Variations:

Let the children act out the word without help. Ask them to add new moves.

Extra Tips:

For every action word let the children do the move for a few seconds before continuing with the reading. Use the cute “reading time” to help them refocus on the story.
**Books in Motion**

**CHOOSE:**
Ask the children to select a different keyword every time.

**ASSESS:**

**Development and Learning Objectives:**
- TSG 8 a, b - Listens, Follows Directions
- Early Learning Standard 11.1 - Language Understanding and Use, Benchmark 4

**Physical:**
- TSG 5c - Jumps, Hops
- Early Learning Standard 8.2 - Large Motor Development, Benchmark 1

**RELATE:**
Have the children turn towards a friend and mirror each other’s movement for each action word.

**ENERGIZE THE BRAIN (EF):**
Ask the children to recall parts of the story and which action moves were used. Challenge them by showing them a different move and ask them if it was the right one or not. If not, ask them to show you the move they used while reading the story. Switch the keyword and action words often. After they are familiar with the book, add challenge by having them do an opposite or a different action word to the one described.

**Have the children turn towards a friend and mirror each other’s movement for each action word.**