# Expanded Core Curriculum for Students Who Are Deaf or Hard of Hearing

**Checklist**

Student Name: ___________________________ Date Completed: ______________

Consider the following content and skill areas. Check “yes” if it is a current need or “no” if it is not.

Determine which “yes” are priorities for the upcoming year and circle.

<table>
<thead>
<tr>
<th></th>
<th>Parents/Guardian</th>
<th>General Education Teacher</th>
<th>Interpreter in Educational Setting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student</td>
<td>Special Education Teacher</td>
<td>Speech Language Pathologist</td>
<td></td>
</tr>
<tr>
<td>Educational Audiologist</td>
<td>Teacher of the Deaf or Hard of Hearing</td>
<td>Others:</td>
<td></td>
</tr>
</tbody>
</table>

### Audiology

- Understanding Hearing Loss
  - Yes ___  No ___
- Amplification Management
  - Yes ___  No ___
- Environmental Management
  - Yes ___  No ___

### Career Education

- Career Exploration and Planning
  - Yes ___  No ___
- Work Skills
  - Yes ___  No ___
- Job Seeking Skills
  - Yes ___  No ___
- Money Management
  - Yes ___  No ___

### Communication

- Auditory Skills Development
  - Yes ___  No ___
- ASL Development
  - Yes ___  No ___
- Speech Development
  - Yes ___  No ___
- Receptive Communication
  - Yes ___  No ___
- Expressive Communication
  - Yes ___  No ___

### Family Education

- Understanding Hearing Loss
  - Yes ___  No ___
- Amplification
  - Yes ___  No ___
- Family and Child Interactions
  - Yes ___  No ___
- Communication Strategies
  - Yes ___  No ___
- Education/Transition
  - Yes ___  No ___
- Resources and Technology
  - Yes ___  No ___

### Functional Skills for Educational Success

- Concept Development
  - Yes ___  No ___
- Comprehension
  - Yes ___  No ___
- Study and Organizational Skills
  - Yes ___  No ___

### Self-Determination and Advocacy

- Self-Determination
  - Yes ___  No ___
- Community Advocacy
  - Yes ___  No ___
- Community Resources and Supports
  - Yes ___  No ___
- Cultural Awareness
  - Yes ___  No ___
- Using Interpreters and Transliterators
  - Yes ___  No ___

### Social-Emotional Skills

- Self-Awareness (Personal Qualities)
  - Yes ___  No ___
- Self-Management
  - Yes ___  No ___
- Support Networks
  - Yes ___  No ___
- Personal Responsibility
  - Yes ___  No ___
- Decision Making
  - Yes ___  No ___
- Social Awareness
  - Yes ___  No ___
- Social Interaction Including Conversational Skills
  - Yes ___  No ___
- Conflict Resolution
  - Yes ___  No ___

### Technology

- Skills Necessary to Access Technology
  - Yes ___  No ___
- Technology
  - Yes ___  No ___