

## User Questions and Answers from the 9/26/2014 Iowa TIER Support Webinar

We had a wonderful turnout for our webinar. Many thanks to all who attended!

There were lots of great questions asked by our users. Here is a recap of some of those questions and answers –

### Iowa TIER Support Webinar Questions

No questions at this time.

### Single User Access Role Type Assignment and Staff Management

No questions at this time.

### A&A (EdPortal) Account Setup

No questions at this time.

### Accessing Iowa TIER via the Iowa EdPortal

No questions at this time.

### Reporting

Q: “What does it mean if a score shows up blue?”

A: This is something we will need to be notified about. The blue should be indicating a score that is too high (and impossible). This is a programming adjustment we need to make.

### Testing and Measurement

Q: “If a student has a green in CBM-R or aReading, they do not need to be progress monitored, only if red in both. Is that true for 1st grade early Reading & aReading as well?”

A: Yes. In any case where you’re using both screeners, if the student is above the benchmark in either category, they are not identified at risk. However, use your best judgment in deciding if further follow up would be required, anyway. Do what is right for the child.

Q: “The button is gone that said ‘No intervention- progress monitoring for at risk only’”

A: We are currently investigating this with our programmers. Stay tuned.

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Q: "Only one option for progress monitoring is available but others are listed. Will those be accessible?"

A: You should be able to assign a second progress monitoring measure. What you would basically do is create an initial PM, then go to the data entry page and there will be several links where you can change or add measures. You would go to the One-Click Reports> Check Student's box> Set up Progress Monitoring> set up PM Measure(s). Please consult the directions posted in the TIER Knowledge Base for more information.

Q: "It seems to me that some students might have three Progress Monitoring measures; NW and sight words by the SE teacher and CBM reading (Progress Monitoring only) by the classroom teacher. So three monitoring options actually show up."

A: Yes. It is possible for this to happen. However, consider if it is really necessary for the student.

Q: "For those 5 year old preschool / AK students; are they held to the same benchmarks as Kindergarten students?"

A: Yes. If you are getting 1.0 funding for them (counting as K-12 enrollment), they are taught the Iowa Core content standards at K level, and are given the same assessments using the same benchmarks. This is the ELI guidance, which we will be coming out with more specific guidance to this question very soon.

### **Staff Training and Certification**

Q: "Some teachers are wondering if there is anywhere that shows the types of questions asked in aReading?"

A: FAST has a nice summary of the concepts measured by aReading and sample questions in the TIER Training Site and in the TIER Knowledge Base.

### **Student Management**

Q: "Our 5 year preschoolers are double enrolled in both Preschool and Kindergarten in JMC, but they are showing up on FAST. Would this be a ticket item, or a JMC question?"

A: It depends. If those 5 YO students are being declared as 1.0 K students for funding purposes, then they should be coded as such. Check with JMC to make sure they are being identified as such. If they are, then please submit a support ticket.

### **SIS (Infinite Campus, JMC, and Power School) Functionality**

No questions at this time.

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### Technical Requirements

No questions at this time.

### Iowa TIER Support Ticketing System

Q: "If I have a "district level" question, do you prefer I do a ticket under one of the schools or an email to Iowa TIER? "

A: Please submit a ticket. The TIER Support mailbox should only be used in cases when you can't get to the Support Ticketing System.

If you would like to get access to the latest Q&A documents, please go to the DE website at <https://www.educateiowa.gov/early-literacy-implementation>, click on "A to Z index", click on "E", and find "Early Literacy Implementation". Scroll down to find "Supporting Documents" and other documents that deal with setup.

If you are still unable to get into Iowa TIER, please contact us at [TIERSupport@iowa.gov](mailto:TIERSupport@iowa.gov)

For all other Iowa TIER issues, please contact an internal coach and have them submit a support ticket.