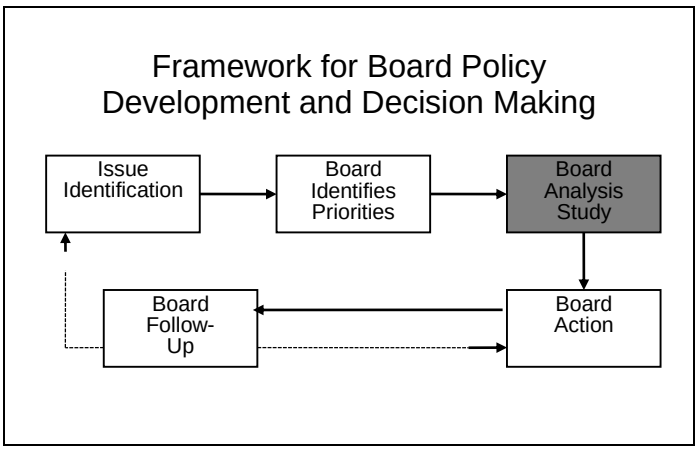
Iowa State Board of Education

Executive Summary

September 17, 2015



Agenda Item: State Report Card for No Child Left Behind (2015)

Iowa Goal: All PK-12 students will achieve at a high level.

State Board Role/Authority The State Board of Education is a policy making board that acts in an advocacy role to promote high quality educational opportunities for all students in Iowa. Good data and information are essential for developing good policy and evaluating its effectiveness.

Presenter: Jay Pennington, Chief
Bureau of Information and Analysis

Attachments: 1

Recommendation: It is recommended that the State Board hear and discuss this information.

Background: The Department will present the latest information from the 2015 State Report Card. The *2015 State Report Card for No Child Left Behind* is required as part of the federal law. This report provides information about multiple measures including student achievement, attendance rates, graduation rates and schools and districts that missed Adequate Yearly Progress targets based on student performance on state math and reading tests.

The State Report Card for No Child Left Behind

Iowa Department of Education

September 2015

The State Report Card for No Child Left Behind

State Board of Education

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September 2015

Dear Iowans:

One of the critical functions of the Iowa Department of Education is to provide and interpret education data. We do this to support accountability, transparency, and the ongoing improvement of our schools.

Meaningful data are powerful; they are essential in our state's work to improve our schools and prepare students for success. At the classroom level, data can help teachers pinpoint the skills students have mastered, as well as the areas where they're struggling, so that instruction can be tailored to fit individual needs. At the state level, data tell part of the story of how students are progressing in schools.

The data provided here in the *2015 State Report Card for No Child Left Behind* are required as part of the federal education law known as No Child Left Behind (NCLB). This annual report includes some measures of student achievement, including attendance rates, high school graduation rates, and information on schools and districts that met or missed Adequate Yearly Progress targets based on student performance on state math and reading tests.

While this report contains some good information, it is based on what is widely considered a fundamentally flawed NCLB law that is long overdue for Congressional revision and reauthorization. For that reason, I would encourage caution in using these data to draw conclusions about the achievement of our schools.

While I believe in accountability, high expectations and continuous improvement in schools, states need different solutions from NCLB. Iowa and all states deserve a system of accountability and oversight that drives student learning and is based on improvement, not targets and sanctions that do nothing to support schools.

I am optimistic that we will see a reauthorized law that will align with Iowa's goal of delivering a world-class education for all students. I believe that all students will be best served by a system that sets clear parameters while allowing states flexibility to meet educational goals that fit their own contexts.

Thank you for taking the time to review this report. I look forward to working together with you to make sure every Iowa student is prepared for a bright future.

Ryan M. Wise

Ryan M. Wise, Director
Iowa Department of Education

Acknowledgments

The authors of the *State Report Card for No Child Left Behind* wish to thank the staff of the Iowa Department of Education who contributed to the production of this report especially Staci Hupp. A thank you is also extended to Dr. Steve Dunbar and Dr. Catherine Welch of Iowa Testing Programs.

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Introduction

The *No Child Left Behind Act* (NCLB) of 2001 requires each state to provide an annual report card to inform stakeholders and the public about the progress of students and schools on indicators of student achievement and other information that relates to student success. The *State Report Card for No Child Left Behind* provides state-level data to serve as a comparison for schools and districts as they consider and implement improvement efforts to increase the success for all Iowa students. The *State Report Card* contains the critical elements of accountability under NCLB as specified in the No Child Left Behind Act 1111(h)(1)(C)(i). These are listed below:

- The comparison between the percent of public school students in each group scoring at the proficient level on the Iowa Assessment (IA) with Iowa's Annual Measurable Objectives (AMO) as required in the Adequate Yearly Progress (AYP) formula. The AMO results represent the performance of students that enrolled in Iowa public schools for a full academic year in grades 3 through 8 and 11.
- The percent of public school students, by group, who participated in the Iowa Assessment or the Dynamic Learning Maps (DLM) Alternate Assessment in grades 3 through 8 and 11.
- The participation rates and assessment results for students with disabilities in grades 3 through 8 and 11 in reading and mathematics.
- The percent of students scoring at each achievement level on the Iowa Assessment or DLM for grades 3 through 8 and 11. The results are for all students in public schools.
- Trends in student achievement for reading and mathematics for all students in grades 4, 8 and 11 and for science for all students in grades 5, 8 and 11.
- The most recent results of National Assessment of Educational Progress (NAEP) for Iowa grades 4 and 8 in reading and mathematics.
- Other academic indicators including the public school statewide attendance rates for kindergarten through grade 8 and graduation rates for public high schools.
- The percentage of classes not taught by highly qualified teachers (HQT) in the aggregate and disaggregated by high-poverty and low-poverty schools and by school level and academic area.
- AYP status for each district is included. Districts that did not make adequate yearly progress for two consecutive years under NCLB are identified as districts in need of assistance. Districts remain identified until they have made AYP for two consecutive years.
- AYP status for each school is included. Schools that did not make adequate yearly progress for two consecutive years under NCLB, section 1116, are identified as schools in need of assistance. Schools remain identified until they have made AYP for two consecutive years.

Annual Measurable Objectives

The state's Annual Measurable Objectives (AMO) represent the minimum percentage of students who meet or exceed the proficient level by grade and subject areas (reading and mathematics). The AMO by subject area and grade are the same throughout the state for each public school and each student subgroup. Table 1 shows the AMO targets and student performance for 2014-2015 in reading and mathematics by grade and subgroup for grades 3 through 8 and 11. The data in Table 1 include the Iowa Assessment for the public school students who were enrolled in the state for a full academic year. No group met their AMO for 2014-2015.

Iowa used all available data to make 2014-2015 AYP decisions. Proficiency data from the Dynamic Learning Maps (DLM) Alternate Assessment were not available due to a delay in the standard setting process. However, AYP participation data included students who participated in the Iowa Assessments, as well as students who participated in DLM. AYP proficiency data included students who participated in the Iowa Assessments only.

Table 1

Reading and Mathematics 2014-2015 Annual Measurable Objectives
Target vs. Reading and Mathematics Performance by Grade and Subgroup

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
AMO (2014-2015)	100%	100%	100%	100%	100%	100%	100%
All Students	77.0	76.6	78.2	75.9	76.8	76.5	80.9
African American	50.5	50.3	55.7	48.9	47.2	48.2	51.5
American Indian	61.3	66.7	67.9	63.2	65.1	61.8	78.8
Asian	76.7	79.6	79.6	78.9	77.3	76.5	76.1
Hawaiian or Pacific	57.6	62.8	51.0	51.1	50.0	62.0	58.8
Hispanic	60.4	57.3	62.8	61.6	64.4	63.6	66.8
White	81.3	81.0	81.7	79.4	80.6	79.7	84.0
Two or more races	72.3	71.4	76.2	71.7	68.2	75.1	77.6
Male+	74.5	74.0	75.2	72.0	74.1	73.8	78.7
Female+	79.5	79.3	81.3	79.9	79.8	79.3	83.1
Disability*	36.3	34.7	34.4	29.4	30.1	26.6	31.4
Migrant**+	34.5	53.9	29.0	45.8	40.5	33.3	42.9
English Language	52.5	45.8	49.7	41.9	40.6	35.5	26.5
Low Socioeconomic	64.6	64.7	66.7	63.2	63.4	62.9	66.5

Mathematics	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
AMO (2014-2015)	100%	100%	100%	100%	100%	100%	100%
All Students	80.6	80.3	78.0	78.6	84.3	77.4	84.5
African American	52.4	49.9	47.2	45.6	55.2	43.4	55.9
American Indian	65.2	67.6	64.2	64.0	72.5	59.8	75.2
Asian	83.1	85.2	79.5	85.1	87.7	82.8	84.2
Hawaiian or Pacific	54.6	64.7	69.4	61.7	59.4	60.0	66.7
Hispanic	68.4	65.4	62.3	64.1	73.5	62.0	71.5
White	84.4	84.4	82.3	82.5	87.7	81.3	87.4
Two or more races	74.5	73.4	72.0	72.2	75.9	69.8	79.2
Male+	81.8	81.8	78.9	78.3	83.7	76.3	83.8
Female+	79.3	78.7	77.0	78.8	84.9	78.5	85.2
Disability*	51.0	46.1	37.3	33.1	44.1	29.3	42.5
Migrant**+	51.7	61.5	41.9	45.8	59.5	33.3	52.4
English Language	64.3	57.9	50.8	48.2	56.2	39.1	45.3
Low Socioeconomic	70.0	68.6	65.0	64.8	73.0	62.7	71.7

Source: Iowa Department of Education, AYP file.

Notes: +Not required for Adequate Yearly Progress (AYP) Report.
*Disability status is determined by the presence of an individualized education program (IEP).
**Migrant—a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Student Participation Rates

The Iowa Department of Education collects assessment participation rates for reading and mathematics students in grades 3 through 8 and 11 and for science in grades 5, 8 and 11 through the Adequate Yearly Progress (AYP) annual report from all public schools and districts. Participation rates include all students regardless of full academic year enrollment status. Table 2 presents the 2014-2015 state level assessment participation rates for reading, mathematics and science by grade and subgroup.

Table 2

Reading, Mathematics and Science 2014-2015
Participation Rates by Grade and Subgroup

Reading							
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
All Students	99.8	99.8	99.7	99.6	99.4	99.2	97.7
African American	99.5	99.6	99.4	99.0	99.0	97.8	93.1
American Indian	98.3	100.0	100.0	98.5	98.6	96.6	96.6
Asian	99.8	99.4	99.4	99.9	99.6	99.2	98.5
Hawaiian or Pacific Islander	100.0	100.0	98.5	100.0	95.3	100.0	100.0
Hispanic	99.8	99.7	99.8	99.4	99.4	99.1	97.0
White	99.8	99.8	99.7	99.7	99.5	99.3	98.1
Two or more races	99.7	99.9	99.4	99.5	99.4	98.8	95.8
Male+	99.7	99.7	99.6	99.5	99.3	99.0	97.4
Female+	99.8	99.8	99.8	99.8	99.5	99.4	98.0
Disability*	98.8	98.9	98.6	98.5	98.0	96.7	93.7
Migrant**+	100.0	100.0	100.0	100.0	100.0	100.0	92.9
English Language Learner	99.6	99.7	99.7	99.6	99.2	99.0	97.1
Low Socioeconomic Status	99.7	99.6	99.6	99.4	99.1	98.7	95.9
Mathematics							
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
All Students	99.8	99.8	99.7	99.6	99.4	99.2	97.0
African American	99.5	99.6	99.4	99.2	99.0	98.0	92.5
American Indian	97.5	100.0	100.0	98.5	99.3	95.9	96.6
Asian	99.5	99.5	99.5	100.0	99.6	99.6	98.2
Hawaiian or Pacific Islander	100.0	98.6	98.5	100.0	98.8	100.0	97.6
Hispanic	99.8	99.8	99.8	99.4	99.4	99.2	97.0
White	99.8	99.8	99.7	99.6	99.5	99.3	97.3
Two or more races	99.7	99.9	99.4	99.6	99.3	98.8	94.7
Male+	99.7	99.7	99.6	99.5	99.4	99.0	96.7
Female+	99.9	99.8	99.8	99.7	99.5	99.5	97.3
Disability*	98.8	99.0	98.7	98.5	98.1	96.8	92.9
Migrant**+	100.0	100.0	100.0	100.0	100.0	100.0	93.3
English Language Learner	99.6	99.7	99.6	99.7	99.5	99.2	97.5
Low Socioeconomic Status	99.7	99.6	99.6	99.3	99.1	98.8	94.9

Table 2 (continued)

Reading, Mathematics and Science 2014-2015 Participation Rates by Grade and Subgroup			
	Science		
	Grade 5	Grade 8	Grade 11
All Students	99.6	99.2	97.6
African American	99.5	97.8	92.5
American Indian	100.0	97.3	95.9
Asian	99.6	99.6	98.5
Hawaiian or Pacific Islander	98.5	100.0	100.0
Hispanic	99.7	99.2	97.0
White	99.6	99.3	98.1
Two or more races	99.1	98.9	95.8
Male+	99.4	99.0	97.3
Female+	99.7	99.4	98.0
Disability*	98.7	96.8	93.7
Migrant**+	100.0	100.0	93.3
English Language Learner	99.7	99.3	97.3
Low Socioeconomic Status	99.5	98.8	95.7

Source: Iowa Department of Education, AYP file.

Notes: +Not required for Adequate Yearly Progress (AYP) Report.

*Disability status is determined by the presence of an individualized education program (IEP).
**Migrant—a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Assessment Results for Students with Disabilities

There are three ways that students with disabilities may participate in assessments: by taking the regular Iowa Assessment (IA) without accommodations, taking the regular assessment with accommodations or taking the Dynamic Learning Maps (DLM) Alternate Assessment. These options are available for both the reading and mathematics sections of the Iowa Assessment. The method of participation is determined for each student by an Individualized Education Program team and is documented in the student's Individualized Education Program (IEP).

Due to the delay in standard setting, AYP participation data included students who participated in the Iowa Assessments, as well as students who participated in DLM. AYP proficiency data included students who participated in the Iowa Assessments only.

Table 3 shows the achievement by test type in reading and mathematics for students with disabilities in grades 3 through 8 and 11 who were enrolled for a full academic year.

Table 3

2014-2015 Reading and Mathematics Achievement Percent Proficient for Students with Disabilities by Test Type

Reading							
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
AMO (2014-2015)	100%	100%	100%	100%	100%	100%	100%
Iowa Assessment	36.3	34.7	34.4	29.4	30.1	26.6	31.4
IA with Accommodations	27.8	28.0	29.3	25.8	27.0	23.8	29.4
IA without Accommodations	66.0	62.8	62.9	57.2	58.2	53.1	56.8
Dynamic Learning Maps (DLM) Alternate Assessment	NA	NA	NA	NA	NA	NA	NA
Mathematics							
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
AMO (2014-2015)	100%	100%	100%	100%	100%	100%	100%
Iowa Assessment	51.0	46.1	37.3	33.1	44.1	29.3	42.5
IA with Accommodations	43.7	40.2	32.4	29.6	41.6	27.2	40.7
IA without Accommodations	76.1	70.5	65.0	60.0	67.0	49.6	64.6
Dynamic Learning Maps (DLM) Alternate Assessment	NA	NA	NA	NA	NA	NA	NA

Sources: Iowa Department of Education, Bureau of Student and Family Support Services file and AYP file.

Notes: Achievement data are for students enrolled for full academic year (FAY) only.

Table 4 shows a range of 92.9 to 99.0 percent of students with disabilities in grades 3 through 8 and 11 who participated in reading and mathematics assessments. The majority of students with IEPs participated in the Iowa Assessment (with or without accommodations) with approximately six percent of Iowa's students with disabilities participating in the Dynamic Learning Maps Alternate Assessment for reading and mathematics. Less than one percent of all students took the DLM.

Table 4

2014-2015 Reading and Mathematics Participation Rates
for Students with Disabilities by Test Type, Number and Percent of Students

Reading							
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
FAY Iowa Assessment	3,809	4,067	4,157	4,068	4,000	3,815	3,092
FAY Iowa Assessment with Accommodations	2,956	3,281	3,524	3,601	3,612	3,455	2,865
FAY Iowa Assessment without Accommodations	853	786	633	467	388	360	227
FAY Dynamic Learning Maps (DLM) Alternate Assessment	284	264	279	261	275	272	223
FAY IA or DLM	4,093	4,331	4,436	4,329	4,275	4,087	3,315
Total IA or DLM (FAY and non-FAY)	4,536	4,800	4,869	4,826	4,780	4,526	3,700
Total Enrollment for Students with Disabilities	4,591	4,851	4,938	4,901	4,879	4,679	3,950
Participation Rates for Students with Disabilities	98.8	98.9	98.6	98.5	98.0	96.7	93.7
Mathematics							
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
FAY Iowa Assessment	3,808	4,067	4,159	4,067	4,002	3,816	3,064
FAY Iowa Assessment with Accommodations	2,955	3,283	3,524	3,600	3,614	3,457	2,838
FAY Iowa Assessment without Accommodations	853	784	635	467	388	359	226
FAY Dynamic Learning Maps (DLM) Alternate Assessment	285	265	279	261	275	273	224
FAY ITP or DLM	4,093	4,332	4,438	4,328	4,277	4,089	3,288
Total ITP or DLM (FAY and non-FAY)	4,553	4,817	4,882	4,837	4,802	4,546	3,673
Total Enrollment for Students with Disabilities	4,609	4,866	4,947	4,912	4,896	4,694	3,954
Participation Rates for Students with Disabilities	98.8	99.0	98.7	98.5	98.1	96.8	92.9

Sources: Iowa Department of Education, Bureau of Student and Family Support Services file and AYP file.
Notes: FAY indicates full academic year.

Student Performance

One of the requirements for *The State Report Card for No Child Left Behind* is to show public school students scoring at each achievement level on the Iowa Assessment and Dynamic Learning Maps Alternate Assessment for grades 3 through 8 and 11 in reading and mathematics and grades 5, 8 and 11 in science. All students, full academic year (FAY) and non-full academic year, are included in this chapter.

Achievement data are reported by levels—Low, Intermediate, and High.

- The Achievement Levels Report for the Iowa Assessment is provided to Iowa schools to help describe the level of performance of student groups and monitor the progress of groups over time. For each of the three main achievement levels—Low, Intermediate and High—descriptors are included in the report to identify what the typical student in each level is able to do. The Iowa Department of Education (DE) has combined the Intermediate and High performance levels to define a single achievement level called "Proficient" as a student performance indicator.
- Comparisons of results from one grade to another are not appropriate because the corresponding descriptions of performance are not exactly the same from grade to grade. For example, "Low" in reading comprehension does not mean exactly the same thing at grade 4 and at grade 11.
- Comparisons from one subject area to another are not appropriate because the corresponding descriptions of performance are different from subject to subject. For example, "Low" in grade 4 reading comprehension does not mean the same thing as "Low" in grade 4 mathematics.
- Separate tables show achievement level performance for students by gender, racial/ethnic, disability, socioeconomic, primary language, and migrant subgroups. These subgroups vary in size from year to year. The subgroup data should not be averaged to obtain an overall value that matches the data for the total grade group.
- The Dynamic Learning Maps Alternate Assessment measures what students know and can do at their grade level in reading and mathematics when compared to Iowa's Alternate Achievement Standards and is designed for students with the most significant cognitive disabilities. Students who took the DLM are not included in the proficiency results due to the delay caused by standard setting.

Reading

Table 5 shows student performance by achievement level for 2014-2015. Figures 1 to 21 show the reading trends for all public school students in grades 4, 8 and 11 and by subgroups.

Table 5

Reading Performance by Achievement Level 2014-2015, Percent of Students

Grade 3				
	Proficient	High	Intermediate	Low
All Students	76.0%	20.1%	55.9%	24.0%
African American	49.3	5.4	43.9	50.6
American Indian	62.3	7.9	54.4	37.7
Asian	75.3	23.9	51.4	24.7
Hawaiian or Pacific Islander	51.2	2.4	48.8	48.8
Hispanic	59.2	7.1	52.1	40.8
White	80.8	23.3	57.5	19.2
Two or more races	71.9	16.5	55.4	28.1
Male+	73.6	18.4	55.2	26.4
Female+	78.6	22.0	56.6	21.4
Disability*	35.8	3.9	31.9	64.2
Migrant**+	39.2	2.2	37.0	60.9
English Language Learner	50.0	3.1	46.9	50.0
Low Socioeconomic Status	64.0	9.9	54.1	36.0
Grade 4				
	Proficient	High	Intermediate	Low
All Students	75.8%	28.7%	47.1%	24.2%
African American	49.8	10.6	39.2	50.2
American Indian	67.2	17.9	49.3	32.8
Asian	78.3	35.0	43.3	21.7
Hawaiian or Pacific Islander	58.2	16.4	41.8	41.8
Hispanic	56.1	12.4	43.7	43.9
White	80.6	32.3	48.3	19.4
Two or more races	71.0	24.6	46.4	29.0
Male+	73.2	25.7	47.5	26.8
Female+	78.6	31.8	46.8	21.4
Disability*	34.3	6.3	28.0	65.7
Migrant**+	43.2	5.9	37.3	56.9
English Language Learner	44.3	5.2	39.1	55.7
Low Socioeconomic Status	63.9	17.1	46.8	36.1
Grade 5				
	Proficient	High	Intermediate	Low
All Students	77.4%	30.%4	47.0%	22.6%
African American	53.5	11.4	42.1	46.5
American Indian	64.7	17.3	47.4	35.3
Asian	77.8	35.4	42.4	22.2
Hawaiian or Pacific Islander	48.4	8.1	40.3	51.6
Hispanic	61.9	16.1	45.8	38.1
White	81.4	33.8	47.6	18.6
Two or more races	76.0	27.8	48.2	24.0
Male+	74.4	27.3	47.1	25.6
Female+	80.6	33.6	47.0	19.4
Disability*	34.0	5.3	28.7	66.0
Migrant**+	26.2	0.0	26.2	73.8
English Language Learner	47.4	6.1	41.3	52.6
Low Socioeconomic Status	65.8	18.0	47.8	32.4

Table 5 (continued)

Reading Performance by Achievement Level 2014-2015, Percent of Students

Grade 6				
	Proficient	High	Intermediate	Low
All Students	75.1%	26.8%	48.3%	25.0%
African American	48.0	9.0	39.0	52.0
American Indian	65.2	14.4	50.8	34.8
Asian	77.3	32.1	45.2	22.7
Hawaiian or Pacific Islander	51.7	11.7	40.0	48.3
Hispanic	60.2	12.9	47.3	39.8
White	78.9	29.8	49.1	21.1
Two or more races	71.1	22.5	48.6	28.8
Male+	71.1	23.4	47.7	28.9
Female+	79.1	30.3	48.8	20.9
Disability*	29.4	3.4	26.0	70.6
Migrant**+	40.0	5.7	34.3	60.0
English Language Learner	39.5	3.2	36.3	60.5
Low Socioeconomic Status	62.2	14.5	47.7	37.8
Grade 7				
	Proficient	High	Intermediate	Low
All Students	75.8%	21.3%	54.5%	24.2%
African American	45.9	5.4	40.5	54.1
American Indian	66.9	8.1	58.8	33.1
Asian	75.7	26.3	49.4	24.3
Hawaiian or Pacific Islander	45.7	3.7	42.0	54.3
Hispanic	62.8	10.4	52.4	37.2
White	79.9	23.9	56.0	20.1
Two or more races	68.4	18.0	50.4	31.6
Male+	73.2	20.5	52.7	26.9
Female+	78.7	22.3	56.4	21.3
Disability*	29.8	2.7	27.1	70.3
Migrant**+	40.4	5.3	35.1	59.6
English Language Learner	38.1	1.5	36.6	61.9
Low Socioeconomic Status	62.3	10.4	51.9	37.7
Grade 8				
	Proficient	High	Intermediate	Low
All Students	75.4%	23.6%	51.8%	24.6%
African American	46.7	6.9	39.8	53.3
American Indian	62.9	15.0	47.9	37.1
Asian	74.3	30.8	43.5	25.8
Hawaiian or Pacific Islander	60.0	16.9	43.1	40.0
Hispanic	62.3	11.4	50.9	37.8
White	79.0	26.0	53.0	21.0
Two or more races	74.5	22.5	52.0	25.5
Male+	72.7	22.2	50.5	27.4
Female+	78.3	25.0	53.3	21.7
Disability*	26.1	2.1	24.0	73.9
Migrant**+	35.5	3.2	32.3	64.5
English Language Learner	33.9	2.0	31.9	66.1
Low Socioeconomic Status	61.8	11.9	49.9	38.2

Table 5 (continued)

Reading Performance by Achievement Level 2014-2015, Percent of Students				
Grade 11				
	Proficient	High	Intermediate	Low
All Students	79.7%	12.8%	66.9%	20.3%
African American	50.0	2.7	47.3	50.1
American Indian	75.6	10.1	65.5	24.5
Asian	74.1	16.4	57.7	26.0
Hawaiian or Pacific Islander	54.8	2.4	52.4	45.2
Hispanic	65.1	5.2	59.9	34.9
White	83.2	14.1	69.1	16.8
Two or more races	76.6	11.7	64.9	23.5
Male+	77.4	13.9	63.5	22.6
Female+	82.0	11.7	70.3	17.9
Disability*	31.0	1.2	29.8	69.0
Migrant**+	46.2	0.0	46.2	53.8
English Language Learner	25.4	0.2	25.2	74.5
Low Socioeconomic Status	65.1	5.5	59.6	34.9

Source: Iowa Department of Education, AYP file.

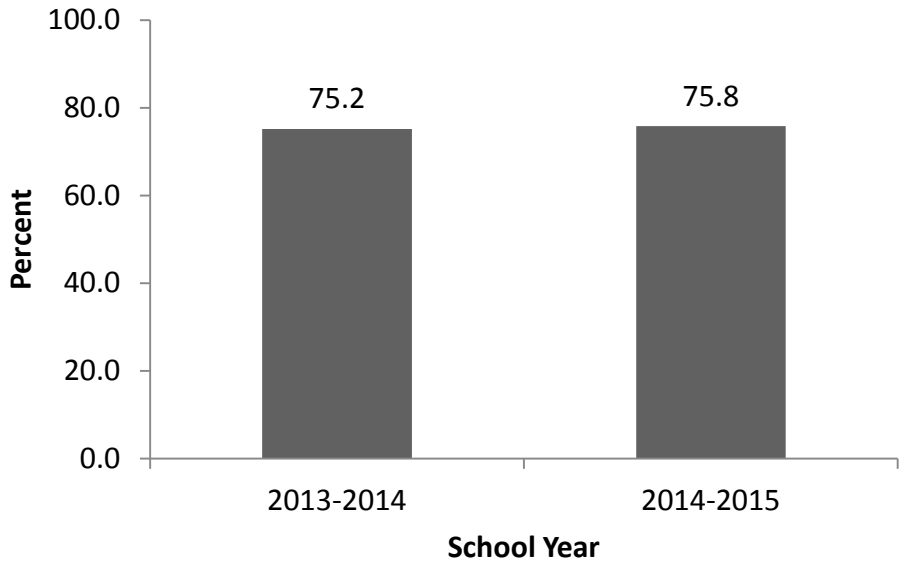
Notes: +Not required for Adequate Yearly Progress Report.

*Disability status is determined by the presence of an individualized education program.

**Migrant—a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood. The Iowa Department of Education has combined the Intermediate and High achievement levels to define a single achievement level called Proficient. Figures for High, Intermediate, and Low may not total 100 percent due to rounding.

Figure 1

Percent of Iowa Fourth Grade Students Proficient in Reading 2013-2014 and 2014-2015

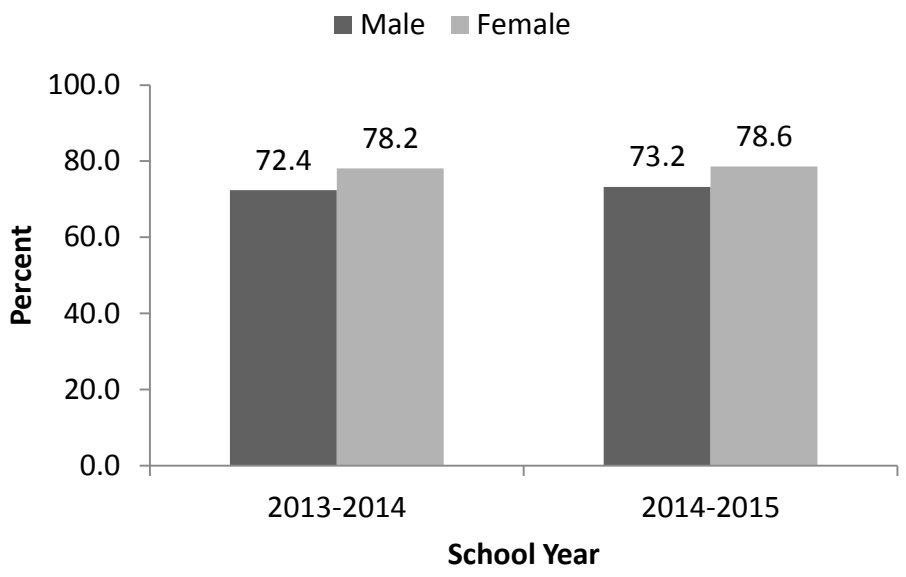


Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments only.

Figure 2

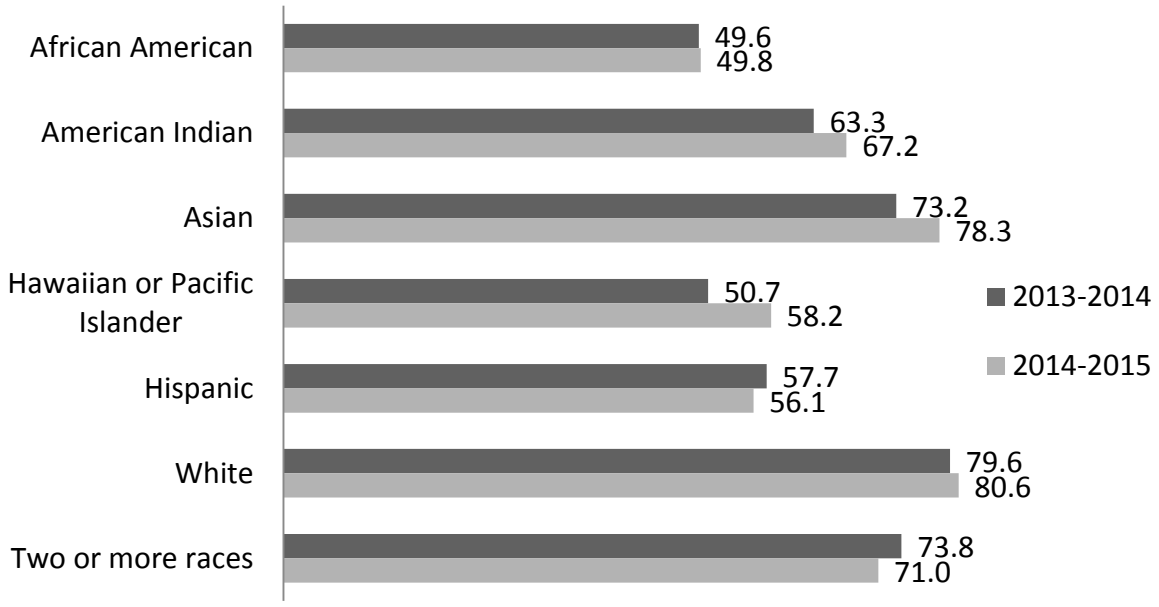
Percent of Iowa Fourth Grade Students Proficient in Reading by Gender 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 3

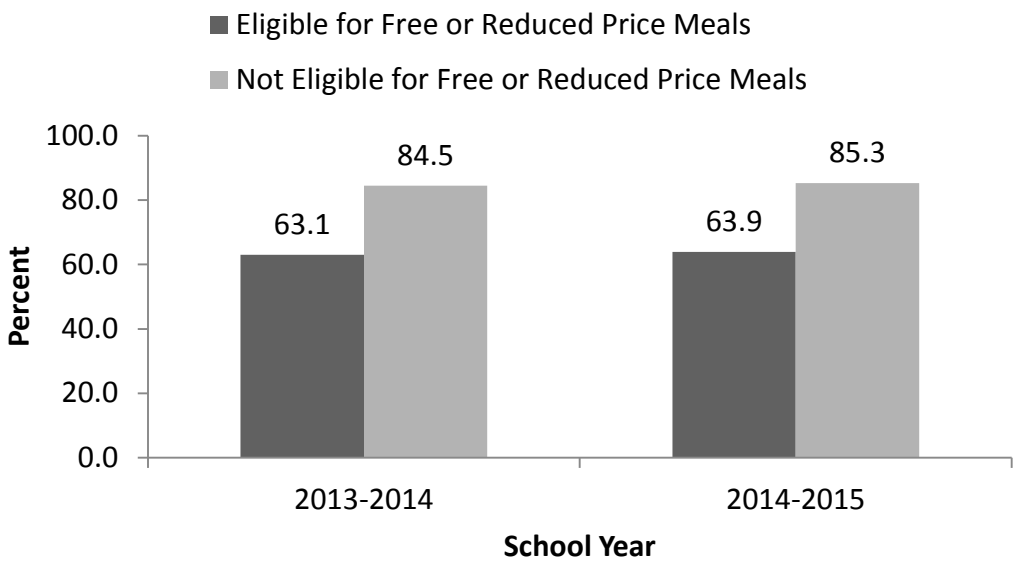
Percent of Iowa Fourth Grade Students Proficient in Reading by Race/Ethnicity 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 4

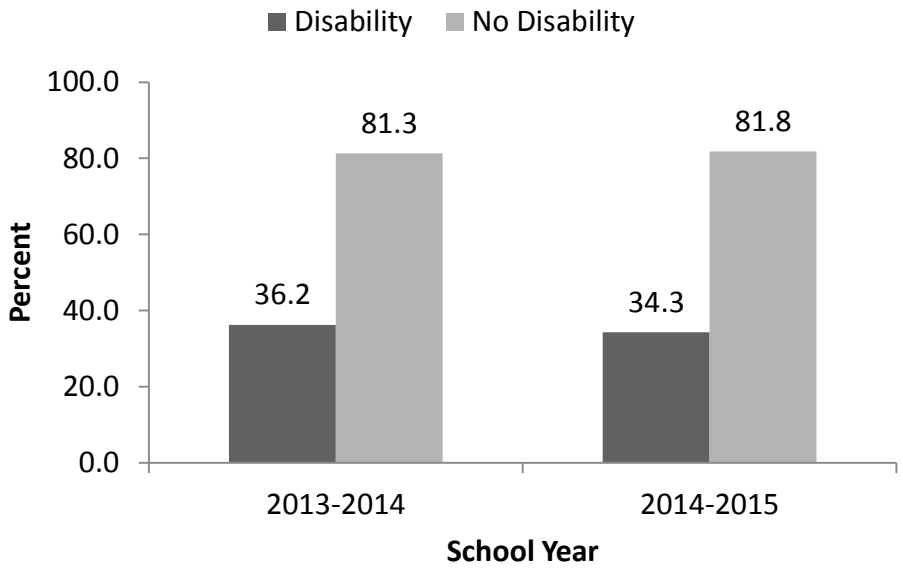
Percent of Iowa Fourth Grade Students Proficient
in Reading by Socioeconomic Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 5

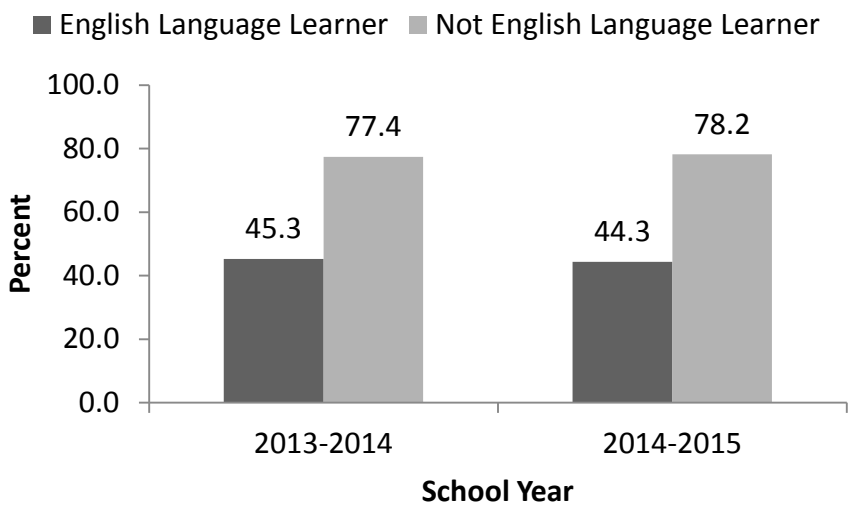
Percent of Iowa Fourth Grade Students Proficient
in Reading by Disability Status 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Disability status is determined by the presence of an individualized education program (IEP).

