

Iowa Adult Education and
Literacy 2015 Conference

Kaleidoscope of Collaboration

Hosted by the Iowa Department of Education in conjunction
with the Commission on Adult Basic Education

Wednesday, July 15th

Registration

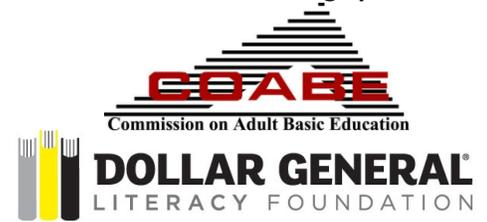
12:00 – 1:00 PM

Pre-Conference

Fierce Conversations

1:00 – 4:00 PM

Conference Naming Sponsor



Conference Partner



Other Contributor



Thursday, July 16th

Registration and Breakfast

8:00 – 9:00 AM

Call to Conference

9:00 – 9:30 AM

Break Out Session #1

9:45 – 10:30 AM

Break Out Session #2

10:45 – 11:30 AM

Lunch & Keynote

11:45 AM – 1:45 PM

Break Out Session #3

2:00 – 2:45 PM

Break Out Session # 4

3:00 – 3:45 PM

Vendor Reception

3:45 – 5:00 PM

Friday, July 17th

Registration and Breakfast

8:00 – 8:30 AM

Break Out Session #5

8:30 – 9:15 AM

Break Out Session #6

9:30 – 10:15 AM

Morning Break

10:15 – 10:45 AM

Break Out Session #7

10:45 – 11:30 AM

Lunch & Capstone

11:30 – 1:00 PM

Networking Activity

1:00 – 2:00 PM

Pre-Conference

THESE ARE FIERCE CONVERSATIONS

Wednesday, July 15th

1:00-4:00 pm

WHAT IS A FIERCE CONVERSATION?

The simplest definition of a Fierce conversation is one in which authentic, honest, and direct conversations take place. While many fear real, it is the overlooked conversations that ought to concern us. They are incredibly expensive.

This isn't a lecture, this is a highly interactive workshop, invoking 'real-play' where participants use actual scenarios from their life to practice. This creates immediate relevance, and actionable items for participants so when they leave a workshop, they are fully prepared to have a Fierce conversation.

Anne Morgan and Joel Pedersen have learned that trust is essential in collaborative environments. They have also learned that conflict occurs and can even be beneficial when handled appropriately. Both educators will share experiences on how this can occur.

Learn how relationships are built from one conversation at a time. Great conversations are essential to becoming a great leader.

Fierce workshop attendees learn to ignite productive dialog that interrogates reality, provokes learning, resolves tough challenges and enriches relationships. It's the place to begin, the cornerstone of great leadership, healthy cultures, intelligent strategies, and whole-hearted execution.

USE FIERCE CONVERSATION TO:

- Address attitudinal, behavioral or performance issues
- Confront tough issues with confidence and skill
- Clarify what is at stake if nothing changes
- Enrich relationships through honest, respectful discussion

Keynote Presenter

Byron T. Embry

Thursday, July 16th

12:30 PM



Byron T. Embry is CEO and founder of Closing Remarks, LLC, a premier leadership development and communications organization. Byron has used his 12 years of experience as a professional baseball player to establish himself as an international speaker. He is regarded by many to be one of the most dynamic speakers in the world relating to leadership and personal and professional development.

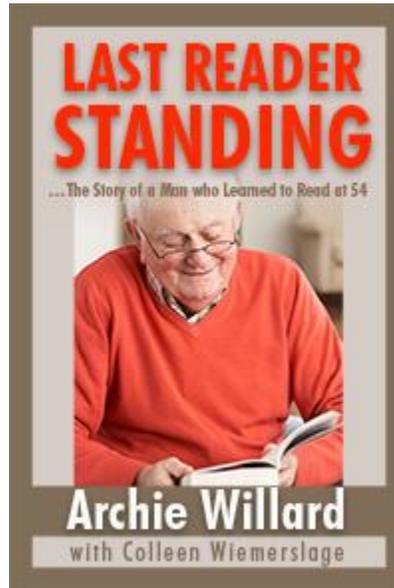
As a “closer” during his baseball career, Byron learned early on that closers are generally the team’s most dominate pitchers, selected to pitch the last few outs of a game when the win is on the line. Teams that win championships often have the most consistent closers. Byron discovered that being a champion in life is not much different—it takes passion, consistency, and desire. “As a closer, you come in when the game is on the line,” says Embry. “A closer makes certain that his team comes out ahead. Corporations, families, and organizations do not need more leaders; they need more closers.”

