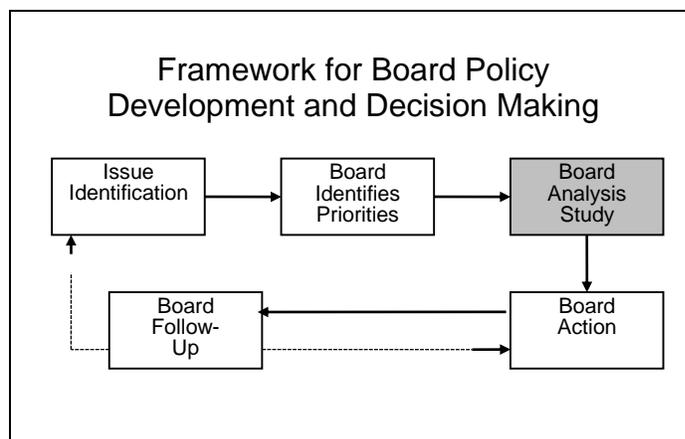


Iowa State Board of Education

Executive Summary

March 26, 2015



Agenda Item: Secondary Career and Technical Education (CTE) Task Force Conversation

Iowa Goal: Individuals will pursue postsecondary education in order to drive economic success, and all PK-12 students will achieve at a high level.

State Board Role/Authority: House File 604 (2013)

Presenter: Pradeep Kotamraju
Chief, Bureau of Career and Technical Education

Attachments: 1

Recommendation: It is recommended that the State Board hear and discuss this information.

Background: In 2013, House File 604 mandated the establishment of a Secondary CTE Task Force to review existing programming and make recommendations that reduce skill shortages, enhance economic growth, and ensure that all students have access to high quality, globally competitive career and technical education programs.

This legislation directed the task force to review and make recommendations on secondary CTE programs. This review is to consider measures to ensure consistency in CTE program quality statewide. The legislation directs the task force to review provisions of the Iowa Code and related provisions of the Iowa Administrative Code relating to “vocational education” or CTE. The task force is closing in on a core set of goals and action steps which will form the basis of the group’s recommendations to be submitted

to the Governor and General Assembly prior to the 2016 legislative session.

To date, the task force has discussed and finalized a revised definition for career academies, and explored recommendations related to career guidance and the replacement of the I Have a Plan Iowa (IHAPI) software system. In addition to career guidance and regional centers, topics have included Intermediary Networks; Career Pathways; CTE instructor training, licensure, and professional development; and other policy measures. Final recommendations will aim to ensure equitable access to high-quality CTE programming for all students across the state.

Secondary Career and Technical Education (CTE) Task Force: An Update on Organization, Operation, and Outcomes

- **CTE** is not what it used to be ...
- **The “New” 21st Century Secondary CTE:** The Basic Elements
- **Legislative Mandate:** (CTE) Task Force was established as part of **House File 604** to make recommendations that reduce skill shortages, enhance economic growth, and ensures that all students have access to high quality, globally competitive career and technical education programs
- **Administrative Clarification** of Current Code Language Relating to vocational (career and technical) education
- **Policy-Based Recommendations** Focusing on High Quality CTE

