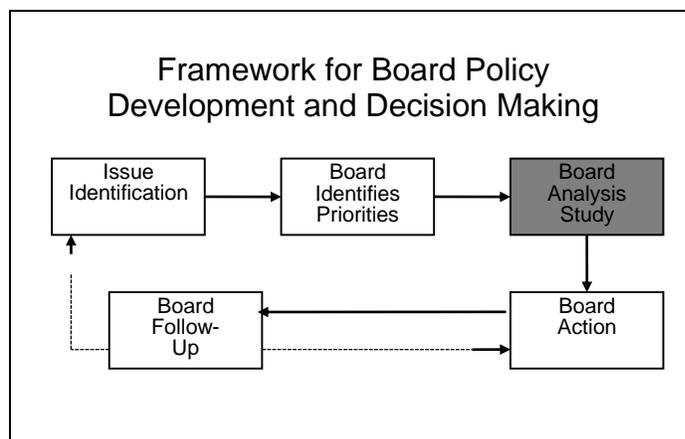


Iowa State Board of Education

Executive Summary

May 14, 2015



Agenda Item: Iowa Reading Research Center (IRRC) and Intensive Summer Reading

Iowa Goal: All PK-12 students will achieve at a high level.

State Board Role/Authority

Iowa Code section 256.7(5) and 2012 Acts, Senate File 2284, section 31, the State Board of Education hereby adopts new Chapter 61, "Iowa Reading Research Center" Iowa Administrative Code.

Presenters: Michelle Hosp, Director
Iowa Reading Research Center

Amy Hutchison, Assistant Professor
Iowa State University

Attachments: None

Recommendation: It is recommended that the State Board hear and discuss this information.

Background: During the 2012 legislative session, the IRRC was funded (Senate File 2284) with continued appropriations in the 2013 session. The center operates under the auspices of the Iowa Department of Education and the University of Iowa is the fiscal agency as of June 2015. The purpose of the IRRC is to apply current research on literacy to provide for the development and dissemination of the following:

- Instructional strategies for prekindergarten through grade 12 to achieve literacy proficiency that includes reading, reading comprehension, and writing for all students
- Strategies for identifying and providing evidence-based interventions for students, beginning in kindergarten, who are at risk of not achieving literacy proficiency
- Models for effective school and community partnerships to improve student literacy
- Reading assessments
- Professional development strategies and materials to support teacher effectiveness in student literacy development
- Data reports on attendance center, school district, and statewide progress toward literacy proficiency in the context of student, attendance center, and school district demographic characteristics
- An intensive summer literacy program

The legislation also identified the first focus should be kindergarten through grade 3.