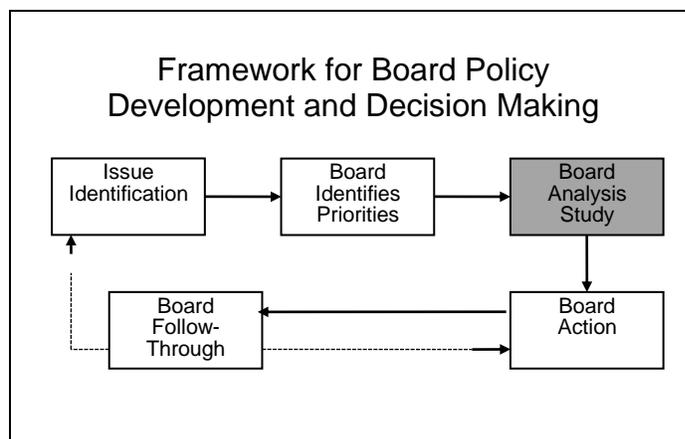


# Iowa State Board of Education

## Executive Summary

September 18, 2014



Agenda Item: State Board Policy Development Priorities for 2014-2015 and Master Calendar

Iowa Goals: All

State Board Role/Authority: The State Board of Education is established to adopt and establish policy for programs and services of the department pursuant to law (Iowa Code section 256.7(1)). As part of this responsibility, the State Board identifies Policy Development Priorities at their retreat each year.

Presenter: Ryan Wise  
Deputy Director

Attachments: 2

Recommendation: It is recommended that the State Board review and discuss the Policy Development Priorities and Master Calendar for 2014 – 2015.

Background: Each year the State Board identifies Policy Development Priorities at the State Board Retreat in June. Goals and indicators of progress have been identified for each priority in order to monitor progress. Department staff has been working to develop proposed goals and indicators of progress. During this session we will provide a status update related to these efforts.

The State Board Master Calendar has been updated to include a number of sessions at Board meetings throughout the coming year that will address the Policy Development Priorities. In addition, statutory responsibilities including new responsibilities outlined in recent legislation, leadership and advocacy activities, and information sessions have been added to the calendar. The State Board Master Calendar forms the basis for State Board meeting agendas in 2014-2015.

**IOWA STATE BOARD OF EDUCATION**  
**Policy Development Priorities**  
**2014-2015**  
**DRAFT**

<b>Priority</b>	<b>Goal</b>
Competency-based Education (CBE)	Students will demonstrate proficiency of essential competencies indicating they are college and career ready.
Iowa Core	All school districts and accredited nonpublic schools will implement the Iowa Core to prepare Iowa students with the knowledge and skills they need to be college and career ready.
Reducing Achievement Gaps (with a focus on Multi-Tiered System of Supports and Early Literacy)	All students are proficient in reading by the end of third grade.
Improving Teacher and Leader Preparation	All teacher and leader preparation programs in Iowa are aligned to comprehensive standards and prepare candidates to meet the high expectations of our teacher and leader workforce.
Assessment	Statewide assessment of student learning is closely aligned to the Iowa Core.

**IOWA STATE BOARD OF EDUCATION  
Policy Development Priorities  
2014-2015  
DRAFT**

**Competency-based Education**

Goal: Students will demonstrate proficiency of essential competencies indicating they are college and career ready.

Current Status: Of the **68%** of the students in the graduating class of **2014** that took the ACT, **31%** scored at a level that would indicate readiness for college in all four core academic areas, **75%** met the English readiness benchmark, **52%** met the reading readiness benchmark, **48%** met the mathematics readiness benchmark, and **47%** met the science readiness benchmark.