Figure 6

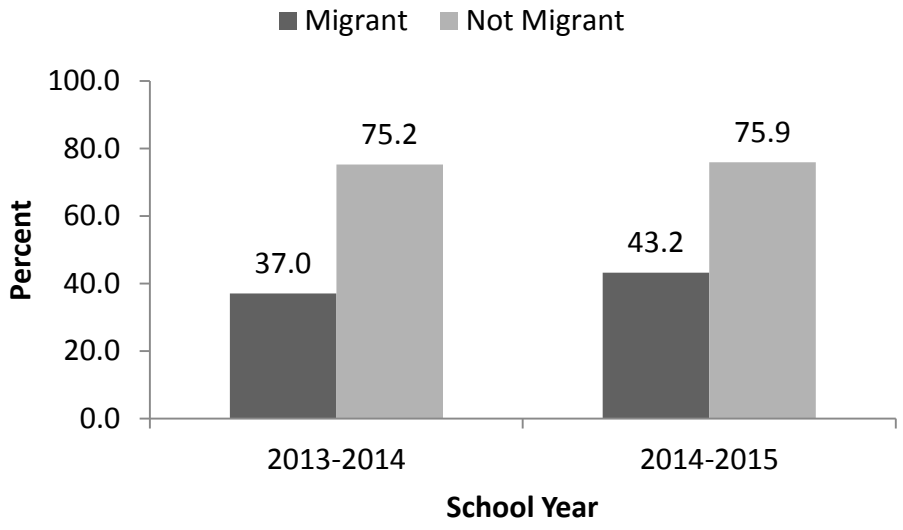
Percent of Iowa Fourth Grade Students Proficient
in Reading by Primary Language Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 7

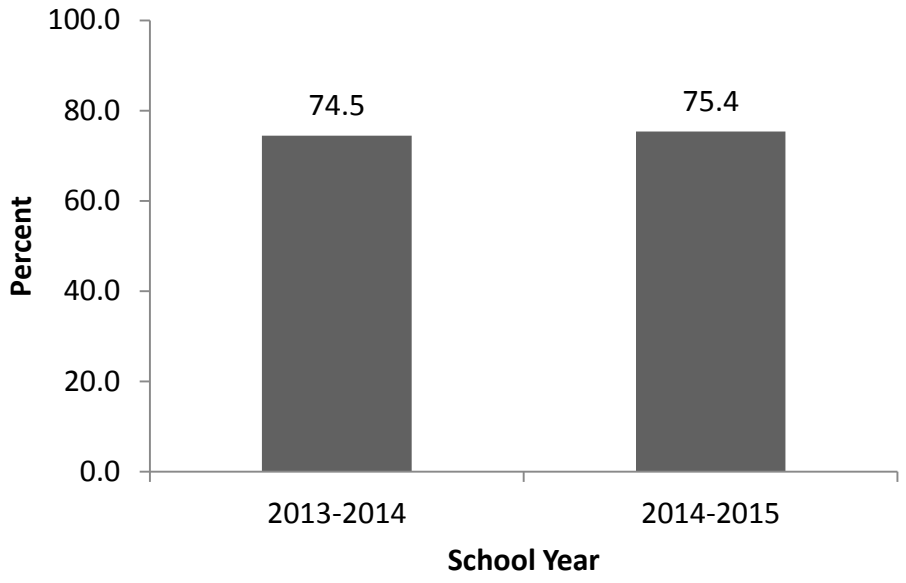
Percent of Iowa Fourth Grade Students Proficient
in Reading by Migrant Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Figure 8

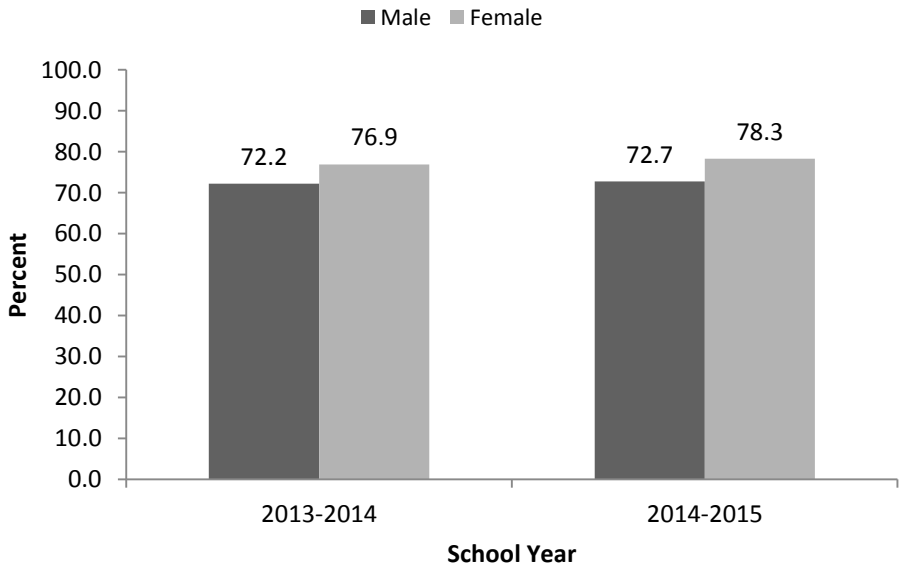
Percent of Iowa Eighth Grade Students Proficient in Reading 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 9

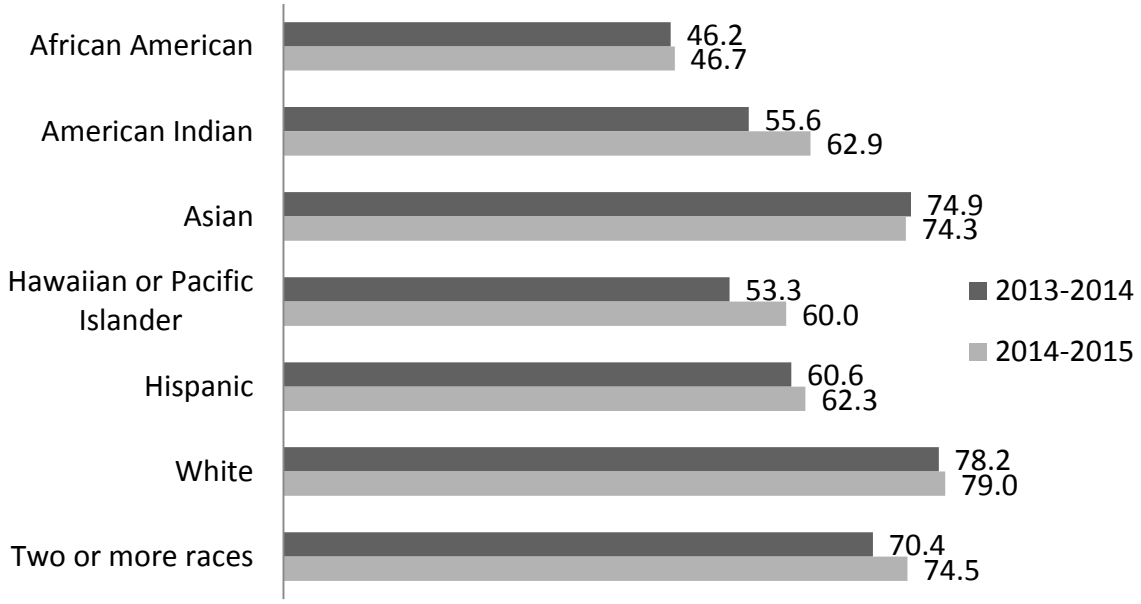
Percent of Iowa Eighth Grade Students Proficient in Reading by Gender 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 10

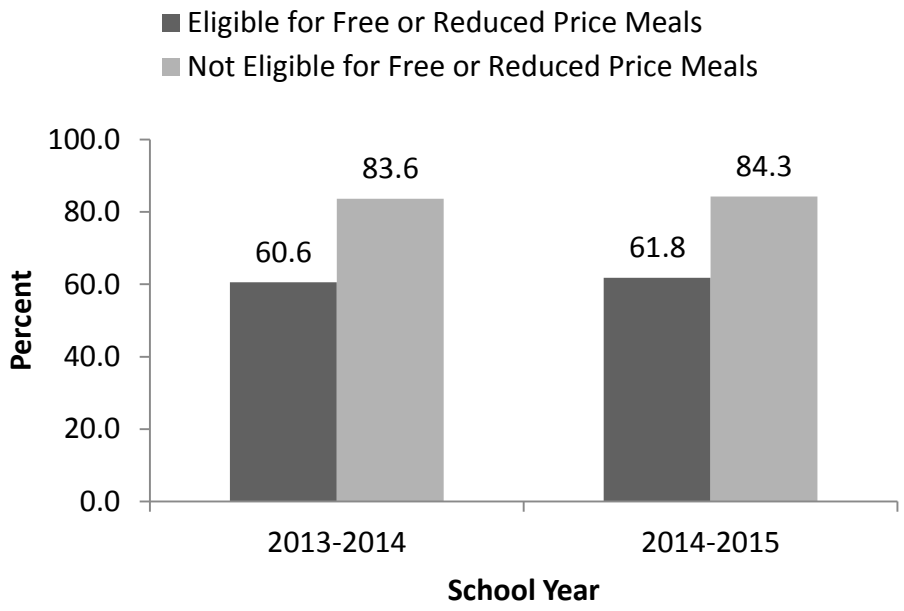
Percent of Iowa Eighth Grade Students Proficient
in Reading by Race/Ethnicity 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 11

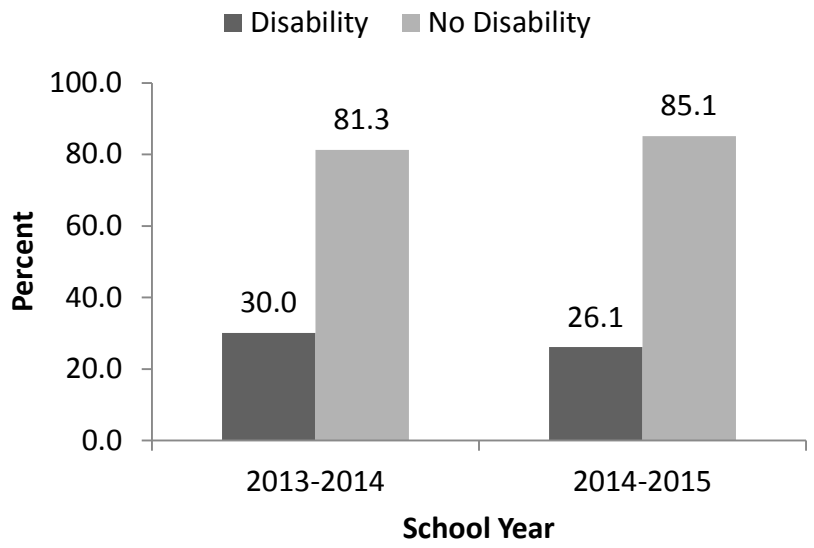
Percent of Iowa Eighth Grade Students Proficient
in Reading by Socioeconomic Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 12

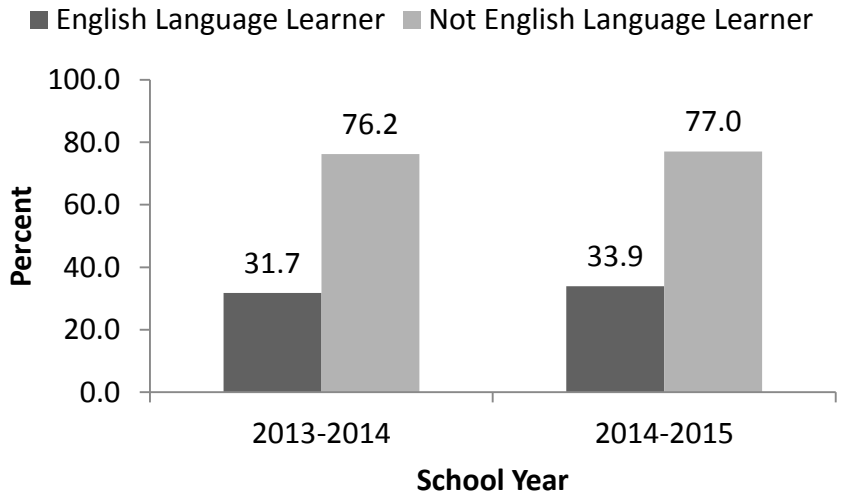
Percent of Iowa Eighth Grade Students Proficient
in Reading by Disability Status 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Disability status is determined by the presence of an individualized education program (IEP).

Figure 13

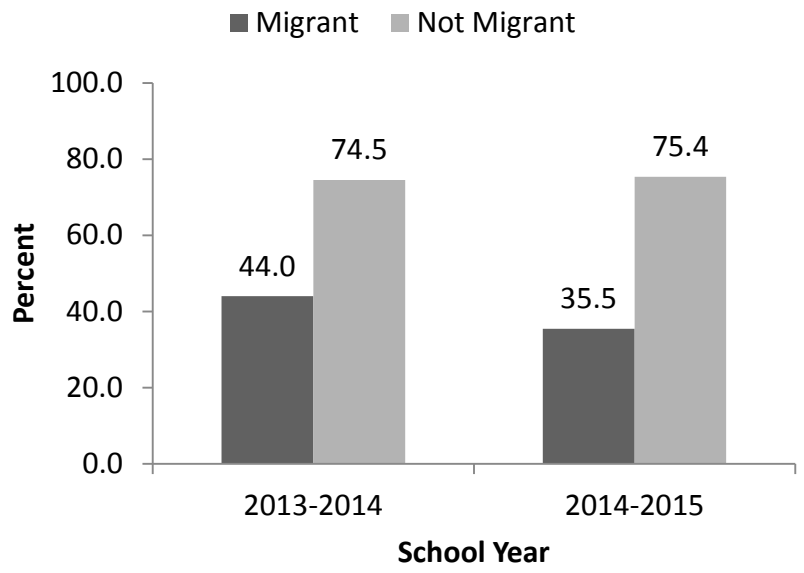
Percent of Iowa Eighth Grade Students Proficient
in Reading by Primary Language Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 14

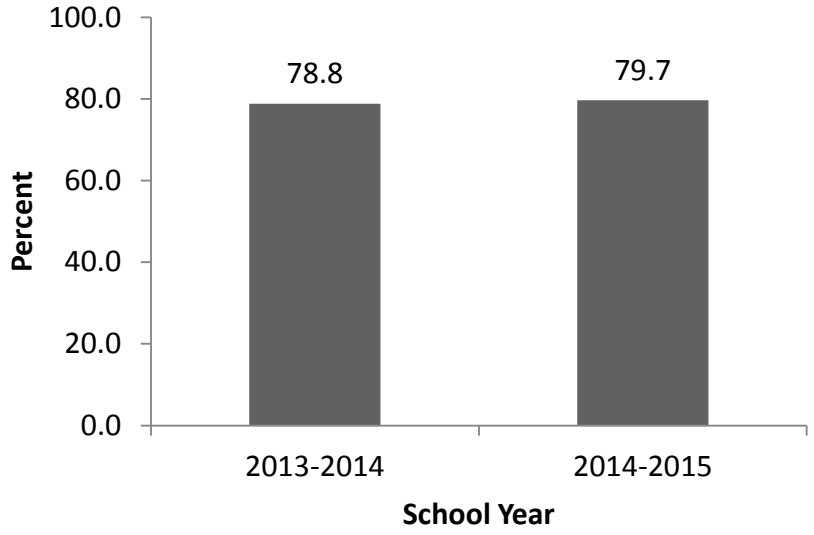
Percent of Iowa Eighth Grade Students Proficient
in Reading by Migrant Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Figure 15

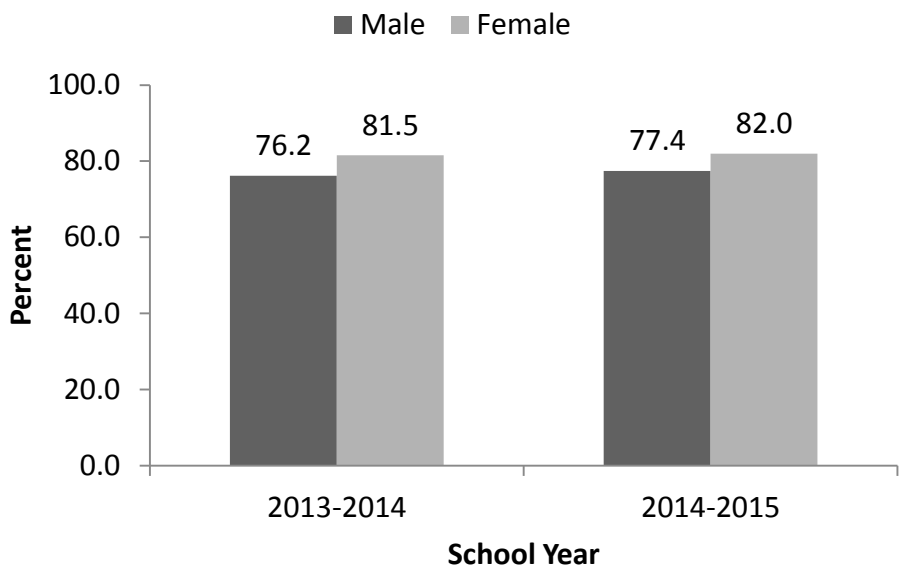
Percent of Iowa Eleventh Grade Students Proficient
in Reading 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 16

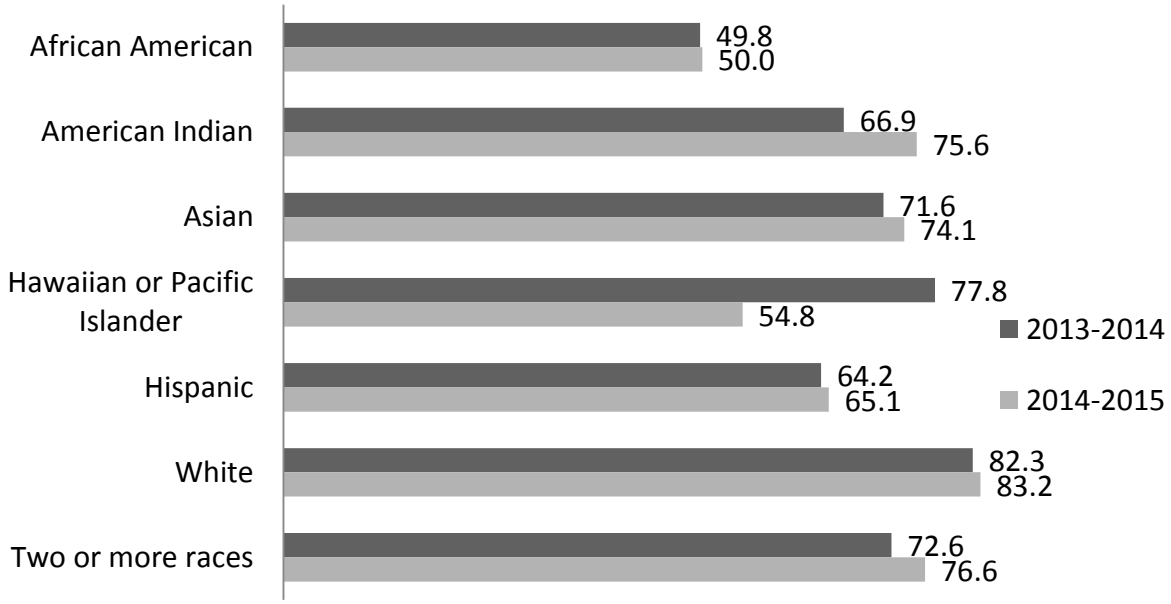
Percent of Iowa Eleventh Grade Students Proficient
in Reading by Gender 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 17

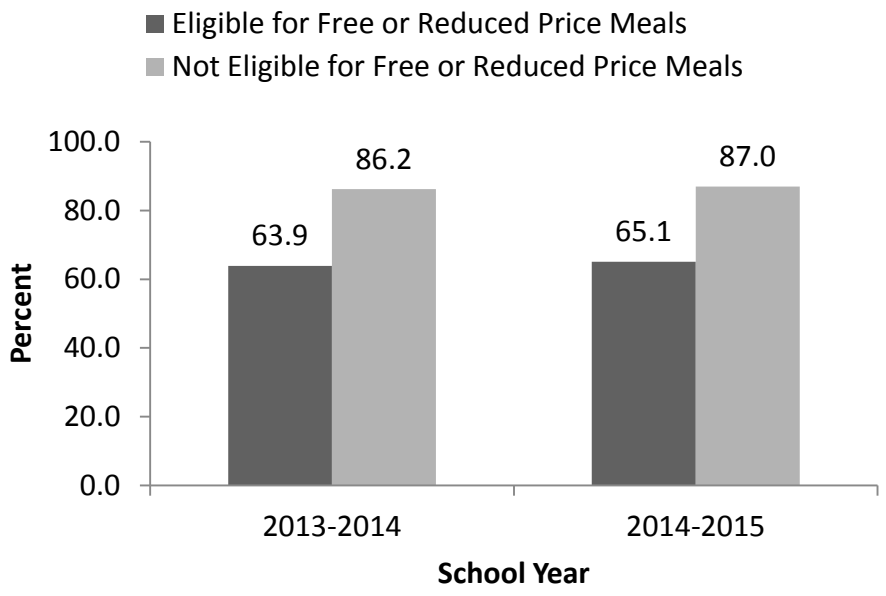
Percent of Iowa Eleventh Grade Students Proficient
in Reading by Race/Ethnicity 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 18

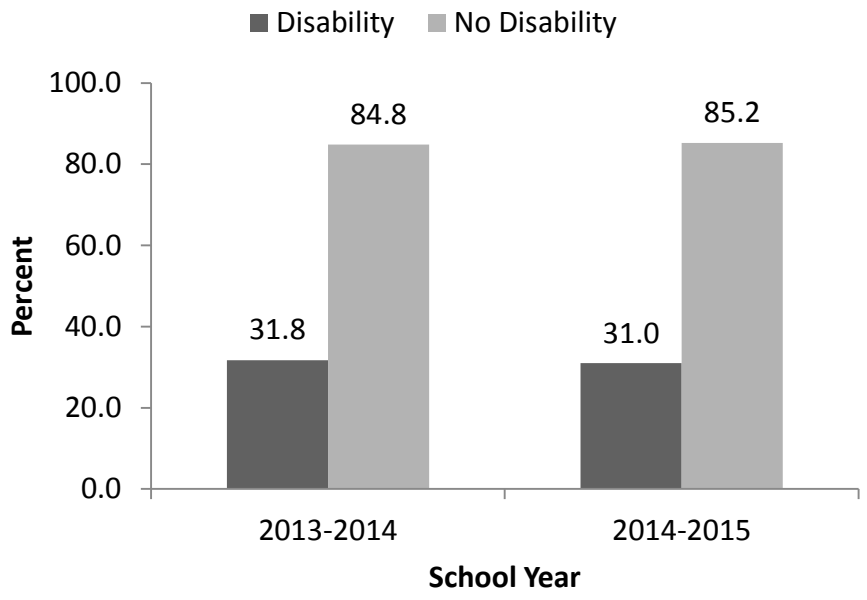
Percent of Iowa Eleventh Grade Students Proficient
in Reading by Socioeconomic Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 19

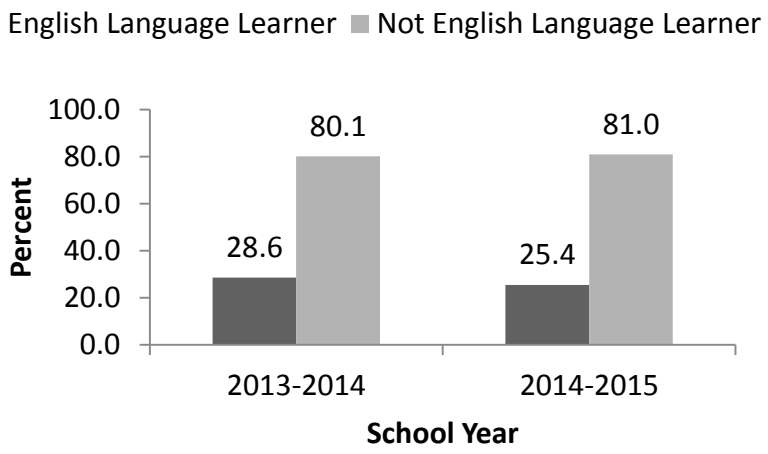
Percent of Iowa Eleventh Grade Students Proficient
in Reading by Disability Status 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Disability status is determined by the presence of an individualized education program (IEP).

Figure 20

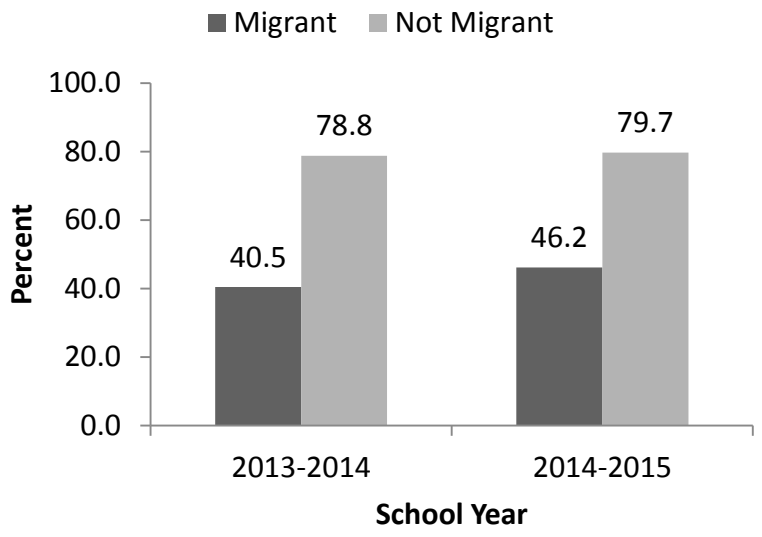
Percent of Iowa Eleventh Grade Students Proficient
in Reading by Primary Language Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 21

Percent of Iowa Eleventh Grade Students Proficient
in Reading by Migrant Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Mathematics

The mathematics assessment results of all students in Iowa public schools are presented in this section. Table 6 shows grades 3 through 8 and 11 student performance by achievement level for 2013-2014. Figures 22 to 42 show the mathematics trends for all students for grades 4, 8 and 11 and by subgroups.

Table 6

Mathematics Performance by Achievement Level 2014-2015, Percent of Students

	Grade 3			
	Proficient	High	Intermediate	Low
All Students	79.5%	28.9%	50.6%	20.5%
African American	50.8	7.9	42.9	49.1
American Indian	65.4	15.0	50.4	34.5
Asian	81.7	41.5	40.2	18.3
Hawaiian or Pacific Islander	50.0	9.5	40.5	50.0
Hispanic	66.9	12.4	54.5	33.1
White	83.8	32.9	50.9	16.2
Two or more races	73.2	21.3	51.9	26.8
Male+	80.9	32.2	48.7	19.2
Female+	78.1	25.4	52.7	21.9
Disability*	50.1	8.4	41.7	49.9
Migrant**+	47.8	6.5	41.3	52.2
English Language Learner	61.9	9.3	52.6	38.2
Low Socioeconomic Status	69.1	16.4	52.7	30.9
	Grade 4			
	Proficient	High	Intermediate	Low
All Students	79.2%	28.7%	50.6%	20.8%
African American	49.9	8.3	41.6	50.1
American Indian	66.4	16.4	50.0	33.6
Asian	84.4	40.8	43.6	15.6
Hawaiian or Pacific Islander	53.0	16.2	36.8	47.1
Hispanic	63.9	11.8	52.1	36.0
White	83.7	32.5	51.2	16.3
Two or more races	72.3	21.2	51.1	27.8
Male+	80.7	31.5	49.2	19.3
Female+	77.7	25.7	52.0	22.3
Disability*	45.5	7.5	38.0	54.5
Migrant**+	53.9	7.7	46.2	46.2
English Language Learner	56.0	6.9	49.1	44.0
Low Socioeconomic Status	67.6	15.7	51.9	32.4

Table 6 (continued)

Mathematics Performance by Achievement Level 2013-2014, Percent of Students				
	Grade 5			
	Proficient	High	Intermediate	Low
All Students	76.9%	30.2%	46.7%	23.1%
African American	46.2	7.9	38.3	53.8
American Indian	60.4	11.9	48.5	39.6
Asian	78.4	40.4	38.0	21.7
Hawaiian or Pacific Islander	58.5	12.3	46.2	41.5
Hispanic	61.2	14.5	46.7	38.8
White	81.6	34.1	47.5	18.4
Two or more races	71.5	24.5	47.0	28.4
Male+	77.8	32.4	45.4	22.1
Female+	75.9	28.0	47.9	24.1
Disability*	36.8	6.4	30.4	63.1
Migrant**+	40.5	2.4	38.1	59.5
English Language Learner	49.2	7.0	42.2	50.7
Low Socioeconomic Status	63.9	15.7	48.2	36.1
	Grade 6			
	Proficient	High	Intermediate	Low
All Students	77.4%	27.2%	50.2%	22.6%
African American	44.2	7.7	36.5	55.7
American Indian	65.1	12.1	53.0	34.8
Asian	83.4	41.2	42.2	16.6
Hawaiian or Pacific Islander	60.7	16.4	44.3	39.3
Hispanic	62.5	12.0	50.5	37.4
White	81.7	30.3	51.4	18.2
Two or more races	70.9	22.3	48.6	29.2
Male+	77.2	29.2	48.0	22.8
Female+	77.6	25.1	52.5	22.4
Disability*	32.7	4.0	28.7	67.3
Migrant**+	40.0	8.6	31.4	60.0
English Language Learner	46.2	5.1	41.1	53.9
Low Socioeconomic Status	63.4	13.4	50.0	36.6
	Grade 7			
	Proficient	High	Intermediate	Low
All Students	83.3%	24.4%	58.9%	16.7%
African American	53.5	5.1	48.4	46.4
American Indian	71.5	8.0	63.5	28.5
Asian	86.2	35.6	50.6	13.8
Hawaiian or Pacific Islander	54.8	6.0	48.8	45.2
Hispanic	72.0	10.1	61.9	28.1
White	87.0	27.4	59.6	13.0
Two or more races	75.6	19.6	56.0	24.4
Male+	82.6	25.8	56.8	17.3
Female+	84.0	22.9	61.1	16.1
Disability*	43.4	2.8	40.6	56.6
Migrant**+	59.3	5.1	54.2	40.7
English Language Learner	53.7	2.2	51.5	46.3
Low Socioeconomic Status	71.8	10.7	61.1	28.2

Table 6 (continued)

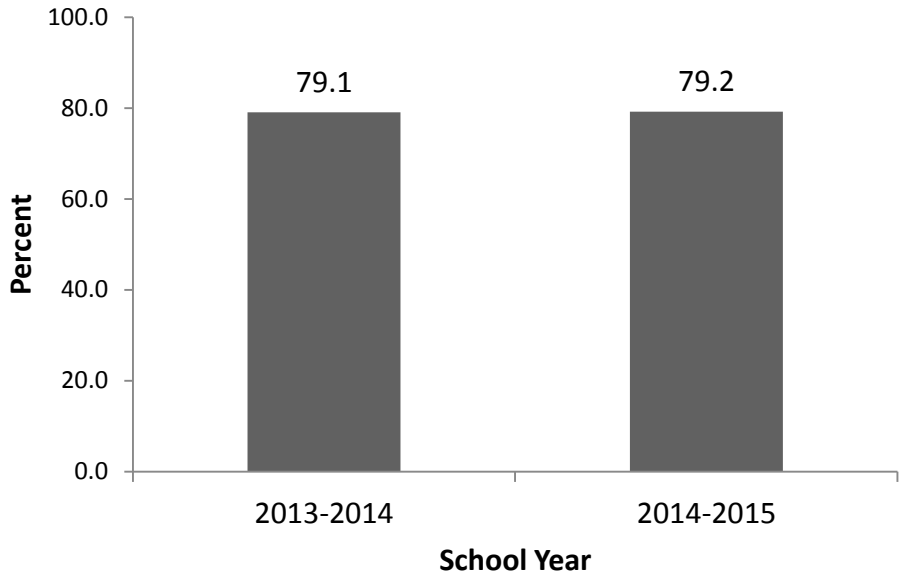
Mathematics Performance by Achievement Level 2013-2014, Percent of Students				
	Grade 8			
	Proficient	High	Intermediate	Low
All Students	76.0%	23.3%	52.7%	23.9%
African American	42.3	5.6	36.7	57.8
American Indian	61.6	13.8	47.8	38.4
Asian	80.8	36.9	43.9	19.3
Hawaiian or Pacific Islander	60.0	12.3	47.7	40.0
Hispanic	60.3	9.6	50.7	39.6
White	80.4	26.0	54.4	19.6
Two or more races	69.5	18.2	51.3	30.5
Male+	75.0	24.5	50.5	25.0
Female+	77.2	22.2	55.0	22.8
Disability*	28.5	1.9	26.6	71.5
Migrant**+	38.7	0.0	38.7	61.3
English Language Learner	37.4	2.9	34.5	62.5
Low Socioeconomic Status	61.4	10.4	51.0	38.6
	Grade 11			
	Proficient	High	Intermediate	Low
All Students	83.2%	23.5%	59.7%	16.7%
African American	54.7	5.2	49.5	45.4
American Indian	72.7	10.1	62.6	27.3
Asian	83.1	36.0	47.1	16.8
Hawaiian or Pacific Islander	63.4	4.9	58.5	36.6
Hispanic	69.8	8.2	61.6	30.2
White	86.5	26.0	60.5	13.4
Two or more races	77.8	19.5	58.3	22.2
Male+	82.5	26.5	56.0	17.5
Female+	84.0	20.4	63.6	16.0
Disability*	41.9	1.5	40.4	58.1
Migrant**+	46.5	3.6	42.9	53.6
English Language Learner	44.2	2.5	41.7	55.8
Low Socioeconomic Status	70.1	9.6	60.5	30.0

Source: Iowa Department of Education, AYP file.

Notes: +Not required for Adequate Yearly Progress Report.
*Disability status is determined by the presence of an individualized education program.
**Migrant—a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood. The Iowa Department of Education has combined the Intermediate and High achievement levels to define a single achievement level called Proficient. Figures for High, Intermediate, and Low may not total 100 percent due to rounding.

Figure 22

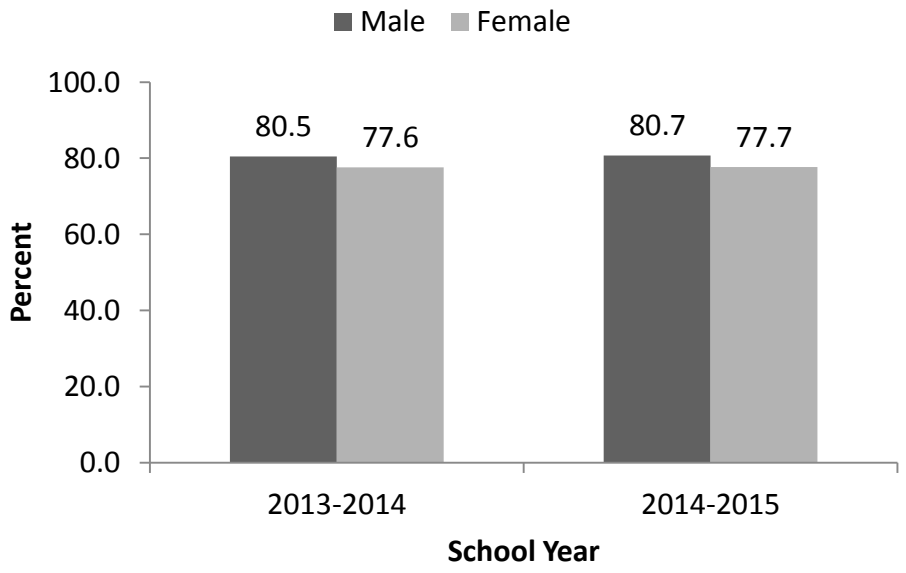
Percent of Iowa Fourth Grade Students Proficient
in Mathematics 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 23

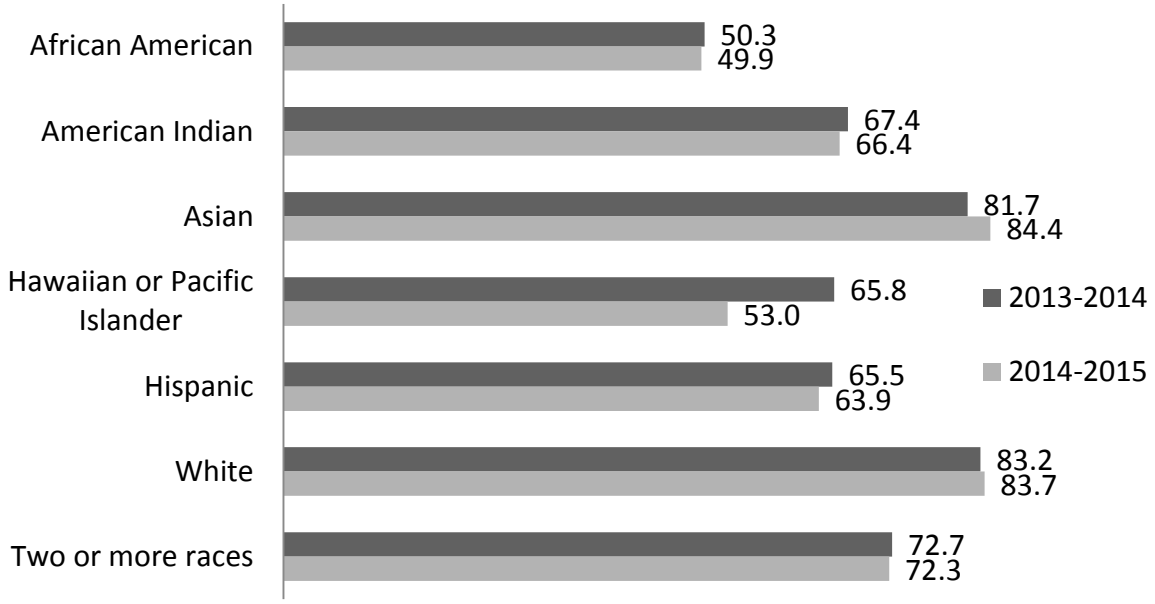
Percent of Iowa Fourth Grade Students Proficient
in Mathematics by Gender 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 24

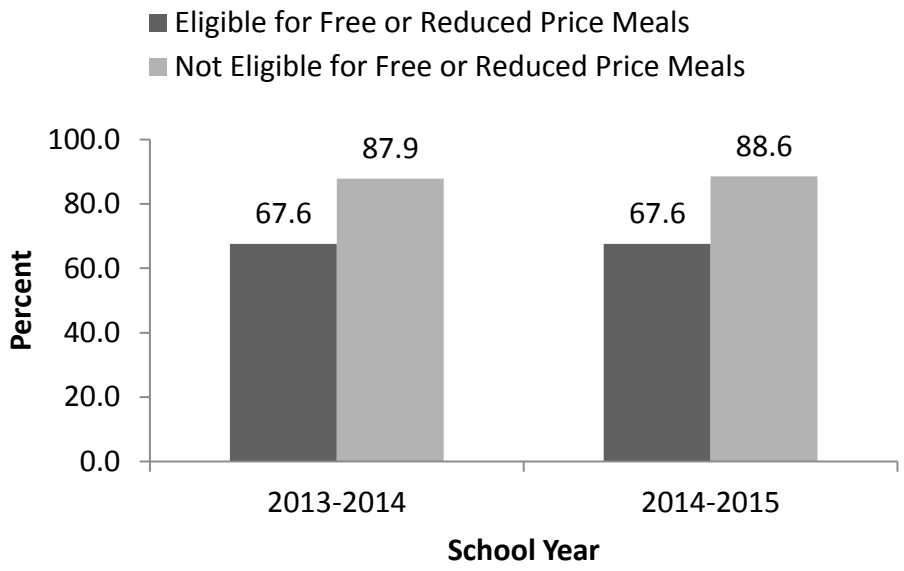
Percent of Iowa Fourth Grade Students Proficient
in Mathematics by Race/Ethnicity 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 25

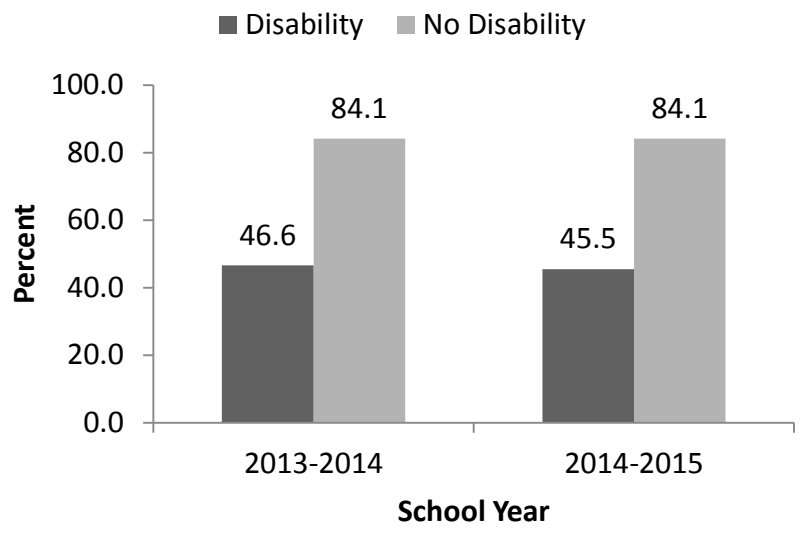
Percent of Iowa Fourth Grade Students Proficient
in Mathematics by Socioeconomic Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 26

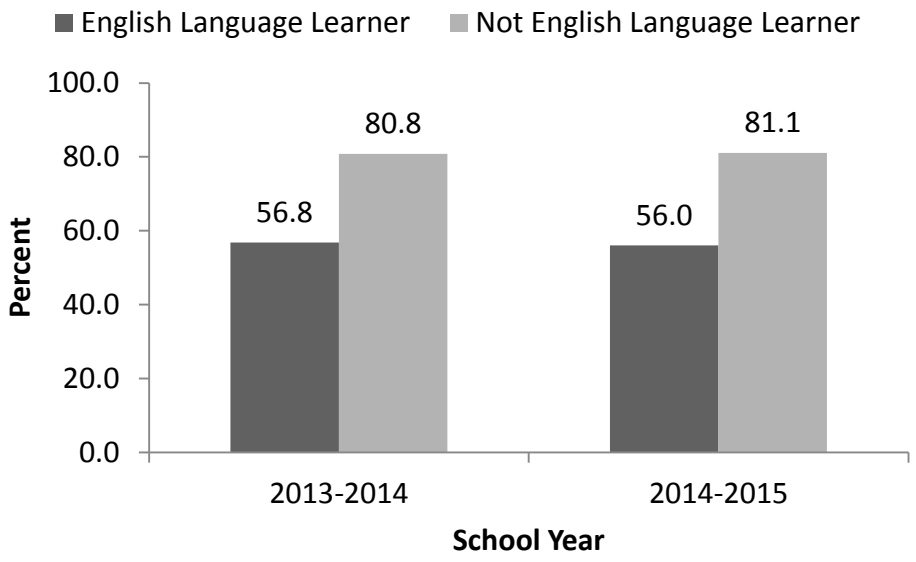
Percent of Iowa Fourth Grade Students Proficient
in Mathematics by Disability Status 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Disability status is determined by the presence of an individualized education program (IEP).

