

2014-15 IOWA SCHOOL LIBRARY STUDY: ENROLLMENT CATEGORY RESULTS

August 2015



In the following report, Hanover Research analyzes results from the 2014-15 School Library Programs Survey, by enrollment category. The goal of this report is to assess teaching and learning, library management, and library budget at elementary, middle, and high school libraries in Iowa.



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SURVEY OVERVIEW

In the following report, Hanover Research analyzes results from the 2014-2015 *School Library Survey*. The survey was administered to elementary schools, middle schools, high schools, and independent schools in the state of Iowa. The goal of the survey was to gauge teaching and learning practices, library management, and library budget among schools in Iowa of various enrollment sizes. **The survey yields 650 school library respondents, which is small relative to the full number of school libraries in the state. Therefore, these survey findings are not generalizable to all districts and schools in Iowa.**

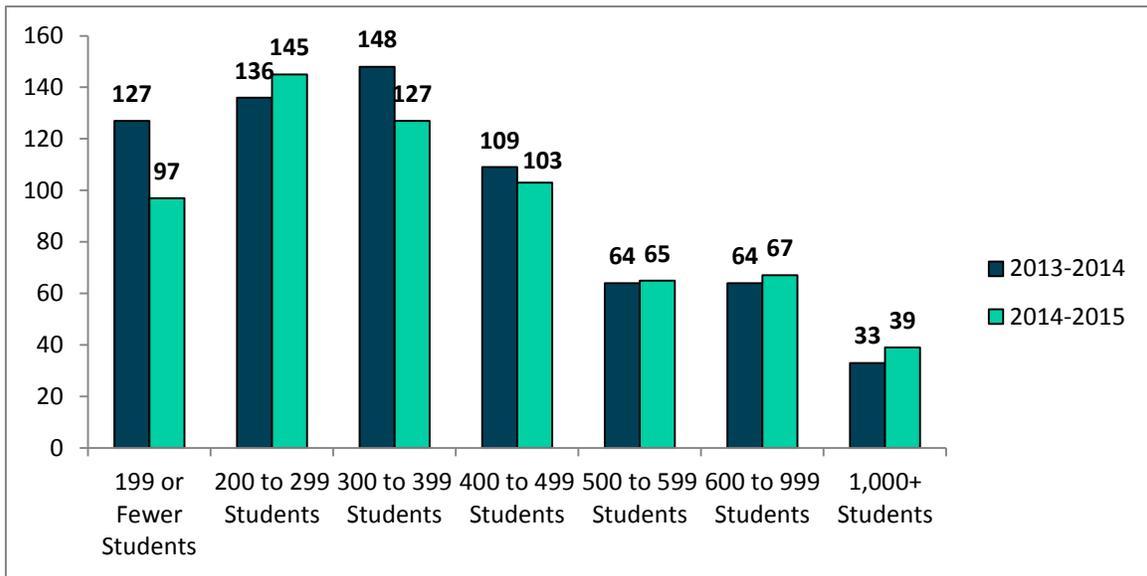
Among these valid records, there is some apparent misreporting of total hours worked and hours spent on individual tasks. For example, some libraries reported hours for teacher librarians even though the library had indicated no headcount for teacher librarians. In the figures that describe the data on hours worked (Figures 1.1, 1.2, 1.5 through 1.13, and 2.7 and 2.8), only records that reported the school having one or more teacher librarians, other licensed staff, or library associates are included. Therefore, some respondent counts are lower than the 650 total records included in this report.

This report examines this year's survey responses and compares them to those from the 2013-2014 year. Note that all reported percentages are rounded to the nearest percentage point, all reported dollar amounts are rounded to the nearest dollar, and all reported hours are rounded to the nearest tenth of an hour.

Figure 1, below, shows the number of school respondents by each enrollment size category analyzed throughout the report, while Figure 2 illustrates the number of respondents by each school level (i.e., Elementary, Middle, High, Other).¹

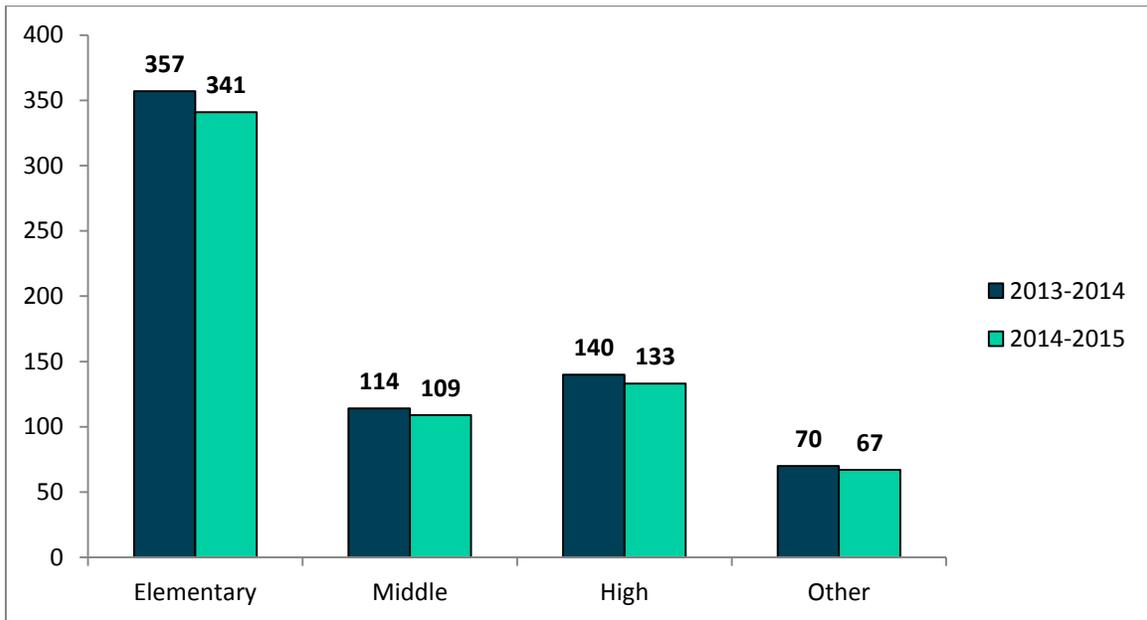
¹ Only one individual from each school completed the survey. As such, survey respondents represent a single school.

Figure 1: Number of School Library Respondents by Enrollment Category



N = 643

Figure 2: Number of School Library Respondents by School Level



N = 650

SECTION I: TEACHING AND LEARNING

HOURS WORKED PER WEEK

Figure 1.1, below, reflects the total hours worked per week by a certified Teacher Librarian in one building (e.g., one school in the school district). Note that a Teacher Librarian must hold an Iowa Teacher Librarian Endorsement to qualify for the position. Figure 1.2 reflects the total hours worked per week by all other paid support staff—this includes library associates or other paid support staff such as non-licensed personnel and classroom teachers/technology teachers serving in the teacher librarian role. The paid support staff category does *not* include volunteers, student workers, or other unpaid staff.

Figure 1.1: Hours Worked per Week by *Teacher Librarians*

ENROLLMENT CATEGORY	HOURS WORKED							
	2013-2014 (N=579)				2014-2015 (N=556)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	40	40	40	42.5	40	40	40	40
600 to 999	29	40	40	40	20	40	40	40
500 to 599	17.5	38	40	40	20	36.5	40	40
400 to 499	10	22	40	40	10	20	40	40
300 to 399	9	20	30	40	8	19.7	30	40
200 to 299	6	11.5	20	40	4	10	20	32
199 or Fewer	3	8	16	20	3	6.6	16	25
ENROLLMENT CATEGORY	HEAD COUNT							
	2013-2014 (N=579)				2014-2015 (N=612)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	1	1	1	1	1	1	1	1
600 to 999	1	1	1	1	1	1	1	1
500 to 599	1	1	1	1	1	1	1	1
400 to 499	1	1	1	1	1	1	1	1
300 to 399	1	1	1	1	1	1	1	1
200 to 299	1	1	1	1	1	1	1	1
199 or Fewer	1	1	1	1	1	1	1	1

Figure 1.2: Hours Worked per Week by Paid Support Staff²

ENROLLMENT CATEGORY	HOURS WORKED							
	2013-2014 (N=623)				2014-2015 (N=643)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	35	40	68.3	80	30	40	67.5	90
600 to 999	30	35	40	65	27.5	35	40	50
500 to 599	32.3	36.9	40	60	30	35	37.5	40
400 to 499	28	35	38.5	50	28	35	37.5	40
300 to 399	29	35	38	40	28.8	35	37.5	41.5
200 to 299	22	35	40	40	20	32	38	40
199 or Fewer	14.5	30	35	40	10	30	36	40

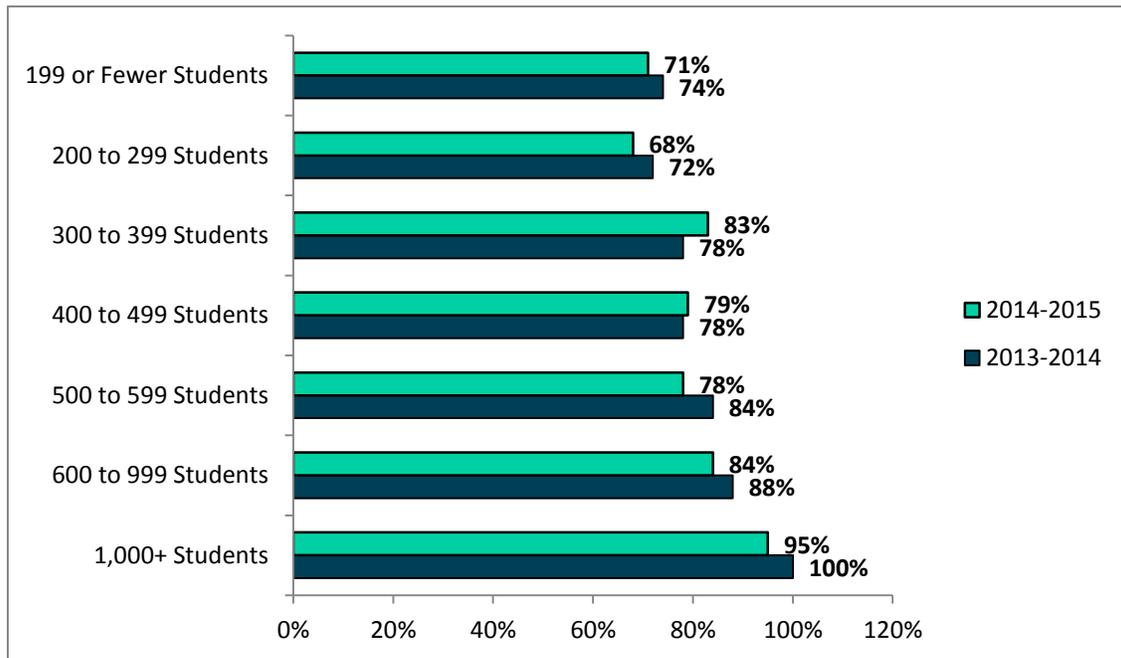
ENROLLMENT CATEGORY	HEAD COUNT							
	2013-2014 (N=623)				2014-2015 (N=643)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	1	1	2	3	1	1	2	3
600 to 999	1	1	2	2	1	1	1	2
500 to 599	1	1	1	2	1	1	1	2
400 to 499	1	1	1	2	1	1	1	2
300 to 399	1	1	1	2	1	1	1	2
200 to 299	1	1	1	2	1	1	1	2
199 or Fewer	1	1	1	2	1	1	1	2

LIBRARY HOURS AND ACCESS

Figure 1.3, below, shows the percentage of school libraries in Iowa that are open, accessible, and provide instruction, programming, and/or services **all day, every day** that students and/or staff are present. Figure 1.4 shows the percentage of school libraries in Iowa that are open during the summer for students and staff to access. Overall, there are only small variations between years in the availability of library resources during school days and over the summer.