Capstone Speaker

Archie Willard

Friday, July 17th

12:30 PM



Archie Willard lost his 31-year job as a laborer at a meat packing company and was then forced to confront the secret he had held so closely for most of his life: at the age of fifty-four, he couldn't read. Forced to find a new job to support his family, he could no longer hide from the truth and went on his journey of becoming literate at middle age and his struggle with dyslexia. At the age of 82, this Iowa native continues to work with literacy issues in medicine and consumerism.

Networking Activity



United Way of Central Iowa

Friday, July 17th

1:00 PM

This wrap up will be focused on networking with our community based partners. While the Workforce Innovation and Opportunity Act, 2014 will drive alignment with core partners, there are other community relationships that must be built. A recent initiative of Central Iowa's United Way has pulled together a diverse group of community stakeholders to plan how to help and additional 10,000 central Iowans earn their high school equivalency diploma by 2020.

Today, over 33,000 central Iowans -- 6 percent of the population -- do not have their high school diploma or equivalent. They are much more likely to be unemployed. And they only qualify for low-skill jobs because they lack education and training.

Partnerships will help:

- Gain shared understanding about the needs in our community
- Focus on the barriers facing an individual pursuing a high school equivalency diploma
- Learn what YOU can do to help

Presented by Helene Grossman, Ph.D., Community Impact Services Director and former Iowa State Director for Adult Education and Renee Miller, Community Impact Officer

Break Out Session #1

Thursday, July 16th
9:45 – 10:30 AM



Working Together to Implement a New WIOA System Vision (part 1) *presented by Greg Newton*

Congress and the administration have big expectations for a revitalized workforce system—how will Iowa respond? Learn the five major WIOA themes and change drivers and how you will want (and need) to collaborate to meet the expectations to:

- Enhance partnerships and strengthen program alignment
- Increase system, program, and service access
- Achieve skills and credentials and employment outcomes
- Develop career pathways for workers to support industry talent pipelines
- Seek employer engagement and identify work-based learning opportunities



Education and the Crossing of Socio-Economic Lines *presented by Melynda DeCarlo and Tammy Rogers*

If you've watched the news lately you know that people from different socio-economic groups can see the same situation and have access to the same data, yet come to a very different set of conclusions.

Research performed by Ruby K. Payne, Ph.D. reveals that these filters can impact a student's ability to succeed. Yet when teachers and advisors understand the different socio-economic filters, recognize that these filters are neither right nor wrong, and develop stronger relationships with their students, they will improve the students' ability to successfully navigate outside of their own socio-economic groups.



Financial Literacy: Preparing the Adult Student for Financial Responsibility and Self-Sufficiency in the Modern World *presented by Brenda Hampton, Scott Wittstruck, Genae Ewing and Mary Weinand*

This three-week course on financial literacy and its capstone financial fair event introduce the diverse issues relating to financial responsibility, giving a student who participates in this program a much more savvy comprehension of what it means to be truly financially literate in the modern world.



English Language Learners **Creating Connections to College and Career Readiness (Part 1)** *presented by Sylvia Ramirez*

College and career readiness in adult education starts within the ESL classroom. Participants in this session explore seven instructional strategies that focus on planning instruction for navigating complex text, acquiring academic vocabulary, citing textual evidence, and building knowledge from informational text. These are the key shifts in the CCR ELA Standards.