Indicators of Progress	State Board Support Activities
<ol style="list-style-type: none"> <li>1. All collaborative schools are implementing action plans based on district needs related to the CBE guiding principles and essential elements.</li> <li>2. Model competencies have been developed in key content areas to guide and support district efforts to develop competencies for their students.</li> <li>3. Higher education partners have action plans related to establishing seamless transitions between secondary and post-secondary education, building the knowledge and skills of teachers and leaders for success in a competency based system of education, and developing competency-based systems within institutes of higher education.</li> <li>4. A strategic plan for scaling best practices related to CBE has been developed.</li> <li>5. Tools for monitoring and reporting students' learning progress in a competency based system are being field tested in collaborative schools.</li> <li>6. Implementation of CBE principles and essential elements is being closely monitored.</li> </ol>	<ul style="list-style-type: none"> <li>• Monitor progress of CBE lab schools.</li> <li>• Advocate for CBE – communicate with policy-makers, stakeholders and the public.</li> <li>• Advocate for integrating CBE approaches into practitioner preparation programs.</li> </ul>

**Iowa Core**

Goal: All school districts and accredited nonpublic schools will implement the Iowa Core to prepare Iowa students with the knowledge and skills they need to be college and career ready.

Current Status: In 2009 Iowa public school districts and accredited non-public districts were required to:

- Adopt Iowa Core implementation plans for grades 9-12 by July 1, 2010
- Fully implement plans for grades 9-12 by July 1 2012
- Adopt Iowa Core implementation plans for grades K-8 by July 1, 2012
- Fully implement plans for grades K-8 by the 2014-2015 school year

In addition, schools are required to report on their implementation plans and related activities annually in the C-Plan.

<b>Indicators of Progress</b>	<b>State Board Support Activities</b>
<ol style="list-style-type: none"><li>1. High-quality rigorous standards identified for Iowa Core content areas.</li><li>2. Teachers engaged in professional development supporting the implementation of the Iowa Core.</li><li>3. Instructional materials aligned to the Iowa Core identified and distributed to educators.</li><li>4. High-quality assessments aligned to the Standards identified and implemented.</li><li>5. Appropriate linkages supported between the Iowa Core and Multi-Tiered System of Supports, Educator Quality and School Improvement.</li></ol>	<ul style="list-style-type: none"><li>• Review work team recommendations and establish science standards for the Iowa Core.</li><li>• Implementation monitored through participation in professional learning, Iowa Core Plan review data, and student achievement data.</li><li>• Advocacy – State Board letter sent to all newspapers.</li><li>• Engage with local Chambers/Business Communities.</li></ul>

**Reducing Achievement Gaps (with a focus on Multi-Tiered System of Supports and Early Literacy)**

Goal: All students are proficient in reading by the end of third grade.

Current Status: For the 2013 – 2014 school year, 77.6% of all Iowa 3<sup>rd</sup> graders met the proficiency benchmark in reading on the statewide assessment. Data for various sub-groups of 3<sup>rd</sup> graders are listed below:

- African American students = 53.6% met the 3<sup>rd</sup> grade proficiency benchmark
- Hispanic students = 59.8% met the 3<sup>rd</sup> grade proficiency benchmark
- Students with disabilities = 40.3% met the 3<sup>rd</sup> grade proficiency benchmark
- English Language Learners = 51.6% met the 3<sup>rd</sup> grade proficiency benchmark
- Low socioeconomic status students = 66.1% met the 3<sup>rd</sup> grade proficiency benchmark

<b>Indicators of Progress</b>	<b>State Board Support Activities</b>
<ol style="list-style-type: none"> <li>1. All Iowa schools implementing valid and reliable universal screeners and progress monitoring tools and using the data to plan and adjust instruction.</li> <li>2. All Iowa schools implementing a statewide data system for documenting student progress.</li> <li>3. Increasing numbers of Iowa schools implementing a Multi-Tiered System of Supports to guide decision making and interventions.</li> </ol>	<ul style="list-style-type: none"> <li>• Understand what may impede progress.</li> <li>• Advocate for the resources to promote progress.</li> <li>• Monitor statewide implementation progress.</li> <li>• Monitor impact of implementation on student learning progress in Phase I schools.</li> <li>• Communicate with stakeholders and the public.</li> </ul>

**Improving Teacher and Leader Preparation**

Goal: All teacher and leader preparation programs in Iowa are aligned to comprehensive standards and prepare candidates to meet the high expectations of our teacher and leader workforce.