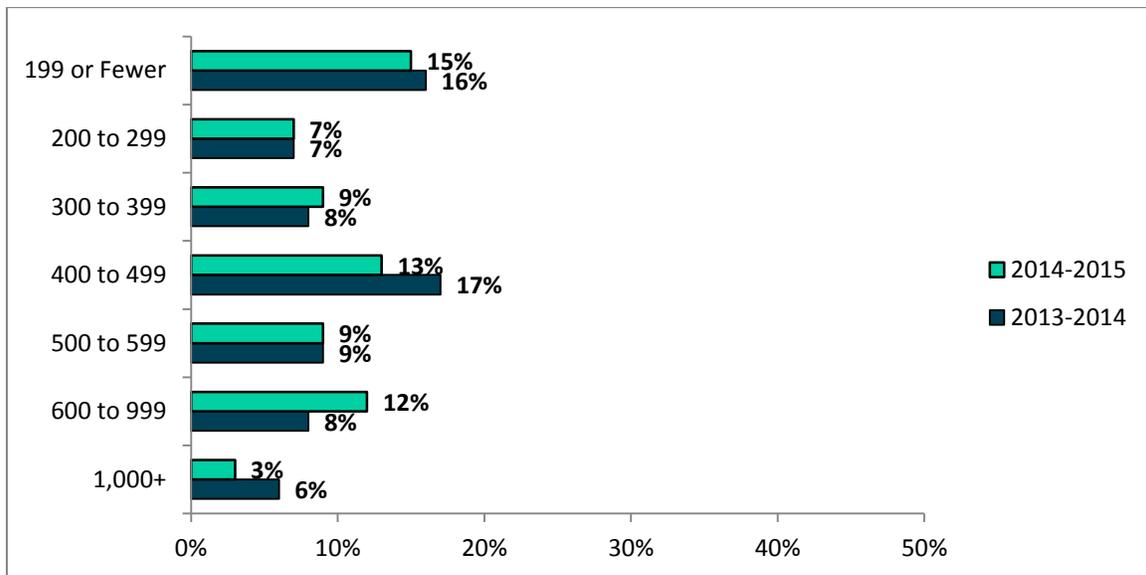
² Includes: (1) Library Associates or other non-licensed personnel; and (2) All other licensed or paid staff (e.g., any Classroom Teacher/Technology Teacher serving in the Teacher Librarian role).

Figure 1.3: Percentage of School Libraries Open Daily



N = 643

Figure 1.4: Percentage of School Libraries Open During Summer



N = 643

PROFESSIONAL ACTIVITIES: TEACHER LIBRARIANS/LICENSED STAFF

Figure 1.5, below, reflects the total hours Teacher Librarians and other licensed staff spend *per week* on collaboration with teachers at their school. Collaborative activities include identifying materials and planning with teachers and providing teacher and staff in-service training to individuals or groups.

Figure 1.5: Licensed Library Staff Hours Spent on *Collaboration with Teachers*

ENROLLMENT CATEGORY	TEACHER LIBRARIANS							
	2013-2014 (N=579)				2014-2015 (N=540)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	5	11	18	27	3	6	7.5	15
600 to 999	1	5	9	23.5	1	3.75	5.5	8
500 to 599	1	4	7	14	1	2	4	5.5
400 to 499	0.5	2	5	11	0.5	2	3	7
300 to 399	0.5	1.8	4.5	9	0.5	1.2	3	5
200 to 299	0.4	2	3	6.3	0.25	1	1.5	3
199 or Fewer	0	1	2.4	6	0	0.5	2	2
ENROLLMENT CATEGORY	OTHER LICENSED STAFF							
	2013-2014 (N=60)				2014-2015 (N=67)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	0	0	8	8	0	5	12	12
600 to 999	0.5	1.5	2.8	3.5	0	0	0.5	7
500 to 599	0	0.5	5.5	5.5	0	0	1	2
400 to 499	0	1	6.5	12	0	0	2	3
300 to 399	0	1.8	3.5	19	0	0.5	2.5	3.3
200 to 299	0	0	1.1	7	0	0	1.5	5
199 or Fewer	0	0	1	3	0	0.1	0.5	7

Note: Hours are significantly lower this year because a component of collaboration—*teaching students cooperatively with teachers*—that appeared in previous surveys was not a distinct field in this year’s survey.

Figure 1.6, below, reflects the total hours Teacher Librarians and other licensed staff spend *per week* on activities associated with information literacy curriculum. These activities primarily include providing information literacy instruction individually or to a group (e.g., locating, evaluating, and citing sources).

Figure 1.6: Licensed Library Staff Hours Spent on *Information Literacy Curriculum*

ENROLLMENT CATEGORY	TEACHER LIBRARIANS							
	2013-2014 (N=579)				2014-2015 (N=529)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	3	5	10	15	4	6	11	22
600 to 999	1	3	6.5	12	3	5	10	13.5
500 to 599	1	2	7	10	2	5.8	14	20
400 to 499	0.5	2	6	11	1	5	10.5	18
300 to 399	0.5	2.5	5	8	1	4.8	9	15
200 to 299	0.5	1.4	5	8	0.5	1.5	5	10
199 or Fewer	0	0.6	2	6	0	1	3.5	8
ENROLLMENT CATEGORY	OTHER LICENSED STAFF							
	2013-2014 (N=60)				2014-2015 (N=65)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	0	0	0	0	0	4	5	5
600 to 999	0.5	3.5	14	22	0	0	0	13.5
500 to 599	0	0	0.5	0.5	0	0	8.8	22.5
400 to 499	0	0	1.5	2	0	0	6.5	11
300 to 399	0	0.3	3.5	5	0	7.5	10	15
200 to 299	0	1.3	4.8	8	0	0	3	8
199 or Fewer	0	0	1	10	0	0	0.5	2

Figure 1.7, below, reflects the total hours Teacher Librarians and other licensed staff spend *per week* on activities associated with reading and literacy. These activities primarily include implementing reading and literacy incentive activities and/or promoting reading guidance (e.g., reader’s advisory, book talks, book clubs, story times, puppet shows, and author visits).

Figure 1.7: Licensed Library Staff Hours Spent on *Reading/Literacy*

ENROLLMENT CATEGORY	TEACHER LIBRARIANS							
	2013-2014 (N=579)				2014-2015 (N=515)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	1	2	6	10	1	2	5	6
600 to 999	1	2	5	10	1	2	5	9
500 to 599	1	2	4	7	1	3	3.5	7.5
400 to 499	0.5	1.8	5	7	0	1.6	4.5	10
300 to 399	0	1	4	9	0	1	3	5
200 to 299	0	1	2	5	0	1	2	4
199 or Fewer	0	0.2	1	3	0	0.5	1.4	3
ENROLLMENT CATEGORY	OTHER LICENSED STAFF							
	2013-2014 (N=60)				2014-2015 (N=65)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	0	0	0	0	0	0	0.5	1
600 to 999	0.3	1.3	5.5	9	0	0	0.3	4
500 to 599	0	2	15	15	0	0	2	5.5
400 to 499	0	0.5	6	10	0	0	1	5
300 to 399	0	0.3	1	5	0	1	5	8
200 to 299	0	0	1.8	10	0	0	4	16
199 or Fewer	0	0	0	2.5	0	0	1	3

Figure 1.8, below, reflects the total hours Teacher Librarians and other licensed staff spend *per week* on activities associated with leadership. These activities include meeting with principal or district administrators, attending general faculty and/or staff meetings, and meeting standards and/or curriculum committees or teams or task forces.

Figure 1.8: Licensed Library Staff Hours Spent on Leadership Activities

ENROLLMENT CATEGORY	TEACHER LIBRARIANS (2013-2014) (N=579)				TEACHER LIBRARIANS (2014-2015) (N=503)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	1	2.3	4	5	2	2.5	3	5
600 to 999	1	1.8	3	4	1	2	3.5	4
500 to 599	1	1.5	2	3	0.5	2	3	3
400 to 499	0	1.5	2.5	4	0.5	1.5	2.5	3.5
300 to 399	0	1	1.8	3	0.1	1	2	3
200 to 299	0	0.7	2	3	0.1	0.5	1.5	2
199 or Fewer	0	0.3	1.4	2.5	0	0.3	1	2
ENROLLMENT CATEGORY	OTHER LICENSED STAFF (2013-2014) (N=60)				OTHER LICENSED STAFF (2014-2015) (N=63)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	0	0	3	3	0	0	0.8	2.3
600 to 999	1	2	2.5	3	0	0	0	5.5
500 to 599	0	1	4.3	4.3	0	0	0	8
400 to 499	0	1.5	3	4.5	0	0	2	3
300 to 399	0	1	3	8	0	0	2.3	3.5
200 to 299	0	0	1.4	4.5	0	0	0	3
199 or Fewer	0	0	0.3	2	0	0.4	0.6	1

Figure 1.9, below, reflects the total hours Teacher Librarians and other licensed staff spend *per week* on activities associated with technology. These activities include managing computers, library automation, and networks in the library; managing computer technology outside the library; and managing other technologies in the library (e.g., AV equipment, digital cameras, LCD projectors, etc.).

Figure 1.9: Licensed Library Staff Hours Spent on Technology

ENROLLMENT CATEGORY	TEACHER LIBRARIANS (2013-2014) (N=579)				TEACHER LIBRARIANS (2014-2015) (N=509)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	4	5	7.3	15	2	4	7	12
600 to 999	1.5	5	9	14	1	2.3	8	13
500 to 599	1.8	5	8	13	1.3	2.5	6	11
400 to 499	1	4	9	15	0.5	2	5	8
300 to 399	1	3	7.5	12	0.2	1.8	4	5.5
200 to 299	0.5	1.8	5	11.3	0.3	1	2	4.5
199 or Fewer	0	0.9	4	10	0	0.4	1.8	5.5
ENROLLMENT CATEGORY	OTHER LICENSED STAFF (2013-2014) (N=60)				OTHER LICENSED STAFF (2014-2015) (N=65)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	0	0	24	24	0	6.8	17.8	22
600 to 999	0.8	1.8	3.5	5	0	1	8.9	80
500 to 599	0	2.5	29.5	29.5	0	0	0	3
400 to 499	0	3	14	20	0	0	2.5	3
300 to 399	0	3.5	13.5	33	0	0.4	13	14.6
200 to 299	0.5	2.8	9.8	17	0	0.3	1	8
199 or Fewer	0	0	0.5	4	0	0	2	19

Note: Hours may be lower this year because a component of technology—*teaching appropriate uses of technology*—that appeared in previous surveys was not included in this year’s survey.

Figure 1.10, below, reflects the total hours Teacher Librarians and other licensed staff spend *per week* on all other professional activities. These activities include retrieving materials, circulation, and re-shelving, teaching as a classroom teacher in another curricular area, and performing additional school duties unrelated to school library services (e.g., study halls, monitoring halls, lunch duty, playground duty, bus duty, etc.).

Figure 1.10: Licensed Library Staff Hours Spent on *All Other Activities*

ENROLLMENT CATEGORY	TEACHER LIBRARIANS (2012-2013)				TEACHER LIBRARIANS (2014-2015) (N=507)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	2	5	10	11	3	6	11	20
600 to 999	1	2.5	5	10.5	1	2.3	6	16.6
500 to 599	1	2.5	6	9	0.8	2	5	9.5
400 to 499	0.5	2	8	15	0.5	1.8	5	10
300 to 399	0.1	2	5	12	0.5	1.8	4	11
200 to 299	0	2	5.3	11.3	0.3	1	5	11
199 or Fewer	0	1.3	5.8	30	0.3	1	7	28
ENROLLMENT CATEGORY	OTHER LICENSED STAFF (2012-2013)				OTHER LICENSED STAFF (2014-2015) (N=75)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	0	0	3	3	0	1	6	39
600 to 999	0	1.5	6.8	10.5	0	0	3.5	20
500 to 599	0	5.5	6.3	6.3	0	0	4.3	35
400 to 499	0	5	15	16	0	2.3	6	35
300 to 399	1.6	9.1	27.5	40	0	0.5	7	14
200 to 299	2.5	4.7	11.3	30.5	0	10	18	23
199 or Fewer	0	0.3	17	36.8	0	10	35	42.6

PROFESSIONAL ACTIVITIES: LIBRARY ASSOCIATE ACTIVITIES

Figure 1.11, below, reflects the total hours Library Associate employees spend *per week* on reading promotion and guidance. This activity primarily includes preparing displays or preparing materials for teachers at their school.

Figure 1.11: Library Associate Staff Hours Spent on *Reading Promotion and Guidance*

ENROLLMENT CATEGORY	2013-2014 (N=604)				2014-2015 (N=547)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	1	2	5	5	1	2	5	10
600 to 999	1	2	5	9	1	3	5	10
500 to 599	1.3	2	5	10	1	2	5	11
400 to 499	1	2	5	10	1	2	5	10
300 to 399	1	2	5	10.5	1	2	5	10
200 to 299	0.5	2	3	6	1	2	5	10
199 or Fewer	1	2	5	12	1	2	5	8

Figure 1.12, below, reflects the total hours Library Associate employees spend *per week* on technology-related activities. These activities include managing computers, library automation, or networks in the library; managing computer technology outside the library, managing other technologies inside the library (e.g., AV equipment, digital cameras, LCD projectors, etc.); and managing other technologies outside the library.

Figure 1.12: Library Associate Staff Hours Spent on *Technology*

ENROLLMENT CATEGORY	2013-2014 (N=604)				2014-2015 (N=531)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	1	6	11.8	18	1	5	12	18
600 to 999	1.3	6	11.5	21	1.8	5.5	11.8	20
500 to 599	1	2.8	7.5	20	0.5	2	6	10.5
400 to 499	1	3.6	7	12	1	3	8	12
300 to 399	1	3	6.5	15	0.5	2	6.5	13
200 to 299	0	2	4	8	0.5	1.6	5	10
199 or Fewer	0	2	5	9	0.5	2	5	12

Figure 1.13, below, reflects the total hours Library Associate employees spend *per week* on all other activities. These activities include retrieving materials, circulation, and re-shelving, and performing additional school duties unrelated to school library services such as study halls, monitoring halls, lunch duty, playground duty, bus duty, etc.