Figure 27

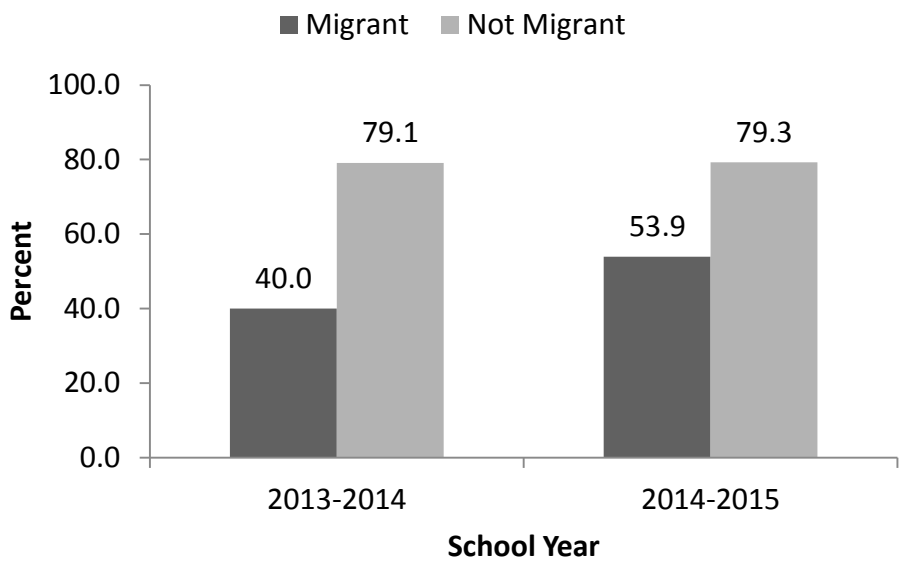
Percent of Iowa Fourth Grade Students Proficient
in Mathematics by Primary Language Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 28

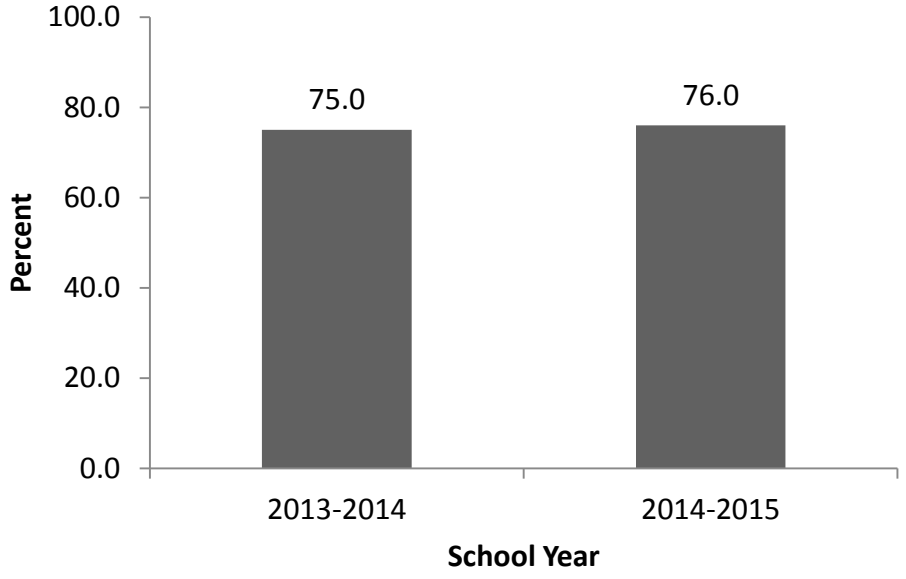
Percent of Iowa Fourth Grade Students Proficient
in Mathematics by Migrant Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Figure 29

Percent of Iowa Eighth Grade Students Proficient
in Mathematics 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

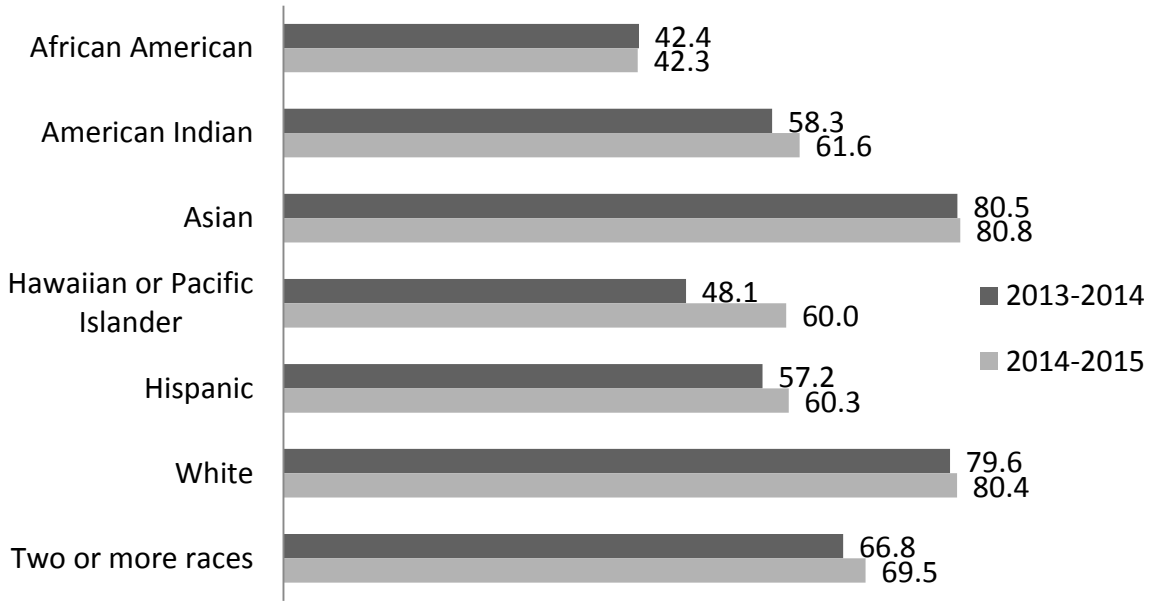
Figure 30

Percent of Iowa Eighth Grade Students Proficient
in Mathematics by Gender 2013-2014 and 2014-2015

Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 31

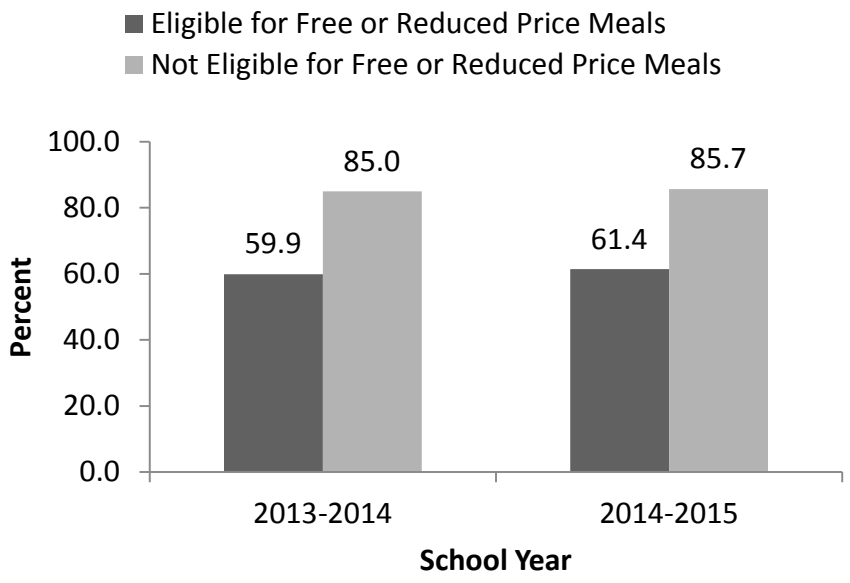
Percent of Iowa Eighth Grade Students Proficient
in Mathematics by Race/Ethnicity 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 32

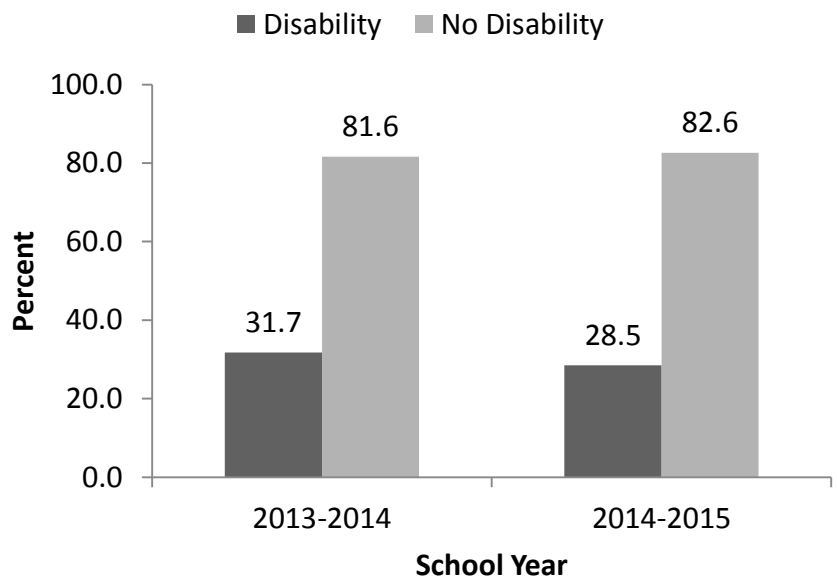
Percent of Iowa Eighth Grade Students Proficient
in Mathematics by Socioeconomic Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 33

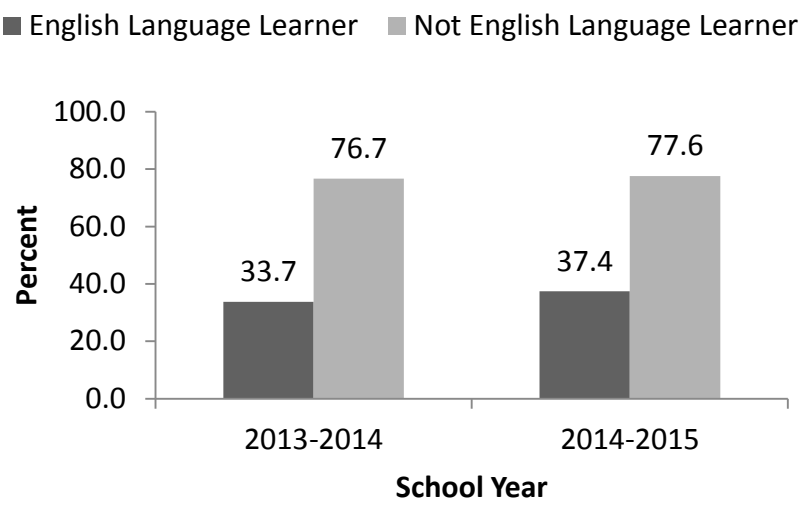
Percent of Iowa Eighth Grade Students Proficient
in Mathematics by Disability Status 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Disability status is determined by the presence of an individualized education program (IEP).

Figure 34

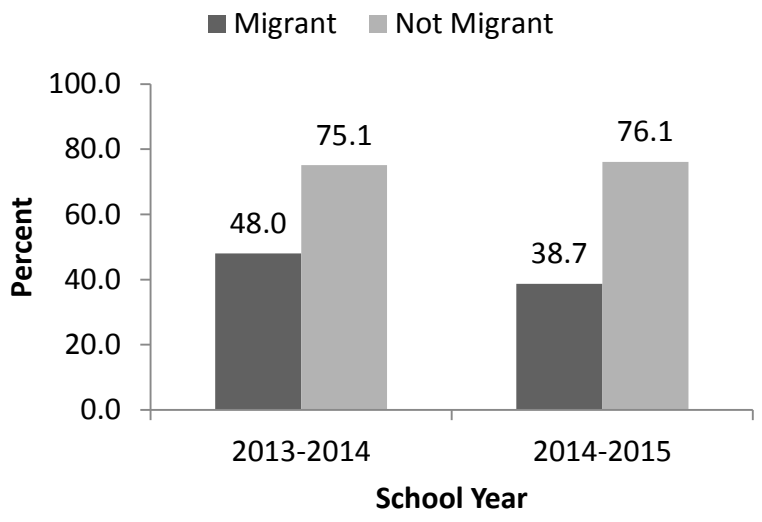
Percent of Iowa Eighth Grade Students Proficient
in Mathematics by Primary Language Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 35

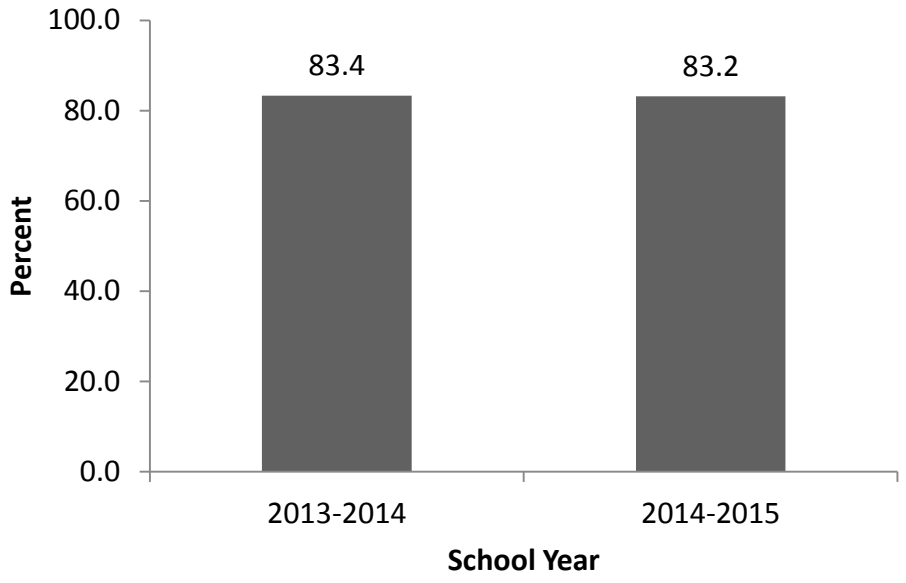
Percent of Iowa Eighth Grade Students Proficient
in Mathematics by Migrant Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Figure 36

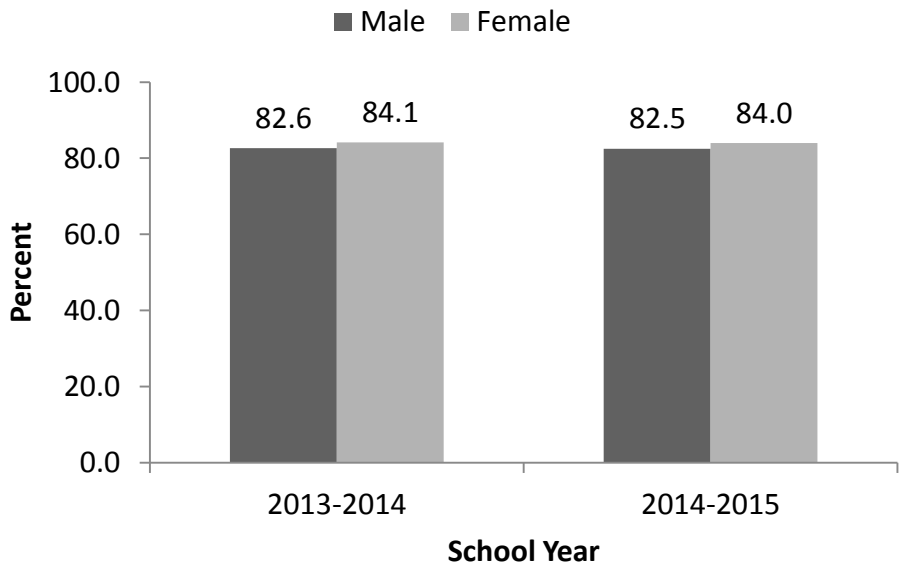
Percent of Iowa Eleventh Grade Students Proficient in Mathematics 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 37

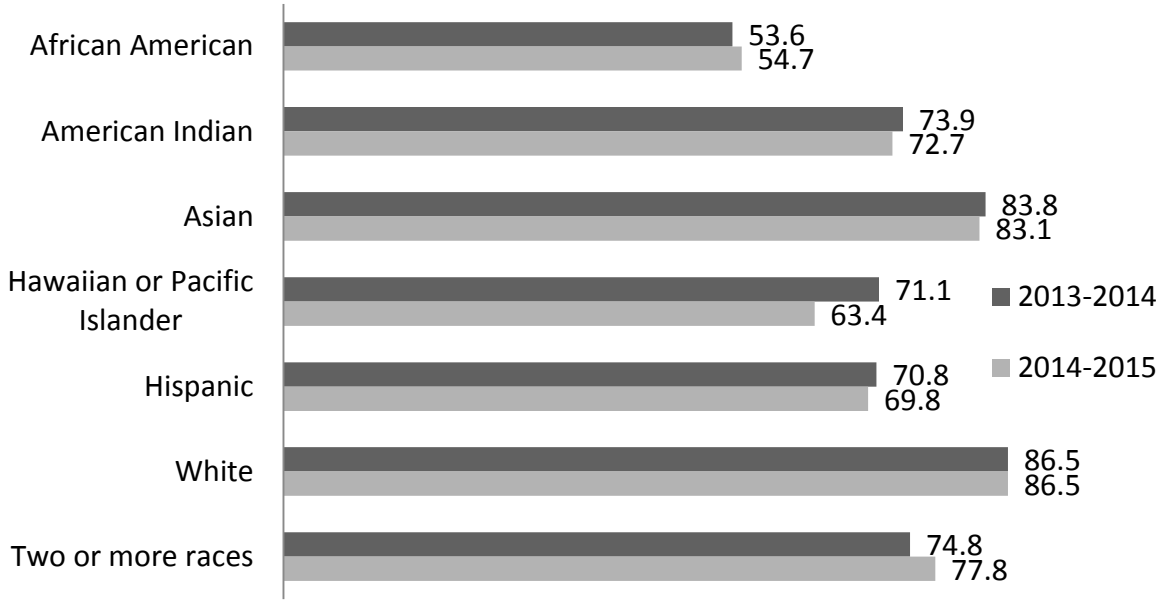
Percent of Iowa Eleventh Grade Students Proficient in Mathematics by Gender 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 38

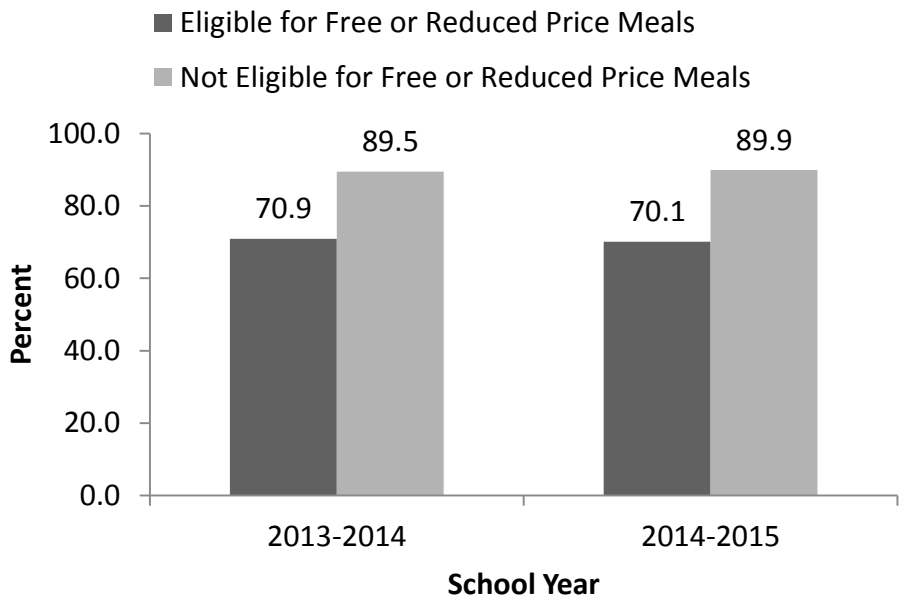
Percent of Iowa Eleventh Grade Students Proficient
in Mathematics by Race/Ethnicity 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 39

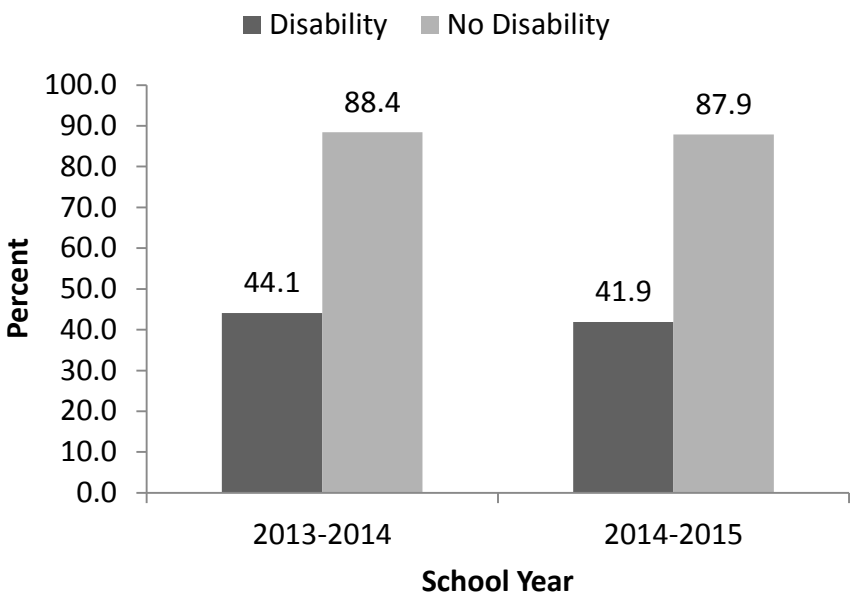
Percent of Iowa Eleventh Grade Students Proficient
in Mathematics by Socioeconomic Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 40

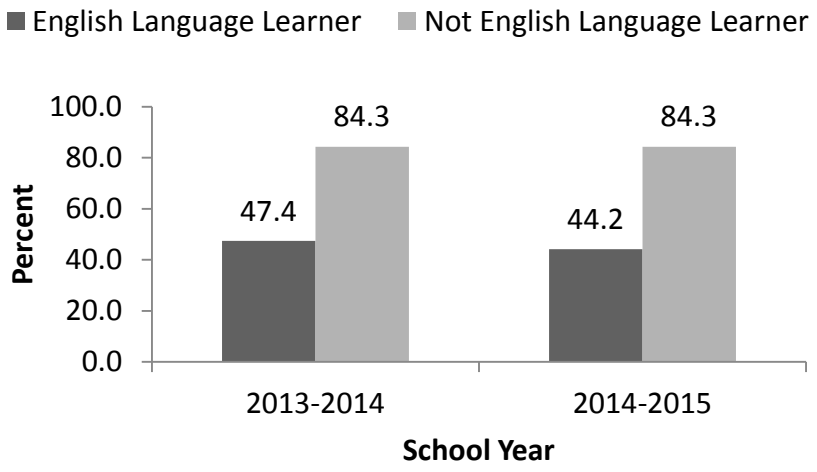
Percent of Iowa Eleventh Grade Students Proficient
in Mathematics by Disability Status 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Disability status is determined by the presence of an individualized education program (IEP).

Figure 41

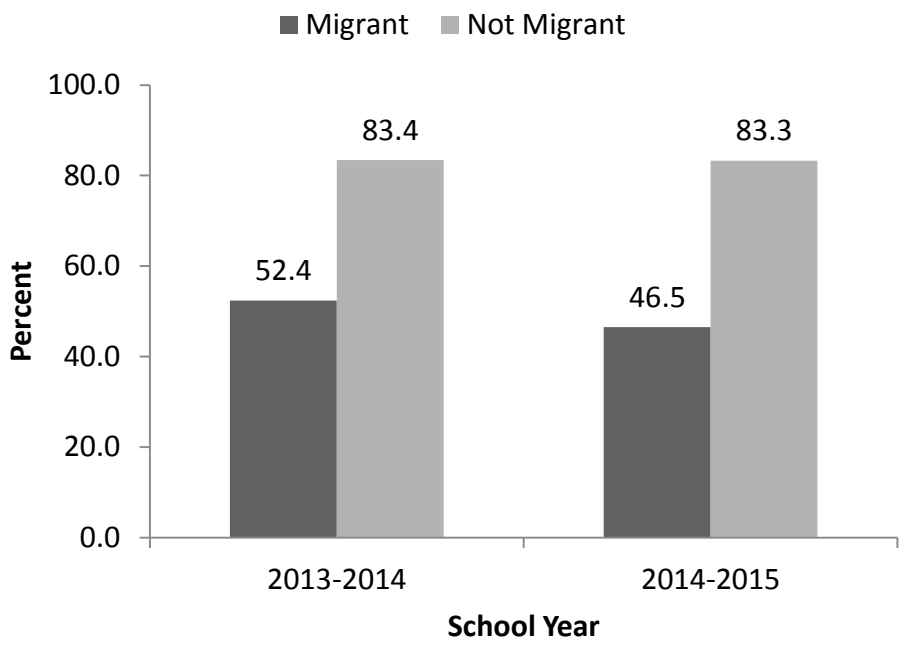
Percent of Iowa Eleventh Grade Students Proficient
in Mathematics by Primary Language Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 48

Percent of Iowa Eleventh Grade Students Proficient
in Mathematics by Migrant Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Science

The science assessment results of all students in Iowa public schools are presented in this section. Table 7 shows grades 5, 8 and 11 student performance by achievement level for 2013-2014. Figures 43 to 63 show the science trends for all students for grades 5, 8, and 11 and by subgroups.

Table 7

Science Performance by Achievement Level 2014-2015, Percent of Students

Grade 5				
	Proficient	High	Intermediate	Low
All Students	80.5%	20.9%	59.6%	19.5%
African American	52.9	5.4	47.5	47.1
American Indian	65.7	9.7	56.0	34.3
Asian	79.4	28.2	51.2	20.6
Hawaiian or Pacific Islander	53.9	7.7	46.2	46.2
Hispanic	66.8	9.0	57.8	33.2
White	84.7	23.7	61.0	15.3
Two or more races	76.7	16.7	60.0	23.2
Male+	80.6	22.2	58.4	19.4
Female+	80.4	19.5	60.9	19.6
Disability*	53.9	6.3	47.6	46.1
Migrant**+	33.3	0.0	33.3	66.7
English Language Learner	56.3	3.4	52.9	43.8
Low Socioeconomic Status	69.9	11.3	58.6	30.1
Grade 8				
	Proficient	High	Intermediate	Low
All Students	83.6%	15.1%	68.5%	16.4%
African American	54.0	2.8	51.2	46.0
American Indian	72.1	6.4	65.7	27.9
Asian	83.7	23.9	59.8	16.3
Hawaiian or Pacific Islander	64.6	7.7	56.9	35.4
Hispanic	71.6	6.4	65.2	28.4
White	87.1	16.8	70.3	12.9
Two or more races	82.0	13.9	68.1	18.0
Male+	83.6	17.5	66.1	16.3
Female+	83.4	12.6	70.8	16.5
Disability*	48.4	2.1	46.3	51.6
Migrant**+	35.5	0.0	35.5	64.5
English Language Learner	48.6	1.0	47.6	51.4
Low Socioeconomic Status	72.6	7.2	65.4	27.4

Table 7 (continued)

Science Performance by Achievement Level 2014-2015, Percent of Students

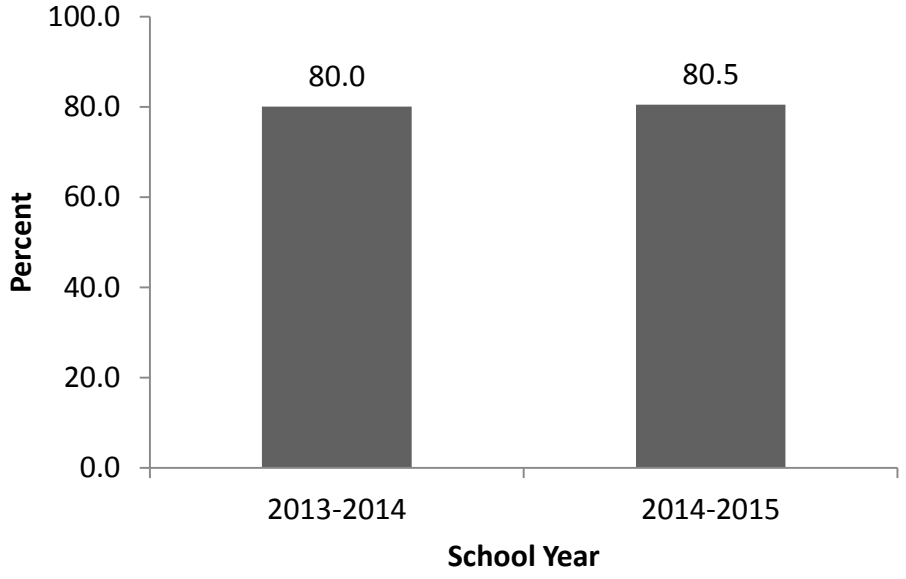
Grade 11				
	Proficient	High	Intermediate	Low
All Students	79.7%	22.4%	57.3%	20.3%
African American	49.7	4.6	45.1	50.3
American Indian	73.2	14.5	58.7	26.8
Asian	78.4	27.6	50.8	21.6
Hawaiian or Pacific Islander	59.5	2.4	57.1	40.5
Hispanic	63.0	8.8	54.2	37.1
White	83.4	24.9	58.5	16.6
Two or more races	73.8	17.0	56.8	26.3
Male+	78.4	25.6	52.8	21.6
Female+	81.0	19.1	61.9	19.0
Disability*	36.9	2.5	34.4	63.2
Migrant**+	39.3	0.0	39.3	60.7
English Language Learner	31.8	0.7	31.1	68.2
Low Socioeconomic Status	65.3	10.1	55.2	34.7

Source: Iowa Department of Education, AYP file.

Notes: +Not required for Adequate Yearly Progress Report.
*Disability status is determined by the presence of an individualized education program.
**Migrant—a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood. The Iowa Department of Education has combined the Intermediate and High achievement levels to define a single achievement level called Proficient. Figures for High, Intermediate, and Low may not total 100 percent due to rounding.

Figure 43

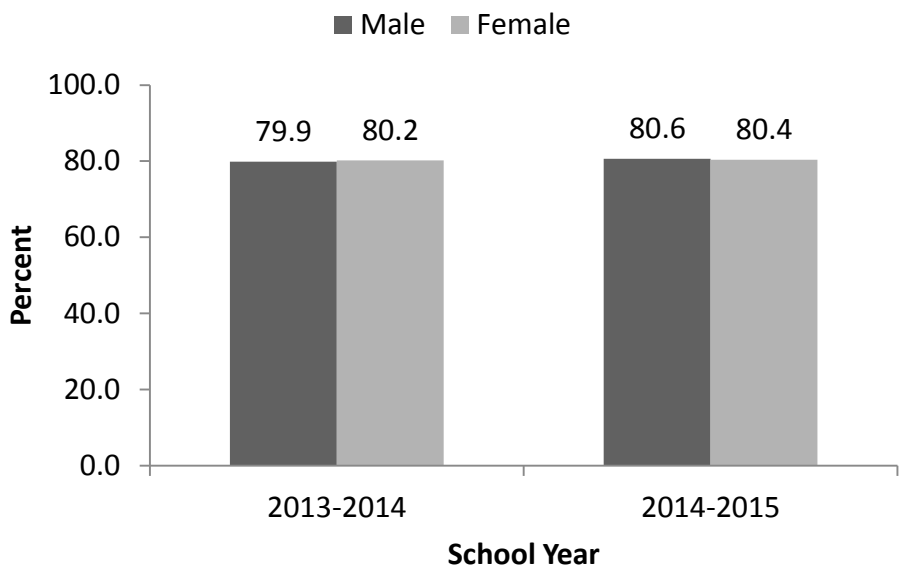
Percent of Iowa Fifth Grade Students Proficient in Science 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 44

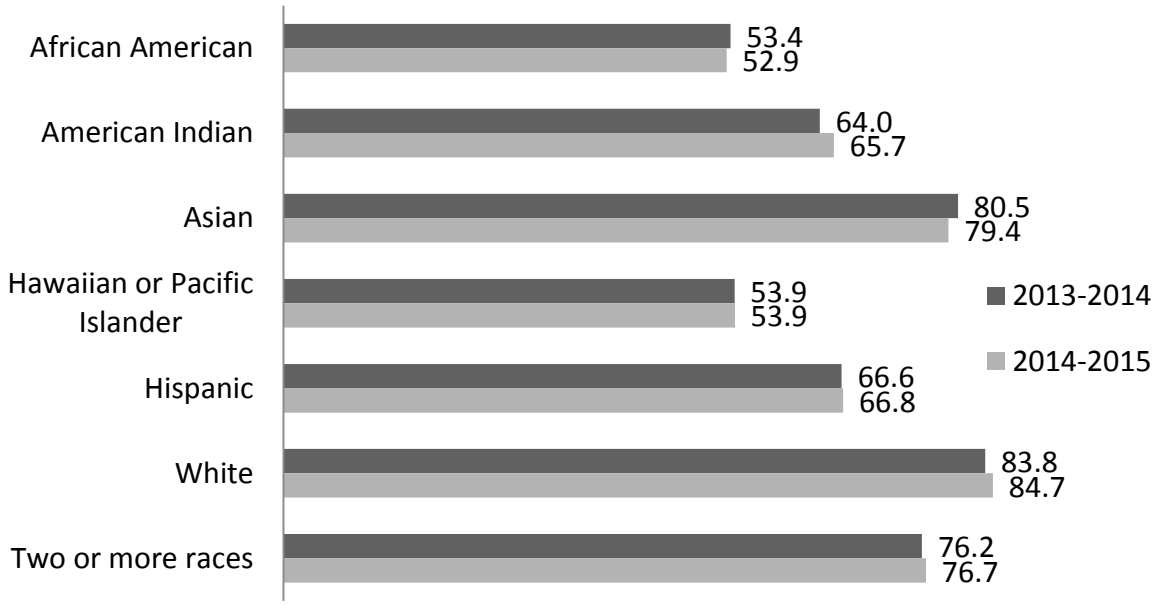
Percent of Iowa Fifth Grade Students Proficient
in Science by Gender 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 45

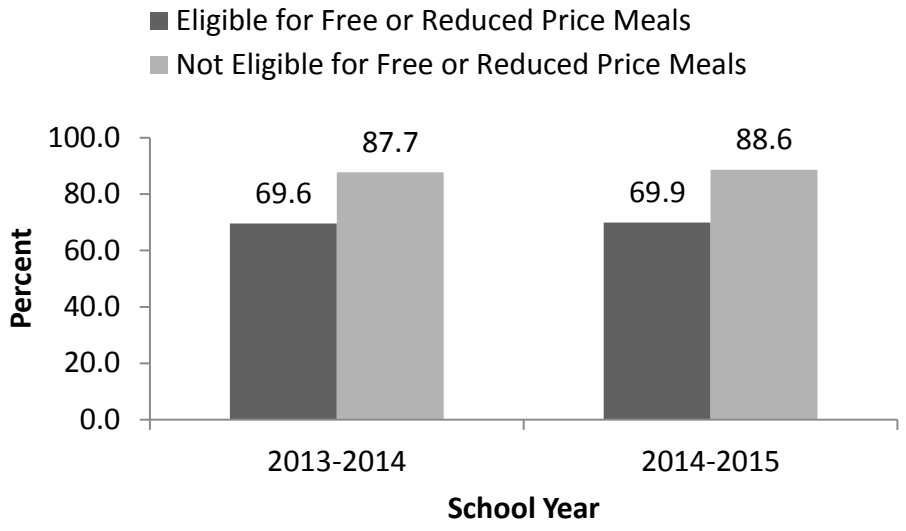
Percent of Iowa Fifth Grade Students Proficient
in Science by Race/Ethnicity 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 46

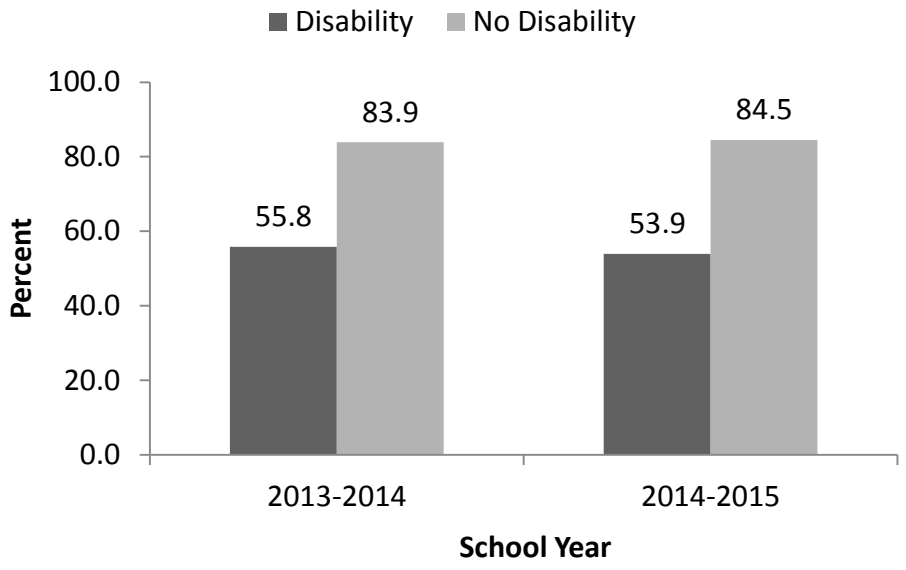
Percent of Iowa Fifth Grade Students Proficient
in Science by Socioeconomic Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 47

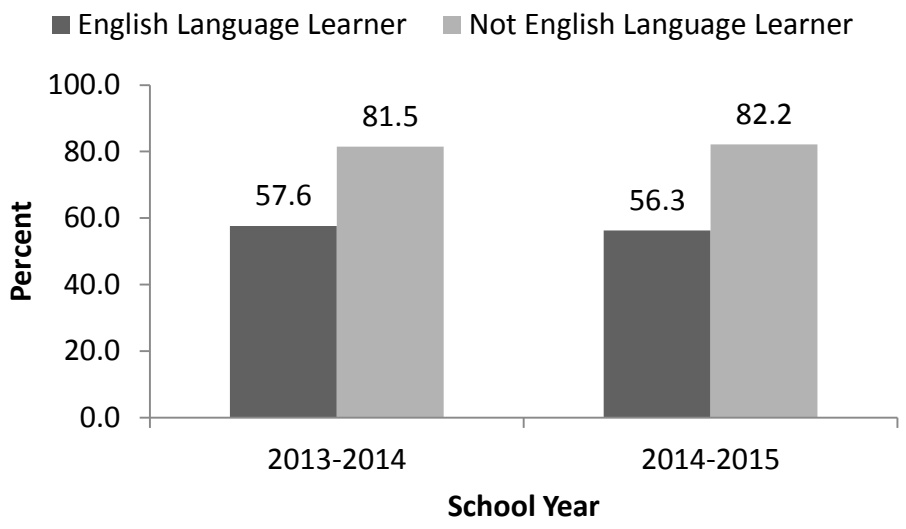
Percent of Iowa Fifth Grade Students Proficient
in Science by Disability Status 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Disability status is determined by the presence of an individualized education program (IEP).

