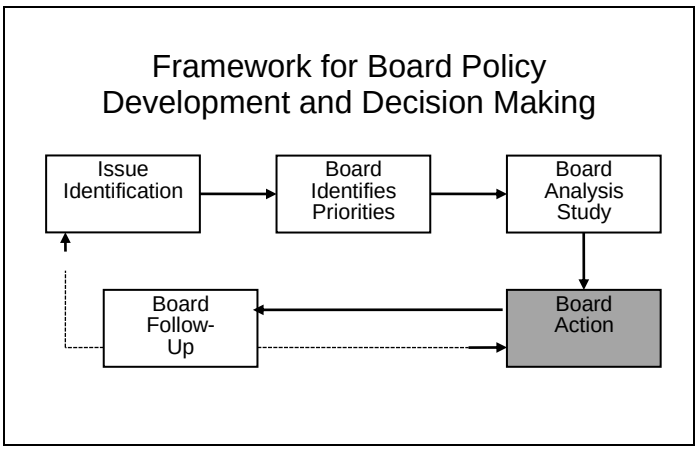
Iowa State Board of Education

Executive Summary

January 22, 2015



Agenda Item: Dakota State University– Teacher Preparation Online

Iowa Goal: All PK-12 students will achieve at a high level.

State Board Role/Authority: Iowa Code section 261B.3A(2) requires an out-of-state online institution to be approved by the State Board of Education pursuant to section 256.7 in order to be approved for registration by the Iowa College Student Aid Commission.

Presenter: None (consent agenda)

Attachments: 1

Recommendation: It is recommended that the State Board approve the Dakota State University online teacher preparation program for registration with the Iowa College Student Aid Commission.

Background: U.S. Department of Education regulations (34 CFR § 600.9) require an institution that offers online courses and programs, including educator preparation programs, to be registered with each state in which students of the programs reside, if the state requires that the institution be registered in that state. Iowa Code chapter 261B, as modified effective July 1, 2009, requires an institution that maintains or conducts a course of instruction in Iowa, including through distance education, to register with the Iowa College Student Aid Commission.

Review Checklist for Out-Of-State Online Educator Preparation Programs

Date Materials Received: October 21, 2014
Date Program(s) will be presented to the Iowa State Board of Education: January 22, 2015
Institution: Dakota State University

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Online Programs to be Reviewed:

- ▪ Teacher Preparation
- ◻ Principal Preparation
- ◻ Superintendent Preparation
- ◻ School Guidance Counselor Preparation
- ◻ School Social Worker Preparation
- ◻ School Psychologist Preparation
- ◻ School Audiologist
- ◻ School Speech-Language Pathologist
- ◻ Supervisor of Special Education (support and orientation and mobility specialist)

Requirement	Evidence Submitted	Review Status
1. That the institution seeks to offer programs in Iowa via distance education only; the institution has no bricks-and-mortar presence in Iowa.[1]	Website, Letter	Done
2. That a candidate graduating from the institution obtains initial educator licensure/certification from the state in which the candidate completed his/her preparation.[2]	Website, Letter	Done

[1] An institution with a physical ("bricks-and-mortar") presence in Iowa must have full chapter 79 review process.

[2] An institution whose candidates seek initial licensure from the Iowa BoEE must have full chapter 79 review process. The "state in which the candidate completed his/her preparation" means the state in which a majority of the candidate's instruction originates.

Requirement	Evidence Submitted	Review Status
3. That the candidates graduating from the institution receive prominent written disclosure from the institution in all published and Web-based materials that describe the educator preparation program(s) as follows (slight paraphrasing is permitted): • A student seeking an Iowa educator license is advised that successful completion of this institution's program(s) of educator preparation does not qualify you for initial educator licensure by the Iowa Board of Educational Examiners. • A candidate seeking licensure in the State of Iowa must first be licensed/certified as an educator in the state in which preparation was completed. This institution shall assist a candidate in contacting the appropriate licensing board in the state in which the candidate's preparation was completed. This institution shall assist the candidate in understanding the requirements of the appropriate licensing board prior to the candidate's completion of this institution's program(s) of educator preparation. • A candidate seeking subsequent licensure from the Iowa Board of Educational Examiners must contact that Board (515/281-5849; http://www.boee.iowa.gov/) for licensure requirements in Iowa.	Website, Letter	Done
4. That the institution's educator preparation programs are regionally accredited.	Documents: Higher Learning Commission CAEP/NCATE	Done
5. That the institution is approved/accredited to offer the same educator preparation program(s) it wishes to offer in Iowa by an entity with authority over educator preparation programs in the state in which the institution maintains its primary physical presence. [If the institution is approved/accredited to offer the same educator preparation program(s) it wishes to offer in Iowa by an entity with authority over educator preparation programs in other states in which the institution maintains a physical presence, the institution is encouraged to present proof of the same to the Iowa State Board of Education.]	Documents Higher Learning Commission CAEP/NCATE	Done

Comments: All requirements were communicated to Dakota State University. Dakota State provided scanned copies of documents and links to websites (Dakota State as well as accrediting agencies) for verification of evidence. DE staff reviewed all evidence and compared to requirements, with special attention to accreditation status of the institution and the preparation program. Evidence proved compliance with all requirements. After this review, DE staff recommends the State Board approve Dakota State University for enrollment.