Figure 1.13: Library Associate Staff Hours Spent on All Other Activities

ENROLLMENT CATEGORY	2013-2014 (N=604)				2014-2015 (N=567)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	10	19.5	27	35	13	20	30	35.5
600 to 999	10	19	26	35	12	18.3	25.1	30
500 to 599	15	22	26.8	36.5	14.5	21	25	32
400 to 499	14	17.8	25	34	14	18.9	24.5	31.5
300 to 399	13	20	28.5	34	13.5	21.5	26	32
200 to 299	10	20	30.8	38	11.6	18.3	28	34.5
199 or Fewer	10	18.5	25.8	37	10	20	25	35

SCHOOL LIBRARY USAGE

Figure 1.14, below, shows the percentage of the total student population of the school visiting the library during a week in April or May for **independent reading, research, or study**. This includes students who *voluntarily* choose to come to the library, and not students who are present because of visit with a scheduled class.

Figure 1.14: Percent of Total Student Population Visiting Library for Voluntary Visit

ENROLLMENT CATEGORY	2013-2014 (N=677)					2014-2015 (N=630)				
	0% TO 25%	26% TO 50%	51% TO 75%	76% TO 99%	100%	0% TO 25%	26% TO 50%	51% TO 75%	76% TO 99%	100%
1,000+ Students	24%	39%	9%	24%	3%	28%	56%	8%	6%	3%
600 to 999	38%	47%	14%	2%	0%	45%	33%	20%	2%	-
500 to 599	46%	27%	17%	10%	0%	36%	42%	14%	5%	3%
400 to 499	56%	23%	17	4%	1%	48%	27%	14%	11%	2%
300 to 399	45%	29%	18%	6%	1%	45%	28%	11%	14%	2%
200 to 299	44%	19%	15%	9%	3%	52%	26%	15%	4%	2%
199 or Fewer	45%	26%	15%	10%	4%	53%	27%	11%	8%	1%

Figure 1.15, below, shows the percentage of the total student population of the school visiting the library during a week in April or May for **planned, scheduled instruction on information literacy skills or for other curriculum work**. This includes any student who visited the library with a group or class, including classes visiting the library for book checkout. This does not include students who visited the library voluntarily.

Figure 1.15: Percent of Total Student Population Visiting Library for Scheduled Visit

ENROLLMENT CATEGORY	2013-2014 (N=677)					2014-2015 (N=630)				
	0% TO 25%	26% TO 50%	51% TO 75%	76% TO 99%	100%	0% TO 25%	26% TO 50%	51% TO 75%	76% TO 99%	100%
1,000+ Students	21%	48%	18%	6%	6%	36%	33%	20%	8%	3%
600 to 999	14%	23%	23%	20%	19%	24%	26%	9%	17%	24%
500 to 599	13%	16%	10%	22%	40%	11%	19%	13%	13%	45%
400 to 499	11%	11%	11%	21%	46%	16%	12%	11%	14%	49%
300 to 399	11%	15%	16%	21%	37%	17%	13%	7%	16%	46%
200 to 299	25%	10%	10%	10%	45%	23%	13%	9%	13%	43%
199 or Fewer	20%	9%	11%	16%	44%	20%	13%	10%	16%	40%

Figure 1.16, below, shows the percentage of teachers who have **collaborated with the Teacher Librarian** to plan and deliver instruction during the school year. This percentage includes any classroom teacher who collaborated with a Teacher Librarian in regards to planning, preparing, and/or delivering instruction.

Figure 1.16: Percent of Classroom Teachers Collaborating with Teacher Librarian

ENROLLMENT CATEGORY	2013-2014 (N=677)					2014-2015 (N=630)				
	0% TO 25%	26% TO 50%	51% TO 75%	76% TO 99%	100%	0% TO 25%	26% TO 50%	51% TO 75%	76% TO 99%	100%
1,000+ Students	61%	24%	9%	6%	0%	58%	25%	11%	6%	-
600 to 999	56%	17%	16%	11%	0%	61%	18%	14%	6%	2%
500 to 599	59%	19%	14%	5%	3%	58%	25%	9%	8%	-
400 to 499	61%	18%	8%	7%	3%	63%	17%	14%	4%	2%
300 to 399	61%	18%	10%	10%	1%	60%	17%	13%	7%	3%
200 to 299	69%	22%	3%	3%	3%	79%	11%	8%	1%	1%
199 or Fewer	57%	20%	5%	10%	7%	72%	8%	10%	7%	2%

Figure 1.17, below, reflects the average weekly circulation of library materials. This includes all circulation materials (fiction and non-fiction) except for textbook circulation, AEA-provided e-books, or statistics related to database usage.

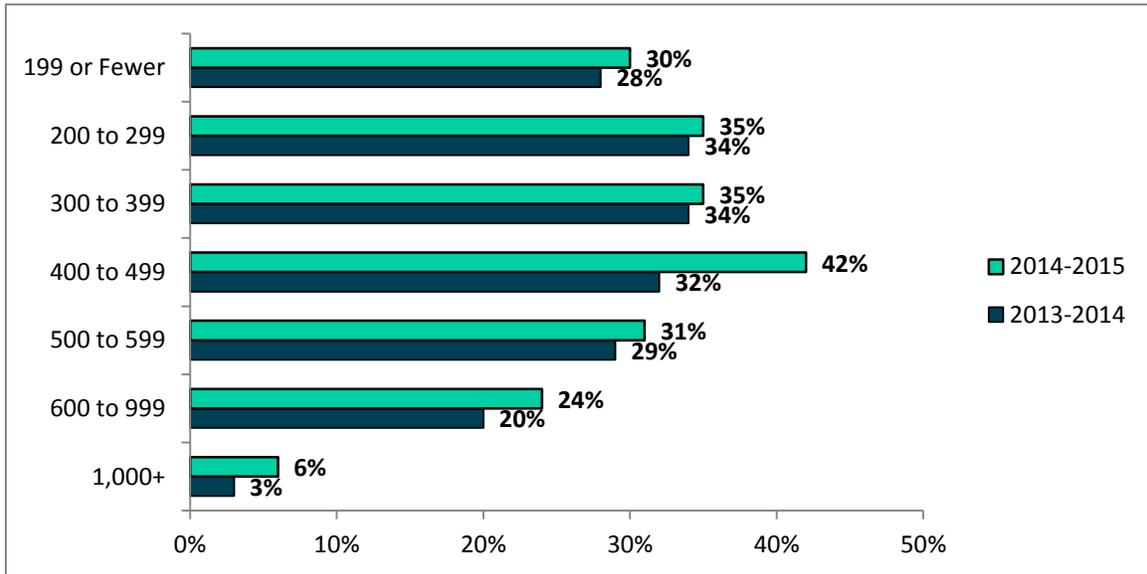
Figure 1.17: Average Weekly Circulation of Library Materials

<i>ENROLLMENT CATEGORY</i>	2013-2014 (N=627)				2014-2015 (N=606)			
	25TH	50TH	75TH	90TH	25TH	50TH	75TH	90TH
1,000+ Students	140	250	402	700	139	243	327	637
600 to 999	214	441	714	1,021	163	405	663	1,200
500 to 599	205	567	1,175	1,784	300	614	969	1,450
400 to 499	328	531	800	1,437	274	525	875	1,432
300 to 399	214	400	671	978	250	420	650	1,200
200 to 299	82	236	413	660	76	249	400	630
199 or Fewer	100	172	300	467	92	148	293	450

Figure 1.18, below, shows the percentage of respondents who indicated that the Teacher Librarian is used to provide teacher release or preparation time. Figure 1.19 that follows shows the percentage of respondents who indicated that the physical space of the library is adequate for library programming—for example, the physical space is sufficient to allow for multiple activities can happen at the same time, such as class visits, small group work, individual browsing, independent study, etc.

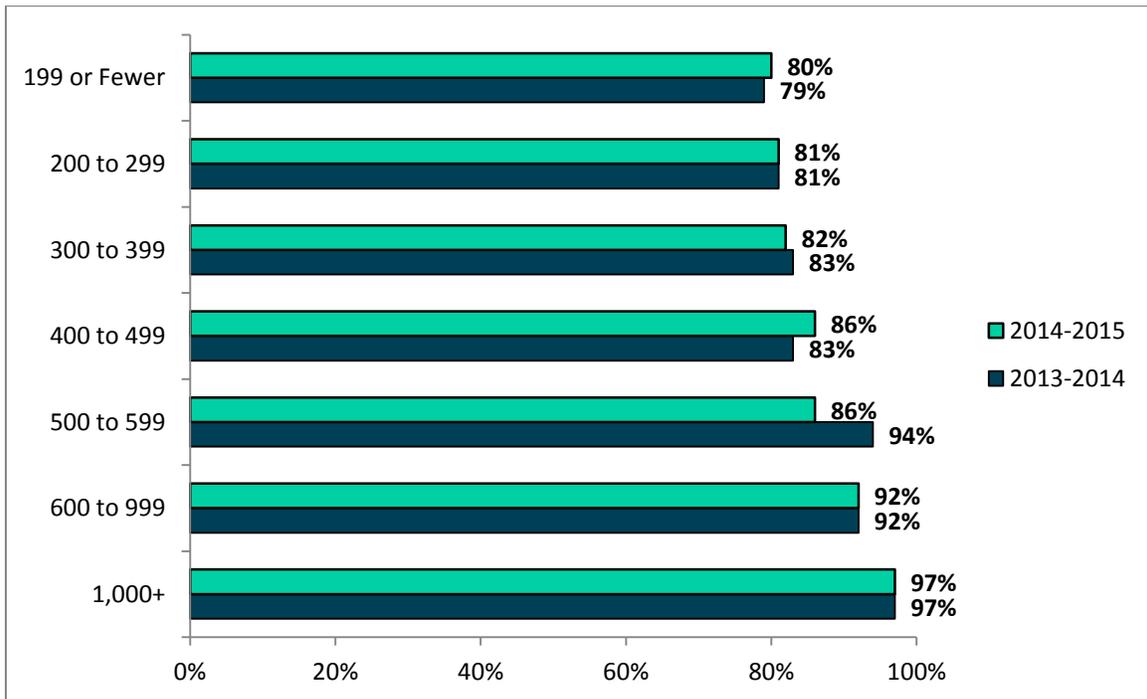
Compared to last year’s results, usage of teacher librarians for teacher release or preparation time slightly increased among schools of all enrollment sizes (Figure 1.18).

Figure 1.18: Usage of Teacher Librarian for Teacher Release or Preparation Time



N = 630

Figure 1.19: Approval of Library Physical Space for Library Programming



N = 630

SECTION II: LIBRARY MANAGEMENT

LIBRARY COLLECTION

Figure 2.1, below, shows the total number of circulating and non-circulating *fiction books* at the school library. These totals exclude items that are not available for general use by teachers or students (e.g., items on reserve). This figure also shows the average copyright date of *fiction books*. In the event average copyright dates were not available from an electronic catalog, respondents were asked to randomly select 25 items in the category (“fiction books”) and average their copyright dates.

Figure 2.1: Total Number of *Fiction Books* and Average Copyright Date

<i>ENROLLMENT CATEGORY</i>	25 TH	50 TH	75 TH	90 TH
2014-2015 (N=618)				
1,000+ Students	3,881 (2001)	4,967 (2004)	6,361 (2005)	8,132 (2006)
600 to 999	3,912 (1998)	5,088 (2001)	7,230 (2003)	9,464 (2006)
500 to 599	3,300 (2000)	5,196 (2002)	6,734 (2004)	7,785 (2005)
400 to 499	3,373 (1998)	5,067 (2000)	6,739 (2003)	9,681 (2005)
300 to 399	2,975 (1997)	4,505 (1999)	6,433 (2002)	7,354 (2004)
200 to 299	2,352 (1996)	3,881 (1999)	5,989 (2001)	8,351 (2004)
199 or Fewer	2,178 (1995)	3,254 (1998)	5,098 (2000)	7,296 (2003)
2013-2014 (N=641)				
1,000+ Students	3,905 (1998)	5,507 (2002)	6,848 (2004)	13,626 (2007)
600 to 999	3,942 (1998)	5,618 (2000)	7,146 (2002)	9,219 (2004)
500 to 599	3,903 (1998)	5,015 (2000)	6,570 (2002)	9,710 (2005)
400 to 499	3,413 (1996)	5,873 (1999)	7,500 (2003)	9,885 (2004)
300 to 399	2,619 (1996)	4,154 (1999)	5,789 (2001)	7,845 (2004)
200 to 299	2,566 (1996)	3,887 (1998)	5,813 (2001)	7,613 (2004)
199 or Fewer	2,203 (1993)	3,726 (1996)	5,184 (2000)	8,713 (2002)

Note: 616 respondents reported average copyright date.

