IOWA STATE BOARD OF EDUCATION
Policy Development Priorities 2012-2013

• Competency-Based Education
  • Collaborate with the Legislative Task Force and other sectors
  • Track the ongoing grassroots networking around competency-based education
  • Track a school engaging in competency-based education
  • Engage educator preparation programs to consider potential implications
  • Communicate with stakeholders and the public
  • Advocate for a school funding formula that supports policy

• Online Learning and Other Technological Advances
  • Advocate for Iowa Learning Online (ILO)
  • Gather information on one-to-one schools, flipped classrooms, and other technological advances for impact on student achievement
  • Highlight ways educators use technology for learning, teaching, and leading
  • Engage preparation programs on the use of technology in teaching and leading
  • Communicate with stakeholders and the public
  • Continue to review best practices
  • Monitor current programs
  • Support a requirement that all students take at least one class online
  • Explore the teacher licensure requirements for online courses
  • Advocate for a school funding formula that supports policy

• Reducing Achievement Gaps
  • Study root causes of and current efforts to address disparities
    • Recognize and address racial disparities, define cultural competency, and examine systemic conditions
    • Current efforts: Federal funding, alternative schools, etc.
  • Study schools that have been effective
  • Promote collaboration toward eliminating achievement gaps
  • Consider relationship of RtI to closing gaps – utilize AEAs to support RtI
  • Communicate with stakeholders and the public

• Improving Teacher and Leader Preparation
  • Study program approval process
    • Review current criteria/standards for approval
    • Study best practices in other states and nations
    • Consider possibility of blue ribbon distinctions
  • Study related policies and practices
    • Accountability (especially use of student achievement data)
    • Recruitment
    • Teaching standards
    • Clinical practice
    • Performance assessment
    • Induction
  • Collaborate with the BOEE for alignment with certification
  • Engage stakeholders
    • Convene a work group or join other work groups
    • Convene a day-long event/symposium/conversation
    • Communicate with stakeholders and the public