Current Status: The updated standards and process for accreditation have been drafted. The updated standards are to enter the rules approval process, starting with Notice at the September 18, 2014, State Board meeting. The annual reporting system has been developed and is being implemented during the 2014-2015 academic year. Additionally, an annual condition of educator preparation report has been drafted and will be refined as data collection is improved under the new reporting system.

<b>Indicators of Progress</b>	<b>State Board Support Activities</b>
<ol style="list-style-type: none"><li>1. More rigorous standards have been approved.</li><li>2. Annual reports, tied to preparation standards, provide yearly data-based progress indicators for all educator preparation programs.</li><li>3. An annual report on the “Condition of Educator Preparation” is published using data from the preparation program annual reports.</li></ol>	<ul style="list-style-type: none"><li>• Adopt recommended rules related to standards, accreditation, and reporting processes for teacher and administrator preparation programs.</li><li>• Provide input on condition of education reporting data to assure information is useful.</li><li>• Provide consistent systematic scrutiny of educator preparation program accreditation reviews.</li></ul>

**Assessment**

Goal: Statewide assessment of student learning is closely aligned to the Iowa Core.

Current Status: Reports related to the alignment of the statewide assessment to the Iowa Core were released. The Assessment Task Force is currently in the process of reviewing assessments prior to preparing recommendations for a new state assessment aligned to the Iowa Core. The State Board will review the current status of the statewide assessment system and make recommendations related to statewide accountability assessments to the Governor’s office and the Legislature by January 2015.

<b>Indicators of Progress</b>	<b>State Board Support Activities</b>
<ol style="list-style-type: none"><li>1. Assessment Task Force recommendations for state accountability assessments presented to the State Board.</li><li>2. State Board makes and disseminates recommendations for statewide accountability assessments to the Governor’s office and the Legislature by January 2015.</li></ol>	<ul style="list-style-type: none"><li>• Study status of statewide assessment of student learning and prepare for future decision making related to statewide accountability assessment.</li><li>• Provide advocacy and support for insuring statewide assessment of student learning is closely aligned to the Iowa Core.</li><li>• Decide, based on a broad menu of options, which recommendations for improvement of state assessments the State Board wishes to make and the manner in which they choose to make them.</li><li>• Execute the plan for making recommendations on statewide accountability assessments.</li><li>• Provide advocacy and support for the recommendations.</li></ul>

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Board Statutory Responsibilities	Information, Advocacy, and Board Development
<p><b>September 18, 2014</b></p>	<p>Assessment</p> <p>State Board Priorities and Master Calendar</p> <p>Update on Phase 1 Schools</p> <p>Iowa Core Update and Historical Perspective</p>	<p>AEA Accreditation</p> <ul style="list-style-type: none"> <li>• AEA 267</li> <li>• Prairie Lakes AEA</li> </ul> <p>Online Practitioner Preparation Program Approval</p> <ul style="list-style-type: none"> <li>• South Dakota State</li> </ul> <p>Practitioner Preparation Program Accreditation</p> <ul style="list-style-type: none"> <li>• Iowa State University</li> <li>• Faith Baptist Bible College</li> </ul> <p>Rules: Chapter 23 – Adult Education and Literacy Programs (Notice)</p> <p>Rules: Subrule 36.15(6)(b) – Summer Camps and Clinics and Coaching Contacts Out of Season (Notice)</p> <p>Rules: Chapter 56 – Iowa Vocational Rehabilitation Services (Notice)</p> <p>Rules: Chapter 60 – Programs for Students of Limited English Proficiency (Notice)</p> <p>Rules: Chapter 79 – Standards for Practitioner and Administrator Preparation Programs (Notice)</p> <p>Rules: Chapter 12 – General Accreditation Standards (Adopt)</p> <p>Rules: Chapter 43 – Pupil Transportation (Adopt)</p> <p>Rules: Chapter 27 - Workforce Training and Economic Development Funds (Adopt)</p>	<p>2014-2015 Academic Year, Iowa Community Colleges Tuition and Fees Report</p> <p>Community College Program Outcomes Report</p> <p>Draft - College and Career Readiness Definition</p>

