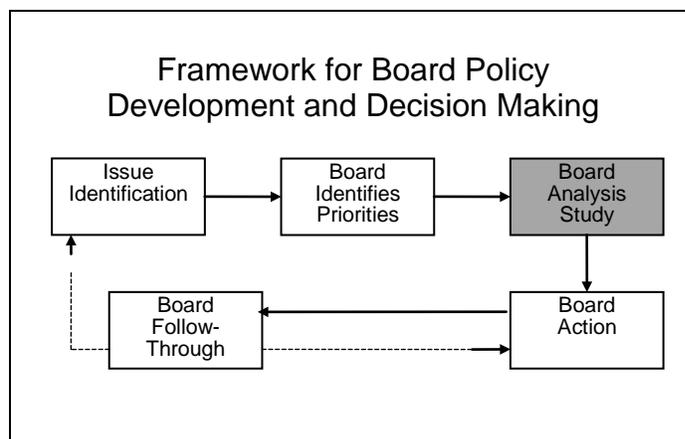


# Iowa State Board of Education

## Executive Summary

August 1, 2013



Agenda Item: State Board Policy Development Priorities for 2013-2014 and Master Calendar

Iowa Goals: All

State Board Role/Authority: The State Board of Education is established to adopt and establish policy for programs and services of the department pursuant to law (Iowa Code section 256.7(1)). As part of this responsibility, the State Board identifies Policy Development Priorities at their retreat each year.

Presenters: Gail Sullivan  
Chief of Staff  
  
Mary Delagardelle  
Associate Division Administrator  
Division of Learning and Results

Attachments: 3

Recommendation: It is recommended that the State Board review and discuss the Policy Development Priorities and Master Calendar for 2013 – 2014.

Background: Each year the State Board identifies Policy Development Priorities at the State Board Retreat in June. This year the Board asked that goals and indicators of progress be identified for each priority in order to monitor progress. Department staff has been working with a subcommittee of the Board to develop proposed goals and indicators of progress. During this session we will provide a status update related to these efforts.

The State Board Master Calendar has been updated to include a number of sessions at Board meetings throughout the coming year that will address the Policy Development Priorities. In addition, statutory responsibilities including new responsibilities outlined in recent legislation, leadership and advocacy activities, and information sessions have been added to the calendar. The State Board Master Calendar forms the basis for State Board meeting agendas in 2013-2014.

**IOWA STATE BOARD OF EDUCATION  
Policy Development Priorities  
2013-2014  
DRAFT**

**Competency-based Education (CBE)**

Goal: Students will demonstrate proficiency of essential competencies indicating they are college and career ready.

**Online Learning and Other Technological Advances**

Goal: Students from across the state will have access to quality instruction and comprehensive 9-12 curriculum offerings through online learning opportunities.

**Reducing Achievement Gaps**

Goal: All students are proficient in literacy by the end of third grade.

**Improving Teacher and Leader Preparation**

Goal: All teacher and leader preparation programs in Iowa are aligned to comprehensive standards and prepare candidates to meet the high expectations of our teacher and leader workforce.

**Assessment**

Goal: Statewide assessment of student learning is closely aligned to the Iowa Core.

**IOWA STATE BOARD OF EDUCATION  
Policy Development Priorities  
2013-2014  
DRAFT**

**Competency-based Education (CBE)**

Goal: Students will demonstrate proficiency of essential competencies indicating they are college and career ready.

Current Status: Of the 63% of the students in the graduating class of 2012 that took the ACT, 30% scored at a level that would indicate readiness for college in all 4 core academic areas. (77% of the tested students met the English readiness benchmark, 62% of the tested students met the reading readiness benchmark, 51% of the tested students met the mathematics readiness benchmark, and 38% of the tested students met the science readiness benchmark.)

Indicators of Progress:	State Board Support Activities:
<ol style="list-style-type: none"> <li>1. Lab schools identified, developing model competencies, identifying assessment tools, planning professional development</li> <li>2. Model framework developed to guide transition to more competency-based approaches in Iowa</li> <li>3. Strategic plan developed for scaling best practices related to CBE</li> </ol>	<ul style="list-style-type: none"> <li>• Monitor progress of CBE lab schools</li> <li>• Advocate for CBE – communicate with policy-makers, stakeholders and the public</li> <li>• Advocate for integrating CBE approaches into practitioner preparation programs</li> </ul>

**Online Learning and Other Technological Advances**

Goal: Students from across the state will have access to quality instruction and comprehensive 9-12 curriculum offerings through online learning opportunities.

