

Council on Educator Development

Google Site: <https://sites.google.com/a/gpaea.org/ee-council/>

Date: Friday, April 10, 2015

Time: 10:00 AM - 3:30 PM

Location: Grimes Building, 400 East 14th St., Des Moines, IA 50319 - Room B100

Task Force Members:

Co-Chairs: Brad Buck, Director, Iowa Department of Education, Des Moines & Jon Sheldahl, Chief Administrator, Great Prairie AEA, Ottumwa
 Members: Elaine Baughman, Special Education Teacher, Harlan CSD, Harlan; Tom Buckmiller, Professor, Drake University, Des Moines; J.D. Cryer, Field Experience Coordinator, University of Northern Iowa, Cedar Falls; Carol Farver, Principal, Newton CSD, Newton; David Fox, Waverly-Shellrock CSD; Roberta Hass, MFL MarMac CSD; Joel Illian, Special Education Teacher, Pekin CSD, Packwood; Joe Judge, Albia CSD; Michelle Lettington, Executive Director of Curriculum and Professional Learning, Waukee CSD, Waukee; Josie Lewis, Director of Human Resources, Iowa Association of School Boards; Patty Link, Parent Representative and State Director, Students First, Des Moines; Darren Reade, Monticello CSD; Patti Roush, Dennison CSD; Derek Schulte, Business Education Teacher, Montezuma CSD, Montezuma; Billy Strickler, Principal, Albia CSD, Albia; Bev Smith, Human Relations Director, Urban Eight Network, Waterloo; Dan Smith, School Administrators of Iowa; JoAnne Tubbs, Licensure Consultant, Iowa Board of Educational Examiners, Des Moines; Dave Versteeg, Superintendent, Montezuma CSD, Montezuma; Tammy Wawro, President, Iowa School Education Association, Des Moines; Herman Quirnbach, State Senator, Ames*; Amy Sinclair, State Senator, Wayne*; Ron Jorgensen, State Representative, Sioux City*; & Cindy Winckler, State Representative, Davenport*

*Non-voting member

Prior to Meeting	Outcome:
February 13 Minutes Theory of Action 3-15-15 Theory of Action 4-10-15 March 13 Sub-Committee Minutes	Review

Intended Outcome	Resources (links, documents, ppt, etc.)	Notes	Facilitator
Welcome & Review Agenda			Brad & Jon

Council on Educator Development

Google Site: <https://sites.google.com/a/gpaea.org/ee-council/>

Date: Friday, April 10, 2015

Time: 10:00 AM - 3:30 PM

Location: Grimes Building, 400 East 14th St., Des Moines, IA 50319 - Room B100

Educator Equity Team		The Educator Equity Team was unable to join the group.	David Tilly, et. al.
Reaction to current Theory of Action (small group activity)	<p>Theory of Action 3-15-15</p> <p>Theory of Action 4-10-15</p>	<p>Participants reviewed the Theory of Action in small groups and reported out with questions/comments/concerns:</p> <ul style="list-style-type: none"> ● #3 Learning Needs - who? adults/kids ● Rigorous - do we mean meaningful? ● Adding another AND for what we intend ● Fidelity is a key word ● What does define mean? ● #4 - Language of Evaluating coaching - engages educators in both formal education <p>Changes reflected in Theory of Action 3-15-15 to Theory of Action 4-10-15:</p> <ul style="list-style-type: none"> ● Change to #4 - If the Iowa educator development system defines highly effective instruction and engages educators in formal evaluation as well as non-evaluative coaching and self-reflection; ● #7 became an AND: If the Iowa educator development system assures that highly effective evaluators continually engage in 	

Council on Educator Development

Google Site: <https://sites.google.com/a/gpaea.org/ee-council/>

Date: Friday, April 10, 2015

Time: 10:00 AM - 3:30 PM

Location: Grimes Building, 400 East 14th St., Des Moines, IA 50319 - Room B100

		<p>consistent and quality professional learning aligned to the required components of the system;</p> <ul style="list-style-type: none"> ● First AND becomes 2 ANDs: ● AND Iowa educators are part of an ongoing comprehensive evaluation system that is applicable to educators at all levels and/or content areas ● AND The comprehensive evaluation system incorporates a fair and balanced use of multiple measures, including an array of indicators of student learning outcomes related to a targeted goal(s) 	
Debrief on March 31 Linda Darling-Hammond Visit	TOA Student Learning Outcomes (Michelle)		Matt Ludwig & Michelle Lettington
Begin drafting the recommendation (small group activity)	April 10 Resources	<p>Small groups made recommendations to TOA statements on butcher paper. Each statement was reviewed by two different groups for further feedback.</p> <p>Example of small group work: TOA Statement 2</p>	Matt Ludwig

Council on Educator Development

Google Site: <https://sites.google.com/a/gpaea.org/ee-council/>

Date: Friday, April 10, 2015

Time: 10:00 AM - 3:30 PM

Location: Grimes Building, 400 East 14th St., Des Moines, IA 50319 - Room B100

		<p>Matt will put today's TOA statement recommendations (on butcher paper) into narrative for feedback from the Council.</p> <p>The next meeting will include a complete review of the TOA narratives, as well as a plan to gather feedback from other constituents.</p>	
--	--	---	--

Future Meeting Dates:

2014-15 Council on Educator Development Meeting Dates, 10 AM - 3:30 PM

* May 15, 2015 – School Administrators of Iowa

Google Site (agenda, minutes, location, etc.):

<https://sites.google.com/a/gpaea.org/ee-council/>

Planning Meeting Sub-committee:

- Joel Illian, Dave Versteeg, Elaine Baughman, Michelle Lettington, Tammy Wawro, Dan Smith, Joe Judge, Brad Buck & Jon Sheldahl

Linda Darling-Hammond Sub-committee - March 31, 2015:

- Tammy Wawro, JD Cryer, Joe Judge, Michelle Lettington, Carol Farver, Joanne Tubbs, Patty Link, Billy Strickler, Cindy Winckler, Joel Illian, Dan Smith, Brad Buck & Jon Sheldahl

Council on Educator Development

Google Site: <https://sites.google.com/a/gpaea.org/ee-council/>

Date: Friday, April 10, 2015

Time: 10:00 AM - 3:30 PM

Location: Grimes Building, 400 East 14th St., Des Moines, IA
50319 - Room B100

Overall charge of the Task Force:

A Council on Educator Development is established to conduct a study and make recommendations regarding the following: a) a statewide teacher evaluation system and performance review requirements, b) a statewide administrator evaluation system.

The goal of the study shall be to determine the efficacy of the current systems in providing practitioners with clear and actionable feedback to enhance their practice and advance student learning. The council shall receive input from teachers, administrators, and evaluators regarding educators' personal experiences with evaluations.

Chairperson: Jon Sheldahl & Brad Buck

Recorder: Jennifer Woodley

<https://drive.google.com/file/d/0B9Okyhjl0DJtLWNva1ZZTWpLWDQ/view?usp=sharing>