Figure 48

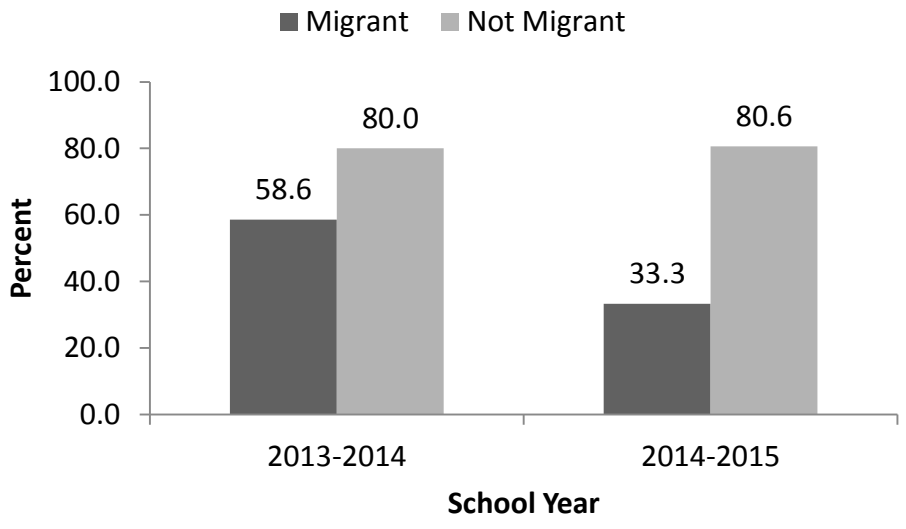
Percent of Iowa Fifth Grade Students Proficient
in Science by Primary Language Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 49

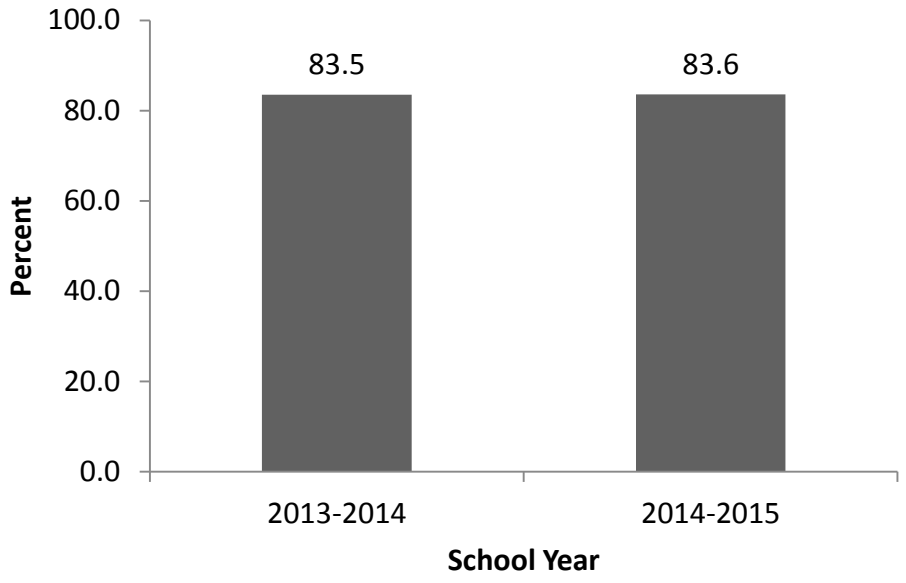
Percent of Iowa Fifth Grade Students Proficient
in Science by Migrant Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Figure 50

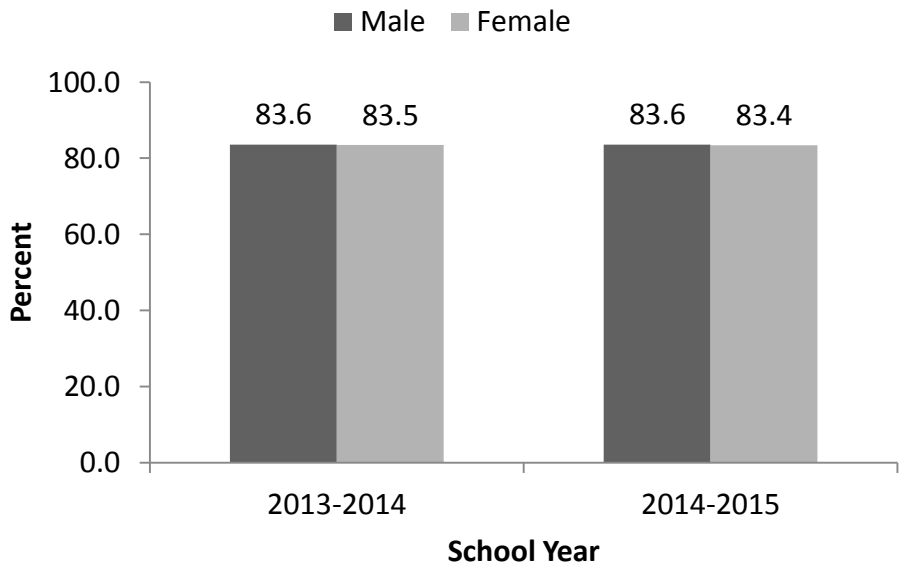
Percent of Iowa Eighth Grade Students Proficient
in Science 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 51

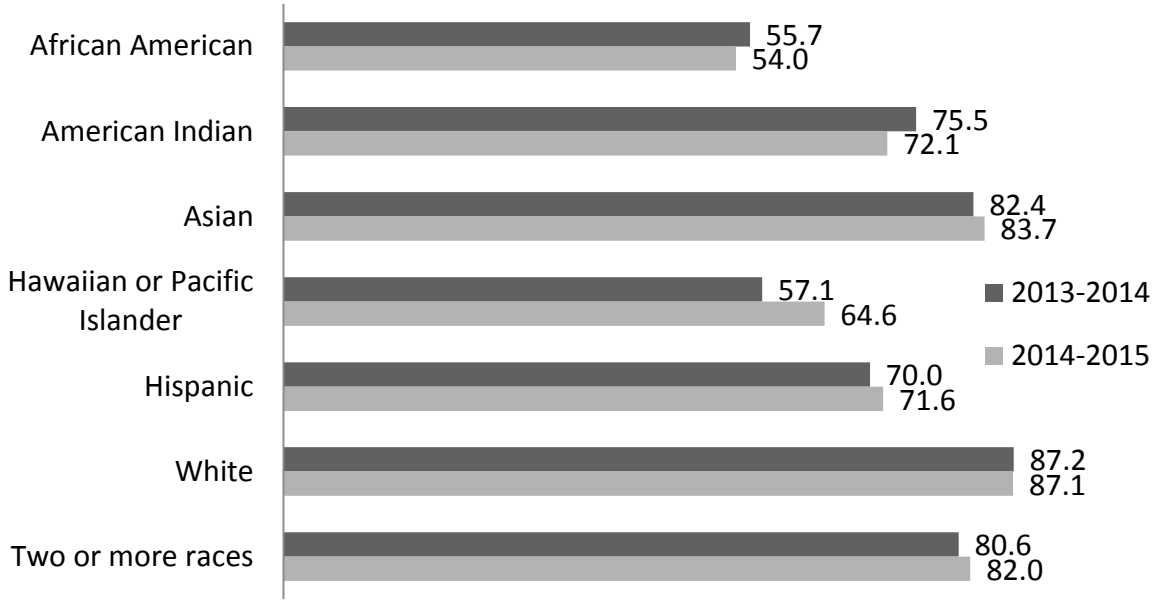
Percent of Iowa Eighth Grade Students Proficient
in Science by Gender 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 52

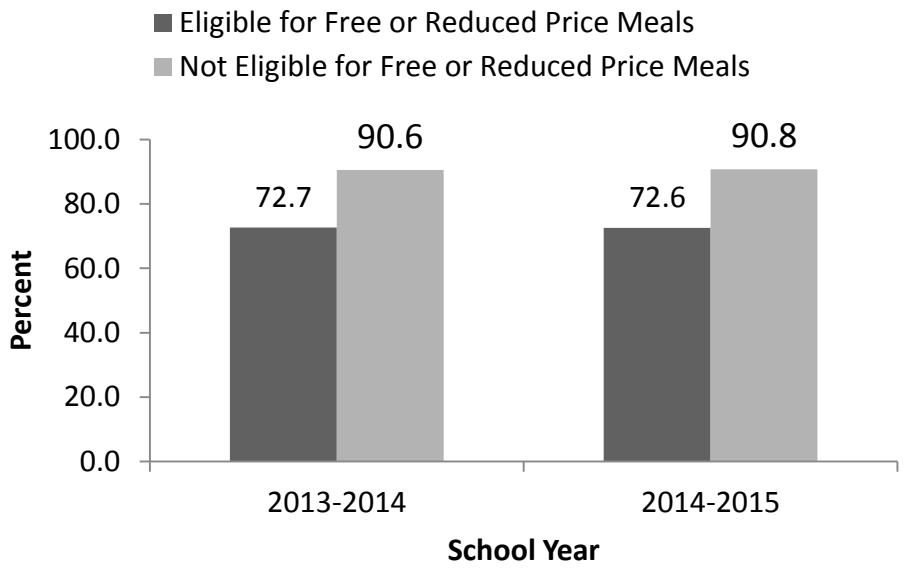
Percent of Iowa Eighth Grade Students Proficient
in Science by Race/Ethnicity 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 53

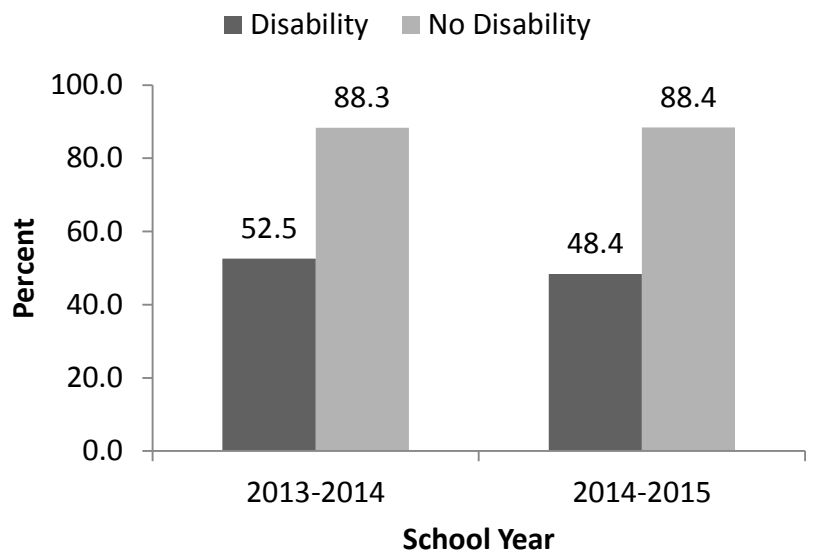
Percent of Iowa Eighth Grade Students Proficient
in Science by Socioeconomic Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 54

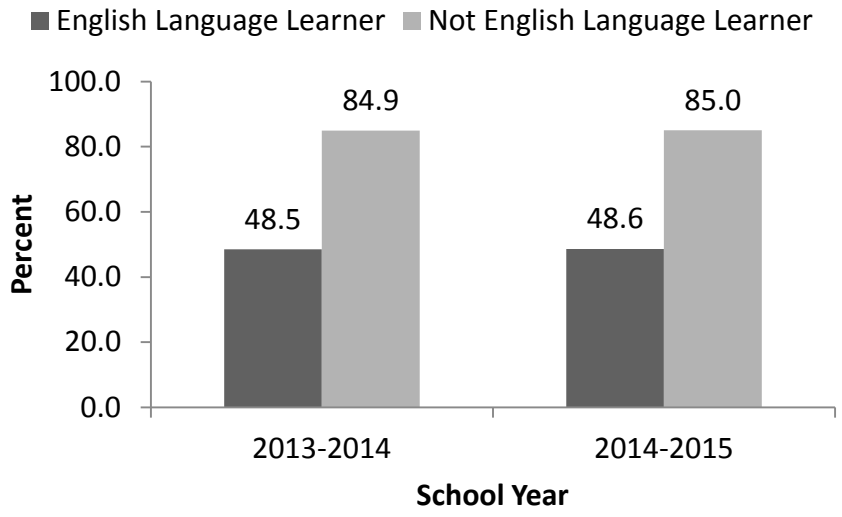
Percent of Iowa Eighth Grade Students Proficient
in Science by Disability Status 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Disability status is determined by the presence of an individualized education program (IEP).

Figure 55

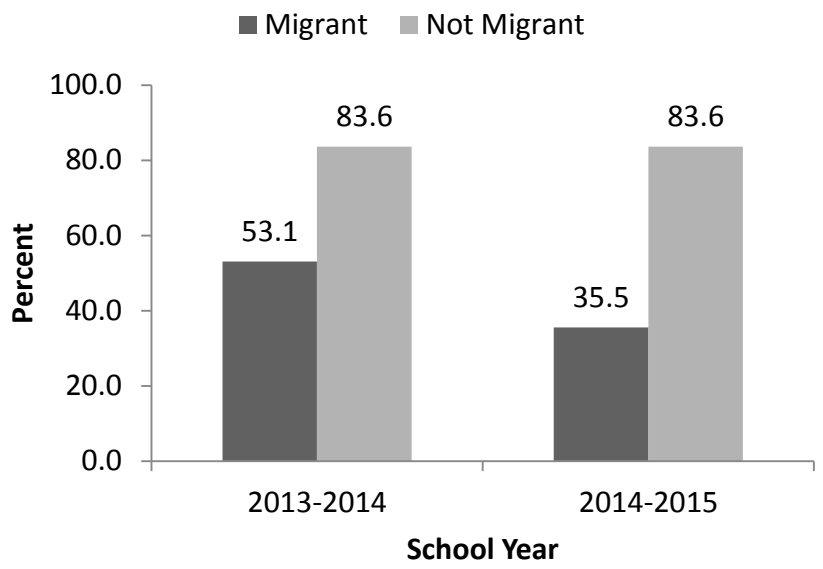
Percent of Iowa Eighth Grade Students Proficient
in Science by Primary Language Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 56

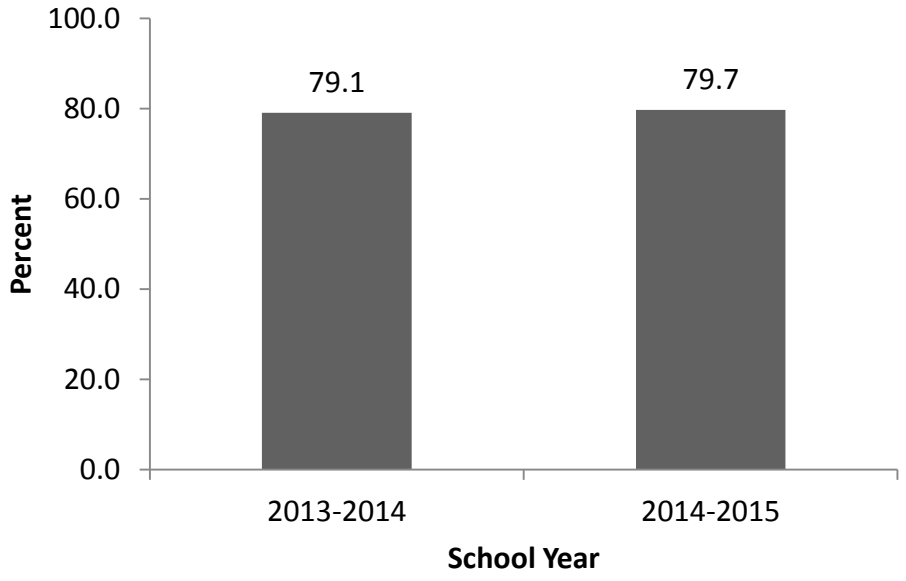
Percent of Iowa Eighth Grade Students Proficient
in Science by Migrant Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Figure 57

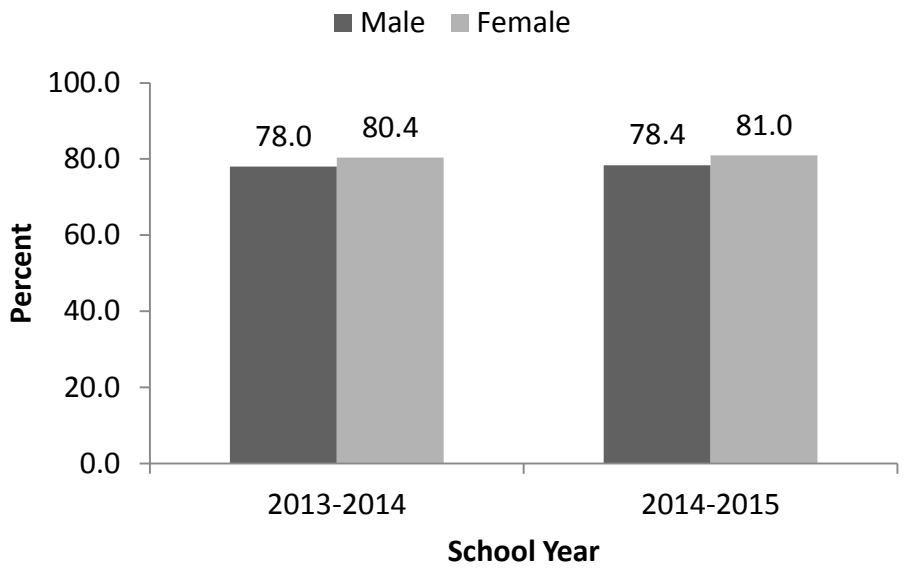
Percent of Iowa Eleventh Grade Students Proficient
in Science 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 58

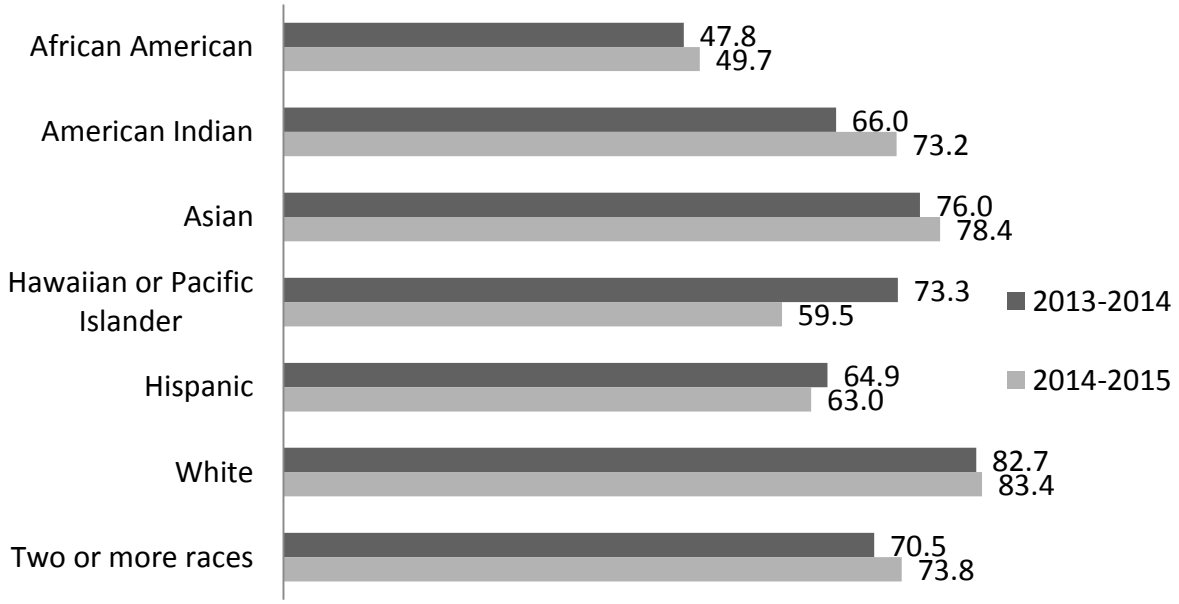
Percent of Iowa Eleventh Grade Students Proficient in Science by Gender 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 59

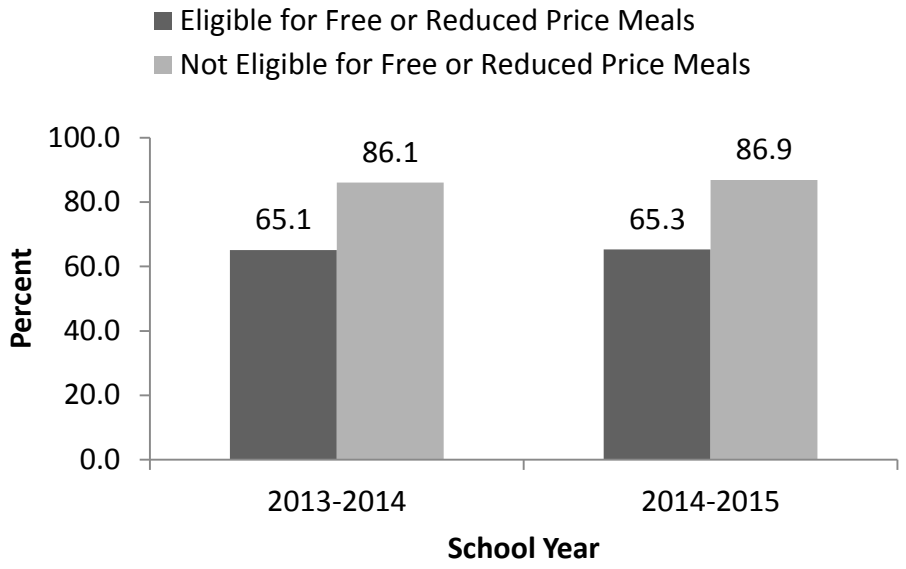
Percent of Iowa Eleventh Grade Students Proficient in Science by Race/Ethnicity 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.

Figure 60

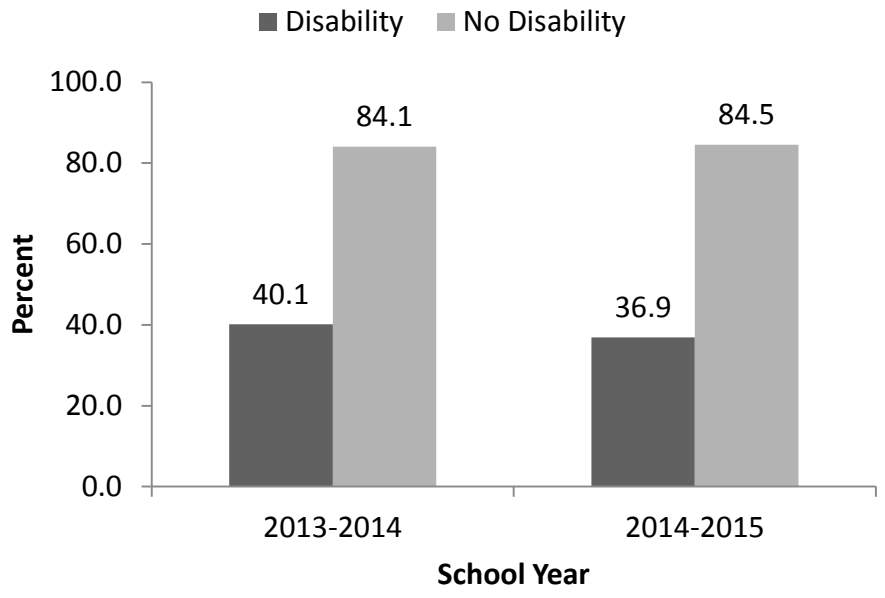
Percent of Iowa Eleventh Grade Students Proficient
in Science by Socioeconomic Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 61

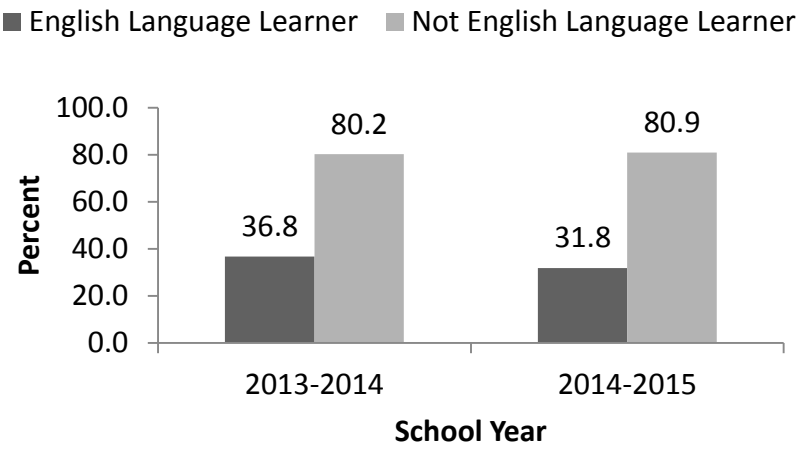
Percent of Iowa Eleventh Grade Students Proficient
in Science by Disability Status 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Disability status is determined by the presence of an individualized education program (IEP).

Figure 62

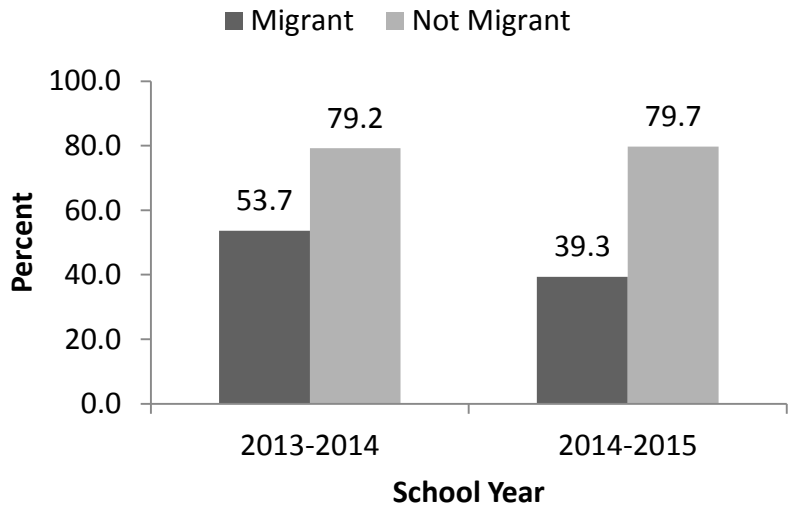
Percent of Iowa Eleventh Grade Students Proficient
in Science by Primary Language Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 63

Percent of Iowa Eleventh Grade Students Proficient
in Science by Migrant Status* 2013-2014 and 2014-2015



Source: Iowa Department of Education, AYP file.
Note: The data include results from the Iowa Assessments only.
*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

National Assessment of Educational Progress

The National Assessment of Educational Progress (NAEP) is the only nationally representative, continuing assessment of what students in the United States know and can accomplish in various subject areas. Since NAEP assessments are administered uniformly using the same sets of test booklets across the nation, NAEP results serve as a common metric for all states and selected urban districts. The assessment stays essentially the same from year to year, with only carefully documented changes. This permits NAEP to provide a clear picture of student academic progress over time. The following tables show the most recent results of NAEP for Iowa in reading and mathematics that were available at the time this document was released. Additional information on NAEP can be found at: Nation's Report Card.

NAEP mathematics and reading results for grades four and eight are reported on a 0–500 scale. Because NAEP scales are developed independently for each subject and for each content area within a subject, the scores cannot be compared across subjects. In addition to the scale scores and based on recommendations from policymakers, educators, and members of the general public, specific achievement levels are set for each subject area and grade. Achievement levels are performance standards showing what students should know and be able to do. They provide another perspective with which to interpret student performance. NAEP results are reported as percentages of students performing at the Basic, Proficient, and Advanced levels.

- Basic denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at a given grade.
- Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
- Advanced represents superior performance.

Note that the cut point for the Basic level on NAEP is the best comparison to the Proficient level on the Iowa Assessments.

Table 8

Inclusion Rates: Percent Included in the NAEP 2013 Assessment

	Jurisdiction	Grade 4 Reading	Grade 4 Mathematics	Grade 8 Reading	Grade 8 Mathematics
Students with Disabilities	Iowa	93.4%	95.9%	91.1%	94.2%
Students with Disabilities	Nation	83.3%	89.8%	84.0%	89.1%
English Language	Iowa	95.6%	96.4%	91.6%	98.5%
English Language	Nation	91.8%	95.8%	89.6%	92.6%

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Assessment.

Table 9

NAEP Reading 2013, Grade 4, Percent of Students at Each Achievement Level for Iowa and the Nation

	Iowa Below Basic	Iowa Basic	Iowa Proficient	Iowa Advanced	Nation Below Basic	Nation Basic	Nation Proficient	Nation Advanced
All Students	28%	34%	29%	9%	33%	33%	26%	8%
African American	56%	30%	12%	2%	50%	32%	15%	2%
American Indian	-	-	-	-	48%	30%	18%	4%
Asian	30%	32%	25%	12%	19%	28%	34%	18%
Hispanic	43%	35%	18%	4%	48%	33%	17%	3%
Pacific Islander	-	-	-	-	44%	31%	19%	5%
White	25%	34%	32%	10%	21%	34%	33%	11%
Two or more	32%	33%	26%	9%	29%	32%	28%	10%
Low SES	44%	32%	20%	4%	47%	34%	17%	3%
Not Low SES	18%	35%	35%	12%	17%	32%	37%	14%

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Assessment.

Notes: - Reporting standards not met (insufficient sample size to report). Detail may not sum to 100% because of rounding. Some apparent differences between estimates may not be statistically significant.

Table 10

NAEP Reading 2013, Grade 8, Percent of Students at Each Achievement Level for Iowa and the Nation

	Iowa Below Basic	Iowa Basic	Iowa Proficient	Iowa Advanced	Nation Below Basic	Nation Basic	Nation Proficient	Nation Advanced
All Students	19%	44%	34%	3%	23%	42%	31%	4%
African American	40%	45%	14%	1%	40%	44%	15%	1%
American Indian	-	-	-	-	37%	44%	18%	1%
Asian	19%	41%	34%	6%	14%	34%	42%	10%
Hispanic	31%	48%	20%	1%	33%	46%	20%	1%
Pacific Islander	-	-	-	-	31%	42%	25%	1%
White	16%	44%	36%	3%	15%	41%	39%	5%
Two or more races	27%	37%	31%	5%	21%	41%	33%	5%
Low SES	30%	49%	21%	1%	34%	46%	19%	1%
Not Low SES	12%	42%	42%	4%	13%	39%	42%	6%

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Assessment.

Notes: - Reporting standards not met (insufficient sample size to report). Detail may not sum to 100% because of rounding. Some apparent differences between estimates may not be statistically significant.

Table 11

NAEP Mathematics 2013, Grade 4, Percent of Students at Each Achievement Level for Iowa and the Nation

	Iowa Below Basic	Iowa Basic	Iowa Proficient	Iowa Advanced	Nation Below Basic	Nation Basic	Nation Proficient	Nation Advanced
All Students	13%	39%	38%	9%	18%	41%	34%	8%
African American	46%	37%	16%	1%	34%	48%	17%	1%
American Indian	-	-	-	-	30%	46%	22%	2%
Asian	10%	31%	33%	26%	7%	26%	42%	24%
Hispanic	22%	48%	28%	2%	27%	47%	24%	2%
Pacific Islander	-	-	-	-	23%	45%	27%	4%
White	10%	38%	41%	10%	9%	37%	43%	10%
Two or more races	19%	41%	32%	9%	14%	41%	36%	9%
Low SES	25%	47%	26%	2%	27%	47%	23%	2%
Not Low SES	6%	34%	46%	14%	7%	33%	46%	14%

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Assessment.

Notes: - Reporting standards not met (insufficient sample size to report). Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

Table 12

NAEP Mathematics 2013, Grade 8, Percent of Students at Each Achievement Level for Iowa and the Nation

	Iowa Below Basic	Iowa Basic	Iowa Proficient	Iowa Advanced	Nation Below Basic	Nation Basic	Nation Proficient	Nation Advanced
All Students	24%	40%	29%	7%	27%	39%	26%	8%
African American	61%	29%	9%	1%	49%	38%	12%	2%
American Indian	-	-	-	-	40%	38%	18%	3%
Asian	17%	29%	33%	21%	12%	26%	36%	27%
Hispanic	42%	45%	11%	2%	38%	41%	18%	3%
Pacific Islander	-	-	-	-	34%	42%	20%	4%
White	20%	41%	32%	8%	17%	39%	33%	11%
Two or more races	42%	40%	14%	4%	24%	38%	27%	10%
Low SES	39%	42%	16%	2%	39%	41%	17%	3%
Not Low SES	15%	39%	36%	10%	14%	36%	35%	14%

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Assessment.

Notes: - Reporting standards not met (insufficient sample size to report). Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

High School Graduates and Graduation Rates

This section reports ten years of trend data on number of high school graduates in Iowa public schools and displays a four-year cohort graduation rate trend for graduating classes of 2013 and 2014. In addition, a five-year cohort graduation rate is reported for the graduating classes of 2012 and 2013.

High School Graduates

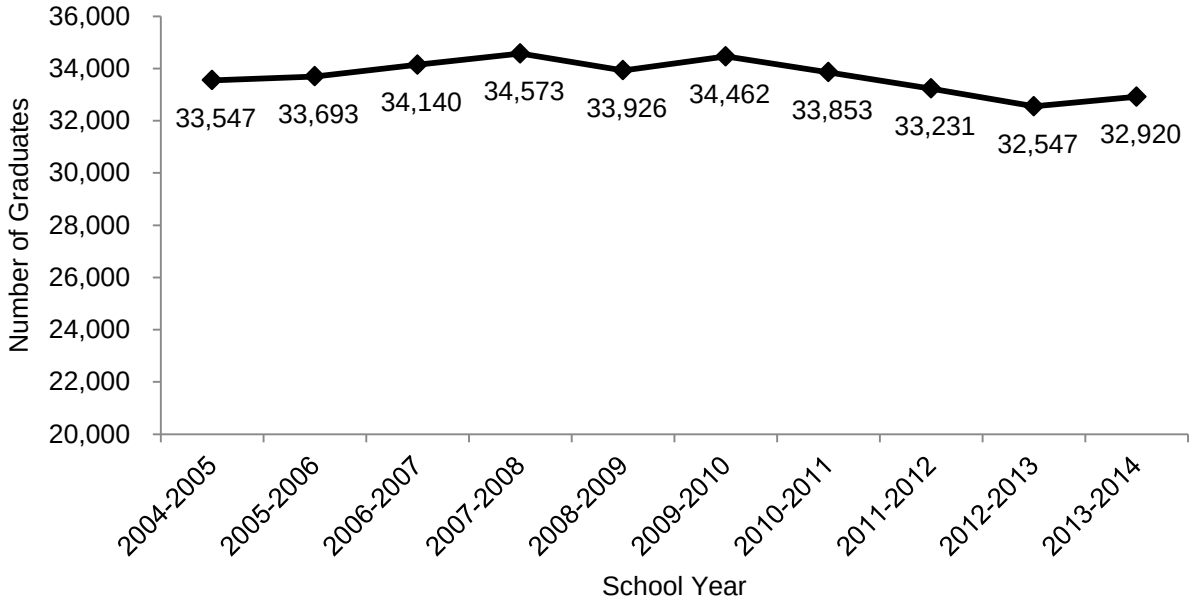
A public high school completer can receive high school diploma or a certificate. The NCLB Act defines the regular diploma recipients as high school graduates.

Other completers, students who have finished the high school program but did not earn a diploma, are not high school graduates based on the *Iowa Consolidated State Application Accountability Workbook*.

Figure 64 shows the number of regular diploma recipients by school year from 2004-2005 to 2013-2014. The counts in this figure include the students who earn a regular diploma in four years and the students who receive regular diplomas in less or more than four years.

Figure 64

Number of Iowa Public High School Graduates 2004-2005 to 2013-2014



Source: Iowa Department of Education, Bureau of Information and Analysis, SRI files.

High School Graduation Rates

With the statewide identification system and Student Reporting in Iowa (SRI, originally called EASIER) data, Iowa can follow the same group of students over several years and implement the first-time freshman cohort rates (students who repeated their 9th grade year were not included in the cohort). The four-year cohort graduation rate is calculated for the class of 2014 by dividing the number of students in the cohort (numerator) who graduate with a regular high school diploma in four years or less by the number of first-time 9th graders enrolled in the fall of 2010 minus the number of students who transferred out plus the total number of students who transferred in.

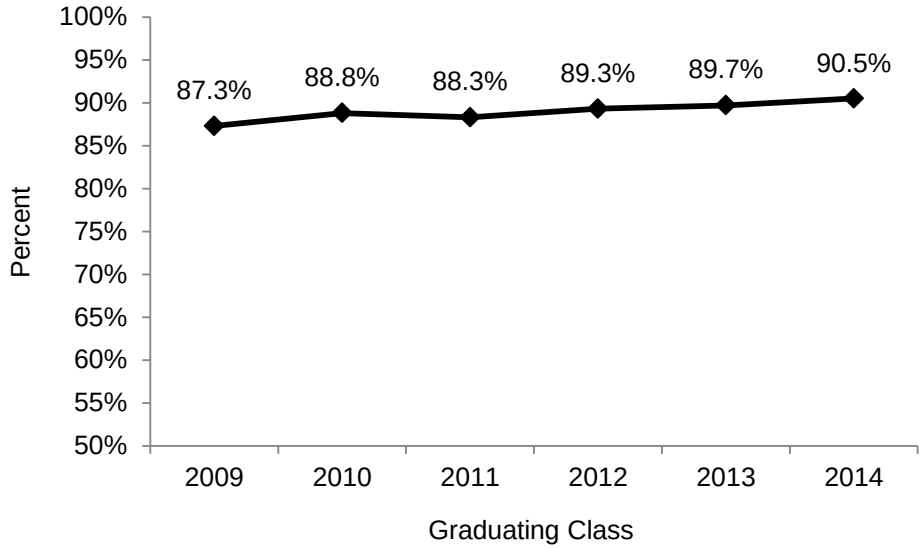
Iowa Four-Year Cohort Graduation Rate = (FG + TIG) / (F + TI - TO)
For the graduating class of 2014

FG = First-time 9th grade students in fall of 2010 and graduated in 2014 or earlier
TIG = Students who transferred in grades 9 to 12 and graduated in 2014 or sooner
F = First-time 9th grade students in fall of 2010
TI = Transferred in the first-time 9th graders' cohort in grades 9 to 12
TO = Transfer out (including emigrates and deceased)

First-time freshmen and transferred-in students include: resident students attending a public school in the district; non-resident students open-enrolled in, whole-grade sharing in, or tuition in; and foreign students on Visa. Those excluded are: home-schooled and nonpublic schooled students; public school students enrolled in another district but taking courses on a part-time basis; and foreign exchange students. Students receiving regular diplomas are included as graduates in the numerator. Early graduates are included in the original cohort. All students who take longer to graduate (including students with IEPs) are included in the denominator but not in the numerator for the four-year rate.