Technology **Be Social: Social Media in the Classroom** *presented by Kathy Tracey*

Social media is everywhere, but how do you harness the power of social media to engage students in the program? How do you develop a network of resources that are available at the click of a button? Join this interactive presentation, talk with your peers, and walk away with time-saving ideas you can use immediately.



Career Pathway **Working Together: Iowa Core Employability Skills, Adult Education CCR Standards, and the CTE Employability Skills Framework** *presented by Michelle Carson*

What do these three have in common? As an adult education teacher, how do you integrate them and make sure you are preparing your learners for success? This session will provide an introduction to each of these three components for developing 21st century skills in your adult learners. Participants will learn more about the relevant parts of each and identify what they need to move forward with planning instruction that is designed to prepare learners for entering careers and/or postsecondary education—even while attending adult education classes!



High School Equivalency Diploma **Standardized Reading Test Success: It's Not How Well You Read that Counts; it's the Number of Questions You Answer Correctly** *presented by Brenda Hack*

Give your students permission to NOT read the whole reading test but instead read critically, adapting SATs C.H.A.R.T. method to improve their performance on the HiSET reading test. This session will describe and model the C.H.A.R.T. method for standardized reading test, allowing you to develop strategies to improve student performance and reduce test anxiety.



English Language Learners **Expanding Where and When Students Learn: Distance and Blended Learning With BurlingtonEnglish** *presented by Robert Brietbard and Margo Hernandez*

What can dramatically boost your success in distance learning? For many programs around the country the answer is clear: BurlingtonEnglish. BurlingtonEnglish provides the utmost in on-demand help for students to truly work independently whenever and wherever they are studying. How about giving teachers a wealth of resources to seamlessly blend in-class learning with lab or off-site study? BurlingtonEnglish's projectable lessons, printable worksheets, and lesson plans are your go-to solution. And BurlingtonEnglish fits perfectly in your distance and blended learning programs whether you're emphasizing contextualized learning in career pathways, EL/Civics, or readiness for success on assessments like CASAS. Come learn how all of this, along with easy-to-use data collection and reporting, make BurlingtonEnglish the solution to make your great programs even greater.

Break Out Session #2

Thursday, July 16th
10:45 – 11:30 AM



Congress and the administration have big expectations for a revitalized workforce system—how will Iowa respond? Learn the five major WIOA themes and change drivers and how you will want (and need) to collaborate to meet the expectations to:

- Enhance partnerships and strengthen program alignment
- Increase system, program, and service access
- Achieve skills and credentials and employment outcomes
- Develop career pathways for workers to support industry talent pipelines
- Seek employer engagement and identify work-based learning opportunities



Think of a typical workshop. It's set up classroom style— with row after row of chairs. And the participants? They shuffle in ready for a session filled with PowerPoint slides and the attending “expert” that has all of the answers. Does this kind of passive participation lead to learning, retention, and behavior change? No, of course not.

Adult students learn best when they are active and their brains are engaged. So what is the key? To shift from telling to facilitating. Facilitation demands exceptional interpersonal skills, keen observation, insight, and tact. The facilitator is a director, coach, and catalyst. They must create safe environments even as they push people out of their comfort zone. Facilitators must drive for results even as they allow participants to find their own answers. And they must lead the effort even as they give control to others.



According to the U.S. Department of Education, “Promising practices must be pursued . . . to make transition services available and effective” for students in adult basic education programs. At this relevant and engaging session, participants will learn about the transition program at Hawkeye Community College's Metro Center. Hawkeye's Transition Specialist serves students in the English Language Learning (ELL) and High School Completion (HSC) programs who are transitioning to college, including students with bachelor's and master's degrees from other countries. Metro encourages students to consider the next step in their education throughout their time at the Metro Center, beginning as early as the HSC program's welcome events at the beginning of each session. The Transition Specialist connects with ELL and HSC students during class and one-on-one and also works from the Admissions Office on Hawkeye's main campus one day per week to support

former Metro students now enrolled in college. During this session, the Transition Specialist will describe the structures in place at Metro that support ELL and HSC students as they engage in planning their futures.



