

Mission:

7. Find Your Pair

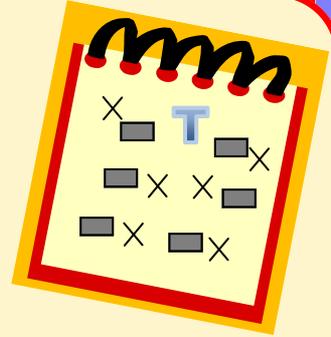
ORGANIZATION:

Music: 4. Clickety Clack

Materials: Flashcards with letters and words or pictures.

Books: *The Letters are Lost* by Lisa Campbell Ernst; *The Monster Who Lost His Mean* by Tiffany Stretletz Haber; *Dr. Seuss's ABC* by Dr. Seuss

Set up: Scattered.



You need two piles of cards, one with the alphabet letters and one with matching pictures. Randomly place the same number of cards as the number of kids on the floor scattered around (half of the cards with the letters and half with the picture). With your signal or music children move around and with your stop signal children collect one card and look for their pair (the child who has the matching card). Once they find them they jump or dance in place to show the teacher that they found their pair. Cards are placed down again and the activity continues by finding a new pair of cards.

VARIATIONS:

While music is playing, have half of the children standing with the matching card and the other half move around. When the music stops,

the moving children pick up a card and walk around to find their pair. Alternate between the standing and moving children.

EXTRA TIPS:

Use two different colors of flashcards, one for the letter and one for the picture to help them identify from which group of cards they will find their pair.

Find Your Pair

CHOOOSE:

The children may be given the choice to select a card from different piles (or leave the card and take another one) based on the level of difficulty we want them to have and how advanced they are. For example, have cards with popular/easy (A, B, C) or less frequent letters (W, Q, V).

ASSESS:

Development and Learning Objectives:

- TSG 16 a, b - Letter Naming letters, Letter Sounds
- Early Learning Standard 11.2 - Early Literacy, Benchmark 4
Physical:
- TSG 5c - Jumps, Hops
- Early Learning Standard 8.2 - Large Motor Development, Benchmark 1

RELATE:

Children communicate with each other by checking each others' card and finding the child with the matching card.



ENERGIZE THE BRAIN (EF):

Have the kids ask questions to their peers to see if their cards match instead of showing their card. Another task would be to name a matching word instead of showing the card with the letter. Children need to focus on their card, inhibit distractions, switch their attention to different children and cards and remember who they checked with and the content of the cards.