XXI. SUSPENSION AND EXPULSION RATES

The State of Iowa annually examines data disaggregated by race, ethnicity and disability to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities among local education agencies (LEAs) in the State or compared to the rates for nondisabled children within the agencies. If discrepancies are occurring, the Department of Education reviews and, if appropriate, revises (or requires the affected State agency or LEA to revise) its policies, procedures, and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards, to ensure that these policies, procedures, and practices comply with IDEA.