Iowa State Board of Education

Executive Summary

November 14, 2012

Agenda Item: Rules: Chapter 83 – Teacher and Administrator Quality Programs (Adopt)

Iowa Goal: All PK-12 students will achieve at a high level.

State Board Role/Authority: Iowa Code section 256.7(5) gives the State Board of Education the statutory authority to adopt rules under chapter 17A.

Presenters: None (consent agenda)

Attachments: 1

Recommendation: It is recommended that the State Board adopt these amendments to Chapter 83.

Background: Iowa Code and administrative rules previously mandated evaluations of non-probationary teachers and all administrators every three years. Under SF 2284, those requirements were changed. In the case of administrators, they are now subject to formal annual evaluations. For non-probationary teachers, their formal evaluation remains at three years but they must now have informal evaluations performed in the other two. These informal evaluations shall be done by a peer review group of educators as defined by Iowa Code section 284.8(1) and amended by SF 2284, section 6. No changes were made to the evaluation process for probationary level teachers, who are typically in their first two years of instruction but may be held in that status for an additional year by the local school if they determine the need exists. There were no oral or written comments on this item in the public hearing process.
Pursuant to the authority of Iowa Code section 256.7(5), the State Board of Education hereby proposes to amend Chapter 83, “Teacher and Administrator Quality Programs,” Iowa Administrative Code.

The rules in this chapter implement teacher and school administrator quality programs. These proposed amendments conform to sections 6 and 7 of 2012 Iowa Acts, Senate File 2284, which changes the frequency of the reviews of the performance of teachers and school administrators.

An agencywide waiver provision is provided in 281—Chapter 4.

Notice of Intended Action was published in the August 22, 2012, Iowa Administrative Bulletin as ARC #300C. Public comments were allowed until 4:30 p.m. on September 11, 2012. A public hearing was held on that date at which no person appeared. No written or oral comments were received.

This amendment is identical to that published under Notice.

After analysis and review of this rule making, no impact on jobs has been found.

These amendments shall become effective January 16, 2013.

These amendments are intended to implement 2012 Iowa Acts, Senate File 2284, sections 6 and 7.

The following amendments are adopted.

ITEM 1. Amend paragraph 83.5(3)“c” as follows:

c. Provisions for the performance reviews of the performance of teachers other than beginning teachers once every three years that include, at a minimum, classroom
observation of the teacher, a review of the teacher’s progress on the Iowa teaching standards as set forth in rule 281—83.4(284) and additional standards and criteria if established under subrule 83.4(9), a review of the implementation of the teacher’s individual professional development plan, and supporting documentation from other evaluators, teachers, parents, and students; as follows:

(1) Review once every three years by an evaluator to include, at a minimum, classroom observation of the teacher, a review of the teacher’s progress on the Iowa teaching standards as set forth in rule 281—83.4(284) and additional standards and criteria if established under subrule 83.4(9), a review of the implementation of the teacher’s individual professional development plan, and supporting documentation from other evaluators, teachers, parents, and students; and

(2) Review annually, other than the third-year review by an evaluator, by a peer group of teachers in accordance with Iowa Code section 284.8(1) as amended by 2012 Iowa Acts, Senate File 2284, section 6;

ITEM 2. Amend rule 281—83.11(284A) as follows:

281—83.11(284A) Evaluation. The board of directors of a school district shall conduct an annual evaluation of an administrator who holds a professional administrator license issued under Iowa Code chapter 272 at least once every three years for purposes of assisting the administrator in making continuous improvements, documenting continued competence in the Iowa standards for school administrators adopted pursuant to 2007 Iowa Code Supplement section 256.7(27), and determining whether the administrator’s practice meets the board’s expectations for the school district. The review evaluation shall include, at a minimum, an assessment of the administrator’s competence in meeting
the Iowa standards for school administrators and the goals of the administrator’s individual professional development plan, including supporting documentation or artifacts aligned to the Iowa standards for school administrators and the individual administrator’s professional development plan.