Purpose: Understand parent contract requirements.

1. Requirements
2. Parent Contract Concept, Process and Template
3. Next Steps - Contract
4. Questions and Answers
Parent Notification Requirements

The parent or guardian of a student who exhibits a substantial deficiency in reading must receive:

• Notice that their student has been identified as having a substantial deficiency (annually)
• Information on services currently provided to the student (annually)
• Notice of proposed supplemental services the district will provide (annually)
• Information on strategies the parents/guardians can use to help the child succeed (annually)
• Information their students academic progress and any other useful information (quarterly)
• A plan for remediating the reading deficiency in a parent contract (one time)
• Notice that they may enroll their student in an intensive summer reading program if not proficient at the end of 3rd grade (one time)
62.6(4)
Provide the parent or guardian of any student determined to have a substantial deficiency in reading with a plan outlined in a parent contract. [one time]
The Concept: It’s a Team

Reading Contract for Students, Parents, Teachers and Principals

**Student**

Date:

Signature

In my job learning to read I will:

- Go to the library and check out books
- Read aloud to my parents
- Read aloud to my pets
- Learn new words

**Parent(s)**

Date:

Signature

To support my child in learning to read, I will:

- Invite my child to read with me every day.
- Stop and ask about the pictures and about what is happening in the story.
- Read from a variety of children’s books.
- Talk with my child’s teacher about my child’s reading progress.
- Discuss stories we have read together
- Ask my child questions about what was read

**Teachers**

Date:

Signature

Working with students, I will:

- Teach essential skills and strategies and concepts.
- Monitor your learner’s progress weekly.
- Examine data regularly and make instructional changes if your learner is not making adequate progress.
- Send home 5 books your learner can use to practice on their own each week.
- Send home high-frequency words for adults to practice with their child.

**Principal**

Date:

Signature

In my work leading the school, I will:

- State clearly the goals for reading achievement.
- Share the high expectations for reading with all participants.
- Articulate instructional means for attaining for goals.
- Share assessments used to monitor children’s progress.
- Focus on reading and writing.
- Work toward Parental involvement as supporting their children’s reading and homework.
Contract: Meeting together

Sample letter and contract