Figure 65

Iowa Public High School Four-Year Cohort Graduation Rate
for the Graduating Classes of 2009 to 2014



Source: Iowa Department of Education, Bureau of Information and Analysis, SRI files.

The five-year cohort graduation rate is calculated using a similar methodology as the four-year cohort rate. The five-year cohort graduation rate for the class of 2013 is calculated by dividing the number of students in the cohort (numerator) who graduate with a regular high school diploma in five years or less (by the 2013-14 school year) by the number of first-time 9th graders enrolled in the fall of 2009 minus the number of students who transferred out (between 2009 and 2013) plus the total number of students who transferred in (between 2009 and 2013). The five-year cohort rate will maintain the same denominator as the previous year's four-year cohort rate, simply adding students who graduate in the fifth year to the numerator.

Table 13 displays the four-year cohort graduation rates for graduating classes of 2013 and 2014. The rates listed are for all students and 13 subgroups. In gender comparison, females had higher graduation rates than males on average. Among the ethnic/race subgroups, White and Asian students had higher graduation rates than other race groups; the students who were eligible for free reduced price lunch and IEP, English Language Learners (ELL), migrant, and male students had graduation rates lower than the all student group on average.

Table 13

Iowa Public High School Four-Year Cohort Graduation Rate by Subgroup
for the Graduation Classes of 2013 and 2014

	Class of 2013 (4 Year Rate Target 89%)			Class of 2014 (4 Year Rate Target 91%)		
	Numerator	Denominator	Graduation Rate	Numerator	Denominator	Graduation Rate
All Students	29,977	33,426	89.7% #	30,757	33,969	90.5%
African American	1,060	1,436	73.8%	1,190	1,514	78.6%
American Indian	134	161	83.2%	119	152	78.3%
Asian	616	676	91.1%	670	738	90.8%
Hispanic	27	40	67.5%	28	35	80.0%
Hawaiian or Pacific Islander	1,885	2,371	79.5%	2,123	2,599	81.7%
Two or More Races	573	675	84.9%	677	789	85.8%
White	25,682	28,067	91.5% #	25,950	28,142	92.2% #
Disability*	3,284	4,515	72.7%	3,416	4,474	76.4%
ELL**	824	1,088	75.7%	936	1,126	83.1%
Low SES***	10,230	12,721	80.4%	11,020	13,110	84.1%
Migrant+	48	63	76.2%	78	95	82.1%
Female+	15,054	16,398	91.8% #	15,333	16,605	92.3% #
Male+	14,923	17,028	87.6%	15,424	17,364	88.8%

Source: Iowa Department of Education, Bureau of Information and Analysis, SRI files.

Notes:
*Disability status is determined by the presence of an individualized education program (IEP).
**ELL indicates English Language Learner.
***Low SES is determined by the eligibility for free or reduced price meals.
+ Not required for Adequate Yearly Progress (AYP) report.
- Data are not available.
# Indicates that the group met the annual target.

The five-year cohort graduation rates for the graduating class of 2012 and 2013 are displayed in Table 14.

Table 14

Iowa Public High School Five-Year Cohort Graduation Rate
by Subgroup for the Graduation Classes of 2012 and 2013

	Class of 2012 (5 Year Rate Target 89%)			Class of 2013 (5 Year Rate Target 91%)		
	Numerator	Denominator	Graduation Rate	Numerator	Denominator	Graduation Rate
All Students	31,348	34,019	92.1% #	30,844	33,426	92.3% #
African American	1,119	1,406	79.6%	1,133	1,436	78.9%
American Indian	115	143	80.4%	139	161	86.3%
Asian	554	593	93.4% #	644	676	95.3% #
Hispanic	31	39	79.5%	32	40	80.0%
Hawaiian or Pacific Islander	1,856	2,220	83.6%	1,985	2,371	83.7%
Two or More Races	541	615	88.0%	594	675	88.0%
White	27,132	29,003	93.5% #	26,317	28,067	93.8% #
Disability*	3,837	4,659	82.4%	3,698	4,515	81.9%
ELL**	858	1,035	82.9%	897	1,088	82.4%
Low SES***	10,429	12,293	84.8%	10,814	12,721	85.0%
Migrant+	41	56	73.2%	53	63	84.1%
Female+	15,720	16,773	93.7% #	15,410	16,398	94.0% #
Male+	15,628	17,246	90.6% #	15,434	17,028	90.6% #

Source: Iowa Department of Education, Bureau of Information and Analysis, SRI files.

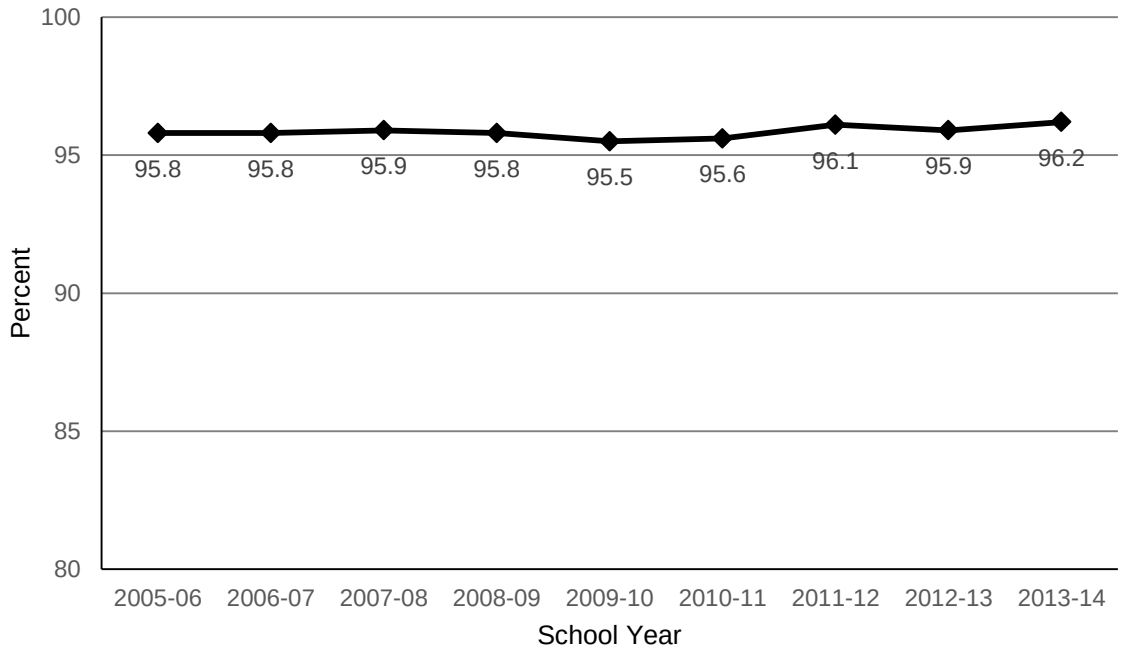
Notes:
*Disability status is determined by the presence of an individualized education program (IEP).
**ELL indicates English Language Learner.
***Low SES is determined by the eligibility for free or reduced price meals.
+ Not required for Adequate Yearly Progress (AYP) report.
- Data are not available.
# Indicates that the group met the annual target.

Average Daily Attendance

The average daily attendance (ADA) rate for kindergarten to grade eight is one of the additional academic indicators for the NCLB accountability system. Iowa's average daily attendance is defined as the aggregate days of student attendance (days present) in a school or school district divided by the aggregate days of enrollment. The 2013-2014 aggregate K-8 ADA rate for Iowa public schools was 96.2 percent, an increase of 0.3 percent over last year's rate. Figure 66 shows the ADA trend for Iowa public schools for the past eight school years.

Figure 66

Iowa Public School Grades K-8 Average Daily Attendance Rate
2005-2006 to 2013-2014

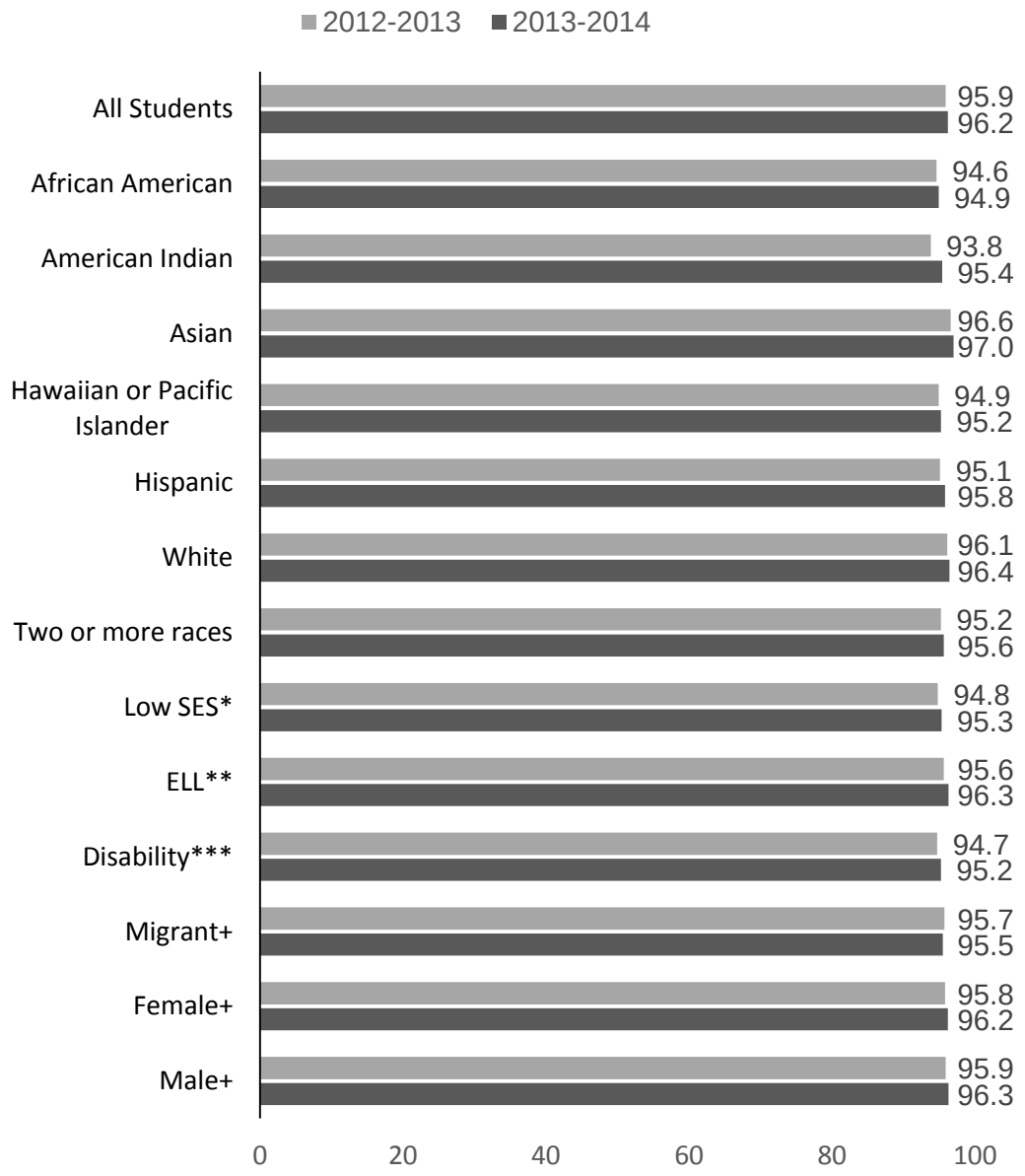


Source: Iowa Department of Education, SRI file.

Figure 67 displays the disaggregated ADA data by subgroup for school years 2012-2013 and 2013-2014. ADA increased slightly for all subgroups in 2013-2014.

Figure 67

K-8 Average Daily Attendance Rate by Subgroup
2011-2012 and 2013-2014



Source: Iowa Department of Education, SRI file.

Notes: *Low SES is determined by the eligibility for free or reduced price meals.
**ELL indicates English Language Learner.
***Disability status is determined by the presence of an individualized education program (IEP).
+ Not required for Adequate Yearly Progress (AYP) report.

Highly Qualified Teachers

The No Child Left Behind (NCLB) Act requires states to provide the characteristics of teachers in high and low poverty schools in their annual state report card. The Act defines high and low poverty schools as those in the top (high) and bottom (low) quartiles of schools in poverty. The Iowa Department of Education uses the percentage of students eligible for free or reduced-price lunch by school to determine the poverty quartiles. Table 15 shows the comparison of teacher characteristics between high and low poverty public schools in 2014-2015. Table 16 shows the same comparison between high and low poverty public schools by school level. Highly Qualified Teacher (HQT) assignment indicates a match between assignment and endorsement areas. There were a larger percentage of the teachers with advanced degrees in high poverty schools than in low poverty schools. On average, the teachers in high poverty schools were older and had more district experience compared to the teachers in low poverty schools.

Highly qualified teacher data by academic area are presented in Tables 17 to 19. Table 18 further breaks down not HQT sections by school level and Table 19 breaks down the not HQT sections by school poverty status. For academic areas shown, all twelve areas had below 0.1 percent of sections that are not taught by Highly Qualified Teachers.

Table 15

Highly Qualified Teacher (HQT) Data for 2014-2015
All Schools by Poverty Status

	High Poverty	Low Poverty	All Schools
# Sections in Selected Areas	41,246	42,386	145,796
# Sections in Selected Areas Not Taught by HQT	0	8	8
% Sections in Selected Areas Not Taught by HQT	0.00%	0.02%	0.01%
# Full-Time Teachers	10,103	9,087	33,516
# Advanced Degrees	3,575	3,413	10,933
% Advanced Degrees	35.4%	37.6%	32.6%
# Bachelor Degrees	6,528	5,674	22,583
Avg. District Experience	10.0	9.9	10.4
Avg. Total Experience	12.7	13.7	13.6
Avg. Age	40.9	40.3	40.9
Avg. Salary	$53,451	$55,132	$53,249
# Students Served	139,234	137,831	476,034

Source: Iowa Department of Education, Teacher Licensure Files and Basic Educational Data Survey, Staff and Enrollment Files.

Notes: District office and AEA teachers and students are NOT included. High/low poverty based on top and bottom 25 percent of schools in terms of percent of their students eligible for free/reduced price lunch. The selected academic areas include English, reading/language arts, mathematics, science, foreign language, civic/government, economics, arts, history, geography, elementary (K-8), and special education. Teachers with assignments in middle school (or junior high) and high school are reported in both elementary and secondary levels.

Table 16

Highly Qualified Teacher (HQT) Data for 2014-2015
by School Level and Poverty Status

	Elementary			Secondary		
	High Poverty Schools	Low Poverty Schools	All Elementary	High Poverty Schools	Low Poverty Schools	All Secondary
# Sections in Selected Areas	23,773	25,225	86,473	17,473	17,161	59,323
# Sections in Selected Areas Not Taught by HQT	0	8	8	0	0	0
% Sections in Selected Areas Not Taught by HQT	0.00%	0.03%	0.01%	0.00%	0.00%	0.00%
# Full-Time Teachers	7,027	6,224	23,402	3,076	2,863	10,114
# Advanced Degrees	2,402	2,242	7,293	1,173	1,171	3,640
% Advanced Degrees	34.2%	36.0%	31.20%	38.1%	40.9%	36.0%
# Bachelor Degrees	4,625	3,982	16,109	1,903	1,692	6,474
Avg. District Experience	10.2	9.9	10.6	9.6	10.4	10.0
Avg. Total Experience	12.6	13.3	13.5	12.8	14.4	13.9
Avg. Age	40.5	39.8	40.6	41.8	41.3	41.6
Avg. Salary	$53,309	$54,968	$53,276	$53,773	$55,488	$53,329
# Students Served	92,460	95,291	330,077	46,774	42,540	145,957

Source: Iowa Department of Education, Teacher Licensure Files and Basic Educational Data Survey, Staff and Enrollment Files.

Notes: District office and AEA teachers and students are NOT included. High/low poverty based on top and bottom 25 percent of schools in terms of percent of their students eligible for free/reduced price lunch. The selected academic areas include English, reading/language arts, mathematics, science, foreign language, civic/government, economics, arts, history, geography, elementary (K-8), and special education. Teachers with assignments in middle school (or junior high) and high school are reported in both elementary and secondary levels.

Table 17

Total Number of Sections and Percent of Sections Not Taught by Highly Qualified Teachers
by Academic Area 2014-2015

	Sections for All Building Teachers		Sections for Building, District Office and AEA		Sections for Building and District Office	
	Total Sections	% Not Taught by HQT	Total Sections	% Not Taught by HQT	Total Sections	% Not Taught by HQT
English	17,769	0.00%	17,920	0.00%	17,920	0.00%
Reading/Language Arts	7,779	0.00%	7,952	0.06%	7,952	0.06%
Mathematics	15,938	0.00%	16,029	0.00%	16,029	0.00%
Science	14,568	0.00%	14,621	0.00%	14,621	0.00%
Foreign Language	6,829	0.00%	6,864	0.00%	6,864	0.00%
Civic/Government	7,511	0.00%	7,594	0.00%	7,594	0.00%
Economics	711	0.00%	724	0.00%	724	0.00%
Arts	30,014	0.00%	30,469	0.00%	30,469	0.00%
History	5,061	0.00%	5,102	0.00%	5,102	0.00%
Geography	710	0.00%	716	0.00%	716	0.00%
Elementary (K-8)	25,047	0.00%	25,727	0.02%	25,727	0.02%
Special Education	19,598	0.04%	19,895	0.04%	19,895	0.04%
Total	151,535	0.01%	153,613	0.01%	153,613	0.01%

Source: Iowa Department of Education, Teacher Licensure Files and Basic Educational Data Survey, Staff Files.

Table 18

Total Number of Sections and Percent of Sections Not Taught by Highly Qualified Teachers by Academic Area and School Level 2014-2015

	Sections for All Building Teachers		Sections for Elementary Building (K-8) Teachers		Sections for Secondary Building (9-12) Teachers	
	Total Sections	% Not Taught by HQT	Total Sections	% Not Taught by HQT	Total Sections	% Not Taught by HQT
English	16,896	0.00%	5,932	0.00%	10,964	0.00%
Reading/Language Arts	7,627	0.00%	7,088	0.00%	539	0.00%
Mathematics	15,139	0.00%	5,581	0.00%	9,558	0.00%
Science	13,905	0.00%	4,839	0.00%	9,066	0.00%
Foreign Language	6,518	0.00%	1,222	0.00%	5,296	0.00%
Civic/Government	7,094	0.00%	4,489	0.00%	2,605	0.00%
Economics	686	0.00%	-	0.00%	686	0.00%
Arts	28,837	0.00%	21,506	0.00%	7,331	0.00%
History	4,852	0.00%	-	0.00%	4,852	0.00%
Geography	678	0.00%	-	0.00%	678	0.00%
Elementary (K-8)	24,460	0.00%	24,460	0.00%	-	0.00%
Special Education	19,104	0.04%	11,356	0.07%	7,748	0.00%
Total	145,796	0.01%	86,473	0.01%	59,323	0.00%

Source: Iowa Department of Education, Teacher Licensure Files and Basic Educational Data Survey, Staff and Enrollment Files.
Notes: Secondary indicates grade level 9-12 and elementary indicates grade level K-8. Some teachers had assignments in middle school (or junior high) and high school, the sections taught by these teachers can be reported in both elementary and secondary. District office and AEA teachers are NOT included.

Table 19

Total Number of Sections and Percent of Sections Not Taught by Highly Qualified Teachers by Academic Area and Poverty Status 2014-2015

	Sections for All Building Teachers		Sections for High Poverty Teachers		Sections for Low Poverty Building Teachers	
	Total Sections	% Not Taught by HQT	Total Sections	% Not Taught by HQT	Total Sections	% Not Taught by HQT
English	16,896	0.00%	4,896	0.00%	4,880	0.00%
Reading/Language Arts	7,627	0.00%	2,433	0.00%	1,615	0.00%
Mathematics	15,139	0.00%	4,470	0.00%	4,303	0.00%
Science	13,905	0.00%	3,889	0.00%	4,249	0.00%
Foreign Language	6,518	0.00%	1,641	0.00%	2,200	0.00%
Civic/Government	7,094	0.00%	1,895	0.00%	2,131	0.00%
Economics	686	0.00%	231	0.00%	207	0.00%
Arts	28,837	0.00%	8,136	0.00%	8,690	0.00%
History	4,852	0.00%	1,584	0.00%	1,378	0.00%
Geography	678	0.00%	161	0.00%	169	0.00%
Elementary (K-8)	24,460	0.00%	6,749	0.00%	7,232	0.00%
Special Education	19,104	0.04%	5,161	0.00%	5,332	0.15%
Total	145,796	0.01%	41,246	0.00%	42,386	0.02%

Source: Iowa Department of Education, Teacher Licensure Files and Basic Educational Data Survey, Staff and Enrollment Files.
Notes: High/low poverty based on top and bottom 25 percent of schools in terms of percent of their students eligible for free/reduced price lunch. District office and AEA teachers are NOT included.

Table 20

Number and Percent of Teachers with Emergency/Provisional Licenses 2014-2015

	Number of Teachers	Percent of Teachers
All Schools	0	0.00%
Elementary Schools	0	0.00%
Secondary Schools	0	0.00%
High Poverty Schools	0	0.00%
Low Poverty Schools	0	0.00%

Source: Iowa Department of Education, Teacher Licensure Files and Basic Educational Data Survey, Staff Files.
Notes: High/low poverty based on top and bottom 25 percent of schools in terms of percent of their students eligible for free/reduced price lunch.

Districts and Schools in Need of Assistance

Under the No Child Left Behind Act of 2001 (NCLB), public school districts and public schools must report the academic progress of all students in grades three through eight and eleven. Student academic progress is reported by subgroups and their test participation rates in the subject areas of reading and mathematics. Public elementary and middle school average daily attendance (ADA) rates and public high school graduation rates are the other academic indicators (OAI) for public districts and schools.

If a district does not meet the Adequate Yearly Progress (AYP) state participation goals or state Annual Measurable Objectives (AMO) proficiency targets in either the "all students" group or any one of the subgroups within the required grade spans (3-5 elementary, 6-8 middle, and 11 high) in the same subject area (reading or mathematics) for two consecutive years, it shall be identified as a district in need of assistance (DINA). A district can also be classified as DINA if it misses both ADA and graduation rate for two consecutive years. To be removed from DINA status, a district must meet AYP for two consecutive years.

If a school does not meet the AYP state participation goals or state AMO in reading or mathematics in either the "all students" group or any one of the subgroups for two consecutive years, it shall be designated as a school in need of assistance (SINA). A school level decision is based on all of the AYP grades housed at each attendance center. A school can also be classified as SINA if it does not meet the ADA or graduation rate for two consecutive years. To be removed from SINA status, a school must meet AYP for two consecutive years.

Based on 2014-2015 performance, 50 of 338 (14.8 percent) public school districts were identified as a district in need of assistance (DINA) for the 2015-2016 school year (including Delay status). Forty-five districts were identified as a district in need of assistance for the previous (2013-2014) school year.

Of the 1,336 Iowa public schools that provided services to students in grades K to 12 for which AYP decisions were made, a total of 874 public schools (65.4 percent) were identified as a school in need of assistance (SINA). This is an increase of 11 percent from the 54.4 percent of public schools identified as a school in need of assistance for the 2013-2014 school year.

Table 21 shows the list of the districts in need of assistance and Table 22 shows the list of schools in need of assistance. For this report, the AYP status of all districts and schools is displayed. Ratings include SINA-X (denoting the number of years in improvement status), Delay (meeting AYP for one year; meeting the following year would cause removal from the improvement list), Watch (missing AYP for one year; missing the following year would change designation to SINA status), Removed (from Watch status for making AYP after missing AYP; or from SINA status for making AYP for two consecutive years after being designated as SINA), or MET (making AYP through at least one of eight steps in the determination process).

Table 21

AYP Status for Districts for the 2015-16 School Year
Based on Previous School Year's Performance

District	Math Proficiency	Reading Proficiency	Other Academic Indicator
Adair-Casey	MET	Watch	MET
Adel DeSoto Minburn	MET	Watch	MET
AGWSR	MET	Watch	MET
A-H-S-T	Watch	MET	MET
Akron Westfield	MET	MET	MET
Albert City-Truesdale	MET	MET	MET
Albia	Removed-Watch	Delay-1	MET
Alburnett	MET	Watch	MET
Alden	Removed-Watch	MET	MET
Algona	MET	Removed-DINA	MET
Allamakee	MET	MET	MET
Alta	MET	Watch	MET
Ames	DINA-1	Removed-Watch	MET
Anamosa	MET	MET	MET
Andrew	MET	MET	MET
Ankeny	MET	Removed-Watch	MET
Aplington-Parkersburg	MET	Removed-Watch	MET
Ar-We-Va	MET	MET	MET
Atlantic	MET	MET	MET
Audubon	MET	MET	MET
Aurelia	MET	MET	MET
Ballard	Watch	Watch	MET
Battle Creek-Ida Grove	MET	Removed-Watch	MET
Baxter	MET	MET	MET
BCLUW	Watch	Watch	MET
Bedford	MET	MET	MET
Belle Plaine	MET	MET	MET
Bellevue	MET	MET	MET
Belmond-Klemme	Watch	MET	MET
Bennett	MET	MET	MET
Benton	Watch	Watch	MET
Bettendorf	MET	Removed-Watch	MET
Bondurant-Farrar	Watch	Watch	MET

Table 21 (continued)

AYP Status for Districts for the 2015-16 School Year
Based on Previous School Year's Performance

District	Math Proficiency	Reading Proficiency	Other Academic Indicator
Boone	MET	MET	MET
Boyden-Hull	MET	Watch	MET
Boyer Valley	MET	Watch	MET
Brooklyn-Guernsey-Malcom	MET	Watch	MET
Burlington	DINA-5	DINA-4	MET
CAL	MET	MET	MET
Calamus-Wheatland	MET	MET	MET
CAM	MET	MET	MET
Camanche	Delay-1	MET	MET
Cardinal	Removed-Watch	Removed-Watch	MET
Carlisle	Watch	MET	MET
Carroll	MET	MET	MET
Cedar Falls	DINA-2	Watch	MET
Cedar Rapids	DINA-8	DINA-10	MET
Center Point-Urbana	MET	MET	MET
Centerville	Watch	MET	MET
Central	MET	MET	MET
Central City	MET	MET	MET
Central Decatur	MET	MET	MET
Central DeWitt	MET	Watch	MET
Central Lee	MET	MET	MET
Central Lyon	MET	MET	MET
Central Springs	MET	Watch	MET
Chariton	Delay-1	DINA-1	MET
Charles City	MET	MET	MET
Charter Oak-Ute	MET	MET	MET
Cherokee	MET	MET	MET
Clarinda	Watch	Watch	MET
Clarion-Goldfield-Dows	MET	Removed-Watch	MET
Clarke	Watch	DINA-1	MET
Clarksville	MET	MET	MET
Clay Central-Everly	MET	MET	MET
Clayton Ridge	MET	MET	MET
Clear Creek Amana	Removed-Watch	Watch	MET
Clear Lake	Removed-Watch	MET	MET

Table 21 (continued)

AYP Status for Districts for the 2015-16 School Year
Based on Previous School Year's Performance

District	Math Proficiency	Reading Proficiency	Other Academic Indicator
Clinton	DINA-6	Delay-7	Removed-Watch
Colfax-Mingo	Watch	Watch	MET
College	Watch	DINA-3	MET
Collins-Maxwell	Watch	Watch	MET
Colo-Nesco	Watch	MET	MET
Columbus	DINA-3	DINA-2	MET
Coon Rapids-Bayard	MET	Watch	MET
Corning	MET	Watch	MET
Corwith-Wesley	MET	MET	MET
Council Bluffs	DINA-9	DINA-10	MET
Creston	Watch	MET	MET
Dallas Center-Grimes	Watch	Watch	MET
Danville	MET	MET	MET
Davenport	DINA-10	DINA-11	Removed-Watch
Davis County	MET	Removed-Watch	MET
Decorah	MET	MET	MET
Delwood	MET	MET	MET
Denison	MET	Delay-4	MET
Denver	MET	MET	MET
Des Moines Independent	DINA-7	DINA-9	Removed-Watch
Diagonal	MET	MET	MET
Dike-New Hartford	MET	MET	MET
Dubuque	DINA-6	DINA-6	MET
Dunkerton	Watch	Watch	MET
Durant	Watch	MET	MET
Eagle Grove	MET	Watch	MET
Earlham	MET	Removed-Watch	MET
East Buchanan	MET	MET	MET
East Marshall	MET	Removed-Watch	MET
East Mills	Removed-Watch	Watch	MET
East Sac County	Watch	MET	MET
East Union	Watch	Watch	MET
Eastern Allamakee	MET	MET	MET
Easton Valley	MET	MET	MET

Table 21 (continued)

AYP Status for Districts for the 2015-16 School Year
Based on Previous School Year's Performance

District	Math Proficiency	Reading Proficiency	Other Academic Indicator
Eddyville-Blakesburg-Fremont	Watch	Watch	MET
Edgewood-Colesburg	MET	Watch	MET
Eldora-New Providence	MET	DINA-1	MET
Emmetsburg	Watch	Watch	MET
English Valleys	MET	MET	MET
Essex	MET	MET	MET
Estherville Lincoln Central	Delay-3	DINA-3	MET
Exira/Elk Horn-Kimballton	MET	MET	MET
Fairfield	DINA-1	Watch	MET
Farragut	MET	MET	MET
Forest City	MET	MET	MET
Fort Dodge	DINA-6	DINA-11	MET
Fort Madison	Watch	Watch	MET
Fremont-Mills	MET	Removed-Watch	MET
Galva-Holstein	MET	Watch	MET
Garner-Hayfield	Watch	Watch	MET
George-Little Rock	MET	MET	MET
Gilbert	MET	MET	MET
Gilmore City-Bradgate	MET	MET	MET
Gladbrook-Reinbeck	MET	Watch	MET
Glenwood	DINA-2	Watch	MET
Glidden-Ralston	MET	MET	MET
GMG	MET	MET	MET
Graettinger-Terril	MET	MET	MET
Greene County	Watch	Removed-Watch	MET
Grinnell-Newburg	Watch	Watch	MET
Griswold	MET	MET	MET
Grundy Center	MET	Watch	MET
Guthrie Center	MET	MET	MET
Hamburg	Watch	DINA-2	MET
Hampton-Dumont	Delay-1	MET	MET
Harlan	MET	MET	MET
Harmony	MET	MET	MET
Harris-Lake Park	MET	MET	MET
Hartley-Melvin-Sanborn	Watch	MET	MET
Highland	MET	MET	MET
Hinton	Watch	MET	MET

Table 21 (continued)

AYP Status for Districts for the 2015-16 School Year
Based on Previous School Year's Performance

District	Math Proficiency	Reading Proficiency	Other Academic Indicator
H-L-V	MET	MET	MET
Howard-Winneshiek	MET	MET	MET
Hubbard-Radcliffe	Watch	DINA-2	MET
Hudson	MET	MET	MET
Humboldt	MET	MET	MET
IKM	Watch	MET	MET
Independence	MET	MET	MET
Indianola	Watch	MET	MET
Interstate 35	MET	Watch	MET
Iowa City	DINA-9	DINA-9	MET
Iowa Falls	MET	MET	MET
Iowa Valley	MET	MET	MET
Janesville Consolidated	MET	MET	MET
Jesup	MET	Watch	MET
Johnston	DINA-3	DINA-2	MET
Keokuk	Delay-1	DINA-2	MET
Keota	MET	MET	MET
Kingsley-Pierson	MET	MET	MET
Knoxville	Delay-1	Removed-DINA	MET
Lake Mills	MET	Watch	MET
Lamoni	MET	MET	MET
Laurens-Marathon	Watch	MET	MET
Lawton-Bronson	MET	Watch	MET
Le Mars	MET	MET	MET
Lenox	MET	MET	MET
Lewis Central	DINA-3	DINA-5	MET
Linn-Mar	Watch	Watch	MET
Lisbon	MET	MET	MET
Logan-Magnolia	MET	MET	MET
Lone Tree	Watch	Watch	MET
Louisa-Muscatine	Removed-Watch	MET	MET
LuVerne	MET	MET	MET
Lynnville-Sully	MET	MET	MET
Madrid	Watch	Watch	MET
Manson Northwest Webster	MET	MET	MET
Maple Valley Anthon-Oto	MET	MET	MET
Maquoketa	Delay-2	MET	MET

Table 21 (continued)

AYP Status for Districts for the 2015-16 School Year
Based on Previous School Year's Performance

District	Math Proficiency	Reading Proficiency	Other Academic Indicator
Maquoketa Valley	MET	MET	MET
Marcus-Meriden-Cleghorn	MET	MET	MET
Marion Independent	MET	Removed-Watch	MET
Marshalltown	DINA-9	DINA-7	MET
Martensdale-St. Marys	MET	MET	MET
Mason City	DINA-4	DINA-6	MET
Mediapolis	Watch	MET	MET
Melcher-Dallas	MET	Watch	MET
MFL MarMac	MET	MET	MET
Midland	MET	Removed-Watch	MET
Mid-Prairie	Watch	Watch	MET
Missouri Valley	MET	Watch	MET
MOC-Floyd Valley	MET	MET	MET
Montezuma	MET	MET	MET
Monticello	MET	MET	MET
Moravia	MET	MET	MET
Mormon Trail	MET	MET	MET
Morning Sun	MET	MET	MET
Moulton-Udell	MET	MET	MET
Mount Ayr	MET	MET	MET
Mount Pleasant	DINA-5	DINA-2	MET
Mount Vernon	MET	MET	MET
Murray	MET	MET	MET
Muscatine	DINA-2	DINA-6	Removed-Watch
Nashua-Plainfield	MET	MET	MET
Nevada	MET	Removed-Watch	MET
New Hampton	Watch	Watch	MET
New London	MET	MET	MET
Newell-Fonda	MET	MET	MET
Newton	DINA-5	Watch	MET
Nodaway Valley	MET	MET	MET
North Butler	MET	MET	MET
North Cedar	Removed-Watch	Watch	MET
North Fayette	MET	MET	MET
North Iowa	MET	Watch	MET

Table 21 (continued)

AYP Status for Districts for the 2015-16 School Year
Based on Previous School Year's Performance

District	Math Proficiency	Reading Proficiency	Other Academic Indicator
North Kossuth	MET	MET	MET
North Linn	MET	MET	MET
North Mahaska	MET	MET	MET
North Polk	MET	MET	MET
North Scott	MET	Removed-DINA	MET
North Tama County	MET	MET	MET
North Union	MET	MET	MET
North Winneshiek	MET	MET	MET
Northeast	MET	MET	MET
Northeast Hamilton	MET	MET	MET
Northwood-Kensett	MET	MET	MET
Norwalk	Watch	DINA-1	MET
Odebolt-Arthur	Removed-Watch	Removed-Watch	MET
Oelwein	DINA-2	Delay-1	MET
Ogden	Watch	MET	MET
Okoboji	MET	MET	MET
Olin Consolidated	MET	MET	MET
Orient-Macksburg	MET	MET	MET
Osage	MET	Watch	MET
Oskaloosa	Watch	DINA-3	MET
Ottumwa	DINA-7	DINA-9	MET
Panorama	MET	Watch	MET
Paton-Churdan	MET	MET	MET
PCM	MET	MET	MET
Pekin	MET	MET	MET
Pella	MET	MET	MET
Perry	MET	MET	MET
Pleasant Valley	Watch	Watch	MET
Pleasantville	Watch	MET	MET
Pocahontas Area	MET	MET	MET
Postville	Removed-Watch	Watch	MET
Prairie Valley	MET	MET	MET
Prescott	MET	MET	MET
Red Oak	MET	MET	MET
Remsen-Union	MET	MET	MET
Riceville	MET	MET	MET

Table 21 (continued)

AYP Status for Districts for the 2015-16 School Year
Based on Previous School Year's Performance

District	Math Proficiency	Reading Proficiency	Other Academic Indicator
River Valley	MET	MET	MET
Riverside	MET	Watch	MET
Rock Valley	MET	MET	MET
Roland-Story	MET	MET	MET
Rudd-Rockford-Marble Rock	MET	MET	MET
Ruthven-Ayrshire	MET	Removed-Watch	MET
Saydel	Watch	MET	MET
Schaller-Crestland	Watch	MET	MET
Schleswig	MET	MET	MET
Sergeant Bluff-Luton	Watch	Watch	MET
Seymour	MET	MET	MET
Sheldon	MET	MET	MET
Shenandoah	MET	MET	MET
Sibley-Ocheyedan	MET	Watch	MET
Sidney	MET	MET	MET
Sigourney	MET	MET	MET
Sioux Center	Watch	Watch	MET
Sioux Central	Watch	MET	MET
Sioux City	DINA-9	DINA-9	MET
Solon	MET	Watch	MET
South Central Calhoun	DINA-1	DINA-1	MET
South Hamilton	MET	MET	MET
South O'Brien	MET	Watch	MET
South Page	Watch	MET	MET
South Tama County	Delay-5	DINA-3	MET
South Winneshiek	MET	MET	MET
Southeast Polk	DINA-1	DINA-1	MET
Southeast Warren	MET	MET	MET
Southeast Webster Grand	MET	Watch	MET
Spencer	DINA-1	Watch	MET
Spirit Lake	MET	MET	MET
Springville	MET	MET	MET
St. Ansgar	MET	MET	MET
Stanton	MET	MET	MET
Starmont	MET	MET	MET
Storm Lake	DINA-4	DINA-2	Watch
Stratford	MET	MET	MET

Table 21 (continued)

AYP Status for Districts for the 2015-16 School Year
Based on Previous School Year's Performance

District	Math Proficiency	Reading Proficiency	Other Academic Indicator
Sumner-Fredericksburg	Watch	Removed-Watch	MET
Tipton	Watch	MET	MET
Treynor	MET	MET	MET
Tri-Center	MET	Watch	MET
Tri-County	MET	MET	MET
Tripoli	MET	MET	MET
Turkey Valley	MET	MET	MET
Twin Cedars	MET	MET	MET
Twin Rivers	MET	MET	MET
Underwood	MET	Watch	MET
Union	MET	Removed-DINA	MET
United	MET	MET	MET
Urbandale	Watch	DINA-2	MET
Valley	Watch	MET	MET
Van Buren	MET	Watch	MET
Van Meter	MET	MET	MET
Ventura	MET	Watch	MET
Villisca	Removed-Watch	MET	MET
Vinton-Shellsburg	MET	MET	MET
Waco	MET	MET	MET
Walnut	MET	MET	MET
Wapello	Watch	Watch	MET
Wapsie Valley	MET	MET	MET
Washington	Watch	Delay-1	MET
Waterloo	DINA-10	DINA-10	MET
Waukee	Watch	Watch	MET
Waverly-Shell Rock	Watch	MET	MET
Wayne	MET	MET	MET
Webster City	MET	Watch	MET
West Bend-Mallard	MET	MET	MET
West Branch	Watch	MET	MET
West Burlington Independent	Watch	MET	MET
West Central	MET	MET	MET
West Central Valley	MET	Watch	MET
West Delaware County	Watch	MET	MET
West Des Moines	DINA-6	DINA-6	MET

Table 21 (continued)

AYP Status for Districts for the 2015-16 School Year
Based on Previous School Year's Performance

