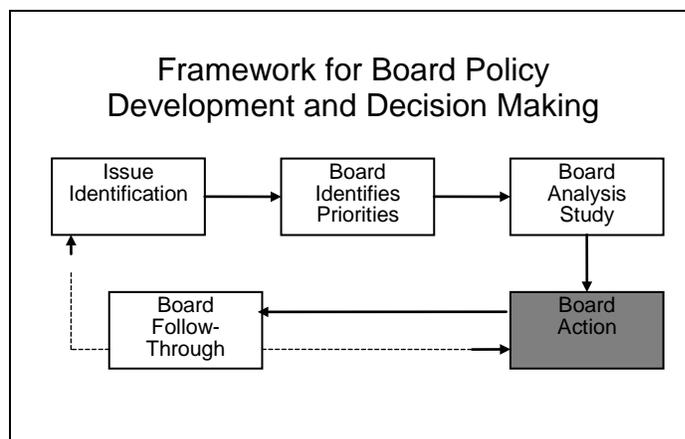


Iowa State Board of Education

Executive Summary

March 31, 2014



- Agenda Item:** Rules: Chapter 79 – Standards for Practitioner and Administrator Preparation Programs (Adopt)
- Iowa Goal:** All PK-12 students will achieve at a high level.
- State Board Role/ Authority:** Iowa Code section 256.7(5) gives the State Board of Education the statutory authority to adopt rules under chapter 17A.
- Presenter:** None (consent agenda)
- Attachments:** 1
- Recommendation:** It is recommended that the State Board adopt the changes to Chapter 79.
- Background:** Previously, rules were adopted to allow for teacher preparation candidates to demonstrate their knowledge for the position via passage of tests in pedagogy and content in their subject area. Under the current rules, only Praxis is allowed to be used for such testing. Under this proposal, the new rules would expand the testing opportunities teacher candidates could choose from to demonstrate their ability in both pedagogy and content.
- These rules are identical to those at the Notice stage. There has been no public comment received on this proposed change.

EDUCATION DEPARTMENT[281]

Adopted and Filed

Pursuant to the authority of Iowa Code section 256.7(5), the State Board of Education hereby amends Chapter 79, “Standards for Practitioner and Administrator Preparation Programs,” Iowa Administrative Code.

This change will allow prospective teaching candidates to have an alternative measure of testing to demonstrate their competence in pedagogy and content from the status quo. The status quo would continue as an option but this would also allow for the inclusion of a second test to be chosen by the Director for prospective teaching candidates to meet or exceed the 25th percentile nationally. With passage at that level, instructors passing either test would be eligible for Iowa licensure.

An agencywide waiver provision is provided in 281—Chapter 4.

Notice of Intended Action was published in the February 19, 2014, Iowa Administrative Bulletin as ARC #1339C. Public comments were allowed until 4:30 p.m. on March 11, 2014. A public hearing was held on that date in which no person appeared. No written or oral comments were received.

The amendment is identical to that published under Notice.

After analysis and review of this rule making, no impact on jobs has been found.

This amendment shall become effective June 4, 2014.

These amendment is intended to amend Iowa Code 256.16..

The following amendment is adopted.

ITEM 1. Amend subrule **79.15(7)’a’** as follows:

- a. Content/subject matter specialization.* The candidate demonstrates an understanding of

the central concepts, tools of inquiry, and structure of the discipline(s) the candidate teaches and creates learning experiences that make these aspects of the subject matter meaningful for students. This is evidenced by a completion of a 30-semester-hour teaching major which must minimally include the requirements for at least one of the basic endorsement areas, special education teaching endorsements, or secondary level occupational endorsements. ~~Each~~ The candidate must achieve either meet or exceed a score above the 25th percentile nationally on subject assessments designed by a nationally recognized testing service that measure pedagogy and knowledge of at least one subject area as approved by the director of the department of education, or the candidate must meet or exceed the equivalent of a score above the 25th percentile nationally on an alternate assessment also approved by the director. The alternate assessment must be a valid and reliable subject area-specific, performance-based assessment for preservice teacher candidates that is centered on student learning. Additionally, each elementary candidate must also complete a field of specialization in a single discipline or a formal interdisciplinary program of at least 12 semester hours.

These requirements shall become effective January 2, 2013.