

IOWA Department of Education

Early Literacy Progression §279.68 –
December 2015

Agenda



Purpose:

1. Location and Organization of Guidance
2. Guidance in Iowa TIER and Data Reporting November 2015
3. FAQs and Technical Assistance
4. Questions and Answers

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Location and Organization of
Guidance- November 2015

- Guidance and support materials
 - <https://www.educateiowa.gov/early-literacy-implementation>
- Organization
 - Legal Requirements
 - Guidance
 - Informational Webinars and Q/A
 - Support Materials
 - Iowa TIER and FAST/IGDIs

Location/Organization of Guidance

- Guidance
 - Guidance document
 - Technical Assistance Appendices
 - A. Assessment: Universal Screening and Progress Monitoring
 - B. Continuous Improvement
 - C. Early Childhood
 - D. Finance
 - E. Intensive Intervention and Core Instruction
 - F. Iowa TIER and Data Reporting
 - G. Parental Notification
 - H. Retention
 - I. Student Populations
 - J. Substantial Deficiency
 - K. Summer School

- Informational Webinars and Q/A
 - Access these informational webinars on the dates indicated by going to:
<https://iowa.adobeconnect.com/a830042961/ideoe>.

Location/Organization of Guidance

DATE	TIME	TOPIC	MATERIALS [if applicable]
12/11/15	3:30-4:30	Overview of Early Literacy Guidance	Early Literacy Guidance Early Literacy Technical Assistance Appendices
12/16/15	10:30-11:30	Early Childhood	Early Literacy Technical Assistance Appendices, Appendix C
12/17/15	10:30-11:30	Iowa TIER and Data Reporting	Early Literacy Technical Assistance Appendices, Appendix D

Location/Organization of Guidance

- Support Materials

Topic	Appendices	Webinar/PPT	Related Documents *Items without hyperlinks are included in Appendix
Overview of ELI Guidance			Early Literacy Guidance Early Literacy Technical Assistance Appendices
A. Assessment: Universal Screening and Progress Monitoring	Appendix A	Available after 11/23/15	<ol style="list-style-type: none">1. Universal screening windows in Appendix A2. US Benchmarks in Appendix A3. Approved Literacy Assessments

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Guidance in Iowa TIER and
Data-Reporting- November

Newly Released Guidance

1. Universal screening in reading grades K-3
2. For students with a “substantial deficiency” in reading:
 - a. Progress monitoring
 - b. Intensive instruction, including 90 minutes a day of scientific, research-based reading instruction
 - c. Notice to parents:
 - The student has a substantial deficiency
 - Strategies they can use to help the child succeed
 - Student progress reports
 - d. Retention if the student is not proficient by the end of third grade, did not attend the summer program, and does not qualify for a good cause exemption

Newly Released Guidance

3. Comprehensive School Improvement Plan
4. Reporting
5. Finance

4. Reporting

- Report universal screening and progress monitoring data to the IDE
- Report interventions and supports implemented to the IDE
- Address needed areas as part of the Comprehensive School Improvement Plan

4. Reporting

- Specific reading intervention data, as well as universal screening and progress monitoring data, are collected within the state supported data system for districts using the assessments directly programmed into the statewide data system. For these districts, required data are already documented within the system. The universal screening tab contains all student universal screening data. The progress monitoring tab contains all progress monitoring data and the interventions tab allows you to save (referred to as bank within the system) interventions used and assign students to them.
- For districts using an approved assessment outside of the state supported data system, districts are required to upload progress monitoring data and a list of reading interventions and supports provided to students each spring with their spring universal screening upload. Districts are required to upload student-level universal screening data to the Department within 2-4 weeks after the close of each assessment period
- Technical Assistance regarding data reporting are included in **Appendix F: Iowa TIER and Data Reporting**.

4. Reporting FAQ

Question?

What are the reporting requirements for 4th grade and above, for students who continue to be substantially deficient?

Answer.

The mechanism for reporting screening and progress monitoring will be located in **Appendix F: Iowa TIER and Data Reporting** when this becomes available. Sites using the using the assessments directly programmed into the statewide data system should continue to do so for students with substantial deficiency until remedied.

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Technical Assistance-
Appendix F: Iowa TIER and
Data-Reporting

Appendix F:

Iowa TIER and Data Reporting

- Logging in to Iowa TIER
- Trouble-shooting TIER Access
- Selecting the default assessment for substantial deficiency, at-risk, and adequately progressing
- SD Reporting for districts using FAST/Fast Bridge Learning
- SD Reporting for districts using a non-FAST tool
- Accessing the Ticket System

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Questions and Answers

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