Figure 2.2, below, shows the total number of circulating and non-circulating *non-fiction books* at the school library. These totals exclude items that are not available for general use by teachers or students (e.g., items on reserve). This figure also shows the average copyright date of *non-fiction books*. In the event average copyright dates were not available from an electronic catalog, respondents were asked to randomly select 25 items in the category (“non-fiction books”) and average their copyright dates.

Figure 2.2: Total Number of Non-Fiction Books and Average Copyright Date

<i>ENROLLMENT CATEGORY</i>	25 TH	50 TH	75 TH	90 TH
2014-2015 (N=617)				
1,000+ Students	4,538 (1995)	5,713 (1997)	7,487 (2001)	9,320 (2006)
600 to 999	3,808 (1994)	4,726 (1999)	6,092 (2001)	7,373 (2003)
500 to 599	3,457 (1998)	4,068 (2000)	5,179 (2003)	6,902 (2005)
400 to 499	3,050 (1996)	4,442 (2000)	5,500 (2002)	6,573 (2005)
300 to 399	2,933 (1995)	3,758 (1999)	4,680 (2002)	6,137 (2003)
200 to 299	2,269 (1992)	3,000 (1996)	4,455 (2000)	5,327 (2002)
199 or Fewer	1,400 (1991)	2,165 (1996)	3,502 (1999)	4,331 (2003)
2013-2014 (N=639)				
1,000+ Students	5,202 (1991)	6,694 (1995)	9,500 (1998)	10,717 (2002)
600 to 999	4,000 (1995)	5,236 (1999)	6,600 (2000)	8,775 (2002)
500 to 599	3,281 (1996)	4,532 (2000)	5,871 (2001)	7,892 (2004)
400 to 499	2,957 (1995)	4,212 (1998)	5,392 (2000)	7,006 (2003)
300 to 399	2,934 (1994)	3,700 (1997)	4,590 (2000)	5,546 (2003)
200 to 299	2,102 (1992)	2,986 (1996)	4,186 (1999)	6,442 (2000)
199 or Fewer	1,526 (1991)	2,232 (1995)	3,323 (1999)	4,675 (2001)

Note: 617 respondents reported average copyright date.

Figure 2.3, below, shows the total number of circulating and non-circulating *current print subscriptions to magazines and newspapers* at the school library. These totals exclude items that are not available for general use by teachers or students (e.g., items on reserve).

Figure 2.3: Total Number of *Current Print Subscriptions to Magazines and Newspapers*

ENROLLMENT CATEGORY	2013-2014 (N=634)				2014-2015 (N=609)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	10	19	25	42	12.5	16	24.5	42
600 to 999	8	12	20	29	5	10	15.5	29
500 to 599	3	9	15	29	0	6	15	27
400 to 499	3	8	13	20	1	6	12	19
300 to 399	4	8	14	24	2	7	11	22
200 to 299	3	6	13	21	1.5	5	10	16
199 or Fewer	0	6	12	20	0	3	10	16

Figure 2.4, below, shows the total number of circulating and non-circulating *e-books* at the school library. These totals exclude items that are provided by the school’s AEA.

Compared to last year, substantially larger collections of e-books were reported at the 90th percentile for schools with 300-399 students, 400-499 students, and those with 600-999 students. However, fewer e-books were reported at the 90th percentile among schools with 199 or fewer students and with 1,000 or more students.

Figure 2.4: Total Number of *Current e-Books*

ENROLLMENT CATEGORY	2013-2014 (N=607)				2014-2015 (N=584)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	1	52	196	644	0	53	190	586
600 to 999	0	11	56	130	0	0	52	216
500 to 599	0	0	36	109	0	0	34	95
400 to 499	0	0	10	51	0	0	27	98
300 to 399	0	0	19	104	0	0	76	226
200 to 299	0	0	8	40	0	0	10	72
199 or Fewer	0	0	0	82	0	0	0	31

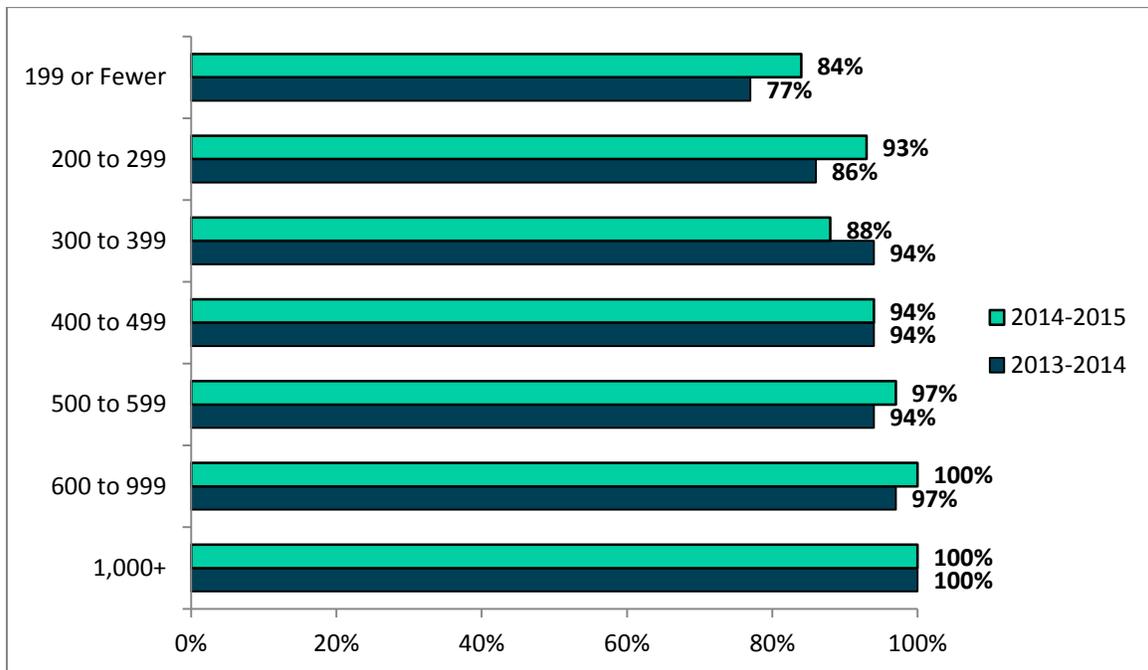
Figure 2.5, below, provides a list of all online database titles each school indicated their library subscribes to along with a count of how many school districts indicated subscribing to that particular online database title.

Figure 2.5: Online Database Title Subscriptions

ONLINE DATABASE TITLE		
Gale (29)	PebbleGo (7)	Biography Reference Center (4)
EBSCO (20)	Issues and Controversies (6)	NoveList (4)
World Book (15)	Opposing Viewpoints (6)	Proquest (4)
Discovery Education (14)	BrainPop/Jr. (5)	SIRS (4)
NoodleTools (13)	CQ Researcher (5)	Today's Science (4)
ABC-CLIO (12)	EasyBib (5)	Turnitin (4)
TumbleBooks (11)	Webpath Express (5)	Culture Grams (3)

Figure 2.6, below, shows the percentage of school libraries who indicated their school's library online catalog is accessible via the internet.

Figure 2.6: Percentage of Library Catalogs Accessible via Internet



N = 620

COLLECTION DEVELOPMENT

Figure 2.7, below, reflects the total hours Teacher Librarians and other licensed staff spend *per week* on professional activities related to collection development. These activities include selection, acquisition, collection analysis, and weeding.

Figure 2.7: Teacher Librarian Hours Spent on *Collection Development*

ENROLLMENT CATEGORY	TEACHER LIBRARIANS							
	2013-2014 (N=579)				2014-2015 (N=579)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	2	4	9	10	3	5	7	10
600 to 999	1	2.5	4	5	1.5	3	5	8
500 to 599	1	2	5	7	1	2	4	7
400 to 499	1	2	4	5	1	2	4	6
300 to 399	1	2	4	5	1	2	3	6
200 to 299	1	2	3	5	1	1.5	2.9	5
199 or Fewer	0.5	1	2	4.5	0.5	1	2	4
ENROLLMENT CATEGORY	OTHER LICENSED STAFF							
	2013-2014 (N=60)				2014-2015 (N=186)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	0	0	2	2	0	0	0	5
600 to 999	0.5	2.5	6	8	0	0	0.3	4
500 to 599	0	0.5	5	5	0	0	0	1
400 to 499	0	2	5	6	0	0	0	5.8
300 to 399	0	0.8	3.5	5	0	0	0	3
200 to 299	0	0.3	4	8	0	0	0	3
199 or Fewer	0	0	0	0	0	0	0	1.3

Figure 2.8, below, reflects the total hours Library Associate employees spend *per week* on professional activities related to collection management. These activities include processing orders, processing and preparing materials for circulation, and inventorying.

Figure 2.8: Library Associate Hours Spent on *Collection Management*

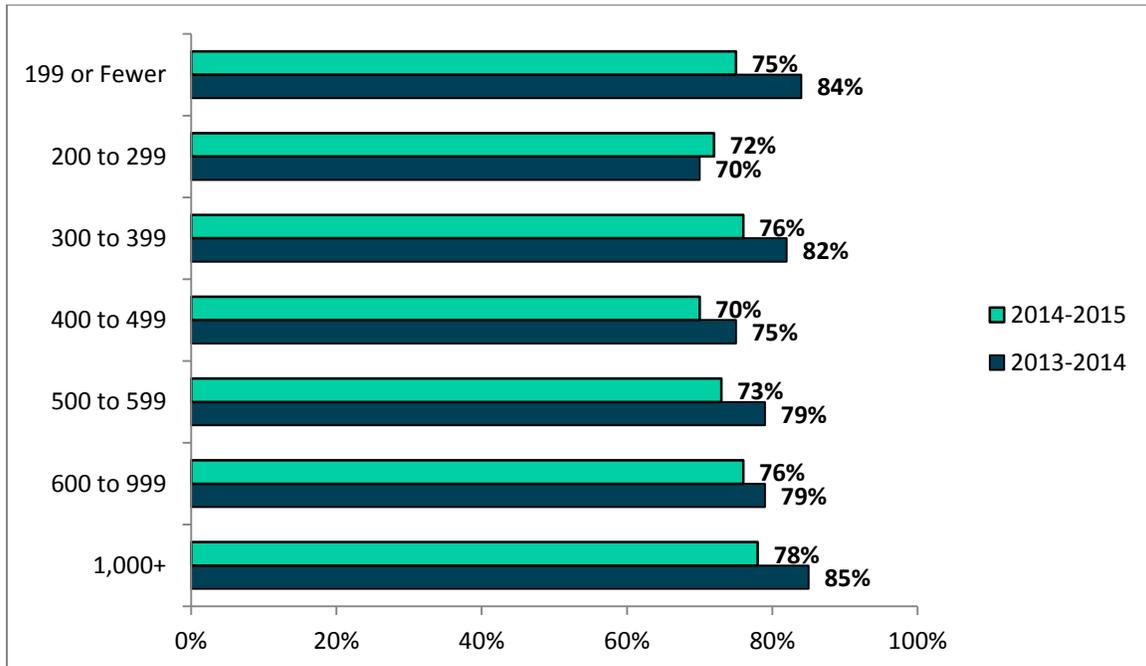
ENROLLMENT CATEGORY	2013-2014 (N=604)				2014-2015 (N=595)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	3.5	10	15	25	4	8	11	25
600 to 999	2	5	10	15	2	4	7.5	12
500 to 599	2.5	5	7.5	12	1	5	9	11
400 to 499	2	5	8	10	2	3	6	10
300 to 399	2	4	8	12	1	2.3	6	10
200 to 299	1	3	6	10	1	3	5.5	10
199 or Fewer	1	3	5	10	0.5	4	6	10

PROGRAM MANAGEMENT AND TECHNOLOGY

Figures 2.9 through 2.17, below and on the following pages, show the percentage of schools engaging in various aspects of program management and technology. There are a few notable differences in how schools and library staff were involved in these areas during the past year as compared to last year's results.

