Iowa State Board of Education

Executive Summary

January 31, 2013

Agenda Item: Response to Intervention

Iowa Goal: All PK-12 students will achieve at a high level.

State Board Role/Authority: The State Board acts in an advocacy role to promote effective education for all students. Response to Intervention addresses one of the State Board’s policy development priorities – Reducing the Achievement Gap.

Presenters: Tina Ross, Consultant
Bureau of Learner Strategies and Supports

Sue Daker, Director of Comprehensive Improvement
Keystone Area Education Agency

Shannon Harken, Consultant
Heartland Area Education Agency

Terri Bowlin, Elementary Principal
Lynnville-Sully Community School District

Shane Ehresman, Superintendent
Lynnville-Sully Community School District

Lisa Foster, 5th grade teacher
Lynnville-Sully Community School District

Attachments: None

Recommendation: It is recommended that the State Board hear and discuss this information.

Background: Implementing RtI is an area of interest of the State Board. This update provides an opportunity to have further dialogue about how to continue to support RtI statewide.