

**IOWA STATE BOARD OF EDUCATION
Policy Development Priorities
2013-2014
DRAFT**

Competency-based Education (CBE)

Goal: Students will demonstrate proficiency of essential competencies indicating they are college and career ready.

Current Status: Of the 66 percent of the students in the graduating class of 2013 that took the ACT, 32% scored at a level that would indicate readiness for college in all four core academic areas. (76% of the tested students met the English readiness benchmark, 54% of the tested students met the reading readiness benchmark, 50% of the tested students met the mathematics readiness benchmark, and 46% of the tested students met the science readiness benchmark.)

| Indicators of Progress: | State Board Support Activities: |
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| <ol style="list-style-type: none"> 1. Lab schools identified, developing model competencies, identifying assessment tools, planning professional development 2. Model framework developed to guide transition to more competency-based approaches in Iowa 3. Strategic plan developed for scaling best practices related to CBE | <ul style="list-style-type: none"> • Monitor progress of CBE lab schools • Advocate for CBE – communicate with policy-makers, stakeholders and the public • Advocate for integrating CBE approaches into practitioner preparation programs |

Online Learning and Other Technological Advances

Goal: Students from across the state will have access to rich digital learning environments and comprehensive 9-12 curriculum offerings through online learning opportunities.

Current Status: There are currently 14 online teachers providing four full-year science courses, two full-year and one single-semester social studies courses, and two full-year language arts courses to approximately 700 students.

“Offer and teach” requirements include a minimum of: six units of language arts, five units of social studies, six units of mathematics, five units of science, one unit of health, one unit of PE, three units of fine arts, four units of foreign language, and 12 units of vocational education.

The State Educational Directors of Technology Association (SEDTA) recommends a minimum bandwidth of 100 MB per school. In Iowa, of the 1,565 schools that reported their current bandwidth, 58.7% of the schools report they have 50 MB or less, 16.5% report they have between 51 MB and 100 MB, and 24.8% report having greater than 100 MB. (The DE has 12 MB.) Schools in Iowa also report having a range of less than five to over 2,000 Internet connected devices.

| Indicators of Progress: | State Board Support Activities: |
|--|--|
| <ol style="list-style-type: none"> 1. Increase the number of Iowa Learning Online (ILO) teachers from 14 to 33 by June 30, 2014 2. Increase the number of course offerings to include “offer and teach” requirements in Iowa Code section 256.11 and Iowa Administrative Code Chapter 12 3. Increase the number of students enrolled in ILO from approximately 700 to 1500 by June 30, 2014 4. Three indicators of progress toward rich digital learning environments include: <ol style="list-style-type: none"> a. Student centered, inquiry based learning environments b. Access to and use of digital resources that differentiate instruction and increase rigor and depth of understanding of content c. The number of Internet connected devices | <ul style="list-style-type: none"> • Advocate for ILO– communicate with policy makers, stakeholders and the public • Explore current barriers and the policies needed to facilitate the effective use of technology and online learning to improve student learning • Advocate for integrating technology-based approaches into all practitioner preparation programs • Advocate for and support initiatives that increase bandwidth and increase school connectedness |

Reducing Achievement Gaps

Goal: All students are proficient in literacy by the end of third grade.

Current Status: For the 2012 – 2013 school year, 76.5% of all Iowa 3rd graders met the proficiency benchmark in reading on the statewide assessment. Data for various sub-groups of 3rd graders are listed below:

African American students = 52.7% met the 3rd grade proficiency benchmark

Hispanic students = 59.3% met the 3rd grade proficiency benchmark

Students with disabilities = 39.1% met the 3rd grade proficiency benchmark

English Language Learners = 49.5% met the 3rd grade proficiency benchmark

Low socioeconomic status students = 64.5% met the 3rd grade proficiency benchmark

| Indicators of Progress: | State Board Support Activities: |
|--|---|
| <ol style="list-style-type: none">1. Increasing numbers of Iowa schools implementing universal screeners and progress monitoring tools (at least 60 by Spring, 2014)2. Increasing numbers of Iowa schools implementing a statewide data system for documenting student progress (at least 60 by Spring, 2014)3. Increasing numbers of Iowa schools implementing a Response to Intervention Framework for collaboration and decision making (at least 60 by Spring, 2014) | <ul style="list-style-type: none">• Monitor statewide implementation progress• Monitor impact of implementation on student learning progress in Phase I schools• Communicate with stakeholders and the public |

Improving Teacher and Leader Preparation

Goal: All teacher and leader preparation programs in Iowa are aligned to comprehensive standards and prepare candidates to meet the high expectations of our teacher and leader workforce.

