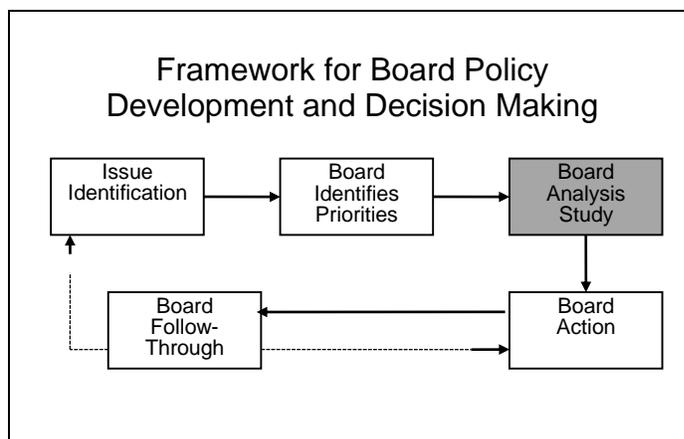


Iowa State Board of Education

Executive Summary

September 18, 2014



Agenda Item: Draft - College and Career Readiness Definition

Iowa Goal: All PK-12 students will achieve at a high level.

State Board Role/ Authority: The State Board has the authority to develop and adopt rules incorporating accountability for student achievement including a set of core academic indicators, graduation rate, postsecondary education, and successful employment in Iowa.

Presenter: Mary Delagardelle, Associate Division Administrator
Division of Learning and Results

Attachments: 1

Recommendation: It is recommended that the State Board hear and discuss this information.

Background: This session will update the State Board on the current work to develop a statewide definition of college and career readiness.

The Department is in the early stages of developing a statewide definition of college and career readiness as a part of work with the Council of Chief State School Officers (Innovation Lab Network). A work team within the Competency-based Education Collaborative, consisting of higher education, area education agency staff, district staff, and Department staff have reviewed definitions from other states, reviewed literature on college and career readiness, and created a first draft of an Iowa definition to start the conversation on a broader scale. We are currently working with staff from the Council of State Governments and the National Governor's Association to organize a facilitated event where key stakeholders and policymakers will come together to identify key ideas related to college and career readiness, review the draft, and collaboratively re-construct the definition and/or expand upon it. Following that work, the revised definition will continue to be vetted across the state and ultimately brought to the State Board for approval. Following the development of the definition, indicators, and measures of college and career readiness will be identified.

Definition of College and Career Ready – Draft #2 – June, 2014

A **student** who is **college and career ready** has the **necessary knowledge** and **skills** for **successful transition** to **postsecondary education** and other **career preparation pathways** as **demonstrated** by **student-generated evidence**.

Next Steps:

- Facilitated broad-based input from education and non-education groups representing key stakeholders
 - Re-construct the definition and/or elaborate key terms
 - Share with constituent groups
 - Sign-off on final version
- State Board approval of final definition
- Identify indicators and measures of College and Career Readiness

TERM	ELABORATION
Student	
College ready	
Career ready	
Necessary	
Knowledge	
Skills	
Successful	
Transition	
Postsecondary education	
Career pathway	
Demonstrated	
Student-generated	
Evidence	