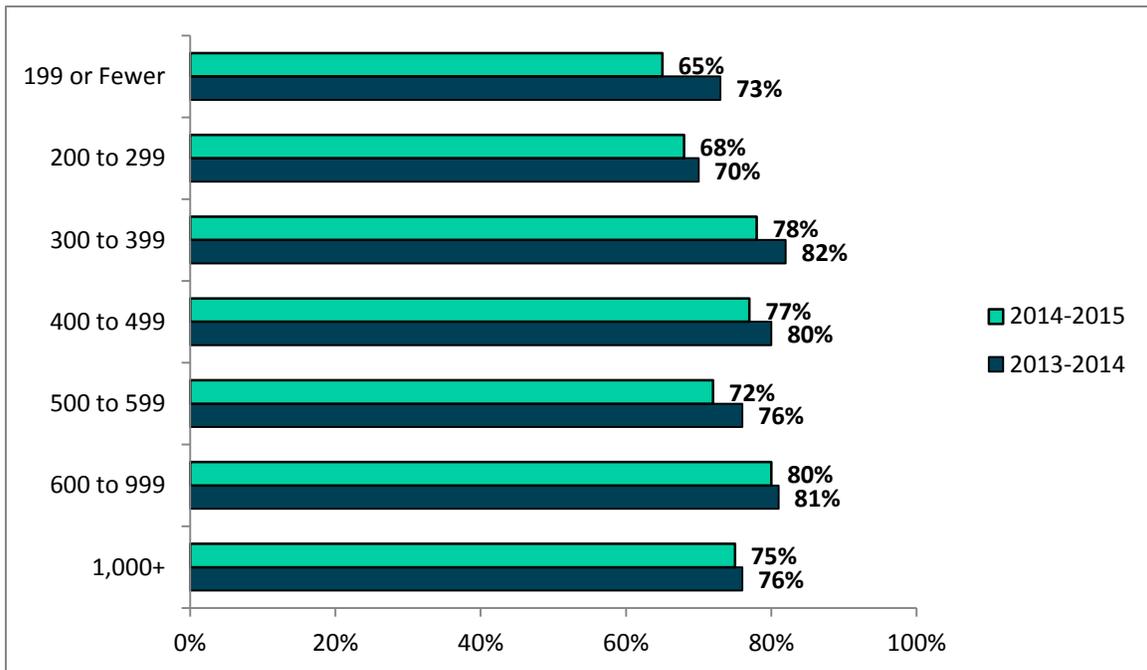
- The percentage of schools with less than 200 students with a K-12 Library Program Plan decreased from 84 percent to 75 percent (Figure 2.9).
- The library staff at schools with 300 to 399 students is less likely to have submitted an annual budget request, decreasing from 29 percent to 17 percent (Figure 2.11).
- The library programs at schools with 1,000 or more students are less likely to have an advisory committee (Figure 2.12).