Current status: The standards and process for accreditation are seven years old and need to be updated to align with current research and best practices. We do not currently have an annual reporting mechanism that is tied to

accreditation standards, that gathers and analyzes a variety of relevant data, or establishes ongoing preparation program accountability.

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|---|---|
| Indicators of Progress: | State Board Support Activities: |
| <ol style="list-style-type: none"> 1. A more rigorous accreditation process developed and implemented 2. A rigorous reporting process, aligned with high standards for teacher and administrator preparation programs, developed and implemented 3. Relevant sections of Iowa Code and Administrative Code reviewed and updated as necessary | <ul style="list-style-type: none"> • Support Council of Chief State School Officers grant application • Stay informed about the work of the state panel and oversight panel related to accreditation standards, the accreditation process, and reporting • Adopt recommended rules related to standards, accreditation, and reporting processes for teacher and administrator preparation programs |

Assessment

Goal: Statewide assessment of student learning is closely aligned to the Iowa Core.

Current Status: Reports related to the alignment of the statewide assessment to the Iowa Core are forthcoming.

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| Indicators of Progress: | State Board Support Activities: |
| <ol style="list-style-type: none"> 1. Alignment studies completed and reported 2. Recommendations for increasing alignment developed and presented to the State Board | <ul style="list-style-type: none"> • Study status of statewide assessment of student learning and prepare for future decision making related to statewide accountability assessment • Provide advocacy and support for insuring statewide assessment of student learning is closely aligned to the Iowa Core • Provide advocacy and support for the task force recommendations |

Process Used to Develop State Board of Education Meeting Agendas*

1. State Board members establish their policy development priorities at the State Board Retreat in June.
2. Department staff review these priorities and develop a proposal for addressing the priorities at upcoming State Board meetings throughout the year. This plan for addressing those **policy development priorities** is incorporated into the State Board Master Calendar.
3. **Statutory responsibilities** that occur on a regular basis (e.g. approving teacher preparation programs, AEA budgets, community college accreditation), **leadership and advocacy activities**, and **information sessions** (e.g. legislative updates) are also placed on the Master Calendar. The Master Calendar then goes to the State Board for review and possible revision.
4. The Master Calendar forms the basis for all State Board agendas. The Master Calendar is a working document. Sometimes the timelines for addressing an issue need to be adjusted or emerging issues need to be added (e.g. new rules must be noticed and adopted because of legislative activity).
5. The agendas for the monthly meetings start with the topics that are listed on the Master Calendar for that month. Additional topics may be added. Examples of the circumstances under which a topic might be added:
 - The Board agrees that a topic needs to be addressed (e.g. Board members want additional information about a particular issue).
 - Items are submitted from the field that require Board action (e.g. nonpublic school accreditation requests).
 - Emerging issues are identified.Topics on the Master Calendar may be shifted to a different month to even out the workload on the monthly agendas, to accommodate presenters' schedules, or to adjust for timeline changes in long-term projects.
6. Draft meeting agendas are reviewed with the State Board President as requested.
7. Final agendas and meeting materials are mailed out to all Board members approximately one week prior to each meeting. The agenda is approved at the beginning of each Board meeting.