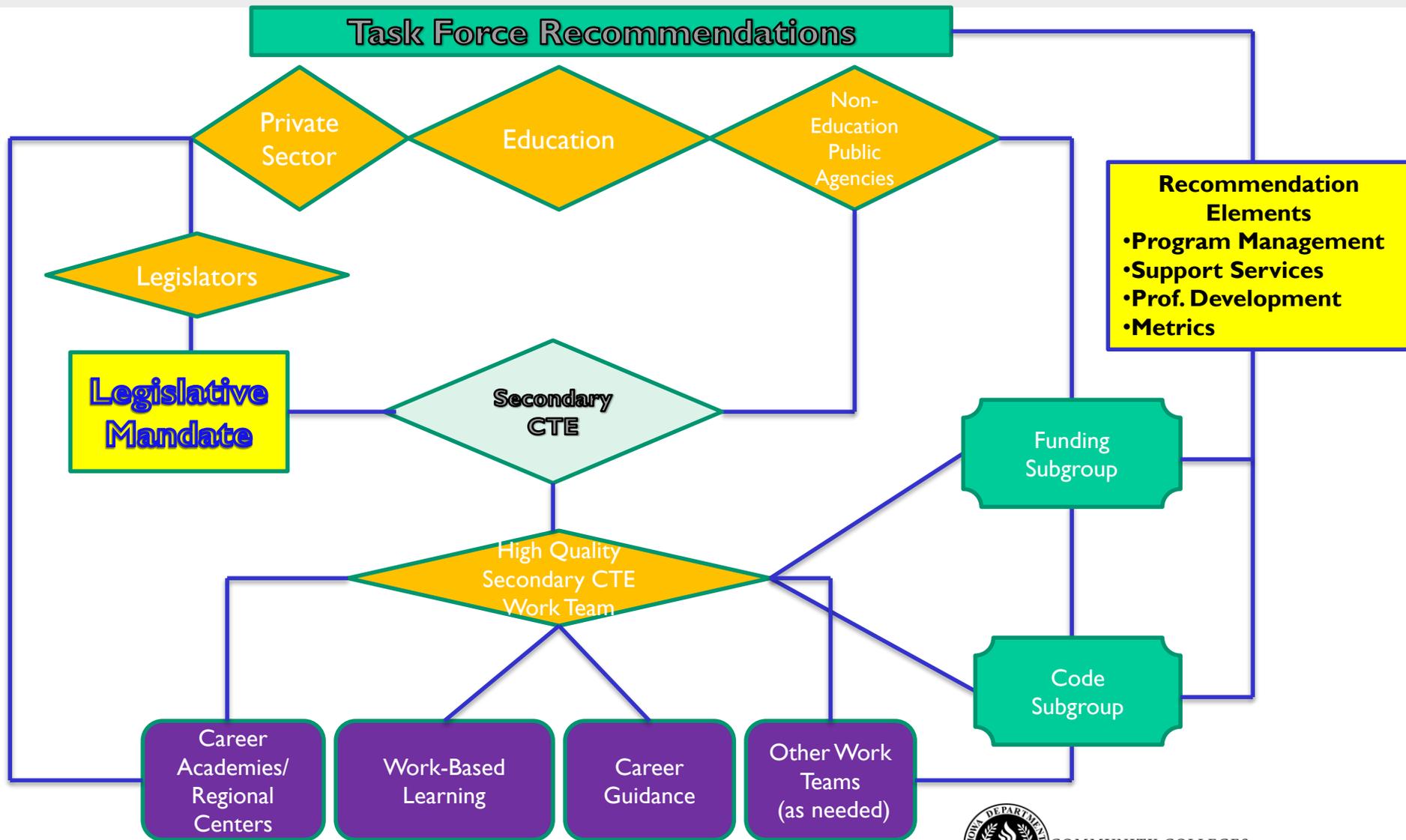


What Constitutes a High Quality Secondary CTE Program?

