indicator of Fall (or non-fall in spring) – NOTE: this element is calculated by your vendor

Then the Section FTE is multiplied by the weighting factor of 0.05 and the eligible enrollment to calculate the supplemental weighting of the course. Funds are distributed based on the Entry Code of the students:

Students with...

a. Entry Code of
   ‘1’ (Enrolled)
   ‘6’ (CPI Dual Enrolled)
   ‘8’ (Nonpublic Shared Time)
   ‘9’ (CPI Dual Enrolled and CPI HSAP)
   ‘12’ (Open Enrolled In CPI Dual Enrolled)
   ‘14’ (Open Enrolled in CPI Dual Enrolled and CPI HSAP)
   ‘15’ (Tuitioned In State Paid)
   ‘19’ (Foreign Student on Visa)
   ‘21’ (Tuitioned In CPI Dual Enrolled)
   ‘23’ (Tuitioned In CPI Dual Enrolled and CPI HSAP)
   ‘27’ (WGS In CPI Dual Enrolled)
   ‘29’ (WGS In CPI Dual Enrolled and CPI HSAP)

b. An FTE > 0.00

c. Grade level of 9 thru 12

⇒ Generate funding for the Attending District

Students with...

a. Entry Code of
   ‘2’ (Open Enrolled In)
   ‘4’ (Tuitioned In District Paid)
   ‘5’ (WGS In)

b. An FTE > 0.00

c. Grade level of 9 thru 12

⇒ Generate funding for the Resident District
Students with...

a. Entry Code of ‘18’ (Within District Part-time)
b. An FTE > 0.00
c. Grade level of 9 thru 12

⇒ Generate funding based on enrollment at primary building

Students with...

a. Entry Code of ‘16’ (Public Share Time) AND
   Entry Code in Accountable District of
   ‘1’ (Enrolled)
   ‘2’ (Open Enrolled In)
   ‘4’ (Tuitioned In District Paid)
   ‘5’ (WGS In)
   ‘6’ (CPI Dual Enrolled)
   ‘8’ (Nonpublic Shared Time)
   ‘9’ (CPI Dual Enrolled and CPI HSAP)
   ‘12’ (Open Enrolled In CPI Dual Enrolled)
   ‘14’ (Open Enrolled in CPI Dual Enrolled and CPI HSAP)
   ‘15’ (Tuitioned In State Paid)
   ‘19’ (Foreign Student on Visa)
   ‘21’ (Tuitioned In CPI Dual Enrolled)
   ‘23’ (Tuitioned In CPI Dual Enrolled and CPI HSAP)
   ‘27’ (WGS In CPI Dual Enrolled)
   ‘29’ (WGS In CPI Dual Enrolled and CPI HSAP)
b. An FTE > 0.00
c. Grade level of 9 thru 12 (for College Level Courses)

⇒ Generate funding based on enrollment at Accountable District
SUPPLEMENTARY WEIGHTING OF NON-COLLEGE CREDIT ICN COURSES

If courses have…
1. Section FTE > 0.00
2. Carnegie Unit > 0.00 (*Applies to Secondary Level Courses only*)
3. Section Delivery Method = ‘3’ (ICN)
4. Course Origination is ‘1’ (Local District Course taught by district teacher), ‘4’ (Jointly Administered course for high school credit only), ‘11’ (Local District course taught by non-district teacher), or ‘10’ (Regional Academy)
5. Institution Providing Section is a public school district in Iowa or a Community College
6. Section Start Indicator of Fall (or non-fall in spring) – NOTE: this element is calculated by your vendor

Then the Section FTE is multiplied by the weighting factor of 0.05 and the eligible enrollment to calculate the supplemental weighting of the course. Funds are distributed based on the Entry Code of the students:

Students with…
- a. Entry Code of ‘1’ (Enrolled)
   - ‘6’ (CPI Dual Enrolled)
   - ‘8’ (Nonpublic Shared Time)
   - ‘9’ (CPI Dual Enrolled and CPI HSAP)
   - ‘12’ (Open Enrolled In CPI Dual Enrolled)
   - ‘14’ (Open Enrolled in CPI Dual Enrolled and CPI HSAP)
   - ‘15’ (Tuitioned In State Paid)
   - ‘19’ (Foreign Student on Visa)
   - ‘21’ (Tuitioned In CPI Dual Enrolled)
   - ‘23’ (Tuitioned In CPI Dual Enrolled and CPI HSAP)
   - ‘27’ (WGS In CPI Dual Enrolled)
   - ‘29’ (WGS In CPI Dual Enrolled and CPI HSAP)
- b. An FTE > 0.00
- c. Grade level of KG thru 12

Generate funding for the Attending District

Students with…
- a. Entry Code of ‘18’ (Within District Part-time)
- b. An FTE > 0.00
- c. Grade level of KG thru 12

Generate funding only if enrollment at primary building is one of the above entry codes
Students with...