***This process is designed so that State Board meeting time is focused on the priorities that have been established by the Board and on the Board's statutory responsibilities.**

MASTER CALENDAR

| State Board of Education | Policy Development Priorities | Leadership & Advocacy Activities | Board Statutory Responsibilities | Information and Board Development |
|------------------------------|--|----------------------------------|--|---|
| <p>August 1, 2013</p> | <p>Next Steps – Improving Teacher and Leader Preparation</p> <p>Follow-up on Statewide Assessment</p> <p>State Board Policy Development Priorities for 2013-2014 and Master Calendar</p> | | <p>Exira Accreditation – Plan of Correction</p> <p>Rules: Chapter 12 – General Accreditation Standards (Competency-based Education) (Notice)</p> <p>Rules: Chapter 79 – Standards for Practitioner and Administrator Preparation Programs (Notice)</p> <p>Rules: Chapter 12 – General Accreditation Standards (Independent Accreditation) (Notice)</p> <p>Rules: Chapter 97 – Supplementary Weighting (Operational Sharing) (Notice)</p> <p>Rules: Chapter 12 – General Accreditation Standards (Instructional Hours and School Start Date Request) (Notice)</p> <p>Paraeducator Preparation Program Approval</p> <ul style="list-style-type: none"> • Heartland AEA <p>Practitioner Preparation Program Approval</p> <ul style="list-style-type: none"> • Briar Cliff <p>Online Practitioner Preparation Program Approval</p> <ul style="list-style-type: none"> • Walden University | <p>Iowa Community College Adult Education and Literacy Report</p> |

MASTER CALENDAR

| State Board of Education | Policy Development Priorities | Leadership & Advocacy Activities | Board Statutory Responsibilities | Information and Board Development |
|--|--|--|---|--|
| <p>August 1, 2013 (continued)</p> | | | <p>Community College Accreditation Reports</p> <ul style="list-style-type: none"> • Des Moines Area Community College • Iowa Central Community College • Iowa Western Community College | |
| <p>September 26, 2013</p> | <p>Teacher Leadership</p> <ul style="list-style-type: none"> • <i>Reimagining School Leadership in the 21st Century</i>, Iowa State Education Association Report • Update on the Teacher Leadership and Compensation System <p>Work Session: Paraeducator Preparation Program Approval Review Overview</p> <p>State Board Policy Development Priorities for 2013-2014</p> | <p>Governor Terry Branstad and Lt. Governor Kim Reynolds</p> <p>State Board Legislative Agenda for 2014 (Discussion)</p> | <p>Proposed Decision – In Re Open Enrollment of Samantha H.</p> <p>AEA Accreditation</p> <ul style="list-style-type: none"> • Great Prairie AEA <p>Rules: Chapter 31 – Competent Private Instruction, Independent Private Instruction, and Dual Enrollment (Notice)</p> <p>Rules: Chapter 12 – General Accreditation Standards (Competency-based Education) (Adopt)</p> <p>Rules: Chapter 79 – Standards for Practitioner and Administrator Preparation Programs (Adopt)</p> <p>Rules: Chapter 12 – General Accreditation Standards (Independent Accreditation) (Adopt)</p> <p>Rules: Chapter 97 – Supplemental Weighting (Operational Sharing) (Adopt)</p> <p>Rules: Chapter 12 – General Accreditation Standards (Instructional Hours and School Day Option) (Adopt)</p> | <p>2013-2014 Academic Year, Iowa Community Colleges Tuition and Fees Report</p> <p>Schools in Need of Assistance (SINA)/Districts in Need of Assistance (DINA) Status Update for the 2013-2014 School Year</p> <p>Workforce Training and Economic Development Fund</p> |