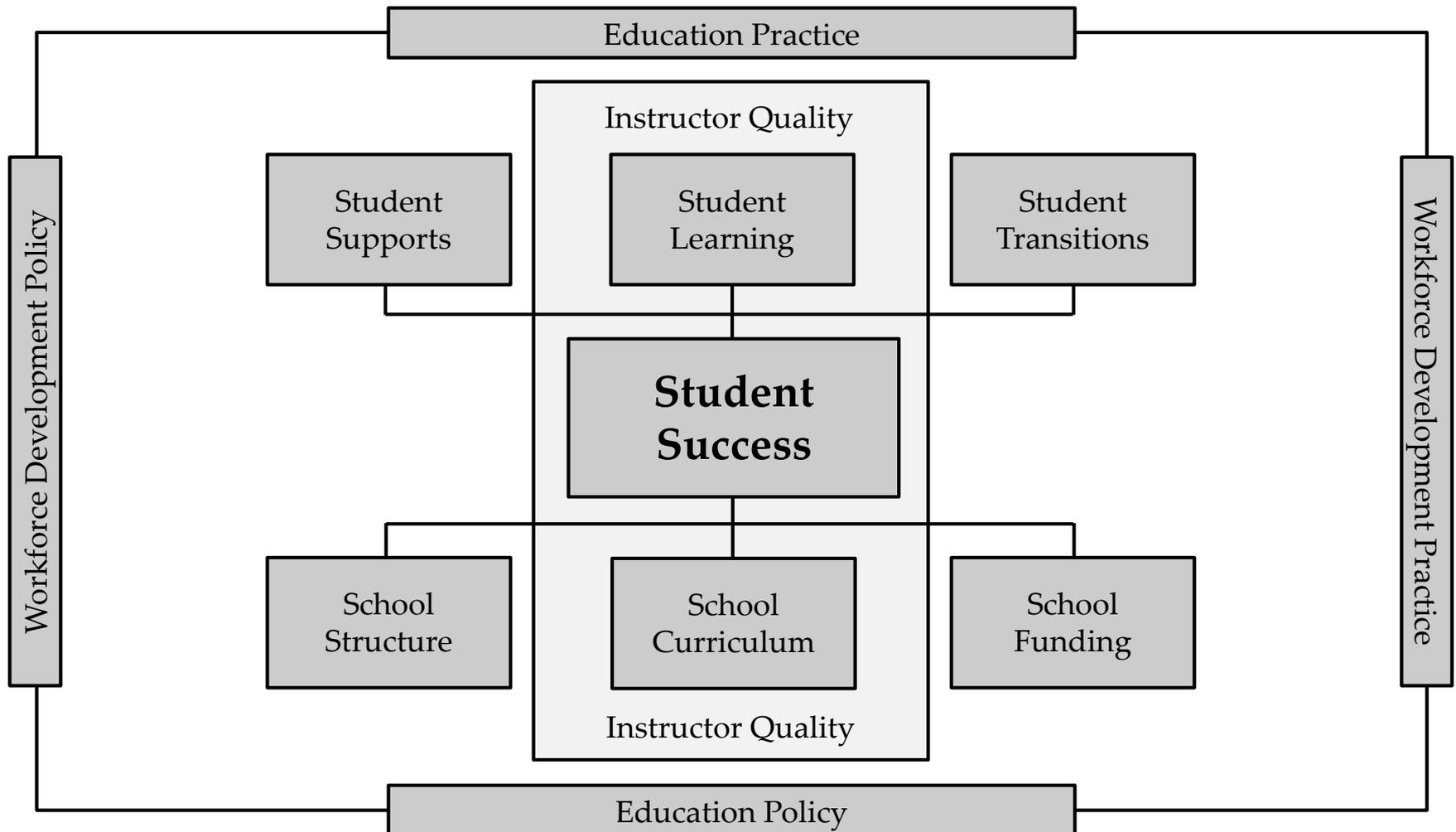
A high quality CTE program is defined as a structured curriculum that includes academic and technical courses within specific career pathways leading to students graduating from high school career and college ready. Such high quality CTE programs prepare high school graduates for education and training leading to a postsecondary certificate, diploma, degree, or industry-recognized credential tied to high demand career opportunities.



Task Force Organization, Operation, and Outcomes: A Process Flow Diagram



Suggested Framework for Recommendations



The Work So Far.....

- The Secondary CTE Task Force is:
 - **Closing in on a core set of goals and action steps which will form the basis of the group's recommendations to be submitted to the Iowa Legislature during the 2016 legislative session.**
 - **To date, the task force has discussed and finalized a revised definition for career academies, and explored recommendations related to career guidance and the replacement of the I Have a Plan Iowa (IHAPI) software system.**
 - **In addition to career guidance and regional centers, points of discussion have included Intermediary Networks, Career Pathways, CTE instructor training/licensure/professional development, and other policy measures.**

Final recommendations will aim to ensure equitable access to high-quality CTE programming for all students across the state.