Creating Connections to College and Career Readiness (Part 2) *presented by Sylvia Ramirez*

College and career readiness in adult education starts within the ESL classroom. Participants in this session explore seven instructional strategies that focus on planning instruction for navigating complex text, acquiring academic vocabulary, citing textual evidence, and building knowledge from informational text. These are the key shifts in the CCR ELA Standards.



Collaboration through Technology: Efforts to Align Curriculum and CCRS *presented by Bianca Sola-Perkins, Christina Kelly and Jason Walker*

How can a group of creative instructors and technology help your college implement the College and Career Readiness Standards (CCRS) into its program curriculum? Join Eastern Iowa Community College as they share their experience in utilizing Critical Friends Groups and Google Docs to align ABE/ASE/ELL curriculum and the CCRS. Become familiar with the term "Critical Friends Group" and explore ways of building effective instructional teams. Understand the role CASAS plays in helping to identify instructional gaps. Learn how to foster instructor collaboration, regardless of geographic barriers, through utilization of the cloud. Come and discover which methods work well, which ones do not, and the various resources that are available to help tackle the challenge of CCRS implementation.



Standards in Action—LITERALLY! An Introduction to Participatory Learning (Part 1) *presented by Michelle Carson*

Iowa teachers and administrators have spent a good deal of time learning what to teach through the Standards in Action institutes over the last two years. Come learn more about one approach to enhance HOW you teach those standards as you develop new or redesign current lessons. This session will be engaging and participatory!



ETS HiSET® *presented by Jonna McDonough*

ETS HiSET launched January 2, 2014, providing an alternative solution to High School Equivalency (HSE) in 10 states. Since launch, HiSET has become the fastest growing HSE assessment in the nation. This session provides an overview of HiSET and highlights flexible test delivery to special populations, including Corrections and Job Corps.



Developing Education Through Cooperation *presented by John Romeo and Debbie Dowell*

As technology moves forward, Southeastern Community College and IowaWORKS of Southeast Iowa continue to develop a partnership that engages the next generation of a skilled labor force. Learn how Promethean Boards, Mimio Boards, iPads, personal computers, and calculators are integrated into an interactive engaging class that promotes students developing job skills while obtaining their education.

Break Out Session #3

Thursday, July 16th

2:00 – 2:45 PM



Workforce Innovation
& Opportunity Act

Building the WIOA System and Center Partnership (Part 1) *presented by Greg Newton*

WIOA has high expectations for enhanced workforce system partnerships with specific requirements to improve the partnership across the six “core program” partners. What does it mean to be a partner in the new system? Learn to strengthen the WIOA Title I, Wagner-Peyser, Adult Education, and Vocational Rehabilitation partnerships to serve customers even better, plus:

- Align your program plans and operations to build an integrated system
- Develop new Memoranda of Understanding to share both customers and costs
- Build on complementary partner strengths to achieve performance outcomes
- Engage employers as a system and offer integrated business services.



High School
Equivalency Diploma

Engaging a HiSET® Classroom (Part 1) *presented by Frank Spillers*

HiSET students often need a broader vision for their lives beyond the immediate goal of earning their high school diploma to take into the workplace or higher education. Daily, we expect students to rise to the challenges we set, sustain motivation in the face of difficulties, manage their time, balance their lives, know what it is they want, know where they are heading and how they are going to get there, and develop the skills to think independently.

Teaching concepts and illustrations primarily from our book, *The Be WUCA! Way, The ART of getting along*, students identify their passions, create a vision, and set goals for their life beyond the classroom. Additional exercises stimulate thought for more engaged, interested students and give permission to dream ideas that can create new businesses and/or transition into someday being part of existing businesses in their communities.



Adult
Basic Education

Collaboration *presented by Kathy Olson*

Research shows that people learn best by interacting with one another about things that they find personally meaningful. The brain likes and responds well to social engagement and oral sharing. Collaborative activities are designed so that every student is involved. According to David and Roger Johnson, “Cooperative learning promotes higher achievement than competitive and individualistic learning structures across all age levels, subject areas, and almost all tasks.” This session will provide many cooperative activities to enhance learning.