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Board Statutory Responsibilities	Information, Advocacy, and Board Development
<p><b>November 19-20, 2014</b></p>	<p>Breaking Barriers to Teaching and Learning Awards</p> <p>Assessment</p> <p>State Board Legislative Agenda for 2014</p> <p>Invite Representatives from the Lab Schools to Share Their Experiences with Implementation of Competency-based Education</p> <p>Update and Overview of the Work of the Iowa Reading Research Center (Closing Achievement Gaps)</p>	<p>Online Practitioner Preparation Program Approval</p> <p>Religious Groups Exempted from School Standards</p> <p>Rules: Chapter 21 – Community Colleges (Notice)</p> <p>Rules: Chapter 23 – Adult Education and Literacy Programs (Adopt)</p> <p>Rules: Chapter 25 – Pathways for Academic Career and Employment Program; GAP Tuition Assistance Program (Notice)</p> <p>Rules: Chapter 48 – Statewide Work-Based Learning Intermediary Networks (Adopt)</p> <p>Rules: Chapter 79 – Standards for Practitioner and Administrator Preparation Programs (Adopt)</p>	<p>Participate in Iowa Association of School Boards Conference</p> <p>Iowa Community Colleges Fall Enrollment Report (2014)</p> <p>Update on the Work of the Council on Educator Development</p> <p>The Annual Condition of Education Report</p>
<p><b>January 22, 2015</b></p>	<p>Work Session: Discuss priorities and legislative issues with chairs and ranking members of the House and Senate Standing Education Committees and Education Appropriations Subcommittee</p> <p>Governor Terry Branstad and Lt. Governor Kim Reynolds</p> <p>Legislative Update</p> <p>Assessment</p>	<p>Online Practitioner Preparation Program Approval</p> <p>Proposed Draft of Paraeducator Program Standards</p> <p>Practitioner Preparation Program Accreditation</p> <p>Rules: Chapter 21 – Community Colleges (Adopt)</p> <p>Rules: Chapter 25 – Pathways for Academic Career and Employment Program; GAP Tuition Assistance Program (Adopt)</p>	<p>Iowa Condition of Community Colleges Report 2014</p>

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Board Statutory Responsibilities	Information, Advocacy, and Board Development
<b>March 26, 2015</b>	Legislative Update  Iowa Core Implementation Update	Fiscal Year 2014-2015 Annual Budget Approval for Area Education Agencies  Online Practitioner Preparation Program Approval  Practitioner Preparation Program Approval  Exempt Schools  Rules	Iowa Community Colleges Joint Enrollment Report 2014  Introduction – Iowa Teacher of the Year  College and Career Readiness Recognition and Awards
<b>May 14, 2015</b>	State of Practitioner Preparation  Legislative Update	Iowa Community Colleges Certified Budget Report – FY 2016  Online Practitioner Preparation Program Approval  Rules	Iowa Community College Adult Education and Literacy Report-Program Year 2014 (July 1, 2013-June 30, 2014)
<b>June 11-12, 2015</b>	STATE BOARD RETREAT Legislative Update Update on the Status of the Board’s Priorities for 2014-2015  Emerging Issues Possible Review of Strategic Plan  Identify State Board Policy Development Priorities for 2015-2016  Other Topics Identified by the Board		

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Board Statutory Responsibilities	Information, Advocacy, and Board Development
<b>August 6, 2015</b>		Online Practitioner Preparation Program Approval  Follow-up on Central College Practitioner Preparation Program Accreditation  Follow-up on Waldorf College Practitioner Preparation Program Accreditation  Rules	
<b>September 17, 2015</b>		Online Practitioner Preparation Program Approval  Rules	
<b>November 18-19, 2015</b>		Online Practitioner Preparation Program Approval  Rules	

### Future Topics

- From August 2014 meeting: It was determined that the Community College Council will bring periodic updates on the work-based learning intermediary networks to the State Board.
- Regents Alternative Pathway to Iowa Licensure (RAPIL)