# DINA TIMELINE

When a district fails to make AYP, what must it do?

<table>
<thead>
<tr>
<th>Watch year</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3+</th>
</tr>
</thead>
</table>
| No actions are required of the district | District Responsibilities:  
✓ Complete questions through the Consolidated Plan (C-Plan)  
✓ Reserve 10% of district Title I allocation for professional development in the area of identification | District Responsibilities:  
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✓ Reserve 10% of district Title I allocation for professional development in the area of identification | District Responsibilities:  
✓ Participate in outside technical assistance including the development of a corrective action plan  
✓ Implement a system of corrective action as defined by the state |
| State Responsibilities:  
✓ Provide technical or other assistance if requested, as authorized under section 1117, to better enable the local educational agency to—  
(i) develop and implement the local educational agency's plan; and  
(ii) work with schools needing improvement.  
✓ Technical assistance provided by the State educational agency or an entity authorized by such agency shall be supported by effective methods and instructional strategies based on scientifically based research. Such technical assistance shall address problems, if any, in implementing the parental involvement activities described in section 1118 and the professional development activities described in section 1119. | State Responsibilities:  
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✓ State agency shall take at least one of the following corrective actions consistent with state law:  
- Defer programmatic funds or reducing administrative funds  
- Implement a new curriculum  
- Replace superintendent with outside agency  
- Abolish or restructure district  
✓ Provide technical or other assistance if requested, as authorized under section 1117, to better enable the local educational agency to—  
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