

Mission: 51. Jump to the door

ORGANIZATION:

Music: 11.1 Really Gotta Jump

Materials: Number cards (typically 1-10)

Books: *Measuring Penny* by Loreen Leedy; *Count to Ten With a Mouse* by Margaret Wise Brown

Set up: Children will be sitting in large group spots. Teacher will have number cards lying face down in front of her. The teacher will choose two to three children at a time to choose a number, name the numeral on the card, and then take turns jumping to the door in the correct number of jumps.



Begin by choosing two to three children to go first. Each child will choose one face down number card from a pile of number cards near the teacher. Once they choose the card, they must decide how long each jump will need to be for them to jump the correct number and still reach the door.

VARIATIONS:

The locomotor movement could be changed to giant steps or hops on one foot.

EXTRA TIPS:

You may want to decide ahead of time to only put out number cards which allow a child to successfully jump to the door in that particular number of jumps (for example "one" jump may not be a realistic way to get to the door).