Current Status: There are currently 14 online teachers providing 4 full-year science courses, 2 full-year and 1 single-semester social studies courses, and 2 full-year language arts courses. Offer-and-teach requirements include a minimum of: 6 units of language arts, 5 units of social studies, 6 units of mathematics, 5 units of science, 1 unit of health, 1 unit of PE, 3 units of fine arts, 4 units of foreign language, and 12 units of vocational education.

Indicators of Progress:	State Board Support Activities:
<ol style="list-style-type: none"> <li>1. Increase number of Iowa Learning Online (ILO) teachers from 14 to 33 by June 30, 2014</li> <li>2. Increase the number of course offerings to include “offer and teach” requirements in Iowa Code section 256.11 and Iowa Administrative Code Chapter 12</li> <li>3. Increase the number of students enrolled in ILO from approximately 700 to 1500 by June 30, 2014</li> </ol>	<ul style="list-style-type: none"> <li>• Advocate for Iowa Learning Online – communicate with policy makers, stakeholders and the public</li> <li>• Explore current barriers and the policies needed to facilitate the effective use of technology and online learning to improve student learning</li> <li>• Advocate for integrating technology based approaches into all practitioner preparation programs</li> </ul>

**Reducing Achievement Gaps**

Goal: All students are proficient in literacy by the end of third grade.

Current Status: For the 2011 – 2012 school year, 76.8% of all Iowa 3<sup>rd</sup> graders met the proficiency benchmark in reading on the statewide assessment. Data for various sub-groups of 3<sup>rd</sup> graders are listed below:

African American students = 51.3% met the 3<sup>rd</sup> grade proficiency benchmark

Hispanic students = 59.6% met the 3<sup>rd</sup> grade proficiency benchmark

Students with disabilities = 39.4% met the 3<sup>rd</sup> grade proficiency benchmark

English Language Learners = 50.7% met the 3<sup>rd</sup> grade proficiency benchmark

Low socio-economic status students = 65.1% met the 3<sup>rd</sup> grade proficiency benchmark

Indicators of Progress:	State Board Support Activities:
<ol style="list-style-type: none"> <li>1. Increasing numbers of Iowa schools implementing universal screeners and progress monitoring tools (at least 60 by Spring, 2014)</li> <li>2. Increasing numbers of Iowa schools implementing a statewide data system for documenting student progress (at least 60 by Spring, 2014)</li> <li>3. Increasing numbers of Iowa schools implementing a Response to Intervention Framework for collaboration and decision making (at least 60 by Spring, 2014)</li> </ol>	<ul style="list-style-type: none"> <li>• Monitor statewide implementation progress</li> <li>• Monitor impact of implementation on student learning progress in Phase I schools</li> <li>• Communicate with stakeholders and the public</li> </ul>

**Improving Teacher and Leader Preparation**

Goal: All teacher and leader preparation programs in Iowa are aligned to comprehensive standards and prepare candidates to meet the high expectations of our teacher and leader workforce.

Current status: The standards and process for accreditation are 7 years old and need to be updated to align with current research and best practices. We do not currently have an annual reporting mechanism that is tied to accreditation standards, that gathers and analyzes a variety of relevant data, or establishes ongoing preparation program accountability.

Indicators of Progress:	State Board Support Activities:
<ol style="list-style-type: none"> <li>1. A more rigorous accreditation process developed and implemented</li> <li>2. A rigorous reporting process, aligned with high standards for teacher and administrator preparation programs, developed and implemented</li> <li>3. Relevant sections of Iowa Code and Administrative Code reviewed and updated as necessary</li> </ol>	<ul style="list-style-type: none"> <li>• Support CCSSO grant application</li> <li>• Stay informed about the work of the State Panel and oversight panel related to accreditation standards, the accreditation process, and reporting</li> <li>• Adopt recommended rules related to standards, accreditation, and reporting processes for teacher and administrator preparation programs</li> </ul>

**Assessment**

Goal: Statewide assessment of student learning is closely aligned to the Iowa Core.

Current Status: Reports related to the alignment of the statewide assessment to the Iowa Core are forthcoming.