Connecting Collaborative Classroom Language and Workplace Soft Skills *presented by Sylvia Ramirez*

The College and Career Readiness Standards for adult education emphasize the importance of collaboration in a variety of situations. To address the language of classroom collaboration, the presenter demonstrates five activities for beginning through advanced ELL that connect academic language, classroom collaboration, and workplace soft skills. Participants share ideas for adapting these tasks.



Technology Reboot Your Digital Strategy (Part 1) *presented by Heather Erwin*

In this session, learn how your program and students can take advantage of national developments in digital literacy and access. Watch demos of helpful resources, websites, and tools to get your teachers, tutors, and students “connected.” Bring your own device (BYOD) to get a hands-on experience.



Standards in Action—LITERALLY! An Introduction to Participatory Learning (Part 2) *presented by Michelle Carson*

Continuation of Part A, during this session, participants will participate in content-specific mini lessons and walk away with ideas, sample materials, and activities that can be replicated in their classrooms.



Workshop for Mathematics CCR Standards in Action (Part 1) *presented by Robbin Rekemeyer and Virginia Styron*

Little material has been dispersed at present in the CCR area of mathematics. This session offers an opportunity to receive some of the CCR documents that contain mathematic standards information, as well as work with other mathematic instructors to move forward with units of instruction that align to the CCR standards. Teams who have not yet worked on lead standards are especially encouraged to attend.



Understanding Ourselves and Others Through REAL Colors (Part 1) *presented by Jean Brownlie, **Limited Space***

Most of us do not work in the ideal workplace but we can learn how to clearly communicate our thoughts and ideas. You can learn how to recognize characteristics of people which gives you valuable insight into why they may react to situations differently than others, how you can best communicate with them. This training is a fun interactive way to learn how others perceive things, communicate, and learn in different ways. REAL Colors is a system for identifying the four temperaments (Blue, Gold, Green or Orange) common to all people. It provides users with an effective tool for understanding human behavior, for uncovering motivators specific to each temperament and for improving communication skills.

Break Out Session #4

Thursday, July 16th

3:00 – 3:45 PM

 **Workforce Innovation & Opportunity Act** **Building the WIOA System and Center Partnership (Part 2)** *presented by Greg Newton*

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 **Adult Basic Education** **How to Teach so Students Remember** *presented by Kathy Olson*

Brain research tells us many things about how students learn and remember. Some strong indicators concern the importance of activating prior knowledge, the significance of organization and coherence, and the importance of repetition for retention in any learning situation. Research also indicates that if you want students to remember something, make it memorable and provide variety. The presenter will provide participants with a variety of activities (music, movement, drama, costumes, drawing, graphic organizers, etc.) designed to provide valuable and varied repetition for all learner levels in a variety of content areas.



Let's Start at the Very Beginning—Alphabetics for Low Literacy Adults *presented by Barb Oakland*

Though there are four components that intertwine for English Language Learners to become good readers in their new language, alphabetics is the necessary place to start. If students have missed or never learned letter sounds, they won't understand the keys to decoding new words. We'll practice several fun and rhythmic ways to help students isolate letter sounds so they can better manipulate the English language.



Reboot Your Digital Strategy (Part 2) *presented by Heather Erwin*

In this session, learn how your program and students can take advantage of national developments in digital literacy and access. Watch demos of helpful resources, websites, and tools to get your teachers, tutors, and students “connected.” Bring your own device (BYOD) to get a hands-on experience.



Working Together: Iowa Core Employability Skills, Adult Education CCR Standards, and the CTE Employability Skills Framework *presented by Michelle Carson*

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Break Out Session #5

Friday, July 17th

8:30 – 9:15 AM



**Workforce Innovation
& Opportunity Act**

Partnering to Deliver WIOA “Career Services” (Part 1) *presented by Greg Newton*

WIOA makes big changes in how One-Stop System and Center customers are served and the services they receive. Are you ready to deliver the 13 required “career services”? Which services will you need to enhance—and what will you need to add? How will you partner to deliver these services and help customers access the expanded service menu? When you attend this workshop, you will learn the services WIOA requires and how to partner to make them work for your customers, your program, and you.



