Begin by showing children the various letter cards to match the action words. You will want to emphasize the beginning letter of each word and be sure children understand which action goes with each beginning letter. For instance, when using the “letter movements” song, you will then ask the children to move around the classroom in the following manner: B= balance, F=freeze, G=gallop, H=hop, J=jump, L=Leap, M=march, R=run, S=skip, T=tiptoe, W=walk. Repeat song as many times as you wish.

**ORGANIZATION:**
- **Music:** 4.Clickety Clack
- **Materials:** Letter cards to match the actions, music
- **Books:** *Chicka, Chicka Boom Boom* by Bill Martin, Jr.; *Feelings to Share from A to Z* by Todd & Peggy Snow
- **Set up:** Children could be asked to move in a circle around the large group carpet area OR the teacher can designate a path to move around the whole classroom.

**EXTRA TIPS:**
Accentuate the beginning letter of each action word to emphasize letter naming, and make sure children know where to move.

**MISSION:**
52. Letters Are Lost