Figure 2.9: Percentage of Schools with a K-12 Library Program Plan



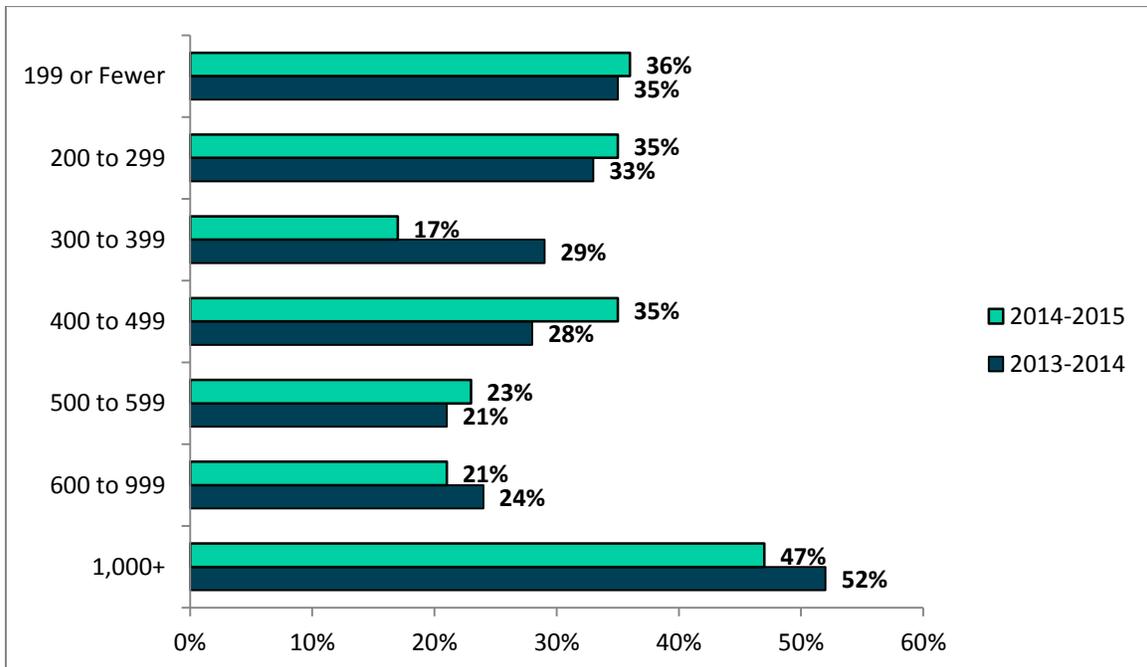
N = 630

Figure 2.10: Percentage of Schools with a K-12 Information Literacy Curriculum



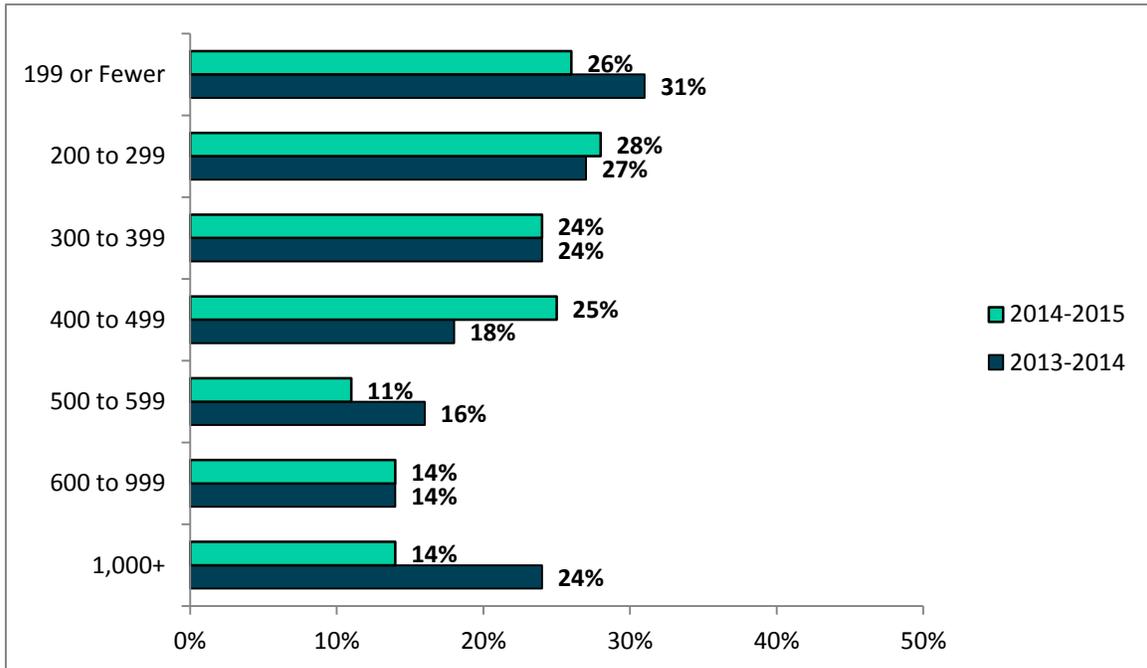
N = 630

Figure 2.11: Percentage of Schools Submitting an Annual Budget Request



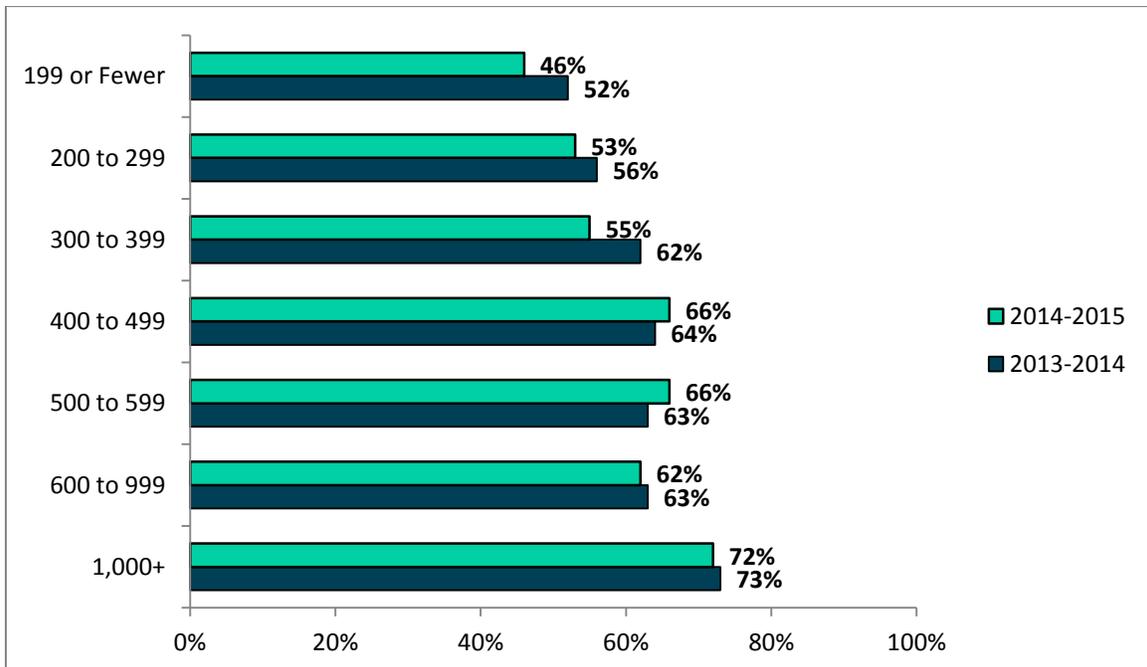
N = 630

Figure 2.12: Percentage of Schools with an *Advisory Committee*



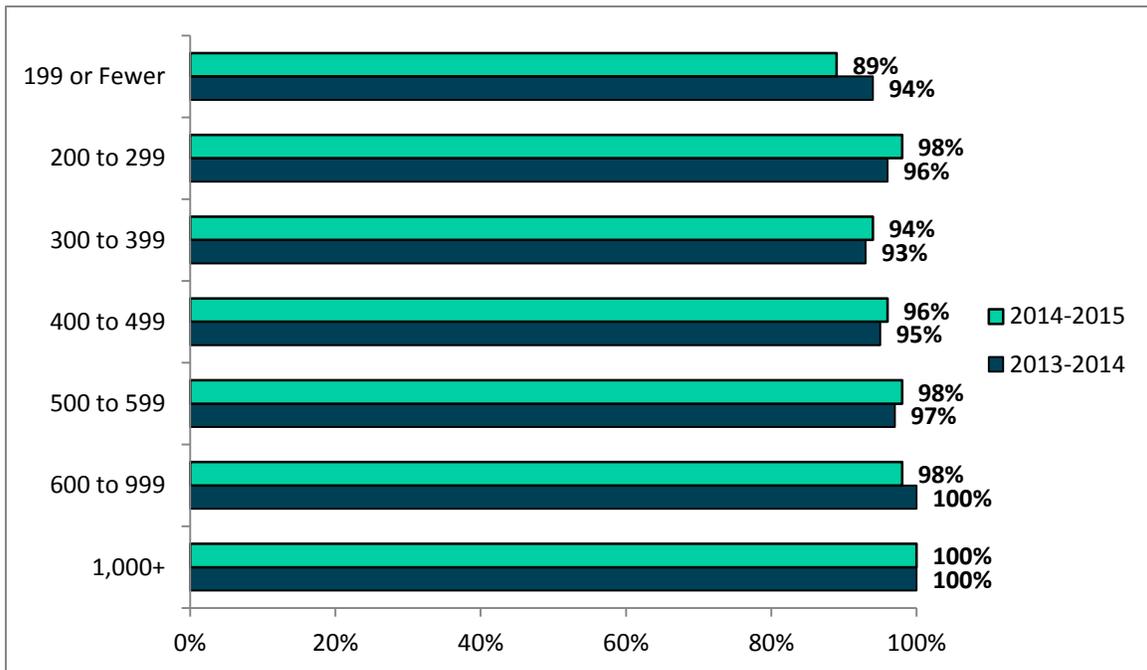
N = 630

Figure 2.13: Percentage of Schools Submitting an *Annual Report*



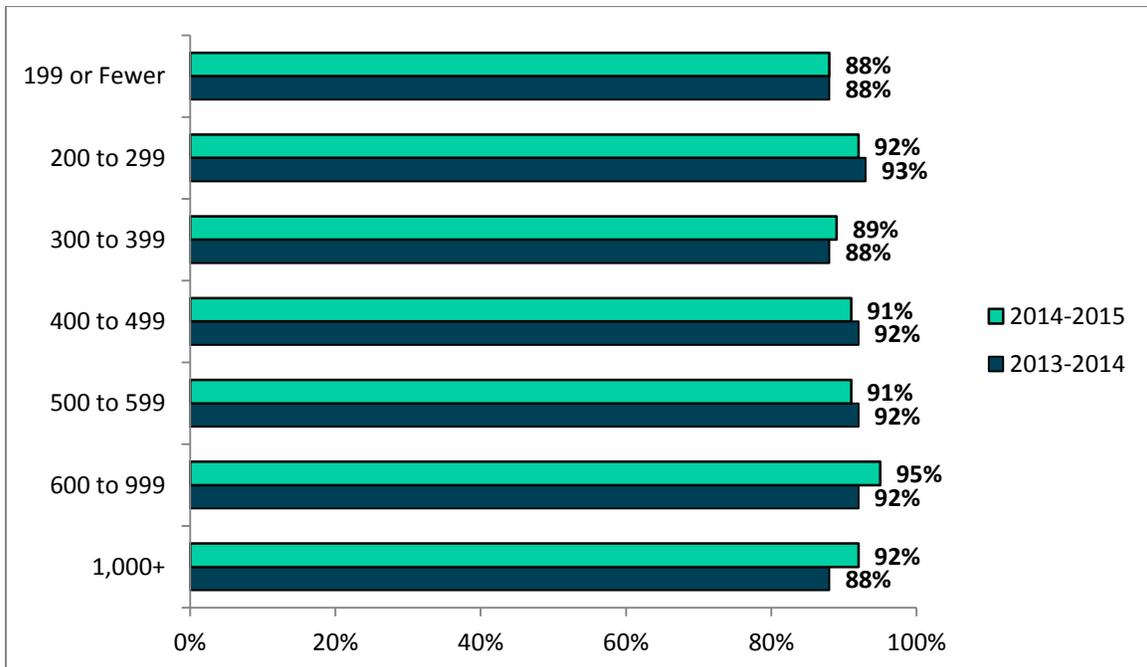
N = 630

Figure 2.14: Percentage of Schools with a Selection/Reconsideration Policy



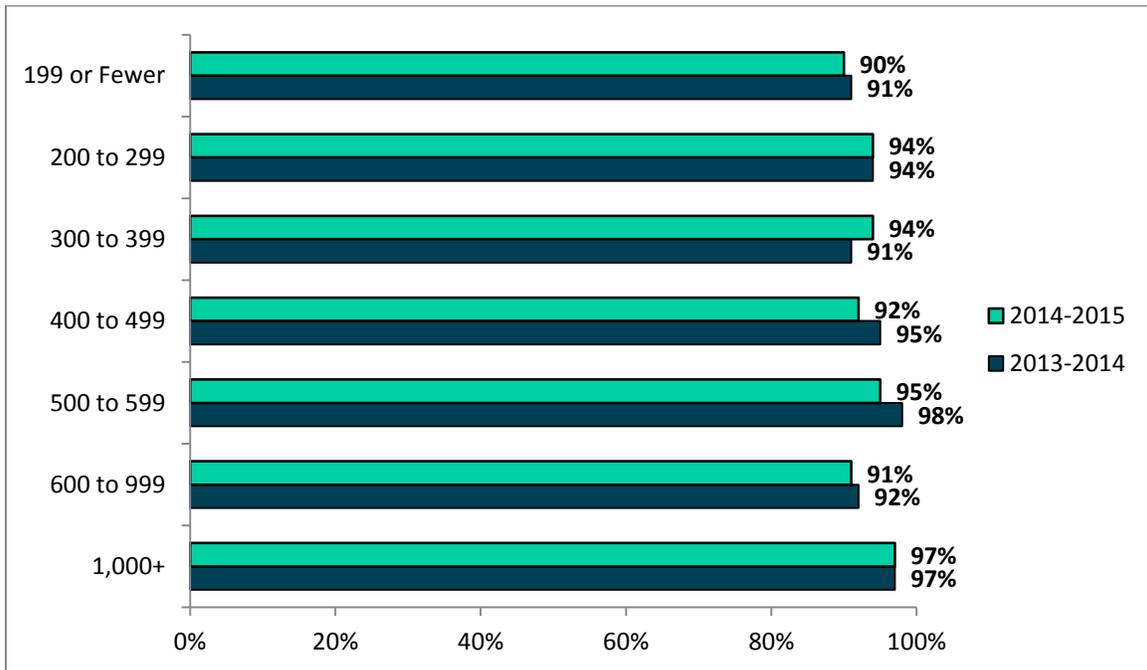
N = 630

Figure 2.15: Percentage of Schools with a Confidentiality Policy



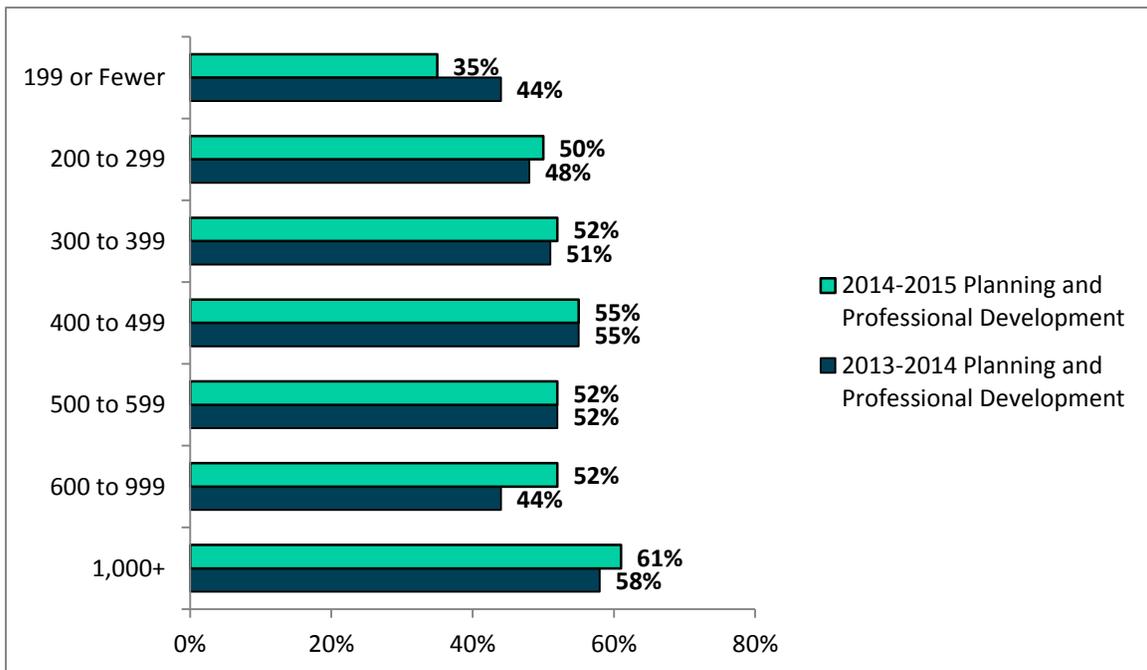
N = 630

Figure 2.16: Percentage of Schools with a *Legal/Ethical Use of Information Resources Policy*



N = 630

Figure 2.17: Percentage of Schools with a *Leadership Role in Planning and Professional Development*



N = 630

SECTION III: LIBRARY BUDGET

TOTAL OPERATING EXPENDITURES

Figure 3.1, below, reflects libraries’ total and per-pupil annual operating expenditures, which incorporates spending on books, periodicals, computer software, electronic databases, non-print media, library supplies, AV supplies, equipment, and other miscellaneous items.

Figure 3.1: Total Annual Operating Expenditures

ENROLLMENT CATEGORY	ANNUAL OPERATING EXPENDITURES				OPERATING EXPENDITURES PER STUDENT			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
2014-2015 (N=643)								
1,000+ Students	\$7,402	\$11,780	\$18,054	\$27,800	\$5.83	\$8.69	\$13.54	\$24.18
600 to 999	\$3,202	\$6,049	\$9,191	\$16,850	\$4.32	\$8.39	\$14.02	\$19.73
500 to 599	\$3,165	\$5,500	\$9,050	\$12,500	\$6.11	\$9.82	\$16.47	\$22.52
400 to 499	\$2,797	\$5,150	\$7,320	\$9,400	\$6.50	\$11.88	\$16.85	\$21.58
300 to 399	\$2,184	\$3,586	\$6,070	\$7,846	\$5.91	\$10.39	\$17.65	\$23.10
200 to 299	\$1,913	\$3,028	\$4,650	\$6,226	\$7.70	\$12.76	\$18.81	\$23.94
199 or Fewer	\$890	\$1,658	\$3,700	\$5,717	\$6.02	\$11.73	\$22.76	\$34.88
2013-2014 (N=681)								
1,000+ Students	\$8,911	\$11,175	\$19,395	\$23,979	\$6.38	\$8.70	\$14.46	\$18.57
600 to 999	\$4,000	\$7,100	\$11,034	\$14,500	\$5.66	\$10.43	\$14.26	\$20.57
500 to 599	\$2,775	\$6,748	\$9,735	\$11,822	\$5.10	\$12.14	\$18.35	\$22.43
400 to 499	\$2,975	\$5,338	\$7,218	\$10,100	\$6.54	\$12.57	\$17.23	\$21.96
300 to 399	\$2,193	\$4,085	\$5,973	\$9,251	\$6.06	\$11.41	\$17.50	\$27.22
200 to 299	\$2,000	\$3,500	\$4,830	\$6,776	\$7.92	\$14.76	\$19.20	\$26.09
199 or Fewer	\$850	\$1,911	\$3,270	\$5,402	\$6.18	\$13.30	\$23.67	\$40.55

Figure 3.2, below, reflects the total and per-pupil funding that are available to libraries. Note that these data include the library funding allocation from the school or district in addition to title or grant money, monetary gifts/donations to the library, or fundraising (e.g., book fairs).

Figure 3.2: Total Funding Available to Libraries (All Sources)

ENROLLMENT CATEGORY	TOTAL FUNDING				TOTAL FUNDING PER STUDENT			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
2014-2015 (N=643)								
1,000+ Students	\$8,678	\$12,880	\$21,500	\$29,760	\$6.15	\$8.71	\$15.06	\$26.06
600 to 999	\$5,007	\$7,500	\$11,823	\$14,925	\$6.12	\$9.79	\$17.34	\$20.63
500 to 599	\$3,700	\$7,000	\$10,500	\$14,983	\$7.17	\$12.82	\$19.33	\$27.85
400 to 499	\$4,000	\$6,000	\$8,715	\$10,500	\$8.94	\$13.61	\$20.12	\$23.33
300 to 399	\$2,800	\$5,000	\$7,000	\$10,325	\$8.23	\$13.51	\$20.48	\$29.42
200 to 299	\$2,462	\$3,805	\$5,450	\$7,000	\$9.58	\$15.23	\$21.95	\$26.57
199 or Fewer	\$1,000	\$2,100	\$4,029	\$5,720	\$6.39	\$16.12	\$26.86	\$48.21
2013-2014 (N=662)								
1,000+ Students	\$8,287	\$10,223	\$17,822	\$24,000	\$5.58	\$8.59	\$14.11	\$18.50
600 to 999	\$4,000	\$6,500	\$9,500	\$13,598	\$6.03	\$9.33	\$13.87	\$19.93
500 to 599	\$2,500	\$4,000	\$8,400	\$10,400	\$4.59	\$7.78	\$15.37	\$19.38
400 to 499	\$2,068	\$3,700	\$6,132	\$9,300	\$4.78	\$8.05	\$13.78	\$20.38
300 to 399	\$1,985	\$3,038	\$5,710	\$7,788	\$5.37	\$9.16	\$15.71	\$23.26
200 to 299	\$1,030	\$2,500	\$4,000	\$6,000	\$4.75	\$9.50	\$15.49	\$21.93
199 or Fewer	\$700	\$1,500	\$3,060	\$6,000	\$4.68	\$11.17	\$22.94	\$34.94

FUNDING SOURCES

Figures 3.3 through 3.5 reflect the total budget by each funding source other than the library budget allocation (Figure 3.2, above): title or grant money (Figure 3.3), monetary gifts/donations to the library (Figure 3.4), and fundraising such as book fairs or bake sales (Figure 3.5).

Overall, budget allocations from all three funding sources were larger this year as compared to last year.