**English Language
Learners**

BurlingtonEnglish: An Official CASAS Preparation Course for Your Program’s Success

presented by Robert Breitbard and Margo Hernandez

BurlingtonEnglish has been endorsed as an Official CASAS Partner! This easy-to-use dynamic program is the Official CASAS Preparation Course educators are using nationally to put their students in the best position for the greatest assessment performance. Find out how easy it is for students working through our complete suite of courses and CASAS assessment practice—whether on site or at a distance—to achieve great outcomes on the CASAS test. Teachers have everything they need: simple, ready-to-use, in-class projectable lessons and printable resources to target CASAS standards effortlessly. The at-a-glance progress reporting allows for enhanced targeting of instruction so students can master the competencies, all the while reducing test anxiety by taking our practice tests. Come see how you can boost your program’s performance with these powerful tools.



**Adult
Basic Education**

Here Today, Gone Tomorrow: Learner Persistence *presented by Kathy Olson*

Why do some students persist and others don’t? This session covers the current research on persistence, identifies those factors that have been shown to make a difference, and provides a variety of stimulating activities to address those factors.



**English Language
Learners**

Five Tasks to Connect ESL Reading and Writing Skills *presented by Sylvia Ramirez*

The College and Career Readiness Standards for adult education emphasize the importance of linking reading and writing skills. The presenter demonstrates five tasks that connect these two important communication skills. The teaching examples cover beginning through advanced ELL proficiency levels. Participants share ideas for adapting these tasks in their classrooms.



Infographics: Developing a Critical Mindset Toward Data (Part 1) *presented by Brooke Istas*

An infographic is a visual image, such as a chart or diagram, used to represent information or data. Understanding infographics and data visualization is an increasingly important skill in the 21st century. This workshop is designed to increase adult education practitioners' comfort and skill with introducing data and statistics to learners. Participants will be introduced to infographics and how to evaluate infographics using a critical mindset based on a foundational knowledge of data and statistics. Activities conducted with workshop participants can be adapted for use with adult learners in the math classroom. These activities are designed to empower adult learners to analyze and interpret information they encounter in their daily lives in order to make better, more informed decisions as citizens and consumers.



Algebra! Algebra! Algebra! Preparing for the New HSE Assessments *presented by Dan Griffith*

The new algebra requirements on HSE assessments require students to have a clear and thorough understanding of the algebra of lines. This session will review teaching these key concepts, look at items often missed and ways to help learners succeed on those items, and discuss ways to motivate students in difficult subject areas. This is an interactive session, so bring a sharp pencil and prepare to have some fun finding the keys to great algebra instruction!



Accelerated Opportunities Framework: How Do We Deliver Adult Basic Education? How Do We Make Career Pathways Our Own? *Presented by Susan Fish and Bevan Gibson*

This session will focus on what IL and KS have done to deliver career pathways within their ABE programs. Participants will learn how to begin systems change to reflect the WIOA requirements and allow for success in their programs.



Understanding Ourselves and Others Through REAL Colors (Part 1) *presented by Jean Brownlie*

****Limited Space****

Most of us do not work in the ideal workplace but we can learn how to clearly communicate our thoughts and ideas. You can learn how to recognize characteristics of people which gives you valuable insight into why they may react to situations differently than others, how you can best communicate with them. This training is a fun interactive way to learn how others perceive things, communicate, and learn in different ways. REAL Colors is a system for identifying the four temperaments (Blue, Gold, Green or Orange) common to all people. It provides users with an effective tool for understanding human behavior, for uncovering motivators specific to each temperament and for improving communication skills.