a. Entry Code of ‘16’ (Public Share Time) AND
   Entry Code in Accountable District of
   ‘1’ (Enrolled)
   ‘6’ (CPI Dual Enrolled)
   ‘8’ (Nonpublic Shared Time)
   ‘9’ (CPI Dual Enrolled and CPI HSAP)
   ‘12’ (Open Enrolled In CPI Dual Enrolled)
   ‘14’ (Open Enrolled in CPI Dual Enrolled and CPI HSAP)
   ‘15’ (Tuitioned In State Paid)
   ‘19’ (Foreign Student on Visa)
   ‘21’ (Tuitioned In CPI Dual Enrolled)
   ‘23’ (Tuitioned In CPI Dual Enrolled and CPI HSAP)
   ‘27’ (WGS In CPI Dual Enrolled)
   ‘29’ (WGS In CPI Dual Enrolled and CPI HSAP)

b. An FTE > 0.00

c. Grade level of KG thru 12

⇒ Generate funding based on enrollment at Accountable District

SUPPLEMENTARY WEIGHTING OF REGIONAL ACADEMY COURSES

If courses have...
1. Section FTE > 0.000
2. Carnegie Unit > 0.00
3. Section Delivery Method that is NOT ICN
4. Course Origination = ‘10’ (Regional Academy)
5. Institution Providing Section is the public district reporting the course
6. Section Start Indicator of Fall (or non-fall in spring) – NOTE: this element is calculated by your vendor
7. Two or more students from two or more districts enrolled in upper level courses that are not being used to meet Chapter 12 Accreditation

Then the supplemental weighting is determined by the DE after all districts have filed their CE. Funds are granted to the providing district based on the enrollment of resident students:

Students with...

a. Entry Code of ‘1’ (Enrolled)
   ‘6’ (CPI Dual Enrolled)
   ‘8’ (Nonpublic Shared Time)
   ‘9’ (CPI Dual Enrolled and CPI HSAP)
   ‘12’ (Open Enrolled In CPI Dual Enrolled)
   ‘14’ (Open Enrolled in CPI Dual Enrolled and CPI HSAP)
   ‘15’ (Tuitioned In State Paid)
   ‘19’ (Foreign Student on Visa)
   ‘21’ (Tuitioned In CPI Dual Enrolled)
Students with:

a. Entry Code of ‘18’ (Within District Part-time)
b. An FTE > 0.00
c. Grade level of 9 thru 12

⇒ Generate funding only if enrollment at primary building is one of the above entry codes
Students with...

a. Entry Code of ‘16’ (Public Share Time) AND
   Entry Code in Accountable District of
   ‘1’ (Enrolled)
   ‘6’ (CPI Dual Enrolled)
   ‘8’ (Nonpublic Shared Time)
   ‘9’ (CPI Dual Enrolled and CPI HSAP)
   ‘12’ (Open Enrolled in CPI Dual Enrolled)
   ‘14’ (Open Enrolled in CPI Dual Enrolled and CPI HSAP)
   ‘19’ (Foreign Student on Visa)
   ‘21’ (Tuitioned In CPI Dual Enrolled)
   ‘23’ (Tuitioned In CPI Dual Enrolled and CPI HSAP)
   ‘27’ (WGS In CPI Dual Enrolled)
   ‘29’ (WGS In CPI Dual Enrolled and CPI HSAP)

b. An FTE > 0.00

c. Grade level of KG thru 12 for Non-Regional Academy courses,
   9 thru 12 for Regional Academy courses

⇒ Generate funding based on enrollment at Accountable District

SUPPLEMENTARY WEIGHTING OF COURSE WITH TEACHER EMPLOYED BY ANOTHER DISTRICT

If courses have...
1. Section FTE > 0.00
2. Carnegie Unit > 0.00 (Applies to Secondary Level Courses only)
3. Section Delivery Method that is not ICN
4. Course Origination is Local District Course taught by non-district teacher
5. Institution Providing Section is a public school district in Iowa
6. Section Start Indicator of Fall (or non-fall in spring) – NOTE: this element is calculated by your vendor

Then the Section FTE is multiplied by the weighting factor of 0.48 and the enrollment to calculate the
supplemental weighting of the course. Funds are distributed based on the Entry Code of the students:

Students with...

a. Entry Code of ‘1’ (Enrolled)
   ‘6’ (CPI Dual Enrolled)
   ‘8’ (Nonpublic Shared Time)
   ‘9’ (CPI Dual Enrolled and CPI HSAP)
   ‘12’ (Open Enrolled in CPI Dual Enrolled)
   ‘14’ (Open Enrolled in CPI Dual Enrolled and CPI HSAP)
   ‘15’ (Tuitioned In State Paid)
   ‘19’ (Foreign Student on Visa)
   ‘21’ (Tuitioned In CPI Dual Enrolled)
   ‘23’ (Tuitioned In CPI Dual Enrolled and CPI HSAP)
   ‘27’ (WGS In CPI Dual Enrolled)
   ‘29’ (WGS In CPI Dual Enrolled and CPI HSAP)

b. An FTE > 0.00
c. Grade level of KG thru 12

⇒ Generate funding for the Attending District

Students with...

a. Entry Code of ‘18’ (Within District Part-time)
b. An FTE > 0.00
c. Grade level of KG thru 12

⇒ Generate funding only if enrollment at primary building is one of the above entry codes

Students with...

a. Entry Code of ‘16’ (Public Share Time) AND
   Entry Code in Accountable District of
   ‘1’ (Enrolled)
   ‘6’ (CPI Dual Enrolled)
   ‘8’ (Nonpublic Shared Time)
   ‘9’ (CPI Dual Enrolled and CPI HSAP)
   ‘12’ (Open Enrolled in CPI Dual Enrolled)
   ‘14’ (Open Enrolled in CPI Dual Enrolled and CPI HSAP)
   ‘15’ (Tuitioned In State Paid)
   ‘19’ (Foreign Student on Visa)
   ‘21’ (Tuitioned In CPI Dual Enrolled)
   ‘23’ (Tuitioned In CPI Dual Enrolled and CPI HSAP)
   ‘27’ (WGS In CPI Dual Enrolled)
   ‘29’ (WGS In CPI Dual Enrolled and CPI HSAP)
b. An FTE > 0.00
c. Grade level of KG thru 12

⇒ Generate funding based on enrollment at Accountable District