

Mission:

3. Books in Motion

ORGANIZATION:

Materials: Book

Books: *It's a Tiger* by David LaRochelle

Set up: Children are standing on a spot scattered facing the teacher



Read an adventure book with several action words. The first time through demonstrate a move for each action word and one “keyword” (in the *It’s a Tiger* book, the keyword is “tiger”). Next, read the book again, and every time an action word is called out the children stay on their spot and act out the moves. Each time the “keyword” is read, they do the preassigned move until you say “reading time” and then all children freeze until they hear the next action word. For the “It’s a tiger” book, the keyword is “tiger” and all children run in place as fast as they can. Action words:

HIDE – bend knees, duck head and shake arms above the head.

CLIMB - bring knees up and use arms like climbing a ladder.

FEEL GOOD- take a deep breath and make a big circle while spreading arms up in the sky.

LEAP – make a big leap by jumping from one foot to the other forward. Switch legs.

LAND - jump and land in a big squat.

SLIDE – bend both knees and move body and arms like skiing down a hill.

HOP - jump on one foot.

JUMP – jump with both feet.

SWIM -use arms to swim forward and backwards by making circles.

VARIATIONS:

Let the children act out the word without help. Ask them to add new moves.

EXTRA
TIPS:

For every action word let the children do the move for a few seconds before continuing with the reading. Use the cute “reading time” to help them refocus on the story.

Books in Motion

C

HOOSE:

Ask the children to select a different keyword every time.



A

SSESS:

Development and Learning Objectives:

- TSG 8 a, b - Listens, Follows Directions
- Early Learning Standard 11.1 - Language Understanding and Use, Benchmark 4

Physical:

- TSG 5c - Jumps, Hops
- Early Learning Standard 8.2 - Large Motor Development, Benchmark 1

R

ELATE:

Have the children turn towards a friend and mirror each other's movement for each action word.

E

NERGIZE THE BRAIN

(EF):

Ask the children to recall parts of the story and which action moves were used. Challenge them by showing them a different move and ask them if it was the right one or not. If not, ask them to show you the move they used while reading the story. Switch the keyword and action words often. After they are familiar with the book, add challenge by having them do an opposite or a different action word to the one described.