Break Out Session #6

Friday, July 17th

9:30 – 10:15 AM



Workforce Innovation
& Opportunity Act

Partnering to Deliver WIOA “Career Services” (part 2) *presented by Greg Newton*

WIOA makes big changes in how One-Stop System and Center customers are served and the services they receive. Are you ready to deliver the 13 required “career services”? Which services will you need to enhance—and what will you need to add? How will you partner to deliver these services and help customers access the expanded service menu? When you attend this workshop, you will learn the services WIOA requires and how to partner to make them work for your customers, your program, and you.



Career
Pathway

Lessons Learned in Career Pathways Enrollment, Retention, & Follow-up *presented by Susan Fish (Kansas), Bevan Gibson (Illinois), Karen Showers and Cara Bowman (Wisconsin)*

This panel discussion will address the lessons these three states have learned in establishing career pathways. Topics will include definitions of career pathways and the partnerships necessary to make it happen. Discussion will also include instructional approaches, support services, enrollment, retention and follow-up strategies, and local and state policies.



Adult
Basic Education

Learning Vocabulary *presented by Kathy Olson*

Vocabulary knowledge affects learner success in every area. The depth and breadth of one’s vocabulary has a significant impact on how well one reads, writes, listens, and speaks. This presentation will focus on research-supported methods for improving vocabulary learning. The participants will be provided with a wide range of activities that can be used to increase vocabulary knowledge.



Adult
Basic Education

Rebooting Iowa’s Literacy Council *presented by past Council members and Capture Marketing*

Come listen to a roundtable discussion on the re-creation of Iowa’s Literacy Council. This future non-profit 501(c)(3) organization will aid Iowa’s Adult Education and Literacy members by implementing new strategies for administering professional development opportunities, organizing the annual AEL conference, and marketing adult education and literacy services (including health, digital, and financial literacy) throughout the state. Come listen to the speakers and see what new changes are in store for this Iowa grassroots literacy initiative!



Infographics: Developing a Critical Mindset Toward Data (Part 2) *presented by Brooke Istas*

An infographic is a visual image, such as a chart or diagram, used to represent information or data. Understanding infographics and data visualization is an increasingly important skill in the 21st century. This workshop is designed to increase adult education practitioners' comfort and skill with introducing data and statistics to learners. Participants will be introduced to infographics and how to evaluate infographics using a critical mindset based on a foundational knowledge of data and statistics. Activities conducted with workshop participants can be adapted for use with adult learners in the math classroom. These activities are designed to empower adult learners to analyze and interpret information they encounter in their daily lives in order to make better, more informed decisions as citizens and consumers.



Living in America—What Every Immigrant Needs to Know but May Not Ask *presented by Trena Anderson*

This interactive workshop will illuminate the scope of legal, systematic, and cultural knowledge a newcomer to the U.S. needs to succeed. A wide range of topics will be covered using The Immigrant Guide booklet to showcase the breadth of knowledge immigrants need. This session will model a variety of ways to share cultural literacy with the adult learners in your program (and we'll have fun!)



Lessons Learned From a Pilot I-BEST CNC/ABE/ELL Class *presented by Jennette Shepard and Tyler Nolting*

This presentation will present lessons learned from an I-BEST/CNC Machining course pilot at Hawkeye Community College Metro Center. Following the nationally recognized I-BEST (Integrated Basic Education and Skills Training) model, this class was co-taught by four educators: an ELL teacher, an ABE teacher, and two professional content experts. The intent of this course was to boost ABE and ELL students' basic skills while engaging them in a certificate and college credit machining program. Presenters will describe the program implementation and discuss suggestions for implementing a similar program.



Understanding Ourselves and Others Through REAL Colors (Part 2) *presented by Jean Brownlie*

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Break Out Session #7

Friday, July 17th

10:45 – 11:30 AM



**Workforce Innovation
& Opportunity Act**

Benchmarks and Promising Practices: The WIOA Title I and Title II Partnership *presented by Greg Newton*

Learn what other states and local areas are doing to build even stronger partnerships and move forward with WIOA implementation. In this rapid-fire session, a panel will discuss:

- Current plans and activities in building the WIOA Title I/II partnership
- Challenges confronted and lessons learned
- Recommendations for next steps and continuous improvement



