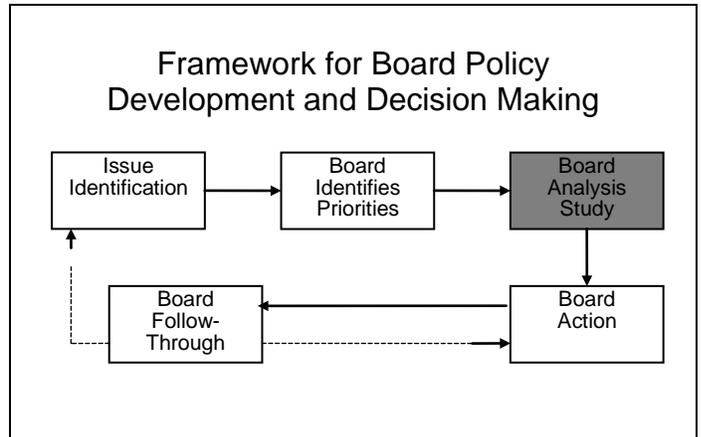


Iowa State Board of Education

Executive Summary

March 6, 2014



Agenda Item: Study Progress Related to Universal Screeners, Progress Monitoring Tools, Statewide Data System, and Multi-Tiered System of Supports

Iowa Goal: All PK-12 students will achieve at a high level.

State Board Role/ Authority: One of the State Board's priorities is reducing achievement gaps.

Presenter: David Tilly, Deputy Director
Division of Learning and Results

Barbara Ohlund, Administrative Consultant
Division of Learning and Results

Sarah Brown, Chief
Bureau of Learner Strategies and Supports

Amy Williamson, Chief
Bureau of School Improvement

Attachments: 1

Recommendation: It is recommended that the State Board hear and discuss this information.

Background: Collaborating for Iowa's Kids (C4K) is pleased to report that over 90 schools accepted invitations to partner with the state to refine statewide implementation of Multi-Tiered System of Supports focused on early literacy within the Iowa Core. Districts and elementary schools began their work in the fall of 2013. These schools are being supported through:

- Access, training and support to use Iowa TIER (Iowa's Tools for Innovation in Educational Results- Iowa's new data system to support data-based decision making);
 - Access, training and support in the use of Iowa's Universal Screening and Progress Monitoring Assessments;
 - Processes, tools and coaching to support consensus, leadership, collaborative inquiry and Iowa's early literacy framework within the Iowa Core;
 - Professional Development, coaching and support to implement solutions based on building need;
 - Assistance to enhance Universal Literacy Instruction; and
 - Assistance in building targeted supports for literacy.

C4K is a partnership among the area education agencies, the Iowa Department of Education, and local school districts. The intent of C4K is to work more effectively and efficiently as a full educational system. The C4K initial priority focus, collective efforts and resources are on early literacy with the goal that every Iowa child is a skilled reader by the end of third grade. C4K selected this priority focus because of the integral role literacy proficiency plays for success in all other academic and social areas.

We will be providing an update on first year implementation as well as provide an overview of next steps and linkages between the various reading initiatives in Iowa.

Transformation Phase One Schools Indicated in Gray

