



Secondary Career and Technical Education (CTE) Task Force Meeting Notes

December 5, 2014
9:30 a.m. - 3:00 p.m.
Des Moines Central Campus, Des Moines IA

MEMBERS PRESENT:

Julie Rosin, Lisa Stange, Dana Lampe, Vicky Rossander, DT Magee, Scott Fortune, Kathy Nacos-Burds, Ken Sager, Murray Fenn, Dave Bunting, Pradeep Kotamraju, Matt Bruinekool, Jeff Weld, Randy Mead, Ed Wallace, Jeremy Varner, Gail Kotval, Mary Bontrager, and Rachel Geilenfeld

OTHERS PRESENT:

Amy Vybiral (Department of Education), Eric St Clair (Department of Education), Jennifer Meier (IEDA), and Dave Palmer (IACCT)

AGENDA ITEM: Introduction and Plan for the Day

Expected Outcome	Leads	Follow-up
	Pradeep Kotamraju/Dave Bunting	

Notes: N/A

AGENDA ITEM: Tour of the Des Moines Central Campus

Expected Outcome	Lead	Follow-up
Seeing a Career Academy in Practice	Staff at Jones County Regional Center	

Notes: Members took a tour of the Central Campus and were able to see first-hand how CTE operates at the high school level in several program areas.

AGENDA ITEM: An Overview of Des Moines Central Campus Operations

Expected Outcome	Lead	Follow-up
Gaining knowledge about how CTE works in a centralized setting.	Task force member Julie Rosin and the staff at Des Moines Central Campus.	

Notes: Task force member Julie Rosin presented a brief description of Des Moines Central Campus and discussion ensued about whether task force members were exposed to high quality CTE.

AGENDA ITEM: Iowa’s National Governors Association (NGA) Policy Academy

Expected Outcome	Lead	Follow-up
Members were made aware of the connection between the work of the task force and the Iowa NGA Policy Academy.	Task force members Chris Duree and Gail Kotval	Members Gail Kotval, Chris Duree, Jeremy Varner, and Pradeep Kotamraju will provide updates from the policy academy as these individuals serve as members on both initiatives.

Notes: Connection between the work of this task force and the NGA policy academy group, especially in connecting secondary programs to broader workforce initiatives. A great deal of emphasis is placed on the adult side of the spectrum. Iowa is at an advantage because other states selected for the grant most likely do not have a complimentary secondary CTE task force.

AGENDA ITEM: Moving Towards Recommendations--Career Academy/Regional Center

Expected Outcome	Lead	Follow-up
Actively engage members in building upon the career academy/regional center work team’s updated definition of a career academy.	Task force members	The work team will follow up on suggestions and circulate an updated (almost final) version to all task force members.

Notes: The task force reviewed an updated document from the Career Academy Work Group. In general, there was much agreement on the proposed definition but member suggested some further changes. The task force is very close to recommending an updated definition of a career academy

AGENDA ITEM: Moving Towards Recommendations: Career Guidance and Planning

Expected Outcome	Lead	Follow-up
Actively engage members in building upon the career guidance work team on laying out a strategy for implementing a systemic and sustainable statewide career guidance system in Iowa.	Task force members	Discussion will continue at next task force meeting on outlining: (a) minimum components; and (b) specific outcomes implementing a career guidance system.

Notes: Continuing the discussion on Iowa’s current career guidance and planning landscape, Amy Vybiral, Department of Education, summarized the discussion the Career Guidance Work Group was having. Iowa Code mandates that districts implement a career information system. Given recent changes to the implementation of IHAPI, the discussion began by asking the following question: What will the “playing field” (i.e., common data system) look like? Additional discussion focused around what minimum requirements should be expected of school districts going forward (requirements which would provide meaning and context)? What outcomes are we expecting?

For example, portability; moving beyond compliance; integrating into academics; not confined only to the secondary realm – allow access by postsecondary institutions, human resource professionals? May be appropriate for task force to focus on the outcome and data pieces. Moving forward, placed on the table was a recommendation that whatever system is to be mandated and funded, it include support for professional development, and having a position with each AEA to support the career information system.

AGENDA ITEM: Coming to Consensus on High Quality CTE: Future Areas of Recommendation

Expected Outcome	Lead	Follow-up
Actively engage members in determining a common view of high quality secondary CTE for Iowa.	Task force members	

Notes: There was discussion, within high quality CTE regarding the consistency of CTE delivery across the state; the expectations each district must have in delivery CTE at the secondary level; encouraging/inciting the sharing of resources; requiring collaboration and sharing of resources; supports for transportation, and teacher licensure. Future topics include updating Iowa Code to meet the common view proposed by task force regarding what high quality secondary CTE means for Iowa; school CTE accreditation requirements; adoption of career clusters instead of the present service areas; teacher, preparation, training, and certification; marketing and messaging—explaining the value, importance, and benefits; and using an incentive structure with revenue raised from dedicated sources.

The meeting adjourned at 2:25 p.m.