District	Math Proficiency	Reading Proficiency	Other Academic Indicator
West Fork	MET	Watch	MET
West Hancock	MET	MET	MET
West Harrison	MET	Watch	MET
West Liberty	DINA-2	DINA-2	MET
West Lyon	MET	Watch	MET
West Marshall	MET	MET	MET
West Monona	Watch	Watch	MET
West Sioux	MET	MET	MET
Western Dubuque	MET	Watch	MET
Westwood	Watch	Watch	MET
Whiting	MET	MET	MET
Williamsburg	MET	Watch	MET
Wilton	MET	MET	MET
Winfield-Mt Union	MET	MET	MET
Winterset	Watch	Watch	MET
Woodbine	MET	MET	MET
Woodbury Central	MET	Watch	MET
Woodward-Granger	MET	MET	MET

Table 22

AYP Status for Schools for the 2015-16 School Year
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Adair-Casey	Adair-Casey Elementary	MET	MET	MET	Watch	MET
Adair-Casey	Adair-Casey Jr-Sr	MET	MET	SINA-1	SINA-2	MET
Adel DeSoto Minburn	Adel Elementary	MET	MET	Watch	SINA-1	MET
Adel DeSoto Minburn	ADM Middle	MET	MET	Removed-SINA	SINA-2	MET
Adel DeSoto Minburn	ADM Senior High	MET	MET	Watch	Watch	MET
Adel DeSoto Minburn	DeSoto Intermediate	MET	MET	SINA-2	SINA-3	MET
AGWSR	AGWSR Elementary	MET	MET	MET	SINA-1	MET
AGWSR	AGWSR Elementary at Wellsburg	MET	MET	Watch	Watch	MET
AGWSR	AGWSR High	MET	MET	MET	Watch	MET
AGWSR	AGWSR Middle	MET	MET	Removed-Watch	Watch	MET
A-H-S-T	A-H-S-T Elementary	MET	MET	SINA-2	Delay-2	MET
A-H-S-T	A-H-S-T High	MET	MET	SINA-1	SINA-1	MET
Akron Westfield	Akron Westfield Elementary	MET	MET	SINA-1	Removed -Watch	MET
Akron Westfield	Akron Westfield Middle	MET	MET	Delay-1	Watch	MET
Akron Westfield	Akron Westfield Senior High	MET	MET	MET	MET	MET
Albert City-Truesdale	Albert City-Truesdale Elementary	MET	MET	Watch	SINA-1	MET
Albia	Albia High	MET	MET	Delay-1	Delay-1	MET
Albia	Albia Middle	MET	MET	SINA-1	SINA-3	MET
Albia	Grant Center	MET	MET	Delay-1	SINA-2	MET
Albia	Lincoln Center	MET	MET	Delay-2	SINA-2	MET
Alburnett	Alburnett Elementary	MET	MET	MET	Watch	MET
Alburnett	Alburnett High	MET	MET	Watch	Watch	MET
Alburnett	Alburnett Middle	MET	MET	SINA-1	SINA-1	MET
Alden	Alden Elementary	MET	MET	Delay-1	MET	MET
Algona	Algona High	MET	Removed-SINA	Watch	Removed -SINA	MET
Algona	Algona Middle	MET	MET	Removed-SINA	SINA-4	MET
Algona	Bertha Godfrey Elementary	MET	MET	MET	MET	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Algona	Bryant Elementary	MET	MET	MET	MET	MET
Algona	Lucia Wallace Elementary	MET	MET	Removed-SINA	Delay-1	MET
Allamakee	Allamakee Junior High	MET	MET	SINA-1	Watch	MET
Allamakee	East Campus Elementary	MET	MET	Removed-SINA	Watch	MET
Allamakee	Waterville Elementary	MET	MET	MET	Removed-Watch	MET
Allamakee	Waukon High	MET	MET	MET	SINA-1	MET
Allamakee	West Campus Elementary	MET	MET	MET	Watch	MET
Alta	Alta Elementary	MET	MET	SINA-3	SINA-3	MET
Alta	Alta-Aurelia High	MET	MET	MET	Watch	MET
Ames	Abbie Sawyer Elementary	MET	MET	Delay-1	MET	MET
Ames	Ames High	MET	MET	SINA-5	Delay-2	MET
Ames	Ames Middle	MET	MET	SINA-9	SINA-7	MET
Ames	Edwards Elementary	MET	MET	Watch	Watch	MET
Ames	Fellows Elementary	MET	MET	MET	Watch	MET
Ames	Kate Mitchell Elementary	MET	MET	Watch	MET	MET
Ames	Meeker Elementary	MET	MET	SINA-1	Watch	MET
Ames	Northwood Pre-School	MET	MET	MET	MET	MET
Anamosa	Anamosa High	MET	MET	Removed-Watch	Delay-1	MET
Anamosa	Anamosa Middle	MET	MET	Removed-SINA	SINA-4	MET
Anamosa	Strawberry Hill	MET	MET	Delay-2	SINA-3	MET
Andrew	Andrew Elementary	MET	MET	Removed-Watch	Delay-1	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Andrew	Andrew Middle	MET	MET	Watch	MET	MET
Ankeny	Ankeny Centennial High	MET	MET	Watch	Watch	MET
Ankeny	Ankeny High	MET	MET	Removed-Watch	Removed-Watch	MET
Ankeny	Ashland Ridge Elementary	MET	MET	MET	MET	MET
Ankeny	Crocker Elementary	MET	MET	Watch	SINA-1	MET
Ankeny	East Elementary	MET	MET	Removed-Watch	Watch	MET
Ankeny	Northeast Elementary	MET	MET	Watch	Watch	MET
Ankeny	Northview Middle	MET	MET	Watch	SINA-7	MET
Ankeny	Northwest Elementary	MET	MET	SINA-1	SINA-1	MET
Ankeny	Parkview Middle	MET	MET	SINA-6	SINA-6	MET
Ankeny	Prairie Ridge Middle	MET	MET	SINA-2	SINA-1	MET
Ankeny	Prairie Trail Elementary	MET	MET	Removed-Watch	Removed-Watch	MET
Ankeny	Rock Creek Elementary	MET	MET	MET	MET	MET
Ankeny	Southeast Elementary	MET	MET	SINA-1	Delay-1	MET
Ankeny	Southview Middle	MET	MET	SINA-1	SINA-1	MET
Ankeny	Terrace Elementary	MET	MET	SINA-1	SINA-1	MET
Ankeny	Westwood Elementary	MET	MET	Removed-Watch	Removed-Watch	MET
Aplington-Parkersburg	Aplington / Parkersburg Middle	MET	MET	Removed-SINA	SINA-4	MET
Aplington-Parkersburg	Aplington Elementary	MET	MET	Watch	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Aplington-Parkersburg	Aplington Parkersburg High	MET	MET	MET	Delay-1	MET
Aplington-Parkersburg	Parkersburg Elementary	MET	MET	Removed-Watch	Removed-Watch	MET
Ar-We-Va	Ar-We-Va Elementary Community	MET	MET	MET	MET	MET
Ar-We-Va	Westside Junior-Senior High	MET	MET	MET	MET	MET
Atlantic	Atlantic High	MET	MET	SINA-3	SINA-2	Watch
Atlantic	Atlantic Middle	MET	MET	SINA-4	SINA-6	MET
Atlantic	Schuler Elementary	MET	MET	Delay-2	Delay-2	MET
Atlantic	Washington Elementary	MET	MET	Removed-Watch	Removed-Watch	MET
Audubon	Audubon Elementary	MET	MET	Removed-Watch	SINA-1	MET
Audubon	Audubon Middle-High	MET	MET	SINA-1	Delay-2	MET
Aurelia	Aurelia Elementary	MET	MET	Delay-1	MET	MET
Aurelia	Aurelia Middle	MET	MET	Watch	Watch	MET
Ballard	Ballard Middle	MET	MET	Watch	SINA-2	MET
Ballard	Ballard Senior High	MET	MET	Watch	SINA-1	MET
Ballard	East Elementary	MET	MET	SINA-3	SINA-3	MET
Ballard	West Elementary	MET	MET	MET	Delay-1	MET
Battle Creek-Ida Grove	Battle Creek-Ida Grove Senior High	MET	MET	Watch	Removed-Watch	MET
Battle Creek-Ida Grove	BCIG Elementary	MET	MET	SINA-1	Removed-Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Baxter	Baxter Elementary	MET	MET	SINA-2	Watch	MET
Baxter	Baxter High	MET	MET	Watch	Removed-SINA	MET
BCLUW	BCLUW Elementary	MET	MET	Watch	SINA-1	MET
BCLUW	BCLUW High	MET	MET	Watch	SINA-1	MET
BCLUW	BCLUW Middle	MET	MET	Watch	Watch	MET
Bedford	Bedford Elementary	MET	MET	MET	Watch	MET
Bedford	Bedford High	MET	MET	Watch	MET	MET
Belle Plaine	Belle Plaine Jr/Sr High	MET	MET	SINA-2	SINA-3	MET
Belle Plaine	Longfellow Elementary	MET	MET	Delay-2	Removed-SINA	MET
Bellevue	Bellevue Elementary	MET	MET	MET	Delay-1	MET
Bellevue	Bellevue High	MET	MET	Removed-Watch	Watch	MET
Belmond-Klemme	Belmond-Klemme Alternative	MET	MET	Watch	MET	MET
Belmond-Klemme	Belmond-Klemme Jr-Sr	MET	MET	SINA-2	SINA-2	MET
Belmond-Klemme	Richard O. Jacobson Elementary	MET	MET	SINA-1	Delay-5	MET
Bennett	Bennett Elementary	MET	MET	Watch	Watch	MET
Benton	Atkins Elementary	MET	MET	Watch	Watch	MET
Benton	Benton Middle	MET	MET	SINA-3	SINA-2	MET
Benton	Benton Senior High	MET	MET	Watch	SINA-1	MET
Benton	Keystone Elementary	MET	MET	Watch	MET	MET
Benton	Norway Elementary	MET	MET	Removed-SINA	Removed-SINA	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Benton	Van Horne Elementary	MET	MET	Watch	Watch	MET
Bettendorf	Bettendorf High	MET	MET	Delay-4	Delay-4	MET
Bettendorf	Bettendorf Middle	MET	MET	SINA-10	SINA-8	MET
Bettendorf	Grant Wood Elementary	MET	MET	Removed-Watch	MET	MET
Bettendorf	Herbert Hoover Elementary	MET	MET	Watch	Watch	MET
Bettendorf	Mark Twain Elementary	MET	MET	MET	MET	MET
Bettendorf	Neil Armstrong Elementary	MET	MET	MET	Delay-1	MET
Bettendorf	Paul Norton Elementary	MET	MET	MET	MET	MET
Bettendorf	Thomas Jefferson Elementary	MET	MET	MET	MET	MET
Bondurant-Farrar	Anderson Elementary	MET	MET	SINA-4	SINA-1	MET
Bondurant-Farrar	Bondurant-Farrar High	MET	MET	Watch	Watch	MET
Bondurant-Farrar	Bondurant-Farrar Middle	MET	MET	SINA-3	Watch	MET
Bondurant-Farrar	Morris Elementary	MET	MET	Watch	Watch	MET
Boone	Boone High	MET	MET	Delay-1	Delay-1	MET
Boone	Boone Middle	MET	MET	SINA-5	Watch	MET
Boone	Franklin Elementary	MET	MET	SINA-5	SINA-2	MET
Boone	Futures	MET	MET	MET	MET	MET
Boone	Lincoln Elementary	MET	MET	Watch	Watch	MET
Boone	Page Elementary	MET	MET	Watch	Watch	MET
Boyden-Hull	Boyden-Hull Elementary	MET	MET	Removed-Watch	SINA-1	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Boyden-Hull	Boyden-Hull High	MET	MET	SINA-1	SINA-3	MET
Boyer Valley	Boyer Valley Elementary	MET	MET	Removed-Watch	SINA-3	MET
Boyer Valley	Boyer Valley Middle/High	MET	MET	SINA-4	SINA-4	MET
Brooklyn-Guernsey-Malcom	Brooklyn-Guernsey-Malcom Elementary	MET	MET	MET	Watch	MET
Brooklyn-Guernsey-Malcom	Brooklyn-Guernsey-Malcom Jr-Sr	MET	MET	SINA-1	SINA-4	MET
Burlington	Aldo Leopold Middle	MET	MET	SINA-7	SINA-4	MET
Burlington	Black Hawk Elementary	MET	MET	SINA-2	SINA-2	MET
Burlington	Burlington Alternative	Removed-Watch	Removed-Watch	SINA-4	SINA-3	Watch
Burlington	Burlington High	MET	MET	SINA-8	SINA-10	MET
Burlington	Corse Elementary	MET	MET	Delay-1	SINA-2	MET
Burlington	Edward Stone Middle	MET	Watch	SINA-7	SINA-7	MET
Burlington	James Wilson Grimes	MET	MET	SINA-2	SINA-2	MET
Burlington	North Hill Elementary	MET	MET	SINA-1	Watch	MET
Burlington	Sunnyside Elementary	MET	MET	SINA-5	Watch	MET
CAL	CAL Elementary	MET	MET	Removed-SINA	Removed-SINA	MET
CAL	CAL High	MET	MET	MET	SINA-4	MET
Calamus-Wheatland	Calamus-Wheatland Elementary	MET	MET	Watch	Watch	MET
Calamus-Wheatland	Calamus-Wheatland Secondary	MET	MET	Watch	SINA-1	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
CAM	CAM High	MET	MET	MET	MET	MET
CAM	CAM Middle	MET	MET	SINA-3	SINA-3	MET
CAM	CAM North Elementary	MET	MET	Watch	Watch	MET
CAM	CAM South Elementary	MET	MET	MET	MET	MET
CAM	Iowa Connections Academy Elementary	MET	MET	MET	MET	MET
CAM	Iowa Connections Academy High	Watch	Watch	MET	Removed-Watch	MET
CAM	Iowa Connections Academy Middle	MET	MET	MET	Watch	MET
Camanche	Camanche Elementary	MET	MET	Delay-1	SINA-2	MET
Camanche	Camanche High	MET	MET	Delay-1	Delay-1	MET
Camanche	Camanche Middle	MET	MET	Delay-5	SINA-6	MET
Cardinal	Cardinal Elementary	MET	MET	Delay-1	SINA-3	MET
Cardinal	Cardinal Middle-Senior High	MET	MET	SINA-6	Delay-5	MET
Carlisle	Carlisle Elementary	MET	MET	SINA-1	SINA-1	MET
Carlisle	Carlisle High	MET	MET	Watch	Removed-Watch	MET
Carlisle	Carlisle Middle	MET	MET	SINA-4	SINA-2	MET
Carlisle	Hartford Upper Elem	MET	MET	SINA-1	SINA-4	MET
Carroll	Adams Elementary	MET	MET	MET	Watch	MET
Carroll	Carroll High	MET	MET	MET	Removed-Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Carroll	Carroll Middle	MET	MET	SINA-3	SINA-3	MET
Carroll	Fairview Elementary	MET	MET	Watch	Watch	MET
Cedar Falls	Cedar Falls High	MET	MET	SINA-5	SINA-6	MET
Cedar Falls	Cedar Heights Elementary	MET	MET	SINA-1	MET	MET
Cedar Falls	Helen A Hansen Elementary	MET	MET	MET	MET	MET
Cedar Falls	Holmes Junior High	MET	MET	SINA-6	SINA-8	MET
Cedar Falls	Lincoln Elementary	MET	MET	SINA-1	Watch	MET
Cedar Falls	North Cedar Elementary	MET	MET	SINA-2	SINA-2	MET
Cedar Falls	Orchard Hill Elementary	MET	MET	Watch	SINA-2	MET
Cedar Falls	Peet Junior High	MET	MET	Watch	SINA-7	MET
Cedar Falls	Southdale Elementary	MET	MET	Watch	Delay-2	MET
Cedar Rapids	Arthur Elementary	MET	MET	SINA-1	SINA-1	MET
Cedar Rapids	Cleveland Elementary	MET	MET	Removed-SINA	SINA-6	MET
Cedar Rapids	Coolidge Elementary	MET	MET	Watch	SINA-1	MET
Cedar Rapids	Erskine Elementary	MET	MET	SINA-1	SINA-3	MET
Cedar Rapids	Franklin Middle	MET	MET	SINA-7	SINA-10	MET
Cedar Rapids	Garfield Elementary	MET	MET	SINA-4	SINA-5	MET
Cedar Rapids	George Washington High	MET	MET	SINA-9	Delay-8	MET
Cedar Rapids	Grant Elementary	MET	MET	SINA-6	SINA-6	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Cedar Rapids	Grant Wood Elementary	MET	MET	SINA-3	SINA-5	MET
Cedar Rapids	Harding Middle	MET	MET	SINA-7	SINA-6	MET
Cedar Rapids	Harrison Elementary	Watch	MET	SINA-2	SINA-7	MET
Cedar Rapids	Hiawatha Elementary	Watch	MET	SINA-1	SINA-6	MET
Cedar Rapids	Hoover Elementary	MET	MET	SINA-3	SINA-3	MET
Cedar Rapids	Jackson Elementary	MET	MET	SINA-1	Watch	MET
Cedar Rapids	John F Kennedy High	MET	MET	SINA-3	SINA-7	MET
Cedar Rapids	Johnson Elementary	MET	MET	SINA-8	SINA-8	Watch
Cedar Rapids	Kenwood Elementary	MET	MET	SINA-1	Watch	MET
Cedar Rapids	Madison Elementary	MET	MET	SINA-5	SINA-5	MET
Cedar Rapids	McKinley Middle	MET	MET	SINA-7	SINA-10	MET
Cedar Rapids	Metro High	Removed-SINA	Removed-SINA	SINA-7	SINA-1	MET
Cedar Rapids	Nixon Elementary	MET	MET	SINA-1	SINA-2	MET
Cedar Rapids	Pierce Elementary	MET	MET	SINA-2	SINA-2	MET
Cedar Rapids	Roosevelt Middle	MET	MET	SINA-10	SINA-10	MET
Cedar Rapids	Taft Middle	MET	MET	Watch	SINA-7	MET
Cedar Rapids	Taylor Elementary	MET	MET	SINA-2	Watch	MET
Cedar Rapids	Thomas Jefferson High	MET	MET	SINA-8	SINA-9	MET
Cedar Rapids	Truman Elementary	MET	MET	Watch	SINA-2	MET
Cedar Rapids	Van Buren Elementary	MET	MET	SINA-4	SINA-5	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Cedar Rapids	Viola Gibson Elementary	MET	MET	SINA-2	SINA-2	MET
Cedar Rapids	Wilson Middle	MET	MET	SINA-7	SINA-6	MET
Cedar Rapids	Wright Elementary	MET	MET	SINA-2	SINA-3	MET
Center Point-Urbana	Center Point-Urbana High	MET	MET	MET	Watch	MET
Center Point-Urbana	Center Point-Urbana Intermediate	MET	MET	Delay-1	Delay-2	MET
Center Point-Urbana	Center Point-Urbana Middle	MET	MET	MET	SINA-5	MET
Center Point-Urbana	Center Point-Urbana Primary	MET	MET	Removed-Watch	Removed-Watch	MET
Centerville	Centerville High	MET	MET	SINA-5	Delay-1	MET
Centerville	Centerville Preschool Bldg	MET	MET	SINA-2	SINA-2	MET
Centerville	Central Ward Elementary	MET	MET	SINA-2	SINA-2	MET
Centerville	Garfield Elementary	MET	MET	SINA-2	SINA-2	MET
Centerville	Howar Junior High	MET	MET	SINA-5	Removed-SINA	MET
Centerville	Lakeview Elementary	MET	MET	Watch	SINA-6	MET
Centerville	Lincoln Elementary	MET	MET	SINA-2	SINA-2	MET
Central	Central Jr-Sr	MET	MET	Removed-SINA	SINA-2	MET
Central	Elkader Elementary	MET	MET	SINA-1	SINA-3	MET
Central City	Central City Elementary	MET	MET	SINA-2	MET	MET
Central City	Central City High	MET	MET	MET	MET	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year
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District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Central City	Central City Junior High	MET	MET	Watch	Watch	MET
Central Decatur	Central Decatur MS/Sr High	MET	MET	SINA-5	SINA-7	MET
Central Decatur	North Elementary	MET	MET	SINA-1	SINA-4	MET
Central Decatur	South Elementary	MET	MET	SINA-1	SINA-1	MET
Central DeWitt	Central High	MET	MET	Watch	Watch	MET
Central DeWitt	Central Intermediate	MET	MET	SINA-2	SINA-2	MET
Central DeWitt	Central Middle	MET	MET	SINA-4	Delay-4	MET
Central DeWitt	Ekstrand Elementary	MET	MET	Watch	Watch	MET
Central Lee	Central Lee Elementary	MET	MET	Watch	Watch	MET
Central Lee	Central Lee High	MET	MET	SINA-1	Removed-Watch	MET
Central Lee	Central Lee Middle	MET	MET	Removed-Watch	Delay-1	MET
Central Lyon	Central Lyon Elementary	MET	MET	Removed-Watch	Watch	MET
Central Lyon	Central Lyon Middle	MET	MET	Removed-Watch	SINA-1	MET
Central Lyon	Central Lyon Senior High	MET	MET	MET	MET	MET
Central Springs	Central Springs Elementary - Manly	MET	MET	Watch	Watch	MET
Central Springs	Central Springs Elementary - Nora Springs	MET	MET	MET	Removed-Watch	MET
Central Springs	Central Springs High	MET	MET	Watch	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Central Springs	Central Springs Middle	MET	MET	Removed-SINA	SINA-2	MET
Chariton	Chariton High	MET	MET	Delay-1	SINA-2	MET
Chariton	Chariton Middle	MET	MET	SINA-5	SINA-5	MET
Chariton	Columbus Elementary	MET	MET	Watch	Watch	MET
Chariton	Van Allen Elementary	MET	MET	SINA-7	SINA-4	MET
Charles City	Carrie Lane High	MET	MET	MET	MET	MET
Charles City	Charles City High	MET	MET	Removed-Watch	Delay-1	MET
Charles City	Charles City Middle	MET	MET	SINA-6	SINA-6	MET
Charles City	Lincoln Elementary	MET	MET	SINA-2	Watch	MET
Charles City	Washington Elementary	MET	MET	SINA-3	SINA-1	MET
Charter Oak-Ute	Charter Oak-Ute Elementary	MET	MET	SINA-2	Removed-SINA	MET
Charter Oak-Ute	Charter Oak-Ute High	MET	MET	MET	MET	MET
Charter Oak-Ute	Charter Oak-Ute Junior High	MET	MET	Delay-1	SINA-3	MET
Cherokee	Cherokee Middle	MET	MET	SINA-5	SINA-5	MET
Cherokee	Roosevelt Elementary	MET	MET	Watch	SINA-2	MET
Cherokee	Washington High	Watch	Watch	Watch	Watch	MET
Clarinda	Clarinda High	MET	MET	SINA-1	SINA-1	MET
Clarinda	Clarinda Middle	MET	MET	Watch	SINA-4	MET
Clarinda	Garfield Elementary	MET	MET	SINA-2	SINA-1	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Clarion-Goldfield-Dows	Clarion-Goldfield-Dows Elementary	MET	MET	SINA-1	SINA-1	MET
Clarion-Goldfield-Dows	Clarion-Goldfield-Dows High	MET	MET	MET	SINA-1	MET
Clarion-Goldfield-Dows	Clarion-Goldfield-Dows Middle	MET	MET	SINA-2	Delay-3	MET
Clarke	Clarke Community Elementary	MET	MET	SINA-5	SINA-5	MET
Clarke	Clarke High	MET	MET	Watch	SINA-3	MET
Clarke	Clarke Middle	MET	MET	SINA-2	Delay-2	MET
Clarksville	Clarksville Elementary	MET	MET	SINA-1	Watch	MET
Clarksville	Clarksville High	MET	MET	MET	Removed-SINA	MET
Clay Central-Everly	Clay Central-Everly Elementary At Royal	MET	MET	Watch	Removed-Watch	MET
Clay Central-Everly	Clay Central-Everly Jr. Sr. High	MET	MET	MET	Removed-Watch	MET
Clayton Ridge	Clayton Ridge Elementary	MET	MET	SINA-2	Watch	MET
Clayton Ridge	Clayton Ridge High	MET	MET	Delay-1	Removed-Watch	MET
Clayton Ridge	Clayton Ridge Middle	MET	MET	SINA-3	SINA-2	MET
Clayton Ridge	Iowa Virtual Academy	MET	MET	SINA-1	SINA-1	MET
Clear Creek Amana	Amana Elementary	MET	MET	SINA-2	Removed-Watch	MET
Clear Creek Amana	Clear Creek Amana High	MET	MET	SINA-1	SINA-1	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Clear Creek Amana	Clear Creek Amana Middle	MET	MET	Delay-6	SINA-4	MET
Clear Creek Amana	Clear Creek Elementary	MET	MET	Delay-1	SINA-1	MET
Clear Creek Amana	North Bend Elementary	MET	MET	Watch	SINA-3	MET
Clear Lake	Clear Creek Elementary	MET	MET	SINA-3	Delay-2	MET
Clear Lake	Clear Lake High	MET	MET	SINA-1	SINA-3	MET
Clear Lake	Clear Lake Middle	MET	MET	Delay-2	MET	MET
Clinton	Bluff Elementary	MET	MET	Delay-2	Delay-4	MET
Clinton	Clinton High	Watch	Removed-Watch	SINA-2	SINA-6	Delay-1
Clinton	Clinton Middle	MET	MET	SINA-5	SINA-5	MET
Clinton	Eagle Heights Elementary	MET	MET	Watch	Delay-3	MET
Clinton	Jefferson Elementary	MET	MET	MET	SINA-6	MET
Clinton	Whittier Elementary	MET	MET	Watch	Watch	MET
Colfax-Mingo	Colfax-Mingo Elementary	MET	MET	Watch	Delay-1	MET
Colfax-Mingo	Colfax-Mingo High	MET	MET	SINA-2	SINA-2	MET
College	Prairie Creek	MET	MET	SINA-5	SINA-5	MET
College	Prairie Crest Elementary	MET	MET	SINA-2	SINA-2	MET
College	Prairie Edge	MET	MET	Watch	SINA-2	MET
College	Prairie Heights Elementary	MET	MET	Watch	Delay-3	MET
College	Prairie High	MET	MET	Watch	SINA-10	MET
College	Prairie Hill Elementary	MET	MET	MET	MET	MET
College	Prairie Point	MET	MET	SINA-5	SINA-5	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
College	Prairie Ridge Elementary	MET	MET	Watch	Watch	MET
College	Prairie View Elementary	MET	MET	Watch	SINA-2	MET
Collins-Maxwell	Collins-Maxwell Elementary	MET	MET	Watch	Watch	MET
Collins-Maxwell	Collins-Maxwell Middle/High	MET	MET	SINA-2	SINA-2	MET
Colo-NESCO School	Colo-NESCO Jr./Sr. High	MET	MET	Watch	Watch	MET
Colo-NESCO School	Colo-Nesco Elementary Learning Center	MET	MET	Delay-1	Delay-1	MET
Colo-NESCO School	Colo-NESCO Intermediate	MET	MET	SINA-1	SINA-1	MET
Columbus	Columbus Community High	MET	MET	SINA-6	SINA-7	Delay-1
Columbus	Columbus Community Junior High	MET	MET	Removed-SINA	SINA-6	MET
Columbus	Roundy Elementary	MET	MET	SINA-6	SINA-7	MET
Coon Rapids-Bayard	Coon Rapids-Bayard 5-12	MET	MET	SINA-2	SINA-2	MET
Coon Rapids-Bayard	CR-B Elementary	MET	MET	Removed-Watch	Watch	MET
Corning	Corning Elementary	MET	MET	Watch	SINA-3	MET
Corning	Corning High	MET	MET	MET	Watch	MET
Corwith-Wesley	Corwith-Wesley High	MET	MET	MET	MET	MET
Council Bluffs	Abraham Lincoln High	MET	MET	SINA-9	SINA-11	MET
Council Bluffs	Bloomer Elementary	MET	MET	SINA-2	SINA-3	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Council Bluffs	Carter Lake Elementary	MET	MET	SINA-3	SINA-1	MET
Council Bluffs	College View Elementary	MET	MET	Watch	SINA-2	MET
Council Bluffs	Crescent Elementary	MET	MET	Watch	Watch	MET
Council Bluffs	Edison Elementary	MET	MET	Delay-2	SINA-2	MET
Council Bluffs	Franklin Elementary	MET	MET	SINA-2	SINA-4	MET
Council Bluffs	Gerald W Kirn Middle	MET	MET	SINA-10	SINA-8	MET
Council Bluffs	Hoover Elementary	MET	MET	Delay-1	Delay-1	MET
Council Bluffs	Lewis & Clark Elementary	MET	MET	SINA-3	SINA-1	MET
Council Bluffs	Longfellow Elementary	MET	MET	SINA-4	SINA-3	MET
Council Bluffs	Roosevelt Elementary	MET	MET	SINA-3	SINA-5	MET
Council Bluffs	Rue Elementary	MET	MET	SINA-2	Delay-3	MET
Council Bluffs	Thomas Jefferson High	MET	MET	SINA-9	SINA-11	Removed-Watch
Council Bluffs	Woodrow Wilson Middle	MET	MET	SINA-7	SINA-6	MET
Creston	Creston Early Childhood Center	MET	MET	Watch	Watch	MET
Creston	Creston Elementary	MET	MET	SINA-5	SINA-5	MET
Creston	Creston High	MET	MET	SINA-5	Removed-Watch	MET
Creston	Creston Middle	MET	MET	SINA-5	SINA-5	MET
Dallas Center-Grimes	Dallas Center Elementary	MET	MET	SINA-1	SINA-1	MET
Dallas Center-Grimes	Dallas Center-Grimes High	MET	MET	SINA-1	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Dallas Center-Grimes	Dallas Center-Grimes Meadows	MET	MET	SINA-2	SINA-2	MET
Dallas Center-Grimes	Dallas Center-Grimes Middle	MET	MET	Watch	SINA-3	MET
Dallas Center-Grimes	North Ridge Elementary	MET	MET	MET	Watch	MET
Dallas Center-Grimes	South Prairie Elementary	MET	MET	Watch	MET	MET
Danville	Danville Elementary	MET	MET	Removed-SINA	Delay-1	MET
Danville	Danville Junior-Senior High	MET	MET	Watch	SINA-4	MET
Davenport	Adams Elementary	MET	MET	SINA-3	SINA-2	MET
Davenport	Blue Grass Elementary	MET	MET	SINA-1	SINA-1	MET
Davenport	Buchanan Elementary	MET	MET	SINA-4	SINA-5	Removed-Watch
Davenport	Buffalo Elementary	MET	MET	Watch	Delay-2	MET
Davenport	Central High	MET	MET	SINA-8	SINA-10	Removed-Watch
Davenport	Eisenhower Elementary	MET	MET	Delay-1	Removed-Watch	MET
Davenport	Fillmore Elementary	MET	MET	SINA-6	SINA-6	MET
Davenport	Frank L Smart Intermediate	MET	MET	SINA-7	SINA-7	Removed-Watch
Davenport	Garfield Elementary	MET	MET	SINA-2	SINA-3	MET
Davenport	Harrison Elementary	MET	MET	SINA-2	SINA-4	MET
Davenport	Harry S Truman	MET	MET	SINA-3	SINA-3	MET
Davenport	Hayes Elementary	MET	MET	Delay-2	SINA-3	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Davenport	Jackson Elementary	MET	MET	SINA-4	SINA-5	MET
Davenport	JB Young Elementary	MET	MET	Delay-5	SINA-5	MET
Davenport	JB Young Intermediate	MET	MET	SINA-7	SINA-7	SINA-4
Davenport	Jefferson Elementary	MET	MET	SINA-7	SINA-6	Watch
Davenport	Madison Elementary	MET	MET	SINA-5	SINA-5	SINA-2
Davenport	McKinley Elementary	MET	MET	SINA-3	SINA-3	MET
Davenport	Mid City High	Removed-Watch	Removed-Watch	SINA-7	SINA-9	Removed-Watch
Davenport	Monroe Elementary	MET	MET	SINA-7	SINA-7	SINA-1
Davenport	North High	MET	MET	SINA-11	SINA-11	Watch
Davenport	Sudlow Intermediate	MET	MET	SINA-9	SINA-11	MET
Davenport	Walcott Elementary	MET	MET	Delay-1	Delay-2	MET
Davenport	Walcott Intermediate	MET	MET	SINA-5	SINA-5	MET
Davenport	Washington Elementary	MET	MET	SINA-6	Delay-3	MET
Davenport	West High	MET	MET	SINA-10	SINA-10	Removed-Watch
Davenport	Williams Intermediate	MET	MET	SINA-9	SINA-10	MET
Davenport	Wilson Elementary	MET	MET	SINA-4	Delay-2	MET
Davenport	Wood Intermediate	MET	MET	SINA-11	SINA-10	Watch
Davis County	Davis County Community High	MET	MET	Removed-Watch	Delay-1	MET
Davis County	Davis County Elementary	MET	MET	Watch	Removed-Watch	MET
Davis County	Davis County Middle	MET	MET	Delay-5	Delay-2	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Davis County	Flex Ed High	MET	MET	MET	Removed-Watch	MET
Decorah Community	Carrie Lee Elementary	MET	MET	Removed-Watch	SINA-2	MET
Decorah Community	Decorah High	MET	MET	MET	MET	MET
Decorah Community	Decorah Middle	MET	MET	SINA-2	SINA-4	MET
Decorah Community	John Cline Elementary	MET	MET	MET	SINA-2	MET
Decorah Community	West Side Elementary	MET	MET	MET	SINA-1	MET
Delwood	Delwood Elementary	MET	MET	MET	Watch	MET
Denison	Broadway Elementary	MET	MET	Removed-SINA	Delay-3	MET
Denison	Denison Alternative High	MET	MET	MET	SINA-5	MET
Denison	Denison Elementary	MET	MET	MET	Delay-1	MET
Denison	Denison High	MET	MET	SINA-5	SINA-8	MET
Denison	Denison Middle	MET	MET	SINA-7	SINA-9	MET
Denver	Denver Early Elementary	MET	MET	MET	MET	MET
Denver	Denver Middle	MET	MET	MET	MET	MET
Denver	Denver Senior High	MET	MET	MET	MET	MET
Denver	K-5 Elementary Lincoln Street	MET	MET	Watch	MET	MET
Des Moines Independent	Brody Middle	MET	MET	SINA-7	SINA-6	MET
Des Moines Independent	Brubaker Elementary	MET	MET	SINA-6	SINA-3	MET
Des Moines Independent	Callanan Middle	MET	MET	SINA-8	SINA-9	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Des Moines Independent	Capitol View Elementary	MET	MET	SINA-7	SINA-7	MET
Des Moines Independent	Carver Elementary	MET	MET	SINA-7	SINA-6	MET
Des Moines Independent	Cattell Elementary	MET	MET	SINA-5	SINA-5	MET
Des Moines Independent	Cowles Elementary	MET	MET	SINA-1	MET	MET
Des Moines Independent	Downtown	MET	MET	Watch	MET	MET
Des Moines Independent	East High	Delay-1	Delay-1	SINA-10	SINA-10	MET
Des Moines Independent	Edmunds Fine Arts Academy	MET	MET	SINA-4	SINA-6	MET
Des Moines Independent	Findley Elementary	MET	MET	Watch	SINA-6	MET
Des Moines Independent	Garton Elementary	MET	MET	SINA-6	SINA-6	MET
Des Moines Independent	Goodrell Middle	MET	MET	SINA-9	SINA-7	MET
Des Moines Independent	Greenwood Elementary	MET	MET	SINA-4	SINA-6	MET
Des Moines Independent	Hanawalt Elementary	MET	MET	SINA-2	SINA-1	MET
Des Moines Independent	Harding Middle	MET	MET	SINA-4	SINA-4	Removed-Watch
Des Moines Independent	Hiatt Middle	MET	MET	SINA-10	SINA-10	Delay-1
Des Moines Independent	Hillis Elementary	MET	MET	SINA-6	SINA-3	MET
Des Moines Independent	Hoover High	MET	MET	SINA-10	SINA-9	MET
Des Moines Independent	Howe Elementary	MET	MET	SINA-6	SINA-5	MET
Des Moines Independent	Hoyt Middle	MET	MET	SINA-6	SINA-10	Removed-SINA
Des Moines Independent	Hubbell Elementary	MET	MET	SINA-4	SINA-5	MET
Des Moines Independent	Jackson Elementary	MET	MET	SINA-5	SINA-8	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Des Moines Independent	Jefferson Elementary	MET	MET	Watch	Watch	MET
Des Moines Independent	King Elementary	MET	MET	SINA-9	SINA-5	Removed-Watch
Des Moines Independent	Lincoln High	MET	MET	SINA-10	SINA-10	MET
Des Moines Independent	Lovejoy Elementary	MET	MET	SINA-5	Delay-6	MET
Des Moines Independent	Madison Elementary	MET	MET	SINA-5	SINA-7	MET
Des Moines Independent	McCombs Middle	MET	MET	SINA-12	SINA-7	Delay-1
Des Moines Independent	McKinley Elementary	MET	MET	SINA-7	SINA-7	MET
Des Moines Independent	Meredith Middle	MET	MET	SINA-12	SINA-12	MET
Des Moines Independent	Merrill Middle	MET	MET	SINA-9	SINA-11	MET
Des Moines Independent	Monroe Elementary	MET	MET	SINA-7	SINA-8	MET
Des Moines Independent	Morris Elementary	MET	MET	SINA-6	SINA-7	MET
Des Moines Independent	Moulton Elementary	MET	MET	SINA-8	SINA-8	Removed-Watch
Des Moines Independent	North High	MET	MET	SINA-7	SINA-6	SINA-1
Des Moines Independent	Oak Park Elementary	MET	MET	SINA-5	SINA-1	MET
Des Moines Independent	Park Ave Elementary	MET	MET	SINA-6	SINA-3	MET
Des Moines Independent	Perkins Elementary	MET	MET	SINA-3	Watch	MET
Des Moines Independent	Phillips Elementary	MET	MET	SINA-2	Removed-Watch	MET
Des Moines Independent	Pleasant Hill Elementary	MET	MET	Removed-Watch	Removed-Watch	MET
Des Moines Independent	River Woods Elementary	MET	MET	SINA-6	SINA-6	MET
Des Moines Independent	Roosevelt High	MET	MET	SINA-8	SINA-9	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Des Moines Independent	Ruby Van Meter	MET	MET	Removed-Watch	MET	MET
Des Moines Independent	Samuelson Elementary	MET	MET	SINA-6	SINA-5	MET
Des Moines Independent	Scavo Alternative High	MET	MET	SINA-7	SINA-7	Delay-4
Des Moines Independent	Smouse Opportunity	MET	MET	SINA-2	SINA-2	Delay-1
Des Moines Independent	South Union Elementary	MET	MET	SINA-8	SINA-9	MET
Des Moines Independent	Stowe Elementary	MET	MET	SINA-5	SINA-6	MET
Des Moines Independent	Studebaker Elementary	MET	MET	Delay-2	SINA-4	MET
Des Moines Independent	Walnut Street	MET	MET	MET	SINA-1	MET
Des Moines Independent	Weeks Middle	MET	MET	SINA-7	SINA-7	MET
Des Moines Independent	Willard Elementary	MET	MET	SINA-6	SINA-7	MET
Des Moines Independent	Windsor Elementary	MET	MET	Delay-5	SINA-3	MET
Des Moines Independent	Wright Elementary	MET	MET	Removed-SINA	Delay-6	MET
Diagonal	Diagonal Elementary	MET	MET	Watch	MET	MET
Diagonal	Diagonal Junior-Senior High	MET	MET	Watch	MET	MET
Dike-New Hartford	Dike Elementary	MET	MET	MET	SINA-1	MET
Dike-New Hartford	Dike-New Hartford High	MET	MET	Watch	Removed-Watch	MET
Dike-New Hartford	Dike-New Hartford Junior High	MET	MET	Delay-1	Delay-1	MET
Dike-New Hartford	New Hartford Elementary	MET	MET	Watch	MET	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Dubuque	Audubon Elementary	MET	MET	Delay-4	SINA-5	MET
Dubuque	Bryant Elementary	MET	MET	Removed-Watch	Watch	MET
Dubuque	Carver Elementary	MET	MET	SINA-3	SINA-2	MET
Dubuque	Dubuque Senior High	MET	MET	SINA-9	SINA-10	MET
Dubuque	Eisenhower Elementary	MET	MET	SINA-3	Delay-2	MET
Dubuque	Eleanor Roosevelt Middle	MET	MET	SINA-5	SINA-4	MET
Dubuque	Fulton Elementary	MET	MET	Delay-4	SINA-6	MET
Dubuque	George Washington Middle	MET	MET	SINA-7	SINA-7	MET
Dubuque	Hempstead High	MET	MET	SINA-4	SINA-5	MET
Dubuque	Hoover Elementary	MET	MET	Delay-1	Delay-2	MET
Dubuque	Irving Elementary	MET	MET	SINA-2	Delay-1	MET
Dubuque	John Kennedy Elementary	MET	MET	Delay-1	SINA-5	MET
Dubuque	Lincoln Elementary	MET	MET	SINA-5	SINA-7	MET
Dubuque	Marshall Elementary	MET	MET	SINA-3	SINA-6	MET
Dubuque	Prescott Elementary	MET	MET	SINA-10	SINA-9	MET
Dubuque	Sageville Elementary	MET	MET	SINA-2	SINA-4	MET
Dubuque	Table Mound Elementary	MET	MET	SINA-5	SINA-3	MET
Dubuque	Thomas Jefferson Middle	MET	MET	SINA-7	SINA-6	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Dunkerton	Dunkerton Elementary	MET	MET	SINA-3	Watch	MET
Dunkerton	Dunkerton High	MET	MET	SINA-3	SINA-3	MET
Durant	Durant Elementary	MET	MET	Watch	Watch	MET
Durant	Durant High	MET	MET	Watch	SINA-1	Watch
Durant	Durant Middle	MET	MET	SINA-2	SINA-2	MET
Eagle Grove	Eagle Grove Elementary	MET	MET	Watch	SINA-3	MET
Eagle Grove	Eagle Grove High	MET	MET	Removed-SINA	SINA-2	MET
Eagle Grove	Robert Blue	MET	MET	SINA-6	SINA-4	MET
Earlham	Earlham Elementary	MET	MET	SINA-3	SINA-1	MET
Earlham	Earlham Middle	MET	MET	MET	SINA-1	MET
Earlham	Earlham Senior High	MET	MET	Watch	SINA-1	MET
East Buchanan	East Buchanan Elementary	MET	MET	Removed-Watch	SINA-1	MET
East Buchanan	East Buchanan High	MET	MET	MET	Removed-Watch	MET
East Buchanan	East Buchanan Middle	MET	MET	Removed-Watch	Watch	MET
East Marshall	East Marshall Elementary	MET	MET	Watch	SINA-2	MET
East Marshall	East Marshall Middle	MET	MET	Delay-2	Delay-4	MET
East Marshall	East Marshall Senior High	MET	MET	SINA-1	SINA-1	MET
East Mills	East Mills Elementary	MET	MET	Removed-Watch	Watch	MET
East Mills	East Mills Jr-Sr High	MET	MET	SINA-1	SINA-1	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
East Sac County	East Sac County Elementary Sac	MET	MET	Watch	Watch	MET
East Sac County	East Sac County Elementary Wall Lake	MET	MET	Watch	Watch	MET
East Sac County	East Sac County High	MET	MET	SINA-1	SINA-1	MET
East Sac County	East Sac County Middle	MET	MET	SINA-2	Removed-SINA	MET
East Union	East Union Elementary	MET	MET	Watch	SINA-2	MET
East Union	East Union Middle-High	MET	MET	SINA-4	SINA-5	MET
Eastern Allamakee	Kee High	MET	MET	MET	Removed-Watch	MET
Eastern Allamakee	Lansing Middle	MET	MET	SINA-1	Watch	MET
Eastern Allamakee	New Albin Elementary	MET	MET	MET	MET	MET
Easton Valley	Easton Valley Elementary	MET	MET	MET	MET	MET
Easton Valley	Easton Valley High	MET	MET	SINA-1	SINA-1	MET
Eddyville-Blakesburg-	Blakesburg Elementary	MET	MET	SINA-1	Watch	MET
Eddyville-Blakesburg-	Eddyville Elementary	MET	MET	Watch	Watch	MET
Eddyville-Blakesburg-	Eddyville-Blakesburg-Fremont Jr/Sr	MET	MET	MET	SINA-3	MET
Eddyville-Blakesburg-	Fremont Elementary	MET	MET	SINA-1	SINA-1	MET
Edgewood-Colesburg	Edgewood-Colesburg Elementary	MET	MET	Watch	SINA-3	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Edgewood-Colesburg	Edgewood-Colesburg High	MET	MET	Removed-SINA	SINA-5	MET
Eldora-New Providence	Eldora-New Providence Elementary	MET	MET	MET	SINA-1	MET
Eldora-New Providence	Eldora-New Providence High	MET	MET	SINA-1	SINA-1	MET
Emmetsburg	Emmetsburg High	MET	MET	Watch	Watch	MET
Emmetsburg	Emmetsburg Middle	MET	MET	SINA-3	SINA-4	MET
Emmetsburg	West Elementary	MET	MET	SINA-1	Delay-1	MET
English Valleys	English Valleys Elementary	MET	MET	Delay-2	Removed-Watch	MET
English Valleys	English Valleys Jr-Sr	MET	MET	Watch	SINA-3	MET
Essex	Essex Elementary	MET	MET	Watch	Watch	MET
Essex	Essex Junior-Senior High	MET	MET	MET	MET	MET
Estherville Lincoln	Demoney Elementary	MET	MET	SINA-1	Delay-1	MET
Estherville Lincoln	Estherville Lincoln Central High	MET	MET	SINA-5	SINA-3	MET
Estherville Lincoln	Estherville Lincoln Central Middle	MET	MET	SINA-7	SINA-8	MET
Estherville Lincoln	Roosevelt Elementary	MET	MET	Delay-2	SINA-3	MET
Exira/Elk Horn-Kimballton	Elk Horn-Kimballton Elementary	MET	MET	MET	MET	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Exira/Elk Horn-Kimballton	Elk Horn-Kimballton High	MET	MET	MET	SINA-1	MET
Exira/Elk Horn-Kimballton	Exira/EHK Middle	MET	MET	SINA-1	Removed-SINA	MET
Fairfield	Fairfield High	MET	MET	SINA-3	SINA-2	MET
Fairfield	Fairfield Middle	MET	MET	SINA-7	SINA-5	MET
Fairfield	Libertyville Elementary	MET	MET	Watch	Removed-Watch	MET
Fairfield	Pence Elementary	MET	MET	SINA-2	SINA-4	MET
Fairfield	Washington Elementary	MET	MET	Watch	Watch	MET
Farragut	Farragut Elementary	MET	MET	Removed-Watch	MET	MET
Farragut	Nishnabotna High	MET	MET	Watch	Watch	MET
Forest City	Forest City Elementary	MET	MET	SINA-1	MET	MET
Forest City	Forest City High	MET	MET	MET	Removed-Watch	MET
Forest City	Forest City Middle	MET	MET	SINA-2	SINA-4	MET
Fort Dodge	Butler Elementary	MET	MET	SINA-3	Watch	MET
Fort Dodge	Cooper Elementary	MET	MET	SINA-1	SINA-1	MET
Fort Dodge	Duncombe Elementary	MET	MET	SINA-4	SINA-7	MET
Fort Dodge	Feelhaver Elementary	MET	MET	SINA-2	Watch	MET
Fort Dodge	Fort Dodge High	MET	MET	SINA-12	SINA-12	Removed-Watch
Fort Dodge	Fort Dodge Middle	MET	MET	SINA-1	SINA-1	MET
Fort Dodge	Riverside ELC	MET	MET	SINA-2	SINA-2	MET
Fort Madison	Fort Madison High	MET	MET	Watch	SINA-5	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Fort Madison	Fort Madison Middle	MET	MET	SINA-7	SINA-3	MET
Fort Madison	Lincoln Elementary	MET	MET	Removed-Watch	Removed-Watch	MET
Fort Madison	Richardson Elementary	MET	MET	Delay-3	Delay-3	MET
Fremont-Mills	Fremont-Mills Elementary	MET	MET	SINA-1	SINA-5	MET
Fremont-Mills	Fremont-Mills MiddleAnd Senior High	MET	MET	MET	Delay-5	MET
Galva-Holstein	Galva-Holstein Elementary	MET	MET	MET	MET	MET
Galva-Holstein	Galva-Holstein Upper Elementary	MET	MET	MET	Watch	MET
Galva-Holstein	Ridge View High	MET	MET	Watch	Watch	MET
Garner-Hayfield	Garner Elementary	MET	MET	SINA-2	SINA-2	MET
Garner-Hayfield	Garner-Hayfield High	MET	MET	Watch	SINA-1	MET
George-Little Rock	George Elementary	MET	MET	MET	Watch	MET
George-Little Rock	George-Little Rock Middle	MET	MET	SINA-2	Removed-Watch	MET
George-Little Rock	George-Little Rock Senior High	MET	MET	MET	Watch	MET
George-Little Rock	Little Rock Elementary	MET	MET	Watch	Removed-Watch	MET
Gilbert	Gilbert Elementary	MET	MET	MET	Watch	MET
Gilbert	Gilbert High	MET	MET	MET	MET	MET
Gilbert	Gilbert Intermediate	MET	MET	MET	MET	MET
Gilbert	Gilbert Middle	MET	MET	MET	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Gilmore City-Bradgate	Gilmore City Elementary	MET	MET	Delay-1	SINA-1	MET
Gladbrook-Reinbeck	Gladbrook Elementary	MET	MET	MET	Watch	MET
Gladbrook-Reinbeck	Gladbrook-Reinbeck High	MET	MET	MET	Watch	MET
Gladbrook-Reinbeck	Gladbrook-Reinbeck Middle	MET	MET	Watch	SINA-5	MET
Gladbrook-Reinbeck	Reinbeck Elementary	MET	MET	Removed-SINA	Watch	MET
Glenwood	Glenwood Middle	MET	MET	SINA-7	SINA-4	MET
Glenwood	Glenwood Senior High	MET	MET	SINA-3	SINA-1	MET
Glenwood	Northeast Elementary	MET	MET	MET	SINA-1	MET
Glenwood	West Elementary	MET	MET	SINA-2	SINA-1	MET
Glidden-Ralston	Glidden-Ralston Elementary	MET	MET	Watch	Watch	MET
Glidden-Ralston	Glidden-Ralston Jr-Sr	MET	MET	MET	Watch	MET
GMG	GMG Elementary	MET	MET	Watch	SINA-3	MET
GMG	GMG Secondary	MET	MET	Watch	SINA-1	MET
Graettinger-Terril	Graettinger-Terril Elementary	MET	MET	Watch	SINA-2	MET
Graettinger-Terril	Graettinger-Terril High	MET	MET	MET	MET	MET
Graettinger-Terril	Graettinger-Terril Middle	MET	MET	Watch	SINA-3	MET
Greene County	Greene County Elementary	MET	MET	SINA-2	SINA-2	MET
Greene County	Greene County High	MET	MET	Watch	Removed-Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Greene County	Greene County Intermediate	MET	MET	Watch	Watch	MET
Greene County	Greene County Middle	MET	MET	SINA-1	SINA-1	MET
Grinnell-Newburg	Bailey Park Elementary	MET	MET	Watch	Watch	MET
Grinnell-Newburg	Davis Elementary	MET	MET	Watch	SINA-4	MET
Grinnell-Newburg	Fairview Elementary	MET	MET	Watch	Watch	MET
Grinnell-Newburg	Grinnell Community Middle	MET	MET	SINA-5	Watch	MET
Grinnell-Newburg	Grinnell Community Senior High	MET	MET	Removed-Watch	Watch	MET
Griswold	Elliott Elementary	MET	MET	Watch	SINA-1	MET
Griswold	Griswold Middle/High	MET	MET	Watch	Watch	MET
Griswold	Lewis Elementary	MET	MET	MET	Watch	MET
Grundy Center	Grundy Center Elementary	MET	MET	Removed-Watch	SINA-1	MET
Grundy Center	Grundy Center High	MET	MET	MET	Watch	MET
Grundy Center	Grundy Center Middle	MET	MET	Watch	Watch	MET
Guthrie Center	Guthrie Center Elementary	MET	MET	SINA-1	Removed-Watch	MET
Guthrie Center	Guthrie Center High	MET	MET	MET	Watch	MET
Guthrie Center	Guthrie Center Junior High	MET	MET	MET	MET	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Hamburg	Marnie Simons Elementary	MET	MET	SINA-4	SINA-3	MET
Hamburg	Nishnabotna Middle	MET	MET	Watch	SINA-2	MET
Hampton-Dumont	Hampton-Dumont High	MET	MET	Removed-SINA	SINA-1	MET
Hampton-Dumont	Hampton-Dumont Middle	MET	MET	Delay-3	Delay-7	MET
Hampton-Dumont	North Side Elementary	MET	MET	SINA-1	SINA-1	MET
Hampton-Dumont	South Side Elementary	MET	MET	SINA-1	SINA-4	MET
Harlan	Harlan Intermediate	MET	MET	SINA-3	SINA-3	MET
Harlan	Harlan High	MET	MET	MET	MET	MET
Harlan	Harlan Middle	MET	MET	SINA-2	SINA-2	MET
Harlan	Harlan Primary	MET	MET	SINA-1	Delay-1	MET
Harmony	Harmony Elementary	MET	MET	SINA-2	SINA-2	MET
Harmony	Harmony Jr-Sr High	MET	MET	SINA-2	Delay-3	MET
Harris-Lake Park	Harris-Lake Park Elementary	MET	MET	MET	MET	MET
Harris-Lake Park	Harris-Lake Park High	MET	MET	Watch	Removed-Watch	MET
Hartley-Melvin-Sanborn	Hartley-Melvin-Sanborn Elementary	MET	MET	Watch	Removed-Watch	MET
Hartley-Melvin-Sanborn	Hartley-Melvin-Sanborn High	MET	MET	Watch	MET	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Hartley-Melvin-Sanborn	Hartley-Melvin-Sanborn Middle	MET	MET	SINA-1	Removed-SINA	MET
Highland	Ainsworth Elementary	MET	MET	Removed-Watch	SINA-2	MET
Highland	Highland High	MET	MET	Watch	Watch	MET
Highland	Highland Middle	MET	MET	Removed-SINA	Watch	MET
Highland	Riverside Elementary	MET	MET	SINA-1	Delay-3	MET
Hinton	Hinton Elementary	MET	MET	Delay-1	Delay-1	MET
Hinton	Hinton High	MET	MET	SINA-1	SINA-1	MET
Hinton	Hinton Middle	MET	MET	Watch	SINA-2	MET
H-L-V	H-L-V Elementary	MET	MET	Watch	SINA-1	MET
H-L-V	H-L-V Junior-Senior High	MET	MET	Watch	Delay-2	MET
Howard-Winneshiek	Cresco Junior High	MET	MET	SINA-3	Removed-SINA	MET
Howard-Winneshiek	Crestwood Elementary	MET	MET	Watch	Delay-4	MET
Howard-Winneshiek	Crestwood High	MET	MET	MET	Delay-1	MET
Howard-Winneshiek	Lime Springs Elementary	MET	MET	Watch	SINA-1	MET
Hubbard-Radcliffe	Hubbard-Radcliffe Elementary	MET	MET	Watch	SINA-2	MET
Hubbard-Radcliffe	South Hardin Middle	MET	MET	SINA-3	SINA-2	MET
Hudson	Hudson Elementary	MET	MET	MET	SINA-1	MET
Hudson	Hudson High	MET	MET	MET	MET	MET
Hudson	Hudson Middle	MET	MET	Delay-2	SINA-2	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Humboldt	Clyde D Mease Elementary	MET	MET	Watch	Watch	MET
Humboldt	Humboldt High	MET	MET	MET	Watch	MET
Humboldt	Humboldt Middle	MET	MET	SINA-1	SINA-3	MET
Humboldt	Taft Elementary	MET	MET	Watch	Watch	MET
IKM-Manning	IKM-Manning High	MET	MET	Watch	MET	MET
IKM-Manning	IKM-Manning Middle	MET	MET	SINA-2	Removed-SINA	MET
IKM-Manning	Irwin Elementary	MET	MET	Watch	MET	MET
Independence	Early Childhood Center	MET	MET	Watch	Watch	MET
Independence	East Elementary	MET	MET	Watch	Removed-Watch	MET
Independence	Independence Junior Senior High	MET	MET	SINA-1	SINA-3	MET
Independence	West Elementary	MET	MET	Removed-Watch	Delay-3	MET
Indianola	Emerson Elementary	MET	MET	SINA-3	SINA-1	MET
Indianola	Indianola High	MET	MET	Watch	Watch	MET
Indianola	Indianola Middle	MET	MET	SINA-5	Delay-4	MET
Indianola	Irving Elementary	MET	MET	Watch	SINA-1	MET
Indianola	Whittier Elementary	MET	MET	Watch	Removed-Watch	MET
Indianola	Wilder Elementary	MET	MET	Watch	Watch	MET
Interstate 35	Interstate 35 Elementary	MET	MET	Delay-1	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Interstate 35	Interstate 35 Secondary	MET	MET	SINA-1	SINA-1	MET
Iowa City	Bohumil Shimek Elementary	MET	MET	Watch	SINA-1	MET
Iowa City	Buford Garner Elementary	MET	MET	SINA-3	Delay-2	MET
Iowa City	Central Elementary	MET	MET	SINA-5	SINA-4	MET
Iowa City	Elizabeth Tate Alt. High	MET	MET	SINA-9	SINA-9	MET
Iowa City	Ernest Horn Elementary	MET	MET	SINA-1	SINA-1	MET
Iowa City	Grant Wood Elementary	MET	MET	SINA-7	SINA-7	MET
Iowa City	Helen Lemme Elementary	MET	MET	SINA-4	SINA-4	MET
Iowa City	Herbert Hoover Elementary	MET	MET	Delay-1	Delay-2	MET
Iowa City	Hills Elementary	MET	MET	SINA-3	Delay-2	MET
Iowa City	Horace Mann Elementary	MET	MET	SINA-2	Delay-1	MET
Iowa City	Iowa City High	MET	MET	SINA-6	SINA-6	MET
Iowa City	James Van Allen Elementary	MET	MET	MET	Delay-3	MET
Iowa City	Kirkwood Elementary	MET	MET	SINA-7	SINA-7	MET
Iowa City	Lincoln Elementary	MET	MET	Watch	MET	MET
