EXTRA TIPS:
Have children sit in the center of the large play area. Then ask the children to hide their eyes (while you hide a large number of various colored beanbags all over the playing area). On the signal “go”, children will find and pick up one color of beanbag at a time and return it to the bucket with the matching color. Children continue running and picking up various beanbags one at a time and depositing them in the correct matching color of bucket until all beanbags are gone.

VARIATIONS:
Children could be asked to pick up each letter beanbag and place it in a bucket with the corresponding letter.

If you are reading the Have You Seen Duck? story, you could hide a large number of plastic ducks with a numeral printed on the bottom and ask the children to return each duck to the correct number bucket (beanbags with numbers printed on them could work here as well).

ORGANIZATION:
Materials: Beanbags in a variety of colors and buckets in matching colors (i.e clean, empty ice cream buckets with construction paper circles inside to match colors of beanbags – one color per bucket).
Set-up: Scatter beanbags across a large open space. Place buckets in the center of the space two to three feet apart.

Mission:
33. Hide the beanbag

OUTSIDE
Hide the beanbag

CHOOSE: Children are allowed to choose which color they want to pick up each time. Let them hide the beanbags and draw their maps to find them.

ASSESS: Call out one rule at a time. For example, “now we only collect blue beanbags” and let them place them in the bucket, or when you say “all”, they need to match the color of the beanbags with the correct colored buckets. Switch the position of the buckets regularly and let the children look for the correct bucket. You can also have two rules and switch from one rule to the other. For example, if there is a colored card outside the bucket then sorting is based on the color, if the card has a number then children need to put as many beanbags as the number in each bucket. If you use beanbags or cards with both colors and numbers on them, then the switching between the rules is easier (colors to colors or numbers to numbers).

RELATE: Children are encouraged to assist peers in finding the correct bucket in which to put their beanbag. Also, children could be allowed to pick up two beanbags, ONLY if they offer the second one to a peer. If using a map, have children work together to find the treasures.

ENERGIZE THE BRAIN (EF):

Development and Learning Objectives:
- TSG 13 - Classification
- Early Learning Standard 12.6 - Measurement, Benchmark 1
- Early Learning Standard 8.2 - Large Motor Development, Benchmark 1

Physical:
- TSG 4a, b - Traveling skills
- Early Learning Standard 8.2 - Large Motor Development, Benchmark 1