Figure 3.3: Library Budget Allocation from Title or Grant Money

ENROLLMENT CATEGORY	2013-2014 (N=669)				2014-2015 (N=452)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	\$0	\$0	\$0	\$1,200	\$0	\$0	\$0	\$1,000
600 to 999	\$0	\$0	\$0	\$100	\$0	\$0	\$0	\$1,000
500 to 599	\$0	\$0	\$0	\$1,000	\$0	\$0	\$0	\$2,000
400 to 499	\$0	\$0	\$0	\$500	\$0	\$0	\$0	\$500
300 to 399	\$0	\$0	\$0	\$150	\$0	\$0	\$0	\$200
200 to 299	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
199 or Fewer	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$693

Figure 3.4: Library Budget Allocation from Monetary Gifts/Donations to the Library

ENROLLMENT CATEGORY	2013-2014 (N=669)				2014-2015 (N=406)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	\$0	\$0	\$50	\$500	\$0	\$0	\$0	\$2,700
600 to 999	\$0	\$0	\$100	\$1,160	\$0	\$0	\$650	\$1,115
500 to 599	\$0	\$0	\$300	\$1,500	\$0	\$100	\$1,100	\$3,000
400 to 499	\$0	\$0	\$550	\$1,700	\$0	\$152	\$789	\$2,000
300 to 399	\$0	\$0	\$200	\$1,200	\$0	\$0	\$500	\$2,000
200 to 299	\$0	\$0	\$0	\$669	\$0	\$0	\$223	\$750
199 or Fewer	\$0	\$0	\$0	\$300	\$0	\$0	\$235	\$588

Figure 3.5: Library Budget Allocation from Fundraising (e.g., Book Fairs)

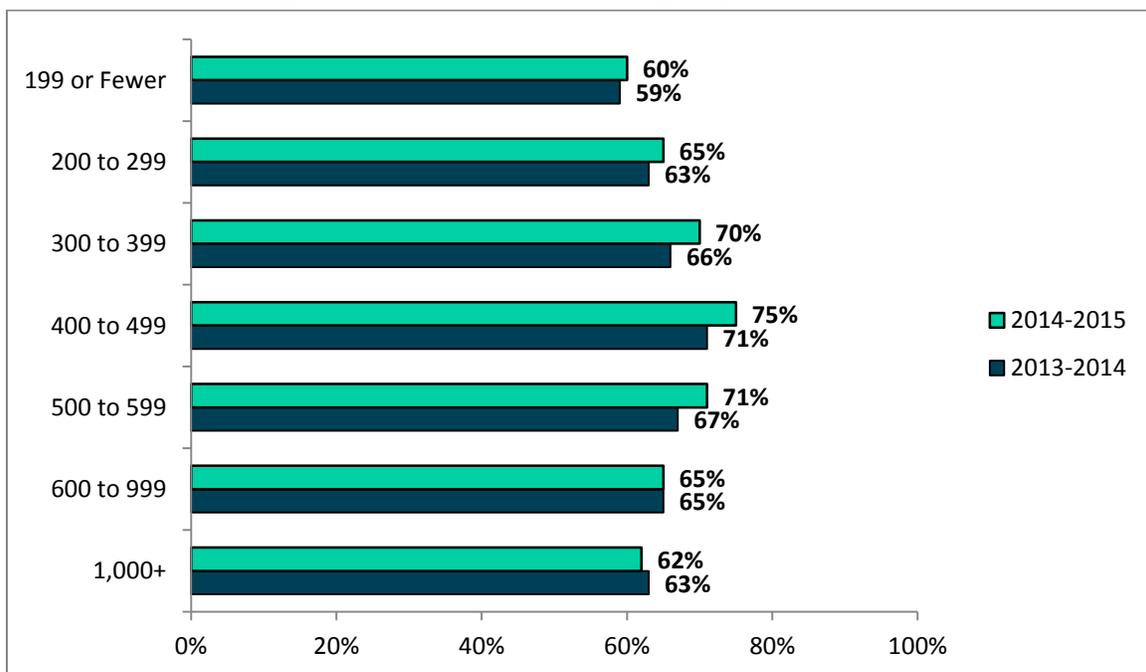
ENROLLMENT CATEGORY	2013-2014 (N=669)				2014-2015 (N=540)			
	25 TH	50 TH	75 TH	90 TH	25 TH	50 TH	75 TH	90 TH
1,000+ Students	\$0	\$0	\$300	\$1,220	\$0	\$0	\$1,274	\$2,000
600 to 999	\$0	\$412	\$2,000	\$3,768	\$0	\$617	\$2,000	\$3,000
500 to 599	\$0	\$1,000	\$2,770	\$4,393	\$500	\$1,290	\$2,700	\$4,470
400 to 499	\$0	\$1,130	\$2,361	\$4,000	\$0	\$1,112	\$2,353	\$3,750
300 to 399	\$0	\$500	\$1,512	\$3,000	\$0	\$1,184	\$2,300	\$3,750
200 to 299	\$0	\$500	\$1,500	\$2,652	\$0	\$710	\$2,000	\$3,073
199 or Fewer	\$0	\$469	\$1,400	\$2,000	\$0	\$500	\$1,371	\$2,239

EXPENDITURES PER ITEM

Figures 3.6 through 3.14, below, show the percentage of the total budget spent on various expenditures for the school library: books (Figure 3.6), periodicals (Figure 3.7), computer software (Figure 3.8), electronic database or resource subscriptions (Figure 3.9), non-print media (Figure 3.10), library supplies (Figure 3.11), AV supplies (Figure 3.12), equipment (Figure 3.13), and all other library supplies (Figure 3.14). The following are substantial differences compared to the 2013-2014 year.

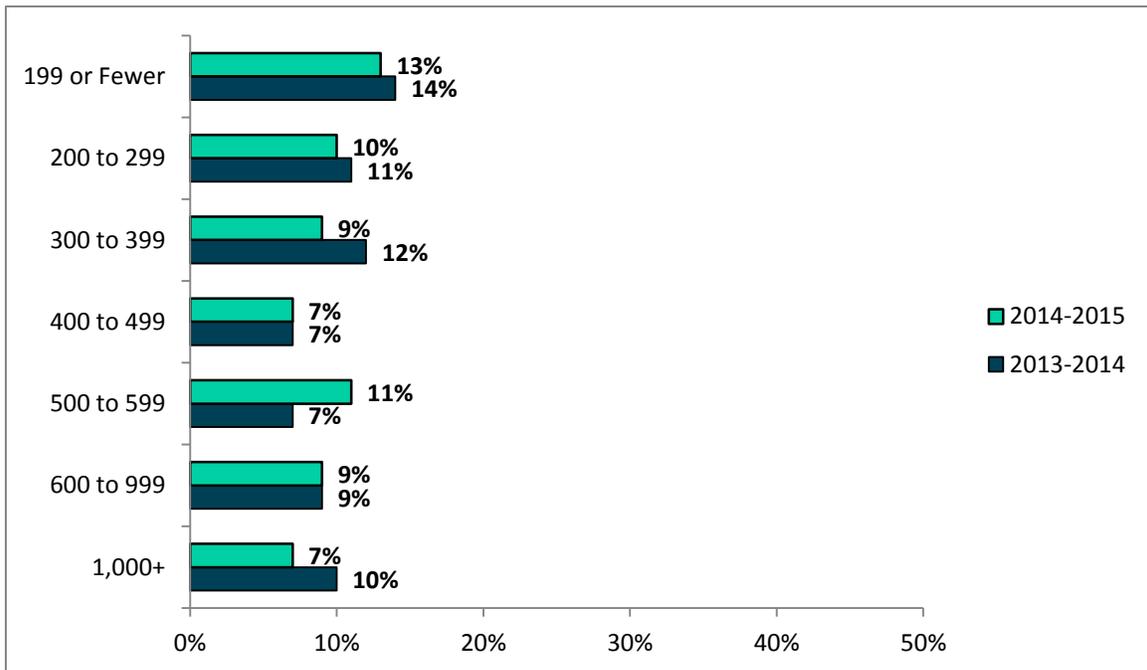
- The percentage of total budget spent on books increased slightly or remained the same at all enrollment levels except schools with 1,000 or more students (Figure 3.6).
- The percentage spent on periodicals increased at schools with 500 to 599 students but decreased at schools with 300 to 399 or 1,000 or more students (Figure 3.7).
- The percentage spent on database and resource subscriptions increased at schools with 1,000 or more students (Figure 3.9).
- The percentage spent on library supplies increased at schools with 200 to 299, 300 to 399, and 600 to 999 students, but decreased at schools with 500 to 599 students (Figure 3.11).
- The percentage spent on ‘other’ expenditures increased at schools with less than 200 students (Figure 3.14).