MASTER CALENDAR

| State Board of Education | Policy Development Priorities | Leadership & Advocacy Activities | Board Statutory Responsibilities | Information and Board Development |
|---------------------------------|---|--|--|---|
| <p>November 20, 2013</p> | <p>Breaking Barriers to Teaching and Learning Awards</p> <p>Competency-based Education Update</p> <p>Build Shared Understanding of the Department of Education/Area Education Agencies/Local Education Agencies Collaborative (Reducing the Achievement Gap) and Update on the Work Regarding Phase 1 Schools Who are Implementing the Statewide Database and Universal Screening and Progress Monitoring Assessments</p> <p>Update on Educator Preparation Accreditation Work</p> <p>Information on English Language Proficiency Standards</p> | <p>State Board Legislative Agenda for 2014 (Approve)</p> | <p>Paraeducator Preparation Program Approval</p> <ul style="list-style-type: none"> • Mount Mercy <p>Rules: Chapter 31 – Competent Private Instruction, Independent Private Instruction, and Dual Enrollment (Adopt)</p> <p>Rules: Chapter 62 – State Standards in Progression in Reading (Notice)</p> <p>Rules: Chapter 1 – Organization and Operation (State Board Student Member) (Notice)</p> <p>Review and Consideration of Proposed Board Decision in Dallas Center-Grimes Open Enrollment Case. Original Decision at 26 D.o.E. App. Dec. 373</p> <p>In Re Open Enrollment of Kali B. (Missouri Valley Community School District)</p> | <p>Community College Fall Enrollment Report 2013</p> <p>Future Process for Reviewing and Processing Vacated Administrative Law Judge Decisions</p> <p>Science, Technology, Engineering, and Mathematics (STEM) Update</p> <p>Participate in IASB Conference</p> |

MASTER CALENDAR

| State Board of Education | Policy Development Priorities | Leadership & Advocacy Activities | Board Statutory Responsibilities | Information and Board Development |
|--------------------------------|---|--|---|--|
| <p>January 23, 2014</p> | <p>Assessment – New Information, Progress and Continuing Conversation</p> | <p>Work Session: Discuss priorities and legislative issues with chairs and ranking members of the House and Senate Standing Education Committees and Education Appropriations Subcommittee</p> <p>Legislative Update</p> <p>The Annual Condition of Community Colleges Report 2013</p> <p>The Annual Condition of Education Report</p> | <p>Online Practitioner Preparation Program Approvals</p> <ul style="list-style-type: none"> • Fort Hays State University <p>Practitioner Preparation Program Approval</p> <ul style="list-style-type: none"> • Mount Mercy <p>Appeal Decisions</p> <ul style="list-style-type: none"> • In Re Open Enrollment of T.D. (Andrews Community School District) • In Re Open Enrollment of Annaliese Z. (Des Moines Independent Community School District) <p>Religious Groups Exempted from School Standards</p> <p>Rules: Chapter 1 – Organization and Operation (State Board Student Member) (Adopt)</p> <p>Rules: Chapter 44 – School Buses (Notice)</p> <p>Rules: Chapter 83 – Teacher and Administrator Quality Programs (Standards for Professional Development) (Notice)</p> <p>Rules: Chapter 21 – Community Colleges (Operating While Intoxicated) (Notice)</p> | <p>Work Session: Approval Process for Out-of-State Online Educator Preparation Programs</p> <p>Report on Annual Findings and Recommendations – Commission on Educator Leadership and Compensation</p> <p>Reading Research Report</p> |

MASTER CALENDAR

| State Board of Education | Policy Development Priorities | Leadership & Advocacy Activities | Board Statutory Responsibilities | Information and Board Development |
|--|--|--|--|---|
| <p>January 23, 2014 (continued)</p> | | | <p>Rules: Chapter 58 – School Breakfast and Lunch Program, Nutritional Content Standards for Other Foods and Beverages (Notice)</p> <p>Rules: Chapter 79 – Standards for Practitioner and Administrator Preparation Programs (Notice)</p> <p>Rules: Chapter 62 – State Standards for Progression in Reading (Adopt)</p> <p>State Board Adoption of School District Reporting Requirements</p> <p>English Language Proficiency Standards</p> <p>Iowa Community Colleges’ Uniform Policy on Student Residency</p> | |
| <p>March 6, 2014</p> | <p>Study Progress Related to Universal Screeners, Progress Monitoring Tools, Statewide Data System, and Multi-Tiered System of Supports</p> <p>Update on Iowa Learning Online Activities and Accomplishments</p> <p>Review Initial Work of the State Panel on Educator Preparation Accreditation</p> | <p>Legislative Update</p> <p>College and Career Readiness Recognition and Awards</p> | <p>Online Practitioner Preparation Program Approval</p> <ul style="list-style-type: none"> • University of Nebraska <p>Practitioner Preparation Program Accreditation</p> <ul style="list-style-type: none"> • Luther College <p>Charter School Renewals</p> <ul style="list-style-type: none"> • Storm Lake Early College Charter Renewal • Prescott Elementary Charter School Renewal <p>Community College Accreditation Reports</p> <ul style="list-style-type: none"> • Western Iowa Tech Community College | <p>Iowa Community Colleges Joint Enrollment Report 2013</p> <p>Introduction of Iowa Teacher of the Year</p> |

