Session 8 Assignment Sheet:

1. Reading Assignment:
   - Extending Children’s Mathematics, Chapter 9 (pp. 224-232)
   - “Iowa Core Mathematics Content and Practice Shifts Grades K-5”, the shifts under “Fraction Computation” (pp. 12-15)

2. Implementation Assignment 7:
   - Pose one problem to address fraction computation. See pages 217-222 of Extending Children’s Mathematics for guidelines. Facilitate a discussion of the problem based on student work.
   - Bring your students’ work with you to Session 9. Be prepared to share the following for the problem you posed to students:
     - What problem and number choices did you use?
     - What did you notice about your student’s thinking?
     - What did you discuss as a class?
     - What did you learn as a teacher?
     - What is the next problem you will pose?

3. Item needed for Session 9:
   - Bring a laptop in order to access and review online assessment items from Partnership for Assessment of Readiness for College and Careers (PARCC) and Smarter Balanced Assessment Consortium (SBAC).