Indicators of Progress:	State Board Support Activities:
<ol style="list-style-type: none"> <li>1. Alignment studies completed and reported</li> <li>2. Recommendations for increasing alignment developed and presented to the State Board</li> </ol>	<ul style="list-style-type: none"> <li>• Study status of statewide assessment of student learning and prepare for future decision making related to statewide accountability assessment</li> <li>• Provide advocacy and support for insuring statewide assessment of student learning is closely aligned to the Iowa Core</li> <li>• Provide advocacy and support for the task force recommendations</li> </ul>

## Process Used to Develop State Board of Education Meeting Agendas\*

June 22, 2013

1. State Board members establish their policy development priorities at the State Board Retreat in June.
2. Department staff review these priorities and develop a proposal for addressing the priorities at upcoming State Board meetings throughout the year. This plan for addressing those **policy development priorities** is incorporated into the State Board Master Calendar.
3. **Statutory responsibilities** that occur on a regular basis (e.g. approving teacher preparation programs, AEA budgets, community college accreditation), **leadership and advocacy activities**, and **information sessions** (e.g. legislative updates) are also placed on the Master Calendar. The Master Calendar then goes to the State Board for review and possible revision.
4. The Master Calendar forms the basis for all State Board agendas. The Master Calendar is a working document. Sometimes the timelines for addressing an issue need to be adjusted or emerging issues need to be added (e.g. new rules must be noticed and adopted because of legislative activity).
5. The agendas for the monthly meetings start with the topics that are listed on the Master Calendar for that month. Additional topics may be added. Examples of the circumstances under which a topic might be added:
  - The Board agrees that a topic needs to be addressed (e.g. Board members want additional information about a particular issue).
  - Items are submitted from the field that require Board action (e.g. nonpublic school accreditation requests).
  - Emerging issues are identified.

Topics on the Master Calendar may be shifted to a different month to even out the workload on the monthly agendas, to accommodate presenters' schedules, or to adjust for timeline changes in long-term projects.

6. Draft meeting agendas are reviewed with the State Board President as requested.
7. Final agendas and meeting materials are mailed out to all Board members approximately one week prior to each meeting. The agenda is approved at the beginning of each Board meeting.

**\*This process is designed so that State Board meeting time is focused on the priorities that have been established by the Board and on the Board's statutory responsibilities.**

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p><b>August 1, 2013</b></p>	<p>Next Steps – Improving Teacher and Leader Preparation</p> <p>Follow-up on Statewide Assessment</p>	<p>State Board Policy Development Priorities for 2013-2014 and Master Calendar</p>	<p>Exira Accreditation – Plan of Correction</p> <p>Rules: Competency-based Education (Notice)</p> <p>Rules: Teach Iowa Year-long Student Teaching Pilot (Notice)</p> <p>Rules: Independent Accreditation (Notice)</p> <p>Rules: Operational Sharing (Notice)</p> <p>Rules: Instructional Hours and School Start Date Request (Notice)</p> <p>Paraeducator Preparation Program Approval</p> <ul style="list-style-type: none"> <li>• Heartland AEA</li> </ul> <p>Practitioner Preparation Program Approval</p> <ul style="list-style-type: none"> <li>• Briar Cliff</li> </ul> <p>Online Practitioner Preparation Program Approval</p> <p>Community College Accreditation Reports</p> <ul style="list-style-type: none"> <li>• Des Moines Area Community College</li> <li>• Iowa Central Community College</li> <li>• Iowa Western Community College</li> </ul>	<p>Iowa Community College Adult Education and Literacy Report</p>

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p><b>September 26, 2013</b></p>	<p>Mary Jane Cobb to discuss the Iowa State Education Association (ISEA) Report on Teacher Leadership</p> <p>Work Session: Review Standards for Paraeducator Preparation Programs</p>	<p>Meeting with Governor Branstad to discuss direction of education in Iowa and continued coordination (invitation extended)</p> <p>State Board Legislative Agenda for 2014 (Discussion)</p>	<p>Proposed Decision – Open Enrollment Appeal</p> <p>Online Practitioner Preparation Program Approval</p> <p>Practitioner Preparation Program Approval</p> <p>AEA Accreditation</p> <ul style="list-style-type: none"> <li>• Great Prairie AEA</li> </ul> <p>Rules</p>	<p>Community College Tuition and Fees Report – FY 2014</p>
<p><b>November 20, 2013</b></p>	<p>Honors and Recognition Breaking Barriers Awards</p> <p>Competency-based Education Task Force – Report and Update on Pilot Schools</p> <p>Work Session with Susan Patrick to</p> <ul style="list-style-type: none"> <li>• Identify barriers to statewide implementation of online learning opportunities</li> <li>• Learn about exemplary policies</li> <li>• Discuss possible policy changes needed in Iowa</li> </ul> <p>Build Shared Understanding of the DE/AEA Collaborative (Reducing the Achievement Gap)</p>	<p>The Annual Condition of Education Report</p> <p>State Board Legislative Agenda for 2014 (Approve)</p> <p>Joint Meeting – State Board and IASB Board</p>	<p>Online Practitioner Preparation Program Approvals</p> <p>Practitioner Preparation Program Approval</p> <p>Religious Groups Exempted from School Standards</p> <p>Rules</p>	<p>School District Reporting Requirements Task Force – Report to State Board</p> <p>Report on Potential Funding Sources for Extended Learning Time Pilots and Sustained Efforts</p> <p>Community College Fall Enrollment Report 2013</p> <p>Participate in IASB Conference</p>