MASTER CALENDAR

| State Board of Education | Policy Development Priorities | Leadership & Advocacy Activities | Board Statutory Responsibilities | Information and Board Development |
|---|-------------------------------|----------------------------------|--|-----------------------------------|
| <p>March 6, 2014 (continued)</p> | | | <p>Update on Child Care Standards</p> <p>Paraeducator Preparation Program Approval</p> <ul style="list-style-type: none"> • Northwest AEA <p>Rules: Chapter 64 – Child Development Coordinating Council (Shared Visions) (Notice)</p> <p>Rules: Chapter 67- Educational Support Programs for Parents of At-risk Children Aged Birth Through Three Years (Shared Visions) (Notice)</p> <p>Appeal Decision</p> <ul style="list-style-type: none"> • In Re: T.B. | |
| <p>March 31, 2014 (telephonic meeting)</p> | | | <p>Fiscal Year 2014-2015 Annual Budget Approval for Area Education Agencies</p> <p>Rules: Chapter 21 – Community Colleges (Operating While Intoxicated) (Adopt)</p> <p>Rules: Chapter 58 – School Breakfast and Lunch Program, Nutritional Content Standards for Other Foods and Beverages (Adopt)</p> <p>Rules: Chapter 79 – Standards for Practitioner and Administrator Preparation Programs (Adopt)</p> <p>Rules: Chapter 83 – Teacher and Administrator Quality Programs (Standards for Professional Development) (Adopt)</p> | |

MASTER CALENDAR

| State Board of Education | Policy Development Priorities | Leadership & Advocacy Activities | Board Statutory Responsibilities | Information and Board Development |
|----------------------------|-------------------------------|---|--|---|
| <p>May 15, 2014</p> | | <p>Election of State Board Officers</p> <p>Legislative Update</p> | <p>Rules: Chapter 64 – Child Development Coordinating Council (Shared Visions) (Adopt)</p> <p>Rules: Chapter 67 – Educational Support Programs for Parents of At-risk Children Aged Birth Through Three Years (Adopt)</p> <p>Rules: Chapter 44 – School Buses (Adopt)</p> <p>Rules: Chapter 97 – Supplementary Weighting (Notice)</p> <p>Rules: Chapter 6 – Appeal Procedures (Notice)</p> <p>Rules: Chapter 97 – Supplementary Weighting (Emergency)</p> <p>Online Practitioner Preparation Program Approval</p> <ul style="list-style-type: none"> • Schreiner University <p>Independent Accreditation Agency Approval</p> <ul style="list-style-type: none"> • American Montessori Society <p>Paraeducator Preparation Program Approval</p> <ul style="list-style-type: none"> • Iowa Central Community College <p>Appeal Decision</p> <ul style="list-style-type: none"> • In Re Open Enrollment of C.L. (Dike-New Hartford Community School District) | <p>New Board Member Orientation (included overview of parliamentary procedures)</p> <p>Iowa Community Colleges Adult Education and Literacy Report</p> <p>Iowa Jobs for America’s Graduates</p> |

