Iowa State Board of Education

Executive Summary

May 14, 2015

Agenda Item: Bradley University – Professional School Counselor Preparation Online

Iowa Goal: All PK-12 students will achieve at a high level.

State Board Role/Authority: Iowa Code section 261B.3A(2) requires an out-of-state online institution to be approved by the State Board of Education pursuant to section 256.7 in order to be approved for registration by the Iowa College Student Aid Commission.

Presenter: None (consent agenda)

Attachments: 1

Recommendation: It is recommended that the State Board approve Bradley University online professional school counselor preparation program for registration with the Iowa College Student Aid Commission.

Background: U.S. Department of Education regulations (34 CFR § 600.9) require an institution that offers online courses and programs, including educator preparation programs, to be registered with each state in which students of the programs reside, if the state requires that the institution be registered in that state. Iowa Code chapter 261B, as modified effective July 1, 2009, requires an institution that maintains or conducts a course of instruction in Iowa, including through distance education, to register with the Iowa College Student Aid Commission.
# Review Checklist for Out-of-State Online Educator Preparation Programs

**Date Materials Received:** Apr 16, 2015  
**Date Program(s) will be presented to the Iowa State Board of Education:** 14 May 2015  
**Institution:** Bradley University

**Primary Contact from Institution:**  
Carlos DelRio, Ph.D., N.C.C., L.P.C., A.M.F.T.  
Online Counseling Program Director  
College of Education & Health Sciences  
**Bradley University**  
Westlake Hall - 333  
1501 W. Bradley Ave  
Peoria, IL 61625  
Phone: (309) 677-3179  
Cell: (618) 967-4935  
cdelrio@fsmail.bradley.edu

**Online Programs to be Reviewed:**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Evidence Submitted</th>
<th>Review Status</th>
</tr>
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<tbody>
<tr>
<td>1. That the institution seeks to offer programs in Iowa via distance education only; the institution has no bricks-and-mortar presence in Iowa.¹</td>
<td>Website, Letter</td>
<td>Done</td>
</tr>
<tr>
<td>2. That a candidate graduating from the institution obtains initial educator licensure/certification from the state in which the candidate completed his/her preparation.²</td>
<td>Website, Letter</td>
<td>Done</td>
</tr>
</tbody>
</table>

¹ An institution with a physical (“bricks-and-mortar”) presence in Iowa must have full chapter 79 review process.

² An institution whose candidates seek initial licensure from the Iowa BoEE must have full chapter 79 review process. The “state in which the candidate completed his/her preparation” means the state in which a majority of the candidate’s instruction originates.
3. That the candidates graduating from the institution receive prominent written disclosure from the institution in all published and Web-based materials that describe the educator preparation program(s) as follows (slight paraphrasing is permitted):
   - A student seeking an Iowa educator license is advised that successful completion of this institution’s program(s) of educator preparation does not qualify you for initial educator licensure by the Iowa Board of Educational Examiners.
   - A candidate seeking licensure in the State of Iowa must first be licensed/certified as an educator in the state in which preparation was completed. This institution shall assist a candidate in contacting the appropriate licensing board in the state in which the candidate’s preparation was completed. This institution shall assist the candidate in understanding the requirements of the appropriate licensing board prior to the candidate’s completion of this institution’s program(s) of educator preparation.
   - A candidate seeking subsequent licensure from the Iowa Board of Educational Examiners must contact that Board (515/281-5849; http://www.boee.iowa.gov/) for licensure requirements in Iowa.

4. That the institution’s educator preparation programs are regionally accredited.

5. That the institution is approved/accredited to offer the same educator preparation program(s) it wishes to offer in Iowa by an entity with authority over educator preparation programs in the state in which the institution maintains its primary physical presence. [If the institution is approved/accredited to offer the same educator preparation program(s) it wishes to offer in Iowa by an entity with authority over educator preparation programs in other states in which the institution maintains a physical presence, the institution is encouraged to present proof of the same to the Iowa State Board of Education.]