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p><b>November 20, 2013 (continued)</b></p>	<p>Recommendations from Assessment Task Force to State Board</p> <p>Update on the Recommendations from the English Language Learner Task Force (Reducing the Achievement Gap)</p>			
<p><b>January 23, 2014</b></p>	<p>Update and Review of Competency-based Education Strategic Plan and Implementation Timeline</p> <p>Update on Iowa Learning Online Activities and Accomplishments</p> <p>Special Education Advisory Panel Progress Report (Reducing Achievement Gap)</p> <p>Review Initial Work of the State Panel on Educator Preparation Accreditation</p> <p>Accountability and Alignment Issues Related to Statewide Assessment of Student Learning</p>	<p>Work Session: Discuss priorities and legislative issues with chairs and ranking members of the House and Senate Standing Education Committees and Education Appropriations Subcommittee</p> <p>Legislative Update</p> <p>Condition of Community College Report 2013</p>	<p>Community College Accreditation Reports</p> <ul style="list-style-type: none"> <li>• Indian Hills Community College</li> <li>• Southwestern Community College</li> <li>• Western Iowa Tech Community College</li> </ul> <p>Online Practitioner Preparation Program Approvals</p> <p>Practitioner Preparation Program Approval</p> <p>State Board Submits Recommendations on School District Reporting Requirements to General Assembly</p> <p>Rules</p>	<p>Report on Annual Findings and Recommendations – Commission on Educator Leadership and Compensation</p> <p>Interim Progress Report on the Work of the Secondary Career and Technical Programming Task Force</p>

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p><b>March 6, 2014</b></p>	<p>Follow-up Work Related to Iowa Policy Discussion with Susan Patrick (Online Learning)</p> <p>Study Progress Related to Universal Screeners, Progress Monitoring Tools, Statewide Data System, and Response to Intervention (Reducing Achievement Gap)</p> <p>Notice Proposed Amendments to IAC Chapter 79 Related to Standards and the Educator Preparation Accreditation Process</p>	<p>Legislative Update</p>	<p>Online Practitioner Preparation Program Approvals</p> <p>Practitioner Preparation Program Approval</p> <p>Administrator Preparation Program Approval</p> <ul style="list-style-type: none"> <li>• Viterbo University's Principal Preparation Program</li> </ul> <p>Storm Lake Early College Charter Renewal</p> <p>Prescott Elementary Charter School Renewal</p> <p>Fiscal Year 2014-2015 Annual Budget Approval for Area Education Agencies</p> <p>Rules</p>	<p>Iowa Community Colleges Joint Enrollment Report 2013</p> <p>Introduction of Iowa Teacher of the Year</p>
<p><b>May 15, 2014</b></p>	<p>Invite Representatives from the Lab Schools to Share Their Experiences with Implementation of Competency-based Education</p> <p>Review Student Learning Data from the Phase I Schools (Reducing Achievement Gap)</p> <p>Update on the Development of an Annual Reporting Process for Educator Preparation Programs</p>	<p>Election of State Board Officers</p> <p>Legislative Update</p>	<p>Online Practitioner Preparation Program Approvals</p> <p>Practitioner Preparation Program Approval</p> <p>Paraeducator Preparation Program Approval</p> <ul style="list-style-type: none"> <li>• Northwest AEA</li> </ul>	<p>Update on the Work of the Council on Educator Development</p> <p>Iowa Community Colleges Certified Budget Report – FY2015</p> <p>Iowa Community Colleges Adult Education and Literacy Report</p>

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<b>May 15, 2014 (continued)</b>	Accountability and Alignment Issues Related to Statewide Assessment of Student Learning (continued from January)			
<b>June 12-13, 2014</b>	STATE BOARD RETREAT Legislative Update Updates on the Status of the Board’s Priorities for 2013-2014 Report on Attendance Center Performance Rankings – Performance Index (Including a Closing Gap Score) Emerging Issues Possible Review of Strategic Plan Identify State Board Policy Development Priorities for 2014-2015 Other Topics Identified by the Board			