Iowa City	Longfellow Elementary	MET	MET	Watch	Removed-SINA	MET
Iowa City	Mark Twain Elementary	MET	MET	SINA-7	SINA-8	MET
Iowa City	Norman Borlaug Elementary	MET	MET	Removed-Watch	Removed-Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Iowa City	North Central Junior High	MET	MET	SINA-3	SINA-4	MET
Iowa City	Northwest Junior High	MET	MET	SINA-9	SINA-11	MET
Iowa City	Penn Elementary	MET	MET	SINA-5	SINA-6	MET
Iowa City	Robert Lucas Elementary	MET	MET	SINA-7	SINA-6	MET
Iowa City	Southeast Junior High	MET	MET	SINA-11	SINA-12	MET
Iowa City	Weber Elementary	MET	MET	SINA-1	SINA-1	MET
Iowa City	West Senior High	MET	MET	SINA-2	SINA-9	MET
Iowa City	Wickham Elementary	MET	MET	Watch	Watch	MET
Iowa Falls	Iowa Falls - Alden High	MET	MET	Removed-Watch	Removed-Watch	MET
Iowa Falls	Pineview Elementary	MET	MET	Watch	Watch	MET
Iowa Falls	Riverbend Middle	MET	MET	Removed-Watch	Delay-2	MET
Iowa Falls	Rock Run Elementary	MET	MET	Delay-3	Delay-3	MET
Iowa Valley	Iowa Valley Elementary	MET	MET	Removed-Watch	Watch	MET
Iowa Valley	Iowa Valley Jr-Sr High	MET	MET	Watch	Removed-SINA	MET
Janesville Consolidated	Janesville Elementary	MET	MET	SINA-1	SINA-1	MET
Janesville Consolidated	Janesville Jr-Sr High	MET	MET	Removed-Watch	Removed-Watch	MET
Jesup	Jesup Elementary	MET	MET	SINA-1	SINA-1	MET
Jesup	Jesup High	MET	MET	Watch	Watch	MET
Jesup	Jesup Middle	MET	MET	MET	SINA-3	MET
Jesup	Perry #1 Elementary	MET	MET	Watch	Watch	MET
Jesup	Prairie Grove Elementary	MET	MET	Removed-SINA	MET	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Jesup	Triumph Elementary	MET	MET	MET	Watch	MET
Johnston	Beaver Creek Elementary	MET	MET	Removed-Watch	SINA-1	MET
Johnston	Henry A Wallace Elementary	MET	MET	Watch	Watch	MET
Johnston	Horizon Elementary	MET	MET	Watch	Watch	MET
Johnston	Johnston Middle	MET	MET	SINA-2	SINA-4	MET
Johnston	Johnston Senior High	MET	MET	SINA-5	SINA-5	MET
Johnston	Lawson Elementary	MET	MET	Watch	Watch	MET
Johnston	Summit Middle	MET	MET	SINA-4	SINA-5	MET
Johnston	Timber Ridge Elementary	MET	MET	SINA-1	SINA-2	MET
Keokuk	George Washington Elementary	MET	MET	SINA-1	SINA-1	MET
Keokuk	Hawthorne Elementary	MET	MET	SINA-1	SINA-1	MET
Keokuk	Keokuk High	Removed-Watch	Removed-Watch	SINA-10	SINA-10	MET
Keokuk	Keokuk Middle	MET	MET	Delay-10	SINA-5	MET
Keota	Keota Elementary	MET	MET	Removed-Watch	Removed-Watch	MET
Keota	Keota High	MET	MET	MET	MET	MET
Kingsley-Pierson	Kingsley Elementary	MET	MET	MET	SINA-1	MET
Kingsley-Pierson	Kingsley-Pierson High	MET	MET	MET	MET	MET
Kingsley-Pierson	Pierson Elementary	MET	MET	SINA-1	SINA-1	MET
Kingsley-Pierson	Pierson Middle	MET	MET	SINA-2	Removed-SINA	MET
Knoxville	GOAL Alternative	MET	MET	MET	Removed-SINA	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Knoxville	Knoxville High	MET	MET	Delay-4	Delay-5	MET
Knoxville	Knoxville Middle	MET	MET	SINA-3	SINA-4	MET
Knoxville	Northstar Elementary	MET	MET	SINA-4	SINA-3	MET
Knoxville	West Elementary	MET	MET	SINA-2	SINA-2	MET
Lake Mills	Lake Mills Elementary	MET	MET	MET	Watch	MET
Lake Mills	Lake Mills Middle	MET	MET	MET	Watch	MET
Lake Mills	Lake Mills Senior High	MET	MET	MET	Watch	MET
Lamoni	Lamoni Elementary	MET	MET	SINA-2	SINA-2	MET
Lamoni	Lamoni High	MET	MET	MET	MET	MET
Lamoni	Lamoni Middle	MET	MET	Removed-Watch	MET	MET
Laurens-Marathon	Laurens-Marathon Elementary	MET	MET	Watch	SINA-4	MET
Laurens-Marathon	Laurens-Marathon High	MET	MET	Watch	Watch	MET
Laurens-Marathon	Laurens-Marathon Middle	MET	MET	SINA-2	Removed-SINA	MET
Lawton-Bronson	Bronson Elementary	MET	MET	MET	Watch	MET
Lawton-Bronson	Lawton Junior-Senior High	MET	MET	MET	MET	MET
Le Mars	Clark Elementary	MET	MET	Removed-Watch	Removed-Watch	MET
Le Mars	Franklin Elementary	MET	MET	MET	MET	MET
Le Mars	Individualized Learning Center	MET	MET	Watch	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Le Mars	Kluckhohn Elementary	MET	MET	MET	Watch	MET
Le Mars	Le Mars High	MET	MET	Watch	Watch	MET
Le Mars	Le Mars Middle	MET	MET	SINA-5	SINA-2	MET
Lenox	Lenox Elementary	MET	MET	Watch	Removed-Watch	MET
Lenox	Lenox High	MET	MET	Watch	Watch	MET
Lewis Central	E A Kreft Primary	MET	MET	SINA-2	SINA-2	MET
Lewis Central	Lewis Central Middle	MET	MET	SINA-7	SINA-9	MET
Lewis Central	Lewis Central Senior High	MET	MET	SINA-5	SINA-2	MET
Lewis Central	Titan Hill Intermediate	MET	MET	SINA-7	SINA-7	MET
Linn-Mar	Bowman Woods Elementary	MET	MET	MET	MET	MET
Linn-Mar	Echo Hill Elementary	MET	MET	MET	MET	MET
Linn-Mar	Excelsior Middle	MET	MET	SINA-6	SINA-5	MET
Linn-Mar	Indian Creek Elementary	MET	MET	MET	MET	MET
Linn-Mar	Linn Grove Elementary	MET	MET	Watch	Removed-Watch	MET
Linn-Mar	Linn-Mar High	MET	MET	Watch	Watch	MET
Linn-Mar	Novak Elementary	MET	MET	MET	SINA-1	MET
Linn-Mar	Oak Ridge	MET	MET	SINA-6	SINA-6	MET
Linn-Mar	Westfield Elementary	MET	MET	MET	MET	MET
Linn-Mar	Wilkins Elementary	MET	MET	Watch	Removed-Watch	MET
Lisbon	Lisbon Elementary	MET	MET	Watch	Removed-Watch	MET
Lisbon	Lisbon High	MET	MET	MET	MET	MET
Lisbon	Lisbon Middle	MET	MET	Watch	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Logan-Magnolia	Logan-Magnolia Elementary	MET	MET	Watch	SINA-1	MET
Logan-Magnolia	Logan-Magnolia Jr-Sr	MET	MET	SINA-1	SINA-1	MET
Lone Tree	Lone Tree Elementary	MET	MET	SINA-2	Watch	MET
Lone Tree	Lone Tree Junior-Senior High	MET	MET	SINA-3	SINA-3	MET
Louisa-Muscatine	Louisa-Muscatine Elementary	MET	MET	SINA-1	Delay-2	MET
Louisa-Muscatine	Louisa-Muscatine High	MET	MET	SINA-5	SINA-2	SINA-1
Louisa-Muscatine	Louisa-Muscatine Jr High	MET	MET	SINA-4	SINA-3	MET
LuVerne	LuVerne Elementary	MET	MET	SINA-1	SINA-1	MET
Lynnville-Sully	Lynnville-Sully Elementary	MET	MET	Removed-Watch	Removed-Watch	MET
Lynnville-Sully	Lynnville-Sully High	MET	MET	MET	MET	MET
Lynnville-Sully	Lynnville-Sully Middle	MET	MET	Watch	Watch	MET
Madrid	Madrid Elementary	MET	MET	Watch	SINA-1	MET
Madrid	Madrid High	MET	MET	Watch	Watch	MET
Madrid	Madrid Junior High	MET	MET	Watch	SINA-1	MET
Manson Northwest Webster	Manson Northwest Webster Elementary-Barnum	MET	MET	SINA-1	Watch	MET
Manson Northwest Webster	Manson Northwest Webster Jr-Sr	MET	MET	SINA-1	Delay-1	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Maple Valley-Anthon Oto	Anthon Elementary	MET	MET	MET	MET	MET
Maple Valley-Anthon Oto	Maple Valley-Anthon Oto High	MET	MET	Watch	Watch	MET
Maple Valley-Anthon Oto	Mapleton Elementary	MET	MET	Watch	MET	MET
Maple Valley-Anthon Oto	MVAO Middle	MET	MET	Delay-2	Delay-2	MET
Maquoketa	Briggs Elementary	MET	MET	SINA-6	Delay-5	MET
Maquoketa	Cardinal Elementary	MET	MET	Removed-Watch	SINA-1	MET
Maquoketa	Maquoketa High	MET	MET	Delay-2	SINA-3	MET
Maquoketa	Maquoketa Middle	MET	MET	SINA-8	SINA-8	MET
Maquoketa Valley	Delhi Elementary	MET	MET	Removed-Watch	Removed-Watch	MET
Maquoketa Valley	Earlville Elementary	MET	MET	MET	MET	MET
Maquoketa Valley	Johnston Elementary	MET	MET	MET	MET	MET
Maquoketa Valley	Maquoketa Valley Middle	MET	MET	MET	Watch	MET
Maquoketa Valley	Maquoketa Valley Senior High	MET	MET	MET	MET	MET
Marcus-Meriden-Cleghorn	Marcus-Meriden-Cleghorn Jr/Sr High	MET	MET	MET	Watch	MET
Marcus-Meriden-Cleghorn	Marcus-Meriden-Cleghorn East Elementary	MET	MET	MET	Watch	MET
Marcus-Meriden-Cleghorn	Marcus-Meriden-Cleghorn Primary	MET	MET	MET	MET	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Marion Independent	Emerson Elementary	MET	MET	Delay-1	SINA-2	MET
Marion Independent	Francis Marion Intermediate	MET	MET	Removed-SINA	SINA-3	MET
Marion Independent	Marion High	MET	MET	Watch	Removed-Watch	MET
Marion Independent	Starry Elementary	MET	MET	Delay-1	SINA-2	MET
Marion Independent	Vernon Middle	MET	MET	SINA-4	SINA-4	MET
Marshalltown	Anson Elementary	MET	MET	Delay-1	SINA-6	MET
Marshalltown	B R Miller Middle	MET	MET	SINA-10	SINA-9	Delay-1
Marshalltown	Fisher Elementary	MET	MET	SINA-4	Delay-4	MET
Marshalltown	Franklin Elementary	MET	MET	SINA-2	SINA-3	MET
Marshalltown	J C Hoglan Elementary	MET	MET	SINA-1	SINA-4	MET
Marshalltown	Lenihan Intermediate	MET	MET	SINA-7	SINA-7	MET
Marshalltown	Marshalltown High	MET	MET	SINA-10	SINA-11	MET
Marshalltown	Rogers Elementary	MET	Removed-Watch	Delay-3	Delay-5	MET
Marshalltown	Woodbury Elementary	MET	MET	Watch	SINA-4	MET
Martensdale-St Marys	Martensdale Elementary	MET	MET	Watch	Watch	MET
Martensdale-St Marys	Martensdale-St Marys Jr-Sr	MET	MET	MET	Removed-Watch	MET
Mason City	Alternative	MET	MET	SINA-4	SINA-6	MET
Mason City	Harding Elementary	MET	MET	SINA-3	SINA-6	MET
Mason City	Hoover Elementary	MET	MET	SINA-1	Watch	MET
Mason City	Jefferson Elementary	MET	MET	SINA-2	SINA-2	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Mason City	John Adams Middle	MET	MET	SINA-6	SINA-6	MET
Mason City	Lincoln Intermediate	MET	MET	SINA-4	SINA-4	Watch
Mason City	Mason City High	MET	MET	SINA-2	SINA-8	MET
Mason City	Roosevelt Elementary	MET	MET	SINA-6	SINA-5	MET
Mediapolis	Mediapolis Elementary	MET	MET	Removed-Watch	Watch	MET
Mediapolis	Mediapolis High	MET	MET	Watch	MET	MET
Mediapolis	Middle	MET	MET	Watch	SINA-3	MET
Melcher-Dallas	Melcher-Dallas Elementary	MET	MET	Removed-Watch	SINA-1	MET
Melcher-Dallas	Melcher-Dallas High	MET	MET	Watch	Watch	MET
Melcher-Dallas	Melcher-Dallas Junior High	MET	MET	Removed-Watch	Watch	MET
MFL MarMac	McGregor Intermediate	MET	MET	Delay-1	Delay-2	MET
MFL MarMac	MFL MarMac Elementary	MET	MET	MET	Watch	MET
MFL MarMac	MFL Marmac High	MET	MET	MET	MET	MET
MFL MarMac	MFL MarMac Middle	MET	MET	SINA-2	SINA-2	MET
Midland	Midland Elementary	MET	MET	SINA-3	SINA-3	MET
Midland	Midland Middle/High	MET	MET	Delay-1	Delay-4	MET
Mid-Prairie	Alterntive Learning Cent	MET	MET	Watch	Watch	MET
Mid-Prairie	Kalona Elementary	MET	MET	SINA-2	Delay-2	MET
Mid-Prairie	Mid-Prairie High	MET	MET	Watch	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Mid-Prairie	Mid-Prairie Middle	MET	MET	Watch	SINA-6	MET
Mid-Prairie	Washington Township Elementary	MET	MET	Watch	Removed-Watch	MET
Mid-Prairie	Wellman Elementary	MET	MET	SINA-1	SINA-2	MET
Missouri Valley	Missouri Valley Elementary	MET	MET	SINA-2	SINA-3	MET
Missouri Valley	Missouri Valley High	MET	MET	Watch	SINA-1	MET
Missouri Valley	Missouri Valley Middle	MET	MET	Removed-SINA	SINA-2	MET
MOC-Floyd Valley	Hospers Elementary	MET	MET	Removed-Watch	Watch	MET
MOC-Floyd Valley	MOC-Floyd Valley High	MET	MET	MET	Watch	MET
MOC-Floyd Valley	MOC-Floyd Valley Middle	MET	MET	SINA-2	SINA-3	MET
MOC-Floyd Valley	Orange City Elementary	MET	MET	Delay-1	MET	MET
Montezuma	Montezuma Elementary	MET	MET	Delay-3	SINA-3	MET
Montezuma	Montezuma High	MET	MET	MET	Watch	MET
Montezuma	Montezuma Junior High	MET	MET	Watch	SINA-2	MET
Monticello	Carpenter Elementary	MET	MET	Delay-2	Removed-Watch	MET
Monticello	Monticello High	MET	MET	Watch	MET	MET
Monticello	Monticello Middle	MET	MET	SINA-2	SINA-4	MET
Monticello	Shannon Elementary	MET	MET	Delay-1	Removed-Watch	MET
Moravia	Moravia Elementary	MET	MET	Removed-SINA	SINA-2	MET
Moravia	Moravia High	MET	MET	Watch	SINA-2	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Mormon Trail	Mormon Trail Elementary	MET	MET	SINA-6	Delay-5	MET
Mormon Trail	Mormon Trail Jr-Sr	MET	MET	Watch	Delay-2	MET
Morning Sun	Morning Sun Elementary	MET	MET	Watch	MET	MET
Moulton-Udell	Moulton Elementary	MET	MET	SINA-1	SINA-1	MET
Moulton-Udell	Moulton-Udell High	MET	MET	MET	MET	MET
Mount Ayr	Mount Ayr Elementary	MET	MET	Watch	Watch	MET
Mount Ayr	Mount Ayr High	MET	MET	Watch	SINA-4	MET
Mount Pleasant	Harlan Elementary	MET	MET	SINA-2	SINA-2	MET
Mount Pleasant	Lincoln Elementary	MET	MET	SINA-1	Watch	MET
Mount Pleasant	Mount Pleasant High	MET	MET	SINA-5	SINA-2	MET
Mount Pleasant	Mount Pleasant Middle	MET	MET	SINA-6	SINA-6	MET
Mount Pleasant	Salem Elementary	MET	MET	MET	MET	MET
Mount Pleasant	Van Allen Elementary	MET	MET	SINA-3	SINA-4	MET
Mount Pleasant	WisdomQuest Education Center	MET	MET	SINA-5	SINA-2	MET
Mount Vernon	Mount Vernon High	MET	MET	MET	MET	MET
Mount Vernon	Mount Vernon Middle	MET	MET	SINA-2	Removed-SINA	MET
Mount Vernon	Washington Elementary	MET	MET	MET	SINA-1	MET
Murray	Murray Elementary	MET	MET	SINA-2	SINA-1	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Murray	Murray Murray Jr/Sr High	MET	MET	Watch	MET	MET
Muscatine	Central Middle	MET	MET	SINA-6	SINA-6	MET
Muscatine	Colorado Elementary	MET	MET	Watch	Removed-Watch	MET
Muscatine	Franklin Elementary	MET	MET	SINA-2	Removed-Watch	MET
Muscatine	Grant Elementary	MET	MET	SINA-1	Watch	MET
Muscatine	Jefferson Elementary	MET	MET	SINA-1	SINA-1	MET
Muscatine	Madison Elementary	MET	MET	SINA-1	SINA-1	MET
Muscatine	McKinley Elementary	MET	MET	SINA-1	SINA-1	MET
Muscatine	Mulberry Elementary	MET	MET	Watch	Watch	MET
Muscatine	Muscatine High	MET	MET	SINA-9	SINA-10	Delay-1
Muscatine	Washington Elementary	MET	MET	SINA-2	SINA-2	MET
Muscatine	West Middle	MET	MET	SINA-10	SINA-7	SINA-2
Nashua-Plainfield	Nashua-Plainfield Elementary	MET	MET	Watch	SINA-2	MET
Nashua-Plainfield	Nashua-Plainfield Intermediate	MET	MET	SINA-1	Removed-Watch	MET
Nashua-Plainfield	Nashua-Plainfield Jr-Sr	MET	MET	Removed-Watch	Removed-Watch	MET
Nevada	Central Elementary	MET	MET	Delay-1	SINA-1	MET
Nevada	Nevada High	MET	MET	MET	Removed-Watch	MET
Nevada	Nevada Middle	MET	MET	SINA-4	Delay-6	MET
New Hampton	Education Options	MET	MET	Watch	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
New Hampton	New Hampton Elementary	MET	MET	SINA-1	Watch	MET
New Hampton	New Hampton High	MET	MET	MET	SINA-1	MET
New Hampton	New Hampton Middle	MET	MET	Removed-SINA	SINA-2	MET
New London	Clark Elementary	MET	MET	Watch	Removed-Watch	MET
New London	New London Jr-Sr	MET	MET	Watch	Watch	MET
Newell-Fonda	Newell-Fonda High	MET	MET	MET	MET	MET
Newell-Fonda	Newell-Fonda Lower Elementary	MET	MET	Removed-Watch	Removed-Watch	MET
Newell-Fonda	Newell-Fonda Middle	MET	MET	Watch	SINA-3	MET
Newell-Fonda	Newell-Fonda Upper Elementary	MET	MET	Watch	SINA-1	MET
Newton	Aurora Heights Elem	MET	MET	SINA-3	SINA-3	MET
Newton	Basics and Beyond Alternative	MET	MET	SINA-4	Watch	MET
Newton	Berg Elementary	MET	MET	SINA-1	SINA-2	MET
Newton	Berg Middle	MET	MET	SINA-8	Delay-9	MET
Newton	Newton Senior High	MET	MET	SINA-5	SINA-1	MET
Newton	Thomas Jefferson Elementary	MET	MET	Watch	Delay-1	MET
Newton	Woodrow Wilson Elementary	Removed-Watch	Removed-Watch	SINA-1	SINA-2	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Nodaway Valley	Nodaway Valley Elementary	MET	MET	Watch	SINA-2	MET
Nodaway Valley	Nodaway Valley High	MET	MET	Removed-Watch	Delay-1	MET
Nodaway Valley	Nodaway Valley Middle	MET	MET	SINA-3	SINA-2	MET
North Butler	North Butler Elementary Allison	MET	MET	Removed-Watch	Watch	MET
North Butler	North Butler Elementary Greene	MET	MET	MET	Watch	MET
North Butler	North Butler High	MET	MET	MET	Watch	MET
North Butler	North Butler Middle	MET	MET	Watch	SINA-2	MET
North Cedar	North Cedar High	MET	MET	SINA-1	SINA-1	MET
North Cedar	North Cedar Lowden Elementary Center	MET	MET	Removed-Watch	Removed-Watch	MET
North Cedar	North Cedar Mechanicsville Elementary Center	MET	MET	Removed-Watch	Watch	MET
North Cedar	North Cedar Middle	MET	MET	SINA-4	SINA-7	MET
North Fayette	North Fayette Elementary Fayette Ct	MET	MET	SINA-1	SINA-1	MET
North Fayette	North Fayette High	MET	MET	MET	Watch	MET
North Fayette	West Union Elementary	MET	MET	Removed-Watch	Removed-Watch	MET
North Iowa	North Iowa Elementary Buffalo Center	MET	MET	Watch	SINA-3	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
North Iowa	North Iowa High	MET	MET	Removed-Watch	SINA-2	MET
North Iowa	North Iowa Middle	MET	MET	SINA-4	Delay-2	MET
North Kossuth	North Kossuth Elementary	MET	MET	Delay-1	Delay-1	MET
North Kossuth	North Union Middle	MET	MET	MET	Watch	MET
North Linn	North Linn Elementary	MET	MET	MET	Removed-Watch	MET
North Linn	North-Linn Middle	MET	MET	Watch	Watch	MET
North Linn	North-Linn Senior High	MET	MET	Watch	Watch	MET
North Mahaska	North Mahaska Elementary	MET	MET	MET	Removed-SINA	MET
North Mahaska	North Mahaska Jr-Sr	MET	MET	SINA-1	Removed-Watch	MET
North Polk	North Polk Central Elementary	MET	MET	Removed-SINA	MET	MET
North Polk	North Polk High	MET	MET	Watch	Watch	MET
North Polk	North Polk Middle	MET	MET	MET	Watch	MET
North Polk	North Polk West Elementary	MET	MET	MET	Watch	MET
North Scott	Alan Shepard Elementary	MET	MET	MET	Watch	MET
North Scott	Edward White Elementary	MET	MET	Removed-Watch	Watch	MET
North Scott	John Glenn Elementary	MET	MET	Watch	Delay-1	MET
North Scott	Neil Armstrong Elementary	MET	MET	Watch	SINA-2	MET
North Scott	North Scott Junior High	MET	MET	Delay-5	SINA-2	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
North Scott	North Scott Senior High	MET	MET	Removed-SINA	Delay-6	MET
North Scott	Virgil Grissom Elementary	MET	MET	MET	Removed-Watch	MET
North Tama County	North Tama Elementary	MET	MET	MET	Delay-1	MET
North Tama County	North Tama High	MET	MET	Watch	SINA-2	MET
North Union	North Union Elementary	MET	MET	Removed-Watch	Removed-Watch	MET
North Union	North Union High	MET	MET	MET	Delay-2	MET
North Winneshiek	North Winneshiek Elementary	MET	MET	Watch	Watch	MET
North Winneshiek	North Winneshiek Middle	MET	MET	MET	MET	MET
Northeast	Northeast Elementary	MET	MET	Watch	Watch	MET
Northeast	Northeast Middle-High	MET	MET	Watch	MET	MET
Northeast Hamilton	Northeast Hamilton Elementary	MET	MET	SINA-1	Watch	MET
Northeast Hamilton	Northeast Hamilton High	MET	MET	MET	MET	MET
Northeast Hamilton	Northeast Hamilton Middle	MET	MET	Removed-Watch	Removed-SINA	MET
Northwood-Kensett	Northwood-Kensett Elementary	MET	MET	Watch	SINA-2	MET
Northwood-Kensett	Northwood-Kensett Jr-Sr	MET	MET	Watch	Watch	MET
Norwalk	Lakewood Elementary	MET	MET	SINA-3	SINA-3	MET
Norwalk	Norwalk Middle	MET	MET	Watch	SINA-6	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Norwalk	Norwalk Senior High	MET	MET	Watch	SINA-1	MET
Norwalk	Oviatt Elementary	MET	MET	SINA-1	SINA-1	MET
Odebolt-Arthur	OA-BCIG Middle	MET	MET	SINA-1	SINA-3	MET
Odebolt-Arthur	Odebolt-Arthur Elementary	MET	MET	Removed-Watch	Removed-Watch	MET
Oelwein	Little Husky Learning Center	MET	MET	Watch	MET	MET
Oelwein	Oelwein High	MET	MET	SINA-4	Removed-Watch	MET
Oelwein	Oelwein Middle	MET	MET	SINA-5	SINA-6	MET
Oelwein	Parkside Elementary	MET	MET	Watch	MET	MET
Oelwein	Wings Park Elementary	MET	MET	SINA-5	Delay-4	MET
Ogden	Howe Elementary	MET	MET	MET	MET	MET
Ogden	Ogden High	MET	MET	Watch	Watch	MET
Ogden	Ogden Middle	MET	MET	Watch	Watch	MET
Okoboji	Okoboji Elementary	MET	MET	MET	Watch	MET
Okoboji	Okoboji High	MET	MET	SINA-1	Removed-Watch	MET
Okoboji	Okoboji Middle	MET	MET	SINA-4	Watch	MET
Olin	Olin Elementary	MET	MET	Watch	Watch	MET
Orient-Macksburg	Orient Elementary	MET	MET	MET	Watch	MET
Orient-Macksburg	Orient-Macksburg Senior High	MET	MET	Watch	MET	MET
Osage	Lincoln Elementary	MET	MET	Watch	Watch	MET
Osage	Osage High	MET	MET	MET	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Osage	Osage Middle	MET	MET	SINA-2	Removed-SINA	MET
Oskaloosa	Oskaloosa Elementary	MET	MET	SINA-4	SINA-4	MET
Oskaloosa	Oskaloosa High	MET	MET	SINA-7	SINA-7	Watch
Oskaloosa	Oskaloosa Middle	MET	MET	SINA-10	SINA-7	MET
Oskaloosa	Webster	MET	MET	SINA-2	Delay-1	MET
Ottumwa	Douma Elementary	MET	MET	Watch	Watch	MET
Ottumwa	Eisenhower Elementary	MET	MET	Watch	Watch	MET
Ottumwa	Evans Middle	MET	MET	SINA-10	SINA-9	MET
Ottumwa	Horace Mann Elementary	MET	MET	Removed-Watch	SINA-1	MET
Ottumwa	James Elementary	MET	MET	SINA-4	Watch	MET
Ottumwa	Liberty Elementary	MET	MET	Watch	Watch	MET
Ottumwa	Ottumwa High	MET	MET	SINA-11	SINA-12	Watch
Ottumwa	Wilson Elementary	MET	MET	SINA-1	SINA-5	MET
Panorama	Panorama Elementary	MET	MET	SINA-2	SINA-2	MET
Panorama	Panorama High	MET	MET	Watch	Watch	MET
Panorama	Panorama Middle	MET	MET	Removed-Watch	Watch	MET
Paton-Churdan	Paton-Churdan Elementary	MET	MET	MET	MET	MET
Paton-Churdan	Paton-Churdan Jr-Sr	MET	MET	Watch	Removed-SINA	MET
PCM	Monroe Elementary	MET	MET	Removed-Watch	Watch	MET
PCM	PCM High	MET	MET	Removed-Watch	Removed-Watch	MET
PCM	PCM Middle	MET	MET	Watch	SINA-2	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
PCM	Prairie City Elementary	MET	MET	SINA-1	Watch	MET
Pekin	Pekin Community High	MET	MET	Watch	Removed-Watch	MET
Pekin	Pekin Elementary	MET	MET	MET	MET	MET
Pekin	Pekin Middle	MET	MET	MET	SINA-2	MET
Pella	Jefferson Intermediate	MET	MET	SINA-4	SINA-5	MET
Pella	Lincoln Elementary	MET	MET	Watch	MET	MET
Pella	Madison Elementary	MET	MET	Removed-Watch	Watch	MET
Pella	Pella High	MET	MET	MET	Watch	MET
Pella	Pella Middle	MET	MET	SINA-4	SINA-3	MET
Perry	Perry Elementary	MET	MET	Delay-6	SINA-8	MET
Perry	Perry High	MET	MET	Watch	Delay-9	MET
Perry	Perry Middle	MET	MET	SINA-5	SINA-8	MET
Pleasant Valley	Bridgeview Elementary	MET	MET	Watch	MET	MET
Pleasant Valley	Cody Elementary	MET	MET	Removed-Watch	Removed-Watch	MET
Pleasant Valley	Hopewell Elementary	MET	MET	MET	Removed-Watch	MET
Pleasant Valley	Pleasant Valley High	MET	MET	Watch	SINA-1	MET
Pleasant Valley	Pleasant Valley Junior High	MET	MET	SINA-6	SINA-7	MET
Pleasant Valley	Pleasant View Elementary	MET	MET	Watch	SINA-1	MET
Pleasant Valley	Riverdale Heights Elementary	MET	MET	MET	SINA-3	MET
Pleasantville	Pleasantville Elementary	MET	MET	SINA-1	SINA-1	MET
Pleasantville	Pleasantville High	MET	MET	Watch	Delay-1	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Pleasantville	Pleasantville Middle	MET	MET	SINA-2	Delay-1	MET
Pocahontas Area	Pocahontas Area Elementary	MET	MET	MET	MET	MET
Pocahontas Area	Pocahontas Area Middle/ High	MET	MET	SINA-1	SINA-2	MET
Pocahontas Area	Pocahontas Area Regional Learning Center	MET	MET	MET	MET	MET
Pocahontas Area	Pomeroy Elementary	MET	MET	Removed-Watch	SINA-1	MET
Postville	Cora B Darling Elementary/ Middle	MET	MET	SINA-6	SINA-4	MET
Postville	John R Mott High	MET	MET	Removed-Watch	SINA-2	MET
Prairie Valley	Prairie Valley Elementary	MET	MET	MET	Watch	MET
Prairie Valley	Prairie Valley High	MET	MET	Delay-2	Delay-3	MET
Prescott	Prescott Elementary	MET	MET	Watch	MET	MET
Red Oak	Inman Primary	MET	MET	Watch	SINA-2	MET
Red Oak	Red Oak High	MET	MET	MET	Watch	MET
Red Oak	Red Oak Middle	MET	MET	SINA-6	Delay-5	MET
Red Oak	Washington Intermediate	MET	MET	Removed-Watch	Delay-3	MET
Remsen-Union	Remsen-Union Elementary	MET	MET	SINA-1	Removed-Watch	MET
Remsen-Union	Remsen-Union High	MET	MET	MET	MET	MET
Remsen-Union	Remsen-Union Middle	MET	MET	MET	Removed-Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Riceville	Riceville Elementary	MET	MET	Watch	SINA-1	MET
Riceville	Riceville High	MET	MET	Delay-2	Delay-5	MET
River Valley	River Valley Elementary	MET	MET	Watch	Delay-1	MET
River Valley	River Valley Junior- Senior High	MET	MET	Delay-1	Delay-1	MET
Riverside	Riverside Community High	MET	MET	SINA-1	SINA-1	MET
Riverside	Riverside Community Intermediate	MET	MET	Removed-Watch	SINA-1	MET
Riverside	Riverside Elementary	MET	MET	Watch	MET	MET
Rock Valley	Rock Valley Elementary	MET	MET	Delay-2	Watch	MET
Rock Valley	Rock Valley Jr-Sr	MET	MET	SINA-2	SINA-3	MET
Roland-Story	Roland-Story Elementary	MET	MET	Removed-Watch	Watch	MET
Roland-Story	Roland-Story High	MET	MET	MET	MET	MET
Roland-Story	Roland-Story Middle	MET	MET	Watch	SINA-2	MET
Rudd-Rockford-Marble Rock	Rockford Jr-Sr High	MET	MET	Watch	SINA-3	MET
Rudd-Rockford-Marble Rock	RRMR Elementary	MET	MET	Delay-2	MET	MET
Ruthven-Ayrshire	Ruthven-Ayrshire Elementary	MET	MET	Watch	Delay-1	MET
Ruthven-Ayrshire	Ruthven-Ayrshire High	MET	MET	Removed-Watch	Delay-2	MET
Saydel	Cornell Elementary	MET	MET	SINA-4	Delay-2	MET
Saydel	Saydel High	Removed-Watch	MET	Watch	Watch	MET
Saydel	Woodside Middle	MET	MET	SINA-8	SINA-5	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Schaller-Crestland	Schaller-Crestland Elementary	MET	MET	SINA-1	SINA-1	MET
Schaller-Crestland	Schaller-Crestland M.S. Ridge View Middle	MET	MET	SINA-2	Removed-SINA	MET
Schleswig	Schleswig Elementary	MET	MET	MET	Removed-Watch	MET
Schleswig	Schleswig Middle-School	MET	MET	Watch	Watch	MET
Sergeant Bluff-Luton	Sergeant Bluff-Luton Elementary	MET	MET	SINA-3	SINA-1	MET
Sergeant Bluff-Luton	Sergeant Bluff-Luton Middle	MET	MET	SINA-3	SINA-4	MET
Sergeant Bluff-Luton	Sergeant Bluff-Luton Primary	MET	MET	Watch	Watch	MET
Sergeant Bluff-Luton	Sergeant Bluff-Luton Senior High	MET	MET	Watch	Watch	MET
Seymour	Seymour Elementary	MET	MET	Removed-Watch	SINA-1	MET
Seymour	Seymour High	MET	MET	Watch	Watch	MET
Sheldon	East Elementary	MET	MET	Watch	SINA-1	MET
Sheldon	Sheldon High	MET	MET	Removed-Watch	Removed-Watch	MET
Sheldon	Sheldon Middle	MET	MET	SINA-1	SINA-3	MET
Shenandoah	Shenandoah Elementary	MET	MET	Removed-SINA	Watch	MET
Shenandoah	Shenandoah High	MET	MET	MET	SINA-2	MET
Shenandoah	Shenandoah Middle	MET	MET	SINA-3	Removed-Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Sibley-Ocheyedan	Sibley Ocheyedan Elementary	MET	MET	Watch	SINA-3	MET
Sibley-Ocheyedan	Sibley-Ocheyedan High	MET	MET	Watch	SINA-1	MET
Sibley-Ocheyedan	Sibley-Ocheyedan Middle	MET	MET	Removed-SINA	SINA-4	MET
Sidney	Sidney Elementary	MET	MET	SINA-1	SINA-1	MET
Sidney	Sidney High	MET	MET	Watch	Removed-SINA	MET
Sigourney	Sigourney Elementary	MET	MET	SINA-2	SINA-3	MET
Sigourney	Sigourney Jr-Sr Sch	MET	MET	SINA-1	Delay-1	MET
Sioux Center	Kinsey Elementary	MET	MET	SINA-1	SINA-2	MET
Sioux Center	Sioux Center High	MET	MET	Watch	Watch	MET
Sioux Center	Sioux Center Middle	MET	MET	SINA-3	SINA-2	MET
Sioux Central	Sioux Central Elementary	MET	MET	Watch	Delay-1	MET
Sioux Central	Sioux Central High	MET	MET	Watch	Watch	MET
Sioux Central	Sioux Central Middle	MET	MET	Watch	MET	MET
Sioux City	Bryant Elementary	MET	MET	MET	SINA-2	MET
Sioux City	Clark Elementary	MET	MET	MET	MET	MET
Sioux City	Crescent Park Elementary	MET	MET	Removed-Watch	Delay-2	MET
Sioux City	East High	MET	MET	SINA-8	SINA-7	MET
Sioux City	East Middle	MET	MET	SINA-8	SINA-6	MET
Sioux City	Hunt Elementary	MET	MET	SINA-3	SINA-3	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Sioux City	Irving Elementary	MET	MET	Watch	SINA-4	MET
Sioux City	Leeds Elementary	MET	MET	SINA-4	SINA-4	MET
Sioux City	Liberty Elementary	MET	MET	Watch	SINA-2	MET
Sioux City	Lincoln Elementary	MET	MET	Removed-Watch	MET	MET
Sioux City	Loess Hills Elementary	MET	MET	Delay-2	Removed-SINA	MET
Sioux City	Nodland Elementary	MET	MET	MET	MET	MET
Sioux City	North High	MET	MET	SINA-8	SINA-9	MET
Sioux City	North Middle	MET	MET	Delay-5	Delay-5	Removed-Watch
Sioux City	Riverside Elementary	MET	MET	MET	Removed-SINA	MET
Sioux City	Spalding Park Elementary	MET	MET	MET	MET	MET
Sioux City	Sunnyside Elementary	MET	MET	MET	MET	MET
Sioux City	Unity Elementary	MET	MET	Watch	SINA-1	MET
Sioux City	Washington Elementary	MET	MET	SINA-1	Delay-2	MET
Sioux City	West High	MET	MET	SINA-9	SINA-11	MET
Sioux City	West Middle	MET	MET	Delay-8	SINA-10	MET
Sioux City	Whittier Elementary	MET	MET	SINA-2	SINA-5	MET
Solon	Lakeview Elementary	MET	MET	Watch	Watch	MET
Solon	Solon High	MET	MET	MET	Watch	MET
Solon	Solon Middle	MET	MET	Watch	SINA-4	MET
South Central Calhoun	SCC Elementary	MET	MET	Watch	Watch	MET
South Central Calhoun	SCC High	MET	MET	Removed-Watch	SINA-1	MET
South Central Calhoun	SCC Middle	MET	MET	SINA-2	SINA-2	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
South Hamilton	South Hamilton Elementary	MET	MET	Removed-Watch	Removed-Watch	MET
South Hamilton	South Hamilton Middle and High	MET	MET	Watch	SINA-1	MET
South O'Brien	South O'Brien Elementary Primghar Center	MET	MET	Watch	Watch	MET
South O'Brien	South O'Brien Secondary	MET	MET	Watch	Watch	MET
South Page	South Page Elementary	MET	MET	SINA-2	Removed-Watch	MET
South Page	South Page Senior High	Removed-Watch	Removed-Watch	SINA-3	SINA-3	MET
South Tama County	South Tama County Elementary	MET	MET	Delay-7	SINA-7	MET
South Tama County	South Tama County High	MET	MET	SINA-6	SINA-2	MET
South Tama County	South Tama County Middle	MET	MET	SINA-7	SINA-7	MET
South Winneshiek	South Winneshiek Elementary	MET	MET	Watch	SINA-2	MET
South Winneshiek	South Winneshiek High	MET	MET	MET	MET	MET
South Winneshiek	South Winneshiek Middle	MET	MET	MET	SINA-1	MET
Southeast Polk	Altoona Elementary	MET	MET	MET	Delay-1	MET
Southeast Polk	Centennial Elementary	MET	MET	Delay-1	Removed-Watch	MET
Southeast Polk	Clay Elementary	MET	MET	MET	MET	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Southeast Polk	Delaware Elementary	MET	MET	Removed-Watch	Delay-1	MET
Southeast Polk	Four Mile Elementary	MET	MET	MET	Removed-Watch	MET
Southeast Polk	Mitchellville Elementary	Removed-Watch	Removed-Watch	MET	MET	MET
Southeast Polk	Runnells Elementary	MET	MET	MET	MET	MET
Southeast Polk	Southeast Polk High	MET	MET	SINA-5	SINA-6	MET
Southeast Polk	Southeast Polk Junior High	MET	MET	SINA-7	SINA-10	MET
Southeast Polk	Spring Creek	MET	MET	Removed-SINA	SINA-3	MET
Southeast Polk	Willowbrook Elementary	MET	MET	MET	MET	MET
Southeast Warren	Southeast Warren Intermediate	MET	MET	Removed-Watch	MET	MET
Southeast Warren	Southeast Warren Jr-Sr	MET	MET	SINA-1	Watch	MET
Southeast Warren	Southeast Warren Primary	MET	MET	Watch	Watch	MET
Southeast Webster Grand	Dayton Center	MET	MET	MET	Removed-Watch	MET
Southeast Webster Grand	Southeast Webster Grand - Southeast Valley Middle	Watch	Watch	Watch	Watch	MET
Spencer	Fairview Park Elementary	MET	MET	Removed-Watch	SINA-1	MET
Spencer	Johnson Elementary	MET	MET	Removed-Watch	SINA-1	MET
Spencer	Lincoln Elementary	MET	MET	SINA-1	Removed-Watch	MET
Spencer	Spencer High	MET	MET	SINA-1	SINA-1	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Spencer	Spencer Middle	MET	MET	SINA-3	SINA-8	MET
Spirit Lake	Spirit Lake Elementary	MET	MET	Removed-Watch	Delay-1	MET
Spirit Lake	Spirit Lake High	MET	MET	Watch	Watch	MET
Spirit Lake	Spirit Lake Middle	MET	MET	Delay-4	SINA-3	MET
Springville	Springville Elementary	MET	MET	SINA-1	Removed-Watch	MET
Springville	Springville Secondary	MET	MET	SINA-1	Delay-2	MET
St. Ansgar	St Ansgar Elementary	MET	MET	Watch	SINA-1	MET
St. Ansgar	St. Ansgar High	MET	MET	MET	Removed-Watch	MET
St. Ansgar	St. Ansgar Middle	MET	MET	Watch	Removed-SINA	MET
Stanton	Stanton Elementary	MET	MET	MET	MET	MET
Stanton	Stanton High	MET	MET	SINA-1	SINA-1	MET
Starmont	Starmont Elementary	MET	MET	MET	MET	MET
Starmont	Starmont High	MET	MET	Watch	Watch	MET
Starmont	Starmont Middle	MET	MET	SINA-1	SINA-2	MET
Storm Lake	East Early Childhood Center	MET	MET	Delay-1	SINA-2	MET
Storm Lake	Storm Lake Elementary	MET	MET	SINA-3	SINA-3	Watch
Storm Lake	Storm Lake High	MET	MET	SINA-8	SINA-10	SINA-1
Storm Lake	Storm Lake Middle	MET	MET	SINA-5	SINA-11	MET
Stratford	Stratford Elementary	MET	MET	Watch	SINA-1	MET
Sumner-Fredericksburg	Durant Elementary	MET	MET	SINA-1	Removed-Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Sumner-Fredericksburg	Fredericksburg Elementary	MET	MET	Watch	Watch	MET
Sumner-Fredericksburg	Sumner-Fredericksburg High	MET	MET	Watch	Removed-Watch	MET
Sumner-Fredericksburg	Sumner-Fredericksburg Middle	MET	MET	Watch	SINA-2	MET
Tipton	Tipton Elementary	MET	MET	Delay-1	SINA-2	MET
Tipton	Tipton High	MET	MET	SINA-1	SINA-1	MET
Tipton	Tipton Middle	MET	MET	SINA-4	Removed-SINA	MET
Treynor	Treynor Elementary	MET	MET	Watch	Removed-Watch	MET
Treynor	Treynor High	MET	MET	MET	Watch	MET
Treynor	Treynor Middle	MET	MET	MET	MET	MET
Tri-Center	Tri-Center Elementary	MET	MET	SINA-1	Watch	MET
Tri-Center	Tri-Center High	MET	MET	MET	Watch	MET
Tri-Center	Tri-Center Middle	MET	MET	Removed-Watch	SINA-1	MET
Tri-County	Tri-County Elementary	MET	MET	SINA-1	Watch	MET
Tri-County	Tri-County High	MET	MET	MET	MET	MET
Tri-County	Tri-County Junior High	MET	MET	Watch	Watch	MET
Tripoli	Tripoli Elementary	MET	MET	Removed-Watch	Delay-2	MET
Tripoli	Tripoli Middle/Sr High	MET	MET	Watch	SINA-2	MET
Turkey Valley	Turkey Valley Elementary	MET	MET	MET	Removed-Watch	MET
Turkey Valley	Turkey Valley Jr-Sr	MET	MET	MET	Watch	MET
Twin Cedars	Twin Cedars Elementary	MET	MET	Watch	SINA-2	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Twin Cedars	Twin Cedars Jr-Sr	MET	MET	Watch	Delay-1	MET
Twin Rivers	Twin Rivers Elementary	MET	MET	MET	MET	MET
Underwood	Underwood Elementary	MET	MET	MET	Watch	MET
Underwood	Underwood High	MET	MET	MET	Watch	MET
Underwood	Underwood Middle	MET	MET	Watch	Watch	MET
Union	Dysart-Geneseo Elementary	MET	MET	SINA-1	Removed-Watch	MET
Union	La Porte City Elementary	MET	MET	Watch	SINA-3	MET
Union	Union High	MET	MET	Watch	Removed-SINA	MET
Union	Union Middle	MET	MET	Delay-3	Delay-5	MET
United	United North	MET	MET	MET	MET	MET
United	United South	MET	MET	Removed-Watch	MET	MET
Urbandale	Jensen Elementary	MET	MET	SINA-1	SINA-1	MET
Urbandale	Karen Acres Elementary	MET	MET	MET	Delay-3	MET
Urbandale	Olmsted Elementary	MET	MET	Watch	Watch	MET
Urbandale	Rolling Green Elementary	MET	MET	Watch	Watch	MET
Urbandale	Urbandale High	MET	MET	SINA-2	SINA-2	MET
Urbandale	Urbandale Middle	MET	MET	SINA-6	SINA-7	MET
Urbandale	Valerius Elementary	MET	MET	Watch	Watch	MET
Urbandale	Webster Elementary	MET	MET	Watch	Watch	MET
Valley	North Fayette-Valley Middle	MET	MET	SINA-1	SINA-1	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Valley	Valley Elementary	MET	MET	Watch	Removed-Watch	MET
Van Buren	Van Buren Elementary	MET	MET	SINA-2	SINA-2	MET
Van Buren	Van Buren High	MET	MET	Watch	Watch	MET
Van Meter	Van Meter Elementary	MET	MET	Removed-Watch	Removed-Watch	MET
Van Meter	Van Meter Jr-Sr	MET	MET	Watch	Watch	MET
Ventura	Ventura Elementary	MET	MET	Watch	Watch	MET
Ventura	Ventura Middle	MET	MET	Removed-Watch	SINA-1	MET
Villisca	Southwest Valley Middle	MET	MET	Removed-Watch	Removed-Watch	MET
Villisca	Sylvia Enarson Elementary	MET	MET	Removed-Watch	SINA-2	MET
Vinton-Shellsburg	Shellsburg Elementary	MET	MET	Watch	SINA-5	MET
Vinton-Shellsburg	Tilford Elementary	MET	MET	SINA-2	SINA-1	MET
Vinton-Shellsburg	Vinton-Shellsburg High	MET	MET	SINA-5	SINA-7	MET
Vinton-Shellsburg	Vinton-Shellsburg Middle	MET	MET	Delay-5	Delay-7	MET
Waco	Waco Elementary	MET	MET	SINA-2	SINA-3	MET
Waco	WACO High	MET	MET	Watch	SINA-2	MET
Walnut	Walnut Elementary	MET	MET	Watch	Watch	MET
Wapello	Wapello Elementary	MET	MET	SINA-2	SINA-2	MET
Wapello	Wapello Junior High	MET	MET	Delay-2	SINA-5	MET
Wapello	Wapello Senior High	MET	MET	Watch	SINA-2	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Wapsie Valley	Fairbank Elementary	MET	MET	Watch	SINA-1	MET
Wapsie Valley	Readlyn Elementary	MET	MET	Removed-Watch	Watch	MET
Wapsie Valley	Rural Elementary #1	MET	MET	MET	Watch	MET
Wapsie Valley	Rural Elementary #2	MET	MET	MET	Removed-SINA	MET
Wapsie Valley	Rural Elementary #3	MET	MET	MET	Watch	MET
Wapsie Valley	Rural Elementary #4	MET	MET	Watch	Watch	MET
Wapsie Valley	Wapsie Valley High	MET	MET	MET	Delay-2	MET
Washington	Lincoln Upper Elementary	MET	MET	SINA-6	SINA-3	MET
Washington	Stewart Elementary	MET	MET	SINA-5	SINA-2	MET
Washington	Washington High	MET	MET	Watch	SINA-2	MET
Washington	Washington Middle	MET	MET	SINA-2	Delay-4	MET
Waterloo	Bunger Middle	MET	MET	SINA-6	SINA-7	MET
Waterloo	Central Middle	MET	MET	SINA-2	SINA-2	SINA-1
Waterloo	Cunningham	MET	MET	Delay-6	SINA-5	MET
Waterloo	East High	MET	Removed-Watch	SINA-11	SINA-7	MET
Waterloo	Expo Alternative Learning	SINA-3	SINA-2	Delay-7	SINA-8	MET
Waterloo	Fred Becker Elementary	MET	MET	SINA-7	SINA-7	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Waterloo	George Washington Carver Academy	MET	MET	SINA-8	SINA-10	MET
Waterloo	Highland Elementary	MET	MET	Delay-9	SINA-9	MET
Waterloo	Hoover Middle	MET	MET	SINA-10	SINA-8	MET
Waterloo	Irving Elementary	MET	MET	SINA-7	SINA-6	MET
Waterloo	Kingsley Elementary	MET	MET	Delay-1	Delay-2	MET
Waterloo	Kittrell Elementary	MET	MET	SINA-7	SINA-6	MET
Waterloo	Lincoln Elementary	MET	MET	SINA-6	SINA-7	MET
Waterloo	Lou Henry Elementary	MET	MET	SINA-3	SINA-1	MET
Waterloo	Lowell Elementary	MET	MET	SINA-4	SINA-5	MET
Waterloo	Orange Elementary	MET	MET	SINA-2	Watch	MET
Waterloo	Poyner Elementary	MET	MET	SINA-6	Delay-5	MET
Waterloo	West High	MET	MET	SINA-10	SINA-11	MET
Waukee	Brookview Elementary	MET	MET	Removed-Watch	Watch	MET
Waukee	Eason Elementary	MET	MET	Watch	Watch	MET
Waukee	Maple Grove Elementary	MET	MET	MET	Watch	MET
Waukee	Prairieview	MET	MET	SINA-2	SINA-2	MET
Waukee	Shuler Elementary	MET	MET	Watch	Watch	MET
Waukee	Vince Meyer Learning Center	MET	MET	Watch	Watch	MET
Waukee	Walnut Hills Elementary	MET	MET	Watch	SINA-1	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Waukee	Waukee Elementary	MET	MET	Removed-SINA	Delay-4	MET
Waukee	Waukee Middle	MET	MET	Delay-2	SINA-4	MET
Waukee	Waukee Senior High	MET	MET	Watch	SINA-1	MET
Waukee	Waukee South Middle	MET	MET	SINA-4	Watch	MET
Waukee	Woodland Hills Elementary	MET	MET	Watch	Watch	MET
Waverly-Shell Rock	Greenview Alternative	MET	MET	Watch	MET	MET
Waverly-Shell Rock	Margaretta Carey Elementary	MET	MET	MET	MET	MET
Waverly-Shell Rock	Shell Rock Elementary	MET	MET	MET	Removed-Watch	MET
Waverly-Shell Rock	Southeast Elementary	MET	MET	MET	MET	MET
Waverly-Shell Rock	Waverly-Shell Rock Middle	MET	MET	SINA-2	SINA-3	MET
Waverly-Shell Rock	Waverly-Shell Rock Senior High	MET	MET	Watch	Watch	MET
Waverly-Shell Rock	West Cedar Elementary	MET	MET	MET	MET	MET
Wayne	Wayne Community Jr-Sr	MET	MET	MET	Watch	MET
Wayne	Wayne Elementary	MET	MET	Delay-1	SINA-1	MET
Webster City	Pleasant View Elementary	MET	MET	Watch	SINA-1	MET
Webster City	Sunset Heights Elementary	MET	MET	SINA-1	SINA-1	MET
Webster City	Webster City High	MET	MET	Watch	SINA-3	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Webster City	Webster City Middle	MET	MET	SINA-2	Delay-4	MET
West Bend-Mallard	Mallard Elementary	MET	MET	MET	Removed-Watch	MET
West Bend-Mallard	West Bend-Mallard High	MET	MET	MET	MET	MET
West Bend-Mallard	West Bend-Mallard Middle	MET	MET	Removed-Watch	Removed-Watch	MET
West Branch	Hoover Elementary	MET	MET	Delay-2	Removed-SINA	MET
West Branch	West Branch High	MET	MET	Watch	Watch	MET
West Branch	West Branch Middle	MET	MET	SINA-2	Delay-2	MET
West Burlington	West Burlington Elementary	MET	MET	SINA-1	SINA-3	MET
West Burlington	West Burlington High	MET	MET	Watch	Watch	Watch
West Burlington	West Burlington Junior High	MET	MET	SINA-3	Removed-SINA	MET
West Central	West Central K - 8	MET	MET	Watch	Watch	MET
West Central	West Central Sr High	MET	MET	MET	MET	MET
West Central Valley	Dexter Elementary	MET	MET	Watch	Watch	MET
West Central Valley	Stuart Elementary	MET	MET	MET	SINA-1	MET
West Central Valley	West Central Valley High	MET	MET	Watch	Watch	MET
West Central Valley	West Central Valley Middle	MET	MET	SINA-6	Watch	MET
West Delaware County	Lambert Elementary	MET	MET	Delay-1	Delay-1	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
West Delaware County	West Delaware High	MET	MET	Watch	Watch	MET
West Delaware County	West Delaware Middle	MET	MET	SINA-4	Watch	MET
West Des Moines	Clive Elementary	MET	MET	SINA-5	SINA-2	MET
West Des Moines	Crestview Elementary	MET	MET	Delay-4	SINA-5	MET
West Des Moines	Crossroads Park Elementary	MET	MET	SINA-4	SINA-5	MET
West Des Moines	Fairmeadows Elementary	MET	MET	Delay-1	SINA-3	MET
West Des Moines	Hillside Elementary	MET	MET	Watch	SINA-6	MET
West Des Moines	Indian Hills Junior High	MET	MET	SINA-6	SINA-8	MET
West Des Moines	Jordan Creek Elementary	MET	MET	SINA-1	SINA-1	MET
West Des Moines	Stilwell Junior High	MET	MET	SINA-4	SINA-5	MET
West Des Moines	Valley High	MET	MET	SINA-9	SINA-8	MET
West Des Moines	Valley Southwoods	MET	MET	SINA-9	SINA-8	MET
West Des Moines	Walnut Creek Campus	MET	MET	SINA-5	SINA-7	MET
West Des Moines	Western Hills Elementary	MET	MET	SINA-1	Delay-1	MET
West Des Moines	Westridge Elementary	MET	MET	Delay-2	Removed-Watch	MET
West Fork	West Fork Elementary Sheffield	MET	MET	Removed-Watch	Removed-Watch	MET
West Fork	West Fork Elementary at Rockwell	MET	MET	Watch	Watch	MET
West Fork	West Fork High	MET	MET	MET	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
West Fork	West Fork Middle	MET	MET	SINA-3	SINA-6	MET
West Hancock	West Hancock Elementary	MET	MET	MET	MET	MET
West Hancock	West Hancock High	MET	MET	Delay-2	Delay-1	Removed-Watch
West Hancock	West Hancock Middle	MET	MET	Watch	SINA-4	MET
West Harrison	West Harrison Elementary	MET	MET	Watch	SINA-2	MET
West Harrison	West Harrison High	MET	MET	Watch	Watch	MET
West Liberty	Early Childhood Center	MET	MET	SINA-1	Watch	MET
West Liberty	West Liberty Elementary	MET	MET	SINA-3	SINA-3	MET
West Liberty	West Liberty High	MET	MET	SINA-6	SINA-6	MET
West Liberty	West Liberty Middle	MET	MET	SINA-5	SINA-6	MET
West Lyon	West Lyon Elementary	MET	MET	SINA-1	Watch	MET
West Lyon	West Lyon High	MET	MET	MET	Watch	MET
West Lyon	West Lyon Junior High	MET	MET	SINA-2	Watch	MET
West Marshall	West Marshall Elementary	MET	MET	SINA-1	Delay-1	MET
West Marshall	West Marshall High	MET	MET	MET	MET	MET
West Marshall	West Marshall Middle	MET	MET	Watch	SINA-4	MET
West Monona	West Monona Elementary	MET	MET	SINA-1	SINA-1	MET
West Monona	West Monona High	MET	MET	Watch	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
West Monona	West Monona Middle	MET	MET	SINA-2	Watch	MET
West Sioux	Hawarden Elementary	MET	MET	SINA-3	SINA-3	MET
West Sioux	Ireton Elementary	MET	MET	SINA-1	SINA-1	MET
West Sioux	West Sioux High	MET	MET	MET	MET	MET
West Sioux	West Sioux Middle	MET	MET	Delay-3	Removed-SINA	MET
Western Dubuque	Bernard Elementary	MET	MET	MET	Watch	MET
Western Dubuque	Cascade Elementary	MET	MET	Watch	Removed-SINA	MET
Western Dubuque	Cascade Junior-Senior High	MET	MET	MET	Watch	MET
Western Dubuque	Drexler Middle-Intermediate	MET	MET	Watch	SINA-4	MET
Western Dubuque	Dyersville Elementary	MET	MET	MET	Watch	MET
Western Dubuque	Epworth Elementary	MET	MET	MET	Watch	MET
Western Dubuque	Farley Elementary	MET	MET	Watch	Watch	MET
Western Dubuque	Peosta Elementary	MET	MET	MET	Removed-Watch	MET
Western Dubuque	Western Dubuque High	MET	MET	SINA-1	SINA-2	MET
Westwood	Westwood Elementary	MET	MET	Removed-Watch	SINA-2	MET
Westwood	Westwood High	MET	MET	Watch	SINA-4	MET
Whiting	Whiting Elementary	MET	MET	Watch	Watch	MET
Whiting	Whiting Senior High	MET	MET	Watch	Delay-1	MET
Williamsburg	Mary Welsh Elementary	MET	MET	SINA-2	SINA-2	MET