**Comments:** All requirements were communicated to Bradley University. Bradley University provided scanned copies of documents and links to websites (Bradley University as well as accrediting agencies) for verification of evidence. DE staff reviewed all evidence and compared to requirements, with special attention to accreditation status of the institution and the preparation program. Evidence proved compliance with all requirements. After this review, DE staff recommends the State Board approve Bradley University for enrollment.
Iowa State Board of Education

Executive Summary
May 14, 2015

Agenda Item: University of Phoenix – Teacher Preparation Online

Iowa Goal: All PK-12 students will achieve at a high level.

State Board Role/Authority: Iowa Code section 261B.3A(2) requires an out-of-state online institution to be approved by the State Board of Education pursuant to section 256.7 in order to be approved for registration by the Iowa College Student Aid Commission.

Presenter: None (consent agenda)

Attachments: 1

Recommendation: It is recommended that the State Board re-approve the University of Phoenix online teacher preparation program for registration with the Iowa College Student Aid Commission.

Background: U.S. Department of Education regulations (34 CFR § 600.9) require an institution that offers online courses and programs, including educator preparation programs, to be registered with each state in which students of the programs reside, if the state requires that the institution be registered in that state. Iowa Code chapter 261B, as modified effective July 1, 2009, requires an institution that maintains or conducts a course of instruction in Iowa, including through distance education, to register with the Iowa College Student Aid Commission.

The University of Phoenix is currently approved to enroll online students in Iowa. This request is for a re-approval after five years have passed since initial approval.
Review Checklist for Out-Of-State Online Educator Preparation Programs

Date Materials Received: Feb 23, 2015
Date Program(s) will be presented to the Iowa State Board of Education: May 15, 2015
Institution: University of Phoenix

Primary Contact from Institution:
Conna Bral, Ed. D. Assistant Dean
University of Phoenix, College of Education
Central Administration, Academic Affairs
1625 W. Fountainhead Pkwy, Tempe, AZ 85282
Conna.Bral@phoenix.edu

Online Programs to be Reviewed:

| Requirement |
|-------------|-----------------|-----------------|
| 1. That the institution seeks to offer programs in Iowa via distance education only; the institution has no bricks-and-mortar presence in Iowa. | Website, Letter | Done |
| 2. That a candidate graduating from the institution obtains initial educator licensure/certification from the state in which the candidate completed his/her preparation. | Website, Letter | Done |

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Administrative Consultant for Practitioner Preparation
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1 An institution with a physical (“bricks-and-mortar”) presence in Iowa must have full chapter 79 review process.

2 An institution whose candidates seek initial licensure from the Iowa BoEE must have full chapter 79 review process. The “state in which the candidate completed his/her preparation” means the state in which a majority of the candidate’s instruction originates.
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<td>Website, Letter</td>
<td>Done</td>
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<td>• A student seeking an Iowa educator license is advised that successful completion of this institution’s program(s) of educator preparation does not qualify you for initial educator licensure by the Iowa Board of Educational Examiners.</td>
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<td>• A candidate seeking subsequent licensure from the Iowa Board of Educational Examiners must contact that Board (515/281-5849; <a href="http://www.boee.iowa.gov/">http://www.boee.iowa.gov/</a>) for licensure requirements in Iowa.</td>
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<td>4. That the institution’s educator preparation programs are regionally accredited.</td>
<td>Letters Higher Learning Commission</td>
<td>Done</td>
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<td>5. That the institution is approved/accredited to offer the same educator preparation program(s) it wishes to offer in Iowa by an entity with authority over educator preparation programs in the state in which the institution maintains its primary physical presence. [If the institution is approved/accredited to offer the same educator preparation program(s) it wishes to offer in Iowa by an entity with authority over educator preparation programs in other states in which the institution maintains a physical presence, the institution is encouraged to present proof of the same to the Iowa State Board of Education.]</td>
<td>Website, letter</td>
<td>Done</td>
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**Comments:** All requirements were communicated to the University of Phoenix. The University of Phoenix provided scanned copies of documents and links to websites (University of Phoenix as well as accrediting agencies) for verification of evidence. DE staff reviewed all evidence and compared to requirements, with special attention to accreditation status of the institution and the preparation program. Evidence proved compliance with all requirements. After this review, DE staff recommends the State Board continually approve the University of Phoenix for enrollment.