

**M**ission:

## 23. Alphabet Spinner

**O**RGANIZATION:

**Materials:** Exercise wheel/spinner and number spinner.

**Books:** *Chicka Chicka Boom Boom* by Bill Martin Jr.

**Set up:** Place spinners on floor in large group area with enough space to perform exercises.



Using an exercise wheel and a number wheel, children spin both – landing on a particular exercise and a particular number. One child names the beginning letter of the exercise and then the group performs the exercise that number of times on the exercise wheel.

**V**ARIATIONS:

Exercises on the wheel are on different colored blocks of paper (i.e. red, yellow, blue). If the child lands on an exercise on a blue background, the child names the first letter of the exercise; if they land on yellow, the last letter of the exercise; and if they land on blue, they name another word that begins with a similar letter.

**E**XTRA  
TIPS:

Demonstrate or practice the activity a couple of times as a group before beginning the game to make sure children understand. Cubes can also be used instead of a spinner.

## Alphabet Spinner

**C**HOOOSE:

Have a block that has no exercise on it and let the children choose an exercise of their preference for that block.

**A**SSESS:

### Development and Learning Objectives:

- TSG 16a - Letter Naming
- Early Learning Standard 11.2 - Early Literacy, Benchmark 4  
*Physical:*
- TSG 5c - Jumps, Hops
- Early Learning Standard 8.2 - Large Motor Development, Benchmark 1



**R**ELATE:

Children may be asked to work as partners with one spinning the exercise wheel and one spinning the number wheel.

**E**NERGIZE THE BRAIN (EF):

Children must remember what each color means and if they will name the first letter, last letter, or name a word that begins with the same beginning letter. The wheel can have two exercises on each block, one that is in black and white color and one that has the same color with the block. Children switch from one rule to the other (color or exercise of the wheel) based on what you show or tell them. If we play the color rule, the child does the exercise that has the same color of the block and if we play the exercise rule, the child does the black and white exercise.