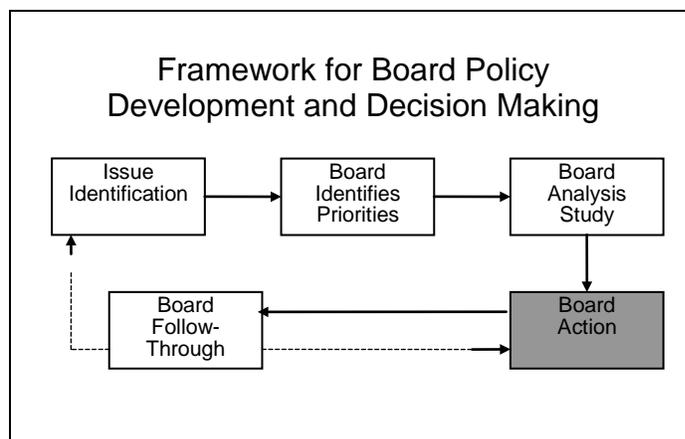


Iowa State Board of Education

Executive Summary

November 14, 2012



Agenda Item: Rules: Chapter 22 – Senior Year Plus Program (Adopt)

Iowa Goal: All PK-12 students will achieve at a high level.

State Board Role/Authority: Iowa Code section 256.7(5) gives the State Board of Education the statutory authority to adopt rules under chapter 17A.

Presenter: None (consent agenda)

Attachments: 1

Recommendation: It is recommended that the State Board adopt the amendments to Chapter 22 program changes.

Background: Under Senate File 2284, changes were made to entry requirements for the Senior Year Plus Program. Previously, all applicants had to be proficient on the Iowa Assessments in mathematics, science, and reading in order to be eligible for such coursework. Without scoring at the level of proficiency or higher in all three areas, students could not take ANY Senior Year Plus coursework. Under these rules, students in defined career and technical coursework are not subject to those requirements. Students in all other Senior Year Plus coursework must continue to demonstrate proficiency. There were no comments, written or oral, in the public hearing process.

In addition, the terms ITBS or ITEDS have been updated to reflect the change to the current term of such testing, the Iowa Assessments. Finally, this section of rules clarifies that entry to Advanced Placement coursework is not subject to the proficiency requirements that must be met under the Senior Year Plus section.

EDUCATION DEPARTMENT[281]

Adopted and Filed

Pursuant to the authority of Iowa Code section 256.7(5), the State Board of Education hereby amends Chapter 22, “Senior Year Plus Program,” Iowa Administrative Code.

2012 Iowa Acts, Senate File 2284, section 38, exempts a high school student enrolled in a concurrent enrollment career and technical course pursuant to Iowa Code section 261E.8 from the proficiency requirements of Iowa Code section 261E.1(1)“e.” The proposed amendment in Item 1 conforms to that legislative change. Item 2 implements 2012 Iowa Acts, Senate File 2284, section 4, and clarifies that access to advanced placement courses is not dependent on whether a student meets proficiency requirements.

An agencywide waiver provision is provided in 281—Chapter 4.

Notice of Intended Action was published on August 22, 2012, Iowa Administrative Bulletin as ARC #298C. Public comments were allowed until 4:30 p.m. on September 11, 2012. A public hearing was held on that date at which no person appeared. No written or oral comments were received.

This amendment is identical to that published under notice.

After analysis and review of this rule making, no impact on jobs has been found.

These amendments shall become effective January 16, 2013.

These amendments are intended to implement 2012 Iowa Acts, Senate File 2284, sections 4 and 38.

The following amendments are adopted.

ITEM 1. Amend rule 281—22.2(261E), introductory paragraph, as follows:

281—22.2(261E) Student eligibility. A student shall meet all of the following criteria as

a condition of participation in the programs described in Divisions IV and V of this chapter, except that a student enrolled in a career and technical course under Division IV does not have to meet the proficiency requirements set forth in paragraph 22.2(2)“b.” To the extent that postsecondary credit is available to a student under the programs described in Divisions III and VI, the student shall meet all of the following criteria. A student who desires to participate in the postsecondary enrollment options program under Division V of these rules also shall meet the eligibility requirements set forth in rule 281—22.16(261E).

ITEM 2. Amend paragraph **22.2(2)“b”** as follows:

b. The student shall have demonstrated proficiency in all of the content areas of reading, mathematics, and science as evidenced by achievement scores on the most recent administration of the ~~Iowa tests of basic skills (ITBS) or the Iowa tests of educational development (ITED)~~ Iowa assessments for which scores are available for the student. If the student was absent for the most recent administration of ~~either the ITBS or ITED~~ the Iowa assessments, and such absence was not excused by the student’s school of enrollment, the student is deemed not to be proficient in any of the content areas. The school district may determine whether such student is eligible for qualification under an equivalent qualifying performance measure.

(1) If a student is not proficient in one or more of the content areas of reading, mathematics, and science, the school board may establish alternative but equivalent qualifying performance measures. The school board is not required to establish equivalent performance measures, but if it does so, such measures may include but are not limited to additional administrations of the state assessment, portfolios of student

work, student performance rubric, or end-of-course assessments. A school board that establishes equivalent performance measures shall also establish criteria by which its district personnel shall determine comparable student proficiency.

(2) A student who attends an accredited nonpublic school and desires to access ~~advanced placement coursework or~~ postsecondary enrollment options shall meet the same eligibility criteria as students in the school district in which the accredited nonpublic school is located.

(3) A student under competent private instruction shall meet the same proficiency standard as students in the school district in which the student is dually enrolled and shall have the approval of the school board in that school district to register for the postsecondary course. In lieu of ~~ITBS or ITED~~ Iowa assessments scores as the state assessment, a school district shall allow a student under competent private instruction to demonstrate proficiency in reading, mathematics, and science by any one of the following means:

1. to 6. No change.