Figure 3.6: Percent of Total Budget Spent on Books



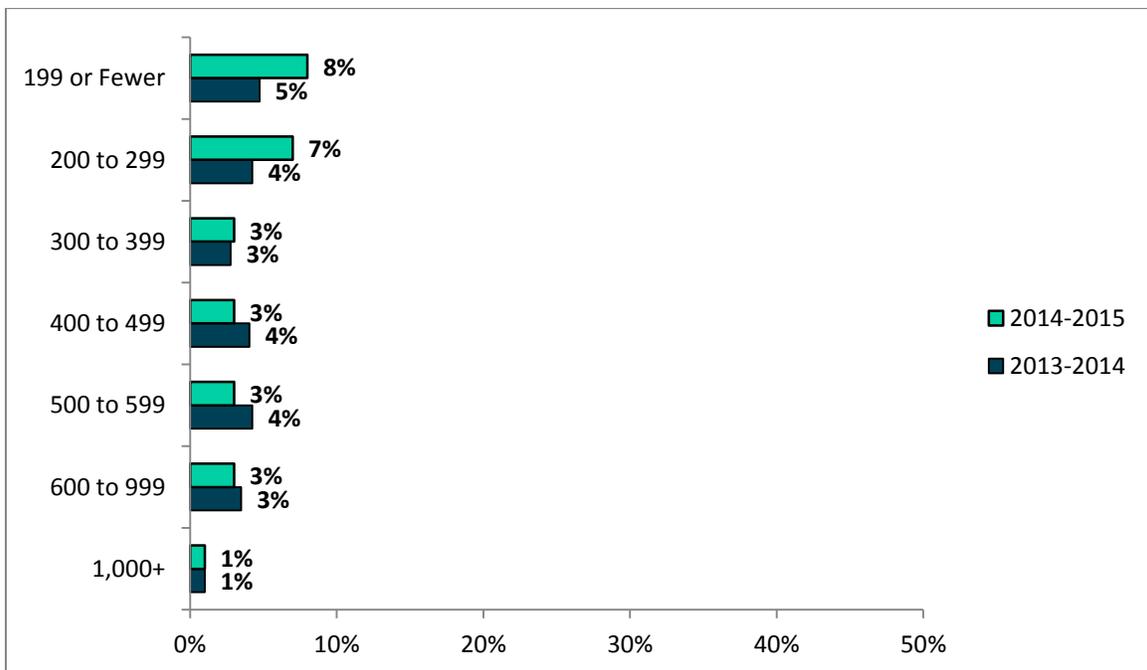
N = 601

Figure 3.7: Percent of Total Budget Spent on *Periodicals*



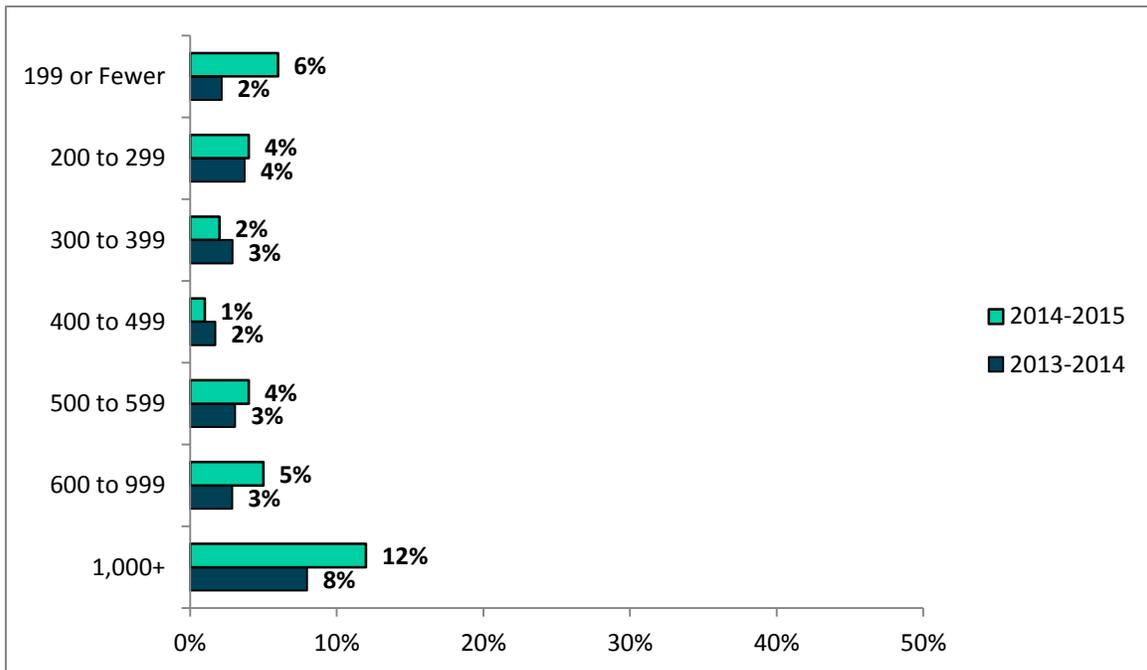
N = 580

Figure 3.8: Percent of Total Budget Spent on *Computer Software*



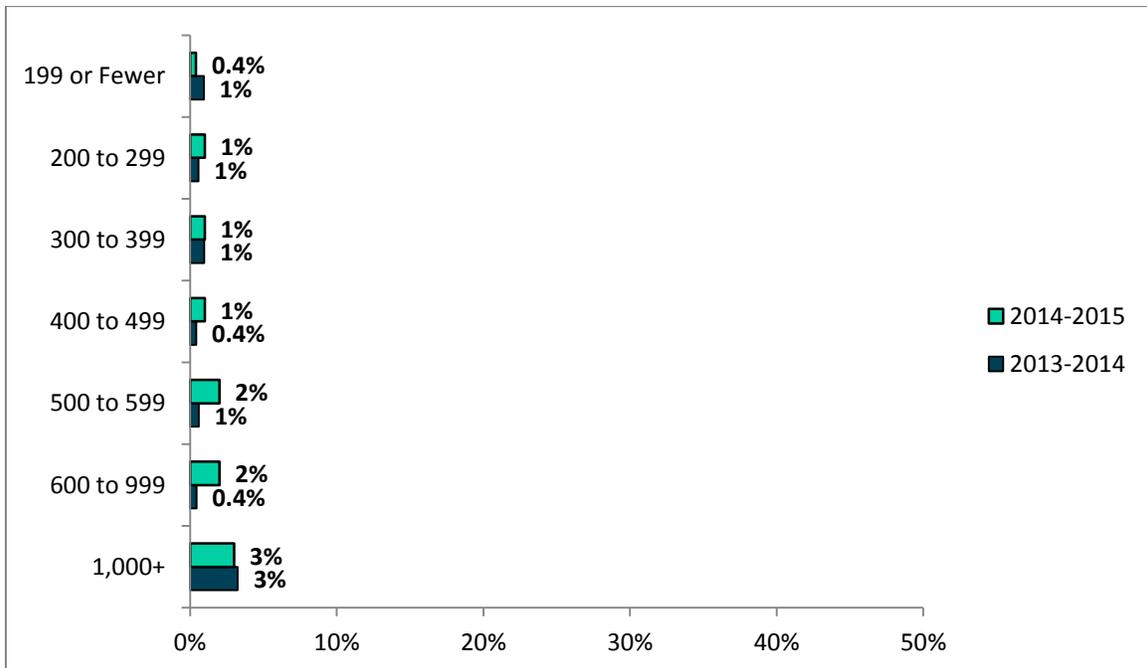
N = 503

Figure 3.9: Percent of Total Budget Spent on *Electronic Database/Resource Subscriptions*



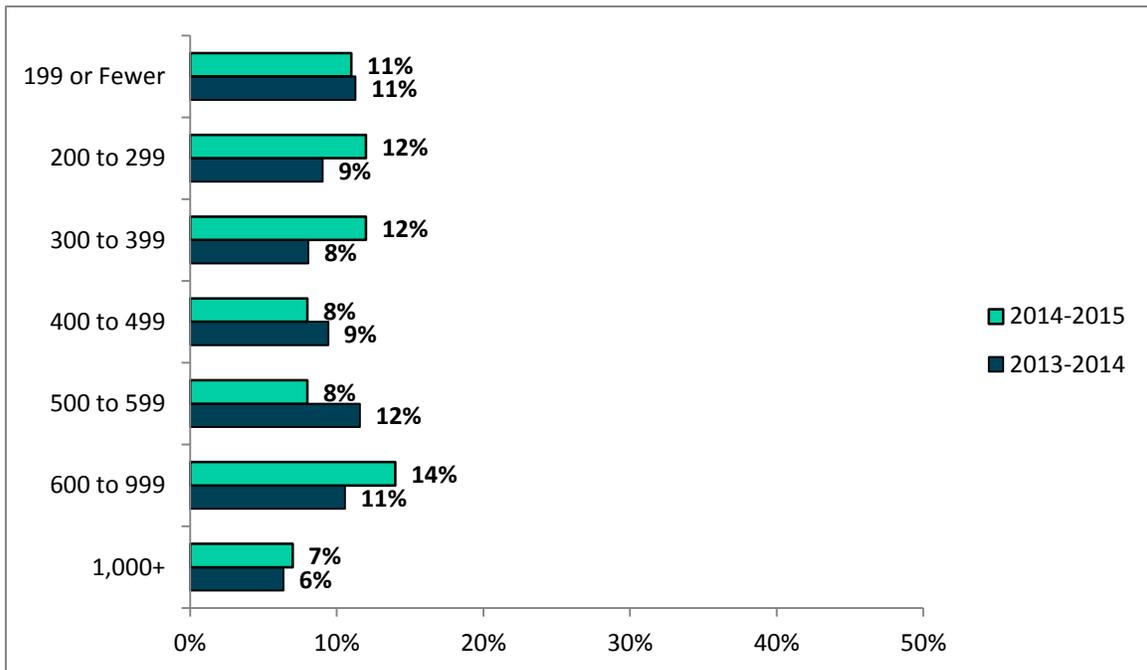
N = 518

Figure 3.10: Percent of Total Budget Spent on *Non-Print Media*



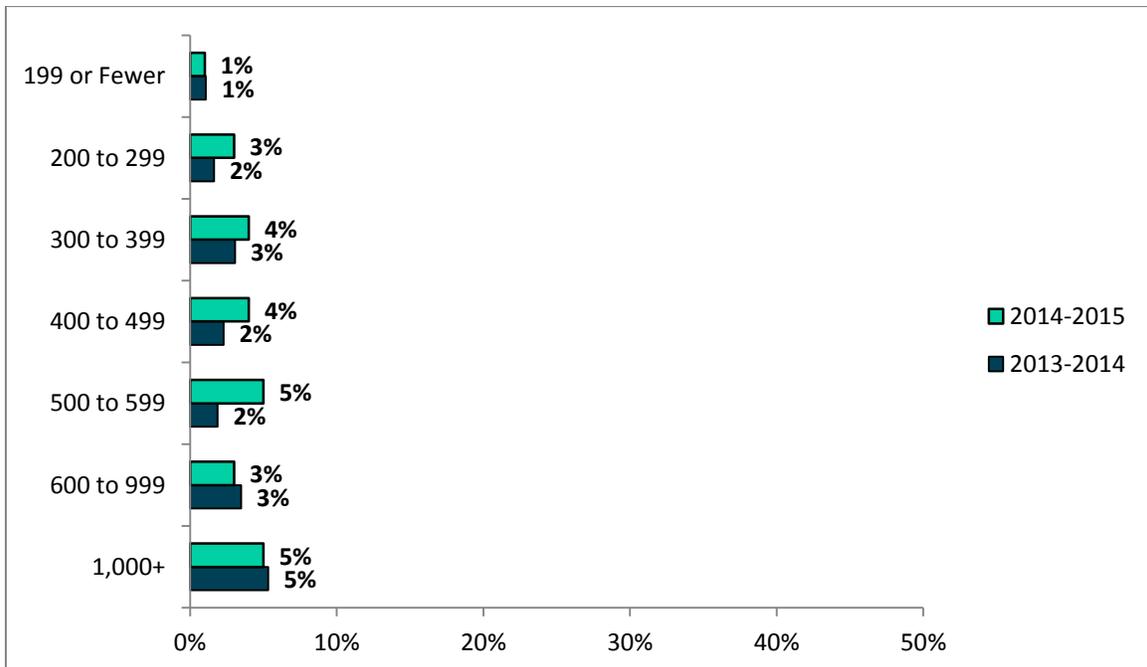
N = 509

Figure 3.11: Percent of Total Budget Spent on *Library Supplies*



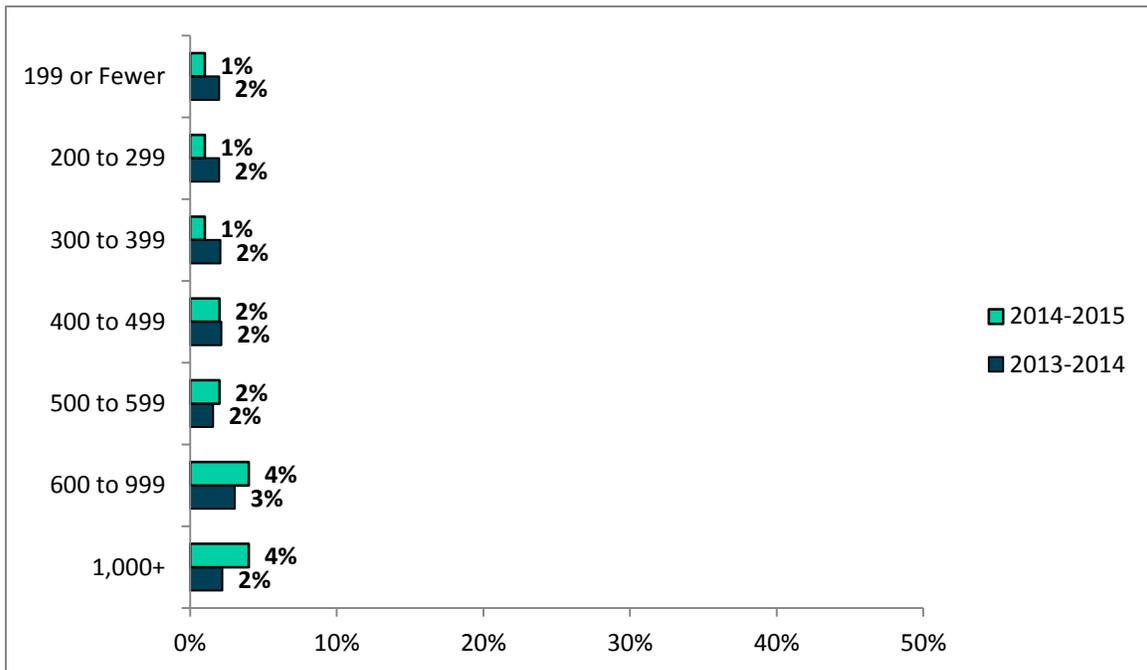
N = 600

Figure 3.12: Percent of Total Budget Spent on *AV Supplies*



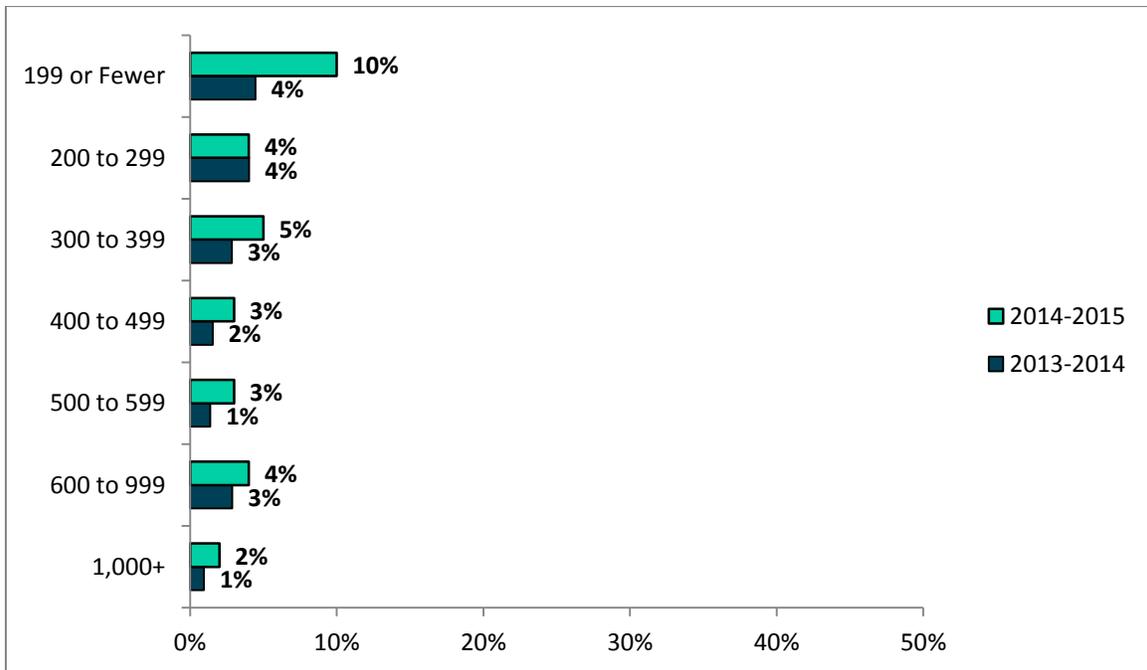
N = 500

Figure 3.13: Percent of Total Budget Spent on *Equipment*



N = 477

Figure 3.14: Percent of Total Budget Spent on *Other Expenditures*



N = 460

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