

Hide the beanbag

C

HOOSE:

Children are allowed to choose which color they want to pick up each time. Let them hide the beanbags and draw their maps to find them.

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SSESS:

Development and Learning Objectives:

- TSG 13 - Classification
- Early Learning Standard 12.6 - Measurement, Benchmark 1

Physical:

- TSG 4a, b - Traveling skills
- Early Learning Standard 8.2 - Large Motor Development, Benchmark 1



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ELATE:

Children are encouraged to assist peers in finding the correct bucket in which to put their beanbag. Also, children could be allowed to pick up two beanbags, ONLY if they offer the second one to a peer. If using a map, have children work together to find the treasures.

E

NERGIZE THE BRAIN (EF):

Call out one rule at a time. For example, “now we only collect blue beanbags” and let them place them in the bucket, or when you say “all”, they need to match the color of the beanbags with the correct colored buckets. Switch the position of the buckets regularly and let the children look for the correct bucket. You can also have two rules and switch from one rule to the other. For example, if there is a colored card outside the bucket then sorting is based on the color, if the card has a number then children need to put as many beanbags as the number in each bucket. If you use beanbags or cards with both colors and numbers on them, then the switching between the rules is easier (colors to colors or numbers to numbers).