**Career
Pathway**

On the Road to Career Pathway Success *presented by Karen Showers and Cara Bowman*

Wisconsin has been engaged in the work of Career Pathway development for many years with innovations emerging from adult basic education instructional development and delivery. Career Pathway work has taken some twists and turns and is about to merge and converge with a new trend of stacking credentials to support the new workforce reality of life-long learning. Career Pathways are supported with system-wide policy as well as rewarded with outcome-based performance funding. The Wisconsin Technical College System and the state's Department of Workforce Development have partnered with employers and support services to bring greater opportunities to students as well as a more highly skilled workforce to employers. Karen Showers and Cara Bowman will bring both a brief historical and system-wide perspective to the work of Career Pathway development as well as the nuts of bolts of implementing the five steps of Career Pathway development.



**English Language
Learners**

Hybrid ELL: Lessons Learned From a Pilot Course *presented by Tara Plouff and Tyler Nolting*

As higher education and job training instruction become increasingly computer-based, it is imperative that adult ELL students be exposed to the technology and methods they are likely to encounter at work or school. Through the use of a hybrid ELL course, students can gain valuable computer skills, become familiar with computer-based instruction, and study English language skills from home using interactive materials. In January 2015, Hawkeye Community College piloted its first hybrid ELL course with the web-based language program BurlingtonEnglish. Through the hard work and dedication of the ELL staff and faculty, this hybrid pilot has undergone an expansive transformation that began with computer-based ELL instruction, evolved to include job-necessary computer skills, and is now acting as a bridge for students who wish to continue their education beyond English language skills. In this presentation, we will introduce our hybrid program, detailing our motivation, decision rationales, successes, and missteps. We hope to collaborate with other institutions in order to improve our program and encourage other schools to develop their own hybrid courses.



**Career
Pathway**

Career Extensions *presented by Margo Hernandez*

Help students get a job, keep a job, and get a better one! When we ask adult learners what motivates them to come to school, the most common answer is work. This session will show you how you can help you help your students with their career goals. We offer more than 30 career-specific courses and wordlists that allow students to work within a parallel process, learning both vocabulary and work related expectations. These courses will help students identify career options and expedite their learning in order to reach their career goals sooner. These courses are designed to increase student engagement and persistence for ABE and ESL learners alike.



Technology

Infographics: Developing a Critical Mindset Toward Data (Part 3) *presented by Brooke Ista*

An infographic is a visual image, such as a chart or diagram, used to represent information or data. Understanding infographics and data visualization is an increasingly important skill in the 21st century. This workshop is designed to increase adult education practitioners' comfort and skill with introducing data and statistics to learners. Participants will be introduced to infographics and how to evaluate infographics using a critical mindset based on a foundational knowledge of data and statistics. Activities conducted with workshop participants can be adapted for use with adult learners in the math classroom. These activities are designed to empower adult learners to analyze and interpret information they encounter in their daily lives in order to make better, more informed decisions as citizens and consumers.



**High School
Equivalency Diploma**

Preparing Our Students for 2020 *presented by Darryle Bohanna and Karen Webb*

According to the Obama administration, "President Obama challenged every American to commit to at least one year of higher education or post-secondary training. The President has also set a new goal for the country: that by 2020, America would once again have the highest proportion of college graduates in the world."



Technology

A Triple Crown of Technology Resources for ABE: KeyTrain, CareerReady101, and Learning Express Library *presented by Jared Reed*

Looking for new ways to help learners improve their basic skills in reading and math while incorporating technology into the learning process? Are you seeking an additional resource to help learners prepare for the HiSET? KeyTrain, CareerReady101, and Learning Express Library are three online resources that are free, user-friendly, and available to help you provide additional instruction.



**High School
Equivalency Diploma**

ETS HiSET® *presented by Jonna McDonough*

ETS HiSET launched January 2, 2014, providing an alternative solution to High School Equivalency (HSE) in 10 states. Since launch, HiSET has become the fastest growing HSE assessment in the nation. This session provides an overview of HiSET and highlights flexible test delivery to special populations, including Corrections and Job Corps.