Table 22 (continued)

AYP Status for Schools for the 2015-16 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Williamsburg	Williamsburg Jr-Sr	MET	MET	Delay-1	MET	MET
Wilton	Wilton Elementary	MET	MET	SINA-3	SINA-3	MET
Wilton	Wilton Jr-Sr	MET	MET	Watch	Watch	MET
Winfield-Mt Union	Winfield Elementary	MET	MET	SINA-1	Removed-Watch	MET
Winfield-Mt Union	Winfield-Mt Union Jr-Sr	MET	MET	Watch	SINA-2	MET
Winterset	Winterset Bridges	MET	MET	Watch	Watch	MET
Winterset	Winterset Elementary	MET	MET	Watch	Watch	MET
Winterset	Winterset Junior High	MET	MET	Watch	Delay-4	MET
Winterset	Winterset Middle	MET	MET	SINA-3	SINA-2	MET
Winterset	Winterset Senior High	MET	MET	Watch	SINA-1	MET
Woodbine	Woodbine Elementary	MET	MET	SINA-2	Watch	MET
Woodbine	Woodbine High	MET	MET	Watch	MET	MET
Woodbury Central	Moville Elementary	MET	MET	SINA-1	SINA-1	MET
Woodbury Central	Woodbury Central High	MET	MET	MET	Watch	MET
Woodbury Central	Woodbury Central Middle	MET	MET	Watch	Watch	MET
Woodward-Granger	Woodward-Granger Elementary	MET	MET	Watch	Watch	MET
Woodward-Granger	Woodward-Granger High	MET	MET	Removed-Watch	Removed-Watch	MET
Woodward-Granger	Woodward-Granger Middle	MET	MET	Watch	MET	MET