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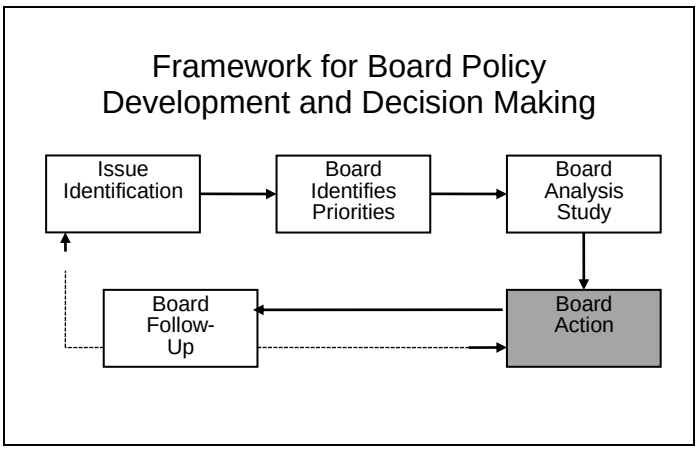

Agenda Item: University of Wisconsin-Milwaukee – Administrator Preparation Online

Iowa Goal: All PK-12 students will achieve at a high level.

State Board Role/Authority: Iowa Code section 261B.3A(2) requires an out-of-state online institution to be approved by the State Board of Education pursuant to section 256.7 in order to be approved for registration by the Iowa College Student Aid Commission.

Presenter: None (consent agenda)

Attachments: 1

Recommendation: It is recommended that the State Board approve the University of Wisconsin-Milwaukee online educator preparation program for registration with the Iowa College Student Aid Commission.

Background: U.S. Department of Education regulations (34 CFR § 600.9) require an institution that offers online courses and programs, including educator preparation programs, to be registered with each state in which students of the programs reside, if the state requires that the institution be registered in that state. Iowa Code chapter 261B, as modified effective July 1, 2009, requires an institution that maintains or conducts a course of instruction in Iowa, including through distance education, to register with the Iowa College Student Aid Commission.

Review Checklist for Out-Of-State Online Educator Preparation Programs

Date Materials Received: November 6, 2014
Date Program(s) will be presented to the Iowa State Board of Education: January 22, 2015
Institution: University of Wisconsin-Milwaukee

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Online Programs to be Reviewed:

- ☐ Teacher Preparation
- ▪ Principal Preparation
- ▪ Superintendent Preparation
- ☐ School Guidance Counselor Preparation
- ☐ School Social Worker Preparation
- ☐ School Psychologist Preparation
- ☐ School Audiologist
- ☐ School Speech-Language Pathologist
- ☐ Supervisor of Special Education (support and orientation and mobility specialist)

Requirement	Evidence Submitted	Review Status
1. That the institution seeks to offer programs in Iowa via distance education only; the institution has no bricks-and-mortar presence in Iowa.[1]	Website, Letter	Done
2. That a candidate graduating from the institution obtains initial educator licensure/certification from the state in which the candidate completed his/her preparation.[2]	Website, Letter, submitted catalog	Done

[1] An institution with a physical ("bricks-and-mortar") presence in Iowa must have full chapter 79 review process.

[2] An institution whose candidates seek initial licensure from the Iowa BoEE must have full chapter 79 review process. The "state in which the candidate completed his/her preparation" means the state in which a majority of the candidate's instruction originates.

Requirement	Evidence Submitted	Review Status
3. That the candidates graduating from the institution receive prominent written disclosure from the institution in all published and Web-based materials that describe the educator preparation program(s) as follows (slight paraphrasing is permitted): • A student seeking an Iowa educator license is advised that successful completion of this institution's program(s) of educator preparation does not qualify you for initial educator licensure by the Iowa Board of Educational Examiners. • A candidate seeking licensure in the State of Iowa must first be licensed/certified as an educator in the state in which preparation was completed. This institution shall assist a candidate in contacting the appropriate licensing board in the state in which the candidate's preparation was completed. This institution shall assist the candidate in understanding the requirements of the appropriate licensing board prior to the candidate's completion of this institution's program(s) of educator preparation. • A candidate seeking subsequent licensure from the Iowa Board of Educational Examiners must contact that Board (515/281-5849; http://www.boee.iowa.gov/) for licensure requirements in Iowa.	Website, Letter, submitted materials	Done
4. That the institution's educator preparation programs are regionally accredited.	Documents: Higher Learning Commission Wisconsin Department of Public Instruction	Done
5. That the institution is approved/accredited to offer the same educator preparation program(s) it wishes to offer in Iowa by an entity with authority over educator preparation programs in the state in which the institution maintains its primary physical presence. [If the institution is approved/accredited to offer the same educator preparation program(s) it wishes to offer in Iowa by an entity with authority over educator preparation programs in other states in which the institution maintains a physical presence, the institution is encouraged to present proof of the same to the Iowa State Board of Education.]	Documents Higher Learning Commission Wisconsin Department of Public Instruction	Done

Comments: All requirements were communicated to the University of Wisconsin-Milwaukee. University of Wisconsin-Milwaukee provided letters, scanned copies of documents and links to websites (University of Wisconsin-Milwaukee as well as the Wisconsin Department of Public Instruction) for verification of evidence. DE staff reviewed all evidence and compared to requirements, with special attention to accreditation status of the institution and the preparation program. Evidence proved compliance with all requirements. After this review, DE staff recommends the State Board approve the University of Wisconsin-Milwaukee for enrollment.