MASTER CALENDAR

| State Board of Education | Policy Development Priorities | Leadership & Advocacy Activities | Board Statutory Responsibilities | Information and Board Development |
|--|---|----------------------------------|--|-----------------------------------|
| <p>May 15, 2014 (continued)</p> | | | <p>Administrator Preparation Program Approval</p> <ul style="list-style-type: none"> • Viterbo University's Principal Preparation Program <p>Update on Child Care Standards</p> <p>Request for Accreditation</p> <ul style="list-style-type: none"> • Grand View Christian School (grades K-8 – General Accreditation) • Grand View Christian School (grades 9-12- Special Accreditation) <p>Iowa Community Colleges Certified Budget Report – FY2015</p> | |
| <p>June 12-13, 2014</p> | <p>STATE BOARD RETREAT</p> <p>Legislative Update</p> <p>Focusing on Instructional Improvement</p> <p>Update on the Status of the Board's Priorities for 2013-2014</p> <p>Department of Education Priorities</p> <p>State Board Priority Setting</p> <p>Using Data and Reports to Inform Advocacy and Rule-Making</p> <p>STATE BOARD BUSINESS MEETING</p> <p>Rules: Chapter 12 – General Accreditation Standards (Notice)</p> <p>Rules: Chapter 27 - Workforce Training and Economic Development Funds (Notice)</p> <p>Rules: Chapter 43 – Pupil Transportation (Notice)</p> | | | |

MASTER CALENDAR

| State Board of Education | Policy Development Priorities | Leadership & Advocacy Activities | Board Statutory Responsibilities | Information and Board Development |
|------------------------------|--|----------------------------------|--|---|
| <p>August 7, 2014</p> | <p>2014-2015 Plan for Addressing State Board Policy Development Priorities and Master Calendar</p> | | <p>Community College Accreditation Reports</p> <ul style="list-style-type: none"> • Indian Hills Community College (Comprehensive Report) • Iowa Lakes Community College (Interim Report) • Iowa Valley Community College District (Interim Report) • Northeast Iowa Community College Report (Interim Report) • Southwestern Community College (Interim Report) <p>Online Practitioner Preparation Program Approval</p> <ul style="list-style-type: none"> • Two programs <p>Practitioner Preparation Program Approval</p> <ul style="list-style-type: none"> • Two programs <p>Proposed Changes to Regents Alternative Pathway to Iowa Licensure (RAPIL) Intern Program</p> <p>Rules: Chapter 97 – Supplementary Weighting (Adopt)</p> <p>Rules: Chapter 6 – Appeal Procedures (Adopt)</p> <p>Rules: Adult Education and Literacy Programs (Notice)</p> | <p>Interim Progress Report on the Work of the Secondary Career and Technical Programming Task Force</p> |

MASTER CALENDAR

| State Board of Education | Policy Development Priorities | Leadership & Advocacy Activities | Board Statutory Responsibilities | Information and Board Development |
|--|--|--|---|---|
| <p>August 7, 2014 (continued)</p> | | | <p>Rules: Chapter 25 - Pathways for Academic Career and Employment Program; GAP Tuition Assistance Program (Notice)</p> <p>Rules: Intermediary Networks (Notice)</p> <p>Rules: Instructional Course for Drinking Drivers (Notice)</p> | |
| <p>September 18, 2014</p> | <p>Invite Representatives from the Lab Schools to Share Their Experiences with Implementation of Competency-based Education</p> <p>Review Student Learning Data from Phase I Schools (Reducing Achievement Gaps)</p> | <p>Governor Terry Branstad and Lt. Governor Kim Reynolds</p> <p>State Board Legislative Agenda for 2014 (Discussion)</p> | <p>AEA Accreditation</p> <p>College and Career Ready Definition</p> <p>Online Practitioner Preparation Program Approval</p> <p>Practitioner Preparation Program Approval</p> <ul style="list-style-type: none"> • Two programs <p>Rules: Chapter 79 – Standards for Practitioner and Administrator Preparation Programs (Notice)</p> <p>Rules: Chapter 12 – General Accreditation Standards (Adopt)</p> <p>Rules: Chapter 43 – Pupil Transportation (Adopt)</p> <p>Rules: Chapter 27 - Workforce Training and Economic Development Funds (Adopt)</p> | <p>Iowa Community Colleges Tuition and Fees Report-2015</p> |

