Launching Teacher Leadership

Phase 1
- Identify/revisit the needs of the system (students, teachers, teacher leaders, administrators, community stakeholders)
- Establish and communicate a vision for teacher leadership in the greater context of school improvement (ground the work in a strategic plan, the Iowa Professional Development Model, Multiple Tiered Systems of Support, or some other improvement model)
- Determine/revisit the goals (state and district) for a system of teacher leadership and identify indicators of success along journey toward goal attainment (attend to impact and effect)
- Understand and engage in learning about a change process
- Create structures and schedules conducive to collaboration and professional learning

Phase 2
- Engage in training
  - Coaching (teacher leaders of teachers, principals of teacher leaders, superintendents of principals)
  - Content Knowledge and Pedagogy
  - Adult learning
  - Systems thinking
- Cultivate collaboration
- Monitor progress via analysis of indicators

Phase 3
- Monitor and evaluate impact and effect