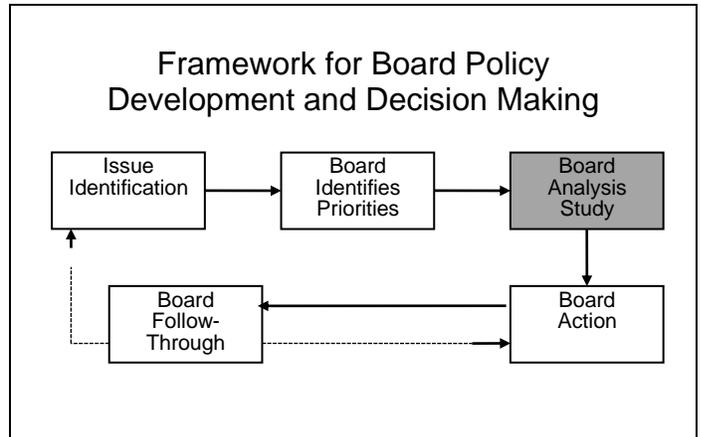


Iowa State Board of Education

Executive Summary

November 19, 2014



Agenda Item: State Board Legislative Agenda

Iowa Goals: All

State Board Role/Authority: The State Board of Education is established to adopt and establish policy for programs and services of the department pursuant to law (Iowa Code section 256.7(1)).

Presenters: Ryan Wise, Deputy Director
Shan Seivert, Policy Liaison
Division of Policy and Communications

Attachments: 1

Recommendation: It is recommended that the State Board review and discuss the 2015 legislative agenda and brochure.

Background: This session will build upon the morning's work session on advocacy and communication. The State Board will discuss its legislative agenda and decide whether or not the Board would like to develop an annual advocacy brochure.

State Board Advocacy Agenda/Actions: DRAFT: November 2014

Competency- based Education

Goal: Students will demonstrate proficiency of essential competencies indicating they are college and career ready.

- Monitor progress of CBE lab schools.
- Advocate for CBE – communicate with policy-makers, stakeholders and the public.
Advocate for integrating CBE approaches into practitioner preparation programs.

Iowa Core

Goal: All school districts and accredited nonpublic schools will implement the Iowa Core to prepare Iowa students with the knowledge and skills they need to be college and career ready.

- Review work team recommendations and establish science standards for the Iowa Core.
- Implementation monitored through participation in professional learning, Iowa Core Plan review data, and student achievement data.
- Advocacy – State Board letter sent to all newspapers.
- Engage with local Chambers/Business Communities.

Reducing Achievement Gaps

Goal: All students are proficient in reading by the end of third grade.

- Understand what may impede progress.
- Advocate for the resources to promote progress.
- Monitor statewide implementation progress.
- Monitor impact of implementation on student learning progress in Phase I schools.
- Communicate with stakeholders and the public.

Improving Teacher and Leadership Preparation

Goal: All teacher and leader preparation programs in Iowa are aligned to comprehensive standards and prepare candidates to meet the high expectations of our teacher and leader workforce.

- Adopt recommended rules related to standards, accreditation, and reporting processes for teacher and administrator preparation programs.
- Provide input on condition of education reporting data to assure information is useful.
- Provide consistent systematic scrutiny of educator preparation program accreditation reviews.

Assessment

Goal: Statewide assessment of student learning is closely aligned to the Iowa Core.

- Study status of statewide assessment of student learning and prepare for future decision making related to statewide accountability assessment.
- Provide advocacy and support for insuring statewide assessment of student learning is closely aligned to the Iowa Core.
- Decide, based on a broad menu of options, which recommendations for improvement of state assessments the State Board wishes to make and the manner in which they choose to make them.
- Execute the plan for making recommendations on statewide accountability assessments.
- Provide advocacy and support for the recommendations.