MASTER CALENDAR

| State Board of Education | Policy Development Priorities | Leadership & Advocacy Activities | Board Statutory Responsibilities | Information and Board Development |
|------------------------------------|--|--|--|--|
| <p>November 19-20, 2014</p> | <p>Breaking Barriers to Teaching and Learning Awards</p> | <p>State Board Legislative Agenda for 2014 (Approve)</p> <p>The Annual Condition of Education Report</p> | <p>Online Practitioner Preparation Program Approval</p> <p>Religious Groups Exempted from School Standards</p> <p>Rules: Adult Education and Literacy Programs (Adopt)</p> <p>Rules: Chapter 25 - Pathways for Academic Career and Employment Program; GAP Tuition Assistance Program (Adopt)</p> <p>Rules: Intermediary Networks (Adopt)</p> <p>Rules: Instructional Course for Drinking Drivers (Adopt)</p> <p>Rules: Chapter 79 – Standards for Practitioner and Administrator Preparation Programs (Adopt)</p> | <p>Participate in Iowa Association of School Boards Conference</p> <p>Iowa Community Colleges Fall Enrollment Report (2014)</p> <p>Update on the Work of the Council on Educator Development</p> |
| <p>January 2015</p> | <p>Update on Competency-based Education</p> | <p>Work Session: Discuss priorities and legislative issues with chairs and ranking members of the House and Senate Standing Education Committees and Education Appropriations Subcommittee</p> <p>Iowa Condition of Community Colleges Report 2014</p> <p>Legislative Update</p> | <p>Online Practitioner Preparation Program Approval</p> <p>Proposed Draft of Paraeducator Program Standards</p> <p>Practitioner Preparation Program Approval</p> | |

MASTER CALENDAR

| State Board of Education | Policy Development Priorities | Leadership & Advocacy Activities | Board Statutory Responsibilities | Information and Board Development |
|--------------------------|--|--|---|--|
| <p>March 2015</p> | | <p>Legislative Update</p> <p>College and Career Readiness Recognition and Awards</p> | <p>Fiscal Year 2014-2015 Annual Budget Approval for Area Education Agencies</p> <p>Online Practitioner Preparation Program Approval</p> <p>Practitioner Preparation Program Approval</p> <p>Exempt Schools</p> <p>Rules</p> | <p>Iowa Community Colleges Joint Enrollment Report 2014</p> <p>Introduction – Iowa Teacher of the Year</p> |
| <p>May 2015</p> | <p>State of Practitioner Preparation</p> | <p>Legislative Update</p> | <p>Iowa Community Colleges Certified Budget Report – FY 2016</p> <p>Online Practitioner Preparation Program Approval</p> <p>Rules</p> | <p>Iowa Community College Adult Education and Literacy Report-Program Year 2014 (July 1, 2013-June 30, 2014)</p> |
| <p>June 2015</p> | <p>STATE BOARD RETREAT</p> <p>Legislative Update</p> <p>Update on the Status of the Board’s Priorities for 2014-2015</p> <p>Emerging Issues</p> <p>Possible Review of Strategic Plan</p> <p>Identify State Board Policy Development Priorities for 2015-2016</p> <p>Other Topics Identified by the Board</p> | | | |

MASTER CALENDAR

| State Board of Education | Policy Development Priorities | Leadership & Advocacy Activities | Board Statutory Responsibilities | Information and Board Development |
|--------------------------|-------------------------------|----------------------------------|---|-----------------------------------|
| August 2015 | | | Online Practitioner Preparation Program Approval Rules | |
| September 2015 | | | Online Practitioner Preparation Program Approval Rules | |
| November 2015 | | | Online Practitioner Preparation Program Approval Rules | |

GUIDING PRINCIPLES

All students can learn at a high level.

Students respond best to challenging expectations.

Safety and respect are essential to student learning.

Educators need ongoing support and professional development to improve student achievement.

Improving student performance requires a broad constituency of support.

A quality education system is essential to a successful democracy, lifelong learning, and a vibrant economy.



It is the policy of the Iowa Department of Education not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, gender, disability, religion, age, political party affiliation, or actual or potential parental, family or marital status in its programs, activities, or employment practices as required by Iowa Code sections 216.9 and 256.10(2), Titles VI and VII of the Civil Rights Acts of 1964 (42 U.S.C. §2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. §206, et seq.), Title IX (Educational Amendments, 20 U.S.C. §1681 - 1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. §794), and the Americans with Disabilities Act (42 U.S.C. §12101, et seq.).

If you have questions or grievances related to compliance with this policy by the Iowa Department of Education, please contact the legal counsel for the Iowa Department of Education, Grimes State Office Building, 400 East 14th Street, Des Moines, IA 50319-0146, telephone number 515/281-5295, or the Director of the Office for Civil Rights, U.S. Department of Education, 111 N. Canal Street, Suite 1053, Chicago, IL 60606-7204.

For more information, please visit:

<http://educateiowa.gov/>

IOWA | State Board
of Education

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Clear Lake

Charles C. Edwards, Jr., Vice President
Des Moines

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West Des Moines

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Woodward

LaMetta Wynn
Clinton

Brandon Bolte, Student Member
Ankeny

Jason E. Glass
Director and Executive Officer



Our Vision

Iowa students will become productive citizens in a democratic society, and successful participants in a global community.

MISSION

Our Mission is to champion excellence for all Iowa students through leadership and service.

EDUCATION
is Iowa's
FUTURE



State Board of Education
Iowa Department of Education

Strategic Plan 2012

Grimes State Office Building
400 E. 14th Street
Des Moines, IA 50319-0146

515/281-5294
<http://educateiowa.gov/>

GOALS

GOAL 1: All children will enter school ready to learn. (Early Childhood)

Measures of Success:

Increase the percentage of children entering kindergarten ready to read.

Increase the percentage of four-year-old children participating in a quality preschool program.

Major Initiatives:

- Implement the Statewide Voluntary Preschool Program for Four-Year-Old Children.
- Develop a comprehensive early childhood professional development system.
- Support implementation of the Iowa Quality Preschool Program Standards.



GOAL 3: Individuals will pursue postsecondary education in order to drive economic success. (Postsecondary Education)

Measures of Success:

Increase the percentage of students who have obtained an Associate of Arts degree who transfer into a four-year institution.

Increase graduation rates by race/ethnicity and gender at Iowa postsecondary institutions.

Increase the average hourly wage of clients employed as a result of vocational rehabilitation services compared with the state of Iowa average hourly wage.

Major Initiatives:

- Provide support for STEM activities, Project Lead the Way, and entrepreneurship education.
- Facilitate student transfers through articulation agreements.
- Improve the quality of data and information.
- Align curriculum so that students are better prepared for the global workforce.



GOAL 2: All PK-12 students will achieve at a high level. (PK-12)

Measures of Success:

Increase the percentage of 4th, 8th, and 11th grade students in all subgroups achieving proficient or higher in reading and math.

Increase the percentage of students in all subgroups who graduate from high school.

Increase the number of high school students taking advanced coursework.

Major Initiatives:

- Provide professional development and technical assistance for school districts and area education agencies (AEAs) in the areas of literacy, science, mathematics, and STEM (science, technology, engineering, and math).
- Expand high school reform efforts utilizing a network of AEA trainers to help districts implement the Iowa Core and address the needs of struggling learners.
- Implement Response to Intervention, providing extra support to students who need it, in order to eliminate achievement gaps and help all students achieve at a higher level.
- Improve the quality of teaching and school leadership.
- Improve the quality of data and information.
- Improve educator preparation programs and accountability related to standards in order to increase educator effectiveness.
- Foster and support educational innovation that will transform the system and increase student success (e.g., competency-based education, online learning).



STRATEGIES

System Leadership

Provide collaborative state level leadership and policy support for Iowa education in order to create system-wide improvement and increased student achievement.

System Support/Technical Assistance

Provide information and data, technical assistance, and a system of support to help schools, school districts, and community colleges meet the needs of all their learners.

Quality Instruction/Professional Development

Support the improvement of instructional practices and strengthen the quality of educator preparation and professional development programs to give educators at all levels the skills they need to improve teaching and learning.

Resources

Advocate for adequate and equitable funding and support, and for the responsible stewardship and efficient use of public resources.

Collaboration/Partnerships

Promote strong community partnerships and linkages among schools, school districts, AEAs, higher education, parents, community members, business, policymakers, and others in order to achieve positive results for children, youth, and adult learners.

Assurance/Accountability

Implement policies and procedures that use information for decision making, assure that student or client needs are met, and support continuous improvement.

